

Arlington School District No. 16  
Job Description

**JOB TITLE: Speech Language Pathologist Assistant**

<b>CLASSIFICATION:</b>	Classified
<b>LOCATION:</b>	District
<b>REPORTS TO:</b>	Director of Special Programs
<b>HOURS:</b>	Varies
<b>SALARY:</b>	Per PSE Schedule A

**SUMMARY:** The SLP Assistant will be working with special needs students under supervision to provide SLP therapy to meet provisions for the IEP.

**ESSENTIAL DUTIES AND RESPONSIBILITIES** include the following:

- Assist the SLP teacher in providing therapy to meet provisions for the IEP
- Assist in implementing (programming and updating) communication systems
- Assist with teaching/training methods for a variety of communication disorders
- Work effectively as a member of the special programs team
- Promote and practice professional growth and development
- Observe strict confidentiality regarding student and personnel information
- Other duties may be assigned

**QUALIFICATION REQUIREMENTS:** *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

**EDUCATION and/or EXPERIENCE:**

Appropriate education and credential for Speech/Language Assistant and experience with special needs students preferred.

**CERTIFICATES, LICENSES, REGISTRATIONS:**

Valid Washington State driver's license  
First Aid/CPR card  
SLPA credential  
Crisis Prevention Intervention (CPI) may be required

**LANGUAGE SKILLS:**

Ability to read, interpret, and follow instructions in written and oral forms. Ability to write reports and procedures. Ability to effectively present information and respond to questions from staff, students and parents.

**MATHEMATICAL SKILLS:**

Ability to calculate figures and amounts, such as discounts, proportions, percentages and totals and to apply concepts of basic mathematics.

**REASONING ABILITY:**

Ability to solve practical or complex problems and deal with a variety of concrete and abstract variables. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

**OTHER SKILLS AND ABILITIES:**

- Knowledge and skill in areas of study including anatomy, physiological processes, normal and atypical growth and development
- Ability to work effectively as a member of the special programs team
- Ability to communicate a positive image of the employer through professional and personal avenues

**PHYSICAL DEMANDS:** *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to walk, stand, and use the hands to handle, finger, or feel objects, tools, or controls. Will reach with hands and arms, stoop, kneel or crouch. Successful performance requires specific vision abilities that include close vision, distance vision, peripheral vision, and the ability to adjust focus. The employee must frequently lift and/or move up to 35 pounds.

**WORK ENVIRONMENT:** *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Typically, the noise level in the work environment is moderate. The employee has direct responsibility for the safety and well-being of others.

*The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.*

June 2018