

# **Eagle Creek Elementary Title 1 Parent Involvement Policy**

**Updated Spring of 2024**

**Reviewed by Parents on January 25, 2024**

The Eagle Creek Title Program is a school-wide program that focuses on reading and mathematics instruction along with social-emotional supports. Certificated teachers and para-educators provide reading and math instruction to all students, especially those students who show the greatest need for additional academic support. Certificated and classified staff members responsible for Title 1 instruction are continually involved in professional development and the study of best practices for serving students in need of academic support. Arlington Public Schools acknowledges that parental support for their students and the school is critical to students' success at every level.

## **Part 1- School Parental Involvement Policy**

Our goal is to provide students with high quality instruction and practice in reading and math. Title 1 parents have many opportunities to be involved in their child's education.

1. Each year, all parents of Title 1 students are invited to participate in a revision of the school plan for the Title 1 program through surveys and other methods of feedback. Their comments are compiled and the information is used at the building and district level to strengthen the program for the following year.
2. A building meeting is held annually to allow parents the opportunity to provide feedback about the Title I Program and Family Engagement.
3. Parents are invited to review program components with the Title 1 teacher at Open House and are encouraged to discuss materials and instructional strategies during parent-teacher conferences.

## **Curriculum Materials**

Arlington Public Schools uses the Washington State Standards as a means to develop appropriate instruction and measure student growth. Certificated teachers select curriculum and materials that appropriately address the standards and student needs. These materials include:

- Reading: Really Great Reading, Early Interventions in Reading, Read Naturally Live.
- Math: K-5 Math Centers and Math4Love

Student progress is monitored on a regular basis using a variety of assessments, including but not limited to: Classroom Based Assessments, Read Naturally Live, STAR Reading and Math Assessments, USNS for Math, Dibels 8, and other assessments.

## **Student Selection**

Eagle Creek participates in the School-wide Title 1 program. Although all Eagle Creek students are eligible for additional support through the Title 1 Program, students displaying the greatest need receive the most focused services. Students are selected for services based on the Arlington Public Schools Title 1 Assessment Plan.

### **Informing Parents**

Eagle Creek Elementary participates in the School-wide Title program. Parents, students, and teachers are involved in completing Title Compacts early in the year before testing is completed. Teachers, parents, and students review Title Compacts during fall Conferences. All student progress is posted on the online gradebook through Family Access.

### **Part II- Shared Responsibilities for High Student Academic Achievement**

1. The Student-Parent-Staff Compact is sent to all Title 1 families in the fall before student assessment has been completed. This compact describes the specific responsibilities for teachers, students, and parents to promote accelerated student success.
2. At fall parent-teacher conferences, the Title Compact is reviewed as it relates to student progress. School staff reports student progress to parents regularly through notes, letters, Title I Progress update reports, phone calls, conferences, and the online electronic grade book- Family Access.
3. Opportunities exist for volunteering in the classroom or school. Given appropriate notice, classrooms, small groups, and tutoring sessions are always open for observation by Title 1 parents.
4. Remedial Program progress reports are sent home twice yearly at the end of each semester.

### **Building Capacity Requirements for Parent Involvement**

1. Information regarding the District and State academic requirements is shared with parents and students at Fall parent-teacher conferences and on the building Title I brochure.
2. Title 1 schools host several family events designed to provide families with materials and strategies they may use at home.
3. Parent materials such as books, videos, tapes and student games are available for families to use at home. These are frequently provided in an “open house” format during fall and spring conference weeks.
4. Parents have the opportunity to review the Building Parent Family Engagement Policy during at least meeting where parents from one or both Title I schools are invited to provide feedback.
5. Parents will be provided with the opportunity to give input on summer programs both through surveys and/or during the parent meeting.
6. Title I and LAP staff meet monthly and collaborate on provide parent and family engagement.

### **Part III- Increasing Accessibility for Participation of Parents with Limited English or Disabilities.**

1. Information to families in their native language is sent home whenever possible. A translator on staff is available to translate materials, call parents, and interpret at conferences.
2. Meetings are held at convenient times and locations so that parent participation is possible. Interpreters are present when needed.
3. Parent Rights and Responsibilities are available on the school website.
4. The school district will invite parents to take part in a parent English class where input can also be gathered.
5. The school district will provide up to monthly gatherings for families who speak different language in order to discuss family engagement topics. Feedback will be gathered from families about requested topics and supports through surveys and discussions with school staff/Interpreter-Tutors.

A Title 1 Brochure is available online and in the main office to provide parents information about the Title 1 program at Eagle Creek Elementary in three different languages.

The Title 1 policy document has been developed using input from parents through conferences, meetings, and district surveys. Suggestions are considered and the building policy is revised each year as needed.