

Parent Information and Communication

Information on student progress is shared during fall and spring conferences and grades are posted on Skyward. Teachers are available throughout the school year to discuss individual student progress. Title I Progress Reports will be provided twice a year. The Title I teachers are also available to meet with parents at any time throughout the year to review assessment data and answer questions or address concerns.

Parent-Teacher-Student Compacts

Eagle Creek, and Kent Prairie Elementary schools participate in school-wide Title I Programs. While all students are eligible for services and complete a Title I Compact, program services will look different based on individual academic need. Parents, students, and teachers are involved in completing Title I Compacts. Compacts are provided to families during the Back to School Night. Teachers and parents review Title I Compacts during fall and/or spring conferences.

Family Involvement is VITAL!!

There will be opportunities to share about the Title I-A Schoolwide process, home learning, and to gain parent feedback including:

1. Kindergarten August Screening Days
2. Title I-A SW School Information and Compacts Provided at Back to School Night
3. Opportunity to Give Feedback on Surveys During Spring Conferences
4. Parents can be trained on how to utilize home learning resources.

Contact Information and Complaint Procedure

Kent Prairie Elementary

Colleen Van Belle - Principal

colleen.vanbelle@asd16.org

Jennifer Sanderson - Title I Teacher

jennifer.sanderson@asd16.org

Kathy Ferro - Title I Teacher

kathy.ferro@asd16.org

District Office

Karl Olson - Director of Categorical Programs

karl.olson@asd16.org

Complaint Procedure

A citizen complaint is a written statement that alleges a violation of a federal rule, law, or state regulation that applies to a federal program.

Anyone can file a citizens complaint.

There is no special form. There is no need to know the law that governs a federal program to file a complaint.

For more information please refer to OSPI's website at:

<http://www.k12.wa.us/TitleI/CitizenComplaint.aspx>



**ARLINGTON
PUBLIC SCHOOLS**

EDUCATE • PREPARE • INSPIRE

Title I Program Parent Information Kent Prairie Elementary



*Arlington Public Schools
educates all students, preparing
and inspiring them to graduate
and seek their full potential as life
long learners.*

Curriculum Materials, Instruction and Assessment

In the past 20 years, research has provided important information about how children learn. Among these findings are:

- Students need to be taught at their instructional level, where the best academic progress is made.
- Students will benefit from extended practice.
- Students need to learn to be able to give rationale for decisions.
- Students need to be taught at a pace that makes sense for their learning style.
- Students need to have a common math language.



Arlington Public Schools utilizes a variety of curricula and assessments in its remedial programs including, but not limited to, the following:

Early systematic instruction in mathematics and reading

Small group instructional level classrooms

Math: Delta Math and Math 4 Love

Reading: Really Great Reading, Early Interventions in Reading, and Read Naturally Live

Student progress is monitored on a regular basis using a variety of assessments, including but not limited to: CORE Assessments, Dibels 8 Read Naturally Live, iReady & STAR Reading and Math Assessments, and Delta Math

The Arlington School District receives federal and state funding to support students who need assistance in order to meet Washington State Standards in Reading and Math.

DISTRICT NON-DISCRIMINATION NOTICE

Arlington Public Schools provides equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The District will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Auxiliary aids and services will be provided upon request to individuals with hearing, vision, or speech disabilities.

The following employees have been designated to handle questions and complaints of alleged discrimination:
TITLE IX/SEX EQUITY OFFICER AND CIVIL RIGHTS COMPLIANCE COORDINATOR Mr. Eric DeJong, Executive Director, Human Resources, 315 N French Ave., Arlington, WA 98223 360.618.6212 eric.dejong@asd16.org

Washington State K-12 Math Learning Standards

Math instruction and assessment is directly linked to the Washington State Standards that are mandated by the Office of the Superintendent of Public Instruction (OSPI) for Washington State under the Common Core State Standards. These standards ensure that all students receive a well-balanced math program in their K-12 years of public education. This core curriculum is based on:

Counting and Cardinality (K)

Operations and Algebraic Thinking (K-5)

Number and Operations in Base Ten (K-5)

Number and Operations-Fractions (3-5)

Measurement and Data (K-5)

Geometry (K-5)

Washington State K-12 Reading Learning Standards

Reading instruction and assessment is linked directly to the Washington State Standards mandated by the OSPI for Washington State as listed below:

Reading

Reading: Foundational Skills

Writing

Speaking and Listening

Language

*For more information on the Washington State Standards, go to the OSPI's website at:
<http://www.k12.wa.us/CurriculumInstruct/default.aspx>*