**Peer Critical Friends Protocol**

**"I like . . .**

(Strengths of the component. How does it meet or exceed the standards on the rubric?

**"I Wonder if . . . "**

(Suggest areas of potential weakness based on elements of the rubric and if student has considered specific guidelines and requirements. Offer suggestions or pose questions that would guide students to consider what would make weaknesses stronger. )

**"I have an idea . . . "**

(Ideas you have that might enhance the component, resources to look at, materials to add or ways to address the rubric requirements the student may not have thought of.)