



LINCOLN COUNTY SCHOOL DISTRICT

Long Range Facilities Plan



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Janna Limbert, Toledo Elementary School
Kristin Takano Becker, Yaquina View Elementary School
Marty Perez, Newport Middle School
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1 INTRODUCTION

The following report summarizes the Long Range Facilities Plan for Lincoln County School District. Lincoln County School District's Long Range Facilities Plan presents a long-term vision for facilities development to accommodate District operations and educational programs, in compliance with ORS 195.110. The report includes a comprehensive analysis of the District's schools, assessing their ability to meet short, mid and long-term educational and operational needs. The Long Range Facilities Plan was developed using a comprehensive, multi-pronged process spanning several months. Major activities included:

- Building condition assessments of all schools in the District, documenting site conditions, building envelope, structure, mechanical, plumbing, and electrical systems.
- Updates to the educational adequacy assessments of all schools based on interviews with school principals.
- Capacity analyses of all Lincoln County schools in order to determine the ability of current District school facilities to meet 10-year enrollment projections.¹
- Establishment of district-wide facilities goals based on collaborative sessions with the Lincoln County Long Range Facilities Planning Committee.
- Development of a Capital Improvement Plan (CIP) outlining the District's facilities projects over the next 10 years.

¹ Enrollment projections were prepared by FLO Analytics on behalf of Lincoln County School District.

1 INTRODUCTION

Process

The Long Range Facilities Plan was developed through a series of information-gathering activities that informed the District’s capital improvement goals over a 10-year planning horizon. The main components of the long range facilities planning process include:

- Facility Condition Assessments
- Educational Adequacy Assessments
- School Capacity Analyses
- Capital Improvement Plan

In summer of 2024, BRIC Architecture Inc. was contracted by Lincoln County School District to perform building condition assessments of the District’s operational school facilities. The assessments encompassed a review of building and site features, including interior and exterior systems, mechanical, electrical, plumbing, security, accessibility and technological infrastructure. The site assessments included documentation of pavement conditions, and other features of parking lots, drop-off lanes, fields, paved walkways, and play areas.

The field team incorporated key findings into the Oregon Department of Education (ODE) Assessment template, including information regarding school safety and security, accessibility, indoor air quality (IAQ), technology and documentation of harmful substances. These forms were completed as a stand-alone deliverable and provided separately to the District (in Excel format).

EDUCATIONAL ADEQUACY ASSESSMENTS

Educational adequacy assessments were updated by BRIC Architecture Inc. and current school principals for each Lincoln County school based on principal interviews that were originally conducted in 2020. The educational adequacy assessments addressed the following areas:

- Integration of Technology
- Support of STEAM and Project-Based Learning
- Spaces to Support Flexible Instruction/Varied Group Sizes

- Environmental Conditions for Learning
- General Classroom Features
- Special Education Program Resources
- Spaces to Support P.E. Curriculum
- Commons/Cafeteria and Served
- Library Media Center
- Safe and Secure Learning Environments
- Administrative Spaces to Support School Operations/Community Programs

Next Generation Learning:

During the Long Range Facilities Planning Committee’s visioning process, research on next generation learning approaches provided a framework for assessing the adequacy of Lincoln County’s school facilities to meet future educational needs. Topics included:

- Statistics on the social and learning characteristics of “Generation Alpha” students.
- The impact of COVID on learning and on mental health.
- The impacts of Artificial Intelligence (AI) on approaches to teaching and learning.
- Core Competencies - Innovation, Critical Thinking, Problem Solving, Active Listening, Digital Literacy and Creativity.
- Interpersonal Competencies - Leadership, Collaboration, Empathy, Resolution Conflict, Self-Representation, Flexibility/Adaptability, Cultural Appreciation, Citizenship and Lifelong Learning.

1 INTRODUCTION

SCHOOL CAPACITY ANALYSES

Classroom capacity calculations were developed based on staffing goals identified by the District. Utilization factors were applied to middle and high school facilities, reflecting the percentage of the day that a classroom is occupied by students.² In preparing this report, the following guidelines were used:

Elementary Schools

- 25 students per classrooms for grades K-5.
- 15 students per classroom for SPED classrooms.

Middle Schools

- 28 students per classroom for grades 6-8.
- 35 students per classroom for P.E., music and performing arts classes.
- 15 students per classroom for SPED classrooms.
- Classroom utilization rate of 85%.
- Teaching stations include up P.E. spaces (number of these spaces is dependent upon enrollment). Supplemental P.E. areas (e.g. weight room) were not counted for capacity purposes.

High Schools

- 30 students per classroom for grades 9-12.
- 35 students per classroom for P.E., music and performing arts classes (dependent on band size).
- 15 students per classroom for SPED classrooms.
- Classroom utilization rate of 85%.
- Teaching stations include up P.E. spaces (number of these spaces is dependent upon enrollment). Supplemental P.E. areas (e.g. weight room) were not counted for capacity purposes.

Lincoln County School District contracted with FLO Analytics to conduct district-wide enrollment projections over the next 10 years. These projections were then compared to each school's available capacity to determine the ability of the District's current school facilities to meet long-term enrollment fluctuations.

COMMITTEE WORK

Lincoln County School District created a Long Range Facilities Planning Committee to work with BRIC Architecture Inc. in creating the framework for developing and crafting a Long Range Facilities Plan. The committee met a total of (4) times:

- July 22, 2024
- August 12, 2024
- September 25, 2024
- October 15, 2024

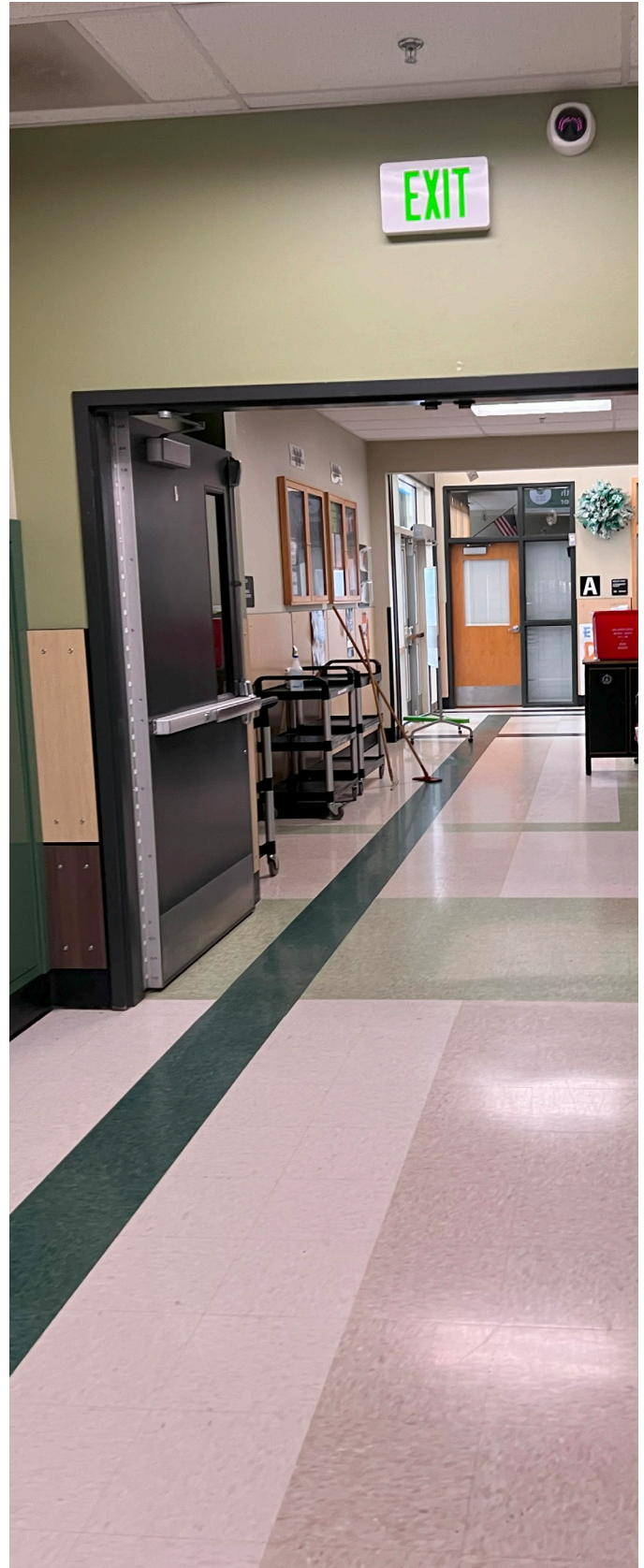
² Middle and high school classrooms are typically vacant for one (1) period per day during prep period.

1 INTRODUCTION

The kickoff meeting established expectations and goals for the committee as well as establishment of the “North Stars”, or the foundation vision for aligning educational goals with facility needs. These were created to help the Committee identify and prioritize improvement projects.

Subsequent meetings discussed facility needs, the results of the educational adequacy assessment work, capacity analyses and enrollment projections. The group also spent time deciding on prioritization criteria to serve as the framework for the Capital Improvement Plan.

A Capital Improvement Plan (CIP) was developed to prioritize facilities projects based on the needs noted during the assessments (both building condition and educational adequacy) as well as additional district needs discussed at the Committee’s kick-off meeting and in meetings with select groups (including staff, technology, safety/security and food service). Committee members were given an opportunity to participate in a survey to prioritize these needs (Tier 1, 2 or 3) to better identify which projects would be considered for the next District bond. Additionally, items in lower tiers are documented for long term District-wide planning.



Collaboration with Local Government Planning Agencies

Lincoln County School District (LCSD) serves students from across the county, which encompasses a 55-mile strip of the central Oregon coast beginning at Cascade Head, south to Cape Perpetua. The county's residents cluster around the coastal communities of Lincoln City, Depoe Bay, Newport, Waldport and Yachats, and around inland communities of Toledo, Siletz, and Eddyville. Lincoln County School District views local municipal and county planning agencies as key partners in the facilities planning process. Per the recently updated Oregon Department of Education's guidelines for Long Range Facilities Plans (May 2019), collaboration with local government agencies is required when a school district's plan includes new construction on undeveloped land. In cases where a district's plan does not include new construction, collaboration with local agencies is highly recommended but not required.

Based on enrollment projections, it is unlikely that Lincoln County School District will construct a new school based on capacity needs; however, the District could consider potentially constructing one or more replacement facilities in the future due to the age and condition of select school buildings. If new construction is considered, the District will work with the appropriate agencies.

Historic Registry Status of District-owned Buildings

Lincoln County School District does not own any facilities that are on the National Historic Register. However, one building has been filed as "eligible/contributing":

Lincoln County School District Building

National Register N/A

Location: 459 SW Coast Highway, Newport, OR

Primary Construction Date: 1930

Eligibility Evaluation: Eligible/contributing

Primary Style: Art Deco

2 DISTRICT OVERVIEW

Lincoln County School District serves students from all areas in the county, which occupies a 55-mile strip of the central Oregon coast, and East-West distances average 20 miles from the Pacific Ocean to inland areas. The county's total area is about 1,000 square miles. Residents of the county cluster around the coastal communities of Lincoln City, Depoe Bay, Newport, Waldport and Yachats, and around the inland communities of Toledo, Siletz and Eddyville.

The District's guiding philosophy of "Every Child, Every Day, Future Ready" is intended for all who are touched by this District.

School District Facts

- Approximately 4,800 students in Grades PK-12 (which includes 11 schools and 3 public charter schools)
- Approximately 600 Employees

Elementary Schools, Grades PK-2

- Oceanlake Elementary School
- Yaquina View Elementary School

Elementary Schools, Grades 3-5

- Sam Case Elementary School

Elementary Schools, Grades 3-6

- Taft Elementary School

Elementary Schools, Grades K-6

- Crestview Heights Elementary (PK-6)
- Toledo Elementary School

Middle Schools, Grades 6-8

- Newport Middle School

High Schools, Grades 7-12

- Taft 7-12 School
- Toledo Jr/Sr High School and Preschool
- Waldport Middle/High School

High Schools, Grades 9-12

- Newport High School

Charter Schools

- Eddyville Charter School (LEASED)
- Siletz Valley School (LEASED)

Other Buildings

- Arcadia School
- Early Childhood Center
- Compass Center for Youth and Families
- Teaching and Learning Center and District Office
- Toledo Maintenance Contractor's Building
- Toledo Maintenance (East Shop)
- Holly Farm Transportation Building
- Holly Farm Maintenance Building
- Waldport Transportation Building

2 DISTRICT OVERVIEW

Bond History

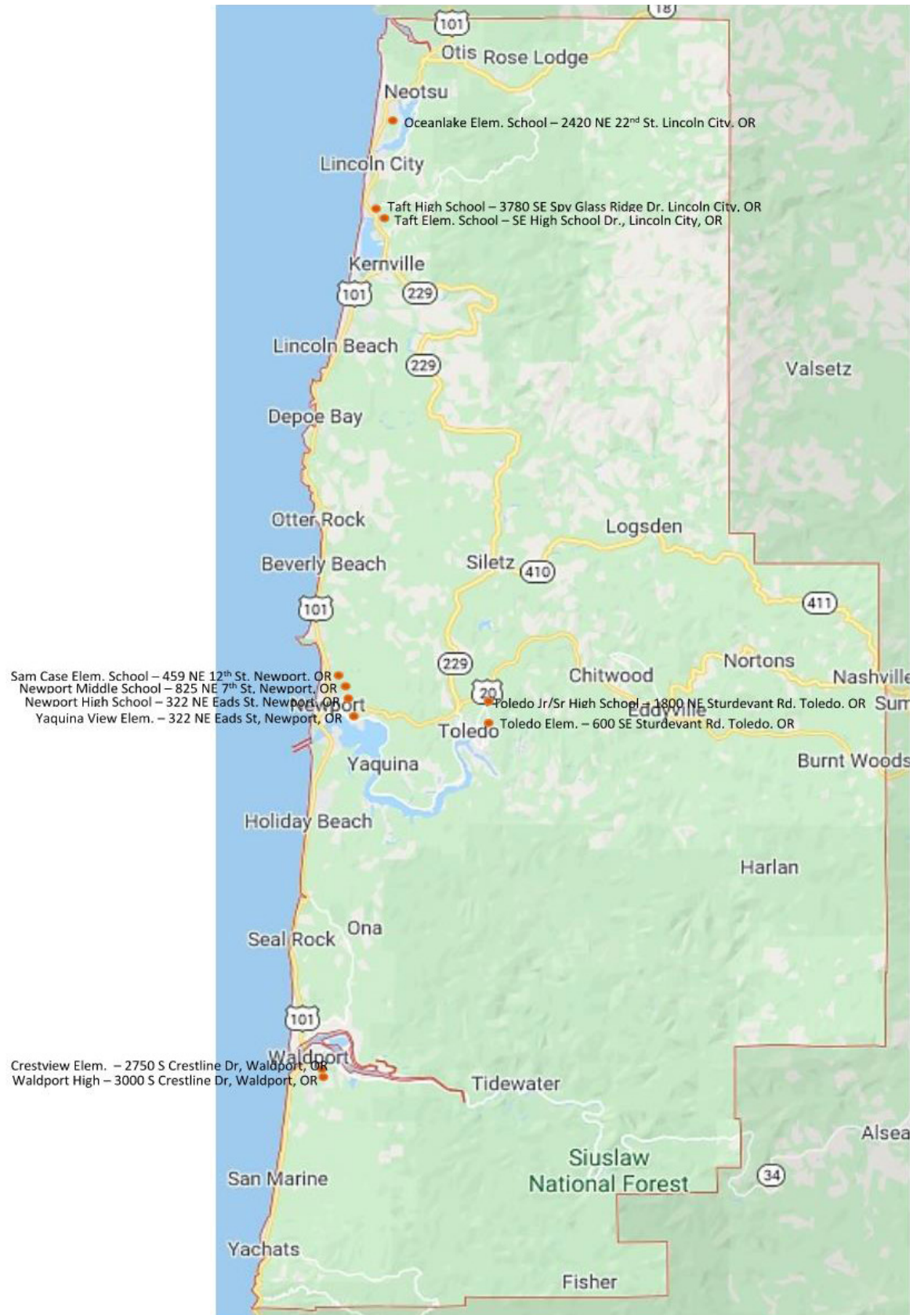
In 2011, Lincoln County School District passed a \$63,000,000 bond (including \$15,000,000 of QSCB bonds) to fund school facility improvements which included the following:

- District-wide HVAC, Plumbing, Electrical and Energy Upgrades
- District-wide Field, Grounds and Paving Improvements
- District-wide Interior Upgrades
- Removal of Modular Classrooms
- Classroom Additions at Oceanlake, Sam Case and Toledo Elementary Schools, Toledo Jr/Sr High School and Newport High School
- Waldport High School

District Owned Facilities

Yaquina View Elementary School	55,119 SF
Crestview Heights Elementary	71,864 SF
Oceanlake Elementary School	52,830 SF
Sam Case Elementary School	41,523 SF
Taft Elementary School	58,780 SF
Toledo Elementary School	63,612 SF
Newport Elementary School	79,408 SF
Newport Middle School	129,693 SF
Newport High School East Campus	94,556 SF
Newport High School West Campus	51,714 SF
Taft 7-12 School	154,560 SF
Toledo Jr/Sr High School	86,968 SF
Waldport Middle/High School	58,829 SF
Arcadia School	32,330 SF
Early Childhood Center	5,900 SF
Compass Center for Youth and Families	7,820 SF
Teaching and Learning Center/District Office	21,500 SF
Toledo Maintenance Contractor's Building	3,343 SF
Toledo Maintenance (East Shop)	9,485 SF
Holly Farm Transportation Building	960 SF
Holly Farm Maintenance Building	960 SF
Waldport Transportation Building	960 SF

2 DISTRICT OVERVIEW



3 VISION FOR LINCOLN COUNTY SCHOOL FACILITIES

North Stars for Lincoln County School Facilities

Developed by the Lincoln County Long Range Facilities Planning Committee, the following North Stars shall serve as a foundation for the Lincoln County School District's educational facilities planning endeavors.

- Build schools that inspire, motivate, and reflect the unique needs of students of today and reflect the pride of the community.
- Provide equitable opportunities for all children across the entire LCSD community.
- Utilize technology to inspire growth and creativity in our students.
- Offer CTE programs and curriculum at all grade levels that adapt to changing needs in the real world.
- Provide meaningful cross-discipline and alternative educational opportunities.
- Recognize the importance of bilingual education for all students.
- Support activities outside the classroom including music, the arts and extracurricular activities.



3 VISION FOR LINCOLN COUNTY SCHOOL FACILITIES



District-Wide

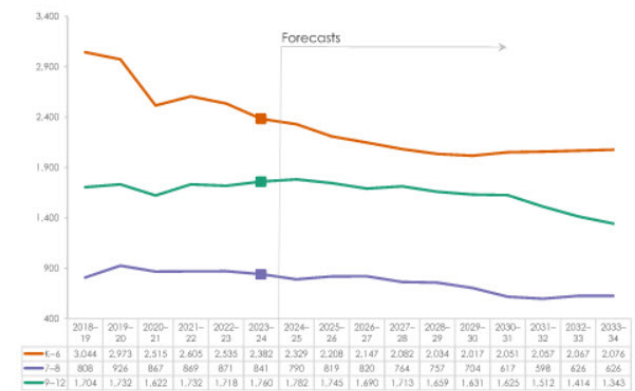
Enrollment and Capacity Analysis

Elementary Schools: Elementary school enrollment across the district is projected to decline over the next 10 years. Oceanlake is the only elementary school expected to experience a slight increase in enrollment by 2033-34. Based on the functional capacity of the District’s elementary school buildings and projected enrollment, it is not anticipated that any elementary school will be over-capacity at any point over the next 10 years.

Middle Schools: Declining enrollment is projected at Taft 7-12 School, Toledo Jr/Sr High School, Waldport Middle School, and Newport Middle School over the next 10 years. Based on the functional capacity of the District’s middle school buildings and projected enrollment, it is not anticipated that any middle school will be over-capacity at any point over the next 10 years.

High Schools: Based on the functional capacity of the District’s high school buildings and projected enrollment, along with declining enrollments, it is not anticipated that any high school will be over-capacity at any point over the next 10 years.

Figure 20: District-wide Enrollment Forecasts by Grade Group—Middle Scenario



Sources
Lincoln County School District October 2023-24 enrollment and FLO October 2024-25 to 2028-29 and 2033-34 enrollment forecasts (middle scenario).



4 DISTRICT-WIDE ENROLLMENT AND CAPACITY ANALYSIS

School Capacity and Enrollment Forecasts (Medium Growth Series, FLO Analytics)

School Capacity and Enrollment Forecasts (Medium Growth Series, FLO Analytics)

Area	School	Total Capacity	2024-2025	2025-2026	2028-2029	2033-2034
East	Toledo Elementary School	495	323	299	264	279
	Toledo Junior High School	574	84	86	81	64
	Toledo Senior High School		166	149	150	103
East Total		1,069	573	534	495	446
North	Oceanlake Elementary School	440	274	279	286	290
	Taft Elementary School	645	457	422	381	395
	Taft Middle School	1,012	241	263	227	198
	Taft High School		486	471	452	365
North Total		2,097	1,458	1,435	1,346	1,248
South	Crestview Heights School	420	275	256	240	245
	Waldport Middle School	612	81	95	92	73
	Waldport High School		177	174	169	154
South Total		1,032	533	525	501	472
West	Sam Case Elementary School	505	358	335	244	270
	Yaquina View Elementary School	515	256	235	259	267
	Newport Middle School	598	288	276	266	200
	Newport High School	1,024	697	696	650	480
West Total		2,642	1,599	1,542	1,419	1,217
Total (Does not include Charter School Enrollment)		6,840	4,163	4,036	3,761	3,383



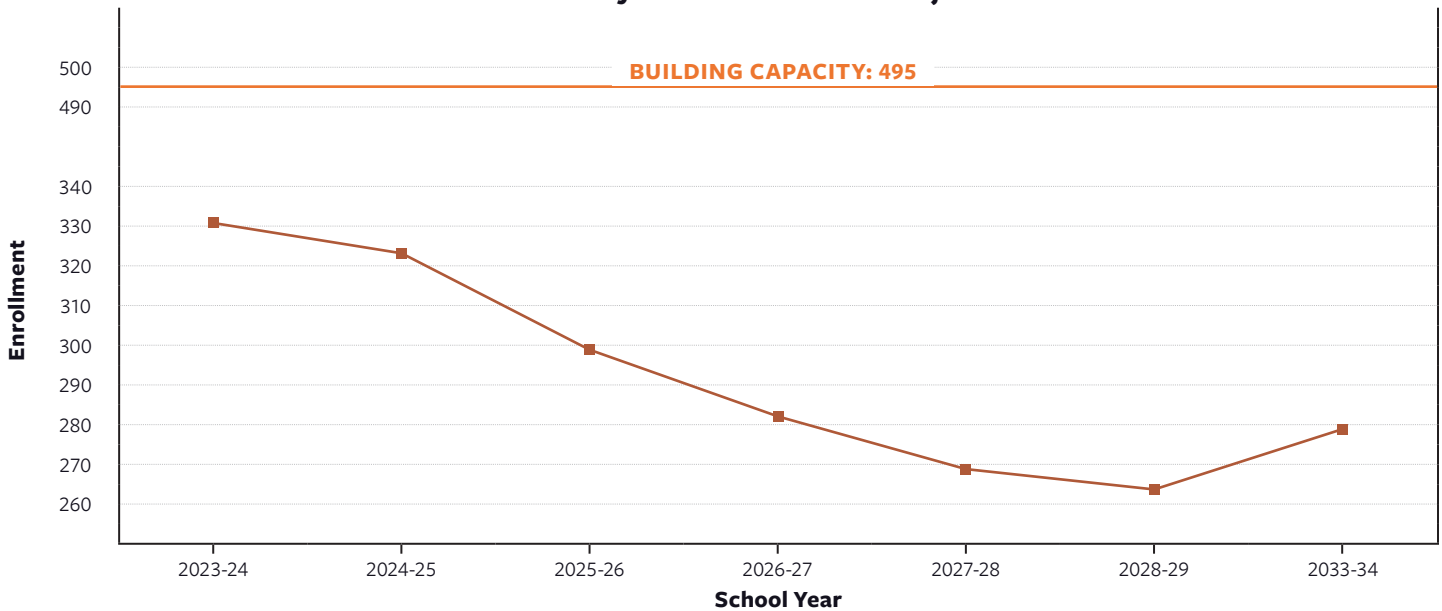
Toledo Elementary School

600 SE Sturdevant Road, Toledo, Oregon 97391

Year Built 1987 | **Area** 63,612 SF
Student Capacity 495 Students | **2024-25 Forecasted Enrollment** 323 Students
Actual 2024-25 Enrollment 309 Students
% of Capacity 62% | **Projected Enrollment Change by 2033-34** -52 Students



Toledo Elementary School Enrollment Projection 2023 - 2034



5 FACILITY PROFILE SHEETS

FACILITY CONDITION INDEX (FCI)

FCI Formula: $\text{Cost to Repair} / \text{Cost to Replace}$



The FCI score presented above is generated from the Oregon Department of Education School Facility Assessment form, based on recorded observations during the onsite assessments conducted by another architectural firm. The number does not reflect any seismic deficiencies that might be present.

DESCRIPTION

Toledo Elementary School serves students in grades K-6 on the east side of the District.

CAPACITY

The building is at 62% capacity, based on the enrollment for the 2024-25 school year; there are no modulars onsite. Slowly declining enrollment is projected over the next 10 years, with approximately 52 fewer students anticipated by the 2033-34 school year.

KEY FACILITY CONDITION IMPROVEMENT NEEDS

- Re-paint exterior concrete walls and repair and repaint metal panels.
- Plan for replacement of the metal roof above the play structure.
- Replace bark chips with rubber surfacing at the play structure area.
- Update gymnasium with new flooring and replace carpeted walls with gym padding and wall protection.
- Update library to improve visibility to hallway.
- Re-paint all interior walls.
- Add walk-in freezer.
- Fully fence playground and covered play. Fence exterior courtyards for school use.
- Replace Domestic Main RP backflow device.
- Replace all interior lighting and add lighting controls.
- Replace parking lot light and poles.
- Replace the main electrical equipment and distribution panels.
- Replace fire alarm panel.
- Replace existing analog cameras and DVRs; add

additional cameras.

- Provide dedicated spaces and cooling for telecom rooms to avoid damaging expensive equipment.
- Replace outdated projectors with new technology that can be supported.
- Replace phone system.
- Add hardwired lockdown buttons and panic/duress button. Add 2-button call switches.
- Replace paging system.

EDUCATIONAL ADEQUACY

- The cafeteria and the library are both large spaces, adequate for the needs of the school. The library has a variety of flexible furnishings.
- The school has a secure entry vestibule.
- Although there are separate bus and car lanes (for pick-up and drop off), congestion is an issue at this site.
- Classrooms are generous in size.
- The school has a several options to accommodate varied group sizes and activities.
- Office spaces, particularly conference room spaces, are needed.

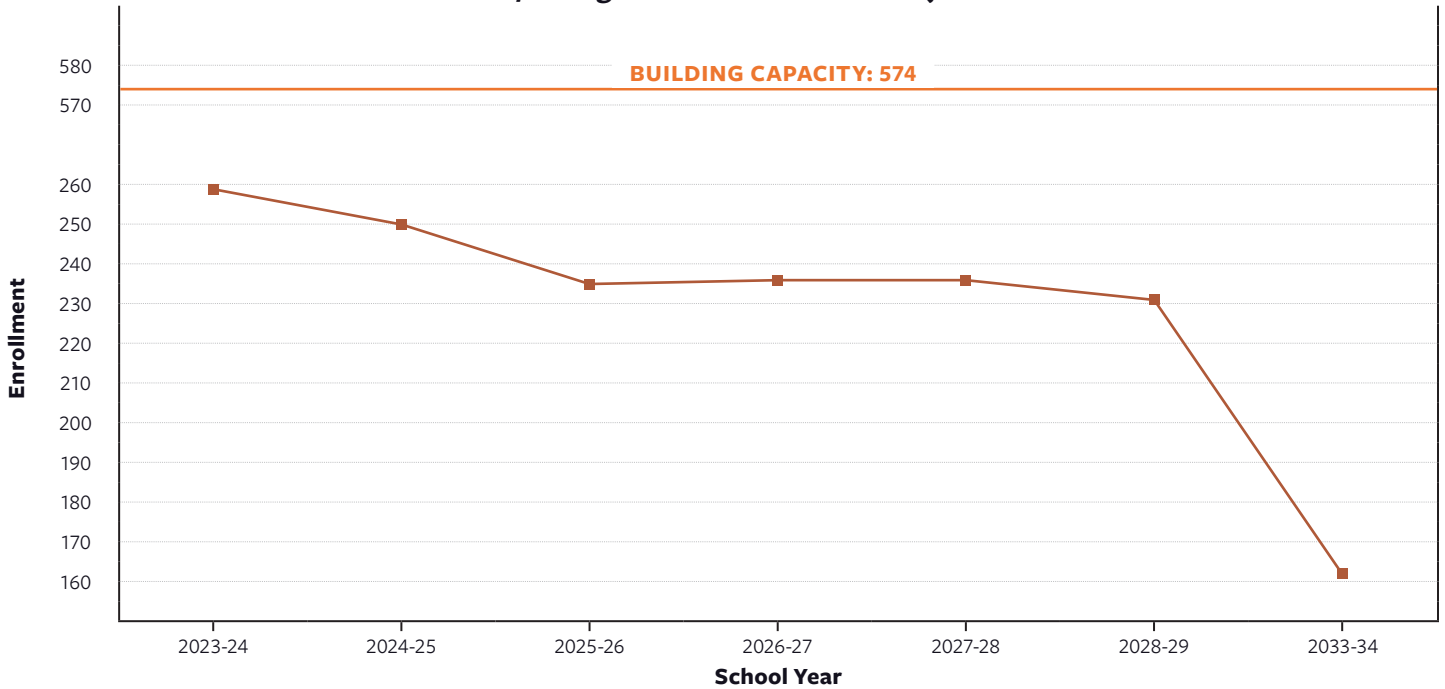
Toledo Jr/Sr High School

1800 NE Sturdevant Road, Toledo, Oregon 97391

Year Built 1951 | **Area** 86,968 SF
Student Capacity 574 Students | **2024-25 Forecasted Enrollment** 250 Students
Actual 2024-25 Enrollment 264 Students
% of Capacity 46% | **Projected Enrollment Change by 2033-34** -92 Students



Toledo Jr / Sr High School Enrollment Projection 2023 - 2034



5 FACILITY PROFILE SHEETS

FACILITY CONDITION INDEX (FCI)

FCI Formula: $\text{Cost to Repair} / \text{Cost to Replace}$



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DESCRIPTION

Toledo Jr/Sr High School serves students in grades 7-12 on the east side of the District. This site also has a preschool.

CAPACITY

Toledo Jr/Sr High School is at 46% capacity. Enrollment is projected to decline over the next 10 years by 92 students.

KEY FACILITY CONDITION IMPROVEMENT NEEDS

- Replace built-up roofing.
- Replace interior wainscoting.
- Replace select interior doors.
- Replace all carpeting. Replace select resilient flooring.
- Replace domestic water distribution system and select plumbing fixtures.
- Replace boilers and air handlers.
- Replace all hot water supply/return lines. Convert from steam to hot water system.
- Replace all steam unit ventilators.
- Replace voice/data system.
- Partial replacement of clock/intercom system.
- Partial replacement of closed circuit surveillance system.
- Replace existing analog cameras and DVRs and add additional exterior cameras.
- Add hardwired lockdown buttons.
- Seal coat roadways and parking lots.
- Partial site lighting replacement.

EDUCATIONAL ADEQUACY

- There are spaces throughout the school to support a variety of group sizes, but the school's layout does not include extended learning or flexible learning spaces for small groups. Hallways are often used for this purpose.
- CTE programs such as robotics and video production are offered at the school site, but spaces are undersized. Project-based learning occurs in classrooms due to lack of dedicated STEAM spaces.
- Classrooms are adequate in size and have exterior windows; furnishings are a mix of styles and ages. A high amount of fixed casework in classrooms limits flexibility.
- The cafeteria and kitchen are adequately sized. High school students are permitted to leave campus for lunch but tend to stay onsite. Hallways and outdoor spaces (weather permitting) are used by students for lunch.
- There are multiple spaces for P.E. instruction; all are fully scheduled and not often available for other uses during the school day.
- The library is adequate but use of this space has reportedly declined in recent years.
- Traffic congestion is minimal at this site; the building has a secure entry vestibule.
- The school has dedicated space for SPED programs. Students with specialized needs attend schools in Newport.
- This school lacks adequate administrative spaces and conference rooms. Other spaces have been converted into meeting rooms.

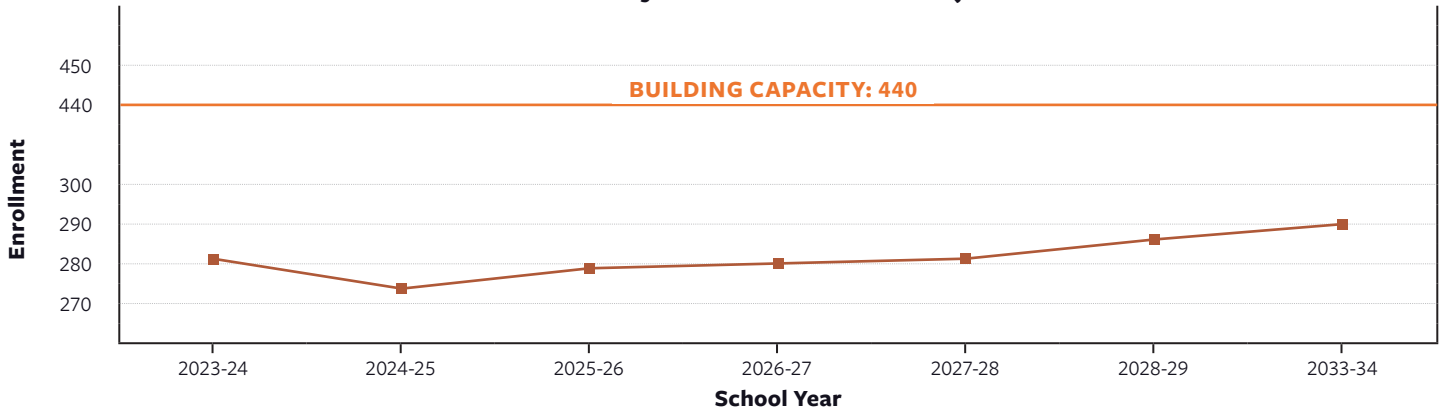
Oceanlake Elementary School

2420 NE 22nd Street, Lincoln City, Oregon 97367

Year Built 1951 | **Area** 52,830 SF
Student Capacity 440 Students | **2024-25 Forecasted Enrollment** 274 Students
Actual 2024-25 Enrollment 234 Students
% of Capacity 53% | **Projected Enrollment Change by 2033-34** +9 Students



Oceanlake Elementary School Enrollment Projection 2023 - 2034



5 FACILITY PROFILE SHEETS

FACILITY CONDITION INDEX (FCI)

FCI Formula: $\text{Cost to Repair} / \text{Cost to Replace}$



The FCI score presented above is generated from the Oregon Department of Education School Facility Assessment form, based on recorded observations during the onsite assessments conducted by another architectural firm. The number does not reflect any seismic deficiencies that might be present.

DESCRIPTION

Located in Lincoln City, **Oceanlake Elementary School** serves grades PK-2 in the north area of the district.

CAPACITY

Oceanlake Elementary School is at 53% capacity. There are no modularity onsite. Enrollment is projected to increase slightly over the next 10 years, adding approximately 9 students by the 2033-34 school year.

KEY FACILITY CONDITION IMPROVEMENT NEEDS

- Replace bark chips with rubber surfacing at playgrounds.
- Repaint exterior walls. Repaint all interior walls, doors, and frames.
- Install turf on grass field.
- Resurface parking lots and replace pedestrian paving.
- Replace classroom furnishings.
- Replace kitchen island and existing oven.
- Replace domestic piping with PEX piping (older wing).
- Any remaining fluorescent lights should be replaced with LED fixtures.
- Replace all parking lot lighting.
- Install lighting controls.
- Add generator to site.
- Replace fire alarm panel.
- Replace existing analog cameras and DVRs. Install additional security cameras.
- Provide dedicated spaces and cooling for telecom rooms to avoid damaging expensive equipment.
- Replace outdated projectors with new technology

that can be supported.

- Replace phone system.
- Add hardwired lockdown buttons and panic/duress button. Add 2-button call switches.
- Replace paging system.

EDUCATIONAL ADEQUACY

- The cafeteria is a former gymnasium and lacks acoustics treatment, making lunch noisy when occupied.
- Administrative spaces are at capacity and storage rooms are being used for workstations. There are limited meeting spaces.
- The gymnasium is large and is used by students and community.
- The schools' configuration (double loaded corridors) prevents the presence of extended learning.
- The school does have a makerspace to accommodate varied activities.
- There is a lack of parity in classrooms sizes and amenities.

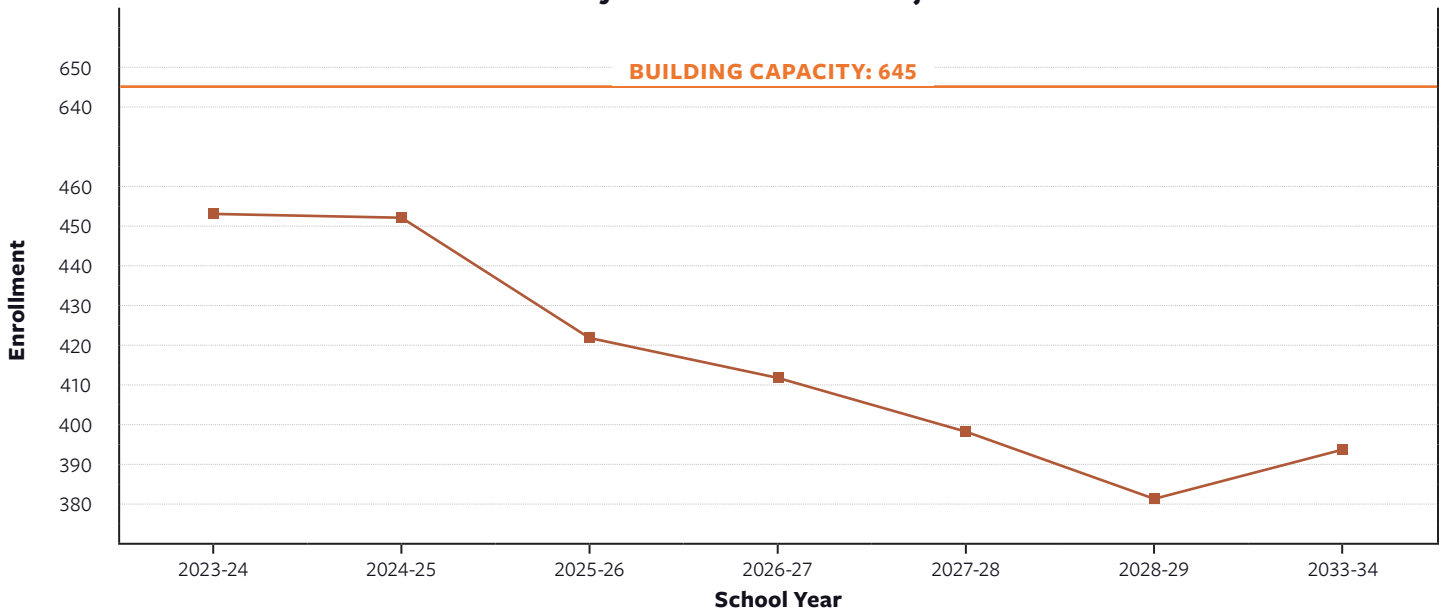
Taft Elementary School

4040 SE High School Drive, Lincoln City, Oregon 97367

Year Built 1951 | **Area** 58,780 SF
Student Capacity 645 Students | **2024-25 Forecasted Enrollment** 457 Students
Actual 2024-25 Enrollment 461 Students
% of Capacity 71% | **Projected Enrollment Change by 2033-34** -64 Students



Taft Elementary School Enrollment Projection 2023 - 2034



5 FACILITY PROFILE SHEETS

FACILITY CONDITION INDEX (FCI)

FCI Formula: Cost to Repair / Cost to Replace



The FCI score presented above is generated from the Oregon Department of Education School Facility Assessment form, based on recorded observations during the onsite assessments conducted by another architectural firm. The number does not reflect any seismic deficiencies that might be present.

DESCRIPTION

Located in Lincoln City, **Taft Elementary School** serves grades 3-6 in the north area of the district.

CAPACITY

Functional capacity is currently at 71%. There are no modular classrooms. Enrollment is expected to gradually decline over the next 10 years, with a decrease of 64 students by the 2033-34 school year.

KEY FACILITY CONDITION IMPROVEMENT NEEDS

- Repair or replace damaged piers.
- Re-paint interior and exterior walls.
- Replace carpeting in (9) rooms.
- Add wall protection to kitchen walls and replace the dishwasher.
- Replace bark chips at playground with rubber surfacing.
- Replace built-up roofing assemblies.
- Install grilles on basement windows.
- Replace PVC piping with PEX piping.
- Replace interior lighting and add lighting controls.
- Replace site lighting and replace corroded poles.
- Replacing aging electrical panels.
- Replace fire alarm panel.
- Add generator.
- Replace existing analog cameras and DVRs. Provide additional exterior cameras.
- Provide dedicated spaces and cooling for telecom rooms to avoid damaging expensive equipment.
- Replace outdated projectors with new technology

that can be supported.

- Replace the phone system.
- Add hardwired lockdown buttons and panic/duress button. Add 2-button call switches.
- Replace the paging system.
- Provide wire management to telecom rooms.

EDUCATIONAL ADEQUACY

- The library is spacious, centrally located and is equipped with technology.
- A secure entry vestibule is present.
- Classroom shape limits classroom arrangements (narrow and rectangular). There are no extended learning areas.
- The layout of the school creates supervision challenges.
- The school lacks adequate meeting spaces and workstations for specialists.
- The 6th grade band class offered to all students does not have a dedicated space where all students can practice. Instruments are stored in lockers in the cafeteria.

5 FACILITY PROFILE SHEETS

Taft 7-12 School

3780 SE Spyglass Ridge Drive, Lincoln City,
Oregon 97367

Year Built 1998 | **Area** 154,560 SF

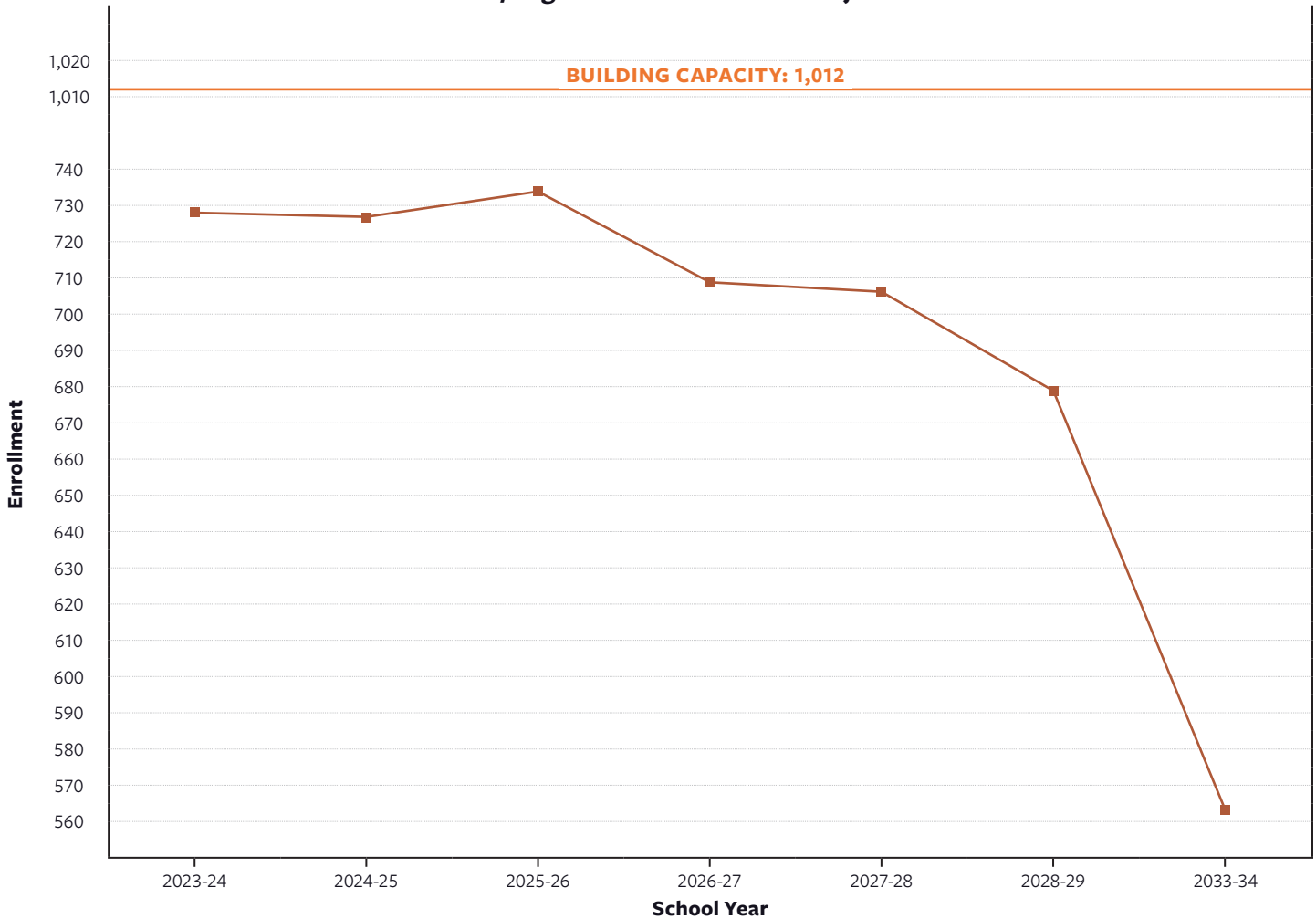
Student Capacity 1,012 Students | **2024-25 Forecasted Enrollment** 727
Students

Actual 2024-25 Enrollment 768 Students

% of Capacity 76% | **Projected Enrollment Change by 2033-34** -165 Students



Taft Middle / High School Enrollment Projection 2023 - 2034



5 FACILITY PROFILE SHEETS

FACILITY CONDITION INDEX (FCI)

FCI Formula: $\text{Cost to Repair} / \text{Cost to Replace}$



The FCI score presented above is generated from the Oregon Department of Education School Facility Assessment form, based on recorded observations during the onsite assessments conducted by another architectural firm. The number does not reflect any seismic deficiencies that might be present.

DESCRIPTION

Located in Lincoln City, **Taft 7-12 School** serves students in grades 7-12 on the District's north side. Students reside in Lincoln City, Depoe Bay and the Rose Lodge Area.

CAPACITY

The school is at 76% capacity. Enrollment is projected to decrease gradually in the next 3 years then sharply decline, decreasing by 165 students by the 2033-34 school year.

KEY FACILITY CONDITION IMPROVEMENT NEEDS

- Replace the irrigation backflow device.
- Re-paint interior and exterior walls.
- Re-paint exterior handrails.
- Re-coat built-up roofing areas.
- Repair and paint gypsum soffit areas.
- Replace rusted metal panel roofing.
- Replace carpeting in (3) rooms.
- Replace countertops in (2) classrooms.
- Remodel science classroom (including countertops, cabinetry, and furnishings).
- Replace bleachers in both gymnasiums.
- Provide (2) sets of double stack ovens for the kitchen. Rebalance system(s) serving the kitchen
- Replace domestic water booster pump.
- Replace or completely refurbish fire pumps.
- Replace all interior lighting and add lighting controls.
- Replace site lighting and corroded poles.
- Replace the generator (if grants are not available).

- Replace fire alarm panel.
- Replace existing analog cameras and DVRs. Provide additional exterior cameras.
- Provide dedicated spaces and cooling for telecom rooms to avoid damaging expensive equipment.
- Replace outdated projectors with new technology that can be supported.
- Replace clock system.
- Replace phone system.
- Add hardwired lockdown buttons and panic/duress button. Add 2-button call switches.
- Replace paging system.

EDUCATIONAL ADEQUACY

- There are a number of STEAM and CTE classes taught at this school.
- Classroom furnishings do not lend themselves to flexible or collaborative learning; classroom features do not always align with the current usage of the space.
- There are two gymnasiums and a mat room for middle and high school student use.
- Administrative space is at capacity and some administrative areas are used for the school-based health center.
- The school has a secure entry vestibule.
- The library is well sized and easily reconfigured to support a range of activities.

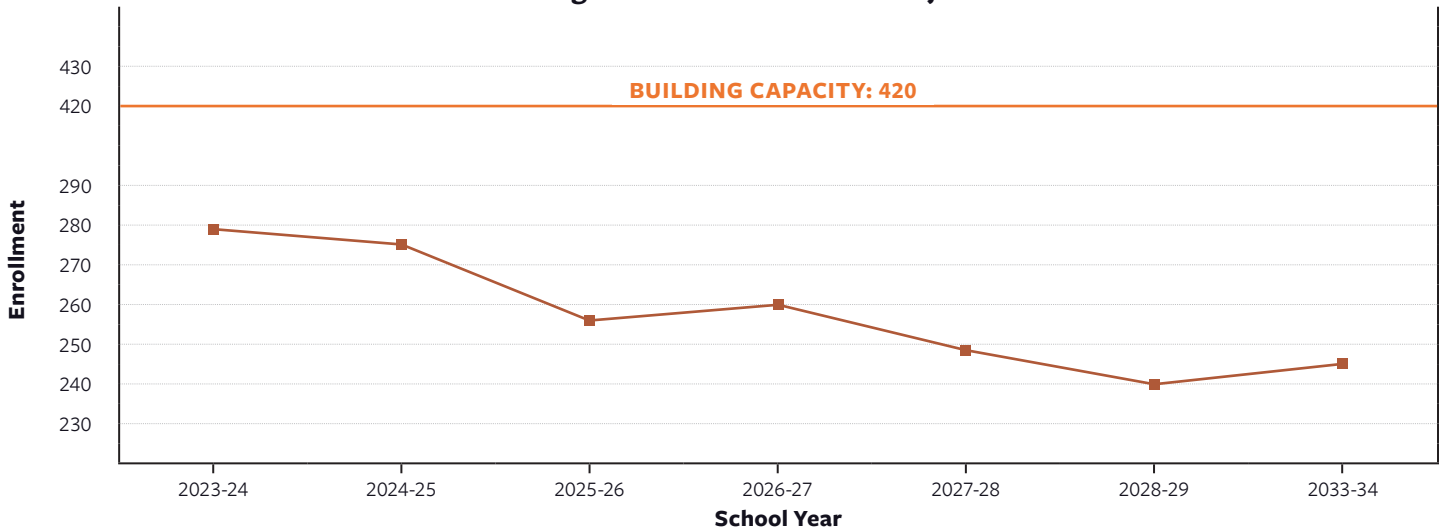
Crestview Heights School

2750 S Crestview Drive, Waldport, Oregon 97394

Year Built 1997 | **Area** 71,864 SF
Student Capacity 420 Students **2024-25 Forecasted Enrollment** 275 Students
Actual 2024-25 Enrollment 258 Students
% of Capacity 61% | **Projected Enrollment Change by 2033-34** -34 Students



Crestview Heights School Enrollment Projection 2023 - 2034



5 FACILITY PROFILE SHEETS

FACILITY CONDITION INDEX (FCI)

FCI Formula: $\text{Cost to Repair} / \text{Cost to Replace}$



The FCI score presented above is generated from the Oregon Department of Education School Facility Assessment form, based on recorded observations during the onsite assessments conducted by another architectural firm. The number does not reflect any seismic deficiencies that might be present.

DESCRIPTION

Located in Waldport, **Crestview Heights School** serves grades PK-6 in the south area of the district. A portion of Crestview Heights' facility is shared by the adjacent Waldport MS/HS.

CAPACITY

Crestview Heights is currently at 61% capacity. No portable classrooms are onsite. A gradual decline in enrollment is projected in the attendance area over the next 10 years; the school is expected to lose approximately 34 students by the 2033-34 school year.

KEY FACILITY CONDITION IMPROVEMENT NEEDS

- Re-paint interior and exterior walls.
- Replace asphalt shingle roofing and upper siding.
- Install rubber surface and accessible border for swing (or remove existing timber border).
- Replace casework in 3 rooms.
- Replace operable partition at stage.
- Replace kitchen flooring and add wall protection to the kitchen. Plan for replacement of carpeting in the library.
- Add fencing at gates to site entry points. Add fencing to the covered play area.
- Replace the existing grass soccer field with a turf field.
- Replace existing diesel boiler.
- Replace corroded system pump flanges.
- Replace building and site lighting.
- Replace fire alarm panel.
- Replace existing analog cameras and DVRs, and install

additional exterior cameras.

- Provide dedicated spaces and cooling for telecom rooms to avoid damaging expensive equipment.
- Replace outdated projectors with new technology that can be supported.
- Replace phone system.
- Add hardwired lockdown buttons and panic/duress button. Add 2-button call switches.

EDUCATIONAL ADEQUACY

- Small and non-uniform sizes of classrooms limit the ability for teachers to reconfigure furniture for collaborative and/or project-based activities.
- The facility lacks extended learning areas.
- Loud ventilation system causes acoustical challenges in music room.
- Challenging to maintain consistent classroom thermal conditions.
- Core areas such as the library, gym, and cafeteria are well-sized.
- The layout of the building generally allows for a good level of visual supervision. There is a secure entry vestibule.

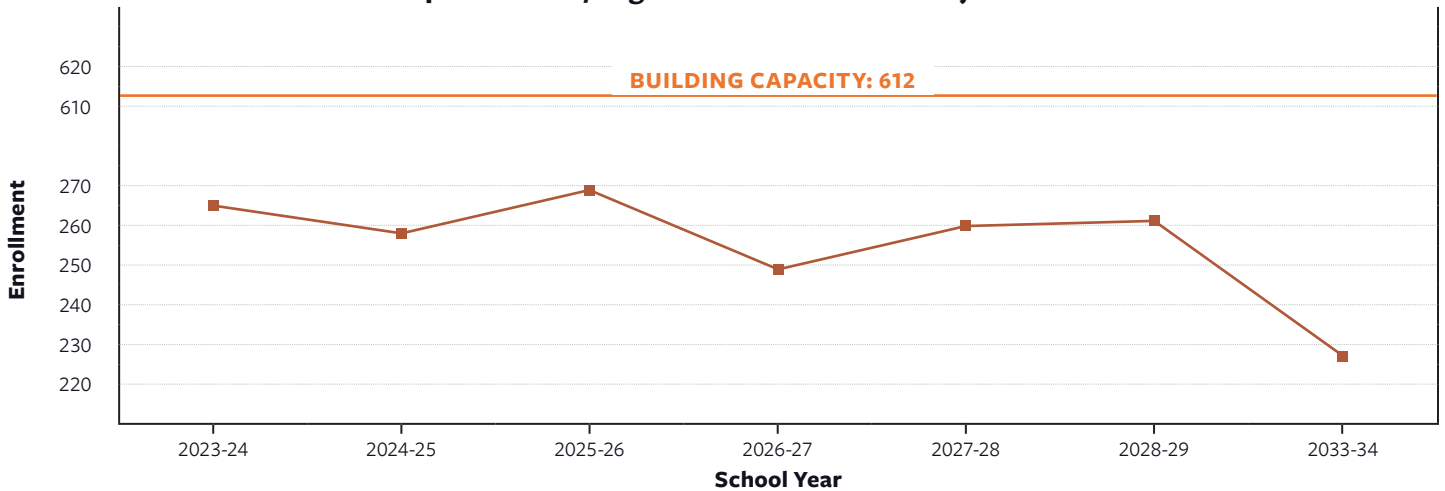
Waldport Middle/High School

3000 S Crestline Drive, Waldport, Oregon 97394

Year Built 2013 | **Area** 58,829 SF
Student Capacity 612 Students | **2024-25 Forecasted Enrollment** 258 Students
Actual 2024-25 Enrollment 291 Students
% of Capacity 48% | **Projected Enrollment Change by 2033-34** -38 Students



Waldport Middle / High School Enrollment Projection 2023 - 2034



5 FACILITY PROFILE SHEETS

FACILITY CONDITION INDEX (FCI)

FCI Formula: $\text{Cost to Repair} / \text{Cost to Replace}$



The FCI score presented above is generated from the Oregon Department of Education School Facility Assessment form, based on recorded observations during the onsite assessments conducted by another architectural firm. The number does not reflect any seismic deficiencies that might be present.

DESCRIPTION

Waldport Middle/High School serves grades 7-12 on the south side of the district.

CAPACITY

Waldport is at 48% capacity. Enrollment is expected to fluctuate, with a net loss of 38 students by the 2033-34 school year.

KEY FACILITY CONDITION IMPROVEMENT NEEDS

- Paint exterior doors for site buildings and refinish wood trim/components.
- Replace damaged turf at the softball field.
- Replace asphalt shingle roof at the west side of gym.
- Repaint interior walls.
- Replace remaining fluorescent lighting fixtures with LED lights and add lighting controls.
- Replace parking lot lighting and corroded light poles.
- Replace existing analog cameras and DVRs. Provide additional exterior cameras.
- Provide dedicated spaces and cooling for telecom rooms to avoid damaging expensive equipment.
- Replace outdated projectors with new technology that can be supported.
- Replace the phone system.
- Add hardwired lockdown buttons and panic/duress button. Add 2-button call switches.
- Replace the paging system.
- Add hallway speakers.

EDUCATIONAL ADEQUACY

- The facility has spaces to support project-based learning, including a wood and metals shop, and a large art classroom (located in Crestview Heights School).
- No extended learning areas are present.
- Purposely-designed special education spaces are limited.
- Additional gym is needed to support P.E. and athletics. All PE/athletic areas are shared by middle and high school students.
- Updated library furnishings are needed to support flexible arrangements and varied group sizes.
- Security needs include site lighting improvements, expanded exterior fencing, and additional security cameras. The school does have a secure entry vestibule.

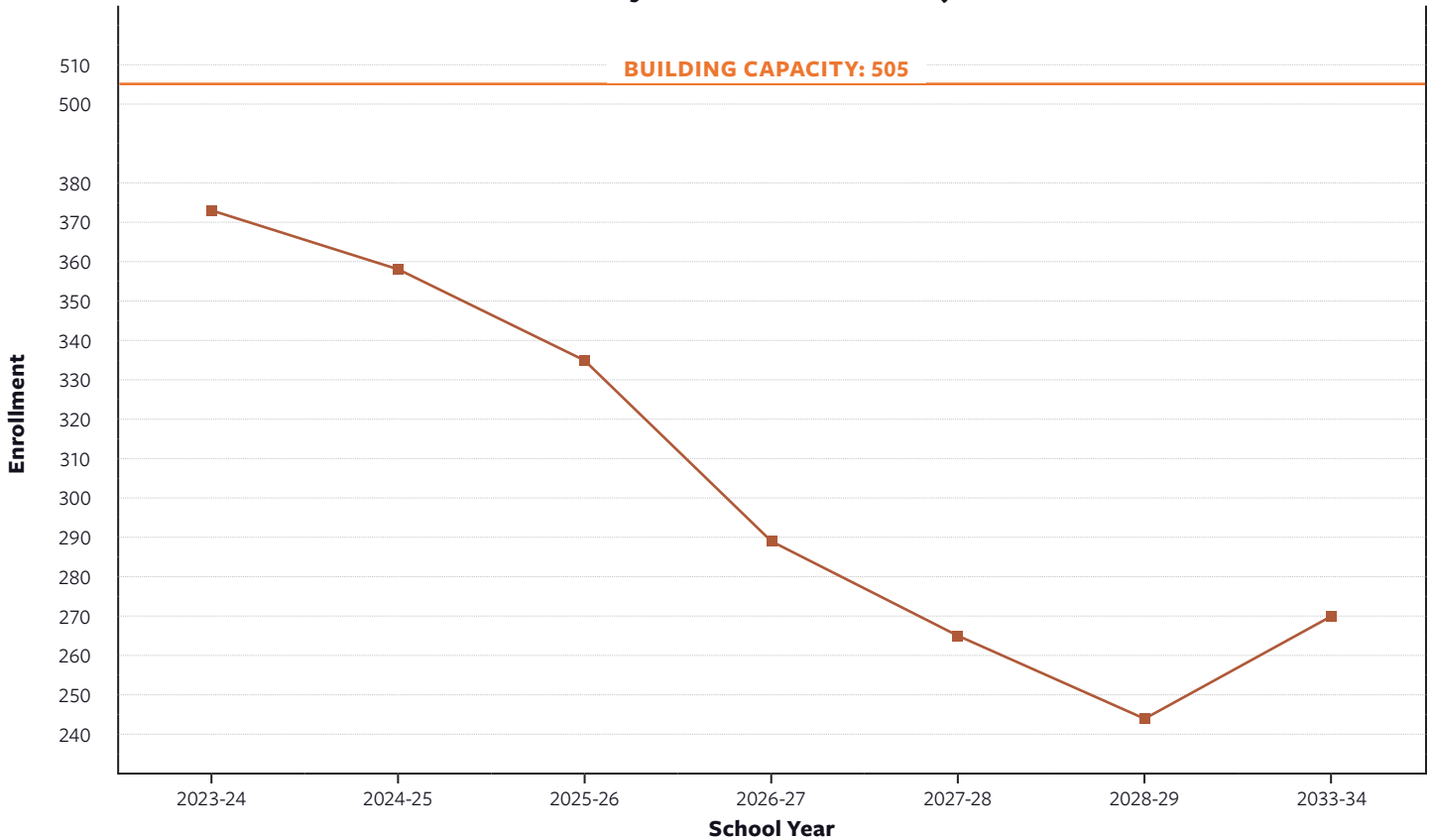
Sam Case Elementary School

459 NE 12th Street, Newport, Oregon 97365

Year Built 1958 | **Area** 41,523 SF
Student Capacity 505 Students | **2024-25 Forecasted Enrollment** 358 Students
Actual 2024-25 Enrollment 356 Students
% of Capacity 70% | **Projected Enrollment Change by 2033-34** -103 Students



Sam Case Elementary School Enrollment Projection 2023 - 2034



5 FACILITY PROFILE SHEETS

FACILITY CONDITION INDEX (FCI)

FCI Formula: $\text{Cost to Repair} / \text{Cost to Replace}$



The FCI score presented above is generated from the Oregon Department of Education School Facility Assessment form, based on recorded observations during the onsite assessments conducted by another architectural firm. The number does not reflect any seismic deficiencies that might be present.

DESCRIPTION

Located in Newport, **Sam Case Elementary School** serves grades 3-5 in the west area of the district.

CAPACITY

Sam Case Elementary School is at 70% capacity based on enrollment for the 2023-2024 school year. The site does not have any modular classrooms. Enrollment is expected to decline over the next 10 years, with a decrease of approximately 103 students projected by the 2033-34 school year.

KEY FACILITY CONDITION IMPROVEMENT NEEDS

- Re-paint interior and exterior walls.
- Fully fencing site and add access gate; replace low fencing at soccer field with 10' high fencing.
- Remove trees closest to building.
- Replace classroom furnishings and library furniture.
- Add acoustic treatment to cafeteria walls.
- Replace bark chips at playground with rubber surfacing.
- Replace corroded water piping.
- Replace interior lighting and add lighting controls.
- Replace parking lot lighting and poles.
- Replace the aging switchboard and remaining distribution panels.
- Add a generator.
- Replace the fire alarm panel.
- Replace existing analog cameras and DVRs. Install additional exterior cameras.

- Provide dedicated spaces and cooling for telecom rooms to avoid damaging expensive equipment.
- Replace outdated projectors with new technology that can be supported.
- Replace the phone system.

EDUCATIONAL ADEQUACY

- There is a secure entry vestibule (added 2022-23) and the office has been relocated to be adjacent to it the following year.
- There is a lack of space for parent volunteers and itinerants; the former office space could be remodeled to provide this.
- The kitchen was renovated in Summer 2024 but the cafeteria needs upgrades to finishes and acoustics.
- The age and style of existing furnishings make it difficult to create flexible learning environments.
- Project-based and messy leaning occurs within classrooms; there are no dedicated space for STEM.

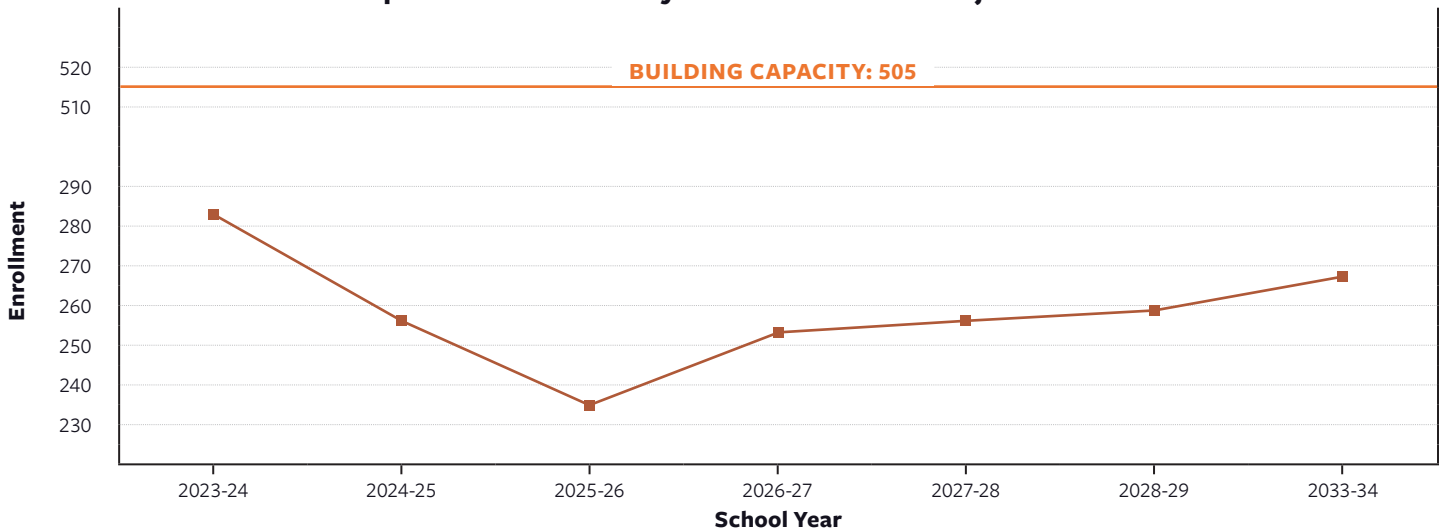
Yaquina View Elementary School

351 SE Harney Street, Newport, Oregon 97365

Year Built 1961 | **Area** 55,119 SF
Student Capacity 515 Students | **2024-25 Forecasted Enrollment** 256 Students
Actual 2024-25 Enrollment 263 Students
% of Capacity 51% | **Projected Enrollment Change by 2033-34** -16 Students



Yaquina View Elementary School Enrollment Projection 2023 - 2034



5 FACILITY PROFILE SHEETS

FACILITY CONDITION INDEX (FCI)

FCI Formula: $\text{Cost to Repair} / \text{Cost to Replace}$



The FCI score presented above is generated from the Oregon Department of Education School Facility Assessment form, based on recorded observations during the onsite assessments conducted by another architectural firm. The number does not reflect any seismic deficiencies that might be present.

DESCRIPTION

Yaquina View Elementary School is located in Newport, serving PK-2 students in the west area of the district.

CAPACITY

The school is currently at 51% capacity; a slight decrease in enrollment of 16 students is projected by the 2033-34 school year.

KEY FACILITY CONDITION IMPROVEMENT NEEDS

- Replace wood chips with rubber surfacing at swings.
- Re-paint interior and exterior surfaces.
- Replace rusted grilles on exterior windows.
- Replace metal roofing.
- Remodel/upgrade the kitchen.
- Add wainscoting in hallways.
- Replace older air handling units.
- Replace corroded water piping.
- Replace all parking lot lights and add lighting controls.
- Replace the main switchboard and any other aging distribution panels that were not replaced during the recent seismic upgrades.
- Add generator.
- Replace existing analog cameras and DVRs. Provide additional exterior cameras.
- Provide dedicated spaces and cooling for telecom rooms to avoid damaging expensive equipment.
- Replace outdated projectors with new technology that can be supported.

- Replace the phone system.
- Add hardwired lockdown buttons and panic/duress button.

EDUCATIONAL ADEQUACY

- A new gymnasium was added to this site in 2023.
- The kitchen is undersized at this school. Lunchtime is staggered to accommodate lunch and recess for all students.
- The layout of this school are classrooms on each side of a corridor (and some are ramped) which does not allow extended learning opportunities. However, this layout does allow for classrooms to have exterior wall/windows for daylighting.
- Drop off and pick-up at this site is challenging and often results in congestion with nearby roads and traffic signals.
- This school has a secure entry vestibule adjacent to office area.

Newport Middle School

825 NE 7th Street, Newport, Oregon 97365

Year Built 1997 | **Area** 129,963 SF

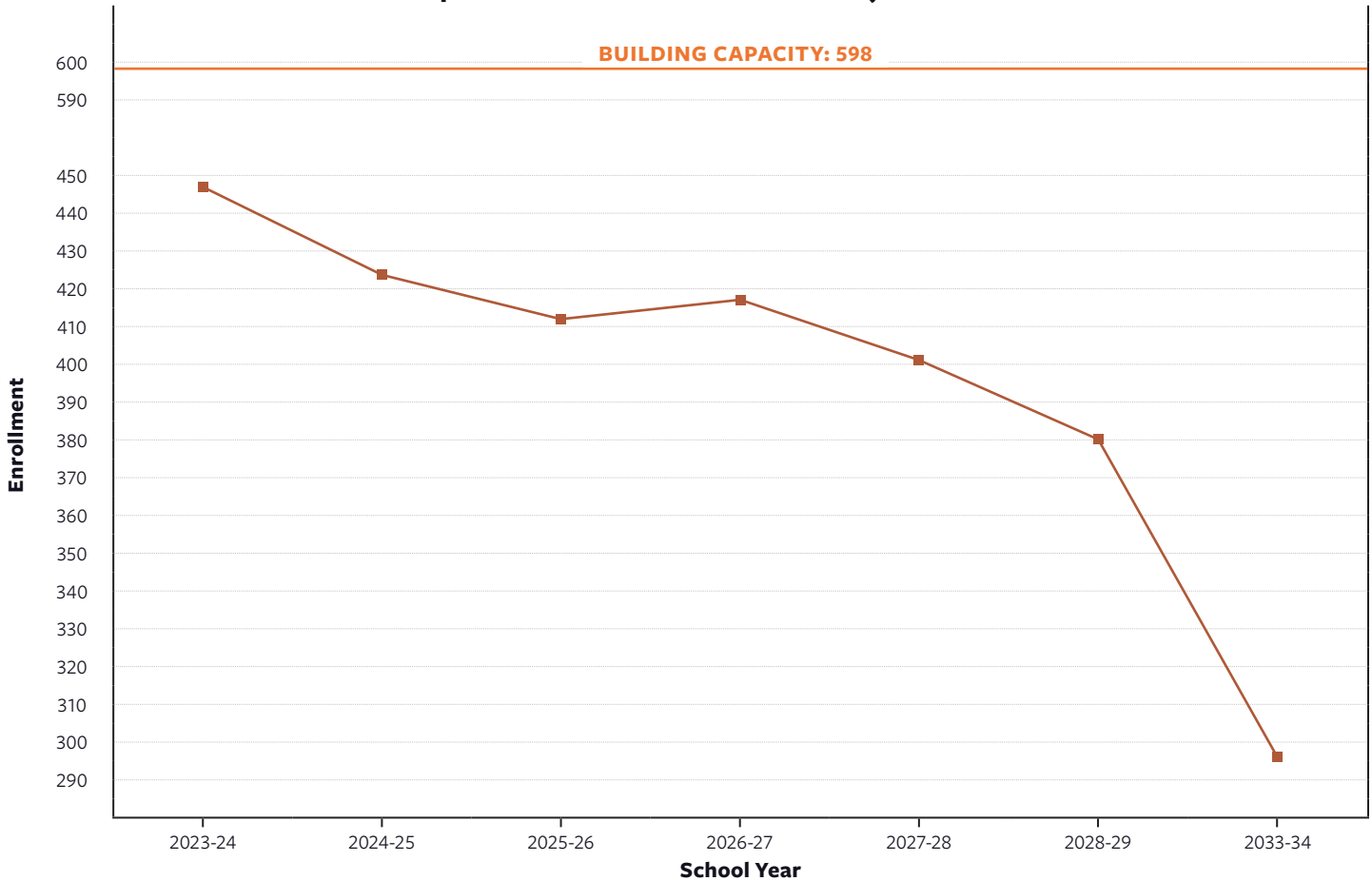
Student Capacity 598 Students | **2024-25 Forecasted Enrollment** 424 Students

Actual 2024-25 Enrollment 423 Students

% of Capacity 71% | **Projected Enrollment Change by 2033-34** -151 Students



Newport Middle School Enrollment Projection 2023 - 2034



5 FACILITY PROFILE SHEETS

FACILITY CONDITION INDEX (FCI)

FCI Formula: $\text{Cost to Repair} / \text{Cost to Replace}$



The FCI score presented above is generated from the Oregon Department of Education School Facility Assessment form, based on recorded observations during the onsite assessments conducted by another architectural firm. The number does not reflect any seismic deficiencies that might be present.

DESCRIPTION

Newport Middle School serves grades 6-8. The school is located near Newport High School. A residential neighborhood sits to one side of the site; the rest of the site is surrounded by heavy vegetation.

CAPACITY

The school is currently at 71% capacity; however, enrollment over the next 10 years is projected to decrease by approximately 151 students.

KEY FACILITY CONDITION IMPROVEMENT NEEDS

- Replace wood chips with rubber surfacing.
- Repaint exterior stucco and concrete walls. Replace missing mortar and/or sealant.
- Repaint all exterior walls, doors and frames.
- Repair hard surface flooring on both floors.
- Add wainscoting to hallway walls.
- Repaint interior walls.
- Replace boilers.
- Refurbish pumps to prolong their life and avoid unexpected downtime.
- Replace corroded intake louvers and fan equipment at the roof that is more than 5 yrs old.
- Replace the existing water heater and associated storage tank.
- Replace and relocate condensing units for away from foot traffic of staff.
- Replace interior lighting and add lighting controls.
- Replace all parking lot lights.
- Replace the generator.

- Replace the fire alarm panel.
- Replace existing analog cameras and DVRs.
- Provide dedicated spaces and cooling for telecom rooms to avoid damaging expensive equipment.
- Replace outdated projectors with new technology that can be supported.
- Replace the phone system.
- Replace the intercom system.
- Add hardwired lockdown buttons and panic/duress button.

EDUCATIONAL ADEQUACY

- Classrooms are adequately sized but there are acoustical challenges. Lower-level classrooms tend to be colder.
- The school has a variety of spaces to accommodate larger groups but does not have dedicated extended learning areas.
- The layout of the building has created some “blind spots” which make it challenging to supervise.
- The single gymnasium is used for instruction all day, which impacts its availability for recess in inclement weather (there is a covered play shed).
- There is a lack of office and conferences rooms.
- A secure entry vestibule is located near the main office.

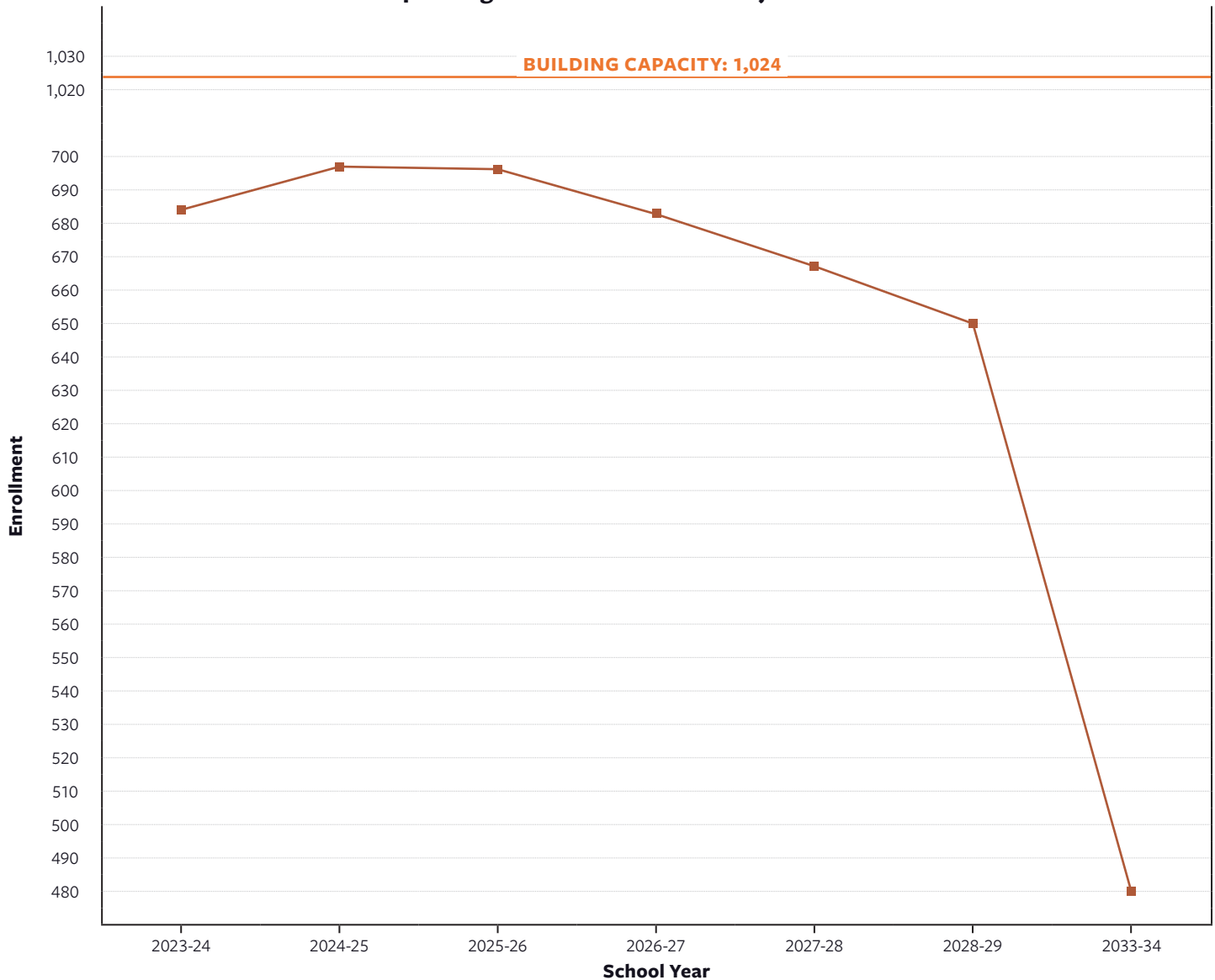
Newport High School

311 & 312 NE Eads Street, Newport, Oregon 97365

Year Built 1951 | **Area** 51,714 (West); 94556 SF (East)
Student Capacity 1,024 Students | **2045-25 Forecasted Enrollment** 697 Students
Actual 2024-25 Enrollment 678 Students
% of Capacity 66% | **Projected Enrollment Change by 2033-34** -204 Students



Newport High School Enrollment Projection 2023 - 2034



5 FACILITY PROFILE SHEETS

FACILITY CONDITION INDEX (FCI)

FCI Formula: Cost to Repair / Cost to Replace



The FCI score presented above is generated from the Oregon Department of Education School Facility Assessment form, based on recorded observations during the onsite assessments conducted by another architectural firm. The number does not reflect any seismic deficiencies that might be present.

DESCRIPTION

Newport High School serves students in grades 9-12 on the District's west side. Newport High School's campus occupies two (2) buildings positioned on opposite sides of the street. Each campus has a separate administration area in addition to a variety of classroom types.

CAPACITY

Campus-wide, the school is at 66% capacity. Enrollment is expected to gradually decrease over the next 4 years, then sharply decline, with a net loss of 204 students by 2033-34 school year.

KEY FACILITY CONDITION IMPROVEMENT NEEDS

- Repaint interior and exterior surfaces (both campuses). Repaint fascia and overhangs (west campus).
- Replace metal roofing on east campus.
- Replace turf field and track.
- Upgrade the kitchen and add both an icemaker and walk-in freezer. Provide wall protection (fiber reinforced panels (FRP) to kitchen walls.
- Remodel science classrooms on the east campus.
- Replace hot water piping system with a hot water hydronic system.
- Replace all air equipment and damaged ductwork.
- Replace all water heaters that are older than 15 years.
- Replace obsolete electrical panels at both east and west campuses. Replace the electrical panel at the Concessions and the electrical switchboard at the west campus.

- Replace all parking lot lights.
- Replace interior lighting and add lighting controls.
- Replace the fire alarm panel.
- Replace existing analog cameras and DVRs. Provide additional exterior cameras.
- Provide dedicated spaces and cooling for telecom rooms to avoid damaging expensive equipment.
- Replace outdated projectors with new technology that can be supported.
- Replace the phone system.
- Add hardwired lockdown buttons and panic/duress button. Add 2-button call switches.
- Provide secure entry vestibule at west campus.

EDUCATIONAL ADEQUACY

- Classrooms are adequately sized. CTE/STEM spaces are present, including a spacious art room, a remodeled music room, and a recently refreshed woodshop with new tools.
- It is challenging to maintain consistent classroom thermal conditions.
- The library and gym, are well-sized. The cafeteria would be undersized if the school went to a closed campus for lunch.
- Science labs lack windows.
- Students travel back and forth (crossing the street) between the buildings all day long which creates security challenges.
- Only the East campus currently has a secure entry vestibule.

6 CAPITAL IMPROVEMENT PLAN

Lincoln County School District's Capital Improvement Plan (CIP) addresses the District's facility needs over the next 10 years. Tier 1 items have been identified as those improvements that need to be identified on the next bond measure (0-5 year time frame). Tier 2 items should be addressed in 6-10 year time frame, and items identified as Tier 3 are considered in a 11 years or longer time frame.

The Long Range Facilities Planning committee identified the following items as potential "Tier 2" projects could be considered in Tier 1 planning once the bond-funded Tier 1 projects are complete, or if other sources of funding become available for Tier 1 items.

CAPITAL IMPROVEMENTS - Tier 1

- Repaint interior and exterior surfaces at all schools.
- Provide dedicated CTE spaces at all schools (classrooms, labs, support space) and/or upgrade existing facilities (at high schools).
- Remodel restrooms and/or locker rooms to provide private and accessible amenities.
- Expand Music Room at Taft Elementary.
- Provide early childhood space at Toledo Elementary.
- Replace metal roofing on east campus of Newport HS.
- Complete the replacement of asphalt shingle roofing and upper siding at Crestview Heights Elementary.
- Expand SLC at all elementary schools.
- Systems Improvements at Yaquina View Elementary, Toledo Jr/Sr HS, Taft 7-12, Newport Middle School and Newport High School.
- Replace all parking lot lighting (and poles) at All Schools.
- Replace phone systems at all schools.
- Provide dedicated spaces (with cooling) for telecom rooms; Install new racks and provide wire management at all schools.
- Replace clock system at Taft 7-12.



6 CAPITAL IMPROVEMENT PLAN

- Add intrusion system, all school buildings (Blue Button) except Sam Case Elementary (add hardwired lockdown buttons and panic/duress blue button). Provide hardwired lockdown button in office at all schools.
- Add 2-button call switches at All Schools except Sam Case Elementary, Yaquina View Elementary and Newport Middle School.
- Replace fire alarm panels at select school buildings.
- Replace football turf field at Newport High School.
- Replace track at Taft 7-12 and Newport High School.

6 CAPITAL IMPROVEMENT PLAN

CAPITAL IMPROVEMENTS - Tier 2

- Replace rusted grilles on exterior windows at Yaquina View Elementary. Replace metal roofing at rooms 26 and 27 at Yaquina View Elementary.
- Interior Finish Upgrades at Toledo ES which include flooring and wall finish upgrades to the gymnasium and new library shelving and furnishings. Exterior improvements include planning for replacement of metal roof above the play structure.
- Interior Upgrades at Taft 7-12 which include replacement of older rubber wall base, countertop replacement in (3) rooms, science room upgrades and carpet replacement in (3) rooms and replacing stair coverings at stairs leading to stage. Exterior improvements at Taft 7-12 include re-coating the built-up roofing assemblies, replacing the rusted metal panel roofing and repainting exterior handrails, soffits, and the overhead door at for the Shop.
- Interior Upgrades at Crestview Heights ES which include replacement of the operable partition at the stage, replacement of flooring in the kitchen and the library and repairing damaged wall padding in the gymnasium.
- Play shed additions at Oceanlake Elementary, Taft Elementary and Yaquina View Elementary.
- Add acoustical treatment to the walls in the cafeteria at Sam Case Elementary.
- Construct Performing Arts Facilities at each Waldport HS, Newport Middle, Newport High School, and Toledo Jr/Sr High School (facilities would include Band, Choir and Drama classrooms and drama storage).
- Replace wood bleachers at Crestview Heights Elementary, Taft Elementary, Newport Middle School, Newport High School, Toledo Elementary and Taft 7-12 (both gyms).
- Systems Improvements at Crestview Heights Elementary and Taft Elementary.
- Provide or replace lighting controls at all schools.
- Replace outdated projectors with new technology that can be supported at all schools.
- Replace existing analog cameras and DVRs at select school buildings.
- Replace all bark chips on playgrounds with rubber surfacing and install new and accessible equipment (all elementary schools).
- Asbestos Testing at select schools
- Install turf field – all fields at Elementary Schools.
- Resurfacing parking lot(s) at Oceanlake Elementary.
- Replace damaged turf fields at Waldport Middle and High School.



6 CAPITAL IMPROVEMENT PLAN

CAPITAL IMPROVEMENTS - Tier 3

Tier 3 items would be considered after Tier 1 and Tier 2 items are completed or funded by other resources. This list below provides a starting reference for future long-range facilities planning considerations.

- Interior Upgrades at Sam Case Elementary which include replacement of classroom and library furnishings.
- Replace carpeting in (9) classrooms at Taft Elementary.
- Replace fixed cabinetry in (3) classrooms at Crestview Heights Elementary.
- Add wainscoting to existing hallway walls at Yaquina View Elementary and Sam Case Elementary.
- Classroom Furniture replacement at Oceanlake Elementary.
- Interior Finish Upgrades at Toledo Jr/Sr HS which include adding acoustic treatment and wainscoting to walls.
- Add wainscoting to hallway walls and replace operable partition at stage at Newport Middle School.
- Address issues with hard surface flooring on both floors at Newport Middle School and Toledo Jr/Sr HS (7-8 wing).
- Remodel (2) science classrooms on the east campus of Newport High School.
- Remodel kitchens at Toledo Jr/Sr HS and Newport High School.
- Provide (2) sets of double stack ovens for the kitchen at Taft 7-12.
- Add walk-in freezer at Toledo Elementary.
- Replace kitchen island and existing oven at Oceanlake Elementary.
- Replace dishwasher at Taft Elementary and add wall protection to walls.
- Add a conference room at Oceanlake Elementary.
- Expand weight room at Taft 7-12.
- Upgrade locker rooms at Taft 7-12.
- Construct field house at Taft 7-12.
- Remodel the kitchen at Yaquina View Elementary.
- Remodel former office space at Sam Case Elementary.
- Replace the main electrical equipment and distribution panels and domestic main backflow device at Toledo Elementary.
- Replace domestic piping with PEX piping at Oceanlake Elementary.
- Replace existing fluorescent lighting with LED lights, all schools.
- Add generators to Taft Elementary, Sam Case Elementary, Oceanlake Elementary, Yaquina View Elementary, Toledo Jr/Sr HS, and replace generators at Newport Middle School and Taft 7-12.
- Add access gates at all school entry points.
- Install grilles on basement windows at Taft Elementary.
- Full fence all school sites.
- Remove trees close to Sam Case Elementary.

6 CAPITAL IMPROVEMENT PLAN

Alternatives to New Construction

Based on enrollment projections, it is very unlikely that Lincoln County schools will reach or exceed capacity within the next 10 years. However, if conditions were to change, there are several approaches that would allow the District to increase their schools' functional capacity without new construction.

Increase Class Sizes: The capacity numbers presented above are based on the District's staffing goals of 25 students for elementary classes and 28 students for middle school classes and 30 students for high school classes. If the District decides to increase staffing goals in the future, building capacity would be adjusted accordingly. The consolidation of more students into fewer spaces could potentially free up one or more additional classrooms for other instructional uses.

Increase Classroom Utilization Rates at Secondary Level: When calculating student capacity at the middle and high school level, a utilization factor is applied to each classroom reflecting that the room will be vacant for one period per day for teacher prep. A utilization factor of 85% was applied to middle and high schools. If teachers were to prep in a centralized teacher planning room rather than their classrooms, it would be possible to increase the utilization rate of classrooms accordingly, resulting in greater student capacity. This model discourages "ownership" of a classroom by a single teacher and is more akin to a college set-up where teachers may teach in multiple rooms throughout the day. While effective from a utilization standpoint, such a practice requires a culture shift within school operations that can be challenging to implement.

Makerspace / STEM Lab on Wheels: Some school districts have developed "mobile makerspaces" that can be moved from classroom to classroom. This works best when classrooms have the following features:

- Hard-surfaced flooring.
- Sink(s).
- Large enough to accommodate student movement and activity.
- Flexible furnishings that allow easy reconfiguration of spaces.

Although a mobile makerspace lacks many of the advantages of a dedicated makerspace, such an approach can serve as a non-construction alternative to providing students with opportunities for hands-on, project-based learning.



6 CAPITAL IMPROVEMENT PLAN

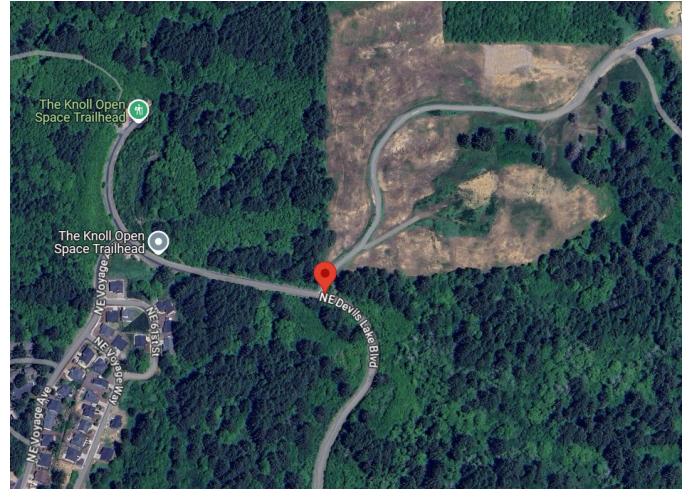
District-owned Sites Undeveloped Land

Lincoln County School District owns land that was acquired for a potential future elementary school site.

HOLLY FARM SITE - 6110 NE DEVILS LAKE BLVD, LINCOLN CITY, OR

54 acres (30 usable)

Currently houses a Transportation Building and a Maintenance Building onsite



Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 1 OF 2)

School Information					
School Name	Toledo Elementary School	Building ID	20970100		
Address	600 SE Sturdevant Road, Toledo, OR 97391	Date of Assessment	July 31, 2024		
Principal Name	Janna Limbert	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The school has a 1:1 student/device ratio (Chromebooks), as well as document cameras in classrooms. With the Chromebook carts in classrooms, the school does not have a computer lab. The Library/Media Center has a document camera, projector, laptop and speakers. Two classrooms have smart computer screens.					
Support of STEAM and Project-based Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Classrooms are spacious and each pair of classrooms share a “bump-out” space that is used for flex learning and allows for a variety of teaching approaches and differentiation at the classroom level. All classrooms have a sink and hard surface flooring. A larger room off of the Gymnasium is used for music and band. There is no art room, maker-space or wet lab in the building.					
Spaces to Support Flexible Instruction / Varied Group Sizes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Classrooms are spacious and each pair of classrooms share a “bump-out” space that is used for flex learning and allows for a variety of teaching approaches and differentiation at the classroom level. Other shared gathering areas for larger group in the school are the gymnasium, media center, multipurpose cafeteria, and a music room/drama room. There is also a patio near the front entrance that is occasionally used as an outdoor learning space, though its location near the entrance can be distracting and the concrete furniture and surface less inviting.					
Environment Conditions for Learning (Acoustics, Thermal Conditions, Lighting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Currently, there are no issues with the acoustics, heating/cooling or lighting. Classrooms have many windows and two different sets of lighting.					
General Classroom Features	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Toledo ES serves grades K-6. The building was originally a middle school. Classrooms are spacious and each pair of classrooms share a “bump-out” space that is used for flex learning and allows for a variety of teaching approaches and differentiation at the classroom level. All classrooms have a sink. All classrooms have hard surface flooring, built in cabinets, bookshelves, and desks or tables based on teacher preference.					
Special Education Program Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Rooms 107 and 108 are the Structured Learning Center (SLC) which are self-contained classrooms that share a door way, each with its own bathroom and a break room for social-emotional support. The rooms are well located near the bus access. The Resource Room (Room 106) is housed in a typical classroom space separately from the SLCs and this is where students come for small group instruction.					
Spaces to Support P.E. Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The school has a large full gym that serves the school’s needs. There are locker rooms from when the school was originally a middle school. The High School uses the gym for basketball and one of the locker rooms. The gym has a divider curtain that can split the space into two separate sections. Toledo ES uses the other locker room for storage. There is also a covered-play area outside and fields, including high school softball and baseball fields on the property. The elementary school field turns muddy in the rainy season, so a synthetic turf field would be helpful.					

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 2 OF 2)

School Information					
School Name	Toledo Elementary School	Building ID	20970100		
Address	600 SE Sturdevant Road, Toledo, OR 97391		Date of Assessment	July 31, 2024	
Principal Name	Janna Limbert	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Commons / Cafeteria and Servery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>The school operates four lunches per day by mixed grade level. The multi-purpose/cafeteria and kitchen are spacious and adequate for the school’s needs. The kitchen provides breakfast to students who eat breakfast in their classrooms. There is a five minute buffer between grade levels entering the lunch rooms and all students have recess before they eat lunch. There are no longer after-school programs at this site.</p>					
Library Media Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>The Library/Media Center is a single large space that is more centrally located within the building. The furnishings include tables, bean bags and mobile soft seating for student use. The book shelves have limited flexibility. The space functions well for a single class, but does not support a range of activities and group sizes and is not used by students outside of class time. There is technology in the space.</p>					
Safe and Secure Learning Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>The school now has a fully secure entry vestibule. The front doors are kept locked and visitors have to use the doorbell to be buzzed in or use a badge to gain access. While the shared classroom “bump-out” spaces create certain opportunities for flexible instruction, they also pose some challenges in terms of direct visual supervision with the adjacent classrooms and create a potential place for students to hide. Although the bus and parent drop-off lanes are separate, there are challenges on the school site with vehicle congestion prior to pick up. Cars lining up prior to pick up create issues for initial bus access, though once the pickup process gets going the flow is efficient. There are also some issues with how vehicle circulation is mapped out on the site, blind spots, and crosswalks that are not clear or painted. There is exterior site fencing around the playground, covered-play area, and around the baseball and softball fields.</p>					
Administrative Spaces to Support School Operations / Community Programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Additional office and conference room spaces are needed.</p>					
Overall Rating:	0	2	3	32	5
Total Score:					42/55

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 1 OF 2)

School Information					
School Name	Toledo Junior/Senior High School	Building ID	20970600		
Address	1800 NE Sturdevant Road Toledo, Oregon 97391	Date of Assessment	July 31, 2024		
Principal Name	Chloe Minch	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
This facility is 1:1 Chromebook. Chromebooks can travel home with high school students only. Classrooms are equipped with projectors; some have Smart Boards.					
Support of STEAM and Project-based Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The upper shop area is currently where CTE programs are housed. Video Production is offered but the space it occupies is not adequately sized. Project based learning occurs within classrooms; the building does not have dedicated spaces for this. There is a small stage and the cafeteria is used for performances.					
Spaces to Support Flexible Instruction / Varied Group Sizes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are a number of spaces that are utilized for group use. The gymnasium can house the entire student body. The courtyard area can accommodate a group of approximately 100, but it is not covered so it cannot be utilized year-round. There is also a Commons space used for large events and for the Leadership class. Hallways are used for smaller group activity; classrooms doors remain open during the passing time for supervision. There are no flex or break out spaces.					
Environment Conditions for Learning (Acoustics, Thermal Conditions, Lighting)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All but one classroom has exterior windows (either from an exterior wall or for classrooms situated around courtyards). There is some typical noise issues from hallways, but more so between certain classrooms. Mechanical systems are noisy and make presentations difficult. They are classrooms that tend to be "warmer" than others due to the existing mechanical system. Lighting appears to be newer but does not have any dimmable features.					
General Classroom Features	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There were no issues expressed with the physical size of the classrooms. Furnishings are a mix of styles and ages, and staff has found ways to be creative with what is available. Classrooms are set up in a more traditional layout; most furniture is not mobile. The courtyard area lacks any sort of furnishings so it can be used as an instructional space. There is plenty of space/places to display student work throughout the school, as well as outside agencies.					
Special Education Program Resources	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This campus has two classroom spaces used for Specially Designed Instruction (Resource Rooms). One is for grades 7-9; the other for grades 10-12. Neither space is equipped with accessible restrooms or learning kitchens. Students with higher/greater needs go to Newport. There is not enough of a student population to warrant providing these services at this site.					
Spaces to Support P.E. Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are a number of spaces used for PE. There is a large gymnasium and a weight room. The gymnasium is large and well used; adding programs like wrestling or housing community sports has become challenging. Some teams practice before school starts to find gym time. Health is taught in the gym or in available classrooms as their is no dedicated classroom for this purpose. Junior High students take gym every day; high school students take 1 credit with the option to take weightlifting as a another credit.					
Commons / Cafeteria and Servery	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High school students can go off campus but due to time and location of the school, tend to stay on campus. Breakfast, lunch and snack are all offered and are served in the Cafeteria. New tables were recently purchased for the cafeteria. However, the mats for the wrestling team are housed in the cafeteria. Performances are also held in the cafeteria (drama and music).					

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 2 OF 2)

School Information					
School Name	Toledo Junior/Senior High School	Building ID	20970600		
Address	1800 NE Sturdevant Road Toledo, Oregon 97391		Date of Assessment	July 31, 2024	
Principal Name	Chloe Minch	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Library Media Center	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Media Center is shared with Online Credit Recovery, which is run by the Media Specialist. Students use the space to read books, do research, or find a different environment than their classroom. Book circulation has declined. The space is used for meetings such as Booster Club or for School Board meetings. Additional spaces for technology will be available for the 2024-25 school year.					
Safe and Secure Learning Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Buses serve all the schools in this area, so often students have to wait for buses. This site lacks sidewalks which is a safety concern for those who walk to school. Buses and vehicular traffic are well separated (separate bus loop) and congestion is minimal. There are two exits off site which help with potential congestion. This school has some level changes so there are accessibility challenges as well as supervision concerns. There is a secure entry vestibule.					
Administrative Spaces to Support School Operations / Community Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are a number of programs housed at this site. There is an early learning center, which is desired to move to the elementary school site. There is a school based health center on site (own space, is not utilizing classrooms). A health program for the homeless occupies one classroom. In general there is a lack of office and conference space on site. In addition, there is a lack of adequate acoustics in existing office areas. New conference rooms spaces are not connected to the office area. There are several small rooms that could be converted into small classrooms if the student population grows.					
Overall Rating:	0	4	24	4	0
Total Score:					32/55

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 1 OF 2)

School Information				
School Name	Oceanlake Elementary School	Building ID	20970300	
Address	2420 NE 22nd St, Lincoln City, OR 97367		Date of Assessment	July 31, 2024
Principal Name	Starla Nelson	Assessor Name	Thea Wayburn	

Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Integration of technology is excellent for a PK-2 school. All students have a 1:1 student/device ratio and all classrooms are equipped with document cameras and ceiling-mounted data projectors. No computer lab is present as the school is entirely mobile. Wireless access is very good - no issues reported.					
Support of STEAM and Project-based Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Oceanlake has a makerspace that is available for hands-on STEAM activities (formerly rooms 50, 51 and 53 - walls were removed to create an open space). Teachers also conduct such activities in their classrooms. Classrooms all have hard surface flooring and sinks. A dedicated music room is present; the space is sufficient to meet current needs - no issues or complaints.					
Spaces to Support Flexible Instruction / Varied Group Sizes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school consists of double-loaded corridors without extended learning areas near classrooms. However, a makerspace is present to accommodate varied activities. All students can fit into the gymnasium for an assembly. There is variation in classroom sizes and layout due to multiple additions being added over the years.					
Environment Conditions for Learning (Acoustics, Thermal Conditions, Lighting)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Due to multiple wings added at different times, there are multiple HVAC systems in use leading to inconsistent thermal conditions. Acoustics are reportedly substandard throughout many areas of the facility, especially the original wing.					
General Classroom Features	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Classrooms have hard-surfaced flooring with an area rug in one area for "carpet time" activities. Every classroom has a sink. All classrooms have access to natural daylighting / windows. There is a degree of variation between classroom wings, with some classrooms larger and/or better equipped than others. For example, some classrooms have shared "Jack and Jill" offices between them. Other classrooms have dedicated offices and unisex restrooms. Still other classrooms lack these additional resources entirely.					
Special Education Program Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Rooms 11 and 13 were combined to create a Structure Learning Center (SLC) with a dedicated restroom. Room 1 serves as a de-escalation space where students can practice self-regulation skills. There are also a sensory material located in Room 1 and the SLC. SPED buses use the main bus lane, but arrive first allowing SPED students to board before other students. A SPED resource room is located near Room 5. The Speech room is located near the main office.					
Spaces to Support P.E. Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The gymnasium is very large with permanent bleachers. The gym receives frequent community use. The gymnasium has an adjacent stage that is used for assemblies and music performances. However, an outdoor covered play area is not provided, limiting options for outdoor recess.					

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 2 OF 2)

School Information					
School Name	Oceanlake Elementary School	Building ID	20970300		
Address	2420 NE 22nd St, Lincoln City, OR 97367	Date of Assessment	July 31, 2024		
Principal Name	Starla Nelson	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Commons / Cafeteria and Servery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The cafeteria is a former small gymnasium with hard surfaces, high ceilings, and no acoustical panels. It is reportedly very noisy when occupied. The cafeteria can fit six (6) class sections at a time.					
Library Media Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The library media center meets the school's needs. The size was reduced to create a staff development room; however, the smaller space is still reportedly sufficient.					
Safe and Secure Learning Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school has a main entry with a vestibule where visitors are buzzed in. The main entry along with two other entry points near parent and bus lanes are open (and staffed) during drop-off / pick-up times. Drop-off/pick-up system works well. The main office has good visibility of the main parking lot but staff use a camera to view the building's main entry. The school has some exterior cameras. Exterior doors do not have sensors; as such, there is no way to know if a door is propped or not completely shut. This has been a particular issue with the exterior door near the library that leads to the playground; bark chips frequently accumulate around the door frame and prevent the door from latching completely. There are a lot of exterior doors in this facility, as every classroom has a door leading outside. The exterior classroom doors may only be used for exiting, not for building entry.					
Administrative Spaces to Support School Operations / Community Programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrative spaces are at capacity with every extra room. The school sectioned off the library to create a staff development room and this has proven to be very beneficial to staff collaboration and morale. Storage is a bit lacking due to using closets as office space, etc., but generally adequate (encourages teachers to be selective in what they retain). No community room or parent resource center is present; this is greatly needed. There is a lack of private meeting space; the principal gives up her office to accommodate certain meetings (i.e. DHS). As a rural district, the school has many community partners, such as LBL, Homeless Advocate Program, etc. The school has limited workstations or dedicated meeting rooms available for itinerant staff and/or community partners. A small health room is present, but the District nurse does not have a dedicated workstation or office.					
Overall Rating:	0	2	12	20	5
Total Score:					39/55

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 1 OF 2)

School Information					
School Name	Taft Elementary School	Building ID	20970500		
Address	4040 High School Dr, Lincoln City 97367		Date of Assessment	July 31, 2024	
Principal Name	Becca Bostwick	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The school has a 1:1 student/device ratio (Chromebooks). Classrooms are equipped with data projectors and document cameras. Wi-Fi connectivity is very good. Some interactive white boards are present but are no longer utilized. One computer lab is present. Some of the classrooms are equipped with speakers. A data projector is provided in the library media center.					
Support of STEAM and Project-based Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Some classrooms are carpeted and not conducive to messy activities. A makerspace or wet lab is not present. The stage associated with the gym was recently remodeled with parent group funds; it is equipped with new lighting and a new curtain system. The school has a band class that is offered to every student during the school day (grant-funded); however, there is not a dedicated space - it is currently held in the cafeteria (poor acoustics) with instrument lockers around the perimeter. Students have to practice in sections rather than all together; this limits instruction. A separate music room is provided (for general music instruction); however, the space is undersized. The former art classroom is now used for general instruction; it currently serves as a 3rd grade classroom. There is a student garden near the building's main entrance but it is not maintained on a regular basis.					
Spaces to Support Flexible Instruction / Varied Group Sizes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Some classrooms have a narrow, rectangular shape that limits classroom arrangements. Extended learning areas are not provided by design.					
Environment Conditions for Learning (Acoustics, Thermal Conditions, Lighting)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Several very narrow, dark interior classrooms are present (former breezeway was enclosed to create additional teaching stations). Aging carpeting in some classrooms creates odor issues. Some students eat breakfast within their classrooms. Thermal conditions are acceptable. There have been mold concerns in the past associated with the ESL room (Room 56); however, air quality tests did not reveal any issues. Acoustics are generally good. There is some noise transference associated with the modular wall separating the Title I room from the staff room.					
General Classroom Features	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taft ES serves grades 3-6. The building was originally constructed as a high school. The building was later adapted for a middle school and then for elementary use. At that time, a center breezeway was enclosed to create additional interior classrooms. Unfortunately, all of the interior classrooms do not have windows. The school typically has five (5) sections of each grade level; however, the layout of the building does not support keeping grade levels together. Many classrooms have old carpeting that requires replacement; each year two rooms are able to have carpeted removed. Each classroom has a sink. Rooms 57, 59 and 61 are positioned near the cafeteria; the location is very distracting midday as classes queue into the hallway waiting to be served lunch.					
Special Education Program Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rooms 20 and 22 are Structured Learning Center (SLC) classrooms. The SLC's are adjacent with a connecting door. Room 10 is a small "den" room used for social-emotional support, self-regulation, etc. Adaptive P.E. is held in the corridor areas (not ideal). There is a lack of private meeting spaces, as well as a lack of workstations for specialists.					
Spaces to Support P.E. Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
A large gym is provided. The gym serves the school's needs. The gymnasium has an attached stage.					

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 2 OF 2)

School Information				
School Name	Taft Elementary School	Building ID	20970500	
Address	4040 High School Dr, Lincoln City 97367		Date of Assessment	July 31, 2024
Principal Name	Becca Bostwick	Assessor Name	Thea Wayburn	

Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Commons / Cafeteria and Servery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The school operates four lunches. The cafeteria is adequate for the school's needs, though the configuration of the servery can lead to bottlenecks with students lining up even outside of the cafeteria and into the corridor. Instrument lockers line cafeteria walls as band is held in this space.					
Library Media Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The library is spacious; it was the former cafeteria. It is centrally located and inviting to students. The space is equipped with a data projector.					
Safe and Secure Learning Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A secure entry vestibule is present. The "P" layout of the classroom wings is difficult to supervise, especially when there are "runners." Bus and parent drop-off lanes are separate. Significant traffic queuing occurs during drop-off/pick-up times. SPED buses line up on west side (separate area).					
Administrative Spaces to Support School Operations / Community Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The health room is currently positioned within an office buried within the main office (difficult for students to access, no waiting area). Community partners include HELP Center in Room 21 and Early Intervention Program in Room 15 (classroom-sized space).					
Overall Rating:	0	6	9	16	5
Total Score:					36/55

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 1 OF 2)

School Information					
School Name	Taft Jr/Sr High School	Building ID	20971100		
Address	3780 SE Spy Glass Ridge Dr, Lincoln City, OR 97367		Date of Assessment	July 31, 2024	
Principal Name	Nick Lupo	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The school operates with a 1:1 student/device ratio. All classrooms are equipped with data projectors (most are ceiling-mounted), document cameras, and speakers. Internet access for staff and students is excellent; visitor wifi is not dependable, but generally adequate.					
Support of STEAM and Project-based Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The same instructor teaches physics and art. The art room has taken over part of the wood shop, creating a STEAM teaching station that supports, art, physics, graphic design, screen printing, engraving, and more. They also conduct welding via a post-secondary partnership. While the school has maximized use of this space, they desire a true shop-type space to support industrial arts curriculum. There are two science labs for middle schoolers and an additional two science labs for high schoolers. Two music rooms are present; however, one is currently being used for general instruction (as there is only one music teacher). Drama classes are offered as well as an extracurricular drama club. A range of CTE programs are offered, including commercial art, culinary arts, and forestry (uses grounds).					
Spaces to Support Flexible Instruction / Varied Group Sizes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is an extended learning area located on the 2nd floor (high school hallway). Otherwise, there are limited areas for extended learning. The Main Gym is large enough to accommodate the entire student body. Classroom furnishings are not flexible and do not support collaboration. The Library Media Center has flexible furnishings that support different configurations.					
Environment Conditions for Learning (Acoustics, Thermal Conditions, Lighting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Most classrooms have windows to provide access to natural daylight, with the exception of two classrooms. Thermal conditions are reportedly inconsistent across different areas of the building. Acoustics are reportedly fine. There are no indoor air quality issues or concerns.					
General Classroom Features	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom features do not always align with what is taught in those spaces. Most classroom furniture is dated (20+ years) and not particularly flexible. General classrooms have aging carpet. Some classrooms have sinks, whereas others do not. Nearly all classrooms have windows.					
Special Education Program Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The school has two (2) adjacent Structured Learning Center (SLC) classrooms that are reportedly undersized and lacking a dedicated washer/dryer. ADA accessible restrooms are provided. Two resource rooms were created by reducing the size of the library. A third resource room is provided on the 2nd level; it is slightly smaller than a traditional classroom. The school is remodeling these spaces to create more classrooms for students for the 2024-25 school year (the CTE Forestry program is now in its own building, freeing up square footage). Another classroom was added to provide services to 18-21 year olds with disabilities (utilized in the 2023-24 school year).					
Spaces to Support P.E. Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
A main gym, auxiliary gym, weight room, and mat room are present. All areas are reportedly adequate for the school's needs.					
Commons / Cafeteria and Servery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The school operates separate lunches for MS and HS students. The cafeteria is too small to accommodate the number of MS students in one lunch; however, the high school lunch is manageable due to the open campus policy. The servery is generally adequate, although lines can be long at times. There is a small stage at one end of the commons.					

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 2 OF 2)

School Information					
School Name	Taft Jr/Sr High School	Building ID	20971100		
Address	3780 SE Spy Glass Ridge Dr, Lincoln City, OR 97367		Date of Assessment	July 31, 2024	
Principal Name	Nick Lupo	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Library Media Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Although the library was reduced in size to create two (2) SPED resource rooms, the remaining area is reportedly adequate for the school's needs. The library is an inviting space with ample daylighting. The space is easily reconfigured to support a range of activities.					
Safe and Secure Learning Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Secure entry vestibule is present; visitors are buzzed in. Main office can view building approach via camera, but not directly. The Principal can view front parking lot from office; the receptionist cannot. Bus lanes are separate from parent drop-off. Separate parking areas are provided for staff, visitors and students.					
Administrative Spaces to Support School Operations / Community Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrative space is reportedly at capacity. One meeting room is present. Some admin areas are occupied by special programs. For example, a school-based health center is provided within the building, where students can receive clinical services.					
Overall Rating:	0	2	6	20	15
Total Score:					43/55

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 1 OF 2)

School Information					
School Name	Crestview Heights Elementary School	Building ID	20970700		
Address	2750 S Crestline Dr, Waldport, 97394	Date of Assessment	July 31, 2024		
Principal Name	Sandi Battles	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The school has a 1:1 student/device ratio (with kindergartners using touch Chromebooks). Everyone classroom has a projector, and document camera and speakers. Wi-fi is mostly consistent throughout the school. There is no computer lab in the building. One of the classrooms has a pilot interactive board in use.					
Support of STEAM and Project-based Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The small size of classrooms limits the ability for teachers to present more project-based activities, as well as the lack of additional space to store equipment and materials needed for science units and more hands-on activities. All classrooms have sinks and tile flooring. There is an Art classroom, but no maker-space or wet lab. There used to be a project room in the school that has been converted for general instruction with the increase in class sizes.					
Spaces to Support Flexible Instruction / Varied Group Sizes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The small size of classrooms limits varied arrangements for flexible instruction. Beyond the classroom, the school has limited spaces to support varied group sizes: the library is larger and there is the multipurpose room/cafeteria, but these spaces are not always available for class use. The PK-12 campus and courtyard are occasionally used for extended learning. There is seating and tables in the courtyard which are used when the weather is nice. Generally, extended learning areas are not provided by design.					
Environment Conditions for Learning (Acoustics, Thermal Conditions, Lighting)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The acoustics are acceptable. There is no mechanical cooling, which in the summer can get very hot if the sun is out, in those situations windows and fans are used to help with cooling. The heating is acceptable and can be adjusted remotely. Classroom lighting is acceptable for fluorescent fixtures, but some teachers have lamps and use half of their fluorescent lighting. The room currently used for music has acoustic issues due to the ventilation system.					
General Classroom Features	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crestview Heights ES serves grades K-6. The building originally housed a K-8 program, and still has 7th and 8th graders in one wing. The neighboring Waldport Middle School/High School still uses some spaces in the southwest wing of the building for middle school classrooms, art, and music. The elementary classrooms are small and the spaces non-uniform. All classrooms have sinks, water fountains, tile floors, cabinets, inside/outside doors, fluorescent lighting, and at least one wall of windows for natural lighting.					
Special Education Program Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Room 1 is the Structured Learning Center (SLC) and this space has been subdivided. Room 31 is the Special Education Resource Room where reading, writing, math and SEL support occur. The spaces are adequate, but additional space would be helpful.					
Spaces to Support P.E. Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A large gym is provided that serves the school's needs, though there is only a small closet for gym storage which is insufficient. When there is inclement weather, there is no space for students to have indoor recess as the gymnasium is being used for instruction. There is a covered play shed onsite.					

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 2 OF 2)

School Information				
School Name	Crestview Heights Elementary School	Building ID	20970700	
Address	2750 S Crestline Dr, Waldport, 97394	Date of Assessment	July 31, 2024	
Principal Name	Sandi Battles	Assessor Name	Thea Wayburn	

Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Commons / Cafeteria and Servery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The school operates four (4) lunches per day. The multi-purpose/cafeteria and kitchen are adequate for the school's needs. The 21st Century After School program uses the multi-purpose/cafeteria for some of its programming. The kitchen also serves breakfast for all students which is eaten in the classrooms and provides an after-school meal for the 21st Century After School program. The cafeteria is in need of repainting.					
Library Media Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The library is spacious and functions well. The space does support a range of activities and group sizes, including family events.					
Safe and Secure Learning Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The layout of the building generally allows for a good level of visual supervision. Administration and/or staff has good sight lines when standing at the intersection of the hallways. There is a secure entry vestibule at the school and there is exterior site fencing for the school grounds. Bus and parent drop-off lanes are separate and the site circulation system operates well although vehicular and dropp off lanes are inadequate.					
Administrative Spaces to Support School Operations / Community Programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More office and conference room space are needed. There is a lot of competition for use of the conference room. The 21st Century After School program uses the multi-purpose/cafeteria, library, and gym after-hours. The program houses its offices currently on the multipurpose room stage, so dedicated office spaces are needed.					
Overall Rating:	0	6	12	12	5
Total Score:					35/55

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 1 OF 2)

School Information					
School Name	Waldport Middle/High School	Building ID	20971200		
Address	3000 S Crestline Dr, Waldport, OR 97394	Date of Assessment	July 31, 2024		
Principal Name	Amy Skirvin	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The school has a 1:1 student/device ratio (Chromebooks). There are occasional Wi-Fi connectivity issues, but good overall. Most classrooms have document cameras. Chromecarts are utilized by the Middle School.					
Support of STEAM and Project-based Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Generally, the design of the building is good for supporting STEAM and project-based learning. There are two full CTE programs. The Natural Resources program has an outdoor learning lab, there is also a full-size wood and metals shop with a classroom attached, and the Forestry classes use the woods on campus. The lack of Science Lab storage creates challenges for supporting a greater variety of activities. The High School Art Department has a large flexible space(located in Crestview Heights School). The Multipurpose/Cafeteria stage has challenging acoustics and sight lines and not enough seating for larger events, requiring the band and choir to perform in the gym, which is not ideal. The Middle School hallway has some smaller classrooms that are more challenging to support a variety of learning approaches. Approximately 60-70% of the spaces work for supporting STEAM and PBL programs.					
Spaces to Support Flexible Instruction / Varied Group Sizes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, the building is limited in spaces to support varied group sizes and extended learning areas are not provided by design. There are issues with the use of classrooms and support spaces already being maximized, limiting flexibility. The Commons area is a large open space but does not support a variety of group sizes well. The Multipurpose Room functions as the cafeteria, the wrestling room, and for drama creating issues with activity overlap and scheduling. The Library is limited in furnishings to support varied group sizes.					
Environment Conditions for Learning (Acoustics, Thermal Conditions, Lighting)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, lighting is good in the classrooms. The quality of heating and cooling is inconsistent, varying from space to space. Room 244 at the High School is described as always being cold. The Multipurpose/Cafeteria has poor acoustics.					
General Classroom Features	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Waldport High/Middle School serves grades 7-12. Waldport Middle School/High School uses some spaces in the southwest wing of the Crestview ES building for middle school classrooms, art, and music. The Middle School hallway has some smaller classrooms that are cramped with a full student class. All classrooms have sinks and tile flooring. One classroom has desks with the rest having tables.					
Special Education Program Resources	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special Education spaces are limited. Room 204 has two break rooms for quieting and social-emotional support. Former Special Education spaces are now being used for the HELP Center for homeless assistance program.					
Spaces to Support P.E. Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Middle School and High School share a gymnasium, weight room and locker room amenities. The Middle School uses the elementary school gymnasium for middle school sports, practices and games; JV High School teams also use this gym for games. An additional gym is needed to support after-school athletics and the Middle School program. The Multipurpose Cafeteria is used for the wrestling program with mats hanging from the ceiling.					

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 2 OF 2)

School Information					
School Name	Waldport Middle/High School	Building ID	20971200		
Address	3000 S Crestline Dr, Waldport, 97394	Date of Assessment	July 31, 2024		
Principal Name	Amy Skirvin	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Commons / Cafeteria and Servery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>The school operates two (2) lunches per day, one for the Middle School and one for the High School. High School students are allowed off campus for lunch. Food is prepared at the Elementary School kitchen and carted to the High/Middle School warming kitchen for service. There is plenty of space in the Multipurpose/Cafeteria for seating. The kitchen also serves breakfast for all students in the Multipurpose/Cafeteria. The Multipurpose/Cafeteria is also used for the wrestling room and drama program.</p>					
Library Media Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>The Library is limited in furnishings to support varied group sizes. A small classroom located off of the library is being used for the college career center. Two offices have also been added. At this time there is no dedicated computer lab. There is a lack of wall space to hang or display things.</p>					
Safe and Secure Learning Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>The "L-shaped" layout of the building allows for a good level of visual supervision by staff down the halls. Several site issues were fixed last year including painting and barricades to help with circulation and improved site lighting. Currently there is a single outdoor security camera and more are needed. There is the process of students walking from the High/Middle School through the courtyard to access the middle school classrooms, art, band and choir, which creates a lock-out situation, so the District added fencing for safety.</p>					
Administrative Spaces to Support School Operations / Community Programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Additional office and conference room space is needed. There is a single conference room that is over scheduled and no dedicated In-School Suspension space. The reception area/office space lacks a place for privacy for counting money or space for separating students. The Staff Room #203 lacks a real staff lounge and currently functions as storage, the mail room and the workroom. There is no space for Professional Development so they jump from classroom to classroom. The Principal's Office lacks wall space for hanging schedules or other material, with wall space taken up by (3) windows and cabinets.</p>					
Overall Rating:	0	4	15	16	0
Total Score:					35/55

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 1 OF 2)

School Information					
School Name	Sam Case Elementary School	Building ID	20970900		
Address	459 NE 12th Street Newport, Oregon 97365	Date of Assessment	July 31, 2024		
Principal Name	Marcy Doyle	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
This facility is 1:1 Chromebook. Devices remain at school for students. Network coverage is inconsistent across the school. It is highly desired to have more interactive boards to integrate technology within classrooms.					
Support of STEAM and Project-based Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Currently there are no extra spaces available for STEM or project based leaning. Project-based and “messy” learning occurs within the classrooms (classrooms have hard surface flooring). There are two small conference rooms that could be converted into an innovation lab (and could be connected to the new outdoor garden started in 2023-2024).					
Spaces to Support Flexible Instruction / Varied Group Sizes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are no spaces within the current school layout to provide flexible instruction. All classrooms are currently needed for general instruction. It would be challenging to use hallways for group work as they are not wide enough and become congested with traffic flow. The cafeteria is only available a few hours in the morning for flexible groups, however the acoustics are not conducive for an effective learning environment					
Environment Conditions for Learning (Acoustics, Thermal Conditions, Lighting)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms have exterior windows. There are challenges with noise control from hallways and the cafeteria is not acoustically ideal. There are thermal issues at this facility. Classrooms and other spaces facing south are too warm during the beginning and end of the school year. There is no cooling system. Lighting upgrades are needed.					
General Classroom Features	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The age and style of existing furnishings makes it difficult to be completely flexible with group sizes and configurations. Chairs in many classrooms are failing. Not all classrooms have individual restrooms which causes longer wait times for available restrooms (which do not have enough stalls).					
Special Education Program Resources	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This school site houses one Resource Classroom (room 14) and two SLC Classrooms (rooms 15 and 17). The structured learning center is not located near the playground, nor is the playground accessible ; a second accessible playground does not exist).					
Spaces to Support P.E. Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In order to meet ODE requirements for PE minutes, classes are held all day long in the gym and an additional 15 minutes of PE is taught by classroom teachers. There are no additional areas for teachers to use for PE. A gym curtain is used to split the gym into two areas to accommodate school capacity, students at recess, and PE minutes.					
Commons / Cafeteria and Servery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The physical space is adequately sized but it is desired to remove stage steps to provide more square footage. The kitchen was remodeled in Summer 2024, but the existing cafeteria needs upgrades to finishes and acoustics. Technology is desired to support school and community events.					

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 2 OF 2)

School Information					
School Name	Sam Case Elementary School	Building ID	20970900		
Address	459 NE 12th Street Newport, Oregon 97365	Date of Assessment	July 31, 2024		
Principal Name	Marcy Doyle	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Library Media Center	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library is used daily for scheduled classes. It is also utilized for staff professional development every Wednesday and monthly community meetings. The library is in need of new furniture and chairs to adjust to the needs of 3rd-5th graders and adult learning teams. The library is also in need of upgraded technology with an interactive smart board for use in library research, digital citizenship, and ongoing staff PD and PLC work.					
Safe and Secure Learning Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pick up and drop off are in two (2) locations with a large walker population. Classrooms are located on either side of long and narrow hallways and often becomes congested. The student walkers are released first and exit through the cafeteria doors, yet walk directly by parents in line for parent pick up. All students cross with staff crossing guards before the parent pick up line begins moving. Parents pick up from one location in the front of the school (drive through with one entry and one exit), with students waiting in the cafeteria until notified, and Bus pick-up continues from the gymnasium. There is a secure vestibule (built in 2022-2023 school year) and the office was moved to have vestibule access in 2023-2024.					
Administrative Spaces to Support School Operations / Community Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is highly desired to have an adult meeting space available with appropriate furniture. There is a general lack of space for parent volunteers, itinerants, etc. The old office space will need to be remodeled to house a school conference room, office spaces for therapists and other visitors, and a work room for staff (currently there is one copier in a small closet and one in the staff lounge with a small work area counter top. The 21st century program is not located at Sam Case.					
Overall Rating:	3	6	12	4	0
Total Score:					25/55

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 1 OF 2)

School Information					
School Name	Yaquina View Elementary School	Building ID	20970400		
Address	351 SE Harney Street Newport, Oregon 97365	Date of Assessment	July 31, 2024		
Principal Name	Kristin Becker	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The school is 1:1 Chromebooks. Devices live on carts and do not travel home with students. There is wireless in the building. A new reader board is planned at this site.					
Support of STEAM and Project-based Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school has dedicated space for Art and Music. There are raised garden beds on site and outdoor learning areas. Classrooms have hard surface floors.					
Spaces to Support Flexible Instruction / Varied Group Sizes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are no spaces within the existing school layout to provide flexible instruction or small groups. As this is a K-2 grade configuration, it would be challenging to allow small group work in hallways. Classrooms were added to this building several years ago but needed for general instruction.					
Environment Conditions for Learning (Acoustics, Thermal Conditions, Lighting)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General classrooms have exterior windows with the exception of (2) classrooms (one in Hall D and one in Hall B). Lighting is original and only has been upgraded in one portion of the building (along with heating). The south side of the school needs lighting upgrades.					
General Classroom Features	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The furniture for classrooms is appropriate; all classrooms have individual bathrooms except for (4) rooms. Hallways have places for display.					
Special Education Program Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is one Resource room and one classroom for SLC (room 16); room 19 is also used. Although this is a larger classroom, it is not large enough for the equipment and supplies needed. Speech language occurs in the Library. There is a room for the Counselor (room 43) but it is not large enough for small groups(the adjacent conference room is used for this).					
Spaces to Support P.E. Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
A new gym of 7,500 square feet was built in 2023, with two (2) individual bathrooms inside the gym. The space is used all day - six (6) classes are taught a day. The space is used for recess when there is incimate weather and has a divider curtain when needed					
Commons / Cafeteria and Servery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The kitchen is undersized. The cafeteria is used for meals, breakfasts and lunches. Lunchtime is staggered to accommodate lunch and recess for all students.					

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 2 OF 2)

School Information					
School Name	Yaquina View Elementary School	Building ID	20970400		
Address	351 SE Harney Street Newport, Oregon 97365		Date of Assessment	July 31, 2024	
Principal Name	Kristin Becker	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Library Media Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The library is used for story time and book check-out. Students also can color, play or read in the library. The counselor has an office and adjacent conference room.					
Safe and Secure Learning Environment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms are located on either side of long hallways; hallway intersections often become congested. Supervision is challenging. The office is not located adjacent to the general classrooms nor does it have a welcome area for parents. It was noted it is easier to access some classrooms by going outside than to walk down hallways. There is now a secure entry vestibule. The building is not all one level; hallways (i.e. Hallway B) is ramped, and students often run on the ramped hallways. Drop off and pick up also pose challenges. The proximity of the school site to traffic lights causes congestion. Buses load first and car riders load second. Walkers stay on the North side of the fence and pick up students in the gym. Buses arrive early to avoid car traffic. There is one entry/exit to this site.					
Administrative Spaces to Support School Operations / Community Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is highly desired to have a space at this site dedicated for adult usage/meetings with appropriate furniture. There is a general lack of space for parent volunteers, itinerants, etc. There is a health room located in the office space.					
Overall Rating:	1	4	15	8	5
Total Score:					33/55

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 1 OF 2)

School Information					
School Name	Newport Middle School	Building ID	20970200		
Address	825 NE 7th Street Newport, Oregon 97365	Date of Assessment	July 31, 2024		
Principal Name	Marty Perez	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
This facility is 1:1 Chromebook. Devices are owned by the District. Classrooms have projectors and several have Smartboards.					
Support of STEAM and Project-based Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
There are a number of programs offered at this campus. Science classrooms are also utilized for project-based learning. This campus also offers a Habitat Restoration class, which is conducted outside and a Skateboarding class held at the track. Messy activities occur in general classrooms as well. The school has an Art Room. The school's stage is used for school performances.					
Spaces to Support Flexible Instruction / Varied Group Sizes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are a variety of spaces to accommodate many groups, but not to the extent it is desired at this school. The Media Center can hold a large group (50-70) but not a entire grade level. The Commons is used for larger groups. Conference Rooms can house smaller groups. There are no dedicated extended learning areas.					
Environment Conditions for Learning (Acoustics, Thermal Conditions, Lighting)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms have exterior windows. Noise is an issue at this school. There are challenges with the thermal conditions; the lower level areas tend to be colder. Lighting is mostly fluorescent fixtures and not dimmable. Some classes (such as Leadership) are conducted in hallways. There are ample areas for display.					
General Classroom Features	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The classrooms are adequately sized and staff are able to move the furniture around to create different instructional configurations. Some classrooms are set up with a small commons area but it is undersized and space is tight, especially with student circulation.					
Special Education Program Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are two SLC classrooms and one Resource classroom (rooms 3118, 3121 and 3122). Room 3116 has now been converted into a break room for SLC. Classroom 3118 has an exterior door and restroom facilities. There are sinks in the classroom. The size of the classroom space itself is too small for their current use.					
Spaces to Support P.E. Curriculum	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is one gymnasium at this school. PE is conducted all 7 periods a day, which impacts lunch/recess in inclement weather. PE cannot be expanded to full day because there is no space; however there is an exterior play shed. A second Gymnasium is highly desired.					
Commons / Cafeteria and Servery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The physical spaces are adequately sized for the school's needs. There are two lunch periods a day (students are not allowed off campus); breakfast is also provided and served in the cafeteria. The Commons is utilized before school as well as for Drama.					

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 2 OF 2)

School Information					
School Name	Newport Middle School	Building ID	20970200		
Address	825 NE 7th Street Newport, Oregon 97365	Date of Assessment	July 31, 2024		
Principal Name	Marty Perez	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Library Media Center	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The library is dominated by Study Hall and utilized by elective classes. Typically there are 25-30 students per period using the space. The Library itself is adequately sized. The challenge is FTE/staffing.					
Safe and Secure Learning Environment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are challenges with traffic/congestion. There is an intersection at the bottom of the hill that causes issues, especially at pick-up times. There is a separate bus loop but the SPED buses use the same drive as parents. Parents and buses exit the site from different sides of the building. Additionally all Newport schools use the same buses, which is time consuming. The building layout does have some "blind spots" which making it challenging for supervision. There is a secure entry vestibule at the main entrance.					
Administrative Spaces to Support School Operations / Community Programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Room 1106 (former Home EC Room) is the site of an alternative school for 7th and 8th graders. One of the computer labs (room 3131) is unoccupied. Several spaces were also reconfigured for changing needs. Room 1140 was a small conference room and was reduced in size to create a needed office. The school lacks adequate office spaces and would like to have additional conference rooms. The Media Center or a general classroom are used for staff meetings.					
Overall Rating:	0	8	12	8	5
Total Score:					33/55

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 1 OF 2)

School Information					
School Name	Newport High School	Building ID	20971000		
Address	322 NE Eads Street Newport, Oregon 97365		Date of Assessment	July 31, 2024	
Principal Name	Reyna Mattson	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
This facility is 1:1 Chromebook. Chromebooks can travel home with students. Outdated projectors is the biggest technology challenge; some have been changed out but not all. A pilot TV is located in one classroom.					
Support of STEAM and Project-based Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
There are rooms other than dedicated science classrooms used for science-type projects. Existing computer labs are now being utilized as Maker Spaces (as the school has gone 1:1). Music spaces were remodeled in the last bond but there is no auditorium or performance space on site. The Art room (E34) is amply sized and houses up to 40 students per class. The wood shop has had its tools updated.					
Spaces to Support Flexible Instruction / Varied Group Sizes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
There are a number of spaces that are utilized for group use. The gymnasium can house the entire student body; both the small gymnasium and the cafeteria can house a single grade level. The wrestling room is also utilized for larger groups. There are also a number of areas throughout both buildings for groups. There are lounge areas on the west campus but are surrounded by classrooms so acoustics is an issue. Outside/courtyard spaces (weather permitting) are also used for "messy" activities.					
Environment Conditions for Learning (Acoustics, Thermal Conditions, Lighting)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General classrooms, with the exception of science rooms, have exterior windows. Noise can be an issue at times. There are challenges with thermal conditions. Classrooms have newer lighting but it is not dimmable. SPED rooms have covered their lights to accommodate their students.					
General Classroom Features	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There were no issues expressed with the physical size of the classrooms. Furnishings are a mix of styles and ages, and staff has found ways to be creative with what is available.					
Special Education Program Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
This campus has two Resource Classrooms (rooms E14 and E22); one has an office. There are also a wing (rooms W29-W35) dedicated to SLC. The space includes multiple classrooms, a commercial kitchen and lab spaces for learning.					
Spaces to Support P.E. Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
There are a number of spaces used for PE. There is a large gymnasium, a wrestling room and a strength training room. Students are required 1 credit for PE, usually taken by 9th graders. The SLC struggles to find availability for these PE spaces.					
Commons / Cafeteria and Servery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The physical space is adequately sized only because this is an open campus. All grade levels are allowed go off-site for lunch. Currently there is only (1) lunch period. The facilities (kitchen and cafeteria) are located on the East Campus.					

Lincoln County School District

EDUCATIONAL ADEQUACY ASSESSMENT (PAGE 2 OF 2)

School Information					
School Name	Newport High School	Building ID	20971000		
Address	322 NE Eads Street Newport, Oregon 97365		Date of Assessment	July 31.2024	
Principal Name	Reyna Mattson	Assessor Name	Thea Wayburn		
Ratings	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
Library Media Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<p>It was noted this library has a high percentage of book circulation and the space is well utilized. There is a Media Specialist on staff. Students use this space for reading, groups, clubs and research (partnership with OSU). The library is adequately sized and can hold approximately 60 people seated, more if standing. The space is equipped with dimmable lighting and a projector. This space is also used for events such as Parents’ Night. Workstations have been added to the library.</p>					
Safe and Secure Learning Environment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>This facility has two sites, located across the street from one another. Students travel back and forth between the buildings all day long. Teachers also provide instruction at both sites. The East campus has an entry vestibule; the West campus does not. Vehicular and bus traffic is complicated as the street between the sites is closed and parking area access is often restricted or not clear how to access. Lastly, buses serve all schools in Newport, meaning students picked up first are on buses for an extended period of time. The layout of the building however has created “blind spots” that don’t allow for passive supervision, which would occur in hallways (based on building layout).</p>					
Administrative Spaces to Support School Operations / Community Programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>There are adequate spaces, but they are located in two buildings. Staff are not able to provide back-up for one another in this set up. The relocation of the Health Room closer to the main office/reception area has displaced the location of the Assistant Principal (currently located in a conference room). The Health Room is now located adjacent to the Principal’s office, which can provide confidentiality challenges. There is a health center located on site for use by students run by Lincoln County Health and Human Services.</p>					
Overall Rating:	1	2	9	20	5
Total Score:					37/55



1233 NW NORTHROP STREET, SUITE 100
PORTLAND, OR 97209

T 503 595 4900

Meeting Notes

PROJECT: Lincoln County School District – Long Range Facilities Plan
DATE: July 22, 2024
SUBJECT: Long Range Facilities Planning Committee Meeting #1
ATTENDEES: Jolee Bancroft, Rich Belloni, Bryan Freschi, Majalise Tolan, Liz Martin, Peter Vince, Kim Cusick, Dan Hess

Welcoming Remarks

- This is the kick-off meeting for Lincoln County School District’s Long Range Facilities Planning Committee.
- Superintendent Majalise Tolan welcomed attendees and thanked them for their participation.
- Dan Hess with BRIC Architecture provided an overview of the agenda and facilitated introductions.

Roles and Responsibilities / Meeting Schedule

- Dan Hess with BRIC described the role of the Long Range Facilities Planning Committee. The purpose of the Long Range Facilities Planning Committee is to advise Lincoln County SD in prioritizing capital improvement projects over the next 10+ years.
- The LRFP Committee will meet a total of four (4) times during the next few months. A schedule of meeting was shared (see attached PowerPoint).
- Dan provided an overview of the long range facilities planning process, including State requirements for Long Range Facilities Plans, and how long range planning differs from bond planning.
 - The State requires that school districts complete a Long Range Facilities Plan every 10 years. However, in order to apply for OSCIM grant funding, a district must have completed a LRFP within the last 5 years.
 - The Oregon School Capital Improvement Matching (OSCIM) Program provides matching grants to districts that pass a local general obligation bond. The goal of the program is to encourage local communities to invest in their district’s public schools. Commitments are made to districts ahead of the election so districts can inform their communities of the potential for additional funds from the state if the local bond passes.
 - LCSD’s last LRFP process was approximately four years ago and pre-COVID. It is the District’s intent to update their LRFP and apply for a future OSCIM grant.

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BRIC Architecture – LCSD LRFP Committee Meeting July 22, 2024

Background Work in Process

Dan outlined the work that is currently being done by BRIC and consultants to prepare for upcoming meetings. This includes Facility Assessment of all LCSD schools, Population and Enrollment Projections, Educational Adequacy Interviews with District Principals, and Capacity Analysis of each school. This information will be shared in upcoming meetings.

Next Generation Learners

Dan presented slides on Next Generation Learners which are included in the attached power point presentation. The presentation summarized how children born after 2010 have unique needs and skill sets that make their educational needs different from previous generations.

Vision for Long Range Facilities Planning

During introductions the group was asked to comment on why they have joined this committee and what is important to them. Some key points were:

- Community pride is important, and it is important for kids to feel it.
- Schools are a basis of community identity.
- We need to constantly keep improving our schools.
- This process should result in a thoughtful plan.
- We are doing many things well and a road map will help us keep getting better.
- It is important to be good stewards of what we have.
- Small investments can make a big difference particularly when “synergy” occurs across disciplines.

At the end of the meeting the group did an exercise in two groups to answer the following questions:

- What educational programs, opportunities and experiences are needed to meet the needs of all LCSD students, particularly those from underserved communities?
- How can LCSD’s school facilities and campuses support these needs?

Group 1 Responses:

- Programs that:
 - Connect to community
 - Collaborate
 - Are integrated and cross-discipline
 -
- Education should be:
 - Tangible
 - Provide mastery of technology for different modalities and self-expression
 - Understand content
 - Use content
 - Generate content

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BRIC Architecture – LCSD LRFP Committee Meeting July 22, 2024

- Vision for future:
 - True alternative education
 - Bi-lingual education

Group 2 Responses:

- Spanish from kindergarten
- Expanded CTE options
 - Construction trades
 - Automotive
 - Integrated with community experts
 - Equal access for all students from all areas
- Varied learning options for reading and math
- Problem solving skills
 - Including with computers
 - Intentional use of AI
- Computer literacy
- Computer science
- Personal finance / Life skills
- Mobility of technology between classrooms and standardization of technology
- Exposure to trades
- Open concept classrooms – shared CTE spaces
- Access for all students

Based on the above comments from the introduction and from the Visioning questions, BRIC has drafted the following preliminary Guiding Principles for this committee:

- *Create schools that are sources of community pride.*
- *Build schools that inspire, motivate, and reflect the unique needs of students of today.*
- *Provide equitable opportunities for all children across the entire LCSD community.*
- *Utilize technology to inspire growth and creativity in our students.*
- *Offer CTE programs and curriculum that adapt to changing needs in the real world.*
- *Provide meaningful cross-discipline and alternative educational opportunities.*
- *Recognize the importance of bilingual education for all students.*

Plan for Next Meeting

- The next meeting will be held on August 12th.
- Group discussion about draft Guiding Principles.
- Topics to be covered include Educational Adequacy, Enrollment Projections, and Building Capacity. BRIC will work with the district to create a list of CTE programs across the district.

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BRIC Architecture – LCSD LRFP Committee Meeting July 22, 2024

Submitted by

Dan Hess

BRIC Architecture, Inc.

Attachment: PowerPoint Presentation



1233 NW NORTHROP STREET, SUITE 100
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T 503 595 4900

Meeting Notes

PROJECT: Lincoln County School District – Long Range Facilities Plan
DATE: August 12, 2024
SUBJECT: Long Range Facilities Planning Committee Meeting #2
ATTENDEES: Rich Belloni, Tim Kaufman, Bryan Freschi, Majalise Tolan, Liz Martin, Peter Vince, Kim Cusick, Dan Hess, Thea Wayburn

Welcoming Remarks

- This is the 2nd meeting for Lincoln County School District’s Long Range Facilities Planning Committee.
- Dan Hess with BRIC Architecture provided an overview of the agenda. Thea Wayburn with BRIC Architecture was introduced to the committee.

North Stars

- Dan Hess with BRIC provided a recap of the exercise from the first meeting that resulted in the creation of the North Stars (the vision for aligning educational goals with facilities needs).
- North Stars (DRAFT):
 - Create schools that are sources of community pride.
 - Build schools that inspire, motivate, and reflect the unique needs of students of today.
 - Provide equitable opportunities for all children across the entire LCSD community.
 - Utilize technology to inspire growth and creativity in our students.
 - Offer CTE programs and curriculum that adapt to changing needs in the real world.
 - Provide meaningful cross-discipline and alternative educational opportunities.
 - Recognize the importance of bilingual education for all students.
- After some time reviewing these in small groups, Dan asks if there are any comments/revisions. The comments are as follows:
 - Add comments about the importance of music / arts/extracurricular activities.
 - Combine 1st and 2nd bullet points (1st bullet point not really needed)
 - Maybe some language indicating that CTE should start earlier than HS.
- BRIC will re-work the North Stars and bring them back for review and approval at the September meeting.

Educational Adequacy

Thea provides the committee with background information on the educational adequacy assessments, including the categories studied. The same (11) eleven questions were asked to each school principal. The

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BRIC Architecture – LCSD LRFP Committee Meeting August 12, 2024

forms created in 2020 served as a basis of the assessments and were updated by each school as needed. At the direction of LCSD, Siletz Valley was included in the 2024 educational adequacy assessments. A slide for each school documenting select findings was presented (see attached PPT). The following documents the discussion by the committee:

- Thea asks to clarify the correct naming of select school sites.
 - “Toledo Jr/Sr HS” is the correct name.
 - “Siletz Valley” is the correct name.
 - Waldport and Taft need to be corrected.
- In general, the committee agrees with the educational adequacy findings but has the following comments:
 - Siletz Valley
 - Every Classroom has some updated Chromebooks but not 1:1.
 - Taft ES
 - Classrooms without windows are a problem.
 - Crestview
 - Surprising to this group that they need more admin space since it was just recently remodeled.
 - Yaquina View
 - Has music space but not art.
 - Majalise will send additional comments to BRIC.

Enrollment Projections

Thea begins the presentation with background information on the consultant used to generate 10 year enrollment projections (FLO Analytics), what sources they use to generate projections, urban growth boundary projections and historical enrollment by schools.

- District-wide there will be a decrease in population. Factors that are affecting this (here and in many other districts) include the impact of COVID on learning, alternative options for schooling and a decline in birth rates. Thea also points out that some of the numbers that have steeper declines are in the 5-10 year range whereas the rest of the charts (in the attached PPT) are per year. It is sometimes a conservative guess after 5 years what enrollment might do.
- Enrollment projections are then compared to the building’s capacity (this is instructional spaces available factoring in the district’s class size at each grade level and if the classroom space is used every period of the day or open, which is more common at the High school level).
 - With each school site showing capacity/available space, there may be ways to create new programs or spaces (or remodel spaces) at each site without new construction.
- The following are questions/comments to the enrollment projections:
 - Why expansion / population growth in Depoe Bay?
 - Would be interesting to compare current projections with 2020 projections.
 - Have moved some programs from high schools to elementary schools (health centers,

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BRIC Architecture – LCSD LRFP Committee Meeting August 12, 2024

- daycare)
- Toledo Jr/Sr HS:
 - Questions about why such a significant drop for 2034 – is this considering the effect of charter schools?
- Follow-up will need to occur with FLO Analytics regarding these questions.

Creating a Prioritization Criteria for Capital Improvement Projects

Thea reviews potential considerations/categories that would help define capital improvement projects. These range from being financial responsible to social-emotional wellness to safety and security. The full list is in the attached PPT presentation. Each committee member is given this list as well as space to write in anything missing. Each committee member is given time to review and select their top (5) five and to rank them in order. Each member then reported their choices back to the entire committee. These will be compiled and ranked by which received the most and highest ratings and will be presented at the next meeting.

Plan for Next Meeting

- The next meeting will be held on September 23rd.
- Facilities Assessments will be presented.

Submitted by

Thea Wayburn
BRIC Architecture, Inc.
Attachment: PowerPoint Presentation



1233 NW NORTHROP STREET, SUITE 100
PORTLAND, OR 97209

T 503 595 4900

Meeting Notes

PROJECT: Lincoln County School District – Long Range Facilities Plan
DATE: September 25, 2024
SUBJECT: Long Range Facilities Planning Committee Meeting #3
ATTENDEES: Rich Belloni, Tim Kaufman, Bryan Freschi, Majalise Tolan, Kristin Takano Becker, Peter Vince, Kim Cusick, Jolee Bancroft, Dan Hess

Welcoming Remarks

- This is the 3rd meeting for Lincoln County School District’s Long Range Facilities Planning Committee.
- Dan Hess with BRIC Architecture provided an overview of the agenda.

North Stars Update

- Updated North Stars presented to the committee for final approval. No revisions were requested by the committee.
 - Build schools that inspire, motivate, and reflect the unique needs of students of today and reflect the pride of the community.
 - Provide equitable opportunities for all children across the entire LCSD community.
 - Utilize technology to inspire growth and creativity in our students.
 - Offer CTE programs and curriculum at all grade levels that adapt to changing needs in the real world.
 - Provide meaningful cross-discipline and alternative educational opportunities.
 - Recognize the importance of bilingual education for all students.
 - Support activities outside the classroom including music, the arts and extracurricular activities.

Educational Adequacy Recap from Meeting #2

- **General Classrooms:** Although classroom sizes vary throughout the district, most schools have adequate classroom facilities. Classrooms without windows are a problem.
- **Extended Learning / Small Group Areas:** Most LCSD schools were built in an era when these types of spaces were not included in the program for a school.
- **Safety & Security:** Some inconsistencies across the district in terms of security cameras, exterior lighting, etc. In a few cases the layout of the school creates interior “blind spots”.
 - The group noted that all schools will have secure entries by ????
- **Art / Music / STEAM / Maker Space:** Not all schools have equivalent facilities for these programs.

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BRIC Architecture – LCSD LRF Committee Meeting September 25, 2025

- **Classroom Furniture:** Many instances of outdated furniture which does not lend itself to supporting 21st century learning.
- **Administration and Support Spaces:** Some potential inefficiencies in use of these spaces.
- **Gym / Cafeteria:** In general, most schools have adequate gym and cafeteria spaces.

Enrollment Projections Recap

- General trend is for decreased enrollment. Factors for this include:
 - Impacts from Covid
 - Declining birth rates
 - Alternative options for schooling
- The following are questions were raised at Meeting #2:
 - Why expansion / population growth in Depoe Bay?
 - Response from FLO Analytics: *We typically include the UGB forecasts for context. They come from PSU, and I can't explain their methodology. I agree that the Depoe Bay growth is surprising, and I don't necessarily agree with it. Those forecasts for Lincoln County and its UGBs were done in 2021 before all of the detail from the 2020 Census became available, and they will be updated this year. We didn't use the UGB forecasts in our work, but we did implicitly use the county forecast to confirm our forecasts that total population is growing very little, and the school-age population is declining.*
 - Why such a significant drop for 2034 at Toledo Jr/Sr HS – is this considering the effect of charter schools?
 - Response from FLO Analytics: *Yes, along with expected school-age population decline. Based on historical trends (Figures 10 and 11), the charter schools in Siletz and Eddyville have had relatively stable enrollment and are assumed to remain stable in the forecast (Figures 24 and 25). Many Toledo area students also commute to Newport schools, especially at the MS/HS level (Figures 14-15). The methodology starts with forecasts of students by residence, subtracts students at non-attendance area schools (charters and district-wide programs) and allocates students to attendance-area schools based on historical shares. Therefore, most of the expected loss of students residing in the East area falls on Toledo MS/HS.*

Prioritization Criteria for Capital Improvement Projects

- The following prioritization criteria is based on the exercise the group did at meeting #2:
 - **Improved Learning Environments:** Improvements directly impact the quality of education and daily experiences of students, such as comfortable classroom conditions, flexible furnishings, spaces to support STEAM and/or CTE instruction, and other resources that support teaching and learning.
 - **Infrastructure and Maintenance:** Maintenance needs & infrastructure improvements to ensure the longevity of facilities.
 - **Future-Ready Spaces:** Ensures that school facilities are equipped with up-to-date technology

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BRIC Architecture – LCSD LRFP Committee Meeting September 25, 2025

infrastructure and are adaptable to evolving educational needs driven by technological advancements.

- **Cost-Effectiveness:** Provides the greatest impact within budget constraints. May be eligible for grant funding. Can realistically be funded / accomplished without bond funding.
- **Equity and Inclusion:** Equitable access to educational resources and opportunities for all students.
- **Capacity and Enrollment:** Addresses overcrowding and/or underutilization of facilities.

Review of Facility Assessments

- Facilities Assessment summary for each school was presented (see attached power point presentation). The following comments were brought forward by the group:
 - Siletz Valley
 - Siding needs replacement.
 - Ocean Lake ES
 - Piping replacement is in older wing.
 - Taft ES
 - Roofing was completed this summer.
 - Taft 7-12
 - Field was replaced this summer.
 - Crestview Heights School
 - Parking lot was restriped over this summer.
 - Seal coating needs to be done at every school.
 - Waldport MS & HS
 - No need to replace gym floor (was this intended at another school?).
 - Why wall padding needed in gym? HS is a new building, and MS was built in 1995.
 - Sam Case ES
 - Roofing is being addressed by the district.
 - Yaquina View ES
 - The rusted grilles are at roof windows and kitchen windows.
 - Newport MS
 - Fire extinguishers and eyewash work will be done by district as work orders.
 - Newport HS
 - Some sections of roofing still need to be replaced.
 - **There are just two science classrooms.**

Prioritization Exercise

- Using the Committee’s Guiding Principles and Prioritization Criteria as a reference for decision-making, the group was given red dots for highest priority items and green dots for secondary importance. Posters of facility assessment items were placed on walls in the hall.

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BRIC Architecture – LCSD LRFP Committee Meeting September 25, 2025

Each committee member was asked to place their dots on the facility assessment items that they felt were most important.

- The outcomes of this exercise will be presented at the next meeting as a preliminary Capital Improvement Plan.
 - Tier 1: 1-5 years
 - Tier 2: 6-10 years
 - Tier 3: 11+ years
- Cost Estimating will be provided for highest priority items.

Next meeting is scheduled for Tuesday October 15 at 4:00 pm.

Submitted by

Dan Hess
BRIC Architecture, Inc.
Attachment: PowerPoint Presentation

Meeting Notes

PROJECT:	Lincoln County School District – Long Range Facilities Plan
DATE:	October 15, 2024
SUBJECT:	Long Range Facilities Planning Committee Meeting #4
ATTENDEES:	Rich Belloni, Bryan Freschi, Majalise Tolan, Kristin Takano Becker, Peter Vince, Kim Cusick, Jolee Bancroft, Alissa Lane Keene, Jeff Sweet, Dan Hess and Thea Wayburn

Welcoming Remarks

- This is the final meeting for Lincoln County School District’s Long Range Facilities Planning Committee.
- Thea Wayburn with BRIC Architecture provided an overview of the agenda.
- Additional information:
 - The forms required to submit to the State (Oregon Department of Education or ODE) have been sent to the District for submission.
 - The draft facilities assessment report has been sent to Rich and Majalise for review and comment.
 - Rich notes the SF for Taft is incorrect; BRIC will correct this number.
 - Majalise asks if there are issues sending to each school Principal for review – there is no concern.
 - Comments will be sent to BRIC by the end of October. This report is not part of the Long Range Facility Plan (only portions will be mentioned) so it will serve as a standalone document for the District’s use.

Prioritization Exercise for the Capital Improvement Plan (CIP)

- Thea reviews that the voting exercise was reviewed and sorted by how many dots each recommendation received. This list was sent To Majalise and Rich for further review.
 - Comments were provided to BRIC on October 10th. Thea notes some themes emerged with how items were voted upon.
 - Each member attending the meeting is given a copy of the Tier 1, Tier 2, and Tier 3 recommendations; full size boards were also hung on the wall and are part of the PowerPoint presentation. Committee members were given some time to review these individually.
 - The following documents the group discussion (action items will be in **BOLD**):

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BRIC Architecture – LCSD LRFP Committee Meeting October 15, 2024

- We will need to be more specific about CTE projects, what is going to happen at every school site?
 - Dan Hess (BRIC) reminds the committee that this phase is Long Range Facility Planning, and the goal is to establish a framework of recommendations by greatest need. The next step is Bond Planning. At this next step, projects will get more specific in description and the level of support by the community will be measured against the number of projects and their projected costs.
 - Just because an item is listed on the CIP does not guarantee it becomes a bond project.
- It is noted that technology items are not reflected in the CIP list (except for IDF rooms). What is the reason they are not considered to be one of the recommendations?
 - With the last bond, a significant amount of money was allocated to support new interactive technology and within a few years the majority of staff were not using it in the way it was intended.
 - Should advocate for technology – it is beneficial to all students.
 - It is decided that any technology items previously discussed will be placed on Tier 2 recommendations.
- Tier 1 Technology improvement should read “Replace all phone systems at all schools”
- Revise the Tier 2 recommendation for SLC at Yaquina View and remove “Add 2 classrooms”. Move to Tier 1.
- Should all elementary schools without a play shed be reflected here, why just Oceanlake? Note: this was added to the list and not reflected at the last meeting.
 - Thea notes that it did not show up in the assessments because if it did not exist there would not have been anything to review.
 - As a follow-up to this meeting it is decided to revise this recommendation to reflect any elementary school lacking a play shed, not just Oceanlake.
- The forestry addition at Taft 7-12 can be removed as it is really part of Tier 1 CTE recommendations. This also applies to the Tier 2 recommendation at Waldport.
- The remodel of the former office space at Sam Case can be moved to Tier 3 since it is not for students.
- There is a duplicate for Tier 2 systems work at Crestview that needs to be removed.
- Tier 2 Toledo architectural improvements need to be revised to remove painting reference since that would be part of the Tier 1 recommendation.
- Revise the Tier 1 recommendation for classrooms at Toledo Elementary to read “2” classrooms, not 4.
- Move bleacher replacement listed in Tier 1 Architectural to Tier 2 Architectural.

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BRIC Architecture – LCSD LRFP Committee Meeting October 15, 2024

- Why have the restroom and locker room improvements moved to Tier 3? It has been noted as a high priority by others.
 - TA remodel was recently completed at one school site, and it has been well received.
 - This recommendation will move back to Tier 1.
 - Move any Tier 2 foodservice (architectural) recommendations to Tier 3. If any of these pieces of equipment fail or break, they would just be fixed immediately and by a 5 year or 10 year plan.

Next Steps

- This is the last meeting for this committee. Thea and Dan thank everyone for their involvement and assistance over the last few months.
- The Capital Improvement Plan (CIP) will not be revised/finalized and include in the Long Range Facility Planning Report.
- BRIC will present this at the November 12th Board Meeting. The meeting starts at 6:30. Members of this committee are encouraged to speak on behalf of the LRFP process.
- BRIC is engaging a cost estimator to pricing out Tier 1 recommendations. It is asked if Tier 2 can be included. Rich will provide BRIC with any pricing information he may have received for select recommendations.

Submitted by

Thea Wayburn
BRIC Architecture, Inc.
Attachment: PowerPoint Presentation

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