Goals for Two-Year Olds

Social Emotional:

- Children will be able to separate successfully at drop off
- Children will be comfortable in their environment
- Children will share and play cooperatively with peers
- Children will be able to take part in circle time
- Children will be able to follow the classroom schedule
- Children will be able to use manners including please and thank you

Self Help Skills:

- Children will be able to pull up pants after toileting/ diapering
- Children will be able to self-feed and drink out of a cup
- Children will be able to use eating utensils
- Children will be able to open food containers, juice etc.

Fine Motor Skills:

- Children will begin to use scissors and develop cutting skills
- Children will develop pre-writing skills
- Children will learn to properly use glue and glue sticks

Cognitive skills:

- Children will lengthen attention span
- Children will be increasing their listening skills
- Children will be expanding their vocabulary
- Children will be able to recognize their name in print
- Children will be will learn some letters, colors, numbers, and shapes
- Children will begin to count
- Children will increase their vocabulary and functional language



Goals for Three-Year Olds

Social Emotional:

- Children will feel safe and happy within the environment and experience successful separation from parents
- Children will learn self-regulation skills
- Children will learn how to play cooperatively, work together, take turns and establish friendships
- Children will express their needs to teachers and peers
- Children will learn conflict resolution skills
- Children's self-esteem will grow and be nurtured
- Children will develop empathy toward their peers

Self Help Skills:

- Children will be encouraged to learn good health practices including blowing their nose
- Children will learn to take their jackets on and off independently
- Children will lean to take their shoes on and off independently
- Children will be encouraged to dress themselves

Fine and Gross Motor Skills:

- Children will work on the following fine motor skills: proper grasping of scissors and writing instruments, cutting, lacing, pre-writing pincer grasp and overall fine motor strength
- Children will work on the following gross motor skills: jumping, stretching, tumbling, catching a ball, galloping, peddling a bike, climbing outside on the equipment and balancing on one foot

Cognitive:

- Children will develop listening skills and be able to follow one and two step directions
- Children will be able to sit and participate in circle time
- Children will develop memory and retention skills
- Children will learn to count to 15 and quantify to 5
- Children will learn basic patterns and sequencing skills
- Children will learn their first and last names and learn to recognize their name in print
- Children will learn letter recognition of upper and some lower-case letters
- Children will say the Alphabet (rote memory)



Goals for Four-Year Olds

Social Emotional:

- Children will share and play cooperatively with peers
- Children will able to identify human feelings (sad, happy, etc.)
- Children will be able to use conflict resolution skills
- Children will demonstrate independence
- Children will be able to seek help when needed
- Children will initiate interactions with peers

Language Skills:

- Children will have the skills to communicate with peers and adults
- Children will express needs and wants clearly
- Children will be able to communicate in sentences
- Children will be able to answer questions: who, what and where after a story
- Children will be able to sit and participate at circle time

Reading Readiness Skills:

- Children will recognize their first and last name in print
- Children will write their first name in print
- Children will know their first initial in their name
- Children will learn letter recognition of upper- and lower-case letters
- Children will demonstrate most letter sounds
- Children will learn rhyming words and identify them in a story

Number Sense:

- Children will be able to recognize number from 1-20
- Children will be able to count and quantify numbers from 1-15
- Children will be able to recognize shapes and find them in their environment
- Children will be able to sort and classify a verity of different objects



Goals for Five-Year Olds

Social Emotional:

- Children will be able to sit and participate in circle time by raising their hand.
- Children will follow rules, such as sharing and taking turns, and know the consequences of breaking them.

Written and Oral Language:

- Recognize upper- and lower-case letters and sounds
- Read 20+ high frequency words
- Use letters and phonetically spell words to write stories
- Write by moving left to right and from top to bottom
- Recognize and use complete coherent sentences when speaking

Language Skills:

- Understand and fallow one and two step oral directions
- Share information and ideas, speaking audibly in complete coherent sentences
- Describe people, places things (size, color, shape) location and actions
- Recite short poems, rhymes and songs
- Relate an experiences or creative story in a logical sequence

Number Sense:

- Understand the relationship between number and quantities
- Count, recognize, write name and order a number of objects up to 30
- Compare two or more sets of objects, identify equal to, less than and more than
- Identify, describe and extend simple patterns
- Be able to accomplish basic mathematics consisting of addition and subtraction

