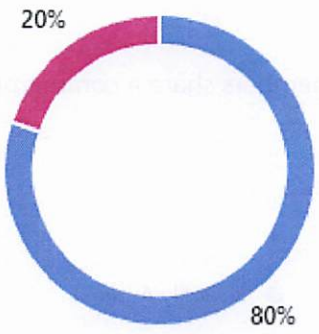
Responses Overview

Active

Responses	Average Score	Average Time
5	0	05:16

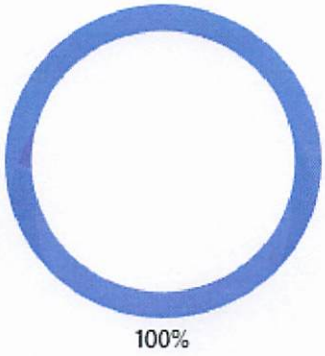
1. I can communicate the county's mission. (0 point)

Strongly Agree	4
Agree	1
Disagree	0
Strongly Disagree	0



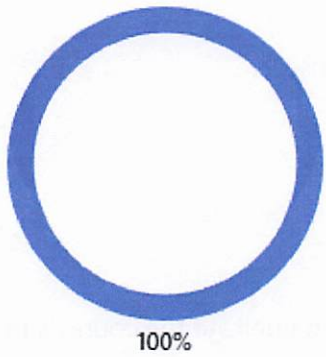
2. I believe in learning for all, whatever it takes. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



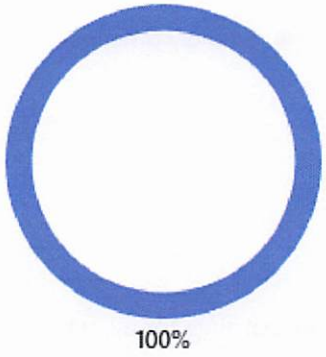
3. I make decisions as a board member based on the established mission of our county. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



4. Board members share a commitment to the county's mission. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



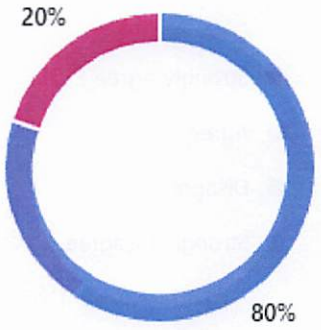
5. Our board meetings include meaningful discussion about county goals and means of achieving them. (0 point)

Strongly Agree	3
Agree	2
Disagree	0
Strongly Disagree	0



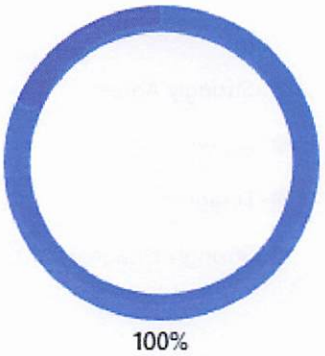
6. Our board expects central office staff to be committed to all students obtaining mastery of state stand ards. (0 point)

Strongly Agree	4
Agree	1
Disagree	0
Strongly Disagree	0



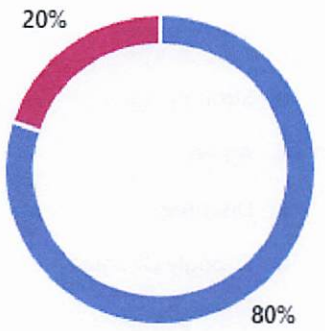
7. My commitment as a board member impacts my actions and my expectations for students and staff. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0

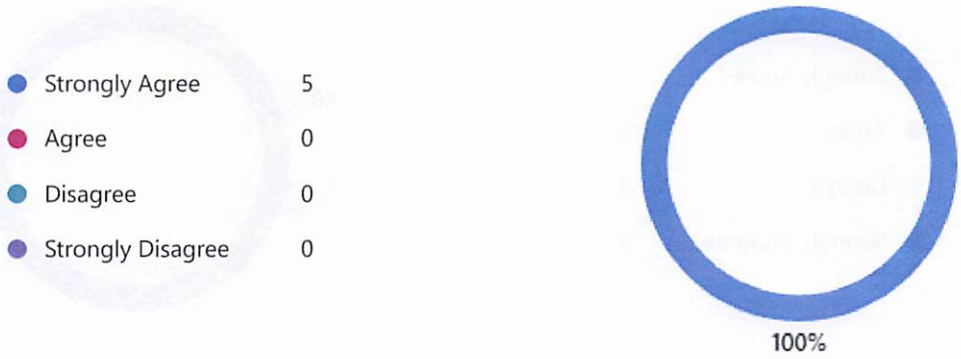


8. Our board evaluates the Superintendent based on board goals, expectations for student achievement, and compliance with state and local policy, and W. Va. Code. (0 point)

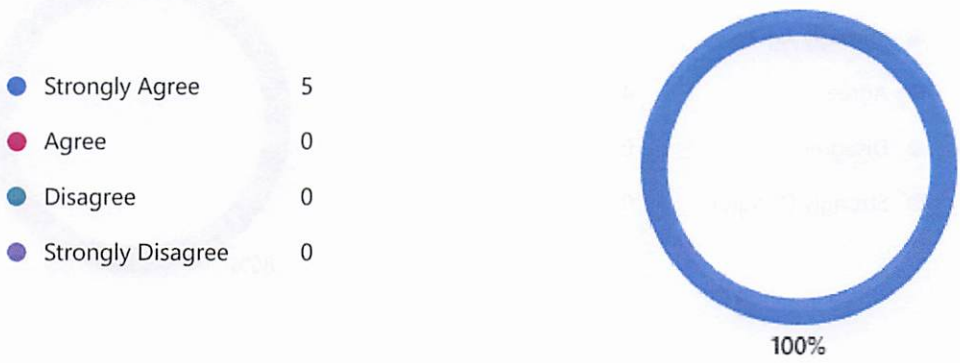
Strongly Agree	4
Agree	1
Disagree	0
Strongly Disagree	0



9. Our board members provide feedback to the Superintendent when appropriate. (0 point)

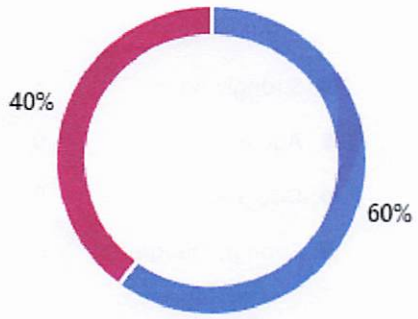


10. Our board upholds a clear set of expectations of performance and professional qualities when hiring and evaluating the Superintendent. (0 point)



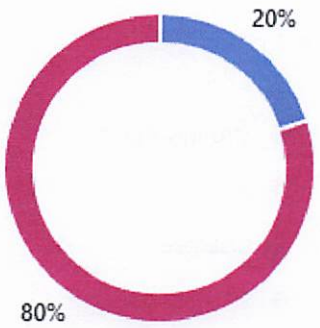
11. As a board member, I have the necessary information to make decisions about issues. (0 point)

Strongly Agree	3
Agree	2
Disagree	0
Strongly Disagree	0



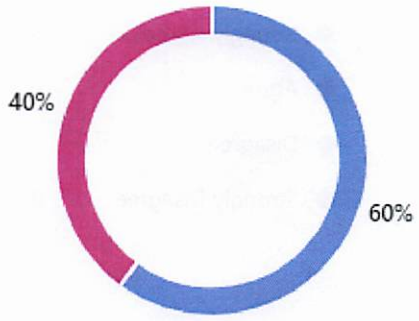
12. Student performance and well-being can be measured effectively. (0 point)

Strongly Agree	1
Agree	4
Disagree	0
Strongly Disagree	0



13. Our board engages in frequent, meaningful conversations about improving student achievement thro ughout the district. (0 point)

Strongly Agree	3
Agree	2
Disagree	0
Strongly Disagree	0



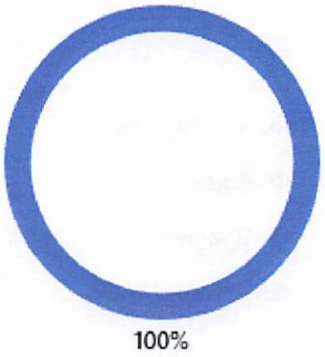
14. Our board has specific, measurable goals, frequently monitors progress toward meeting them, and m akes changes as needed. (0 point)

Strongly Agree	2
Agree	3
Disagree	0
Strongly Disagree	0



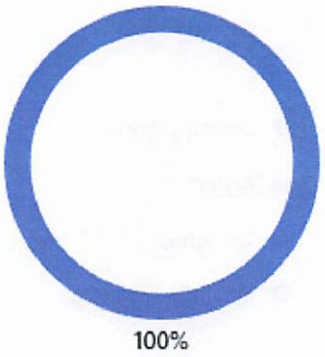
15. Our board operates effectively as a policy-making body. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



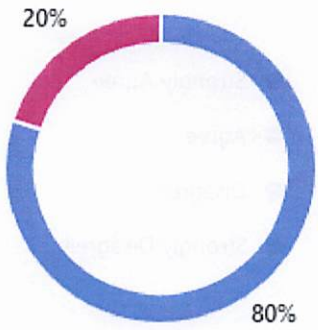
16. Decisions and actions of the board are grounded in state and local policy as opposed to focusing on management. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



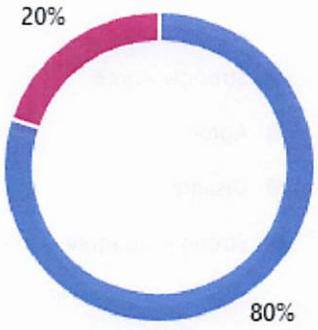
17. All potential county-wide issues are referred to the superintendent for management. (0 point)

Strongly Agree	4
Agree	1
Disagree	0
Strongly Disagree	0



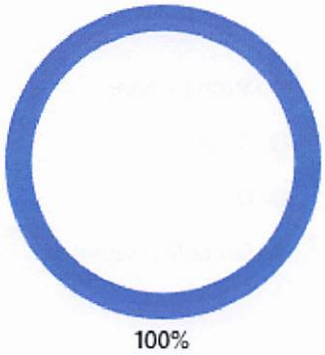
18. Our board has established a schedule for reviewing policies for relevance and alignment with state policy and W.Va. Code. (0 point)

Strongly Agree	4
Agree	1
Disagree	0
Strongly Disagree	0



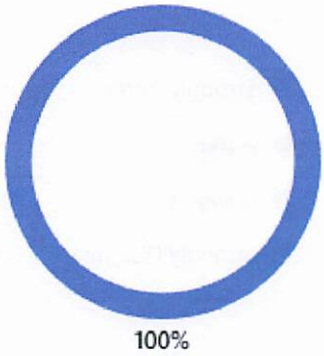
19. Our board's behaviors align with established norms and operating procedures. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



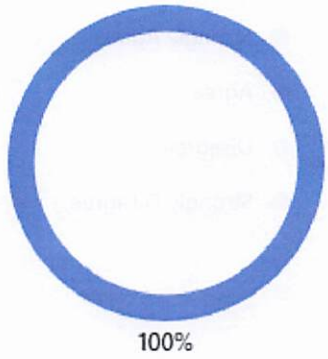
20. Our board allows and expects the superintendent to serve as the chief executive officer and run the d ay-to-day operations of the school system. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



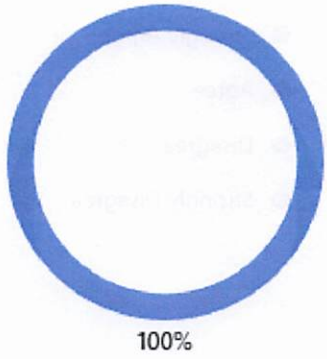
21. The relationship between the board and the superintendent is one of mutual respect, open communi cation, trust, and confidence. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



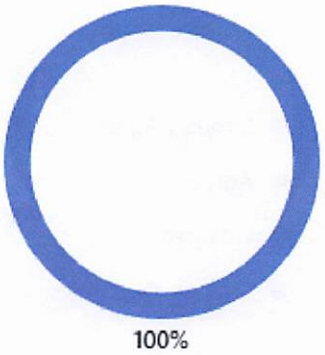
22. The authority of our board is as a corporate body and not as individual members. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



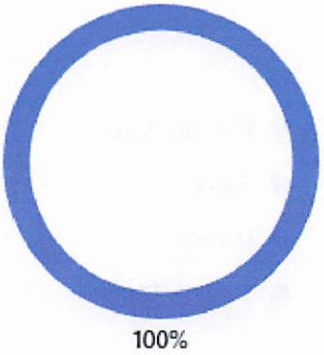
23. Our board's goals are established and communicated to all stakeholders. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



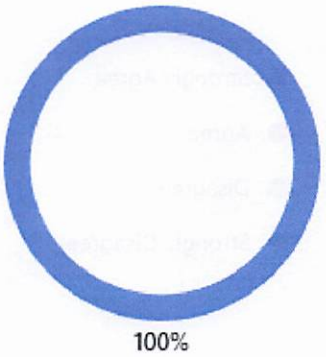
24. Our board has an established process for communicating information with the public. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



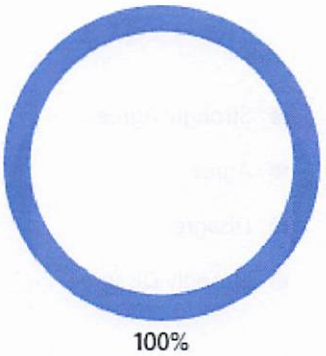
25. Our board meetings effectively allow time for both board business and input from community members. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



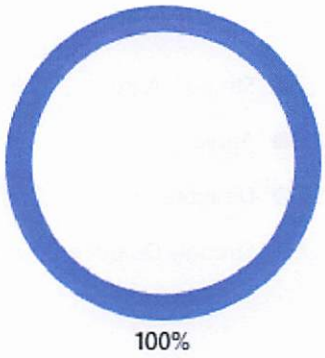
26. Our board procedures for allowing public comment are fair, clear, and consistent. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



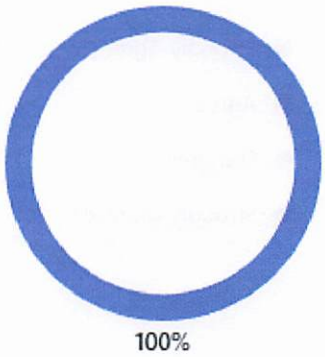
27. Board members attend school, district, and community events throughout the year when possible. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



28. When speaking publicly regarding a county issue, board members align their statements with the boa rd's official position on the issue. (0 point)

Strongly Agree	5
Agree	0
Disagree	0
Strongly Disagree	0



29. Our board communicates with government leaders (local, state, and national) on issues dealing with p ublic education. (0 point)

Strongly Agree	2
Agree	3
Disagree	0
Strongly Disagree	0

