Avenue City School District

002-090-4020

18069 Highway 169

Cosby, MO 64436

www.avenuecityschool.org

Comprehensive School Improvement Plan 2026-2030

Grades Served: PreK – 8th Grade

Approved by the Board of Education: 6/15/23

Reviewed August 2024, August 2025,

Reviewed and Approved by Board of Education: August 2026

INTRODUCTION

The Comprehensive School Improvement Plan (CSIP) serves as the roadmap for the Avenue City School District's ongoing commitment to educational excellence. Rooted in our dedication to continuous improvement, this long-range plan translates our shared vision for the future into actionable goals and strategic pathways designed to help every student thrive.

In alignment with the Missouri School Improvement Program (MSIP 6) standards, the CSIP outlines our strategy to cultivate high performance across six foundational areas:

- Leadership (L)
- Effective Teaching and Learning (TL)
- Collaborative Climate and Culture (CC)
- Data-Based Decision Making (DB)
- Alignment of Standards, Curriculum, and Assessments (AS)
- Equity and Access (EA)

PROCESS

School improvement is not a static milestone, but an ongoing journey. The Avenue City School District continuously evaluates and refines its CSIP to reflect the evolving needs of our school community.

At its core, this plan tells the story of a united community. It is built upon the collective vision and voices of our educators, parents, students, Board of Education, and local community members. The Board-approved goals, strategic objectives, and targeted action steps within this document serve as our guiding framework—shaping long-range planning as well as annual building and departmental initiatives.

To ensure true collaboration, our CSIP Committee brings together a broad coalition of stakeholders, including:

- Board of Education Members
- Teachers and Support Staff
- Parents and Students
- Local Business Leaders and Community Partners

(A complete roster of CSIP Committee members and their respective stakeholder groups is detailed below.)

Name	Stakeholder Role	Contact Info	
Becky Grimes	Administration	bgrimes@aveneucityschool.org	Internal
Chase Holcumbrink	Administrator	cholcumbrink@savannahr3.com	Internal
Tim Jones	Support Staff	tjones@avenuecityschool.org	Internal
Heather Huff	Support Staff	hhuff@avenuecityschool.org	Internal
Russell Phillips	Support Staff	rphillips@avenuecityschool.org	Internal
Beth Forney	Teacher, Parent	bforney@avenuecityschool.org	Internal
Taylor Ellis	Teacher, Parent	tellis@avenuecityschool.org	Internal
Justin Palmer	Board Member, Parent	justinpalmer@hotmail.com	Internal
Ashley Davis	Teacher, Parent	adavis@avenuecityschoo.org	Internal
Nick Salmons	Non-Profit or cultural organization	nsalmons@crane-construction.com	External
Metchel Rosmolen	Business Owner	metch33@yahoo.com	External
Austin Nold	Business Owner	austin@noldbryant.com	External
David Schultz	Parent	dschultz38@gmail.com	External
Jessica Yingling	Parent	jessicag1@hotmail.com	External

The district monitors different information to help make decisions. Administration gathered external and internal data and shared the analysis with the CSIP committee. Administration analyzed the following external and internal data. The CSIP committee met numerous times via an electronic system. The committee reviewed data that included internal and external data listed below:

Internal Data	External Data
Annual Performance Report School Accountability Report Card District Special Education Profile Attendance Rates Assessment Data (MAP, STARR, Stanford, ESGI, Pathways) Disaggregated Data District Budget & Financial Reports & Purchasing Professional Development Schedule & Agendas Core Data Reports Class Schedules Inventory BOE Minutes Contracts Discipline Reports PAT Visit Tracker Student Information System (SIS)	Interviews / Surveys Board of Education Policies State & Federal Legislation MSIP 6 Guidelines DESE Regulations Insecurities and fluctuation with state / federal funding Missouri Learning Standards Consideration of school & community demographics Literacy-Based Senate Bills 681 & 662 Reference Guide

EVALUATION

Administration completed the CSIP and it was approved by the Board of Education on 6/15/2023 The CSIP will be formally evaluated quarterly by the district at a Board of Education meeting with a written progress report submitted by administration. (Months of evaluation are: August, November, March, June) Progress is also submitted through review of program evaluation each month at Board Meeting.

According to the Missouri Department of Elementary and Secondary Education (DESE), public school districts must have a Continuous School Improvement Plan (CSIP) as a core requirement of the Missouri School Improvement Program (MSIP 6) review and accreditation process. It directs overall educational improvement, ensures state compliance, and focuses on student achievement. Comparing the Avenue City School District 2023–2027 CSIP and the 2026–2030 CSIP reveals an evolution of the district's goals. The most notable difference is the extension of deadlines for critical academic and facility goals:

- Academic Progress (Goal #2): The 2023 plan aimed for 100% of students to show adequate progress in Math and ELA by Fall 2024. The 2026 plan extends this target to Fall 2029.
- Facility Improvements (Goal #3): The 2023 plan initially scheduled the completion of a building addition for Spring 2025, with a ballot proposition in April 2023. The 2023 Project was completed and the Board is now pursuing another project. The 2026 plan shifts the completion date to Spring 2029, with the ballot proposition now scheduled for April 2027.
- The 2026 plan expands the district's focus on community engagement. In 2023 Goal #4 focused exclusively on student

attendance. In the 2026 version Goal #4 is now split. Goal 4.A maintains the attendance focus, while Goal 4.B is a newly added objective. It mandates increasing parent and community satisfaction by June 2027 through a centralized communication plan.

● The 2026 plan includes a dedicated section that explicitly aligns six high-level District Goals with the specific CSIP Goals. While the 2023 plan contained a philosophy and mission statement, it did not feature this direct, numbered alignment between broad district aspirations and actionable CSIP benchmarks.

● The foundational mission, vision, and core beliefs regarding "future-ready learners" and the "power of community partnership" are unchanged.

DISTRICT PHILOSOPHY

The Board of Education, staff, and community of Avenue City School District share a foundational belief: every student can learn, and every student deserves an exceptional education. We are deeply committed to providing equitable educational opportunities for all students, regardless of age, race, gender, religion, national origin, socioeconomic background, or ability.

Our educational approach goes beyond fundamental academics. We aim to nurture self-reliant learners who are fully equipped to thrive in an ever-changing world. Our curriculum emphasizes essential, forward thinking competencies, including:

- Effective communication and collaborative skills
- Technological proficiency and research capabilities
- Critical thinking, adaptability, and innovative problem-solving

Ultimately, our goal is to guide students toward becoming active, thoughtful, resilient, and character-driven citizens.

We believe academic success begins with a strong foundation of self-worth and well-being. To support the whole child, we create learning experiences that foster balance across four key dimensions of growth: intellectual, social, emotional, and physical.

Achieving our vision requires an environment designed for success. We are dedicated to providing:

- Exceptional Educators: A passionate, skilled, and adaptable staff committed to meeting diverse learning needs, tailoring instruction, and putting students at the center of every decision.
- Safe, Modern Facilities: An inviting, secure, and well-maintained physical environment equipped to support evolving educational needs and student growth.

At Avenue City, we believe education is a shared responsibility. The strength of our district relies on the dedication, loyalty, and active collaboration of our entire community—staff, parents, and local partners alike. When we work together as one team to encourage and challenge our students, we create the best possible foundation for lifelong learning and success.

MISSION STATEMENT

The Avenue City School District, in dynamic partnership with our students, staff, parents, Board of Education, and community, is committed to:

- Fostering an Inspiring Learning Environment: *Creating an inclusive, engaging, and challenging atmosphere where learning is valued and meaningful.*
- Empowering Future-Ready Learners: *Equipping students with foundational academic mastery, strong problem-solving capabilities, and the adaptability needed to navigate future challenges.*
- Developing Character and Leadership: *Encouraging students to become healthy, ethical, and active citizens who contribute meaningfully to society.*
- Building Personal Responsibility: *Helping students cultivate the self-discipline, resilience, and confidence necessary for lifelong success.*

OUR VISION FOR THE FUTURE

The Avenue City School District envisions an educational community where:

- Academic Excellence is the Standard: 100% of students read at or above grade level, and all students leave the 8th grade fully prepared for high school rigor and beyond.
- Every Learner Thrives: Instruction is personalized to support every learning profile, ensuring targeted success from intervention to gifted enrichment.
- Comprehensive Growth is Achieved: Students develop core competencies across communication, quantitative reasoning, scientific inquiry, civic engagement, social awareness, and aesthetic appreciation.
- Wellness is Prioritized: Students build lifelong habits for physical, mental, and emotional well-being through active health, nutrition, and safety education.
- Community Partnership Flourishes: Parents actively support their children's learning journey, and the broader community recognizes, values, and invests in the school.
- Educators Continually Grow: Teachers and staff are supported through continuous professional development to maintain the highest standards of instruction.

CORE BELIEFS

At Avenue City School District, we believe:

- Individual Potential: Every student is unique; learning opportunities should honor and reflect individual strengths and needs.
- The Power of Education: A strong education is the bedrock of a thriving democratic society.
- Essential Foundations: Literacy and mathematics form the essential foundation of all academic success.
- Shared Responsibility: Strong, collaborative partnerships between home and school are critical to student achievement.
- Whole-Child Focus: Every student deserves the opportunity to develop intellectually, emotionally, and physically.
- Early Success Matters: Quality early childhood experiences lay the foundation for a lifetime of successful learning.
- Excellence in Staff: Highly effective, passionate educators are the single most influential factor in student growth.
- Safe Environments: Students learn best in a safe, positive, and supportive environment.
- Modern Skills: Integrating technology across learning prepares students for an interconnected world.

AVENUE CITY DISTRICT GOALS

District Goal 1: Curriculum and Standards Excellence: The district will provide a rigorous, viable, and aligned curriculum that prepares all students to meet or exceed state and national standards. *(CSIP Alignment Goal #1)*

District Goal 2: Continuous Academic Growth: The district will prioritize academic growth for every learner, ensuring proficiency in core subjects and preparedness for future educational rigor.*(CSIP Alignment Goal #2)*

District Goal 3: Safe and Sustainable Facilities: The district will proactively manage facilities and resources to ensure a safe, modern, and inviting learning environment that adapts to the needs of a growing population.*(CSIP Alignment Goal #3)*

District Goal 4: Collaborative Culture and Engagement: The district will foster a culture of shared responsibility through high attendance standards and transparent, two-way communication with all stakeholders.*(CSIP Alignment Goal #4.A & #4.B)*

District Goal 5: Data-Driven Instructional Innovation: The district will utilize collaborative professional teams and evidence-based data analysis to drive instructional interventions and personalized student success.*(CSIP Alignment Goal #5)*

District Goal 6: Holistic Student Development: The district will provide diverse educational and extracurricular opportunities that develop leadership, social-emotional skills, and civic responsibility. *(CSIP Alignment Goal #6)*

STRENGTHS

STRENGTHS	DATA REVIEWED
Teachers use assessment information to plan instruction.	PD Agendas, Schedules, RTI Folders, Assessment Reports, Survey
Average Daily Attendance is high. (95.8%)	APR; SIS Reports
The district's librarian to student staffing ratio meets desirable standards.	MSIP6 Table 105
The district's principal-to-student ratio meets desirable standards.	MSIP6 Table 103
100% of staff interviewed said that they often have the supplies needed for successful teaching	Survey
The district has created a positive climate for learning and established a focus on academic achievement.	Survey
100% of staff take pride in the district's accomplishments.	Survey
The district identifies and provides appropriate services for gifted and special education students.	Contracts, Schedules. Disaggregated Data
The district invests funds for technology that is appropriate for instruction.	Inventory, Interviews, Financial Reports
The Board of Education establishes policies and permits administration to implement these policies.	Board of Education Policies/ Procedures / Minutes
The district provides extra instruction in Reading to students who are At Risk of not reading at grade level. This includes a Response to Intervention Program that includes different tiers of instruction.	Schedules, Contracts, STARR Results
The district preschool and the Parents as Teachers Program offer opportunities for school-readiness success.	Schedules, Attendance Reports, Core Data, DIAL and SGI Results, Visit Tracker
The school system ensures that PK class sizes are 10 students per one staff as recommended by DESE.	MSIP 6 Table 106

AREAS OF IMPROVEMENT

AREAS OF IMPROVEMENT	DATA REVIEWED
The district's counselor-to-student ratio does not meet desirable standards.	MSIP 6 Table 104
As the district continues to gain more students, increased class size will be an area that will need to be addressed. Additional staff and classrooms will be needed.	MSIP 6 Table 106
As the population grows, additions and remodeling to existing facilities will be needed. The Board of Education will need to monitor facility needs.	District Financial Reports and classroom size reports
Staff survey suggests that teachers need more time for vertical teaming and collaboration.	Climate and Culture Survey 2022
The district needs to provide more opportunities for community involvement.	Community Survey 2022
The district does not offer remedial math opportunities for students.	Scheduling, Assessment Scores
District MAP scores need to show growth.	MAP test results
Attendance rates dropped during the 21-22 school year	District Report Card
Development of guide for for literacy-based instruction that meets Senate Bill 681 and 662	Reference Guide for Senate Bills 681 & 662 DESE

Alignment of Standards, Curriculum, and Assessment: *Alignment of standards, curriculum, and assessment consists of the following descriptors: viable curriculum aligned to the Missouri Learning Standards, and assessment aligned to the Missouri Learning Standards.*

CSIP Goal #1: 100% of curricular areas will be aligned externally to all Missouri Learning Standards and internally between grade levels.

Rationale: Staff survey suggests that teachers need more time for vertical teaming and collaboration. District MAP scores must show growth. Curriculum alignment significantly boosts both student and faculty engagement; significantly boosts student transitions from one grade to the next; and will boost growth on state assessments.

Funding Sources	MSIP Indicators
Local, State, Federal	TL8; DB4; AS1

Action Plan

Action Step	Start Date	Person Responsible	Resources	Date Completed
Avenue City School Staff will regularly update curriculum and instructional materials based on district assessment data and curriculum review schedule. • *Social Studies* • *Science / Health* • *Math* • *ELA* • *Visual Art, Music, PE* • *Computer Literacy* • *Electives* • *Guidance* • *Library Media*	 8/29 8/28 8/30 8/31 8/26 8/26 8/26 8/26 8/26	Classroom teachers Principal	Missouri Learning Standards	
Staff will participate in professional development on aligning instruction with assessment data.	8/26	PDC	MAP assessment data	

Scheduled quarterly vertical teaming will be implemented so that staff can review and internally align curriculum. (scheduled each quarter of school year)	8/26	Principal; PDC	MAP assessment results	
Use the statewide literacy plan to guide development of a District Literacy Plan • *Formulate a team to evaluate instructional materials for evidence-based reading alignment.* • *Use a list of instructional materials that align with evidence based reading instructions identified by DESE to identify new materials.* • *Provide professional advice on how to implement the instructional materials with fidelity.* • *Monitor and analyze building reading data*	8/26	Instruction Staff; Principal	Literacy Based Senate Bills	Completed Continue to Monitor

Evaluation: The CSIP will be formally evaluated quarterly by the district at a Board of Education meeting with a written progress report submitted by administration. Written evaluation will be conducted during the following months each school year:

August	November	March	June	

Effective Teaching and Learning *Effective teaching and learning is comprised of the following descriptors: success ready students, high quality early learning, high-quality career education, intra- and interpersonal skills, teacher/leader standards, effective instructional practice; multi-tiered system of support, professional learning, use of technology to improve instruction, comprehensive school counseling, library media service, and class size and assigned enrollments.*

CSIP Goal #2: By the fall of 2029, 100% of students will show adequate progress in the areas of Mathematics and English Language Arts as measured by grade-level benchmark assessments.

Rationale: Based on benchmark assessment, students need to improve adequately yearly progress. Benchmark testing evaluates students, in math and reading, against specific Missouri grade-level standards. It can be used to identify a student's strengths and weaknesses, allowing teachers to accurately and effectively plan learning activities that will improve learning outcomes.

Funding Sources	MSIP Indicators
Local, State, and Federal	TL6; TL7; TL8; CC2; DB4; AS1

Action Plan

Action Step	Start Date	Person Responsible	Resources	Date Completed
Staff will participate in professional development on aligning instruction with assessment data.	8/26	PDC	Benchmark assessment data , NWRPDC	
Scheduled quarterly vertical teaming will be implemented so that staff can review local assessment results and use data to effectively plan for students' needs. (scheduled each quarter of school year)	8/26	Principal; PDC	Benchmark assessment results	
Staff will analyze benchmark assessment data and based on quarterly results offer tiered levels of instruction.	10/26	Principal; PDC	Benchmark assessment data; Scheduling	

According to the district literacy plan, develop a reading success plan that includes intensive interventions for any student who exhibits a substantial deficiency in reading.	8/25	Instruction Staff; Principal	Literacy Based Senate Bills 681 & 662	Completed /continuous monitoring

Evaluation The CSIP will be formally evaluated quarterly by the district at a Board of Education meeting with a written progress report submitted by administration. Written evaluation will be conducted during the following months each school year

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August	November	March	June	

Leadershi *Leadership consists of the following descriptors: school board leadership, ethics, continuous school improvement, operations and resource management, school board policy, superintendent rules, responsibilities and evaluation, personnel and program evaluation, communication, personnel and school safety.*

CSIP Goal #3: By Fall 2028 the district will deliberately allocate both fiscal and non-fiscal resources to align parameters to guide the development and completion of a building addition. The addition will align to district needs as regularly reviewed in long-range planning by the Board of Education and community input. The addition will be completed by Spring 2029.

Rationale: Based on district financial reports, growth of district population, classroom size reports, and community survey results the district is in need of more classroom and community space. The completion of this building addition will not only remove obstacles to learning and teaching, but provide a comfortable environment in which students can excel, teachers can explore new methods and approaches, and the community can congregate

Funding Sources	MSIP Indicators
Local	L2; L4; L10; DB2;

Action Plan

Action Step	Start Date	Person Responsible	Resources	Date Completed
Proposition placed on ballot for April 2027	Aug. 2026	BOE / Admin	LJ Hart Budget planning guide / Architecture Drawings	
Voters approve proposition	April	Community		

	2027	Members		
Board of Education Members and Administration will analyze bids and building proposals to ensure that security and safety procedures are actively addressed.	May 2027	BOE/ Admin	Architecture Drawings	
Bids Solicited and Accepted	June 2027	BOE / Admin	Bids	
Construction Begins	July 2027	General Contractor	Building Time Line Proposal	

Evaluation The CSIP will be formally evaluated quarterly by the district at a Board of Education meeting with a written progress report submitted by administration. Written evaluation will be conducted during the following months each school year:

August	November	March	June	

Collaborative Climate and Culture: *Collaborative climate and culture consists of the following indicators: safe and caring environment, culture of high academic achievement and behavioral expectations, collaborative partnerships, and parent/guardian involvement.*

CSIP Goal #4.A : Staff and students will share in the responsibility for learning by being actively engaged in learning and demonstrating appropriate standards of attendance. 90% of students will have 95% or above attendance rate.

Rationale: Based on the 2022 District Report Card, student attendance rate went down. It is very important for children to regularly attend school, as it will lead to better performance not only in school but also throughout their lives. Consistent attendance helps children get better grades, develop healthy life habits, avoid dangerous behavior, have a better chance of graduating, and will add to the collaborative climate and culture of our district.

Funding Sources	MSIP Indicators
Local, State, Federal	L10; CC2

Action Plan

Action Step	Start Date	Person Responsible	Resources	Date Completed
Teachers and Administrators will track individual absences and review chronic early elementary absenteeism for its impact on learning, especially literacy development.	8/26	Principal	SIS software SB 681 & 662	
An award system will be developed for students who have 95% attendance or better.	8/26	Principal	SIS software	
Administration will work with local business partners to develop award systems for students who have 95% of attendance or better.	10/26	Principal	Business Partners, SIS	
Upon a student's absence, office personnel will call home for confirmation of reason.	8/26	Office Personnel	SIS software	

Administration will work with families and proper authorities to improve attendance.	8/26	Principal	SIS Software, BOE policy /regulation 2310	

Evaluation: The CSIP will be formally evaluated quarterly by the district at a Board of Education meeting with a written progress report submitted by administration. Written evaluation will be conducted during the following months each school year:

	August	November	March	June	

Collaborative Climate and Culture: *Collaborative climate and culture consists of the following indicators: safe and caring environment, culture of high academic achievement and behavioral expectations, collaborative partnerships, and parent/guardian involvement.*

CSIP Goal #4.B: By June 2027, the district will increase positive parent and community engagement satisfaction scores on the annual district survey by implementing with fidelity a centralized communication plan.

Rationale: Based on the 2025 DESE created survey, the CSIP committee identified a low area. Each subgroup identified lack of communication as being an area in which the district can improve. This communication will build stronger relationships with the community and stakeholders.

Funding Sources	MSIP Indicators
Local, State, Federal	L10; CC2

Action Plan

Action Step	Start Date	Person Responsible	Resources	Date Completed
Teachers will utilize a centralized communication platform (*SchoolStatus Connect*) to engage with parents and community members. (Weekly)	Set. 2026	Instructional Staff	School Status Connect logs	
Administration will use the district app to share and celebrate student accomplishments weekly.	Sept. 2026	Admin.	ThrillShare Logs	
Building Administration will maintain regular weekly communication updates with all staff members.	Sept. 2026	Principal	Email log	
Summaries of the Board of Education meetings will be posted publicly to the district website on a monthly basis.	Sept. 2026	Superintendent	Website	

Building Administration will complete check-ins with all certified staff members at least once a semester. These meetings will be used to discuss performance evaluations, classroom difficulties, and curriculum.	Fall 2026	Principal	Logs of Mtgs.	
The Superintendent will complete check-ins with all support staff members at least once a semester to discuss performance evaluations and job tasks.	Fall 2026	Superintendent	Log of Mtgs.	

Evaluation: The CSIP will be formally evaluated quarterly by the district at a Board : of Education meeting with a written progress report submitted by administration. Written evaluation will be conducted during the following months each school year:

August	November	March	June	

Data-Based Decision Making: Data-based decision making is comprised of the following descriptors: data submission, continuous and innovative improvement, climate and culture data, and collaborative teams,

CSIP Goal #5: 100% of instructional staff will work with district-based collaborative teams to analyze student data and to provide appropriate data-driven interventions for students' instructional and behavioral needs.

Rationale: Based on survey results and assessment data, multi-tiered instruction should be added to the school day so that student learning will increase and student's individual needs will be met. Data-driven decision making will dramatically improve teacher responsiveness to students and ensure instruction is relevant. Working on district-based collaborative teams will lead to more innovation and will aid staff in meeting the needs of all learners in our district.

Funding Sources	MSIP Indicators
Local, State, Federal	TL7, TL8, DB2, DB3, DB4

Action Plan

Action Step	Start Date	Person Responsible	Resources	Date Completed
Scheduled quarterly vertical teaming will be implemented so that staff can review data and local assessment results.	8/26	Principal; PDC	Benchmark assessment results	
Staff will analyze benchmark assessment data, SIS data, and based on quarterly results offer tiered levels of instruction.	10/1/26	Principal; PDC	Benchmark assessment data; Scheduling	

CARE team will meet bi-monthly to monitor student social/emotional health and develop tiered services when needed.	9/1/26	School Counselor/ Nurse/ Principal	List of outside resources, SIS, anecdotal notes behavior records	
Provide students who are identified as having a substantial deficiency in reading with intensive instructional support as based in the district reading success plan. • *Four times per year, notify parents and/or guardians of academic progress being made by each student who requires a reading success plan.*	8/26	Instruction Staff; Principal	Literacy Based Senate Bills	

Evaluation: The CSIP will be formally evaluated quarterly by the district at a Board of Education meeting with a written progress report submitted by administration. Written evaluation will be conducted during the following months each school year				
August	November	March	June	

Equity and Access *Educational equity exists when there is an intentional focus on learning outcomes and the allocations of resources ensures that each student is purposefully engaged and is provided rigorous instruction, meaningful support, and relevant educational experiences. Equity and access are composed of the following descriptors: academic achievement, graduation rate, follow-up rate of graduates, and equity of educational experiences.*

CSIP Goal #6: 95% of students will be involved in a relevant educational experience outside of the school day as measured by a parent survey. These students will demonstrate collaboration, leadership, and communication skills through participation in curricular, co-curricular, and community based activities.

Rationale: Based on parent / student surveys many students are not involved in extracurricular learning opportunities. Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well rounded education.

Funding Sources	MSIP Indicators
Local, State, Federal	TL1, TL4, EA4

Action Plan

Action Step	Start Date	Person Responsible	Resources	Date Completed
The school system will initiate and promote collaborative relationships with community partners, agencies, and institutions that will provide extracurricular activities.	8/26	Principal	Agency Referrals (GS, BS, Sports Leagues, etc.)	

CARE team will meet bi-monthly to monitor student participation in activities and provide resources to parents as needed. (Counselor/Nurse/ Admin)	9/1/26	School Counselor/ Nurse/ Principal	List of outside resources, SIS, anecdotal notes behavior records	
District leadership will provide allocation of resources to purposefully engage students in extracurricular activities.	8/1/26	Admin; BOE	Budgets; list of approved activities	
Available staff will promote and offer approved extracurricular activities and track student participation. Staff will report student participation to administration.	9/1/26	Staff; BOE	List of activities; List of participants	

Evaluation				
The CSIP will be formally evaluated quarterly by the district at a Board of Education meeting with a written progress report submitted by administration. Written evaluation will be conducted during the following months each school year:				
August	November	March	June	