



2026-2027 District Assessment Calendar

Assessment Name	Tentative Dates	Content/Grade	Purpose and Use	Student/Parent Report
Student Achievement: Elementary and Middle				
TCAP Achievement Grades 3-8 Writing	April 7-14, 2027	Grades 3-8	*Provide feedback about students' academic progress and how it aligns with grade-level expectations *Give parents and teachers a big-picture perspective about how a student is progressing compared to peers across the district and state, including a student's strengths and growth opportunities *Build confidence and transparency about students' readiness for postsecondary and the workforce among Tennessee colleges, universities, and employers *Help educators strengthen instruction and reflect on their practice *Hold us accountable to serving all students fairly *Highlight schools where students are excelling, so we can learn from those who are doing well	Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2027)
TCAP Achievement Grades 3-5 English Language Arts (Grades 3-5), Math (Grades 3-5), Science (Grades 3-5)	April 19–May 6, 2027	Grades 3-5	*Provide feedback about students' academic progress and how it aligns with grade-level expectations *Give parents and teachers a big-picture perspective about how a student is progressing compared to peers across the district and state, including a student's strengths and growth opportunities *Build confidence and transparency about students' readiness for postsecondary and the workforce among Tennessee colleges, universities, and employers *Help educators strengthen instruction and reflect on their practice *Hold us accountable to serving all students fairly *Highlight schools where students are excelling, so we can learn from those who are doing well	Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2027)
TCAP Achievement Grades 6-8 English Language Arts (Grades 6-8), Math (Grades 6-8),	April 19–May 6, 2027	Grades 6-8	*Provide feedback about students' academic progress and how it aligns with grade-level expectations *Give parents and teachers a big-picture perspective about how a student is progressing compared to peers across the district and state, including a student's strengths and growth opportunities	Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2027)

Science (Grades 6-8), Social Studies (6-8)			*Build confidence and transparency about students' readiness for postsecondary and the workforce among Tennessee colleges, universities, and employers *Help educators strengthen instruction and reflect on their practice *Hold us accountable to serving all students fairly *Highlight schools where students are excelling, so we can learn from those who are doing well	
Student Achievement: High School Courses				
TCAP End-of-Course (EOC) English 1, English 2, Algebra 1, Geometry, Algebra 2, Biology, and US History	<u>Fall Administration:</u> November 30–December 17, 2026 <u>Spring Administration:</u> April 19–May 6, 2027	EOC	*Provide feedback about students' academic progress and how it aligns with grade-level expectations *Give parents and teachers a big-picture perspective about how a student is progressing compared to peers across the district and state, including a student's strengths and growth opportunities *Build confidence and transparency about students' readiness for postsecondary and the workforce among Tennessee colleges, universities, and employers *Help educators strengthen instruction and reflect on their practice *Hold us accountable to serving all students fairly *Highlight schools where students are excelling, so we can learn from those who are doing well	Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: January 2027 and August 2027)
Student Achievement: Exceptional Education				
TCAP - Alternative Science and Social Studies (Alt) <i>(select special education students only)</i>	<u>Spring Administration</u> March 15–April 30, 2027	Grades 3-8 and EOC	TCAP Alternate (TCAP-Alt) are assessments in science and social studies designed for students with the most significant cognitive disabilities in grades 3–8 and grade 10 and measure student mastery of the Tennessee Academic Standards. While the TCAP-Alt covers grade-level standards at a simplified level, it also includes many built in supports, modified materials, and accommodations. The TCAP-Alt was developed by Tennessee educators who ensured the assessment questions were aligned to standards and accessible to students with the most significant disabilities.	Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2027)
TCAP – ALT ELA and Math	<u>Fall Administration:</u> September 14–December 18, 2026	Grades 3-8 and EOC	The Dynamic Learning Maps (DLM) are assessments in English language arts (ELA) and mathematics designed for students with significant cognitive disabilities in grades 3–8 and grade 11. The DLM measures student mastery of the Tennessee Academic	Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be

<i>(select special education students only)</i>	<u>Spring Administration:</u> February 1–May 21, 2027		Standards. While the DLM covers grade-level content standards at a simplified level, it includes many built-in supports, modified materials, and accommodations.	delivered to parents. (Parent/Student Report Delivery Date: August 2027)
Citizenship/Civics				
US Civics Assessment	Schools schedule as necessary	Grades 4-8, 9-12	<u>T.C.A. § 49-6-1028</u> requires all LEAs to implement a project-based assessment in civics at least once in grades four through eight (4-8) and at least once in grades nine through twelve (9-12). All high school students are required to complete and pass the United States civics test per T.C.A. § 49-6-408. A student shall pass the test if the student correctly answers at least seventy percent (70%) of the questions.	Districts are required to report this information to the state each year.
College & Career Readiness				
ACT®	<u>Senior Retake</u> First Window: September 29–30, October 1–2 & 5–9 Second Window: October 13–16 & 19-23 Third Window: October 27–30, November 2–6 <u>Juniors</u> First Window: March 9–12 & 15–19 Second Window: March 23–26 & 29–31, April 1–2 Third Window: April 6–9 & 12–16	Grades 11-12	The ACT (No Writing) consists of four multiple-choice tests: English, Mathematics, Reading, and Science. This assessment is used to assess students' academic readiness for college. <i>The ACT is required for High School Graduation, Tennessee Hope Scholarship, dual credit enrollment requirement; course placement in fourth year Math.</i>	Available to students and parents through their online ACT account within three to eight weeks. No grades are given on this assessment.
Screenings for Academic Support				
aimswebPlus <i>(used to meet RTI requirements)</i> English Language Arts and Math	<u>1st administration:</u> August 4-September 18, 2026 <u>2nd administration:</u> December. 1-18, 2026 <u>3rd administration:</u>	Grades PK-8	Aimsweb®Plus screens and monitors the reading and math skills of PK–12 students. With its robust set of standards-aligned measures Aimsweb®Plus is proven to uncover learning gaps quickly, identify at-risk students, and assess individual and classroom growth. AIMS will be used to determine needed interventions, track progress, and increase student opportunities to meet annual achievement requirements.	Parents are informed if their child is in need of tiered intervention services. Contact will be made after the first and second administration of the benchmarks. AIMS, diagnostic assessment, will be used to determine the intervention needed and at what grade-level the intervention will be implemented. Intervention progress

	April 26-May 11, 2027			reports are sent home with students every 4.5 weeks to inform parents of their child's progress within the interventions class.
ELA & Math Exact Path	<u>1st administration</u> Aug. 4-28, 2026 <u>2nd administration</u> Dec. 1-18, 2026 <u>3rd administration</u> May 3-21, 2027	Grades K-12	Edmentum Exact Path personalizes instruction by offering evidence-based adaptive diagnostic assessments and individualized learning paths for K-12 students in math and Reading.	K-12 students will be administered 3 diagnostics per year and will receive an individualized learning path.
ELPA21 Assessment for English Learners (Listening, Speaking, Reading and Writing)	February 8–March 26, 2027	Grades K-12	ELPA21 is a secure large-scale English language proficiency assessment given annually to Kindergarten through 12th graders who have been identified as English language learners (ELs). Results serve as one criterion to aid in determining when ELs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support and on state academic content tests without accommodations. Data provides schools with information that will aid in evaluating the effectiveness of their ESL/bilingual programs and identifies the ELP levels of students with respect to the ELPA21 ELP Standards.	ELPA21 reports generally arrive in the summer for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2027)
ELPA21 Screener	Students enrolled in the school/district prior to the beginning of the school year must be screened within 30 days after the beginning of the school year. Students enrolled in the school/district during the school year must be screened within 14 calendar days. Parental permission to provide ESL services is required.	Grades K-12	The Home Language Survey consists of three (3) questions that will be asked of every parent or guardian enrolling his/her child in the school district. These questions are: 1. What is the first language this child learned to speak? 2. What language does this child speak most often outside of school? 3. What language do people usually speak in this child's home? If a parent answers yes to any of the above questions, their child must be screened.	Notification of ESL services must be sent to parents on an annual basis. All notifications sent to parents must be in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand.
NAEP English Language Arts and Math	TBD	Grades 4 and 8 (RLA and Math in select schools)	NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." Fourth grade students in chosen schools will participate. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States. Learn more about NAEP and its history of educational assessment.	No parent or student level reports available.

Kindergarten Brigance Screener English Language Arts, math, fine motor skills and behavior	May 2027	Grade K	The pretest is given to determine students' skill levels based on those areas listed in the content column.	Information is used for instructional purposes. Parents are only notified if further services are needed. Information is shared at parent-student-teacher conferences. Information can be shared at any time upon parent request.
Pre-Kindergarten Brigance Screener English Language Arts, math, fine motor skills and behavior	May 2027	Grade Pre-K	The pretest is given to determine students' skill levels based on those areas listed in the content column.	Information is used for instructional purposes. Parents are only notified if further services are needed. Information is shared at parent-student-teacher conferences. Information can be shared at any time upon parent request.
Benchmark Assessment (English Language Arts, Science, Social Studies, Math, 8 th Grade Algebra I)	January 25-February 5, 2027	Grades 3-8	<i>District Benchmark Assessments provides grade level assessments for grades 3-8 aligned to state standards. They assess how schools are progressing towards meeting their academic goals.</i>	Results will be available after testing. No grades are given on the Benchmark Assessment.
EOC SchoolNet Benchmark Assessment (English I, English II, Algebra I, Algebra II, Geometry, Biology, US History)	<u>1st administration:</u> November 9-20, 2026 <u>2nd administration:</u> April 12-23, 2027	EOC	<i>The SchoolNet Benchmark Assessments provides assessments for High schools that are aligned to state standards. They assess how schools are progressing towards meeting their academic goals.</i>	Results will be available after testing. No grades are given on the Benchmark Assessment.
			Screening for Behavioral Supports	
RTI Behavioral Screening SRSS-IE	<u>1st administration:</u> Sept. 21-Oct. 2, 2026 <u>2nd administration:</u> Dec. 7-17, 2026 <u>3rd administration:</u> March 12-25, 2027	Grades K-12	The Student Risk Screening Scale-Internalizing and Externalizing (SRSS-IE) is a universal screening assessment. It is recommended for schools to implement Tennessee's RTI2-B (Response to Instruction and Intervention for Behavior) framework. Its purpose is to assess overall behavioral risk factors and assist schools with identifying students who may need additional behavioral support. Results are shared with School Counselors and RTI2-B Teams to assess the overall behavioral health of the school and student progress toward meeting age-expected behavioral expectations;	Parents will be notified if their child needs additional behavioral interventions and support. <i>*No grades are given on this assessment.</i>

			data is also used in conjunction with other measures to identify students in need of targeted behavioral intervention and supports in addition to Tier 1 behavioral supports.	
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