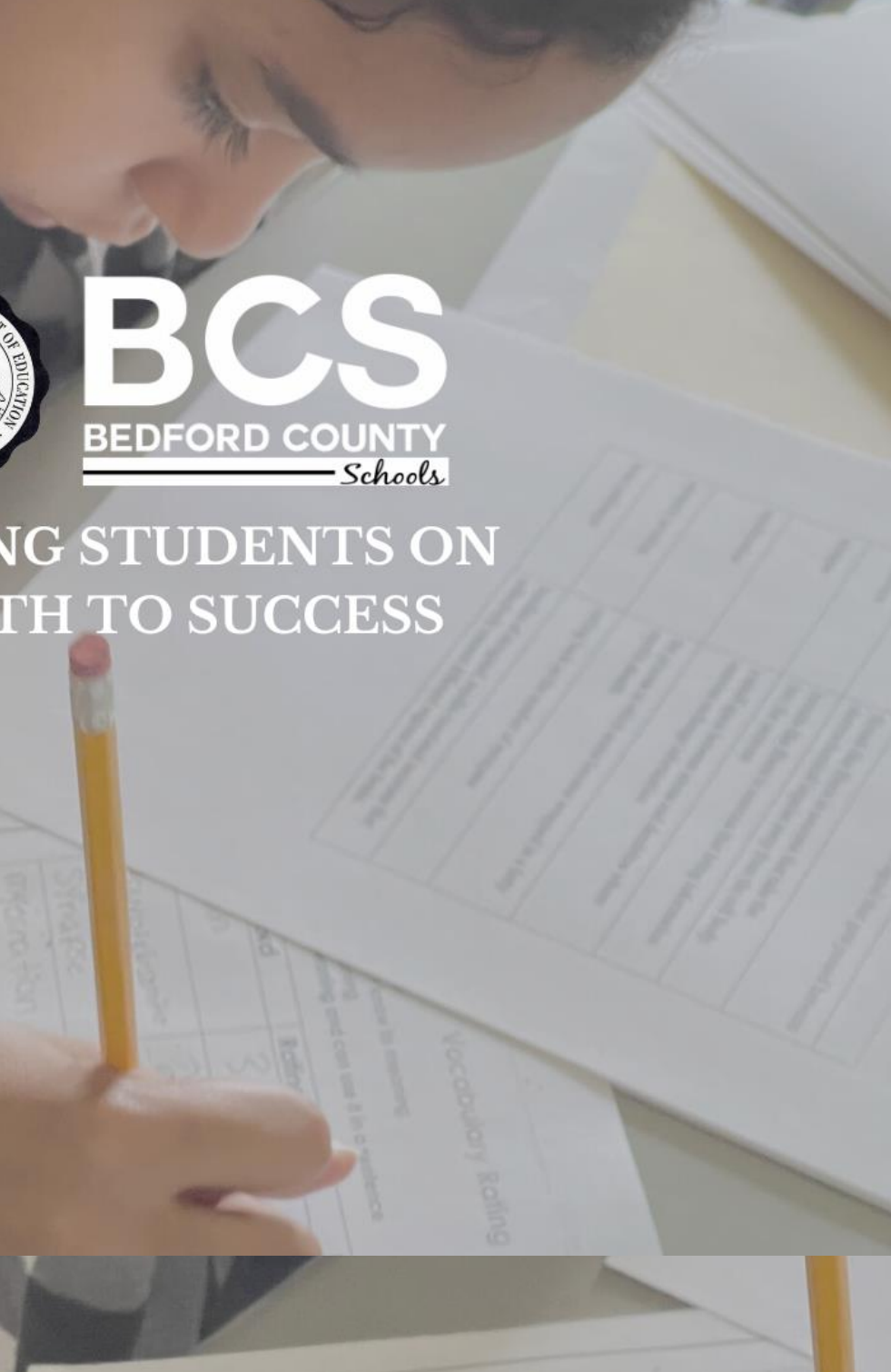




BRINGING STUDENTS ON
A PATH TO SUCCESS



Bedford County students will have access to a high quality education through innovative, student-centered, research-based instructional practices and materials.



ACADEMICS

Bedford County students will have access to a high quality education through innovative, student-centered, research-based instructional practices and materials.



STUDENT READINESS

Bedford County Schools will create an environment that serves and supports the academic and non-academic needs of the whole child to ensure student success.



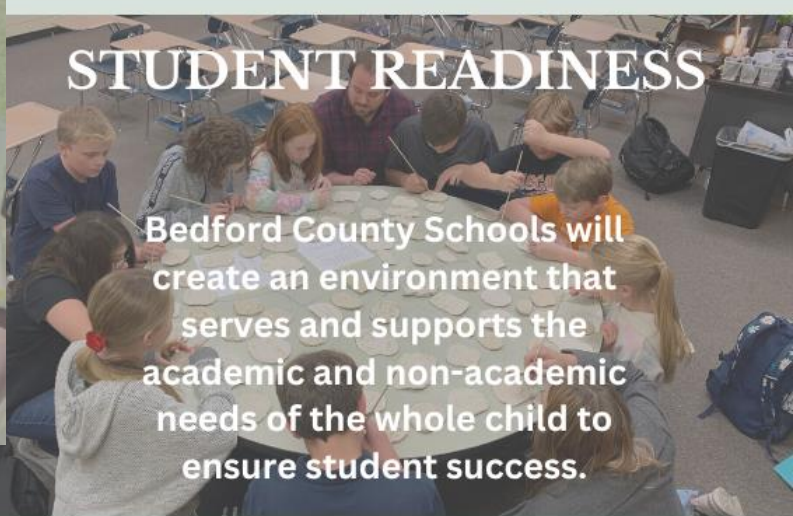
ACADEMICS

Bedford County students will have access to a high quality education through innovative, student-centered, research-based instructional practices and materials.



EDUCATORS

Bedford County Schools will attract, retain, and develop educational professionals for the advancement of our students and community.



STUDENT READINESS

Bedford County Schools will create an environment that serves and supports the academic and non-academic needs of the whole child to ensure student success.

CASCADE HIGH SCHOOL

Follow News and classroom updates!

Scan the QR code to
download the app today.



BCS
BEDFORD COUNTY
Schools

CLASS OF 2030 & NEW CHAMPIONS!



Principal

- **Instructional Leadership** — Establish and maintain a clear vision for high-quality teaching and learning.
- **Student Achievement** — Use achievement, growth, and readiness data to drive schoolwide priorities and decisions.
- **Teacher Development** — Support teachers through feedback, coaching, professional learning, and collaborative PLC structures.
- **Curriculum & Assessment** — Ensure standards-aligned instruction, formative assessment, and effective use of student evidence.
- **Continuous Improvement** — Lead the Long Range Plan and monitor progress toward measurable school goals.
- **Culture of Learning** — Build collective responsibility for ensuring every student grows, succeeds, and is prepared for life beyond high school.

Leadership Experience: 14 years in education (9 years in administration)

Grades Taught: 6-8 (Social Studies)

Coaching: Middle School Football Head Coach



**Patrick
Hasty**
Principal

Tradition... Excellence... Champions!

We believe every student deserves the opportunity to thrive—academically, socially, and personally. Our purpose is to empower learners with the knowledge, character, and skills needed to succeed in school and lead fulfilling lives beyond the classroom.

"Walk like a Champion!"

Walk Like A Champion

Students

- Engage in Learning
- Be Involved
- Choose A Positive Environment

Parents

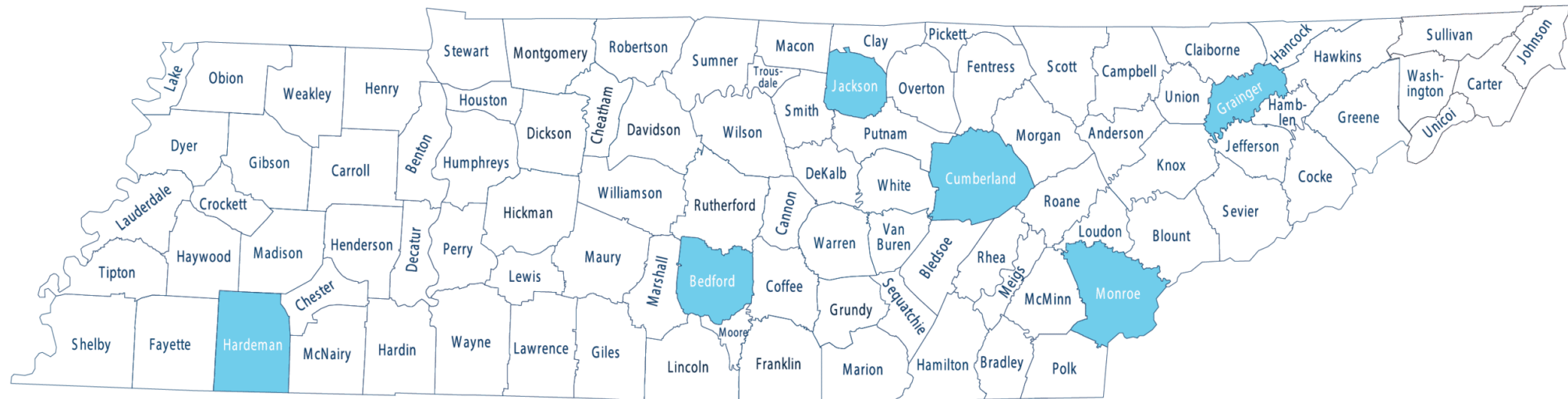
- Support Learning
- Participate In Activities
- Communicate with Teachers / BCS APP / Synergy



GEAR UP TN

POWERED BY TENNESSEE HIGHER EDUCATION COMMISSION

Schools and Counties Served by GEAR UP



High Schools

- Bolivar Central High School • Cascade High School • Community High School • Cumberland County High School
- Grainger County High School • Jackson County High School • Middleton High School
- Shelbyville High School • Tellico Plains High School • Washburn School

11th/12th School Counselor



Debbie Watkins
School Counselor - 11th/12th

- **Graduation Progress** — Monitor credits, requirements, grades, and ensure students remain on track to graduate.
- **College & Career Readiness** — Guide ACT, Ready Graduate, dual enrollment, CTE, military, workforce, and postsecondary pathways.
- **Postsecondary Planning** — Support college applications, scholarships, financial aid, and career transitions.
- **Student Support** — Provide academic, social-emotional, and individualized counseling.
- **Intervention & Advocacy** — Identify at-risk students and coordinate supports to remove barriers to graduation.

9th / 10th School Counselor



Megan O'Rourke
School Counselor - 9th/10th

- **Academic Planning** — Monitor credits, grades, course placement, and progress toward graduation.
- **Student Support** — Provide social-emotional counseling, problem-solving, and connections to resources.
- **College & Career Readiness** — Begin early exploration of pathways, careers, postsecondary opportunities, and graduation readiness.
- **Attendance & Intervention** — Identify students at risk and collaborate on academic, attendance, and behavioral supports.
- **Transition Support** — Help freshmen successfully transition to high school and sophomores prepare for upper-level opportunities.

Course Changes

Students may only request a change for the following:

- **Error in schedule (missing period, double classes, repeated classes)**
- **Missing a graduation requirement**

You must continue to follow your existing schedule until you receive a new one.

Send an email to your school counselor

Course changes must be requested by Friday, August 7th.

Schedules can be picked up in the Library/Media Center.

Career Coach

This will be the 4th year of the Career and Development Program, and our goal is to assist the students in developing a 4 year-plan and helping them transition into the workforce and careers that best suits each of them individually.

Through our ICON Program, (Innovative Career Opportunity Network) we were able to find employment for over 50 students across Bedford County, in their focus of study.



Coach Travis
Sheffield
*Career Coach/Head
Baseball Coach*

Graduation Coach

- **Graduation Progress** — Advocate for students and monitor progress toward on-time graduation.
- **Individualized Planning** — Develop and track graduation plans and targeted interventions.
- **Dual Credit Coordination** — Support enrollment, participation, and successful completion of dual credit opportunities.
- **Barrier Removal** — Collaborate with students, teachers, counselors, and families to address obstacles to graduation.
- **College & Career Readiness** — Guide students toward academic, career, and postsecondary opportunities.
- **Student & Family Resource** — Serve as a point of contact for questions about graduation pathways and dual credit.



Anji White
Graduation
Coach/Yearbook

Dean of Students

- **Student Behavior & Discipline** — Promote consistent expectations and appropriate interventions.
- **Attendance & Engagement** — Monitor trends and coordinate supports for students with attendance concerns.
- **Student Support** — Collaborate with counselors, teachers, administrators, and families to address student needs.
- **School Culture & Climate** — Strengthen relationships, belonging, accountability, and positive student experiences.



WENDY WILLIAMS
Dean of Students
Administration

Absences

Absences shall be classified as either excused or unexcused as determined by the principal/designee;

Excused absences shall include:

1. Personal illness/injury;
2. Illness of immediate family member;
3. Death in the family;
4. Extreme weather conditions;
5. Religious observances;
6. Pregnancy;
7. Summons, subpoena, or court order; or
8. Circumstances which in the judgment of the principal create emergencies over which the student has no control.

An absence will be considered excused if the student brings a doctor's note or a note from a parent within 7 school days. Students who are absent are unexcused until such time as they bring in an appropriate note excusing the absence. This note must include the reason for the absence, date(s) of absence, and signature of appropriate person. **A parent note may be used for up to 7 excused absences. Attendance records will not change if a note is turned in after 7 school days from the date of return.**

Truancy Progression

A student is truant when student has five (5) unexcused absences. If a parent/guardian does not provide documentation within adequate time excusing those absences or request an attendance hearing, then the Director of Schools shall implement the progressive truancy intervention plan described below prior to referral to juvenile court.

Prior to referral to juvenile court, the following progressive truancy plan will be implemented. The plan will involve a three Tier process that is outlined in BCS Board Attendance Policy 6.200 for your reference.

Tier 1 = 2 Unexcused Days – Call from school

Tier 2 = 5 Unexcused Days (Letter Sent in Mail)– Meeting is scheduled with student, guardians, and administration.

**Tier 3 = 10 Unexcused Days (Letter Sent in Mail) – Recommendation to Truancy Board
15 Unexcused Days (Letter Sent in Mail)– Recommendation to Truancy Court**

Late Arrival/Tardies/Early Dismissal

Late Arrival entering after 8:00AM. Students who arrive late report to the office for pass to class.

Tardy is not being in seating area when starting period bell rings.

Early Dismissal is leaving the school building prior to 2:55PM.

After 1st period, students who are tardy will enter classroom rather than sent to the office for a pass.

1st Unexcused Tardy: Teacher records in Skyward and verbal warning is given to student.

2nd Unexcused Tardy: Teacher records in Skyward and completes an Office Discipline Referral (ODR).

Teacher records each subsequent tardy in Skyward and progressive consequences from administration will occur.

A physical parent note may excuse a late arrival up to 2 times per semester. A physical parent note may excuse an early dismissal up to 2 times per semester. Late arrivals/tardies/early dismissals will be excused in the same process as absences.

Early Dismissal

1. High school students may be released for jobs and approved training at centers per state law.
2. No student will leave school prior to regular dismissal hours, except with the approval of the principal and parent/guardian.
3. Students will need to turn in signed parent notes prior to 8:00 AM to receive a check-out note to leave at the designated time on the note.
4. No student will be sent from the school during school hours to perform an errand or act as a messenger.
5. When dental and medical appointments cannot be scheduled outside school hours, parent(s)/guardian(s) shall send a written request or via email for early dismissal. An authorized excused note will be needed upon return.
6. Students checking out early may not reenter during school hours unless an authorized excused note is provided.
7. Students may not sign-out for early dismissal after 2:50PM. Students will be dismissed with all other students at 3:00PM and picked up in the rear parking lot.

Cell Phone Policy

TN House Bill NO. 932 in effect July 1, 2025

“Each local board of education and each public charter school governing body shall adopt and implement a wireless communication device policy that:

- (1) Except as provided in subdivisions (b)(2)-(4), prohibits a student from using a wireless communication device during instructional time; ...”

Specific Information can be found in Cascade HS website -> Student Handbook

Cell phones – Phones picked up by parent/guardian after 3:00PM – 3:30PM or following day from front office.

1st Offense: Phone Confiscated – Student Pick-up at the end of the day in office.

2nd Offense: Lunch Detention and Phone Confiscated – Parent Pick-up w/ signature page

3rd Offense: ISS – 1 Day for Classroom disruption and Phone Confiscated – Parent Pick-up w/ signature page

**Device turned-in daily to office for 10 days w/ possible search

Assistant Principal

- **504 Coordination** — Oversee implementation and compliance of student 504 plans.

- **Title I Coordination** — Coordinate Title I programs, resources, documentation, and supports aligned to student needs.

- **Safety & Security** — Lead school safety procedures, emergency preparedness, supervision, and campus security.

- **School Operations** — Support scheduling, daily operations, activities, and systems that protect instructional time.

- **Student Support & Advocacy** — Connect students with academic, behavioral, social-emotional, and personal supports.

Leadership Experience: 17 years in education (8 yrs in school admin)
Grades Taught: 4th, 6-8, 9-12 (Math/ Computer Applications)
Coaching: Wrestling - MS, HS; Track and Field - MS, Football - NAIA



KYLE CEPEDA
Assistant Principal
Administration

Breakfast/Lunch

STUDENT MEAL PRICES

Bedford County has qualified to be part of the Community Eligibility Provision.

This means ALL Bedford County Students will be offered a daily reimbursable breakfast and lunch meal at NO CHARGE.

BREAKFAST

NO CHARGE to Bedford County Students

LUNCH

NO CHARGE to Bedford County Students

Payments

Put Cash on Account or



1st Day – Abbreviated 8AM – 10AM

Arrival

- Rear Lot Doors Open at 7:15 AM
- Students will report gym to sit with their "Class of..."

In Cafe

- Welcome Back!
- Dismissed to go through schedule
- 2nd Period (Champ Time) will be 6th Period (Homeroom) on Student schedule
- Forms/Student Handbook/Meet

Dismissal

- Bus Riders dismissed at 9:55 AM
- Car Riders dismissed at 10:00 AM
- Lot typically cleared by 10:15 AM

1st Day Schedule		
Start in Gym	8:00-8:30	30 mins
Class Change	8:30-8:35	5 mins
1st	8:35-8:47	12 mins
Class Change	8:47-8:52	5 Mins
Homeroom (6th Period)	8:52-9:04	12 mins
Class Change	9:04-9:09	5 Mins
3rd	9:09-9:21	12 mins
Class Change	9:21-9:26	5 Mins
4th	9:26-9:38	12 mins
Class Change	9:38-9:43	5 Mins
5th	9:43-9:55	12 mins
Bus/Driver Dismissal	9:55-10:00	5 Mins
Car Rider Dismissal	10:00	

2nd Day – Full Schedule 8AM – 3PM

Arrival

- Rear Lot Doors Open at 7:15 AM
- Students stay in Café or Lobby Area.
- Breakfast starts around 7:30 AM
- Dismissed to class at 7:45 AM

Dismissal

- Bus Riders and Student Drivers dismissed at 2:55 PM
- Car Riders dismissed at 3:00 PM
- Lot typically cleared by 3:10 PM

Daily Schedule	
1 st (Block)	8:00-9:24
2 nd (Champ)	9:29 - 9:54
Break	9:54-10:03
3 rd (Block)	10:08-11:30
4 th (Block)	11:35-1:28
	A-Lunch 11:35-12:04
	B-Lunch 12:07-12:36
5 th (Block)	1:33-2:55
Dismissal	2:55-3:00

6th Period =
Homeroom. We
will meet on
special occasions
and during
Champ time for
the 1st Two
Weeks

Drop-off / Pick-up

- Speed Limit: 10 MPH
 - Bus Only Zone during times
 - Do Not Bypass Cones
 - Follow curve to Pick-up Area
 - Do Not Cut Across Parking Lot
 - Be Aware of Crossing Students
 - One-Way Entrance in Front
-
- Arrival After 8AM, Drop-off in Front
 - No Pick-ups in Front After 2:50PM



Social Media

<https://bit.ly/3QftP0h>



SCAN ME



<https://bit.ly/3KiH4JP>