FAMILY-SCHOOL COMPACT FOR ACHIEVEMENT 2026 - 2027

3rd Grade



Raceland Upper Elementary School

Ms. Tai Holacka, Principal
thoacka@mylpsd.com
985-537-5142

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.



Jointly Developed

The parents and staff of Raceland Upper Elementary School developed this Family-School compact to promote academic success.

Activities to Build Partnerships

- Open House
- LEAP Night
- Grandparent's Day
- Book Fair
- Parent/Teacher Conferences if needed

Watch for information on each event!

Communications about Student Learning

Parents will have the opportunity to attend open house and a parent teacher conference in which they will be provided with information regarding school, class, and individual feedback.
Parents will also receive weekly test papers, DIBELS scores, and class assignments to monitor their child's progress. Teachers will provide students and parents, who would like to see and/or discuss, with a monthly behavior chart that includes daily feedback regarding their child's behavior.

District Goals

1. Students enter Kindergarten ready.
2. Students arrive in 4th grade on-time and on-level.
3. Students arrive in 9th grade on-time and on-level.
4. Students are on track to college in 9th grade.
5. Students are on track to college in 11th grade.
6. Students will graduate on time.
7. Students will enroll in college or join the workforce.

School Goals

Raceland Upper Elementary School ensures that every student achieves academic success in a safe orderly environment by:

1. Providing high quality curricula and instruction aligned with Common Core State Standards, Louisiana Content Standards, and student performance expectations.
2. Using innovative programs, such as Accelerated Reader, Zearn, Imagine Math, Spire, iReady, and specialized programs for at-risk students.

Teachers, Parents, Students – Together for Success

In The Classroom

The 3rd grade teachers will:

- Set high expectations for all students in an encouraging, supportive, well-disciplined and managed classroom.
- Give all students the opportunity to learn, using rigorous lessons and activities aligned with the Common Core State Standards, Louisiana Content Standards, and student performance expectations.
- Keep an open line of communication with all parents.
- Provide enrichment or remediation utilizing small group instruction, and innovative and specialized programs addressing individual needs and ability levels based on student performance.

At Home

Parents and guardians will

- Make sure their child attends school and is on time daily.
- Supervise studying and provide a quiet work place equipped with necessary materials to ensure child success.
- Support the school and all teachers in maintaining a disciplined environment.
- Keep an open line of communication.
- Always encourage their child to do his/her best.



Students

Students will:

- Attend school and arrive on time daily .
- Be present the remainder of the day.
- Respect classmates, teachers, administrators and other school staff by being attentive and actively involved in lessons.
- Follow school rules and procedures.
- Be responsible.
- Be a positive role model while representing Raceland Upper Elementary School.

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4th Grade



Raceland Upper Elementary School

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Teachers, Parents, Students – Together for Success

In The Classroom

The 4th grade teachers will:

- Set high expectations for all students in an encouraging, supportive, well-disciplined and managed classroom.
- Give all students the opportunity to learn, using rigorous lessons and activities aligned with the Common Core State Standards, Louisiana Content Standards, and student performance expectations.
- Keep an open line of communication with all parents.
- Provide enrichment or remediation utilizing small group instruction, and innovative and specialized programs addressing individual needs and ability levels based on student performance.

At Home

Parents and guardians will

- Make sure their child attends school and is on time daily.
- Supervise studying and provide a quiet work place equipped with necessary materials to ensure child success.
- Support the school and all teachers in maintaining a disciplined environment.
- Keep an open line of communication.
- Always encourage their child to do his/her best.



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Students will:

- Attend school and arrive on time daily .
- Be present the remainder of the day.
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5th Grade



Raceland Upper Elementary School

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Teachers, Parents, Students – Together for Success

In The Classroom

The 4th grade teachers will:

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- Give all students the opportunity to learn, using rigorous lessons and activities aligned with the Common Core State Standards, Louisiana Content Standards, and student performance expectations.
- Keep an open line of communication with all parents.
- Provide enrichment or remediation utilizing small group instruction, and innovative and specialized programs addressing individual needs and ability levels based on student performance.

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