

Naselle-Grays River Valley School District

Equity Tool for Decision Making

RATIONALE

Although unintended, new initiatives or existing implementations can have certain adverse consequences for various individuals and/or groups. As a result, Naselle-Grays River Valley School District has developed this tool to assist in the decision making process regarding policies, initiatives or practices. The purpose of this tool is to assess whether bias may exist in considering a plan of action.

QUESTIONS

A. Have certain groups been inequitably impacted or denied access by this work, or similarly related actions in the past?	Yes	No	Possibly
B. Is income or personal wealth a factor in the ability to benefit from the outcomes of this action?	Yes	No	Possibly
C. Has the design of this action been analyzed for cultural conditions?	Yes	No	Possibly
D. Can this action be clearly and successfully communicated to key stakeholders/participants?	Yes	No	Possibly
E. Are there other negative impacts for certain groups of students or persons as a result of this action?	Yes	No	Possibly

FURTHER CONSIDERATIONS

F. What data will need to be collected to determine whether or not inequities will increase if this action is implemented?

G. What possible disparities are known and need further research and exploration?

H. Are there other factors that may impact access?

I. How will this action be communicated to key stakeholders/participants?

J. Does this action likely close the disparity gap for students/persons or increase it?