Naselle-Grays River Valley School District #155
793 State Route 4
Naselle, WA 98638
P: 360-484-7121 F: 360-484-3191
www.naselleschools.org

School Board Members
Robert Torppa – Board Chair
Amy Hunt
Aris Campbell
Natasha Crater
Lonnie Eaton

Superintendent
Josh Brooks

Policy: 4020
Section: 4000 - Community Relations

Confidential Communications

The board recognizes that school staff must exercise a delicate balance regarding the treatment of information that was revealed in confidence. A staff member may, in his/her professional judgment, treat information received from a student as confidential while at other times decide to disclose what was learned to the school administration, law enforcement officers (including child protective services), the county health department, other staff members or the student's parents. The staff member should advise the student regarding the limitations and restrictions regarding confidentiality. The student should be encouraged to reveal confidences to his/her parents. If the staff member intends to disclose the confidence, the student should be informed prior to such action.

The following guidelines are established to assist staff members in making appropriate decisions regarding confidential information and/or communications:

A. Information contained in the student's cumulative record folder is confidential and is only accessible through the custodian of student records. Information secured through the authorization of the record's custodian will remain confidential and will be used only for the purpose for which access was granted.

B. While certain professionals may have a unique confidential relationship (e.g. attorney-client privileged communications and licensed psychologists), school staff members including counselors do not possess a confidentiality privilege.

C. A staff member is expected to reveal information given by a student when there is a reasonable likelihood that a crime has or will be committed, (e.g., child abuse, sale of drugs, suicidal ideation).

D. A staff member will exercise professional judgment regarding the sharing of student disclosed information when there is reasonable likelihood that the student's welfare may be endangered.

E. If district officials determine there is a specific threat to the health or safety of a student or any other individual, it may disclose otherwise confidential student information to appropriate parties, as allowed by the Family Educational Rights and Privacy Act (FERPA).

Naselle-Grays River Valley School District does not discriminate on the basis of sex in its education programs or activities and is required by Title IX of the Education Amendments of 1972 not to discriminate in such a manner. The requirement not to discriminate extends to admission and employment. Inquiries about the application of Title IX may be referred to the Title IX Coordinator Mr. Justin Laine at 360-484-7121, at jlaine@naselleschools.org. For further information on notice of non-discrimination, visit www.naselleschools.org.

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F. A staff member is encouraged to assist the student by offering suggestions regarding the availability of community services to assist a student in dealing with personal matters, (e.g. substance abuse, mental illness, sexually-transmitted diseases, pregnancy). The staff member should encourage the student to discuss such matters with his/her parents. Staff members are encouraged to discuss problems of this nature with the school principal prior to making contact with others.

Cross References:
5260 - Personnel Records
4040 - Public Access to District Records
3231 - Student Records
2140 - Guidance and Counseling
2121 - Substance Abuse Program

Legal References:
RCW 26.44.030(12) Reports Duty and authority to make Duty of receiving agency Duty to notify □□□ Case planning and consultation Penalty for unauthorized exchange of information Filing dependency petitions Investigations Interviews of children Records Risk assessment process (Updates take effect December 1, 2013)

Last Revised: **December 01, 2011**
Classification: **Important**
Prior Revised Dates: **02.99; 02.10**

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Promoting Lifelong Learning and Citizenship

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