



Leggett Independent School District

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www.leggettisd.net

Federal Grants Management Public Comment Notice

ESSA Consolidated Federal Grant

2026-2027 Year

The purpose of this notice is to notify the public of the opportunity to provide comments for the ESSA Consolidated Federal Grant of the Leggett ISD with the listed programs below. The public may make comments by following the process noted at the end of the listing of programs the district plans to apply for.

The TEA Grant: ESSA Consolidated Federal Grant, 2026-2027

The Elementary and Secondary Education Act (ESEA) Section 8306(a)(7) and The Every Student Succeeds Act (ESSA) Program-Specific Provisions and Assurances require each LEA to receive public comment before the ESSA Consolidated Federal Grant Application is submitted to TEA. The ESSA Application consists of the following program. However, not all LEAs are eligible to apply for every grant. EDGAR 2CFR200.203

Grant Name	Grant Description	Grant Amount
Title I, Part A	The purpose of Title I, Part A, is to provide supplemental resources to help schools with high concentrations of students from low-income homes to improve the quality of education programs and ensure students have opportunities to meet challenging state assessments.	\$90,726
Title II, Part A	The purpose of Title II, Part A is to increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders. The intent of the funding is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.	\$10,408
Title III, Part A ELA	The purpose of Title III, Part A ELA is to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English and to assist all English Learners with meeting the same challenging State academic standards that all children are expected to meet. Districts that receive less than \$10,000 must join an SSA if they wish to participate in the program.	\$655 (The district must join an SSA due to such a small entitlement)
Title IV, Part A Student Support and Academic Enrichment (SSAE)	The purpose of Title IV, Part A, is to increase the capacity of local educational agencies by providing all students access to a well-rounded education; improve school conditions for student learning (safe and healthy students); and improve the use of technology to improve the academic outcomes and digital literacy of students.	\$10,000

Public Comment Period:

The LEA will receive public comment from 6/4/26 to 6/25/26 before submitting the application to TEA.

Public Comment Process:

Public comments may be made by

District Contact: