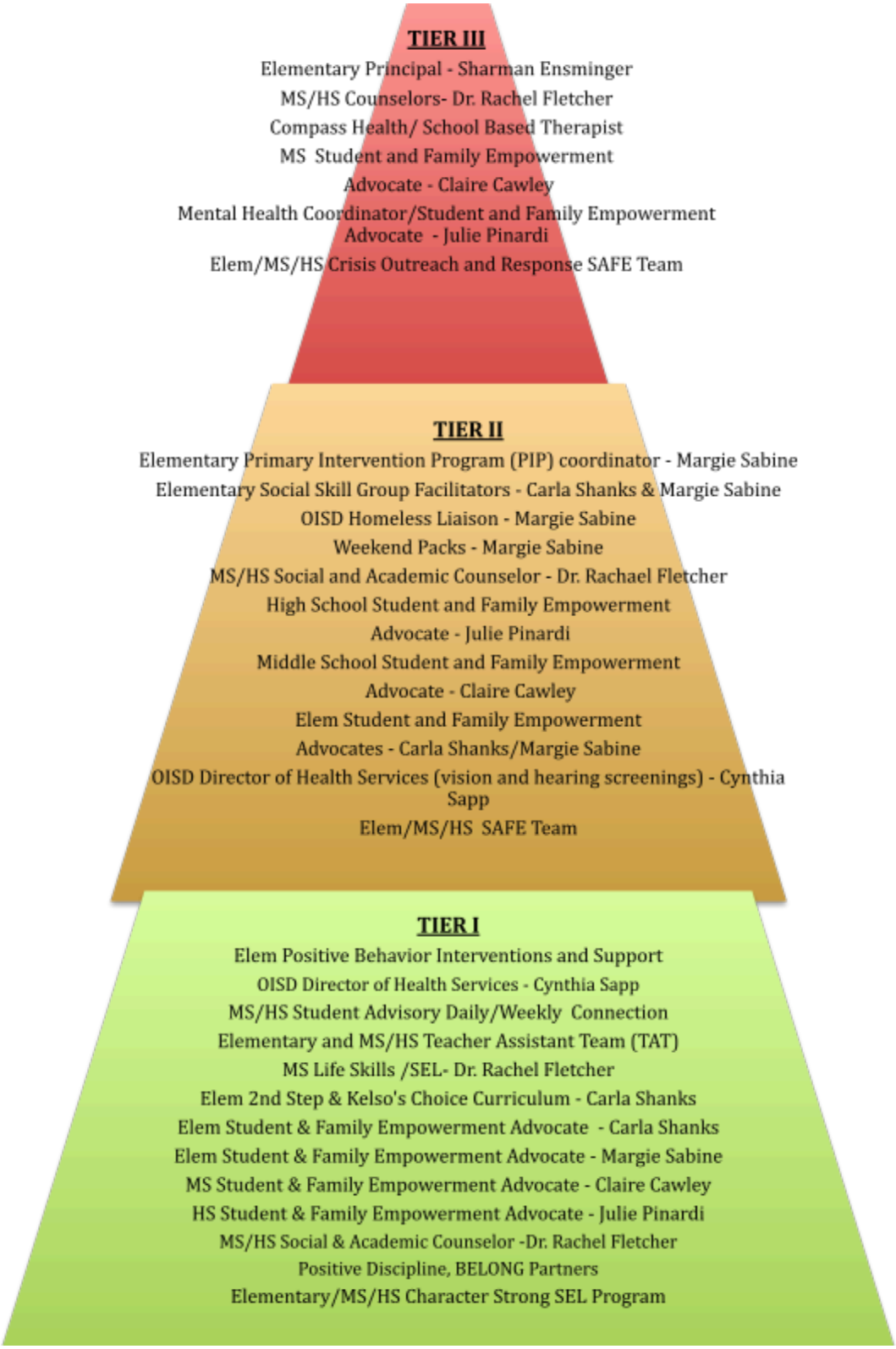
Orcas Island School District
Student and Staff Social Emotional Learning Supports



Updated 10/7/24 - MS

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TIER I

PBIS: Positive Behavior Interventions and Supports
This is a program including many efforts to create a positive school culture, where students' safety, belonging, and opportunities for success are universal. "Response to Intervention (RTI)" refers to providing services on 3 tiers: 85% of students generally respond positively to School- and Classroom-Wide Services; 10% succeed with additional, Small-Group supports; and 5% benefit from more individualized help.

MS/HS Character Strong:
Social and emotional Learning and character development. The curricula and trainings are focused on fostering the whole child and vertically aligned lessons that teach SEL and character, side-by-side.

MS/HS School Connectedness: The implementation of several strategies to instill protective factors and counter the risks of teen isolation, stress and depression.

MS/HS Daily Student Advisory Class:
MS/HS Student Advisory Class - teachers and staff provide a daily check in with their students. They focus on keeping students connected and look for areas of needs or concerns than alert all staff if extra support or resources are needed.

TAT Team: Teacher Assistance Team -Team designated to meet weekly when referred by a staff member to collaborate/evaluate the student for the referral. Referrals can be for Academic-Behavioral or any other need that may be interfering with school success. A plan is put in place and then revisited at a later time to assess.

Social-Emotional Curricula

Character Strong

Kelso's Choice - Empowering students to resolve their own problems and conflicts with others taught in grades K-2.

Second Step - lessons on Empathy, Communication Skills, and Problem Solving is taught in grades K-6.

Bully Prevention, an additional unit of Second Step, is taught in Grades K-6. General Education teachers are in the classrooms for these lessons, and integrate the principles throughout the week.

NextGeneration - High school ASB leadership group for prevention work and positive community change. Their mission is to inform, support and empower students to make positive decisions in their future. NextGeneration's curriculum offers both personal/ group leadership development through multiple venues. Members grasp the importance of youth leadership and the positive influence of peers educating peers.

Student and Family Empowerment (SAFE) Advocates, connect with students, families, school staff and community resources to provide support in strengthening relationships and success for every student.

MS/HS Academic/Social Counselors - Our team of mental health and academic experts, Nancy and Meagan work with students individually and collectively to create a school climate that leads to healthy learning, living & growth. **MS/Life Skills and Social Emotional Learning** - preparing students for some lifes challenges while promoting health, personal, and career development.

TIER II

Primary Intervention Program (PIP) - Elementary students grades K-3, receive individual, non-directive play therapy with a staff or volunteer "Special Friend" in our designated Play Therapy room. By providing one-on-one positive adult-student attention, PIP goals are to boost self-esteem, confidence and encourage independence.

Elementary Social and Emotional Skills groups: Groups of six, or pairs or triads, meet to implement Kelso's Choice and Second Step lessons, applying them to specific behaviors and relationships for individual students.

OISD Homeless Liaison - Reports to the state Office of Superintendent of Public Instruction (OSPI) the identified district homeless students. Works with those students and their families to gain access to needs for school success

TIER III

Social Worker Referrals
When students or families are experiencing long or short-term stresses, or when specific behavioral contracts need to be developed and supported, students may meet individually with the Social Worker to move toward specific goals.

Referrals to Counseling
When students or families need longer-term or broader counseling than the school is able to provide, they may be referred to Compass Health's School-Based Therapist, the Compass Health Office, or other counseling services in the community.

OISD Mental Health Coordinator - Julie Pinardi works with and advocates for all Orcas Island students and their families seeking mental health assistance. For those not insured or underinsured she contracts counselors to provide services, submit billing and oversee the basic requirements of the relationship between the counselor and the student.

Elem/MS/HS Crisis Response SAFE Team
High school principal Kyle Freeman, MS/HS counselor Dr. Rachel Fletcher, MS SAFE Advocate Claire Cawley, and SAFE advocate/mental health coordinator Julie Pinardi work together in crisis situations to get students and their family the immediate mental health support they need.