ELMIRA CITY SCHOOL DISTRICT

BROADWAY ACADEMY

9TH GRADE COURSE GUIDE

2026
2027

Welcome to the beginning of your high school experience in Elmira.

IN THIS GUIDE...

- Meet the Team
- Explore Our Course Offerings
- Athletics and Extra Curricular

School Hours: 8:35 AM - 3:05 PM
Breakfast Hours: 8:15 AM - 8:35 AM

Broadway Academy | 1000 Broadway | Elmira New York | 607-735-3900

NEW SCHOOL.

NEW GOALS.

NEW DIRECTION.

Welcome to Broadway Academy

OUR BELIEF AT BROADWAY

9th grade sets the foundation for high school success. Broadway 9th Grade Academy is committed to providing a structured, supportive environment that prepares students academically, socially, and emotionally for the challenges and opportunities ahead. We have a multitude of pathways to help get your child on the right track for graduation. Working together is crucial in what we deem as the "most important year of their high school journey".

We look forward to partnering with you during this important year of growth and achievement.

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VOICES

"Broadway Academy has been a huge part of my first year of high school, both in and out of class. At first everything felt kind of overwhelming, but I've become more confident and made real connections with my teachers and friends. One of my favorite things has been orchestra because I got to meet people who like the same things as me. I also like that we can start picking classes and electives we're interested in. There are also a lot of opportunities outside of class. I've been able to do things like volunteer with Habitat for Humanity, which felt really meaningful, and we've learned about college and trade options, which makes the future feel more real. I've also loved staying active and playing sports like soccer, basketball, and track. I've enjoyed after-school programs like APEX because it's really fun and helped me meet new people and try new things. It also gave me an opportunity to get extra help on schoolwork from my teachers. Broadway Academy makes school fun while learning. During Spirit Week, teachers and students join in, which makes everything more exciting. The Homecoming and Snowball Dances are some of my favorite memories so far because I get to hang out and have a good time with my friends, including people in upper grades I don't see every day. Freshman year hasn't been perfect though. At one point my grades dropped a little, and I had to learn how to manage my time better and stay on top of things. But my teachers and staff were really supportive and helped me get back on track. To me, ninth grade is super important because it's the start of everything. It's a time to figure out who you are and what you want to do, and I feel like this year has already helped me grow a lot!" ~ S. Rollins



Meet the Principals

Dear Future Broadway Academy 9th grade students and families,

The transition into high school is an important milestone for students and families, and thoughtful course planning plays a key role in setting students up for success. One of the primary purposes of our Ninth Grade Academy is to ensure students get off to a positive start in high school while being surrounded by strong academic and social support. After analyzing data from recent years, we have found that students who successfully earn at least five and a half credits in ninth grade have a significantly higher likelihood of graduating on time three years later.

Under current New York State graduation requirements, students must earn a minimum of 22 credits to graduate. Credits are awarded upon successful completion of high school–level courses, and some students may have already begun earning credits as early as eighth grade through advanced coursework. Most graduates finish with approximately 28-32 credits.

NYSED REQUIRES A MINIMUM OF 22 CREDITS FOR GRADUATION

Deciding which academic path to take can feel overwhelming. We encourage families to engage in thoughtful conversations about their child's strengths, interests, and any challenges they hope to address during their high school experience. Our goal is to prepare all students for college and career readiness; we recognize that there are multiple pathways to success. The wide range of course offerings in this guide is designed to help students explore their interests, set goals, and challenge themselves academically. We encourage you to review the course descriptions carefully and select courses thoughtfully.

We look forward to partnering with you and your student as they take these important first steps in their high school journey.

Yours in Education:

Mr. Caleb Stoner
cstoner@elmiracityschools.com
607-734-3301



"This is my 12th year in the Elmira City School District. In Elmira I have worked with middle school and high school students as an assistant principal and now as principal. Prior to my time as an administrator, I taught math in inner city Rochester, NY. I am a proud graduate from Elmira City Schools and am committed to ensuring our students receive an excellent education. I recall that in 9th grade, I became more curious about my future and the college and career pathways available to me. This is an exciting time and an excellent opportunity for our students to start their high school journey well."

Mr. Caleb Stoner
Principal



"I have worked for Elmira City School District for 32 years, 18 as an assistant principal. I grew up in Elmira and am a champion for everything Elmira, especially "The Elmira Express". It is all about the E. I look forward to supporting students in their first year of high school. Go Express!"

Mrs. Joy Casciotti
Assistant Principal



"Over the past 18 years, I have had the privilege of working in the Elmira City School District. I began as a primary and elementary teacher, where I developed a strong passion for supporting student growth, and have since advanced into the role of assistant principal. As a graduate of Elmira Free Academy and Elmira College, I am proud to give back to the district and community that shaped my education. I firmly believe that all students have the ability to succeed when they are supported, encouraged, and willing to put forth their best effort. I am excited to be part of their high school journey!"

Mrs. Angela Jaynes
Assistant Principal



"This is my 20th year working in Elmira. I have taught 5th Grade at Beecher Elementary, have worked as a Dean of Students, was the Varsity baseball coach for 19 seasons and now an assistant principal. I love Broadway Academy because I truly enjoy seeing the growth and maturity of the students. Ninth grade is the most important year of a student's high school experience -- an exciting time for students as they begin their journey towards graduation. I reflect on my high school journey and all the people that made an impact during that first year of high school. I had some incredible teachers, coaches and mentors when I was young and they continue to be my inspiration to helping today's students succeed."

Mr. Jason Manwaring
Assistant Principal

ASSISTANT PRINCIPALS	PHONE NUMBER	EMAIL
Ms. Joy Casciotti	607-735-3306	jcasciot@elmiracityschools.com
Ms. Angela Jaynes	607-735-3305	ajaynes@elmiracityschools.com
Mr. Jason Manwaring	607-735-3339	jamanwaring@elmiracityschools.com

Meet the Counselors



LAST NAME LETTERS A-K

"My name is Miss Johnson and I'm a school counselor at Broadway Academy. If your last name starts with the the letters A-K, I will be your counselor.

I have four children of my own. In my spare time, I love being with my family, watching crime shows and fotball! Go NY Giants! I'm excited to meet and get to know all of you and help you succeed in your first year as a high school student!"

Miss Johnson
School Counselor



LAST NAME LETTERS L-Z

"Hello, I am Mrs. Swartz and I work with students whose last names start with the letters L-Z. I am so pleased to welcome you to 9th Grade! I love my job and feel lucky to work in this building with such wonderful staff and students! I studied Psychology at SUNY Fredonia and received my Master's in Education from Alfred. I enjoy spending time with my family and friends, reading/listening to audiobooks, any fall or Halloween activity, and watching football (Go Bills)! I am excited to meet you and help you succeed in your first year of high school!"

Mrs. Swartz
School Counselor

SCHOOL COUNSELORS	PHONE NUMBER	EMAIL
Miss Johnson	607-735-3315	lajohnson@elmiracityschools.com
Mrs. Swartz	607-735-3319	kaswartz@elmiracityschools.com

STUDENT AND FAMILY VOICES

HEAR FROM OUR BROADWAY FAMILIES

"I love the opportunities that BWA provides. Whether it's a regent's class or taking college tours, I feel like I am ready and prepared for the next step in my high school journey. I have built positive relationships with the teachers and staff at BWA and I appreciate that very much." ~ A. McCauley

"My goal each day is to be the reason someone comes to school and has a great day. I try and make each day great."
~ J. Parker: Class President

"My 9th Grade experience has been one of maturity and growth. I realized I had to take my studies seriously and grow up, I have goals and dreams now and its all because I took school seriously because this is when it starts to matter in 9th grade". ~ T. Rogers

"I like Broadway Academy because of all the teachers there are nice and do their best making school and learning fun"
~Hailey H.

"BWA has been a breath of fresh air and a school where my daughter has grown. There are many pathways for her to be successful, from the different programs, smaller class size and ability to be successful. BWA does a great job making each student have the chance to be successful. This year has been one of the best of her time in ECSD."
~Anonymous Parent

"My son has enjoyed his time at Broadway Academy. He loves the Lifelong Learner course where they go out and tour college campuses, listen to guest speakers and have the opportunity to think about his future. Broadway goes above and beyond for their students to be career and college ready." ~Anonymous Parent



WELCOME TO BROADWAY 9TH GRADE ACADEMY! The transition from middle school to high school is an exciting and important milestone. This guide is designed to help families understand how 9th grade is structured, how high school credits work, and what makes high school different from middle school.

Students are expected to arrive on time and prepared for learning each day. Regular attendance is essential, as high school courses move at a faster pace and attendance directly impacts credit accumulation.

WHAT IS BLOCK SCHEDULING?

Broadway 9th Grade Academy uses a block scheduling format. Instead of attending 7–8 short classes every day, students attend fewer classes per day for longer periods of time.

HOW BLOCK SCHEDULING WORKS

Students typically attend 4 classes per day with a lunch.	Each class period lasts approximately 80-88 minutes.	Our science classes run 66-76 minutes	Courses may run for a semester (half-year) or full year.	Students alternate between letter day (often referred to as A,B,C,D)

STUDENTS SHOULD FINISH 9TH GRADE WITH A MINIMUM OF 5.5 CREDITS MOVING INTO SOPHOMORE YEAR. MANY STUDENT LEAVE WITH 8-11 CREDITS.

BENEFITS OF BLOCK SCHEDULING

Block scheduling offers several academic and developmental advantages. Longer class periods allow for:

- Deeper Learning
- Extended discussions
- Hands-on labs and projects
- Collaborative group work
- Real-world applications
- Fewer Transitions
- Students have fewer classes per day, which:
- Reduces stress
- Increases focus
- Limits hallway distractions
- Stronger Relationships
- Teachers and students spend more sustained time together, helping to:
- Build stronger connections
- Provide targeted support
- Differentiate instruction
- College & Career Readiness
- Block scheduling mirrors many college course formats, helping students develop:
- Time management skills
- Independent study habits
- Responsibility for long-term assignments
- Students are able to take two performing music classes

NAVIGATING COURSE SELECTION WITH ACADEMIC PLANNING

WHAT IS A CREDIT?

High school operates on a credit-based system. A credit is earned when a student successfully completes a course.

- A full-year course
- A half-year (semester) course

HOW CREDITS ARE EARNED

Students earn credits by:

- Passing the course (meeting grade requirements)
- Completing required coursework
- Meeting attendance expectations
- Successfully completing Regents exams (if applicable)
- Credits accumulate over four years and are required for graduation.

WHY CREDITS MATTER

Credits determine grade promotion (9th → 10th → 11th → 12th).

Students must earn a minimum or 22 total credits to graduate. Many students after pursuing a full schedule end between 28-32 credits at the completiong of high school.

Some credits are required in specific subject areas (English, Math, Science, Social Studies, Physical Education, World Language, etc.) Physical Education is a total of two credits in four years. Each semester is worth .25 credit.

Parents are encouraged to regularly monitor their child's progress toward credit accumulation. At the end of the first semester our counselors meet with all students, and they are given their "Credit Score". This allows them a chance to see where they are at and how they are progressing.

Major Differences Between Middle School and High School: The transition to 9th grade brings increased expectations and responsibility.

ACADEMIC EXPECTATIONS

Middle School:

- Focus on skill development
- State mandated content areas and instruction
- More guided instruction
- Frequent reminders

High School:

- Greater independence
- Faster-paced curriculum
- Long-term projects and cumulative exams
- Regents exams in certain subjects

EXPECTATIONS AS YOU MOVE FROM MIDDLE TO HIGH SCHOOL



GRADING & ACCOUNTABILITY

Middle School:

- Grades focus on development and progress
- Promotion based largely on overall performance

High School:

- Every course counts toward graduation
- Grades become part of a permanent transcript
- Credits are required for promotion
- Your credit accumulation is what Colleges or Technical schools will look at

STUDENT RESPONSIBILITY

High school students are expected to:

- Advocate for themselves
- Communicate with teachers
- Track assignments and deadlines
- Seek extra help when needed

ATTENDANCE MATTERS MORE THAN EVER

In High School:

- Excessive absences can result in loss of credit.
- Each class meeting represents a significant amount of instructional time.
- Consistent attendance is critical to academic success.
- Extracurricular & Future Planning Opportunities:

POST-HIGH SCHOOL PLANNING

- College and career exploration
- Advanced coursework and electives
- Students begin building a resume for college applications, trade schools, military service, employment

HOW FAMILIES CAN SUPPORT 9TH GRADE SUCCESS

Parents and guardians play a vital role in helping students transition successfully. You can support your child by:

- Establishing consistent routines at home
- Monitoring grades and attendance
- Encouraging time management
- Communicating with teachers and counselors
- Promoting a growth mindset

"I would say my 9th grade experience has been very memorable. There are so many opportunities in 9th grade! There is a class that goes on field trips to different colleges, where you take tours to get a better understanding of college! I've also been able to take higher level courses such as Geometry and Earth Science setting me up to get many college credits before graduating high school. Also if you are in National Junior Honor Society, Mrs. Sullivan gives you opportunities to help around the community."

~Eli Morrell

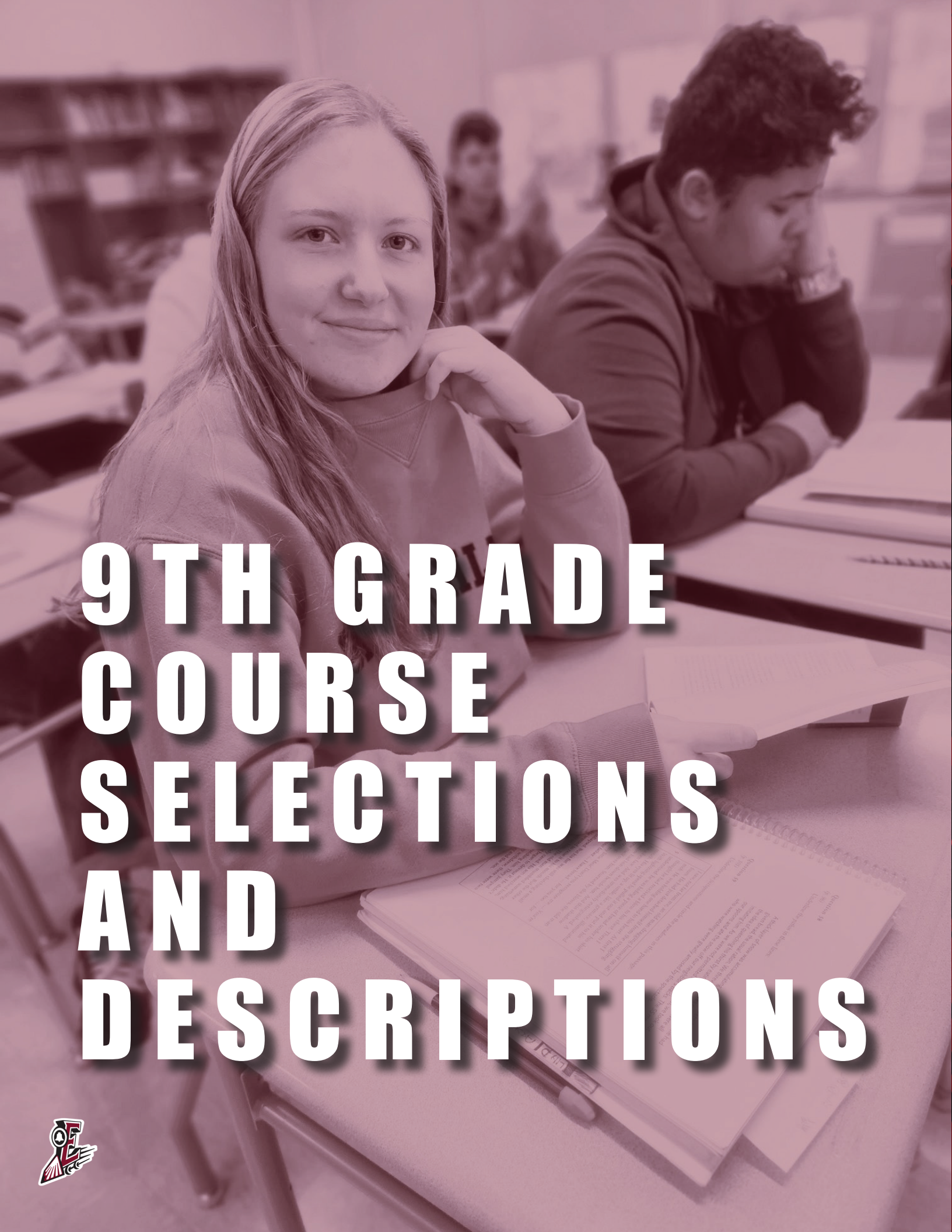
LEVELS OF ACADEMIC RIGOR

GENERAL COURSE OFFERINGS
Courses are designed to develop the essential skills necessary for students to meet or exceed the requirements of New York State learning standards.

ACCELERATED
These are courses which require the ability to perform in a rigorous program at a rapid pace. They are offered at the college prep level. Courses are designed to develop the essential skills necessary for students to meet or exceed the requirements of New York State learning standards.

HONORS
Honors courses present rigorous course material, expect considerable independent student work, and move at a faster pace. Students will complete more course assignments than accelerated courses. Honors courses require students to be highly organized and willing to assume responsibility for the heightened volume and standard of honors-level academic work. Substantive critical analysis within a content-rich academic environment forms the heart of the honors academic routine. Courses are developed to further enhance students' ability to work independently and demonstrate high levels of critical, analytical, and original thinking. Courses are designed to develop the essential skills necessary for students to meet or exceed the requirements of New York State learning standards.

ADVANCED REGENTS DIPLOMA
The NYS Advanced Regents Diploma is a high-level high school diploma indicating increased rigor and college readiness. It requires passing seven or eight Regents exams (depending on pathways), including three math and two science exams, plus advanced language requirements, offering advantages in college admissions.



9TH GRADE COURSE SELECTIONS AND DESCRIPTIONS

BROADWAY 9TH GRADE ACADEMY

All courses are (1) credit, unless otherwise designated

English	Science	Language other than English
A550 English 9	C552 Environmental Science (Edgenuity only)	E502 Spanish 1
A560 English 9 Honors	C655 Life Science (Biology)	E552 Spanish 2
A770 English/Journalism and Creative Writing	C554 Earth and Space Science	
A852 Science Fiction and Fantasy	**State Labs are required for Biology and Earth Science**	

Social Studies	Mathematics	Physical Education
B550 Global Studies	D550 Pre-Algebra	N707 Physical Education S1 (.25)
B560 Global Studies II	D555 Algebra	N708 Physical Education S2 (.25)
B710 The World at War	D650 Topics in Geometry	N718 Personal Wellness
B022 Comparative Religion	D655 Geometry	

Fine Arts	Music	Business
G003 Studio in Art	H001 Music Theory	J700 Careers and Financial Management
G004 Drawing and Painting	H002 Music History	J006 Sales Marketing and Retail
G006 Studio in Ceramics	H004 Orchestra	
G013 Community Visual and Art Class:	H005 Concert/Marching Band	
Technology Systems	H006 Wind Ensemble/Marching Band	
L041 Design and Drawing		
L044 Production Systems		
L057 Media Productions		

A5550 English 9:
This course offers an analysis of epic and Shakespearean literature as well as a closer view of language arts and writing techniques. It may include such literary works as Homer's Odyssey and Shakespeare's Romeo and Juliet and various works of fiction and poetry both classic and contemporary. Students in this class will hone their skills in writing for argument, using MLA citation, organizing ideas, supporting claims, analyzing author's technique and purpose, and writing their own creative pieces throughout. Alternative assessments will be used to enhance the curriculum; these include projects, presentations, and group work. All students will do a writing prompt that will be graded to help enhance student writing and worked on in all other classes. A local final exam is required for this class.

A560 English 9 Honors:
English 9 Honors is an accelerated, literature-intensive course designed to challenge students with advanced textual analysis and sophisticated composition. The curriculum delves into classic and contemporary novels, drama, poetry, and non-fiction, emphasizing thematic complexity and authorial craft. Students will develop critical thinking through structured literary criticism and collaborative discussion, while refining their writing through formal essays, research, and creative projects. The course demands a high degree of independence and prepares students for the rigors of subsequent ACE and college-level coursework.

A770 Creative Writing:
In this class, you will develop your talent as a creative writer. You will create your own short stories, play scripts, poems, and more. You'll have opportunities to showcase your talent in front of your classmates, and you may even have some of your work published in the school's art and literary magazine. This course involves a lot of reading, so your reading, vocabulary, and grammar skills will be strengthened, too.

A852 Science Fiction and Fantasy:
Science Fiction and Fantasy is an ELA elective that can count towards your 4 required English credits. In this class, we read stories and watch media in the science fiction and fantasy genres. Throughout the different units you will get to write essays, publish your own short stories, practice bookmaking, and participate in interactive projects. The class is meant to push your knowledge of ELA beyond English 9 and to provide you with a creative outlet.

C650 Regents Life Science: Biology:
This course is a hands-on, inquiry-driven course where students explore how living systems are structured, function, grow, and interact with their environment. Students will investigate topics such as cell structure and processes, genetics and inheritance, evolution, ecosystems, and human impacts on the environment. Through labs, data analysis, modeling, and scientific argumentation, students will develop critical thinking and problem-solving skills used by real scientists. The course emphasizes making evidence-based explanations and applying biological concepts to real-world phenomena, including health, disease, and environmental challenges.

C550 Earth and Planetary Science:
Earth and Space Science course is a full-year, Next Generation Science Standards (NGSS) aligned curriculum covering the composition, structure, and evolution of Earth and its environment in space. It integrates geology, astronomy, meteorology, oceanography, and environmental science, often requiring laboratory investigations and data analysis to study natural systems. Students will also explore the interactions between human practices and the global environment, where environmental issues are debated, discussed, and possible ecofriendly solutions are designed.

E502 Spanish I:
The emphasis in Spanish 1 is on understanding and speaking the language. Students work toward the mastery of these skills at an elementary level and are supported by reading and writing activities. The goal of all activities is to develop the ability to communicate in the world language. Structure of the language, vocabulary mastery, and culture of the countries in which each language is spoken are the basic components of course content.

E552 Spanish II:
SPANISH 2 is for students who have completed Spanish 1 and have a desire to continue to higher levels of Spanish. Students will continue to develop all four communicative skills: listening, speaking, reading and writing. There is a strong emphasis on mastering the grammatical structure of the language, as well as vocabulary acquisition; both skills will be used in a contextual setting. The final exam is a local examination and includes an assessment of all four skills, as well as specific grammar and vocabulary learned throughout the year. Students will be involved in many role–playing, short dialog exchanges.

B550 Global History I:
Global Studies 1 is a required social studies course that explores the development of human societies from early prehistory through the Age of Exploration. Students will study world religions, ancient and medieval civilizations, empires, and major historical movements to understand how geography, culture, government, economics, and belief systems shaped the world. Through analyzing historical sources, maps, and key events, students will build critical thinking and writing skills needed for success in social studies. Successful completion of this course is required to earn course credit and prepares students for future Global Studies coursework and assessments.

B650 Global History II:
Global History and Geography II is a New York State–aligned course that examines major global political, economic, and social developments from 1750 to the present. Topics include revolutions, industrialization, imperialism, global conflicts, decolonization, human rights, and globalization. Students will strengthen historical thinking, analysis, and writing skills through inquiry-based learning and assessments aligned with the New York State Regents Examination. Successful completion of the course prepares students for the Global History and Geography II Regents Exam.

B022 Comparative Religions/Mythologies:
This class is designed to provide an introduction into the many themes and events of World Mythologies across a broad spectrum of cultures & regions. It will blend the concepts of storytelling, social history, political history, and geography, to provide students with a broad view of mythologies from around the world

B854 Documents
In this course students will examine documents that have made up the History of the US starting with the French and Indian War Era all the way up to the Cold War Era. Students will be required to demonstrate understanding through text-based question activities and discussions, Edpuzzle activities, classroom topic discussions, and completing detailed film analysis sheets. Films can show how some historical themes are portrayed, and students will discuss how those themes are being portrayed, what the underlying message is, and determine how accurate it is based on previous information discussed.

Topics include, but are not limited to, Treaty of Paris 1763, the Proclamation of 1763, the Olive Branch Petition, 2nd Continental Congress and Declaration of Independence, Transatlantic Slave Trade Act of 1807, Emancipation Proclamation, Gettysburg Address, Homestead Act, FDR's New Deal, Civil Rights Act, Voting Rights Act, the RAND Reports, the Pentagon Papers and Freedom of Press.

D550 Pre-Algebra
Pre-Algebra is a one-credit, foundational high school mathematics course preparing a student for Algebra I. Key algebraic topics include solving one and multi-step equations, inequalities, simplifying expressions, graphing linear functions, and introducing basic exponent rules. Statistical analysis of data by using vocabulary found in New York State mathematical standards is also included in this course. Students will familiarize themselves with the graphing calculator, and become proficient using that tool as they prepare themselves for Algebra I.

D555 Algebra:
Algebra I Regents course focuses on Next Generation Mathematics Learning Standards, covering algebraic modeling, linear, exponential, and quadratic functions, polynomials, systems of equations/inequalities, and data analysis. The use of the graphing calculator is prevalent throughout the course and can be used to assist with many of these concepts. At the end of the course each student will take the Algebra I regents' exam. Over 50% of the exam tests algebraic expressions, while 30%+ focuses on functions. It requires interpreting functions and problem solving.

D650 Topics of Geometry
This course is designed to give the student a brief and basic overview of Geometry concepts with the intent of building the students' geometry skills. Topics of concentration will include Point, Line and Plane Relationships; Triangle and Quadrilateral Properties; Transformations, Trigonometry, Coordinate Geometry, Circle Geometry and Solid Figures. Students taking this course should have taken and passed the Algebra Regents Exam.

D655 Geometry:
This course is designed to prepare students to take and pass the Geometry Regents Exam. Geometry covers topics involving Euclidean Geometry such as Points, Lines and Planes; Transformations; Triangles and their Similarity/Congruence, with a concentration on deductive reasoning and proof; Quadrilaterals, Trigonometry, Circle Geometry and Coordinate Geometry. The course will conclude with the study of Solid Figures and their measures. Students taking this course should have taken and passed the Algebra Regents exam and have shown a strong understanding of the concepts.

N707(S1)-N708(S2) Physical Education
Broadway Academy physical education provides students with the opportunity to participate in a variety of sports and activities. This class is designed to practice and develop skills to encourage a healthy lifestyle and strengthen lifelong physical fitness. Students will revisit skills from previous years and be introduced to new skills that increase self-esteem, social and emotional growth, enjoyment, and the five core fitness components (cardiovascular endurance, muscular strength, muscular endurance, flexibility, and body composition). Students will learn about the benefits of physical activity, how it correlates to living a motivated and happy life, and increase the likelihood they will return to those activities in the future.

N718 Personal Wellness
Personal Wellness is an elective course that covers a variety of health and wellness topics. Units include body systems (muscular, skeletal, circulatory, digestive, nervous, immune, endocrine, cardiovascular, and reproductive systems) and how they relate to overall health. Students will have the opportunity to explore nutrition, drugs and alcohol, mental and physical health, stress management, and the dangers of social media use. Classes can include reading, multiple choice, short answer, crosswords, group discussions, videos, and regular physical activity!

G003 Studio and Art:
Studio in Art is a one-credit visual arts foundation course where students explore creative expression through hands-on artmaking with a variety of materials. Students build skills in observation, composition, and color theory while learning to develop ideas from initial sketches to finished artworks. The course integrates art history and diverse cultural perspectives to inspire creativity and build visual literacy. Through critiques and reflection, students learn to thoughtfully discuss their own work and the work of others. No prior experience is needed, only a willingness to engage, experiment, and grow as an artist.

G004 Drawing and Painting:
Drawing and Painting is an advanced studio course designed for students ready to expand their artistic skills and deepen their creative voice. Throughout the semester, artists will explore complex techniques in drawing and painting, experiment with a range of traditional and contemporary media, and refine their understanding of the Elements of Art and Principles of Design.

G006 Studio in Ceramics:
In this course, students are introduced to the fundamental techniques of working with clay, including hand-building, wheel-throwing basics, and surface design. Students will explore form, texture, and craftsmanship while learning how to safely use studio tools and materials. Throughout the course, they will create functional and sculptural pieces that showcase their creativity and growing technical skills.

G013 Community Visual and Art Class:
As a result of participation in this program, students will know how the art elements and Principles of design are utilized to create a work of art. Students will be able to manipulate compositional space to create visual depth on a two-dimensional or 3-Dimensional surface. At this level of development, many students know how to draw an object in isolation or a scene with some details. Students will build on that knowledge, learning how artists use the Art Elements to guide viewers through a scene; how object placement can be used to create visual emphasis; and how artists convey meaning though their imagery and symbolism. This course will give students greater autonomy to make decisions about their work and advance each student in the development of a personal style, while developing collaborative and community-minded art works. Students will apply prior knowledge of color theory and paint mixing throughout the course. The long-term learning targets this lesson is aligned with are 1) the development of personal identity, and 2) conveying meaning through artwork.

H001 Music Theory:
This course focuses on reading, writing, and analyzing music. Topics will include notation, rhythm, dictation, scales, key signatures, melody writing, harmonization, ear training, keyboard skills and analyzing musical literature. Required for a sequence in music and recommended for students planning to pursue music

H002 Music History:
This course includes an in-depth study of the history and literature of music from the Middle Ages to modern times. Composers and their works will be studied and analyzed. Historical perspective and other forms of art also are incorporated in the study of music. This course is required for sequence in music and recommended for students planning to pursue music in college.

H004 Orchestra:
The orchestra is composed of a select group of instrumentalists, often included string, woodwind, brass and percussion players. This group performs various concerts throughout the year. Orchestra membership provides an opportunity to learn the various styles found in symphonic literature.

H005 Concert/Marching Band
The Concert Band is open to instrumental music students who wish to participate in a large instrumental performing organization. This group performs standard works from band literature and plays for school and community functions throughout the year, as well as giving several concert performances.

H006 Wind Ensemble/Marching Band
The Symphonic Band is composed of instrumentalists who have achieved advanced technical and rhythmic performance skills. This group, because of its selectivity, is able to perform more difficult works for band and perform numerous school and community concerts throughout the year.

J700 Career and Financial Management:
This is a half-year course designed to provide students with essential employability, career development, and personal finance skills. The course covers budgeting, banking, credit, and investing while fostering career exploration. Students also explore workplace expectations, communication skills, leadership and ethics, and career pathways through hands-on activities, real-world scenarios, and self-reflection. Emphasis is placed on building transferable skills, understanding the world of work, and developing responsible financial habits that support long-term personal and professional success.

J006 Sales Marketing and Retail Training:
The course is a half-year course that gives students an exciting introduction to the world of business through hands-on learning and real-world experiences. Students explore how companies market products, interact with customers, manage money, and operate in today's retail and service industries. Throughout the course, students have the opportunity to learn directly from professionals through classroom visits from local retail businesses and guest speakers from financial institutions.

L051 Introduction to Engineering
Need course description

L044 Production Systems:
The 9th-grade Production Systems course in New York State, often part of Technology Education, introduces manufacturing and construction systems, focusing on how materials and resources are converted into finished products. Students explore productions inputs, processes, outputs, and control, typically utilizing a systems model to understand technological, manufacturing, and construction concepts.

L057 Digital media:
Digital media is a course designed to teach you about brainstorming, drafting, revising, and editing a message you are passionate about. Then take that message and determining an appropriate audience to publish your message for. This is done using the best digital program to create original and engaging media with the purpose of entertaining, informing, or persuading others.

EXPRESS ATHLETICS



CONTACT THE ATHLETIC DEPARTMENT

Athletic Secretary
Sheri Allington
607-735-3565

Athletic Director
Gary Mosher
607-735-3564



GETTING INVOLVED IN THE HIGH SCHOOL EXPERIENCE

If you are interested in participating in Junior Varsity or a Varsity sport, please keep in mind that you are making a commitment to your team and that sport.

To be fair, each player must make the commitment before tryouts to be present at each practice and contest throughout the season. This weighs heavily on the decisions made by coaches when they determine their rosters. A schedule is given at the beginning of each team's season and is also available before tryouts upon request.

Teams and individual athletes perform better when everyone is involved. Please consider your sports schedule when planning vacations and other non-school-related activities.

Important notice: Once your child enters 9th grade in order to be involved in sports or extracurricular activities, they must have an average of 65% or higher. If not, they will be placed on Academic Probation and be allowed to practice just not play in a contest. This is nonnegotiable. Make sure to keep track of your grades. You are a student first athlete second.

To sign up for sports please use the link below:

- https://elmira-ny.finalforms.com/
- Once all the paperwork is completed forms you will be cleared to try out. Without a health history form and a current physical you will not be approved to try out. (NO EXCEPTIONS)
- All information can be found on our district website

Seasons

	Fall	**Winter**	**Spring**
Sports Available	Cheerleading Cross Country (Boys and Girls) Football Golf (Boys) Soccer (Boys and Girls) Swimming and Diving (girls season only) Tennis (Girls) Volleyball (Girls)	Basketball (Boys and Girls Bowling (Boys and Girls) Cheerleading Indoor Track (Boys and Girls) Swimming and Diving (Boys season only) Wrestling (Boys and Girls)	Baseball Flag Football (Girls) Golf (Girls) Lacrosse (Boys and Girls) Softball Tennis (Boys) Track and Field (Boys and Girls)
Signups	Summer June-July	October	February
Practice Begins	August	November	March
Season Ends:	November	March	June











YOU MAY ALSO BE INTERESTED IN...

APEX After-School Enrichment (Grades 9)

A district-wide after-school program offering tutoring, academic enrichment, social skill building, and college/career exploration for students in grades 7–9 (including Broadway Academy).

SCHOOL-BASED CLUBS & ACTIVITIES

Broadway Breakfast Club

Mentorship and peer support space before school for community connection and relationship building. This is done through the YMCA and Restorative Grant.

Broadway Academy Summer Camp (9th Grade Focus)

A summer enrichment experience involving geocaching, art projects ("Kindness Rocks"), friendship activities, and local outings, designed to build school community and skills.



My Brothers Keeper (MBK)

MBK is a mentoring and leadership development program designed to support young men in reaching their full academic, social, and personal potential. The program provides structured mentoring, goal setting, academic support, and opportunities for community involvement. Students participate in discussions focused on leadership, character development, accountability, and preparing for college and careers. MBK helps build strong relationships with peers and adult mentors while fostering confidence, responsibility, and a commitment to success both in school and in the community.

Athletes in Service

Broadway students often participate in districtwide service-learning and community engagement projects (e.g., Athletes in Service with volunteer projects) through combined initiatives with Elmira High School and community partners. Students at Broadway also volunteer at the





EXTRACURRICULAR ACTIVITES AND OPPORTUNITIES

ARTS & PERFORMANCE

School Theater & Musical Productions – Annual dramatic and musical performances (e.g., The Footlighters of EHS Musical), which provide opportunities in acting, music, and stagecraft.

Choir and Orchestra Programs – Concerts and performance groups featured in district events.

- Marching Band
- Chorus
- Band and Orchestra





Elmira High School (Grades 10–12) offers a broad set of club, athletics, and leadership opportunities that support diverse interests. Academic & Leadership Clubs: Although the official extracurricular page doesn't list details publicly online, school and community sources identify key clubs, including:

Future Business Leaders of America (FBLA-PBL) – Business and leadership development with community service.

Key Club – Student service-based club focused on community service and leadership.

National Junior Honor Society – Recognition and service organization for high-achieving students.

Student Council – Leadership opportunities and school event planning.

Academy of Finance & Career-Focused Programs – Career pathway options including college readiness and vocational electives.



THE JOURNEY TO WHO YOU BECOME STARTS RIGHT HERE.



BROADWAY ACADEMY
1000 BROADWAY,
ELMIRA, NY 14904
607-735-3300
607-735-3309