Pitman School District; Code of Conduct
Pre-K through 6th Grade

Mission: *To prepare students for citizenship through learning, character and H.E.A.R.T.*

Vision: “Go be great.”

Core Values:

1. Honesty
2. Empathy
3. Accountability
4. Respect
5. Tenacity

Strategic Code of Conduct:

1. I will always strive to embody our Pitman H.E.A.R.T. Core Values.
2. I will be honest with my words and actions.
3. I will respect others through kindness and empathy.
4. I will learn from my mistakes and commit to do better.
5. I will accept the consequences of my actions and strive to do better.
6. I will model good behavior and lead humbly with an attitude of service to others.
7. I will practice self-control and demonstrate fortitude.
8. I will practice tolerance of others’ differences and treat them with dignity.
9. I will honor our unique traditions by giving back to our community.
10. I will persevere even when things are hard.

Response to Code of Conduct Infractions

Level 1 Behaviors	
Classroom Level Behaviors	**Potential Teacher Actions**
• Not following expected classroom rules • Off-task behavior • Inappropriate/unkind language • Leaving assigned area • Calling out-disrupting teacher(s) or peers • Use of unauthorized electronic devices/websites • Insubordination/non-compliance • Not having a safe body (hands to self)	• Parent phone call • Parent email • Conference with student • Apology restitution • Conflict resolution strategies • Positive reinforcement/praise for expected behavior • Teach/reteach student expectations • Behavioral contract • Reflection assignment • Loss of privilege(s) • Calm down corner • Teacher detention • Verbal or written warning • Referral to Administrator (after 3 infractions)



Level 2 Behaviors	
Level 2 Behaviors	**Potential Administrative Actions**
• Significant disruptive behavior • Leaving assigned area/room • Unsafe body including pushing, shoving, hitting, kicking or biting • Inappropriate/unkind/disrespectful language or gesture • Making false accusations • Insubordination/non-compliance • Theft • Violation of dress code policy • Inappropriate use of unauthorized electronic devices (cell phones, tablets)	• Parent contact • Conference with student • Behavioral Contract • Check in/Check out • Reflection assignment • Corrective restitution • Referral to I&RS, counselor, CST, counselor or other • Conference with parent/guardian • After school detention • In-school detention • Loss of privileges/school events or field trips



Level 3 Behaviors	
Level 3 Behaviors	**Potential Administrative Actions**
• Leaving building/school grounds (eloping) • Physical altercation • Damage or vandalism • Theft • Harassment, Intimidation or Bullying (BOE policy) • Possession of a toy weapon • Possession of an authentic weapon • Making threats • Tampering with alarms, emergency phone calls • Instigation to fight • Physical aggression towards staff member	• Parent contact • Behavioral contract • Reflection assignment • Referral to I&RS, CST, counselor or other specialist • Threat assessment as per district Crisis Manual • Financial restitution (theft) • Conference with parent/guardian/teacher • Loss of privileges (including field trips, special events) • Detention • Suspension • Expulsion • Superintendent Contact • Law Enforcement Contact

We will follow *progressive discipline*, as per the administrator(s) discretion. **Revised July 2026**