WILMOT UNION HIGH SCHOOL

WILMOT UNION HIGH SCHOOL PROFILE

THE MISSION

Preparing college, career, and civic-ready graduates

THE VISION

Becoming a destination district

THE COMMUNITY

Wilmot, Wisconsin is located 50 miles southwest of Milwaukee, 90 miles southeast of Madison, and 70 miles north of Chicago. Located "West of the I," Wilmot is a wonderful community just 5 miles from the Illinois-Wisconsin border. The area offers several lakes, parks, trails, and outdoor recreation for all ages and skill levels.

THE SCHOOL

Wilmot Union High School is a public, four-year high school located in Wilmot, Wisconsin, an unincorporated community in Kenosha County. The school district serves approximately 930 students. Wilmot UHS is one of ten union high schools in Wisconsin. The district has six K-8 feeder schools: Lakewood School (Twin Lakes), Randall Consolidated School (Randall), Riverview School (Silver Lake), Salem Consolidated Grade School (Salem), Trevor-Wilmot School (Trevor), and Wheatland Center School (Wheatland).

THE CURRICULUM

The academic year at WUHS consists of two semesters, divided into three major grade terms. The daily bell schedule consists of seven periods and one academic resource period.

Advanced Placement Courses

The Advanced Placement Program (AP) is a cooperative educational endeavor between high schools and colleges or universities. It allows students to enroll in college-level courses while in high school and allows them to show mastery by taking an AP exam. During the 25-26 school year, 205 students took 398 exams with a 69% pass rate across all classes. Courses offered include:

- *AP Studio Art and Design 2D*
- *AP Language and Composition*
- *AP Literature and Composition*
- *AP Biology*
- *AP Chemistry*
- *AP Calculus AB*
- *AP Calculus BC*
- *AP Physics*
- *AP Economics*
- *AP U.S. History*
- *AP U.S. Government*
- *AP Comparative Government*
- *AP Psychology*
- *AP World History*
- *AP Environmental Science*
- *AP Human Geography*
- *AP Precalculus*

Honors Level Course Information

Honors courses are offered by the English, mathematics, science, and fine arts departments. An honors course is a course that is more academically rigorous in content.

Work-Based Learning Options

Students who participate in school-supervised work-based learning have additional opportunities to learn employability skills and, with many programs, occupational skills related to their high school courses.

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Project Lead the Way (PLTW)

Project Lead the Way creates an engaging classroom environment unlike any other. PLTW empowers students to develop and apply in-demand transportable skills by exploring real-world challenges. Through the pathways in computer science, engineering, and biomedical science, students not only learn technical skills, but also learn to solve problems, think critically and creatively, communicate, and collaborate.

Early College Credit (ECCP) And Start College Now (SCN) Programs

The ECCP and SCN programs allow all public high school juniors and seniors who meet certain requirements to take post-secondary courses at a UW institution, a Wisconsin Technical College, or one of the state's private, nonprofit institutions of higher education. Per DPI guidelines pi 40.07(2), Wis. admin. code, one-semester credit offered by a postsecondary course is equivalent to ¼ high school credit.

Dual Credit Opportunities

Partnerships with Gateway, UW-Parkside (PACC), and UW-Whitewater (CCHS) allow students to take classes at WUHS that let them earn dual credit in partnership with these higher education institutions. During the 25-26 academic year 418 students were enrolled in Gateway dual credit. Likewise, 194 students were enrolled in University of Wisconsin dual credit.

PACC & CCHS Courses Offered

- *Fundamentals of Music*
- *Jazz Appreciation*
- *English Composition and Reading*
- *Foundations of Education*
- *United States History*
- *Intermediate Statistics*
- *Contemporary Novel*
- *Multicultural Literature of the United States*
- *Introduction of Special Education*

Standards-Based Learning

Wilmot has adopted standards-based learning and grading for all courses. Instruction is grounded in learning standards and the communication of students' performance levels. Marks are not a comparison of one student to another, but rather a way to measure how well students are performing on grade-level/content area standards. A standards-based approach articulates more clearly what is expected of students and communicates accurately what they know and can do.

Level	Descriptors	Definition
4	Advanced	I have a deep understanding & application of the learning target/s. I can explain/teach it.
3	Proficient	I can demonstrate understanding of learning target/s. I did what was asked of me.
2	Emerging	I can show partial understanding of the content within the learning target/s. I am getting there.
1	Beginning	I can demonstrate understanding of simple content within the learning target/s. I am not there yet.
0	No Evidence	I have not demonstrated understanding of the learning target/s or there is no evidence.

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Letter Grade	Average of Performance on All Class Standards
100 A+	3.75-4
95 A	3.50-3.74
90 A-	3.25-3.49
88 B+	3.00-3.24
85 B	2.75-2.99
80 B-	2.50-2.74
78 C+	2.25-2.49
75 C	2.00-2.24
70 C-	1.75-1.99
65 D	1.60-1.74
50 F	<1.60

Courses being universally accepted at colleges or universities across the country. All students taking courses that earn weighted grade points will see an Unweighted and a Weighted GPA on their transcript.

Grade Point Average
The grade point average (GPA) is used to describe a student's academic progress. GPAs are calculated after each grading period, however, only the GPA at the end of each semester will appear on a student's transcript.

Unweighted Grades
Unweighted grades are the most accurate reflection of earned academic progress. This number is reflective of the numeric value of an earned grade multiplied by the credit value of the course.

Weighted Grades
This number reflects a grade earned in a very rigorous level of coursework and is therefore granted additional grade points reflective of the challenge. As an example, Advanced Placement courses earn additional grade points due to the

GRADE POINT AVERAGE		
Grade	**Unweighted**	**Weighted (Honors/AP)**
A	4.00	5.00
A-	3.67	4.67
B+	3.33	4.33
B	3.00	4.00
B-	2.67	3.67
C+	2.33	3.33
C	2.00	3.00
C-	1.67	2.67
D+	1.33	2.33
D	1.00	2.00
D-	0.67	1.67
F	0.00	0.00

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