Grundy County R-V School District

High School Building Improvement Plan
2025-2026

Team Members

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Data used to monitor building improvement plan:

- MAP/EOC Scores
- Climate and Culture Student, Staff, and Parent Surveys
- Core Data
- NEE Teacher Evaluations
- Attendance Data
- Graduation Rate
- ACT Scores
- IXL Data
- Formative & Summative Classroom Assessment Data

Internal/External Analysis

Review of the information from all the data collected showed many areas of strengths and some areas for improvement.
Strengths and areas for improvement included:

Strengths	**Weaknesses**
Technology	The inconsistent curriculum between schools
VoTech Opportunities	Professional Development Opportunities
Small Class Sizes	EOC scores
100% Graduation Rate the last 3 years	Staffing for non-core subjects
A high number of students entering post-secondary education	Community Involvement
Social Worker to District	No district assessment plan in place
	The transition between buildings

Priority 1: Student Learning and Success		
CSIP Goal	***Objectives/Action Steps***	***Building Improvement Goals***
SMART Goal #1: The percentage of students scoring proficient or advanced on state testing will increase by 3-4% annually reaching 75% of the students meeting or exceeding state averages on the MAP, EOC, ACT tests by spring of 2027.	Update Curriculum to align with Missouri Learning Standards	Continue to contract curriculum support work with StepUp Consulting to assist teachers in developing instructional units for all courses taught in the high school that are aligned to the Missouri Learning priority standards.
	Provide an ACT Prep Course for high school students	Identify an instructor or online program to provide ACT Prep course to high school students. Create the course in the schedule or after school to support students in receiving this curriculum.
	Vertical Alignment of curriculum between elementary and middle school	Determine 1 professional development day each year over the next 2-3 years for teachers to work in vertical teams and collaborate on the vertical progression of Missouri Learning Standards.
	Students will be given incentives for performing well on local and state assessments as well as making the honor roll	Collaborate with the high school instructional staff to determine student incentives for student academic progress. Collaborate with the Student Council to determine what incentives will be high motivators for students. Create a plan/calendar for the incentives available for students based on academic performance and how those academic gains will be measured.
	Provide after school tutoring for middle and high school students who are struggling academically	Create a document/calendar of tutoring services available to students.
	Students recognized for effort on spring state assessments	Create a rubric to recognize students for their effort and stamina on the spring MAP and EOC testing cycle.
	Increase student readiness, motivation, and performance on state assessments by implementing a coordinated system of supports, communication, incentives, and monitoring.	Work with food service, counseling, and building secretary to coordinate meals, snacks, testing communication with parents, and support during the spring MAP and EOC testing cycle.

Priority 2: Student Learning and Success		
CSIP Goal	***Objectives/Action Steps***	***Building Improvement Goals***
SMART Goal #2: By the Spring of 2027, 80% of students would meet their growth goal in reading each year.	Junior high and high school teachers will administer quarterly benchmark assessments in core subjects using IXL Diagnostic and IXL Analytics to measure student growth, identify skill gaps, and guide instructional planning, and intervention placement.	The junior high and high school teachers will develop a benchmark assessment calendar and administer IXL assessments at predetermined intervals throughout the school year in math, ELA, science, and social studies.
	A person or group will be identified in the junior high and high school to train on supporting students with reading success plans in the event the student support is required.	The building administrator will identify a teacher to provide the Science of Reading training to support future students that are identified with a Reading Success Plan.
Priority 3 : High Qualified Teachers and Staff		
CSIP Goal	***Objectives/Action Steps***	***Building Improvement Goals***
SMART Goal #3: By Fall of 2027, Grundy R-V will attract or retain 95% “highly qualified” staff per DESE certification standards.	Provide to staff members professional development opportunities that support individualized learning and are aligned to research-based best practices to increase student learning, are tailored to small schools and the individualized needs of staff	Provide staff with personalized professional development plans based on individual goals, certification requirements, and areas of interest to encourage retention and continuous growth. Offer professional development opportunities focused on evidence-based instructional strategies, classroom management, and student engagement to strengthen teacher effectiveness and satisfaction. Expand mentoring, coaching, and professional learning communities (PLCs) to support new and veteran teachers, building a collaborative culture that promotes teacher success and long-term commitment to the district.
	Provide technology training to staff on new programs	Provide ongoing professional development for teachers to effectively integrate new technology programs into instruction, enhancing student engagement and achievement. Train staff to use technology programs for collecting, analyzing, and applying student performance data to inform instructional decisions

		and interventions. Provide AI training to staff to better utilize AI teaching platforms effectively in the classroom and in planning.
	Continue and expand Career Ladder into the District through a committee	Develop plans with teachers that directly impact student academic achievement and engagement in school.
	Professional development provided for beginner and new teachers to the district	Provide new teacher training through the NWRPDC for 2 years to complete certification requirements. Provide training to mentors through NWRPDC Provide time for new teacher/mentor collaboration and feedback/coaching time during the school day.
Priority 4 : Social and Emotional Wellbeing		
CSIP Goal	***Objectives/Action Steps***	***Building Improvement Goals***
SMART Goal #4: By spring of 2027, Grundy County R-V School District will provide programs, support, and training designed to promote Social and Emotional Learning for 100% of students and staff.	Provide Trauma Informed Training to all Staff	Provide professional development for all staff aligned with the **Missouri Model for Trauma-Informed Schools** (developed by DESE and Missouri Model Systems), ensuring staff understand the four essential components: Awareness, Knowledge, Application, and Integration. Train staff to recognize the impact of trauma on learning and behavior, and to implement strategies consistent with **Missouri Schoolwide Positive Behavior Supports (MO SW-PBS)** to create safe, supportive, and predictable environments for all students. Partner with **Missouri's Regional Professional Development Centers (RPDCs)** and the **Department of Mental Health** to provide ongoing training, coaching, and resources that build staff capacity to integrate social-emotional learning and trauma-informed practices into daily instruction.

	Form an At Risk Committee to recognize students who are struggling and need help	Expand the MTSS process by developing an At-Risk document for teachers to complete on students that have academic or behavioral concerns. Expand the MTSS team to include teachers and set up a cycle of reviewing at-risk referrals.
	Provide Awareness Assemblies to students on different topics such as Suicide Prevention, Bullying, Digital Safety and other topics that are needed	Provide one student assembly to students during the school year on one of the identified topics.
Priority 5 : Positive Community Involvement		
CSIP Goal	***Objectives/Action Steps***	***Building Improvement Goals***
SMART Goal #5: The Grundy County R-V School District will increase positive school-community involvement to 75% collectively by 2027.	The district will publish a monthly newsletter and share school calendar events and activities with the community through a new website and communication platform.	The high school will strengthen communication with families and the community by contributing consistent content to the district's monthly newsletter and maintaining accurate, timely high school updates on the district website and communication platform.
	The district will give school organizations the opportunity and funding to complete community service projects.	The high school will expand community-connected learning by ensuring all student clubs and organizations have opportunities and support to participate in meaningful community service projects each year.
	A career day will be established to bring in local community members and alumni to talk about businesses in the community, and provide opportunities for junior high and high school students to attend job related events outside of the community.	The high school will increase community and alumni involvement in preparing students for future careers by hosting an annual Career and Alumni Day and expanding opportunities for career-focused field experiences.
	The community will be invited to the various assemblies presented throughout the year at school.	The high school will build stronger school–community relationships by inviting community members to student assemblies, celebrations, and special events throughout the year.
	The district will provide special entry nights at	The high school will increase community

	sporting events for a reduced price or free.	participation in school activities by offering reduced-price or free entry nights at select sporting events.
	The district will create quarterly opportunities for elementary and high school students and staff to come together in order to build relationships and strengthen a community-centered school culture.	The high school will strengthen a districtwide community-centered culture by participating in quarterly cross-building activities that bring elementary and high school students and staff together.