Grundy County R-V School District

Elementary Building Improvement Plan

2025-2026

Board Approved October 15, 2025

Team Members

Phil Fox, Superintendent

Jeanette Hudson, Elem Secretary

Lydia Shiflett, K-12 Counselor

Tiffany Carver, Preschool Teacher

Kristi Burkeybile, Art Teacher

Ethan Bunnell, Athletic Director/ PE Teacher

Lindsay Rhoades, 3rd grade Teacher

Leetta Fordyce, 5th grade Teacher

Karla Lowrey, 5th grade Teacher

Sarah Schroeder, Elem Paraprofessional

Jennifer Dyer, Elem Principal

Rianna Patridge, Kindergarten Teacher

Shelly Searcy, District Bookkeeper

Bailey Kasinger, 1st grade Teacher

Taylor Jarman, Special Services Teacher

Maggie Roeder, 2nd grade Teacher

Haley Hanes, 4th grade Teacher

Julie Peto, MTSS Paraprofessional

Angie McAtee, Title I Teacher

Stacey Russell, School Social Worker

Data used to monitor building improvement plan:

- MAP Scores
- Climate and Culture Student, Staff, and Parent Surveys
- Core Data
- NEE Teacher Evaluations
- Attendance Data
- DIBELS Data
- Fountas and Pinnell data
- i-Ready Data
- Formative & Summative Classroom Assessment Data

Internal/External Analysis

Review of the information from all the data collected showed many areas of strengths and some areas for improvement.
Strengths and areas for improvement included:

Strengths	**Weaknesses**
Technology	The inconsistent curriculum between schools
MAP scores in ELA and Math	Professional Development Opportunities
Small Class Sizes	Community Involvement
MTSS services and supports	The transition between buildings
Social Worker in District	Mental Health supports in the area
Retention of staff	MAP scores in Science

Pillar 1: **Student Learning and Success**		
CSIP Goal	***Objectives/Action Steps***	***Building Improvement Goals***
SMART Goal #1: The percentage of students scoring proficient or advanced on state testing will increase by 3-4% annually reaching 75% of the students meeting or exceeding state averages on the MAP, EOC, ACT tests by spring of 2027.	Update Curriculum to align with Missouri Learning Standards	Continue to build upon Curriculum Map work that was completed in ELA and Math. Build curriculum maps for Science and Social Studies ensuring the Missouri Learning priority standards are identified and covered.
	Vertical Alignment of curriculum between elementary and middle school	Determine 1 professional development day each year over the next 2-3 years for teachers to work in vertical teams and collaborate on the vertical progression of Missouri Learning Standards.
	Students will be given incentives for performing well on local and state assessments as well as making the honor roll	An incentive party will be given to students in the Fall who scored proficient/advanced or went up one classification on their MAP tests from the previous Spring. Incentives will be given out for meeting i-Ready growth goals for both the 2nd diagnostic (treats, drinks) and the final diagnostic (field trip).
Priority : Student Learning and Success		
SMART Goal #2: By the Spring of 2027, 80% of students would meet their growth goal in reading each year.	Elementary teachers will administer the i-Ready diagnostic 3 times per year in reading and math. Based on the i-Ready baseline score, individualized growth goals will be set for students to achieve by the end of the year.	Students will be given the i-Ready diagnostic 3 times per year (August, December, May). Teachers will work with students on goal setting and go over their individualized goals (typical and stretch growth set by i-Ready) before each assessment to get students invested in improvement.
	Elementary students will complete reading i-Ready	Teachers will set aside time in the school day,

	lessons, based on their diagnostic assessment, that address each student's specific skill gaps or areas of weakness.	and set specific goals, for students to complete i-Ready reading lessons in their classrooms. These lessons will be from the student's own individualized path, as set from their diagnostic assessment.
Priority : High Qualified Teachers and Staff		
SMART Goal #3: By Fall of 2027, Grundy R-V will attract or retain 95% "highly qualified" staff per DESE certification standards.	Provide to staff members professional development opportunities that support individualized learning and are aligned to research-based best practices to increase student learning	Expand mentoring, coaching, and professional learning communities to support new and veteran teachers, building a collaborative culture that promotes teacher success and long-term commitment to the district. Offer professional development opportunities focused on evidence-based instructional strategies, classroom management, and student engagement to strengthen teacher effectiveness and satisfaction. Provide staff with personalized professional development plans based on individual goals, certification requirements, and areas of interest to encourage retention and continuous growth.
	Provide technology training to staff on new programs	Provide ongoing professional development for teachers to effectively integrate new technology programs into instruction, enhancing student engagement and achievement. Train staff to use technology programs for collecting, analyzing, and applying student performance data to inform instructional decisions and interventions. Provide AI training to staff to better utilize AI teacher platforms effectively in the classroom and in planning.

		Provide staff with technology training over the online components and resources that are available with their curriculum.
	Implement Career Ladder into the District	Develop plans with teachers that directly impact student academic achievement and engagement in school.
	Professional development provided for beginner and new teachers to the district	Provide new teacher training through the RPDC (NW or NE) for 2 years to complete certification requirements. Provide training for mentors through the RPDC. Provide beginning teachers with a mentor for 2 years, and provide all teachers new to the district (that are not beginning teachers) with a buddy teacher.
Priority : Social and Emotional Wellbeing		
SMART Goal #4: By spring of 2024, Grundy County R-V School District will provide, programs, support, and training designed to promote Social and Emotional Learning for 100% of students and staff.	Provide Trauma Informed Training to all Staff	Provide professional development for all staff aligned with the Missouri Model for Trauma-Informed Schools, ensuring staff understand the four essential components: Awareness, Knowledge, Application, and Integration. Provide staff training on available resources in the school district as well as the community for staff, parents, and students.
	Form an At Risk Committee to recognize students who are struggling and need help	Create a referral form that teachers are easily able to fill out for a student that documents a student's needs and what interventions have been utilized in the classroom (behavior, academic, social-emotional). Organize an at-risk committee consisting of the principal, Title I teacher, Special Education

		teacher, and MTSS paraprofessional to review all teacher referrals for students (academic, behavioral, social-emotional). Develop supports for students identified by the at-risk committee as needing additional interventions and supports in order to be successful (accommodations, behavior plans, one-on-one support, push-in classroom services, small group, counselor support, etc).
	Provide Awareness Assemblies to students on different topics such as Suicide Prevention, Bullying, Digital Safety and other topics that are needed	Provide school-wide assemblies to educate students on different topics including bullying, and digital safety. Utilize area resources (RPDC, Health Departments, Children's Advocacy Center, Preferred Mental Health, North Central Missouri Mental Health) to provide speakers to meet with classes in a smaller group setting to address topics students are struggling with.
	Develop social-emotional learning opportunities for all students through character development, bullying awareness, and social awareness.	The elementary will set up a character trait of the month program. A new trait will be focused on each month. Lessons will be taught on that topic and students will be recognized with panther paws for exhibiting the trait of the month. Elementary students will have a guidance class once per week. Lessons in this class will focus on character traits, bullying, social awareness, and other social-emotional topics that are currently affecting the students.
Priority : Positive Community Involvement		
SMART Goal #5: The Grundy County R-V School District will increase positive	The district will publish a monthly newsletter and share school calendar events with the community.	Events happening at the school will be posted on social media (Facebook), such as students

school-community involvement to 75% collectively by 2027.		recognized for character each month, the fresh fruit and vegetable program at the elementary, classroom accomplishments, dress up days, upcoming games and events.
	The community will be invited to the various assemblies presented throughout the year at school.	The Elementary will invite parents to participate in classroom parties and celebrations. The Elementary will host Title I events where community members will be invited to attend. The Elementary will host a Donuts with Grown-ups event where students will bring in important grown-ups in their life from the community and share breakfast and participate in activities.
	The district will provide special entry nights at sporting events for a reduced price or free.	The Elementary will offer a Fan Appreciation Night for one of the elementary basketball games, where the community will be invited to attend free of charge.
	The district will create quarterly opportunities for elementary and high school students and staff to come together in order to build relationships and strengthen a community-centered school culture.	The elementary will collaborate with the high school on opportunities to bring the two schools together (at least quarterly). The elementary classes will be paired up with a high school buddy class to help foster relationships between the two schools. Activities may include (but are not limited to): Halloween stations, Christmas dinner, High Five Friday, Pep Rallies.

Prioritized Needs for the LEA

1. Student learning and success
2. Retaining highly qualified teachers and staff
3. Social and emotional support for students and staff
4. School and Community Involvement