COLUMBUS PUBLIC SCHOOLS

BOARD OF TRUSTEES

REGULAR SCHOOL BOARD MEETING

LOCATION - HIGH SCHOOL LIBRARY
433 N. 3RD STREET
COLUMBUS, MT 59019

MONDAY, February 9,2026
6:00 P.M.

The Board Finance Committee will meet at 5:30pm. to review district financial matters, budget balances, and warrant lists.

Our Mission: BUILDING A COMMUNITY OF EXCELLENCE, ONE STUDENT AT A TIME"

Our Vision: Together, our strong relationships build inclusive, collaborative, and innovative environments that create agency and inspire a passion for learning, excellence, and discovery.

MEETING AGENDA

I. **Call to Order, Establish Quorum, Pledge of Allegiance**

II. **Action, Consent Agenda**
   A. Approve Board Meeting Minutes from January 13,2026
   B. Approve Warrants, Extracurricular Balances, & Expenditures
   C. Resignations - Alyssa Warford, PARA; Kevin Exstrom, Bus Driver; Maureen Culberston, Title 1 Teacher

III. **Public Comment On Non-Agenda Items**

IV. **Presentations**

V. **Information-Reports**
   A. Principal Reports

VI. **Superintendent Report**
   A. Bus Barn Update
   B. Negotiations Update
   C. School Election Update
   D. February ANB Update

VII. **Unfinished Business**
   A. Consideration to Approve Technology Levy Amount for May 2026 School Election

VIII. New Business

A. Consideration to Approve Chairman and Vice Chairman to sign for Yellowstone Bank Check for Construction of the Bus Barn
B. Consideration to Approve Columbus School District 3-Year Commitment to the Stillwater/Sweetgrass Special Services Coop
C. Consideration to Approve Elementary Reading Curriculum -Amplify CKLA
D. Consideration to Approve Middle School Science Teacher for 2026-2027 - Tarah Ralph
E. Consideration to Approve Elementary School Counselor for 2026-2027 - TBA
F. Consideration to Approve Part-time Paraprofessional -Megan Jones
G. Consideration to Approve Head High School Volleyball Coach for 2026-2027 - Mikala Osborne
H. Consideration to Approve Special Olympics Track Coach - Tina Teeters
I. Consideration to Approve Transportation Form TR6s - Reimbursements for Bus Routes
J. Consideration to Approve 8th Grade Girls to Participate in High School Softball for 2026 Spring Season
K. Consideration to Approve Middle School Gym Lighting Bid - House Electric
L. Consideration to Approve Early Targeted Intervention Program for 2026-2027
M. Consideration to Update Columbus School Board Policy 2165 - Early Targeted Intervention
N. Discussion on School Bus Route Driver Shortages for 2026-2027
O. Consideration to Increase School Bus Route Driver Pay for 2026-2027
P. Consideration to Approve Out of District Student Attendance Agreements - ELEM252642,ELEM252643,ELEM252643 - CLOSED SESSION
Q. School Board Candidate Interview Discussion and Deliberation
R. Consideration to Appoint Trustee Position to Fill Vacancy

IX. Action, Adjourn

Anyone wishing to suggest an item for consideration and placement on the agenda must fill out a formal written request and submit it to the Superintendent's office at least forty-eight (48) hours prior to the meeting date. The request must clearly state the reason for the agenda item. The board chair will make the determination regarding the item's inclusion on the meeting agenda.

Columbus Public Schools make reasonable accommodations for any known disability that may interfere with a person's ability to participate in meetings. Persons with a disability and requesting special accommodations must notify the office of the Superintendent not later than the forty-eight (48)hour period encompassing two working days prior to any meeting. To make your request known, call 322-5373 or write 433 N. 3rd street, Columbus, MT, 59019. No person may make the requests for another person, unless the disability in question prevents the request from being made

personally. Oral requests must be made during regular business hours, M-F, 8 a.m.-4 p.m

In accordance with Montana law, each board meeting will be recorded in audio and video format and will not be considered the official meeting minutes. The meeting recording will be publicly available within 5 days of the meeting with a link on the school's website www.columbuscougars.com

Notice Regarding Public Comment

Montana law requires school districts and other public agencies to include on the agenda for public meetings an item allowing public comment on any public matter not otherwise specifically listed on the agenda that is within the jurisdiction of the agency. The public comment portion of the agenda is not the time designated to hear items that are specifically listed/identified on the agenda.

For those individuals who desire to address the Board during the public comment portion of the meeting, if you haven't already done so, please sign your name to the sheet and indicate the general topic on which you will be commenting. The Board Chairperson will call individuals to speak in the order listed on the sheet provided. Please state your name prior to beginning your comment. There will be an opportunity for citizens who have not signed in to comment at the conclusion of the comment period. The Board would like to remind everyone in attendance to avoid violations of individual rights of privacy when providing comment. The Board is not authorized to hear comments on contested cases or other adjudicative proceedings. By law, the District cannot take any action on any matter discussed during the public comment portion of the meeting as those matters are not specifically noticed on the agenda. The Board may take a matter raised during the general public comment period under consideration for inclusion on a future agenda.

In accordance with Montana law, citizens also have the right to comment on an item that is specifically listed on the agenda prior to final action on that agenda item. Citizens will be permitted to do so when the item comes up for discussion and action. The board chair will indicate when the public has the opportunity to comment prior to board action on a particular agenda item. The Board would again like to remind everyone in attendance to avoid violations of individual rights of privacy when providing comment on agenda items. The Board may discuss comments provided on agenda items. The Board Chair has the authority to manage all public comment periods and will do so in accordance with state law and district policy.

Columbus Public Schools

BOARD AGENDA ITEM

Consent Agenda "A, B, C"

MEETING DATE: February 9th, 2026

ITEM TITLE: Consent Agenda

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

A. The meeting minutes from the following meetings will need approval: January 13th, 2026 Regular Meeting.

B. Warrants, Extracurricular Balances, and Expenditures will need to be approved.

C. Resignations - Alyssa Warford, Para; Kevin Exstrom, Route Driver; Maureen Culbertson, Title 1 Teacher

ADDITIONAL INFORMATION ATTACHED:

Warrants, Extracurricular Balances and Expenditures.
January 13th regular meeting minutes.

COLUMBUS SCHOOL DISTRICT #6

The Board of Trustees Candidate Interviews was held on Tuesday, January 13, 2026, in the high school library. Chair Ivankovich called the meeting to order at 5:00 p.m. Brenda Kircher was interviewed for the open position.

The **REGULAR** meeting of the Board of Trustees of Columbus School District #6 was held on Tuesday, January 13, 2026 in the high school library. Chair Ivankovich called the meeting to order at 6:02 p.m. A quorum was established, and the meeting began with the Pledge of Allegiance to the Flag.

Those participating were Trustee Sue Ivankovich, Trustee Russ Dewell, Trustee Jay Baum, Trustee Nichole Guza-Waltner, Superintendent Casey Klasna, District Clerk Kari Econom, High School Principal Jim Browning, Middle School Principal Joseph Morse, Elementary Principal Katherine Dawe, Mark Qualman, Brenda Kircher, Kegan Krueger, Addy Anderson, Chancy Segeberg, Laurie Martin, Melissa Olsen, Ron Martinez, Joe Griffin, Zach Kunze, Kris Delzer, Tonya House, Traci Osborne, Mikala Osborne, Athletic Director Ron Osborne, Michael Delzer, Casey Olsen and Cora Hyatt.

The Board discussed reorganizing the Board leadership positions. Trustee Dewell nominated Trustee Ivankovich as Board Chair. Trustee Guza-Waltner seconded. The motion was voted on and passed unanimously. Trustee Guza-Waltner nominated Trustee Baum as Vice Chair. Trustee Dewell seconded. The motion was voted on and passed unanimously.

A. Approve Board Meeting Minutes From December 9, 2025 Regular Meeting and December 30, 2025 Special Meeting
B. Approve Warrants, Extracurricular Balances, and Expenditures
C. Resignations- Amber Downs, C Squad VB, Jill Buechler, MS Science

Trustee Baum made a motion to accept the consent agenda. Trustee Guza-Waltner seconded. The motion was voted on and passed unanimously.

Warrants approved: 27339-27393

Board minutes approved: Regular Board Meeting December 9, 2025 and Special Board Meeting December 30, 2025

PRESENTATIONS/PUBLIC COMMENT REGARDING AGENDA ITEMS

Trusee Dewell stated he will be asking the Board for further discussion and clarification regarding the Board's supervisory role.

Tracy Osborne reported that the recognition of Coach Barta took place on Saturday.

Trustee Guza-Waltner asked for clarification on the senior admission rate for games.

Elementary Principle Katherine Dawe and Elementary Teachers- Laurie Martin, Kris Delzer, and Melissa Olsen presented on the Elementary ELA reading curriculum. The committee reviewed five curriculum samples. The committee consisted of six teachers, with representation from each grade level. After review, the committee narrowed the selection to one curriculum. The recommended curriculum is Amplify CKLA, 3rd Edition. The committee also met with other schools in the state that are currently using this curriculum.

Administrative Reports

Principals Dawe, Morris, and Browning presented updates on activities and highlights within their buildings.

Athletic Director, Ron Osborne reviewed the MHSA proposals and thanked Yellowstone Bank for the chairs in the gym. Ron reported that he did not see any issues with the MHSA proposals. The Board directed Mr. Osborne to vote yes on all seven MHSA proposals.

Superintendent Report

A. School Website/APP Update

- The school website is up and running.
- Middle School Secretary, Brittney Blaylock did a fantastic job on the website.
- Work is underway to have the school app up and running within the next two weeks.
- The tech department assisted with all domain changes.
- Feedback has been positive so far.

B. Facilities Update

- New cafeteria flooring installed in the elementary building.
- New LED lights installed in the elementary gym.
- Doors on the south end of the gym still need to be completed.
- The elementary first-grade wing needs new lighting.
- The fence around the playground is completed and looks good.
- New windows were added in the middle school; four additional windows are scheduled to be completed this summer.
- Audio Enhancement is working on several classrooms to address announcement system issues.
- Overall, facilities are in very good shape.

UNFINISHED BUSINESS

A. Consideration to Approve Emergency Operations Plan for 2025-2026

The committee reviewed the Emergency Operations Plan (EOP) and reported that it appeared satisfactory. Trustee Baum made a motion to approve the EOP plan, Trustee Guza-Waltner seconded the motion. The motion was voted on and passed unanimously. Trustee Dewell commented on the website and app, noting that the plan emphasizes communication and asked whether the app could be used to support this. Regarding the Family Reunification Procedure, Russ expressed that every parent should be informed. Jay suggested providing a list of the dates for the eight drills conducted each year.

B. Consideration to Approve Columbus Public Schools Strategic Plan for 2025-2026

The Board discussed the Public Strategic Plan. Trustees worked with MTSBA to develop the plan, with Emily Dean assisting the committee. The committee met twice to create the plan, which is considered a working document. Trustee Guza-Waltner made a motion to approve the Strategic Plan. Trustee Dewell seconded the motion. The motion was voted on and passed unanimously. Trustee Dewell recommended that everyone review pages 5 and 6 and noted that technology is a recurring theme throughout the plan, emphasizing the importance of maintaining technology.

NEW BUSINESS

A. Consideration to Approve Transportation Director for 2026-2027- Curt Robbins

Superintendent Klasna recommended for the board to hire Curt Robbins as the new Transportation Director. He would assume his new position beginning March 16. To facilitate the transition, current Transportation Director Al will reduce his hours from six to four per day and will assist in mentoring Curt. Curt would begin the new position three weeks before the start of school in August. The position will be a salaried role at $52,000 for the 2026–2027 school year on a 210-day contract. The position will include paid insurance, be exempt from overtime, and have June and July off, similar to principals. The transition period will run from March 16 through the end of the current school year. Trustee Dewell made a motion to hire Curt Robbins as the new Transportation Director. Trustee Baum seconded. The motion was approved with a vote of 3-1.

B. Consideration to Select A Bank to Finance the Bus Barn Construction Project

The Board discussed financing for the Bus Barn project. The first step was to apply through the Board of Investments, which allowed the district to solicit proposals from other banks. Proposals were received from Yellowstone Bank, Stockman Bank, and First Interstate Bank, and all three

were provided to the Board for review. Trustee Baum made a motion to select Yellowstone Bank as the financier for the Bus Barn project. Trustee Guza-Waltner seconded. Representatives from Yellowstone Bank presented their proposal and answered questions from the Board. Yellowstone Bank offered two options: a fixed rate and a variable rate. Trustee Dewell proposed an amendment to the motion to select Option 2, the fixed-rate plan. Trustee Guza-Waltner seconded. The Board approved the amendment. The original motion, as amended, was voted on and passed unanimously.

C. Consideration to Select General Contractor for the Bus Barn Construction Project

The Board discussed selecting a general contractor for the Bus Barn project. The recommendation was made to select Gen 7. Trustee Baum moved to select Gen 7 as the contractor for the project, and Trustee Dewell seconded the motion. Trustee Baum noted that the selection of Gen 7 was based on Alternate 2 of the proposal. The Board indicated a goal of completing the project by early fall. The motion was voted on and passed unanimously.

D. Consideration to Approve Quest Services to be the District's Owners Rep on the Bus Barn Project

Trustee Dewell moved to approve Mark with Quest Services to manage the Bus Barn project, and Trustee Guza-Waltner seconded the motion. Trustee Baum expressed that his primary concern is Quality Assurance and Quality Control (QA/QC). It was noted that the architect will assist in ensuring proper installation, and Mark will be actively involved each week throughout the project. Mark will be responsible for managing the budget and schedule, and for coordinating with architects and contractors to keep the project on track. The motion was voted on and passed unanimously.

E. Consideration to Approve School Nutrition Worker- Veronica Groom

Trustee Baum made a motion to hire school nutrition worker, Veronica Groom. Trustee Guza-Waltner seconded. The motion was voted on and passed unanimously.

F. Consideration to Approve Substitute to be added to the Sub List- Gabrielle Adair

Trustee Guza-Waltner made a motion to add Gabrielle Adair to the elementary sub list pending background check. Trustee Dewell seconded. The motion was voted on and passed unanimously.

G. Consideration to Approve Technology Levy to be on the May 5, 2026 Ballot

Trustee Dewell made a motion to approve a Technology Levy to be on the May 5, 2026 Ballot. Trustee Baum seconded. The motion was voted on and passed unanimously.

H. Consideration to Allow 8th Grade Student to participate in HS Girls Basketball

The Board reviewed the process for signatures. It was noted that the Board had already approved this process at a previous meeting, and no additional motion was necessary.

I. Appoint Trustees to sit on Negotiations Team

The Board discussed the formation of the negotiation team. Two volunteers will serve on the team, starting in February. Trustee Ivankovich and Trustee Dewell will represent the Board as members of the negotiation team.

TRUSTEE BAUM MADE A MOTION TO GO INTO CLOSED SESSION AT 7:53 P.M. TRUSTEE GUZA-WALTNER SECONDED. THE MOTION WAS VOTED ON AND PASSED UNANIMOUSLY.

AT 8:03 TRUSTEE BAUM MADE A MOTION TO COME OUT OF CLOSED SESSION. TRUSTEE GUZA-WALTNER SECONDED. THE MOTION WAS VOTED ON AND PASSED UNANIMOUSLY.

J. Consideration to Approve out of District Attendance Agreements MS252622, HS252623 Closed Session

Trustee Dewell made a motion to approve MS252622 to attend school out of district. Trustee Guza-Waltner seconded. The motion was voted on and passed unanimously.

TRUSTEE BAUM MADE A MOTION TO GO INTO CLOSED SESSION AT 8:05 P.M. TRUSTEE GUZA-WALTNER SECONDED. THE MOTION WAS VOTED ON AND PASSED UNANIMOUSLY.

AT 8:28 TRUSTEE BAUM MADE A MOTION TO COME OUT OF CLOSED SESSION. TRUSTEE GUZA-WALTNER SECONDED. THE MOTION WAS VOTED ON AND PASSED UNANIMOUSLY.

K. Superintendent Evaluation-Closed Session

The Board entered a closed session to conduct the Superintendent's evaluation in accordance with applicable policies and state law. Discussion and deliberation took place in closed session.

L. Consideration to Appoint New Trustee to fill the Open Vacancy Through May 5, 2025-TBA

The Board discussed the potential appointment of Brenda Kircher as a new trustee. It was decided to table the discussion until February, pending verification of her PAWS. Trustee Dewell made a motion to table the appointment. Trustee Baum seconded. The motion was voted on and passed unanimously.

COMMITTEE REPORTS

Finance: Met at 5:30 p.m. to approve and sign warrants.

ADJOURNMENT:

Trustee Baum made a motion to adjourn the meeting at 8:29 p.m., Trustee Guza-Waltner seconded. The motion was voted on and passed unanimously.

_____
Chairman

Attest:

_____

Columbus Public School

Totals Report for January 2026 through January 2026

2025-2026

02/03/2026
3:19:48 PM

Only Accounts with Activity.

Account	Beginning +	Receipts -	Expenditures +	Transfers =	Ending
1 - ANNUAL	5,098.06	2.17	382.07	1,300.77	6,018.93
2 - ATHLETICS	59,840.93	10,690.74	14,655.88	1,608.62	57,484.41
3 - MATH	188.52	0.08	0.00	0.00	188.60
4 - BAND/CHORUS	1,316.04	778.56	511.77	0.00	1,582.83
5 - CHEERLEADERS	8,727.40	503.72	553.36	0.00	8,677.76
6 - CONCESSIONS	19,603.53	7,709.20	1,274.53	-3,965.82	22,072.38
7 - DRAMA	3,674.71	1.61	497.41	0.00	3,178.91
8 - FFA	14,581.11	6.31	10,055.34	0.00	4,532.08
9 - M.S. ACTIVITY	1,856.17	264.72	36.00	0.00	2,084.89
10 - FCCLA	14,430.98	3,669.91	746.67	1,056.43	18,410.65
11 - HONOR BAND	426.94	0.18	0.00	0.00	427.12
12 - CLASS OF 2028	758.15	25.32	0.00	0.00	783.47
13 - NATL HONOR SOCIETY	1,101.11	0.53	0.00	0.00	1,101.64
14 - PEP CLUB	6,544.77	3.05	502.34	0.00	6,045.48
16 - STUDENT COUNCIL	5,271.55	2.25	461.76	-20.00	4,792.04
19 - CLASS OF 2027	784.81	0.33	0.00	0.00	785.14
21 - FOREIGN LANGUAGE CLUB	522.08	119.92	199.50	0.00	442.50
22 - ODYSSEY WARE	800.91	0.34	0.00	0.00	801.25
23 - CLASS OF 2026	447.85	0.19	0.00	0.00	448.04
24 - VENTURE	990.91	0.42	164.36	0.00	826.97
25 - SOCIAL STUDIES CLUB	235.87	0.10	0.00	0.00	235.97
26 - ELEM LIBRARY FUND	2,078.51	0.89	0.00	0.00	2,079.40
27 - JUNIOR NATIONAL HONOR SOCIETY	1,238.87	0.00	344.96	0.00	893.91
28 - KEY CLUB	4,379.55	87.87	35.00	0.00	4,432.42
29 - ELEMENTARY	4,043.46	71.52	1,294.00	0.00	2,820.98
30 - CLASS OF 2029	509.27	0.22	0.00	20.00	529.49
31 - BUSINS PROFSNL OF AMERICA	1,515.01	65.23	0.00	0.00	1,580.24
33 - NASA	3,242.98	1.38	0.00	0.00	3,244.36
37 - MS STUDENT COUNCIL	4,084.81	1.74	55.60	0.00	4,030.95
38 - BUILDERS CLUB	658.47	0.28	0.00	0.00	658.75
	168,795.10 +	24,008.78 -	31,770.55 +	-0.00 =	161,033.33

Owner: JAIME HOLBERT

--------- Checking --------

Beginning	Ending
5,098.06	6,018.93

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	PO Number	Invoice	Purpose	Date	Status
No	Check	30216	SIGN PRO	382.07	21866	HUB-2498	video board sign	01/28/2026	Written

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	2.17	Interest	01/01/2026

The Amounts here will be Added or Subtracted against Checking,
or moved around (Checking, Savings, Investments) within the account.

Rec	Transaction	Amount	Purpose	Account	Date
Yes	JV Checking	1,300.77	Trap shooting worked concessons for HSBB 12/19	From 6 - CONCESSIONS	01/22/2026

Owner: RON OSBORNE

--------- Checking ---------

Beginning	Ending
59,840.93	57,484.41

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	PO Number	Invoice	Purpose	Date	Status
Yes	Check	30190	LACAI FICKEL	250.00	21856	INV00001	Track wrestling c	01/06/2026	Returned
Yes	Check	30192	BEFOUR	815.00	21855	1041	Scale	01/06/2026	Returned
Yes	Check	30193	FULL CIRCLE COACHING	1,600.00	21854	2025-1230-CHS	Wrestling singlet	01/06/2026	Returned
Yes	Check	30196	SYSCO	2,384.19	25288	247809	concession suppli	01/09/2026	Returned
No	Check	30202	GREAT FALLS PUBLIC S	300.00	21858		HS wrestling entr	01/09/2026	Written
No	Check	30203	HARDIN HIGH SCHOOL	100.00	21859		HS Wrestling entr	01/16/2026	Written
No	Check	30214	BSN SPORTS	34.56	21863	932949881	BB nets for HS an	01/22/2026	Written
Yes	JV	86	Journal Voucher	443.41			GBB/BBB food for	01/08/2026	Processed
Yes	JV	95	Journal Voucher	357.51			rooms for wrestli	01/08/2026	Processed
Yes	JV	107	Journal Voucher	5,000.00			Arbitor pay for r	01/08/2026	Processed
Yes	JV	108	Journal Voucher	3,000.00			Arbitor pay for r	01/27/2026	Processed
Yes	JV	109	Journal Voucher	371.21			MHSA meeting VISA	01/26/2026	Processed
				14,655.88	Overall				

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Receipt	39763	BRITTNEY BLAYLOCK	50.00	1527	Activity passes	01/07/2026
Yes	Receipt	39765	JULIE HAMILTON	2,718.00	1528	HS Wrestling tournament 1/3	01/08/2026
Yes	Receipt	39766	JULIE HAMILTON	183.00	1529	GoFan deposit HS Wrestling 1/3/26	01/12/2026
Yes	Receipt	39767	JULIE HAMILTON	1,120.00	1530	Wrestling fees and overpayment of ref	01/12/2026
Yes	Receipt	39769	KAYTE GORINO	100.00	1530	Activity fees	01/12/2026
Yes	Receipt	39770	JULIE HAMILTON	711.00	1530	HS Wrestling gate 1/8/26 (s.n.)	01/12/2026
Yes	Receipt	39774	BRITTNEY BLAYLOCK	30.00	1533	activity passes	01/13/2026
Yes	Receipt	39775	JULIE HAMILTON	1,759.00	1533	HSBB vs Roundup gate 1/10	01/13/2026
Yes	Receipt	39777	BRITTNEY BLAYLOCK	50.00	1534	Activity passes	01/15/2026
Yes	Receipt	39779	RON OSBORNE	625.00	1534	Wrestling entry fees	01/15/2026
Yes	Receipt	39783	JULIE HAMILTON	2,030.00	1537	Gate HSBB vs Joliet 1/15	01/20/2026
Yes	Receipt	39785	JULIE HAMILTON	17.00	1538	GoFan deposit HSBB vs Roundup 1/10	01/20/2026
Yes	Receipt	39788	RON OSBORNE	225.00	1539	HSW entry fee	01/22/2026
Yes	Receipt	39793	JULIE HAMILTON	267.00	1540	HSBB "C" vs Park City	01/26/2026
Yes	Receipt	39796	JULIE HAMILTON	762.00	1540	MSBB gate 1/24	01/26/2026
Yes	Receipt	39810	JULIE HAMILTON	18.00	1544	GoFan deposit 1/24 MSBB	01/30/2026

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Interest		Interest to Checking	25.74		Interest	01/01/2026
				10,690.74	Overall		

The Amounts here will be Added or Subtracted against Checking,
or moved around (Checking, Savings, Investments) within the account.

Rec	Transaction	Amount	Purpose	Account	Date
Yes	JV Checking	551.91	VB team worked concessions 12/18 HSBB	From 6 - CONCESSIONS	01/22/2026
Yes	JV Checking	1,056.71	Trap shooting worked concessons for HSW 1/3	From 6 - CONCESSIONS	01/22/2026
		1,608.62	Overall		

Owner: JAMES TAFT

--------- Checking --------

Beginning	Ending
188.52	188.60

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	0.08	Interest	01/01/2026

Owner: CADE SCHULZE

--------- Checking --------

Beginning	Ending
1,316.04	1,582.83

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	PO Number	Invoice	Purpose	Date	Status
No	Check	30215	SUCCESS N FUNDRAISING,	352.80	25319	126012601	Butterbraid fundraise	01/28/2026	Written
Yes	JV	83	Journal Voucher	64.50			Music sheets VISA2096	01/08/2026	Processed
Yes	JV	102	Journal Voucher	6.48			Sheet music VISA0792	01/29/2026	Processed
Yes	JV	112	Journal Voucher	87.99			Sheet music VISA2278	01/26/2026	Processed
				$ 511.77	Overall				

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Receipt	39794	CADE SCHULZE	778.00	1540	butterbraid fundraiser	01/26/2026
Yes	Interest		Interest to Checking	0.56		Interest	01/01/2026
				778.56	Overall		

Owner: BRITTNEY BLAYLOCK

--------- Checking ---------

Beginning	Ending
8,727.40	8,677.76

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	Purpose	Date	Status
Yes	JV	103	Journal Voucher	553.36	Supplies VISA0792 PO21857	01/29/2026	Processed

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Receipt	39759	BRITTNEY BLAYLOCK	500.00	1527	Donation from pictures	01/07/2026
Yes	Interest		Interest to Checking	3.72		Interest	01/01/2026
				503.72	Overall		

Owner: ANNA KILLEBREW

--------- Checking ---------

Beginning	Ending
19,603.53	22,072.38

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	PO Number	Invoice	Purpose	Date	Status
Yes	Check	30195	WILCOXSON'S ICE C	185.00	25293	997276	Concession supplies	01/09/2026	Returned
Yes	Check	30210	RED LODGE BEVERAG	232.00	25309	526042	Concession supplies	01/16/2026	Returned
No	Check	30217	US FOODS	138.90	25317	94194016	Pretzels	01/28/2026	Written
Yes	JV	88	Journal Voucher	20.00			square payment Jan. VISA2278	01/08/2026	Processed
Yes	JV	91	Journal Voucher	20.00			Square payment Dec. VISA2278	01/08/2026	Processed
Yes	JV	93	Journal Voucher	366.50			candy from Sams VISA2278 PO2	01/08/2026	Processed
Yes	JV	94	Journal Voucher	58.80			Forks VISA0792 PO25285	01/08/2026	Processed
Yes	JV	96	Journal Voucher	3.79			coin wrappers VISA0792 PO252	01/08/2026	Processed
Yes	JV	114	Journal Voucher	249.54			candy from Sams VISA2278 PO2	01/26/2026	Processed
				1,274.53	Overall				

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Receipt	39756	JULIE HAMILTON	439.42	1526	HS Wrestling tournament	01/05/2026
Yes	Receipt	39764	JULIE HAMILTON	1,674.00	1528	HS Wrestling tournament 1/3 Trap shooting	01/08/2026
Yes	Receipt	39771	JULIE HAMILTON	252.85	1531	HSBB vs Roundup 1/10/26	01/12/2026
Yes	Receipt	39773	KAYTE GORINO	150.00	1533	popcorn for sponsorship	01/13/2026
Yes	Receipt	39776	JULIE HAMILTON	1,860.00	1533	HSBB vs Roundup 1/10	01/13/2026
Yes	Receipt	39780	JULIE HAMILTON	94.04	1535	Square deposit HSBB vs Joliet	01/16/2026
Yes	Receipt	39781	JULIE HAMILTON	182.28	1536	Square deposit HSBB vs Joliet	01/20/2026
Yes	Receipt	39784	JULIE HAMILTON	2,493.75	1537	HSBB vs Joliet 1/15	01/20/2026
Yes	Receipt	39789	JULIE HAMILTON	70.00	1539	reimbursement from MacKay	01/22/2026
Yes	Receipt	39790	JULIE HAMILTON	184.50	1540	HSBB "C" vs PC	01/26/2026
Yes	Receipt	39795	KAYTE GORINO	300.00	1540	Popcorn for business night	01/26/2026
Yes	Interest		Interest to Checking	8.36		Interest	01/01/2026
				7,709.20	Overall		

The Amounts here will be Added or Subtracted against Checking,
or moved around (Checking, Savings, Investments) within the account.

Rec	Transaction	Amount	Purpose	Account	Date
Yes	JV Checking	-551.91	VB team worked concessions 12/18 HSBB	To 2 - ATHLETICS	01/22/2026
Yes	JV Checking	-1,300.77	Trap shooting worked concessons for HSBB 12/19	To 1 - ANNUAL	01/22/2026
Yes	JV Checking	-1,056.71	Trap shooting worked concessons for HSW 1/3	To 2 - ATHLETICS	01/22/2026
Yes	JV Checking	-1,056.43	Worked concessions for HSBB 1/10/26	To 10 - FCCLA	01/22/2026
		-3,965.82	Overall		

Owner: JOHANNA KERN

--------- Checking ---------

Beginning	Ending
3,674.71	3,178.91

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	PO Number	Invoice	Purpose	Date	Status
Yes	Check	30191	GARDINER HIGH SCHOOL	40.00	21853	823440	Entry fee	01/06/2026	Returned
Yes	Check	30209	LAUREL HIGH SCHOOL	48.00	21860	832529	Entry fee	01/16/2026	Returned
Yes	Check	30213	HUNTLEY PROJECT HIGH SCH	42.00	21862	837980	Entry fees	01/22/2026	Returned
No	Check	30218	JEFFERSON CO. HIGH SCHOO	56.00	21864	818526	Divisional entry fee	01/28/2026	Written
Yes	JV	90	Journal Voucher	143.75			Meal for team VISA2278	01/08/2026	Processed
Yes	JV	111	Journal Voucher	167.66			Meals VISA2278 PO21865	01/26/2026	Processed
				497.41	Overall				

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	1.61	Interest	01/01/2026

Owner: DANIEL MILLER

--------- Checking ---------

Beginning	Ending
14,581.11	4,532.08

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	PO Number	Invoice	Purpose	Date	Status
Yes	Check	30194	MONTANA FFA FOUNDA	585.00	25287	18-23912	Fusion/Gold conference	01/06/2026	Returned
Yes	Check	30197	PANNIER	8,925.00	25290	172705	Signs for museum	01/09/2026	Returned
Yes	Check	30199	COLUMBUS I.G.A PLU	164.10	25294	322	supplies for party and p	01/09/2026	Returned
Yes	Check	30206	NATIONAL FFA ORGAN	234.00	25308	MDS374707	Jackets and plaques	01/16/2026	Returned
No	Check	30207	MONTANA FFA FOUNDA	585.00	25305	18-23912	Fusion leadership confer	01/16/2026	Voided
No	Check	30207	MONTANA FFA FOUNDA	-585.00	25305	18-23912	Void Check 30207	01/26/2026	Voided
No	Check	30208	MELSTONE FFA	100.00	25303	18-24338	Registration for mechani	01/16/2026	Written
Yes	JV	110	Journal Voucher	47.24			Food for conf. VISA2096	01/26/2026	Processed
				10,055.34	Overall				

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	6.31	Interest	01/01/2026

Owner: JOSEPH MORSE

--------- Checking ---------

Beginning	Ending
1,856.17	2,084.89

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	PO Number	Invoice	Purpose	Date	Status
No	Check	30219	UNIVERSAL AWARDS	36.00	25079	281739	Spelling bee awards	01/28/2026	Written

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Receipt	29797	BRITTNEY BLAYLOCK	263.90	1540	Pop machine $	01/26/2026
Yes	Interest		Interest to Checking	0.82		Interest	01/01/2026
				264.72	Overall		

Owner: LORIE MARTINEZ

--------- Checking --------

Beginning	Ending
14,430.98	18,410.65

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	PO Number	Invoice	Purpose	Date	Status
Yes	Check	30199	COLUMBUS I.G.A PL	9.96	25242	322	candy canes	01/09/2026	Returned
Yes	Check	30200	HARLO HS-FCCLA	42.00	25244		Reimbursement for roses for	01/09/2026	Returned
Yes	Check	30201	HEATHER QUENZER	120.83	25291		Reimbursement for dist expen	01/09/2026	Returned
Yes	Check	30204	COCA COLA BOTTLIN	114.00	23943	5654004	Vending machine supplies	01/16/2026	Returned
Yes	JV	99	Journal Voucher	240.27			FCCLA week goodies VISA0792	01/29/2026	Processed
Yes	JV	100	Journal Voucher	159.59			hotel & meals VISA0792 PO252	01/29/2026	Processed
Yes	JV	106	Journal Voucher	60.02			Gas for state officer meetin	01/29/2026	Processed
				746.67	Overall				

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Receipt	39758	LORIE MARTINEZ	2,950.00	1527	Donations	01/07/2026
Yes	Receipt	39761	LORIE MARTINEZ	232.76	1527	Reimbursement for districts	01/07/2026
Yes	Receipt	39786	LORIE MARTINEZ	481.00	1539	Vending machine & pop a shot	01/22/2026
Yes	Interest		Interest to Checking	6.15		Interest	01/01/2026
				3,669.91	Overall		

The Amounts here will be Added or Subtracted against Checking,
or moved around (Checking, Savings, Investments) within the account.

Rec	Transaction	Amount	Purpose	Account	Date
Yes	JV Checking	1,056.43	Worked concessions for HSBB 1/10/26	From 6 - CONCESSIONS	01/22/2026

Owner: CADE SCHULZE

--------- Checking --------

Beginning	Ending
426.94	427.12

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	0.18	Interest	01/01/2026

Owner: KATIE BROWNING

--------- Checking ---------

Beginning	Ending
758.15	783.47

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Receipt	39792	PADEN NATION	25.00	1540	Dues	01/26/2026
Yes	Interest		Interest to Checking	0.32		Interest	01/01/2026
				25.32	Overall		

Owner: KARI BLAYLOCK

--------- Checking --------

Beginning	Ending
1,101.11	1,101.64

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	0.53	Interest	01/01/2026

Owner: KELLY AULT

--------- Checking ---------

Beginning	Ending
6,544.77	6,045.48

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	Purpose	Date	Status
Yes	JV	80	Journal Voucher	26.00	xmas winnings VISA2096 PO25286	01/08/2026	Processed
Yes	JV	81	Journal Voucher	94.50	Coffee for staff for xmas VISA2096 PO25281	01/08/2026	Processed
Yes	JV	82	Journal Voucher	135.81	supplies VISA2096 PO25278	01/08/2026	Processed
Yes	JV	101	Journal Voucher	59.99	Necklaces VISA0792 PO25299	01/29/2026	Processed
Yes	JV	105	Journal Voucher	62.97	Pom poms VISA0792 PO25320	01/29/2026	Processed
Yes	JV	115	Journal Voucher	123.07	royalty sashes VISA2278 PO25300	01/26/2026	Processed
				502.34	**Overall**		

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	3.05	Interest	01/01/2026

Owner: RON OSBORNE

--------- Checking --------

Beginning	Ending
1.56	1.56

Owner: JIM BROWNING

--------- Checking ---------

Beginning	Ending
5,271.55	4,792.04

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	PO Number	Invoice	Purpose	Date	Status
Yes	Check	30198	COLUMBUS ACE HARDW	89.98	21423	229326	trash cans	01/09/2026	Returned
Yes	Check	30211	BLICK ART MATERIAL	55.80	25315	7139425	Pottery class supplies	01/22/2026	Returned
Yes	JV	87	Journal Voucher	230.00			Suicide posters VISA2278 PO2	01/08/2026	Processed
Yes	JV	97	Journal Voucher	79.99			Desk for bathroom VISA0792 P	01/08/2026	Processed
Yes	JV	104	Journal Voucher	5.99			Desk bell VISA07492 PO25292	01/29/2026	Processed
				461.76	Overall				

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	2.25	Interest	01/01/2026

The Amounts here will be Added or Subtracted against Checking,
or moved around (Checking, Savings, Investments) within the account.

Rec	Transaction	Amount	Purpose	Account	Date
Yes	JV Checking	-20.00	class dues for Logan Conner. To	30 - CLASS OF 2029	01/26/2026

Owner: JULIE HAMILTON

--------- Checking ---------

Beginning	Ending
0.00	0.00

Owner: RON OSBORNE

--------- Checking ---------

Beginning	Ending
0.00	0.00

Owner: LORIE MARTINEZ

--------- Checking ---------

Beginning	Ending
784.81	785.14

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	0.33	Interest	01/01/2026

--------- Checking ---------

Beginning	Ending
0.00	0.00

Owner: PADEN NATION

---------- Checking ----------

Beginning	Ending
522.08	442.50

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	Purpose	Date	Status
Yes	JV	84	Journal Voucher	199.50	Stamp lang proficiency VISA2096 PO21420	01/08/2026	Processed

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Receipt	39762	PADEN NATION	39.90	1527	Test reimbursement	01/07/2026
Yes	Receipt	39768	PADEN NATION	39.90	1530	Reimbursement for test	01/12/2026
Yes	Receipt	39778	PADEN NATION	39.90	1534	Reimbursement for test	01/15/2026
Yes	Interest		Interest to Checking	0.22		Interest	01/01/2026
				119.92	Overall		

Owner: JANN WHITING

--------- Checking --------

Beginning	Ending
800.91	801.25

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	0.34	Interest	01/01/2026

Owner: CASEY OLSEN

--------- Checking ---------

Beginning	Ending
447.85	448.04

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	0.19	Interest	01/01/2026

Owner: KLASNA/OSBORNE

--------- Checking --------

Beginning	Ending
990.91	826.97

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	Purpose	Date	Status
Yes	JV	85	Journal Voucher	50.02	Late fee and insterest VISA2096	01/08/2026	Processed
Yes	JV	92	Journal Voucher	64.09	Late fee and insterest VISA2078	01/08/2026	Processed
Yes	JV	98	Journal Voucher	50.25	Late fee and insterest VISA0792	01/08/2026	Processed
				164.36	Overall		

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	0.42	Interest	01/01/2026

Owner: PADEN NATION

--------- Checking --------

Beginning	Ending
235.87	235.97

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	0.10	Interest	01/01/2026

Owner: STEPHANIE JOHNSTON

--------- Checking --------

Beginning	Ending
2,078.51	2,079.40

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	0.89	Interest	01/01/2026

Owner: JAIME HOLBERT

--------- Checking --------

Beginning	Ending
1,238.87	893.91

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	Purpose	Date	Status
Yes	JV	89	Journal Voucher	344.96	Angel shopping VISA2278 PO25283	01/08/2026	Processed

Owner: KACEY MACKAY

--------- Checking ---------

Beginning	Ending
4,379.55	4,432.42

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	PO Number	Purpose	Date	Status
Yes	Check	30189	KACEY MACKAY	35.00	21426	Reimbursement for background check	01/06/2026	Returned

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Receipt	39782	JULIE HAMILTON	86.00	1537	50/50 at HSBB	01/20/2026
Yes	Interest		Interest to Checking	1.87		Interest	01/01/2026
				87.87	Overall		

Owner: KATHERINE DAWE

--------- Checking --------

Beginning	Ending
4,043.46	2,820.98

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	PO Number	Invoice	Purpose	Date	Status
Yes	Check	30205	MAUDE WEST	1,190.00	25295	D158	T-shirts	01/16/2026	Returned
Yes	Check	30212	VERA'S GARDEN	104.00	25310	100000112	Corsage for Mrs Bruesch	01/22/2026	Returned
				1,294.00	Overall				

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Receipt	39760	DEANN NELSON	69.80	1527	Box tops	01/07/2026
Yes	Interest		Interest to Checking	1.72		Interest	01/01/2026
				71.52	Overall		

Owner: ANNA KILLEBREW

--------- Checking ---------

Beginning	Ending
509.27	529.49

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	0.22	Interest	01/01/2026

The Amounts here will be Added or Subtracted against Checking,
or moved around (Checking, Savings, Investments) within the account.

Rec	Transaction	Amount	Purpose	Account	Date
Yes	JV Checking	20.00	class dues for Logan Conner.	From 16 - STUDENT COUNCIL	01/26/2026

Owner: KATIE BROWNING

--------- Checking ---------

Beginning	Ending
1,515.01	1,580.24

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Deposit	Purpose	Date
Yes	Receipt	39787	KATIE BROWNING	44.58	1539	Tips from concessions	01/22/2026
Yes	Receipt	39791	KATIE BROWNING	20.00	1540	Dues	01/26/2026
Yes	Interest		Interest to Checking	0.65		Interest	01/01/2026
				65.23	Overall		

Owner: JENNIFER LARSON

--------- Checking ---------

Beginning	Ending
3,242.98	3,244.36

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	1.38	Interest	01/01/2026

Owner: JAMES TAFT

--------- Checking ---------

Beginning	Ending
-160.56	-160.56

Owner: RON OSBORNE

--------- Checking ---------

Beginning	Ending
0.77	0.77

Owner: AMANDA ZACHARY

--- Checking ---

Beginning	Ending
4,084.81	4,030.95

The Amounts here Subtract from Checking.
If the Amount is Negative, it will be Added to Checking.

Rec	Transaction	Number	To Whom	Amount	Purpose	Date	Status
Yes	JV	113	Journal Voucher	55.60	Supplies VISA2278 PO25077	01/26/2026	Processed

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	1.74	Interest	01/01/2026

Owner: DANEN JOHANNES

--------- Checking ---------

Beginning	Ending
658.47	658.75

The Receipt Amounts here Add to Checking.
If the Receipt Amount is Negative, it will be Subtracted from Checking.

The Interest Amounts here Add to the Account as shown.
(Checking, Savings, or Investments)

Rec	Transaction	Number	From Whom	Amount	Purpose	Date
Yes	Interest		Interest to Checking	0.28	Interest	01/01/2026

Columbus Public Schools

BOARD AGENDA ITEM

Information-Reports
Principal Reports

MEETING DATE: February 9th, 2026

ITEM TITLE: Information - Principal Reports

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

Building Principals Dawe, Morse, and Browning will give their monthly reports.

Additional Information Attached:

Principal Reports

Columbus Elementary School Board Report

February 4, 2026

Elementary Enrollment Total: 249 (253) (Parentheses is last month's count)

K	1st	2nd	3rd	4th	5th
34 (35)	37 (37)	38 (38)	53 (54)	44 (44)	43 (45)

- Two families moved (decrease in 3 students)
- One family returned to homeschool (decrease in 1 student)



Student Achievement:

January Students of the Month were recognized for following the Cougar Way, especially being consistently respectful.

Mrs. Johnston, Ms. King, and Mrs. Dawe became a human Ice cream sundae because students reached their AR goal earlier in the school year!





Student Activities:

Fourth and fifth grade students attended the Billings Symphony in Red Lodge on January 22nd. This year, the ballet joined the symphony. The performance was fantastic!

The Columbus 4th-8th grade spelling bee featured the top six spellers from each grade level.

Elementary students have the opportunity this month to participate in the Kids Heart Challenge through the American Heart Association. This is NOT a mandatory fundraiser but rather just a fun way to teach kids to give back and share with people in need. During the whole month of February we will be heavily focused on cardio health in PE. We will be exploring different ways that our bodies can help our hearts stay healthy.

Third through fifth grade students are in the second window of MAST testing (state testing). During this eight week window, students in each grade level take approximately 8 testlets in reading and math.

Fourth grade students completed the National Assessment of Educational Progress (NAEP test) in January. This nationwide assessment measures 4th, 8th, and 12th grade student knowledge in reading, math, and science. CES fourth grade students took the assessment in reading and math.

Winter benchmark assessments (MAPS and DIBELS) have been completed. K-5 completed DIBELS and K-3 completed MAPS. Due to excessive assessments in 4th and 5th grades, they will complete MAPS in the spring. Students are making gains in all grade levels as demonstrated through both assessments from fall to winter.

2025-2026 Kindergarten DIBELS				
	Intensive	Strategic	Benchmark	Advanced
K Fall	46%	14%	26%	14%
K Winter	9%	11%	26%	54%

2025-2026 1st Grade DIBELS				
	Intensive	Strategic	Benchmark	Advanced
1st Fall	8%	16%	49%	27%
1st Winter	8%	8%	44%	39%

2025-2026 2nd Grade DIBELS				
	Intensive	Strategic	Benchmark	Advanced
2nd Fall	24%	8%	41%	27%
2nd Winter	16%	26%	29%	29%

READING

2025-2026 Kindergarten MAPS					
	Intensive	Strategic	Nearing	Benchmark	Advanced
	%tile<21	21-40%tile	41-60%tile	61-80%tile	%tile>80
Fall					
Winter	3%	3%	9%	29%	59%

2025-2026 1st Grade MAPS					
	Intensive	Strategic	Nearing	Benchmark	Advanced
	%tile<21	21-40%tile	41-60%tile	61-80%tile	%tile>80
Fall	6%	6%	25%	40%	23%
Winter	3%	3%	26%	20%	48%

2025-2026 2nd Grade MAPS					
	Intensive	Strategic	Nearing	Benchmark	Advanced
	%tile<21	21-40%tile	41-60%tile	61-80%tile	%tile>80
Fall	3%	11%	28%	25%	33%
Winter	3%	6%	30%	30%	31%

2025-2026 3rd Grade MAPS					
	Intensive	Strategic	Nearing	Benchmark	Advanced
	%tile<21	21-40%tile	41-60%tile	61-80%tile	%tile>80
Fall	6%	13%	21%	39%	20%
Goal	4%	11%	59%		26%
Winter	4%	7%	21%	45%	23%
Goal					
Spring					

MATH

2025-2026 Kindergarten MAPS					
	Intensive	Strategic	Nearing	Benchmark	Advanced
	%tile<21	21-40%tile	41-60%tile	61-80%tile	%tile>80
Fall					
Winter	0%	9%	24%	24%	44%

2025-2026 1st Grade MAPS					
	Intensive	Strategic	Nearing	Benchmark	Advanced
	%tile<21	21-40%tile	41-60%tile	61-80%tile	%tile>80
Fall	8%	20%	14%	33%	25%
Winter	3%	8%	17%	55%	17%

2025-2026 2nd Grade MAPS					
	Intensive	Strategic	Nearing	Benchmark	Advanced
	%tile<21	21-40%tile	41-60%tile	61-80%tile	%tile>80
Fall	4%	4%	39%	28%	25%
Winter	3%	7%	11%	50%	29%

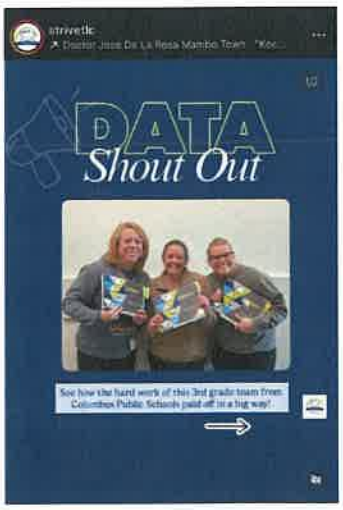
2025-2026 3rd Grade MAPS					
	Intensive	Strategic	Nearing	Benchmark	Advanced
	%tile<21	21-40%tile	41-60%tile	61-80%tile	%tile>80
Fall	2%	6%	31%	41%	20%
Winter	2%	14%	31%	33%	20%

Family & Community Involvement:

Primary communication with elementary student families is through Dojo. In addition to teachers posting regular announcements, a weekly update and a monthly Cougar Report Newsletter is shared. Check out the February Cougar Report for some great pictures of student activities!

Teachers & Staff:

Teachers have been so busy this month! Much time is spent teaching and reviewing Cougar Way expectations. In addition, students continue to learn new content in all subject areas. In addition to teaching standards, teachers have been busy assessing and working on 2nd trimester midterm reports.



During the January 19th PIR day, teachers met for a staff meeting, dug into grade level data as well as student data, collaborated on planning lessons, and attended a very meaningful presentation on Suicide awareness. It was a very productive day for everyone!

Third grade teachers started using STRIVE TLC's Data System book in the fall to increase their effectiveness with supporting student growth in reading. They met with the author, collaborated on planning intervention groups at all levels, and implemented targeted activities. Through this work, all third grade students improved reading ability during the first round of benchmark assessments!

Principal:

I attended the Montana principal conference in January. It was a fantastic conference with several great speakers who shared a variety of areas for focus and growth. Some of the more meaningful sessions I attended included

navigating conflict as a leader with a focus on impactful facilitation, creating a fiercely positive and student-centered school culture, leading PK-2nd grades to success with the science of reading, artificial intelligence strategies for school leaders, and artificial intelligence uses to support multi-tiered systems of support. Thank you for allowing me to take time away from my building to attend the conference and continue learning so that I can better support the students and staff at CES.

Building & Facilities:

The facilities at the elementary school are fantastic!

Upcoming Events:

February

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 4th-8th Spelling Bee	5	6	7
8	9 School Board Meeting	10	11 County Spelling Bee 2:00 Dismissal	12	13	14
15	16	17	18	19 Ski Day (5th Grade)	20	21
22	23	24 Albeta Bair (Kinder & 2nd Grade)	25 1:00 Dismissal	26 1:00 Dismissal End of 2nd Trimester	27 Montana Shakes 1:00 Dismissal	28

Principals Report

Middle School
Joseph Morse III
February 10, 2026

1. ENROLLMENT:

School	6th	7th	8th
166	56	52	58

News

I am pleased to share several highlights and updates from the middle school:

Academic & Student Achievement

- Our **School Spelling Bee** was held on **February 4 at 1:00 PM** in the Middle School. It was a great event showcasing our students' hard work and preparation.
    - **1st Place:** Jackson Gregorich
    - **2nd Place:** Dean Montgomery
- The **top 10 spellers** will advance to the **County Spelling Bee** on **February 11 at 7:00 PM** in the Middle School Gym. We wish them the best of luck as they represent our school.
- Students recently participated in the **Math Counts Competition** on **Monday, February 9**. We are proud of their effort and dedication to strengthening their math skills through this challenging event.
- We **completed MAPs testing last week**. Teachers are beginning to review data to help guide instructional planning and student support for the remainder of the year.

Student Activities & School Culture

High School Report 2/9/2026

Enrollment as of 2/5/2026				
9th	10th	11th	12th	Total
65	56	56	67	245 (+1)

Enrollment Numbers: We gained a foreign exchange student from Laurel.

News:

- Our robotics team qualified for state. They will be traveling to Bozeman to compete in the state championships on Friday, 2/6. Hopefully, I will have their results for the board meeting.
- We are well underway for the second semester. Our third quarter midterms will be on Tuesday, February 17. The way the dates fall this year, we could have eligibility problems with band, cheer and basketball players for the District and Divisional Tournament. We are announcing this every day. Hopefully, students with poor grades will get them up in time for the tournaments.
- Speech and Drama finished their season on Saturday, 1/31. We had four students finish in the top eight: Izzy Conat, fourth place in Spontaneous Oral Interpretation (SPOI); Levi Meier, fifth place in SPOI; Layla Thorson, sixth place in SPOI; and Shelby Anderson, eighth place in pantomime.
- Wrestlers will be competing at the Divisional Meet in Malta, starting on Thursday, 2/12. The state wrestling meet will be the following week at the Metra.
- Columbus will be hosting the District Basketball Tournament this year. Games will begin at 3 PM, beginning Wednesday, 2/25. Students will be released at 1 PM on Wednesday, Thursday, and Friday of that week. Board members who would like a ticket to the tournament should visit with Mr. Klasna or Mr. Osborne.
- FFA week begins Monday, 2/23. Each year Mr. Miller asks a prominent member of the community to address the student body. We have had great speakers over the years. This year's speaker is Cassie Clark – Deshaw. Mrs. Deshaw is a 2005 graduate from Columbus High School and is now an officer in the Montana National Guard. Mrs. Deshaw is schedule to speak on Wednesday, 2/25. Mrs. Deshaw will talk about her experiences in the military.
- Pep Club is planning a winter sport pep rally for 3 PM on Tuesday, 2/24 in the HS Gym

Important Dates:

- Tuesday, 2/10 – FFA Farm Business Management Competition at Columbus Evangelical Church.
- Thursday, 2/10 – Saturday, 2/14 – Divisional Wrestling @ Malta
- Tuesday, 2/17 – 3rd Quarter Midterm
- Thursday, 2/19 – Saturday 2/21 – State Wrestling @ Billings Metra
- Monday, 2/23 – FFA Week
- Wednesday, 2/25 – Saturday, 2/28 -District Basketball Tournament
- Monday, 3/2 – No School
- Tuesday, 3/3 – FFA @ Billings Metra for Horse Judging and Farm Business Competition

- The **Middle School Valentine's Dance** is scheduled for **February 13**. This continues to be a positive social event for students, and we appreciate the staff and volunteers helping to organize it.

Columbus Public Schools

BOARD AGENDA ITEM

Superintendent Report - "A-D"

MEETING DATE: February 9th, 2026

ITEM TITLE: Information - Superintendent Report

PREPARED BY: Casey Klasna, Superintendent

SUMMARY: The following topics will be discussed:

A. Bus Barn Update
B. Negotiations Update
C. School Election Update
D. February ANB Update

Additional Information Attached:
NONE

Columbus Public Schools

BOARD AGENDA ITEM

Unfinished Business - "A"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action-Consideration to Approve Technology Levy Amount for May 2026 School Election

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

The Trustees will need to determine an amount to be placed on the ballot. Admin and IT met to discuss our current inventory and what the district would need to spend yearly to ensure the safest, most efficient, and most adequate technology. Currently, we utilize the general fund to pay technology costs. Due to using the general fund, we have cut tech spending significantly the past few years as general fund money is continuing to decrease. The technology levy would take pressure off the general fund, which would allow more money to be earmarked for students and staff, including curriculum, classroom supplies, salaries, benefits, etc.

Additional Information Attached:

Technology Inventory and Costs. MCA 20-9-533 Technology Acquisition and Depreciation Fund

Vendor	Description	District	Category	Allowable?	Cost	Notes
Flow Forms	PO/Leave System	Elementary	Admin System	yes	$4,940.00	
Flow Forms	PO/Leave System	High School	Admin System	yes	$2,660.00	
Time Card Plus First Year	Time Clock System	Elementary	Admin System	yes	$9,477.00	
Time Card Plus First Year	Time Clock System	High School	Admin System	yes	$5,103.00	
Time Card Plus Going Forward	Time Clock System	Elementary	Admin System	yes	$2,162.16	
Time Card Plus Going Forward	Time Clock System	High School	Admin System	yes	$1,164.24	
AGI Repair	Chromebook Repairs	Elementary		yes	$6,285.76	
AGI Repair	Chromebook Repairs	High School		yes	$3,384.64	
Charter Communications	Internet	Elementary		yes	$8,075.15	
Charter Communications	Internet	High School		yes	$4,348.16	
Apptegy	Website	Elementary		yes	$6,500.00	
Apptegy	Website	High School		yes	$3,500.00	
Infinite Campus	Student Data Base	Elementary	Software/Licenses	yes	$8,153.21	
Infinite Campus	Student Data Base	High School	Software/Licenses	yes	$4,390.19	
C&C Accounting	Accounting Software	Elementary	Admin System	yes	$3,900.00	
C&C Accounting	Accounting Software	High School	Admin System	yes	$2,100.00	
Alexandria	Library Management	Elementary	Technology Support and Repairs	yes	$2,372.98	
Alexandria	Library Management	High School	Technology Support and Repairs	yes	$1,277.76	
School Services of MT	Support Services of Infinite Campus	Elementary	Software/Licenses	yes	$2,245.81	
School Services of MT	Support Services of Infinite Campus	High School	Software/Licenses	yes	$1,209.28	
Google Education Plus	security Controls, classroom management	Elementary	Software/Licenses	yes	$3,185.00	
Google Education Plus	security Controls, classroom management	High School	Software/Licenses	yes	$1,715.00	
PDQ Deploy Enterprise and Inventory	Software updater and invetnory	Elementary	Software/Licenses	yes	$1,319.14	
PDQ Deploy Enterprise and Inventory	Software updater and invetnory	High School	Software/Licenses	yes	$710.30	
Veeam	Server	Elementary	Software/Licenses	yes	$1,432.81	
Veeam	Server	High School	Software/Licenses	yes	$771.52	
iBoss	Maintenance of the internet filtering system	Elementary	Software/Licenses	yes	$3,691.68	
iBoss	Maintenance of the internet filtering system	High School	Software/Licenses	yes	$1,987.83	
JAMF-3 year contract Renew in July of 2027	Manage Ipads	Elementary	Technology Support and Repairs	yes	$390.00	
JAMF-3 year contract Renew in July of 2027	Manage Ipads	High School	Technology Support and Repairs	yes	$210.00	
ESGI	Progress Monitor Software	Elementary	Software/Licenses	yes	$1,554.00	
Starfall	K and RR use	Elementary	Software/Licenses	yes	$355.00	
Mystery Science	Elemetnary Science	Elementary	Software/Licenses	yes	$999.00	
Generation Genius	Science only for K-8	Elementary	Software/Licenses	yes	$795.00	
Flocabulary PlusFrax	For ELA, MAth, Science etc.	Elementary	Software/Licenses	yes	$3,930.80	
Reflex Math/Frax		Elementary	Software/Licenses	yes	$4,315.50	
Discovery Ed Experience		Elementary	Software/Licenses	yes	$6,599.04	
Typing Pal	Online Typing	Elementary	Software/Licenses	yes	$360.00	
Renaissance Learning	AR	Elementary	Software/Licenses	yes	$3,414.57	
Renaissance Learning	STAR	High School	Software/Licenses	yes	$1,838.61	
IXL Website	Middle School	Elementary	Software/Licenses	yes	$4,950.00	
Comics Plus		High School	Software/Licenses	yes	$1,704.03	No

Tech inventory & Costs

Delta Math	District wide license; Instructional videos, online assessments and more	Elementary	Software/Licenses	yes	$780.00	
Delta Math	District wide license; Instructional videos, online assessments and more	High School	Software/Licenses	yes	$420.00	
SmartPass	Hall passes for Students	Elementary	Software/Licenses	yes	$1,133.21	School Safety?
SmartPass	Hall passes for Students	High School	Software/Licenses	yes	$610.19	School Safety?
Autism Helper	Special Education	Elementary	Software/Licenses	yes	$649.00	
Ed Puzzle	Math and Science	Elementary	Software/Licenses	yes	$1,850.00	
Adobe Creative Cloud	Adobe Creative Cloud/Adobe Acrobat Pro	High School	Software/Licenses	yes	$2,460.00	
News Times Upfront	HS Government	High School	Software/Licenses	yes	$250.00	
KUTA Math-Renew May of 2027 (3 years)	Worksheet Generator (Computer Software)	High School	Software/Licenses	yes	$1,480.00	
Livestock Judging	Miller	High School	Software/Licenses	yes	$200.00	voc money
SAVVAS Learning Co	Digital Science Books (Jill & Amanda)	Elementary	Software/Licenses	yes	$0.00	
USB Curriculum	Martinez	High School	Software/Licenses	yes	$200.00	voc money
Apex		Elementary	Software/Licenses	yes	$2,145.00	credit recovery parents pay?
Apex		High School	Software/Licenses	yes	$1,155.00	credit recovery parents pay?
Systems Northwest	cameras/door	Elementary	Network/Infrastructure	yes	$3,526.90	School Safety?
Systems Northwest	cameras/door	High School	Network/Infrastructure	yes	$1,899.10	School Safety?
HUDL	Sports License	High School	Software/Licenses	yes	$5,600.00	Athletics?
T.E.S.T	kiosk/smartboard repair	High School		yes	$5,790.12	
NWEA	Maps Testing	Elementary	Software/Licenses	yes	$8,633.75	
salaries	Salaries	Elementary		yes	$46,500.00	
salaries	Salaries	High School		yes	$54,000.00	
Rimrock Computer-Repairs	Repairs	Elementary	Technology Support and Repairs	yes	$714.64	
Rimrock Computer-Repairs	Repairs	High School	Technology Support and Repairs	yes	$384.81	
Windstream	Phone Lines	Elementary		yes	$15,055.05	
Staples-Toner and supplies	Supplies and Toner	Elementary	Supplies/Consumables	yes	$4,539.77	
Staples-Toner and supplies	Supplies and Toner	High School	Supplies/Consumables	yes	$2,444.49	
SHI		Elementary		yes	$40,643.93	????
SHI		High School		yes	$21,885.20	????
Northwest wholesale Ink and Battery (toner and staples)	Supplies and Toner	Elementary	Supplies/Consumables	yes	$7,148.81	
Northwest wholesale Ink and Battery (toner and staples)	Supplies and Toner	High School	Supplies/Consumables	yes	$3,849.36	
Maintenance Tablets		Elementary		yes	$856.70	
Maintenance Tablets		High School		yes	$461.30	
Hardware		Elementary		yes	$97,500.00	
Hardware		High School		yes	$52,500.00	
Formative		Elementary		yes	$1,950.00	???
Formative		High School		yes	$1,050.00	???
				Total:	$519,744.50	

Montana Code Annotated 2025

TITLE 20. EDUCATION
CHAPTER 9. FINANCE
Part 5. Special Purpose Funds

Technology Acquisition And Depreciation Fund -- Limitations

20-9-533. Technology acquisition and depreciation fund -- limitations. (1) The trustees of a district may establish a technology acquisition and depreciation fund for school district expenditures incurred for:

(a) the purchase, rental, repair, and maintenance of technological equipment, including computers and computer network access;

(b) cloud computing services for technology infrastructure, platform, software, network, storage, security, data, database, test environment, curriculum, or desktop virtualization purposes, including any subscription or any license-based or pay-per-use service that is accessed over the internet or other remote network to meet the district's information technology and other needs; and

(c) associated technical training for school district personnel.

(2) Any expenditures from the technology acquisition and depreciation fund must be made in accordance with the financial administration requirements for a budgeted fund pursuant to this title. The trustees of a district shall fund the technology acquisition and depreciation fund with:

(a) the state money received for school technology purposes under **20-9-516**; and

(b) other local, state, private, and federal funds received for the purpose of funding technology or technology-associated training.

(3) In depreciating the technological equipment of a school district for levies approved prior to July 1, 2013, the trustees may include in the district's budget, contingent upon voter approval of a levy under subsection (6) and pursuant to the school budgeting requirements of this title, an amount each fiscal year that does not exceed 20% of the original cost of any technological equipment, including computers and computer network access, that is owned by the district. The amount budgeted pursuant to levies approved prior to July 1, 2013, may not, over time, exceed 150% of the original cost of the equipment.

(4) The annual revenue requirement for each district's technology acquisition and depreciation fund determined within the limitations of this section must be reported by the county superintendent of schools to the board of county commissioners on or before the later of the first Tuesday in September or within 30 calendar days after receiving certified taxable values as the technology acquisition and depreciation fund levy requirement for that district, and a levy must be made by the county commissioners in accordance with **20-9-142**.

(5) Any expenditure of technology acquisition and depreciation fund money must be within the limitations of the district's final technology acquisition and depreciation fund budget and the school financial administration provisions of this title.

(6) In addition to the funds received pursuant to subsection (2), the trustees of a school district may submit a proposition to the qualified electors of the district to approve an additional levy to fund costs of providing the technologies included in subsection (1). The election must be called and conducted in the manner prescribed by this title for school elections and in the manner prescribed by **15-10-425**. A technology levy authorization approved after July 1, 2013, may not exceed 10 years.

(7) The technology proposition is approved if a majority of those electors voting at the election approve the levy.

(8) A district whose qualified electors have previously approved a technology levy of perpetual duration prior to July 1, 2013, may submit a proposition to the qualified electors on or after July 1, 2013, for an increase in the amount of the levy to cover the costs of providing technologies under subsections (1)(b) and (1)(c) or to seek relief from the obligation of tracking depreciation of equipment under a levy approved prior to July 1, 2013. In seeking approval of the proposition, the district shall specify a proposed revised duration of the underlying perpetual levy previously approved and a proposed duration for the proposed increase in the amount of the levy, neither of which may exceed 10 years. If the proposition is approved by the qualified electors, both the underlying levy previously approved for a perpetual duration and the increase in the amount of the levy are subject to the revised durational limit specified on the ballot.

(9) The trustees of a district may not use revenue in the technology acquisition and depreciation fund to finance contributions to the teachers' retirement system, the public employees' retirement system, or the federal social security system or for unemployment compensation insurance.

History: En. Sec. 5, Ch. 517, L. 1995; amd. Sec. 29, Ch. 22, L. 1997; amd. Secs. 2, 3, Ch. 474, L. 2001; amd. Sec. 19, Ch. 152, L. 2011; amd. Sec. 1, Ch. 262, L. 2013; amd. Sec. 12, Ch. 658, L. 2025; amd. Sec. 8, Ch. 687, L. 2025.

Disclaimer: The Internet version of the Montana Code Annotated is provided as a research tool to users of the Code. In case of inconsistencies resulting from omissions or other errors, the printed version will prevail.

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Columbus Public Schools

BOARD AGENDA ITEM

New Business - "A"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action- Consideration to Approve Chairman and Vice Chairman to sign for Yellowstone Bank Check for Construction of the Bus Barn

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

It has been recommended by the school attorney that the board authorize Chairman Ivankovich and Vice Chairman Baum to sign for the Yellowstone Bank check for the bus barn project.

Additional Information Attached:

NONE

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "B"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action- Consideration to Approve Columbus School District 3-Year Commitment to the Stillwater/Sweetgrass Special Services Coop

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

We are a member of the Stillwater/Sweetgrass Special Services Coop. Superintendent Klasna serves on that board. Board approval is needed.

Additional Information Attached:

3 year Commitment Agreement

Stillwater/Sweet Grass
Special Services Cooperative

"Success through Specialized Services"
Park City, Columbus, Absarokee, Rapelje, Reed Point, Big Timber Elementary, Sweet Grass High School
Nye, Fishtail, McLeod, Greycliff, & Melville

THREE YEAR RECOMMITMENT TO COOPERATIVE

As per 20-7-457 (2) MCA
"A school district that elects to participate in a cooperative for special education purposed shall agree in the cooperative contract to participate for a period of at least 3 years."

After discussion at our board meeting of February 9, 20 26,

the Board of Trustees for the Columbus

School District # 6 have agreed to continue membership in the

Stillwater/Sweet Grass Special Services Cooperative as specifies under the

Cooperative's current Inter-local Agreement.

"Districts are obligated to join the Cooperative for a minimum of three state fiscal years. Each year of membership in the Cooperative is automatically extended for another three years. In the event a district does not want an automatic renewal extended of its membership, it will notify the Cooperative Director, in writing by October 1st, which will result in termination of the district's membership on June 30th of the final year of their three year commitment. The district can contact Cooperative Management Council to renew their membership by February 1st of their final year of commitment to renew for a new three years."

The Board of Trustees has designated Casey Klasna (Name), Supt. (Title)

to serve as their representative to the Cooperative Management Council Board.

_____ (Board Chair Signature), ___/___/____ (Date)

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "C"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action- Consideration to Approve Elementary Reading Curriculum -Amplify CKLA

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

The elementary teachers and Principal Dawe presented the new curriculum to the board at the January school board meeting. The district has not had an approved reading curriculum since 2007. The teachers spent several months reviewing the curriculum and narrowed it down to Amplify CKLA. The cost is a 6 year cost and breakdown. We can utilize metal mines money to purchase this curriculum.

Additional Information Attached:

Amplify CKLA curriculum and costs.

Proposal for Adoption of Amplify CKLA

Elementary English Language Arts Curriculum (Grades K–5)

Purpose

The purpose of this proposal is to recommend the purchase and adoption of **Amplify Core Knowledge Language Arts (CKLA)** as the district's elementary English Language Arts (ELA) curriculum for grades K–5, along with high-quality professional learning support to ensure effective implementation.

Rationale for Curriculum Adoption

Alignment to Literacy Best Practices

Amplify CKLA is a research-based ELA curriculum grounded in the Science of Reading. It intentionally integrates foundational skills (phonemic awareness, phonics, fluency) with knowledge-building, vocabulary development, reading comprehension, and writing. This comprehensive approach ensures that students learn how to read and read to learn, building the background knowledge critical for long-term academic success.

Instructional Coherence and Equity

CKLA provides a vertically aligned, coherent literacy experience from kindergarten through fifth grade. The curriculum supports all learners, including students who need additional support and those who require enrichment, and offers structured materials that promote consistency and instructional equity across classrooms.

Cost Analysis and Recommendation

Two pricing options have been provided and reviewed:

- **One-Year Quote** (attached)
- **Six-Year Quote** (attached)

While the one-year option requires a smaller initial commitment, the **six-year adoption results in significant long-term cost savings** for the district. The extended adoption reduces annual licensing costs and provides fiscal stability, allowing the district to invest more strategically in instruction over time.

Recommendation:
Approve the six-year quote due to the substantial long-term savings and the instructional continuity it provides for students and staff.

Professional Learning and Implementation Support

Importance of Teacher Training

A curriculum is only as strong as the educators implementing it. High-quality instructional materials require equally high-quality professional learning to ensure teachers understand the curriculum's design, instructional routines, and underlying literacy research.

Recommendation: STRIVE, TLC

In addition to adopting Amplify CKLA, I strongly recommend approval of professional learning support through STRIVE, TLC, a Montana-based organization.

Why STRIVE, TLC:

- Consultants are trained in Amplify CKLA, the Science of Reading, and highly effective instructional practices
- Coaching model supports teachers through hands-on implementation, not just initial training
- Focus on building internal capacity so teachers become instructional leaders and experts within their buildings

I have worked with the owner and two of the consultants during this year and in previous years. Their work ethic, depth of instructional knowledge, and ability to build trust and meaningful relationships with teachers have consistently been exemplary. Their coaching approach ensures teachers gain confidence, fidelity, and long-term expertise with new instructional materials.

Anticipated Outcomes

Approval of this proposal is expected to result in:

- Robust, uniform literacy instruction across grades K–5
- Improved student reading outcomes aligned to evidence-based practices

- Increased teacher effectiveness and confidence with high-quality materials
- Long-term fiscal responsibility through cost savings and capacity building

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Recommendation for Board Action

I respectfully recommend that the Board of Trustees:

1. Approve the adoption of Amplify CKLA for grades K–5
2. Approve the six-year curriculum quote due to significant cost savings
3. Approve professional learning services through STRIVE, TLC to support high-quality implementation

This combined investment in both curriculum and professional learning reflects a commitment to literacy excellence and to supporting the educators who make student success possible.

Amplify- CKLA Questions

How long will this edition be published and available?
This 3rd edition has a copyright of 2026. It will be current for at least 6 years. Amplify has not created a projected date for starting a 4th edition.

Is there access to the program at home? In the summer?
Students will be able to access the Student Hub online at any time, from any location. Continued summer access is dependent on when your school account rollover date is. Students will no longer have access once the school year ends.
Amplify CKLA Student Hub

Will we have access to teacher materials before August?
If we place an order in March, we should have teacher and student materials by June 1st.

What do student licenses provide access to?
Student licenses provide access to all digital materials and the Amplify CKLA Student Hub

Amplify.

Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #:	Q-713020-1
PQ #:	PQ 250115-412893
Date:	1/26/2026
Expires On:	2/25/2026
Delivery Service Level:	Standard

Customer Contact Information
Katherine Dawe
Columbus School District 6
406-322-5371
kdawe@columbus.k12.mt.us

Amplify Contact Information
Mary Ann Matus
Inside Account Executive
mmatus@amplify.com

CKLA 3rd Edition K-5
5 Years

Kindergarten

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed GK Complete Teacher License Monarchs/Seasons - 1yr (2026-2027)	$200.00	3	0	$600.00	$0.00
Amplify CKLA 3rd Ed GK Complete Student License Monarchs/Seasons - 1yr (2026-2027)	$30.00	45	0	$1,350.00	$0.00
Amplify CKLA 3rd Ed GK Complete Classroom Kit Monarchs/Seasons	$2,800.00	0	3	$0.00	$8,400.00
Amplify CKLA 3rd Ed GK Student Consumable Set Monarchs/Seasons - 1yr (2026-2027)	$32.00	0	45	$0.00	$1,440.00
TOTAL				$1,950.00	$9,840.00

Grade 1

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G1 Complete Teacher License Fairy Tales/Early Americas - 1yr (2026-2027)	$200.00	2	0	$400.00	$0.00
Amplify CKLA 3rd Ed G1 Complete Student License Fairy Tales/Early Americas - 1yr (2026-2027)	$30.00	40	0	$1,200.00	$0.00
Amplify CKLA 3rd Ed G1 Complete Classroom Kit Fairy Tales/Early Americas	$2,450.00	0	2	$0.00	$4,900.00
Amplify CKLA 3rd Ed G1 Student Consumable Set Fairy Tales/Early Americas - 1yr (2026-2027)	$32.00	0	40	$0.00	$1,280.00
TOTAL				$1,600.00	$6,180.00

Grade 2

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G2 Complete Teacher License Immigration/Nutrition - 1yr (2026-2027)	$200.00	2	0	$400.00	$0.00
Amplify CKLA 3rd Ed G2 Complete Student License Immigration/Nutrition - 1yr (2026-2027)	$30.00	40	0	$1,200.00	$0.00
Amplify CKLA 3rd Ed G2 Complete Classroom Kit Immigration/Nutrition	$2,450.00	0	2	$0.00	$4,900.00
Amplify CKLA 3rd Ed G2 Student Consumable Set Immigration/Nutrition - 1yr (2026-2027)	$32.00	0	40	$0.00	$1,280.00
TOTAL				$1,600.00	$6,180.00

Grade 3

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G3 Complete Teacher License Charlotte's Web/Light & Sound - 1yr (2026-2027)	$200.00	2	0	$400.00	$0.00
Amplify CKLA 3rd Ed G3 Student License Charlotte's Web/ Light & Sound - 1yr (2026-2027)	$30.00	40	0	$1,200.00	$0.00
Amplify CKLA 3rd Ed G3 Complete Classroom Kit Charlotte's Web/Light & Sound	$2,000.00	0	2	$0.00	$4,000.00
Amplify CKLA 3rd Ed G3 Student Consumable Set Charlotte's Web/Light and Sound - 1yr (2026-2027)	$32.00	0	40	$0.00	$1,280.00
TOTAL				$1,600.00	$5,280.00

Grade 4

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G4 Complete Teacher License Mixed-Up Files/Treasure Island - 1yr (2026-2027)	$200.00	2	0	$400.00	$0.00
Amplify CKLA 3rd Ed G4 Student License Mixed-Up Files/ Treasure Island - 1yr (2026-2027)	$30.00	54	0	$1,620.00	$0.00
Amplify CKLA 3rd Ed G4 Complete Classroom Kit Mixed-Up Files/Treasure Island	$2,000.00	0	2	$0.00	$4,000.00
Amplify CKLA 3rd Ed G4 Student Consumable Set Mixed-Up Files/Treasure Island - 1yr (2026-2027)	$32.00	0	54	$0.00	$1,728.00
TOTAL				$2,020.00	$5,728.00

Grade 5

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G5 Complete Teacher License The Science of/Midsummer Night - 1yr (2026-2027)	$200.00	2	0	$400.00	$0.00
Amplify CKLA 3rd Ed G5 Student License The Science of/ Midsummer Night - 1yr (2026-2027)	$30.00	45	0	$1,350.00	$0.00
Amplify CKLA 3rd Ed G5 Complete Classroom Kit The Science of/Midsummer Night	$2,000.00	0	2	$0.00	$4,000.00
Amplify CKLA 3rd Ed G5 Student Consumable Set The Science of/Midsummer Night - 1yr (2026-2027)	$32.00	0	45	$0.00	$1,440.00
TOTAL				$1,750.00	$5,440.00

Professional Development

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed K-2 OR 3-5 Initial Training (Two 1/2 Days Remote)	2.00	$1,500.00	$0.00	$3,000.00
TOTAL		$1,500.00	$0.00	$3,000.00

Shipping and Handling

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	Standard	$4,637.76	$0.00	$4,637.76

TOTAL DISCOUNT	$10,520.00
GRAND TOTAL	$46,285.76

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: http://www.amplify.com/w-9.pdf

License and Services Term:

- Licenses: 07/01/2026 until 06/30/2027.
- Professional Development (PD) Services:
  - For purchases made on or before 12/31/25, unless otherwise stated above, PD Services expire 18 months from the order date. Any unused PD Services after 18 months will be forfeited.

- For purchases on or after 1/1/26, please visit http://amplify.com/pd-expirationterms for information about the term for PD Services and when they expire, unless otherwise outlined herein.
- All other services: 18 months from order date. Unless otherwise stated above, all other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Quote Special Terms

CKLA Dig Exp Included with Consumables
Please note that the above pricing reflects the receipt of one Student Digital Experience License included with every purchase of a student print consumable set for CKLA products.

Free-with-Order Teacher Digital Experience License with Kit
Please note that the above pricing reflects the receipt of one Elementary Teacher Digital Experience License free-with-order with the purchase of a Classroom Kit for the duration of the adoption. License duration shown appended to Classroom Kits.

How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept: **Purchase Orders** (fastest), **Credit Cards**, **ACH/Wire**, and **Checks**.

Visit amplify.com/ordering-support for ordering instructions.

Option 1: Purchase Order (For Fastest Processing, we recommend you submit a purchase order via our website: amplify.com/ordering-support))

Submit your signed purchase order using any method below:

- **Online:** service.amplify.com/submit-a-po
- **Email:** IncomingPO@amplify.com
- **Fax:** (646) 403-4700

Required with your Purchase Order:

- Copy of your Price Quote
- Tax-Exemption Certificate (if applicable)

Option 2: Pay in Advance

- **Credit Card:** Visit service.amplify.com/make-a-payment
- **ACH/Wire:** Visit service.amplify.com/make-a-payment for Amplify banking details
- **Check:**

  Amplify Education, Inc.
  P.O. Box 392294
  Pittsburgh, PA 15251-9294

Note: To ensure timely and accurate processing, customers making Wire or ACH payments must email remittance details to accountsreceivable@amplify.com. If paying by check, include your quote number on your check. Check payments add up to 2 weeks processing time.

Important: Sales tax is not included in quotes and may apply to your order. Please notify your sales representative of any prepayments and their details.

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

1. Scope. These Terms and Conditions (the "Customer Terms") are a legal agreement between Amplify Education, Inc. ("Amplify") and your school, district, state agency, or other educational organization ("you" or "Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). Unless otherwise specified in the Quote, these Customer Terms and the Quote constitute the entire agreement between Amplify and Customer regarding the license and use of the Products (the "Agreement"). This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. You represent and warrant that: (1) you are of legal age to accept this Agreement; (2) you are authorized to accept this Agreement and to access and use the Products; and (3) your use of the Products will comply at all times with Amplify's Acceptable Use Policy available at amplify.com/acceptable-use ("AUP"). If you do not agree to this Agreement, do not access, download, or use the Products.

2. License. Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means an individual teacher or other personnel employed by Customer, or an individual student registered or authorized for instruction with Customer, who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to Amplify's AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.

3. Restrictions. Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be detailed in materials associated with the Product you are accessing. Further, Customer may not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see amplify.com/virtual-patent-marking).

5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.

7. Account Information. For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable current or former student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's Privacy Policy at amplify.com/customer-privacy ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the Privacy Policy available to the parents or guardians of users who are under the age of 13. In addition, Amplify has entered into the Data Privacy Agreements listed at amplify.com/privacy-security aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process.

10. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at amplify.com/customer-requirements.

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING. AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term/Termination. This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products; (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred; (c) pay any fees due and owing hereunder; and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S. state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information

Amplify.

Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #:	Q-701385-1
PQ #:	PQ 250115-412893
Date:	1/26/2026
Expires On:	2/25/2026
Delivery Service Level:	Standard

Customer Contact Information
Katherine Dawe
Columbus School District 6
406-322-5371
kdawe@columbus.k12.mt.us

Amplify Contact Information
Mary Ann Matus
Inside Account Executive
mmatus@amplify.com

CKLA 3rd Edition K-5
6 Years

Kindergarten

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
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Amplify CKLA 3rd Ed GK Complete Student License Monarchs/Seasons - 6yr (2026-2032)	$157.50	45	0	$7,087.50	$0.00
Amplify CKLA 3rd Ed GK Complete Classroom Kit Monarchs/Seasons	$2,800.00	0	3	$0.00	$8,400.00
Amplify CKLA 3rd Ed GK Student Consumable Set Monarchs/Seasons - 6yr (2026-2032)	$32.00	0	270	$1,080.00	$7,560.00
TOTAL				$11,317.50	$15,960.00

Grade 1

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Amplify CKLA 3rd Ed G1 Complete Classroom Kit Fairy Tales/Early Americas	$2,450.00	0	2	$0.00	$4,900.00
Amplify CKLA 3rd Ed G1 Student Consumable Set Fairy Tales/Early Americas - 6yr (2026-2032)	$32.00	0	240	$960.00	$6,720.00
TOTAL				$9,360.00	$11,620.00

Grade 2

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TOTAL				$9,360.00	$11,620.00

Grade 3

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Amplify CKLA 3rd Ed G3 Student License Charlotte's Web/ Light & Sound - 6yr (2026-2032)	$157.50	40	0	$6,300.00	$0.00
Amplify CKLA 3rd Ed G3 Complete Classroom Kit Charlotte's Web/Light & Sound	$2,000.00	0	2	$0.00	$4,000.00
Amplify CKLA 3rd Ed G3 Student Consumable Set Charlotte's Web/Light and Sound - 6yr (2026-2032)	$32.00	0	240	$960.00	$6,720.00
TOTAL				$9,360.00	$10,720.00

Grade 4

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G4 Complete Teacher License Mixed-Up Files/Treasure Island - 6yr (2026-2032)	$1,050.00	2	0	$2,100.00	$0.00
Amplify CKLA 3rd Ed G4 Student License Mixed-Up Files/ Treasure Island - 6yr (2026-2032)	$157.50	54	0	$8,505.00	$0.00
Amplify CKLA 3rd Ed G4 Complete Classroom Kit Mixed-Up Files/Treasure Island	$2,000.00	0	2	$0.00	$4,000.00
Amplify CKLA 3rd Ed G4 Student Consumable Set Mixed-Up Files/Treasure Island - 6yr (2026-2032)	$32.00	0	324	$1,296.00	$9,072.00
TOTAL				$11,901.00	$13,072.00

Grade 5

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G5 Complete Teacher License The Science of/Midsummer Night - 6yr (2026-2032)	$1,050.00	2	0	$2,100.00	$0.00
Amplify CKLA 3rd Ed G5 Student License The Science of/ Midsummer Night - 6yr (2026-2032)	$157.50	45	0	$7,087.50	$0.00
Amplify CKLA 3rd Ed G5 Complete Classroom Kit The Science of/Midsummer Night	$2,000.00	0	2	$0.00	$4,000.00
Amplify CKLA 3rd Ed G5 Student Consumable Set The Science of/Midsummer Night - 6yr (2026-2032)	$32.00	0	270	$1,080.00	$7,560.00
TOTAL				$10,267.50	$11,560.00

Professional Development

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed K-2 OR 3-5 Initial Training (Two 1/2 Days Remote)	2.00	$1,500.00	$0.00	$3,000.00
TOTAL		$1,500.00	$0.00	$3,000.00

Shipping and Handling

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	Standard	$9,706.56	$0.00	$9,706.56

TOTAL DISCOUNT	$61,566.00
GRAND TOTAL	$87,258.56

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: http://www.amplify.com/w-9.pdf

License and Services Term:

- Licenses: 07/01/2026 until 06/30/2032.
- Professional Development (PD) Services:
  - For purchases made on or before 12/31/25, unless otherwise stated above, PD Services expire 18 months from the order date. Any unused PD Services after 18 months will be forfeited.

- For purchases on or after 1/1/26, please visit http://amplify.com/pd-expirationterms for information about the term for PD Services and when they expire, unless otherwise outlined herein.
- All other services: 18 months from order date. Unless otherwise stated above, all other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Quote Special Terms

CKLA Dig Exp Included with Consumables
Please note that the above pricing reflects the receipt of one Student Digital Experience License included with every purchase of a student print consumable set for CKLA products.

Free-with-Order Teacher Digital Experience License with Kit
Please note that the above pricing reflects the receipt of one Elementary Teacher Digital Experience License free-with-order with the purchase of a Classroom Kit for the duration of the adoption. License duration shown appended to Classroom Kits.

How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept: **Purchase Orders** (fastest), **Credit Cards**, **ACH/Wire**, and **Checks**.

Visit amplify.com/ordering-support for ordering instructions.

Option 1: Purchase Order (For Fastest Processing, we recommend you submit a purchase order via our website: amplify.com/ordering-support))

Submit your signed purchase order using any method below:

- **Online:** service.amplify.com/submit-a-po
- **Email:** IncomingPO@amplify.com
- **Fax:** (646) 403-4700

Required with your Purchase Order:

- Copy of your Price Quote
- Tax-Exemption Certificate (if applicable)

Option 2: Pay in Advance

- **Credit Card:** Visit service.amplify.com/make-a-payment
- **ACH/Wire:** Visit service.amplify.com/make-a-payment for Amplify banking details
- **Check:**

  Amplify Education, Inc.
  P.O. Box 392294
  Pittsburgh, PA 15251-9294

Note: To ensure timely and accurate processing, customers making Wire or ACH payments must email remittance details to accountsreceivable@amplify.com. If paying by check, include your quote number on your check. Check payments add up to 2 weeks processing time.

Important: Sales tax is not included in quotes and may apply to your order. Please notify your sales representative of any prepayments and their details.

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

1. Scope. These Terms and Conditions (the "Customer Terms") are a legal agreement between Amplify Education, Inc. ("Amplify") and your school, district, state agency, or other educational organization ("you" or "Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). Unless otherwise specified in the Quote, these Customer Terms and the Quote constitute the entire agreement between Amplify and Customer regarding the license and use of the Products (the "Agreement"). This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. You represent and warrant that: (1) you are of legal age to accept this Agreement; (2) you are authorized to accept this Agreement and to access and use the Products; and (3) your use of the Products will comply at all times with Amplify's Acceptable Use Policy available at amplify.com/acceptable-use ("AUP"). If you do not agree to this Agreement, do not access, download, or use the Products.

2. License. Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means an individual teacher or other personnel employed by Customer, or an individual student registered or authorized for instruction with Customer, who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to Amplify's AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.

3. Restrictions. Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be detailed in materials associated with the Product you are accessing. Further, Customer may not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see amplify.com/virtual-patent-marking).

5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.

7. Account Information. For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable current or former student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's Privacy Policy at amplify.com/customer-privacy ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the Privacy Policy available to the parents or guardians of users who are under the age of 13. In addition, Amplify has entered into the Data Privacy Agreements listed at amplify.com/privacy-security aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process.

10. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at amplify.com/customer-requirements.

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term/Termination. This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S. state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information

STRIVE
PO Box 1556
Helena, MT 59624
www.strivetlc.com

Columbus Public Schools – 2026-2027 SY – MT Reads

Submitted by: Debbie Hunsaker
STRIVE INC

STRIVE Support	This proposal outlines a comprehensive professional learning partnership to support the Columbus Public Schools in the implementation of HQIM CKLA and FastBridge.

Goal of Support

The aim is to build teacher confidence and instructional skill in planning, delivering, and assessing high-quality reading and writing instruction with curriculum CKLA and FastBridge that is rooted in the Science of Reading. All support will be aligned with Montana Academic Standards and tailored to meet the specific needs of leaders, educators, and students.

Scope of Work

On-Site Support

Dedicated STRIVE literacy consultants will be on-site providing:
Technical Assistance – Instructional Coaching Support and Literacy and MTSS Support in the implementation of CKLA and FastBridge

STRIVE

PO Box 1556
Helena, MT 59624
www.strivetlc.com

Professional Development	
On-Site Support – August Implementation Institute **2 consultants for 2 days**	$2,500/day/consultant =$10,000.00
On-Site Support – September 2026-May 2027 **2 consultants for 9 monthly visits**	$2,500.00 /day/consultant =$45,000.00
Total On-Site Support Proposed	**$55,000.00**
Virtual support around digital components of CKLA **2 – ½ day virtual sessions**	**$1,500.00**
Total Virtual Support Proposed	**$1,500.00**
Resource: STRIVE's Data System: A How-To on Planning, Teaching, and Assessing Reading Groups **QTY 17** **(14 for PK-5 and 3 more for title, sped, admin)**	$110.00 ea +S/H estimate $66.00 =$1,936.00
Total Proposed	**$58,436.00**

STRIVE

PO Box 1556
Helena, MT 59624
www.strivetlc.com

We look forward to supporting your team in delivering exceptional literacy instruction and building sustainable, schoolwide literacy practices. Please let me know what additional questions you have or if you want to adjust this in any way.

Warm regards,

Debbie Hunsaker
Founder & Literacy Consultant
STRIVE TLC

debbie@strivetlc.com
www.strivetlc.com

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "D"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action- Consideration to Approve Middle School Science Teacher for 2026-2027 - Tarah Ralph

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

The interview committee consisting of Trustee Jay Baum, MS Principal Joseph Morse, and Superintendent Casey Klasna interviewed Tarah Ralph for MS Science. Tarah has several years of successful classroom teaching, is properly endorsed and certified, and currently is the elementary counselor. It is the consensus of the committee to recommend Tarah to be hired for the position for the 26-27 school year.

Additional Information Attached:

NONE

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "E"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Approve Elementary School Counselor for 2026-2027 - TBA

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

The interview committee consisting of Trustee Nichole Waltner, Principal Dawe, and Superintendent Klasna will be interviewing for this position with the hopes of having a recommendation for the February 9th meeting.

Additional Information Attached:

NONE

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "F"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Approve Part-time Paraprofessional -Megan Jones

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

Megan Jones is a familiar face to Columbus Elementary and is interested in assisting part time as a paraprofessional. She has established positive rapports with staff and students and is being recommended to the board to be hired.

Additional Information Attached:

NONE

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "G"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Approve Head High School Volleyball Coach for 2026-2027 - Mikala Osborne

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

The interview committee consisting of Trustee Jay Baum, HS Principal Jim Browning, and Superintendent Casey Klasna interviewed Mikala Osborne for Head High School Volleyball. Mikala has a wealth of knowledge with the sport, has been a collegiate athlete, and has a strong network of colleagues. It is consensus of the committee that Mikala be hired by the trustees.

Additional Information Attached:

NONE

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "H"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Approve Special Olympics Track Coach - Tina Teeters

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

Tina is a paraprofessional at the high school. She is being recommended to be a volunteer coach for special olympics.

Additional Information Attached:

NONE

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "I"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Approve Transportation Form TR6s - Reimbursements for Bus Routes

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

TR6s need to be approved for 1st semester and are due Feb. 15. These are the bus mileage reimbursements we received from the state to help fund our transportation fund. The reimbursements are based on our mileage and bus capacity.

Additional Information Attached:

NONE

10.7.118 SCHOOL TRANSPORTATION FORMS LISTED BY FORM NUMBER

(1) Form TR-1, Combined School District Application for Registration of School Bus and State Reimbursement:

(a) Forms supplied electronically by the Superintendent of Public Instruction;

(b) Forms completed by district officials, due in county superintendent's office by November 1;

(c) Completed forms transmitted electronically to the Superintendent of Public Instruction by November 1;

(d) Forms electronically authorized by the county superintendent by November 10;

(e) Forms processed electronically, rated, and approved by the Superintendent of Public Instruction.

(2) Form TR-2, Additional Pupil List:

(a) Additional pupil list for form TR-1;

(b) Forms electronically supplied by the Superintendent of Public Instruction;

(c) Forms completed by district officials, due in county superintendent's office by November 1;

(d) County superintendent uses form to verify accuracy of information submitted on TR-1.

(3) Form TR-4, Elementary and High School Individual Transportation Contract:

(a) Forms electronically supplied by the Superintendent of Public Instruction;

(b) Provided only for contracts entered into by a district and an eligible transportee of the district;

(c) Forms completed by families and district officials by July 1 or as accepted by the district;

(d) Completed forms due in the county superintendent's office by July 1 or as received from the district;

(e) Electronic copy of each contract transmitted by the district to the Superintendent of Public Instruction by July 1 and as electronically approved by the county superintendent;

(f) The contracts are processed electronically, rated, and approved by the Superintendent of Public Instruction and the approved rates are available electronically to the county superintendent and district by mid-October.

(4) Form TR-5, School District Claim for State Reimbursement for Individual and Isolated Transportation:

(a) Forms supplied electronically by the Superintendent of Public Instruction each semester;

(b) Forms completed by district officials and due in the county superintendent's office:

(i) first semester by February 15;

(ii) second semester by May 24;

(c) County superintendent authorizes the claim electronically:

(i) first semester by February 22;

(ii) second semester by June 1;

(d) Forms are verified electronically by the Superintendent of Public Instruction. After claims are verified, each district official and county superintendent receives from the Superintendent of Public Instruction a notification of the amount of reimbursement to be received by the district. The county treasurer receives from the Superintendent of Public Instruction a state payment with a list of districts and the amount each district is to receive.

(5) Form TR-6, School District Claim for Reimbursement for School Bus Transportation:

(a) Forms electronically supplied by the Superintendent of Public Instruction each semester;

(b) Forms completed by district officials and due in the county superintendent's office:

(i) first semester by February 15;

(ii) second semester by May 24;

(c) County superintendent authorizes the claim electronically:

(i) first semester by February 22;

(ii) second semester by June 1;

(d) Forms are electronically verified by the Superintendent of Public Instruction. After claims are verified, each district official and the county superintendent receive from the Superintendent of Public Instruction a notification of the amount of reimbursement to be received by the district. The county treasurer receives from the Superintendent of Public Instruction a state payment with a list of districts and the amount each district is to receive.

(6) Form TR-8, School Bus Accident Report to the Montana Department of Transportation:

(a) Forms supplied by the Montana Department of Transportation;

(b) Forms supplied upon request;

(c) Forms used only to report accidents (those investigated by a law enforcement agency) involving school buses.

(7) Physical Examination Report for School Bus Drivers:

(a) Forms supplied by the federal Department of Transportation;

(b) Forms supplied upon request;

(c) Forms used by school bus drivers for physical examination purposes.

(8) Form TR-13, Montana Highway Patrol School Bus Inspection (and reinspection):

(a) Forms supplied electronically by the Superintendent of Public Instruction;

(b) Forms supplied to school districts by June 1 of the previous year for the first semester, by November 20 for the second semester and upon request;

(c) Form also used when a bus did not pass first inspection by the Highway Patrol;

(d) Completed forms after inspection/reinspection transmitted by Montana Highway Patrol to:

(i) county superintendent of schools;

(ii) district official;

(iii) Montana Highway Patrol official.

(9) Form TR-35, Montana School Bus Driver Certificate:

(a) Certificate forms supplied electronically by the Superintendent of Public Instruction;

(b) Certificates issued by the board of trustees to drivers authorized to drive school buses;

(c) Completed copies of certificates filed with county superintendent of schools and filed electronically with the Superintendent of Public Instruction.

Authorizing statute(s): 20-3-106, 20-10-112, MCA

Implementing statute(s): 20-9-166, 20-10-101, 20-10-103, 20-10-111, 20-10-112, 20-10-124, 20-10-128, 20-10-132, 20-10-141, 20-10-142, 20-10-145, MCA

History: Eff. 8/6/75; ARM Pub. 11/26/77; AMD, 1992 MAR p. 203, Eff. 2/14/92; AMD, 1997 MAR p. 203, Eff. 1/28/97; AMD, 2000 MAR p. 632, Eff. 2/25/00; AMD, 2004 MAR p. 1613, Eff. 7/23/04; AMD, 2008 MAR p. 1692, Eff. 8/15/08.

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "J"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Approve 8th Grade Girls to Participate in High School Softball for 2026 Spring Season

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

Coach Smith will address the board and request that 8th grade girls be brought up to play at the high school level for softball this spring.

Additional Information Attached:

To be provided at the meeting.

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "K"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Approve Middle School Gym Lighting Bid - House Electric

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

This will be a project for this summer to install energy efficient LED lights.

Additional Information Attached:

House Electric Bid

Electrical Bid Form

Owner Information

Name	Columbus Middle School
Address	415 N 3rd St
City, State ZIP	Columbus, MT 59019
Phone	406-322-5373
Email	cklasna@columbus.k12.mt.us
Project name	Middle School Gym Lighting Upgrade

Contractor Information

Company	House Electric LLC
Name	Caleb House
Address	P.O. Box 1492
City, State ZIP	Columbus, MT 59019
Phone	406-321-1886
Email	house.electric24@gmail.com
Completion date	

Scope of Work

The project will consist of upgrading the current gym lighting to new LED lighting. (Please see lighting specs.) There will be a total of 24 high bay lights installed, 4 high bay battery backups, and 2 exit/emergency lights. There will be new switching installed for programming the light configurations to meet the needs of the schools gym use. (Ex: vollyball vs basketball, etc.) This programming will be completed by our lighting expert on this project.

Bid Experation: February 15, 2026

Not Included

NA

Company Proposal

We estimate that the project will take approximately 1 week of work, at a price of $21,000 for the entire project.

Our esitmated bid for this project is $21,000, which includes all labor, materials, programming, and necessary permits. We will work closely with you to ensure that the project meets your needs and expectations.

We require 50% of the bid at the start of the project and the remaining will be billed when the work is completed.

Submitted by Caleb/Ashley House (House Electric LLC) **Date**

Owner Acceptance

I, Casey Klasna, with Columbus Public Schools, accept the above scope of work, proposed to be completed by House Electric LLC.

Submitted by Casey Klasna **Date**

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "L"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Approve Early Targeted Intervention Program for 2026-2027

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

Last month, Principal Dawe approached the board about an early targeted intervention program for 4 year olds. 4 years olds can attend school for 4 hours a day and we can count them for ANB budgeting purposes. The goal is to have a program for 4 year olds to better prepare them for kindergarten. We would need to hire a teacher who is certified. Currently, we have additional classroom space to accommodate this program.

Additional Information Attached:

Early Targeted Intervention Information

Cougar Boost:

Early Targeted Intervention Plan

Summary

The Columbus School District proposes the implementation of Cougar Boost, an early targeted intervention program designed to ensure students reach proficiency in reading and math by the end of third grade. The 2023 Montana Legislature passed HB 352 (20-7-1803, MCA), the Early Literacy Targeted Intervention Act, to boost 3rd-grade reading proficiency through voluntary, evidence-based programs (classroom, home-based, and jumpstart) for eligible children. Following this, the 2025 legislature introduced HB 338 to expand these targeted interventions to include 3rd-grade numeracy proficiency. This program focuses on providing voluntary, research-based interventions to help students develop their full educational potential.

Program Goals and Compliance

The primary objectives of Cougar Boost are to provide voluntary early interventions, increase the number of students who are reading and math proficient by the end of 3rd grade, and foster a long-term economic return for the state by enhancing the local skilled workforce.
To ensure compliance with state standards, the program will:

- Adhere to **Title 10 Chapter 63 ARM** early childhood education standards.
- Utilize ongoing evaluations to tailor instruction to individual student needs.
- Follow strict eligibility standards and employ qualified staff who have completed fingerprint-based background checks.

Program Structure and Capacity

Cougar Boost will operate as a classroom-based program following the half-time model (360 instructional hours)

- Student Capacity: The program plans to serve 10 students in the morning and 10 students in the afternoon.
- Facility: The elementary school currently has four available classrooms; one of which is needed to accommodate this program.
- Schedule: The specific Cougar Boost calendar will be finalized once the 2026-2027 K-12 school calendar is adopted by the school board. It is the goal of the program to align as closely as possible to the District's K-12 school year calendar.

Eligibility and Screening Process

Following Policy 2165, an "eligible child" is one determined to be below the trajectory for reading or math proficiency at the end of 3rd grade.

- **Target Age:** Children who are **4 years of age or older** on or before September 10 of the current year and have not yet completed kindergarten.

- **Parental Consent:** No child will be evaluated without **written parental consent** via Notice Form 2165-NF(1)
- **Screening Methodology:** Evaluation will occur in April, May, or June for the subsequent school year using the following tools:
    - **Literacy:** Preschool Early Literacy Indicators (PELI)
    - **Numeracy:** FastBridge Early Numeracy
- **Qualifying:** Students will qualify for the program based on the order in which they are screened. For example, a student who signs up for and is screened in April, and qualifies, will be placed in the program with precedence over a child who signs up for screening in June.
- **Enrollment:** Students must complete the District enrollment process within 60 days of screening to confirm their placement in the program. If enrollment is not complete within 60 days of screening, their placement spot may be waived and offered to a qualifying student on the waiting list.
- **Waiting List:** If there are more than 20 students who are screened and qualify, students who are screened at a later date may be placed on a waiting list. Out of district students may sign up for any of the screening dates, but will be placed on a waiting list until out of district enrollment is considered by the District in July and/or August.
- **Out of District Student** requests may be considered after July if there is available space in the classroom.

Curriculum and Progress Monitoring

Instruction for Cougar Boost will align with Montana Content Standards and Chapter 63 Early Learning Standards. The program will utilize at least the following resources:

- **ELA Curriculum:** UFLI and Heggerty.
- **Math Curriculum:** Little Minds at Work by Tara West.
- **Monitoring:** Progress will be monitored during the fall, winter, and spring benchmark assessment windows. Reporting on the efficacy of the program will be submitted to the Superintendent of Public Instruction annually.

Staffing and Administration

- **Personnel:** The district will hire one teacher with a **P-3 or K-8 certification**.
- **Leadership:** The Elementary Principal will serve as the Early Literacy Liaison to manage communications and program oversight.
- **Professional Development:** Staff will participate in training regarding Montana Early Learning Domains, best practices for literacy instruction, and specific curriculum training.

Budget and Funding

The initial implementation requires start-up funding, with ANB (Average Number Belonging) funding flowing to the district the following year based on enrollment counts.

Projected Initial Material Costs:

Early Targeted Intervention Program

Literacy Screener	Acadience PELI	598	One time cost
	Online Data Licenses 26-27 SY		Yearly subscription
Numeracy Screener	FastBridge	228	Yearly subscription
ELA Curriculum	UFLI	120	One time cost
	Heggerty	89	One time cost
Math Curriculum	Tara West Little Minds at Work	180	One time cost
Classroom materials	Rug, books, manipulatives	1,000	One time cost

Pojected Material Cost	**$2,215**

Note: Total startup costs will also include the salary and benefits for the certified teacher.

Conclusion

The Cougar Boost program represents a proactive investment in the foundational success of Columbus School District Students. By identifying and supporting students early, the district can ensure higher proficiency rates and long-term academic achievement in alignment with state and local policy. We recommend the Board of Trustees approve the adoption of this program for the 2026-2027 school year.

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "M"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Update Columbus School Board Policy 2165 - Early Targeted Intervention

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

The board will need to update policy 2165 to be current with the law.

Additional Information Attached:

Policy 2165

Policy 2165: Early Targeted Intervention

Status: ADOPTED

Original Adopted Date: 03/19/2024 | **Last Revised Date:** 06/17/2025 | **Last Reviewed Date:** 06/17/2025

Early Targeted Interventions

Purpose and Goals

The Board of Trustees finds proficiency in reading and math at or above grade level to be essential for educational success. The purposes of this policy are to:

a. provide parents with voluntary early interventions for their children;

b. increase the number of children in the District who are reading and math proficient at the end of 3rd grade and in so doing help those children develop their full educational potential pursuant to Article X, section 1(1), of the Montana Constitution; and

c. foster a strong economic return for the state on early literacy and math investment through enhancing the District's skilled workforce and decreasing future reliance on social programs and the criminal justice system.

The Board of Trustees intends to collaborate with the Board of Public Education and Office of Public Instruction to achieve the purposes of this policy by gathering, analyzing, and making available outcome data and by continually refining the interventions to increase the efficacy and efficiency of each intervention.

Compliance

The early targeted intervention strategies, programs, and services established, authorized, and implemented by this policy shall be in accordance with early childhood education standards at Title 10 Chapter 63 ARM. The early targeted intervention strategies, programs, and services established, authorized, and implemented by this policy shall include, at minimum:

a. ongoing evaluation of student progress used to tailor instruction to specific student needs;
b. strategies to encourage, enhance, and honor parental involvement;
c. methods to employ and assign qualified staff to deliver programming who have completed a fingerprint based criminal background check in accordance with Policy 5120 and Policy 5122 and receive regular professional development in accordance with Policy 5121;
d. adherence to eligibility standards;
e. organization, when applicable, of classrooms which satisfy physical, supervision, safety, and capacity standards; and
f. dedicated Trustee and administrative leadership in accordance with Policy 6110.

Child Evaluation

An eligible child is defined as a child who has been determined, through evaluation methodologies selected by the Board of Public Education, to be below a trajectory leading to reading or math proficiency at the end of 3rd grade. An eligible child may receive early targeted intervention provided by the District for the subsequent school year in accordance with this policy.

The Board of Trustees authorizes the District staff to administer evaluation methodologies in April, May, or June of each year to a child who will be 4 years of age or older on or before the following September 10 and who has not yet entered 3rd grade.

A child shall not be evaluated to determine eligibility for early targeted intervention without written parental consent.

OPTIONAL Classroom Based Programming

The Board of Trustees has established a ~~(select option) full-time or~~ half-time classroom-based early targeted intervention program. The Board of Trustees authorizes the District staff to admit, enroll, and serve an eligible child who is 4 years of age or older on or before September 10 of the year in which the child is to participate in the program and who is not entering and who has not completed kindergarten in the District's classroom-based early targeted intervention program. ~~If a full-time program is established the District will allow a parent or guardian to enroll their child on a half-time basis.~~ The classroom based program shall foster parental engagement and be research-based and proven effective at developing early literacy and math skills in populations at risk of not being reading proficient at the end of 3rd grade

OPTIONAL Home-Based Programming

The Board of Trustees has established a home-based early targeted intervention program. The Board of Trustees authorizes the District staff to serve an eligible child who is 4 years of age or older on or before September 10 of the year in which the child is to participate in the program and who has not yet completed 2nd grade in the District's home-based program.

Any home-based program available in the District shall be operated by a non-profit entity previously selected by the Board of Public Education. The home-based program shall foster parental engagement and be research-based and proven effective at developing early literacy and math skills in populations at risk of not being reading or math proficient at the end of 3rd grade. The home-based program shall have a cost of no more than $1,000 a year for each child.

OPTIONAL Jumpstart Programming

The Board of Trustees has established a jumpstart early targeted intervention program. The Board of Trustees authorizes the District staff to admit, enroll, and serve an eligible child who is 5 years of age or older on or before September 10 of the year in which the child is to participate in the program and who has not yet completed 3rd grade.

An eligible child participating in a jumpstart program provided by a district other than the child's resident school district does not require an out-of-district attendance agreement and is not subject to the tuition laws under 20-5-320 through 20-5-324.

The District's jumpstart program shall take place during the time between the end of one school calendar year and the start of the next school calendar year, as set by the Board of Trustees in accordance with Policy 2100, preceding a child's entry into kindergarten, 1st grade, 2nd grade, or 3rd grade. The jumpstart program shall be at least 4 weeks in duration and provide at least 120 instructional hours. The jumpstart program shall be designed in a manner to increase the likelihood of a child being evaluated at the end of the ensuing school year to be at or above a trajectory leading to reading and math proficiency at the end of 3rd grade.

Reporting and Funding (SELECT PROVISIONS CONSISTENT WITH ABOVE SECTION)

The Board of Trustees authorizes the District administration to include an eligible child participating in a classroom-based program in accordance with this policy in enrollment counts for the purpose of ANB calculations in the manner described in Policy 3121.

The Board of Trustees authorizes the District administration to report the number of eligible children participating in a home-based program to superintendent of public instruction for purposes of receiving payment for provided programming.

The Board of Trustees authorizes the District administration to include an eligible child participating in a jumpstart program in accordance with this policy in enrollment counts on a quarter-time basis for the purpose of ANB calculations in the manner described in Policy 3121.

The Board of Trustees shall monitor the early literacy intervention programs and authorizes the District

administration to report annually to the superintendent of public instruction on the efficacy of the program no later than July 15 of each year.

Current – Board Policy Manual Columbus Public Schools

Policy 2165: Early Targeted Intervention

Status: ADOPTED

Original Adopted Date: 08/12/2025 | **Last Reviewed Date:** 08/12/2025

Early ~~Literacy~~ Targeted Interventions → MTSBA update

Changes to Columbus policy reflect legislature & MTSBA changes to add early numeracy

Purpose and Goals

The Board of Trustees finds the ability to read at or above grade level is essential for educational success. The purposes of this policy are to:

a. provide parents with voluntary early literacy interventions for their children;

b. increase the number of children in the District who are reading proficient at the end of 3rd grade and in so doing help those children develop their full educational potential pursuant to Article X, section 1(1), of the Montana Constitution; and

c. foster a strong economic return for the state on early literacy investment through enhancing the District's skilled workforce and decreasing future reliance on social programs and the criminal justice system.

The Board of Trustees intends to collaborate with the Board of Public Education and Office of Public Instruction to achieve the purposes of this policy by gathering, analyzing, and making available outcome data and by continually refining the interventions to increase the efficacy and efficiency of each intervention.

Compliance

The early literacy targeted intervention strategies, programs, and services established, authorized, and implemented by this policy shall be in accordance with early childhood education standards at Title 10 Chapter 63 ARM. The early literacy targeted intervention strategies, programs, and services established, authorized, and implemented by this policy shall include, at minimum:

a. ongoing evaluation of student progress used to tailor instruction to specific student needs;
b. strategies to encourage, enhance, and honor parental involvement;
c. methods to employ and assign qualified staff to deliver programming who have completed a fingerprint based criminal background check in accordance with Policy 5120 and Policy 5122 and receive regular professional development in accordance with Policy 5121;
d. adherence to eligibility standards;
e. organization, when applicable, of classrooms which satisfy physical, supervision, safety, and capacity standards; and
f. dedicated Trustee and administrative leadership in accordance with Policy 6110.

Child Evaluation

An eligible child is defined as a child who has been determined, through evaluation methodologies selected by the Board of Public Education, to be below a trajectory leading to reading proficiency at the end of 3rd grade. An eligible child may receive early literacy targeted intervention provided by the District for the subsequent school year in accordance with this policy.

The Board of Trustees authorizes the District staff to administer evaluation methodologies in April, May, or June of each year to a child who will be 4 years of age or older on or before the following September 10 and who has not yet entered 3rd grade.

A child shall not be evaluated to determine eligibility for early targeted literacy intervention without written parental consent.

OPTIONAL Classroom Based Programming

The Board of Trustees has established a (select option) full time or half time classroom based early literacy targeted intervention program. The Board of Trustees authorizes the District staff to admit, enroll, and serve an eligible child who is 4 years of age or older on or before September 10 of the year in which the child is to participate in the program and who is not entering and who has not completed kindergarten in the District's classroom-based early literacy targeted intervention program. If a full-time program is established the District will allow a parent or guardian to enroll their child on a half-time basis. The classroom based program shall foster parental engagement and be research-based and proven effective at developing early literacy skills in populations at risk of not being reading proficient at the end of 3rd grade

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The Board of Trustees has established a home-based early literacy targeted intervention program. The Board of Trustees authorizes the District staff to serve an eligible child who is 4 years of age or older on or before September 10 of the year in which the child is to participate in the program and who has not yet completed 2nd grade in the District's home-based program.

Any home-based program available in the District shall be operated by a non-profit entity previously selected by the Board of Public Education. The home based program shall foster parental engagement and be research-based and proven effective at developing early literacy skills in populations at risk of not being reading proficient at the end of 3rd grade. The home-based program shall have a cost of no more than $1,000 a year for each child.

OPTIONAL Jumpstart Programming

The Board of Trustees has established a jumpstart early literacy targeted intervention program. The Board of Trustees authorizes the District staff to admit, enroll, and serve an eligible child who is 5 years of age or older on or before September 10 of the year in which the child is to participate in the program and who has not yet completed 3rd grade.

The District's jumpstart program shall take place during the time between the end of one school calendar year and the start of the next school calendar year, as set by the Board of Trustees in accordance with Policy 2100, preceding a child's entry into kindergarten, 1st grade, 2nd grade, or 3rd grade. The jumpstart program shall be at least 4 weeks in duration and provide at least 120 instructional hours. The jumpstart program shall be designed in a manner to increase the likelihood of a child being evaluated at the end of the ensuing school year to be at or above a trajectory leading to reading proficiency at the end of 3rd grade.

Reporting and Funding (SELECT PROVISIONS CONSISTENT WITH ABOVE SECTION)

The Board of Trustees authorizes the District administration to include an eligible child participating in a classroom-based program in accordance with this policy in enrollment counts for the purpose of ANB calculations in the manner described in Policy 3121.

The Board of Trustees authorizes the District administration to report the number of eligible children participating in a home-based program to superintendent of public instruction for purposes of receiving payment for provided programming.

The Board of Trustees authorizes the District administration to include an eligible child participating in a jumpstart program in accordance with this policy in enrollment counts on a quarter-time basis for the purpose of ANB calculations in the manner described in Policy 3121.

The Board of Trustees shall monitor the early literacy intervention programs and authorizes the District administration to report annually to the superintendent of public instruction on the efficacy of the program no later than July 15 of each year.

Current one update

Notice Form 2165-NF(1): Early Targeted Intervention - Consent Form

Status: ADOPTED

Original Adopted Date: 07/22/2025 | **Last Revised Date:** 08/12/2025 | **Last Reviewed Date:** 08/12/2025

Policy 2165F – Early ~~Literacy~~ Targeted Intervention Consent

Dear Parent/Guardian,

The School District is providing notice required under the provisions of District Policies 2132, 2158, and 2165; Title 20, Chapter 7, Part 18, MCA; and Title 40, Chapter 6, Part 7, MCA. Copies of these provisions are available upon request. This notice is being provided to inform you of the opportunity to have your child evaluated for early targeted intervention programs and services which will be provided to children as described in Policy 2165 whose parents provide written consent.

Notice of Your Rights

This notice is intended to inform parents that the a targeted intervention evaluation will be provided at the school. This evaluation will be provided on _____ at _____ in_____.

As a parent/guardian of a student, you have the right to authorize your child to attend or receive the evaluation in accordance with Montana law and District policy by completing, signing, and submitting the attached form prior to the date identified in the above notice.

Evaluation Consent Form

A family who wants their student to receive an evaluation offered at the school may provide consent to such evaluation by completing this form.

I, _____, Parent or Guardian of, _____, request my child receive an early targeted intervention evaluation for _____ to be held at the above-noted date and time. This request will be handled in a manner consistent with the methods identified by the School District as specified in District Policies 2132, 2158, and 2165; Title 20, Chapter 7, Part 18, MCA; and Title 40, Chapter 6, Part 7, MCA. The results of the evaluation will be provided to the parent.

I understand my student will receive the targeted intervention evaluation. I also understand my student may be eligible receive any services from school district staff based on the results of the evaluation. I understand I will be provided information about those services prior to my child receiving services. I agree to accept responsibility for my student's participation in the evaluation and services. Participation is strictly voluntary.

A student seeking such services whose parents have not completed this form will not receive the evaluation.

I acknowledge I have received notification of my rights in this area under District Policies 2132, 2158, and 2165; Title 20, Chapter 7, Part 18, MCA; and Title 40, Chapter 6, Part 7, MCA and have been provided an opportunity to review related information and materials on this topic.

I provide consent for my student to receive the evaluation described above at the School District.

_____ _____
Parent Date

Received by:

_____ _____
School Official Date

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "N"

MEETING DATE: February 9th, 2026

ITEM TITLE: Discussion- School Bus Route Driver Shortages for 2026-2027

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

We are heading into a crisis situation with a lack of bus drivers. Recently, an article was published in the paper regarding the potential crisis we could face next year. I would like to have a rich discussion on strategies to recruit new drivers to ensure that we can keep all of our routes operational.

Additional Information Attached:

NONE

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "O"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Increase School Bus Route Driver Pay for 2026-2027

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

I will be proposing to the board that we have a starting pay of $25/hour for route drivers. We are currently at $21/hour. All route drivers salaries and benefits come out of the transportation fund.

Additional Information Attached:

NONE

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "P"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Approve Out of District Student Attendance Agreements - ELEM252642,ELEM252643,ELEM252643 - CLOSED SESSION

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

There will be three out of district students seeking attendance in Columbus. The law requires the board to accept or deny the requests. Due to student privacy, this will be in executive session.

Additional Information Attached:

NONE

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "Q"

MEETING DATE: February 9th, 2026

ITEM TITLE: Discussion- School Board Candidate Interview Discussion and Deliberation

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

The board will discuss the Trustee interviews that were conducted before the school board meeting. The intent is to offer the position.

Additional Information Attached:

NONE

Columbus Public Schools

BOARD AGENDA ITEM

New Business - "R"

MEETING DATE: February 9th, 2026

ITEM TITLE: Action - Consideration to Appoint Trustee Position to Fill Vacancy

PREPARED BY: Casey Klasna, Superintendent

SUMMARY:

If the Trustees have made a decision on who to appoint, the successful candidate will be notified. If the candidate accepts, they will be approved.

Additional Information Attached:

NONE