Salem City School District

2025 NJSLA Results

Board of Education Presentation | October 8, 2025





Assessment Overview

NJSLA Purpose

Measures mastery of NJ Learning Standards

Subjects Tested

ELA, Mathematics, and Science

Performance Levels

5 levels (ELA/Math), 4 levels (Science)

What This Report Shows

- Grade-level performance
- Student group analyses
- District vs. State comparisons
- Three-year trends (2023-2025)
- Aligned intervention strategies

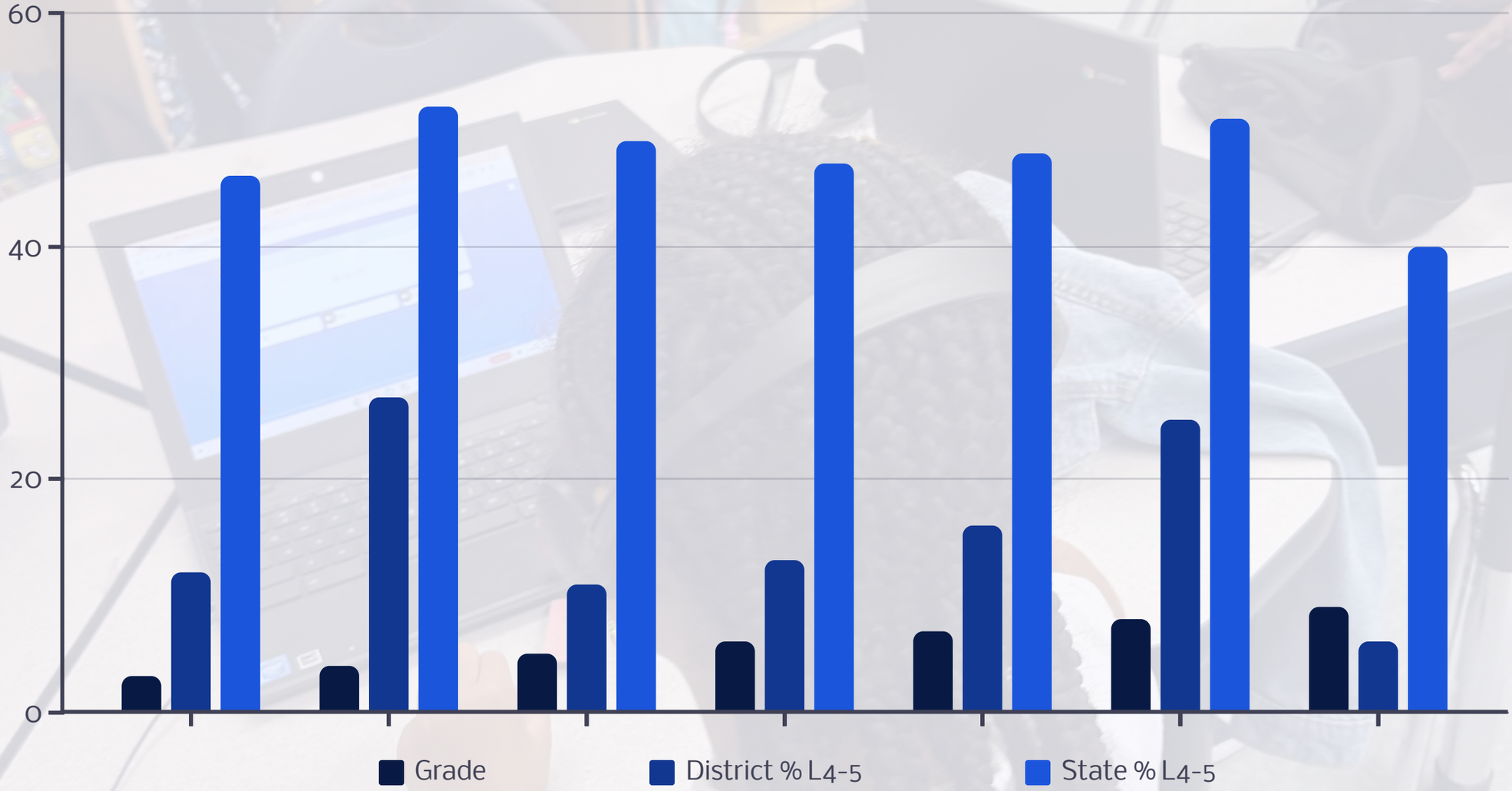
Our Commitment

Salem City School District uses **data-driven decision-making** to ensure equitable access to high-quality instruction for every student.

Regulatory Reference: N.J.A.C. 6A:8-4.3(a)6

ELA Performance by Grade

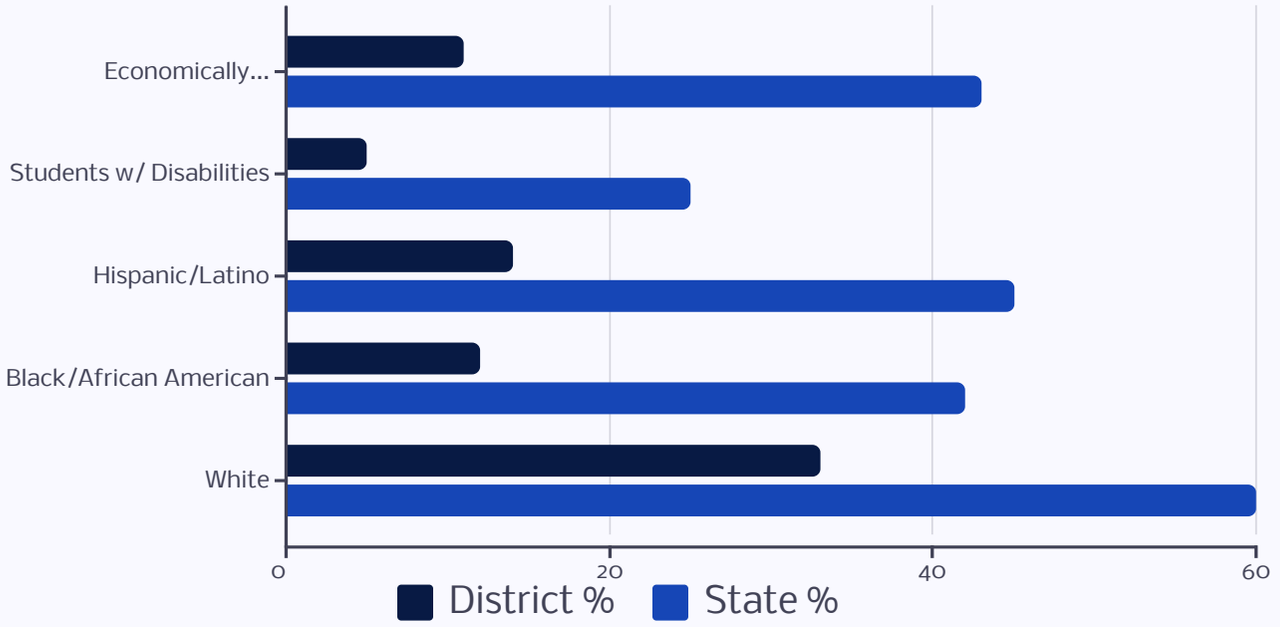
Spring 2025 Results



The chart illustrates the percentage of students achieving levels 4-5 in ELA performance by grade, comparing district results to state averages. Grades 4 and 8 show the highest district performance in the L4-5 category, while Grade 9 has the lowest.

ELA Student Group Performance

Proficiency Levels 4-5



Key Insights

Progress Made

District ELA proficiency rose 3 points from 2024

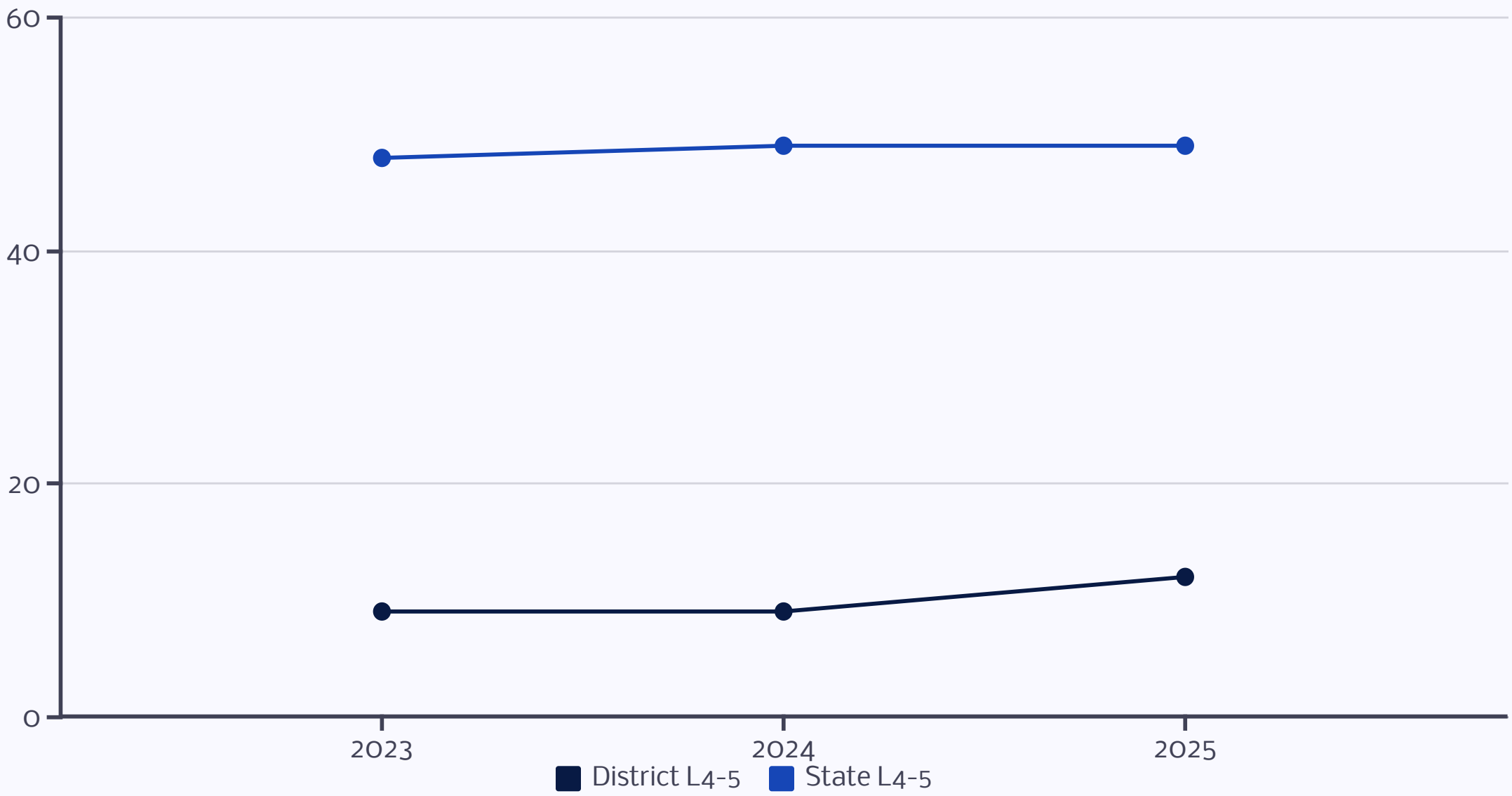
Grade 9 Growth

Early improvement in text analysis and writing skills

Priority Gaps

Students with disabilities and economically disadvantaged students need continued focus

ELA Three-Year Trend



+3

Points gained

District proficiency increase 2024-2025

37

Point gap

District to state (improved from 40)

12%

Proficiency rate

Students at levels 4-5 in 2025

ELA Interventions Aligned to Data

Amplify ELA/CKLA Pilots (Grade 5-8)

Foundational reading and vocabulary

Reading Interventionists (JFA & Salem Middle School)

Tier 2 and Tier 3 supports

i-Ready Diagnostics (K-9)

Progress monitoring & small groups

PLC Cycles, Walkthroughs & Learning Walks

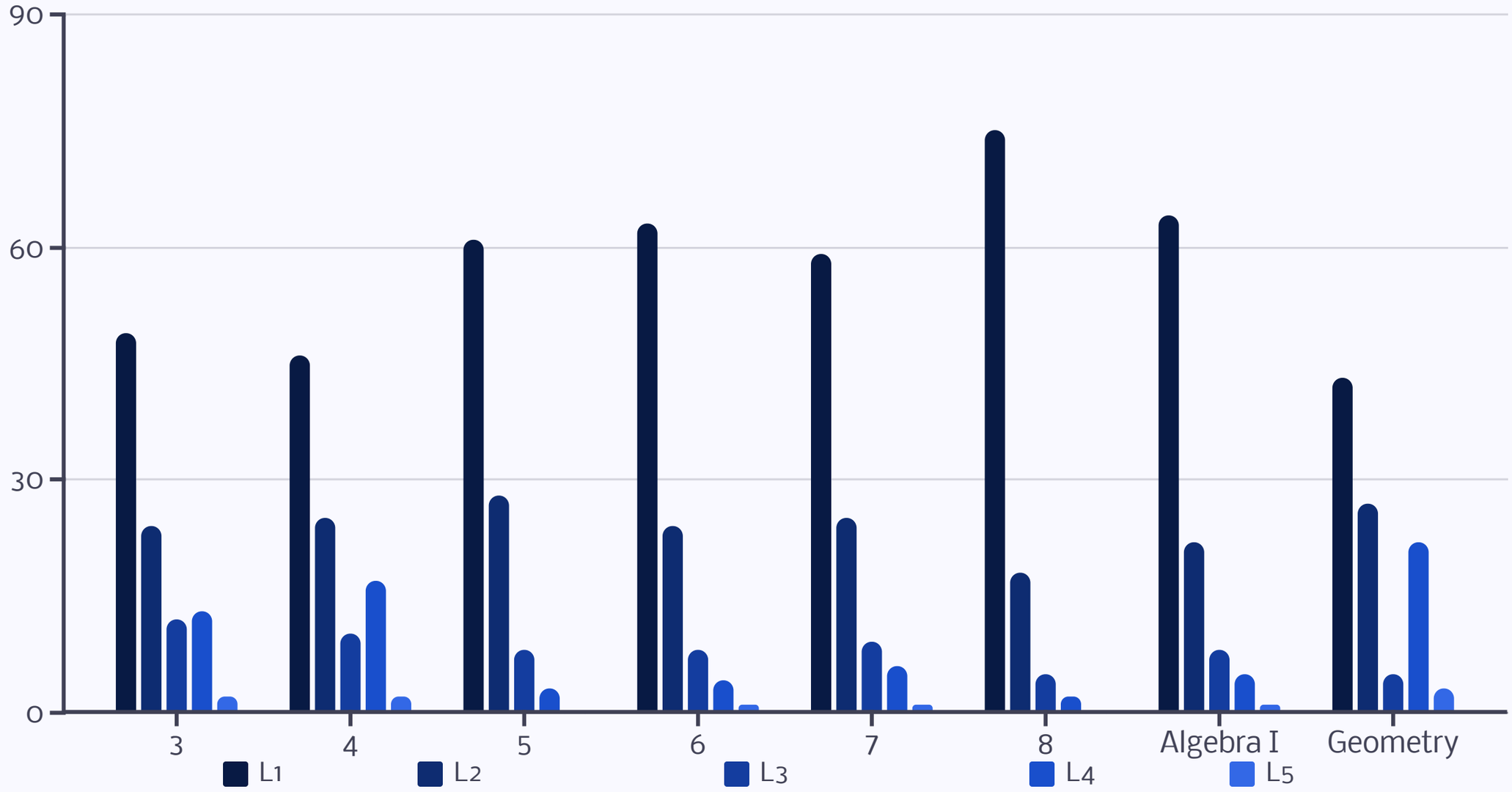
Focus on learning targets

After School Program

For Grade K-5 students ⩾2 years below grade level

Mathematics Performance by Grade

Spring 2025 Results



Mathematics Student Groups

Proficiency by Group (Levels 4-5)

7%

Economically Disadvantaged

State: 40%

2%

Students w/ Disabilities

State: 20%

8%

Hispanic/Latino

State: 39%

6%

Black/African American

State: 37%

22%

White

State: 55%

Notable Growth Areas

Geometry Success

25% proficiency – within 10 points of state average

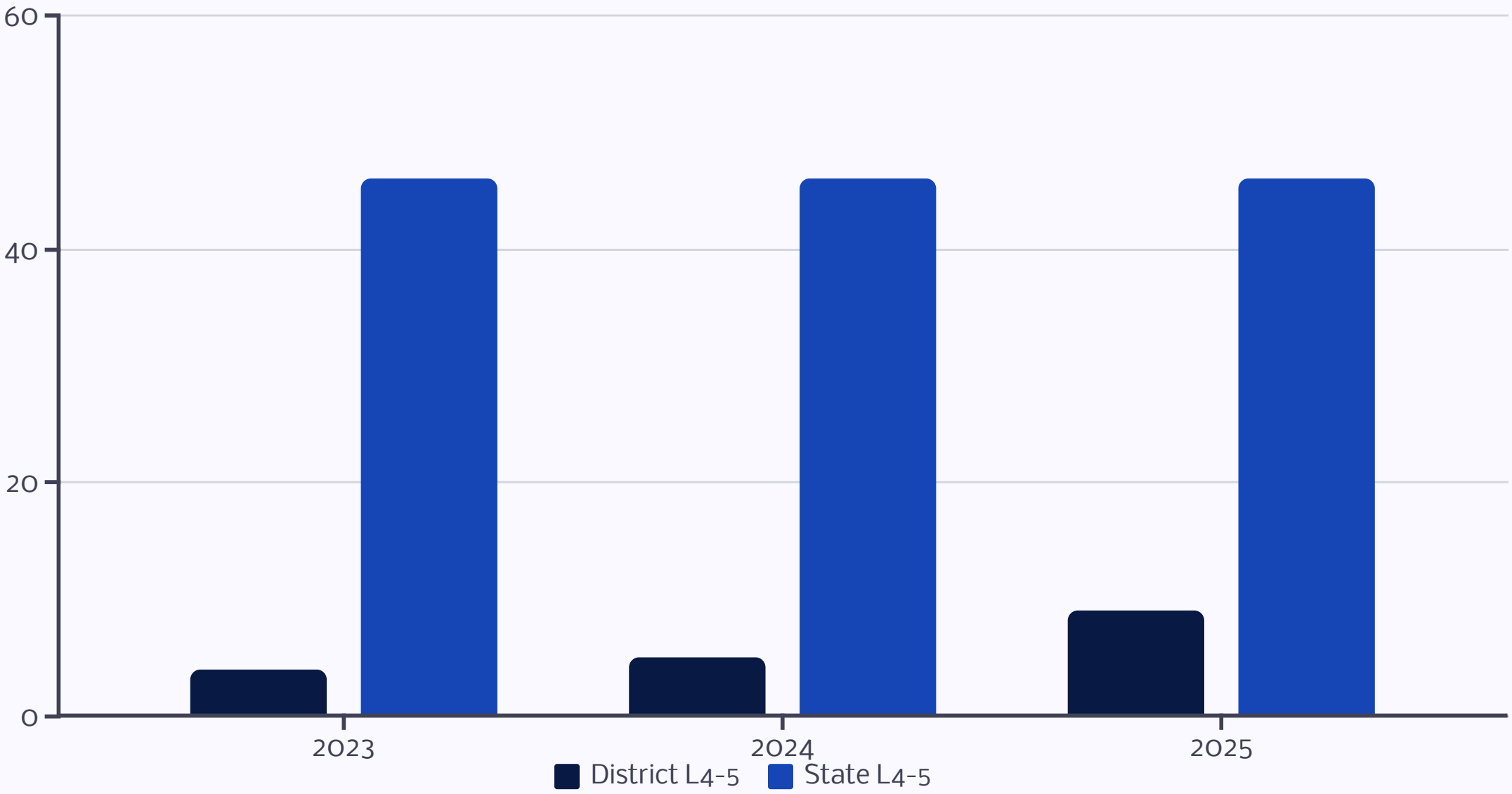
Overall Progress

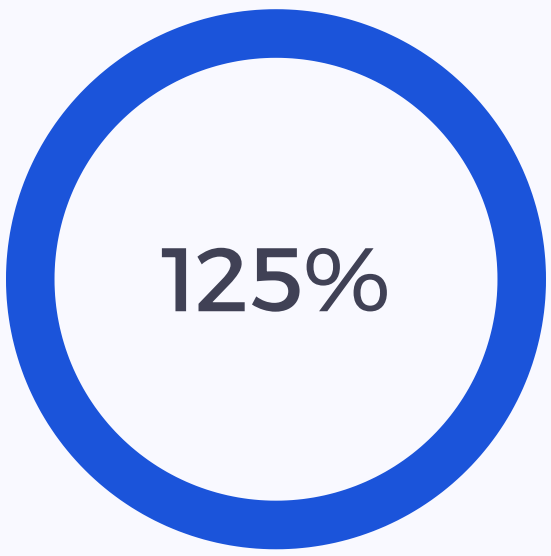
District math proficiency **rose 4 points** since 2023

Algebra I Focus

6% proficiency showing slight improvement but needs continued attention

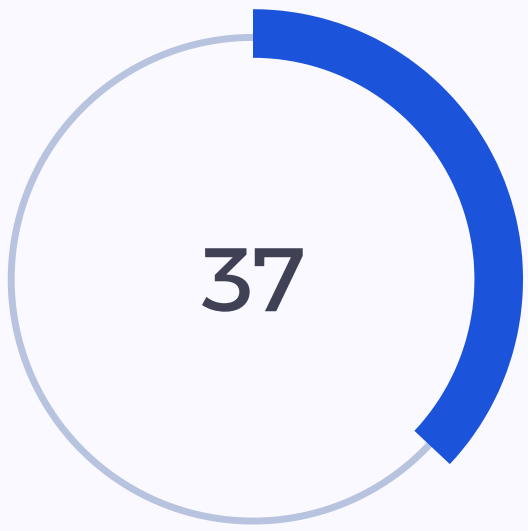
Mathematics Three-Year Trend





Growth rate

From 4% to 9% proficiency



Gap to state

Narrowed 5 points since 2023

Math Interventions Aligned to Data

01

What I Need (WIN), Academic Intervention Service (AIS), and Grade 9 Intervention Block

Dedicated blocks K-9 for targeted support

02

During School Day High-Impact Tutoring

For Grade 3-8 students ⩾2 years below grade level

03

i-Ready Math Monitoring

Progress tracking each trimester

04

PLC Cycles, Walkthroughs & Learning Walks

Focus on learning targets

05

After School Program

For Grade K-5 students ⩾2 years below grade level

Science Performance by Grade

Spring 2025 Results

Grade	L1	L2	L3	L4	District % L3-4	State % L3-4
5	64	31	5	0	**5**	30
8	67	32	1	0	**1**	29
11	38	35	24	3	**27**	31

Science Highlights

+11

Grade 11 gain

Approaching state average

27%

High school rate

Strong applied reasoning

Science Interventions

- **STEM Integration** in ELA/Math (grades 5-8)
- **CTE & PLTW Pathways** at Salem High
- **Vertical Articulation** for NJSLS-S alignment K-12

District Highlights

Momentum Building

ELA Progress

+3 points proficiency; gap to state narrowed to -37 points

Math Growth

+4 points proficiency; gap narrowed 4 points since 2023

Science Surge

Grade 11 **+11 point gain** – approaching state average

Geometry Star

+8 points year-over-year increase to 25%

Subgroup Growth

Hispanic students: **+3 ELA** / **+2 Math**

Instructional Capacity

Learning walks and coaching focused on Tier 1 instruction

Family Engagement

Math and literacy nights across elementary and middle schools

Emerging Gains

Algebra I & Grade 9 ELA show early upward movement

Comprehensive Intervention Framework



Tier 3: Intensive

- High Impact tutoring for Level 2-3 students
- MTSS diagnostic reviews
- After-school academic support



Tier 2: Targeted

- WIN/AIS periods K-8 for ELA/Math
- i-Ready goal conferences
- Reading/Math interventionists
- After school (90 day program)



Tier 1: Universal

- Standards-aligned curricula (ARC, Savvas, Amplify ELA, CKLA)
- "Teaching That SHINEs" framework
- Frequent learning walks for core instruction feedback

Teaching That SHINEs: **S**tandards-Aligned, **H**igh Expectations, **I**ntentional, **N**eeds-Based, **E**ngaging

District Support & Next Steps

Central Office & Board Support

1

Curriculum Alignment

NJSLS and district scope & sequence

2

Quarterly Data Reviews

NJSLA and i-Ready results analysis

3

Professional Learning

Job-embedded coaching and leadership walkthroughs

4

Resource Allocation

Funding for materials, technology, tutoring

5

Family Engagement

Parent Universities, workshops, "Ram Fam" newsletter

6

Board Commitment

Continued investment in instructional excellence and equity

Regulatory Compliance

- **N.J.A.C. 6A:8-4.3(a)6:** BOE presentation includes student groups, comparisons, and aligned interventions
- **N.J.A.C. 6A:8-4.3(c):** Public release prohibited when <10 students per subgroup
- **FERPA (20 U.S.C. § 1232g):** Student privacy protected

Additional Notes

- **Dynamic Learning Maps (DLM):** Suppressed (<10 students)
- **ACCESS for ELLs:** Suppressed to maintain confidentiality
- **NJGPA:** Presented to Board August 2025

All data reflect aggregate district performance and adhere to state and federal privacy laws.