

Bangor Public Schools Mission Statement

Providing Educational Excellence as a Pathway to Success

Bangor Public Schools Vision Statement

Challenging and Guiding Each Student to Pursue Their Dreams

2025-2026

Table of Contents

Table of Contents 1
Purpose of the Handbook 2
School Contacts & General Information 2
School Day 2
Bangor School District Procedures, Expectations & Policies 3
Attendance 3
Birthday Treats 3
Bicycles, Skateboards, Scooters, etc. 3
Bullying and Other Aggressive Behavior Towards Students (Policy 5517.01) 4
Dress Code 5
Field Trip Guidelines 5
Grievance Procedures For Nondiscrimination (Policy 2260) 5
Immunizations 6
Internet Usage 6
Medications (Prescription and Non-Prescription) 6
Morning Drop Off Procedures 6
Parent Concerns 7
Parent-Teacher Conferences 7
Personal Electronic Devices & Cell Phones (Policy 5136) 7
Personal Items & Materials 7
Positive Behavior Interventions & Supports 8
Responsible Thinking Process 8
Recess Guidelines and Expectations 7
Report Cards 8
Promotion & Retention 8
School Closure 8
Search & Seizure (Policy 5771) 8
Student Injury 9
Student Illness 9
Suspension & Expulsion 9
Testing 10
Tobacco & Drug-Free School Zone (Policy 7434 & 5530) 10
Transportation Privileges & Bus Expectations 10
Volunteers 11
Weapons Free School Zone (Policy 5772) 11
Emergency Drills 12
Fire Response Plan 12
Tornado Watches & Warnings 12
Social Probation Policy 13
Appendix A 13
Code of Conduct
Appendix B 15
Updates Sexual Harassment/Homeless

Purpose of the Handbook

The purpose of the High School Student Handbook is to provide you with information that you and your child(ren) will need to know to increase High School success. This handbook contains rules, regulations, procedures, and policies which are to be adhered to by all students. Additional procedures and information pertinent to the school will be sent home separately.

It is required that you read the information and discuss it with your child. Please also sign and return the parent signature page, confirming that you have read and understand the contents of the High School Student Handbook. Guardians and staff who work together can better help each student develop to their fullest potential — academically, physically, socially, and emotionally. If you have any questions or concerns, please call the school office.

This handbook does not contain every rule or policy of the district. Rules, policies, procedures, and/or activities are subject to change during the school year, with sufficient notification to the students. The rules, policies, and procedures in this handbook do not supersede federal, state, or local laws or ordinances.

No person in the Bangor School District will be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity based on ethnicity, religion, gender, disability, or any other legally protected status. Inquiries by students and guardians related to discrimination based on disability should be directed to the Superintendent.

School Contacts & General Information

801 W. Arlington Street
Bangor, MI 49013
(269) 427-6844 Main Line

Principal: Tammy Wilson **Counselor:** Darcy Munro

School Day

Parents should plan appropriately so that children do not arrive before school is open.

Full Day Schedule 2024-2025 (Doors open at 7:30 AM)	Half-Day Schedule 2024-2025 (Doors open at 7:30 AM)
1st hour 7:55 - 8:56 2nd hour 9:00 - 9:50 3rd hour 9:54 - 10:44 10:44 -11:09 A LUNCH 11:38-12:03 B LUNCH A-4th hour 11:13-12:03 B-4th hour 10:48-11:38 5th hour 12:07-12:57 6th hour 1:01-1:51 7th hour 1:55-2:45	1st hour 7:55 - 8:21 2nd hour 8:25 - 8:50 3rd hour 8:54 - 9:19 4th hour 9:23-9:48 5th hour 9:52-10:17 6th hour 10:21-10:46 7th 10:50 -11:15 A LUNCH 7th 11:15-11:40 B LUNCH

Bangor School District Procedures, Expectations & Policies

Attendance/Truancy Policy

It is imperative that students be in attendance each school day in order not to miss a significant portion of their education. Many important learning opportunities result from active participation in the classroom and other school activities, which cannot be replaced by individual study.

Attendance is important in developing a high-quality work ethic which will be a significant factor in a student's success with future employers. One of the most important work habits that employers look for in hiring and promoting a worker is his/her dependability in coming to work every day and on time. This is a habit the School wants to help students develop as early as possible in their school careers.

Under State Law, attendance at school is compulsory until a student reaches the age of eighteen (18) or graduates from High School.

A. If a child is late or absent from school, parents are requested to notify the High School office (269-427-6844) before 8:30 a.m.

B. In the event the school does not hear from the parents, school personnel will attempt to telephone the parents or other emergency contacts provided by the parent to verify the absence.

Examples of excused absences (these still count toward the 10 allowable absences) may include but are not limited to:

1. Illness
2. Death in the family
3. Family emergency

Examples of exempt absences (do not count toward the 10 allowable absences) include:

1. Doctor and dentist appointments
2. Authorized school activities
3. Religious holidays
4. Legal business
5. Funeral services for family members
6. School suspensions

A student must be in attendance for a full day of school to attend or participate in an extracurricular activity. Exceptions to this policy may be made by the principal or his/her designee.

A student is considered truant each day or part of the day if she/he is absent from the assigned location. A student is considered tardy rather than absent if she/he is in the assigned location after the tardy bell but less than 10 minutes late.

The Truancy Process begins when a student reaches the following absences.

5 Absences- A letter is sent to parents emphasizing the student is missing too many days of school

8 Absences- A meeting will be set with the student which will include School Support Personnel. (Social worker, Counselor, Administrator)

11 Absences- A meeting will be set with the parent and student that will include school personnel. The purpose of this meeting is to discuss referrals and options that support the student to avoid filing truancy..

12 Absences- A referral will be made to the County Truancy officer.

Early Student Releases

When it is necessary for your child to leave school during the school day, please notify the office. For the protection of your child, students will only be released to the parent, guardian, or others designated by the legal guardian. Picture identification may be required. Children will only be released through the office.

Birthday Treats

Students are not to have food delivered with the exception of family. Random people will not be allowed to deliver food to any student including but not limited to Door Dash or other delivery options.

We do not allow any food-type birthday treats unless they are provided before lunch and must be consumed at lunchtime. Items should be dropped off in the main office before the start of your student's lunch period.

Bullying and Other Aggressive Behavior Towards Students (Policy 5517.01)

Bangor recognizes the negative impact that bullying and harassment have on student health, welfare, and safety as well as the learning environment. Per policy 5517.01, we provide a safe and nurturing educational environment for all students.This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student which cause or threaten to cause bodily harm, reasonable fear for personal safety, or personal degradation.

This policy applies to all "at school" activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved, or school-related activity or function, such as field trips or athletic events where students are under the school's control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

Any student who believes s/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report (in person or writing) the situation to the Principal or Assistant Principal. The student may also report concerns to a teacher or counselor responsible for notifying the appropriate administrator or Board official.

"Bullying" is defined as any written, verbal, or physical acts, including cyberbullying that, without regard to its subject matter or motivating animus, is intended or that a reasonable person would know is likely to harm one or more students either directly or indirectly by doing any of the following:

substantially interfering with educational opportunities, benefits, or programs of one or more students;

adversely affecting the ability of a student to participate in or benefit from the school district's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;

having an actual and substantial detrimental effect on a student's physical or mental health; and/or causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Bullying can be physical, verbal, psychological, or a combination. Some examples are:

Physical – hitting, kicking, spitting, pushing, taking and/or damaging personal belongings or extorting money, unwelcome physical contact.

Verbal – taunting, malicious teasing, insulting, name-calling, making threats.

Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation.

"Harassment" includes, but is not limited to, any act which subjects an individual or group to the unwanted, abusive behavior of nonverbal, verbal, written, or physical nature, often based on age, race, religion, color, national origin, marital status or disability, but may also include sexual orientation, physical characteristics (e.g., height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g., from rival school, different state, rural area, city, etc.).

Dress Code

A. The cooperation of all parents and guardians is requested in determining what is acceptable dress.
B. While fashion changes, the reason for being in school does not. Students are in school to learn. Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted. Personal expression is permitted within these general guidelines. If a student has selected a manner of appearance that is beyond mere freedom of expression and disrupts the educational process or presents risk to themselves or others, they may be removed from the educational setting. Chains attached to clothing are not allowed. Students wearing, carrying or displaying gang paraphernalia or exhibiting behaviors or gestures which symbolize gang membership or causing and/or participating in activities which are designed to intimidate another student will be disciplined.
C. Examples of unacceptable dress in High School may include but are not limited to
    1. Bare feet.
    2. Bare midriffs, open back, or see-through tops or bottoms.
    3. Spaghetti straps, tank tops, muscle shirts, halter tops, strapless garments, etc are not acceptable. Skirts and shorts must be of appropriate length as determined by the principal or his/her designee. Clothing imprinted with profanity, implied profanity, inappropriate language, advertising tobacco or alcoholic products, or derogatory to any individual, group or institution.
    4. Bandanas/scarves on the head.
    5. Chains in/on clothing.
D. Students are not to exchange items of clothing or shoes.
E. Hats, Coats, and Other Items.(See Below)

Personal items such as blankets, pillows, stuffed animals, and other personal items are not

allowed in the classroom at any time. These items distract students from the educational opportunities being provided to them.

Hats, hoods, and other head coverings (except those for religious purposes) cannot be worn in the school building.

Field Trip Guidelines

Students on school trips are subject to the school rules and other behavior policies. Misbehavior during any school trip may result in exclusion from other off-campus trips and disciplinary action. Administration may require a student to remain at school due to behavioral concerns.

Grievance Procedures For Nondiscrimination (Policy 2260)

Equal educational opportunities shall be available to all students, without regard to the Protected Classes, age (unless age is a factor necessary to the normal operation or the achievement of any legitimate objective of the program/activity), place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District. Educational programs shall be designed to meet the varying needs of all students.

Any person who believes that they have been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which shall be referred to as a grievance, with the District's Civil Rights Coordinator, Dr. Dannielle McGuire 269-427-6800 ext. 8177. The person who believes he/she has a valid basis for grievance shall discuss the grievance informally and on a verbal basis with the District's Civil Rights Coordinator, who shall in turn investigate the complaint and reply with an answer to the complainant.

Complaints will be investigated in accordance with the procedures as described in
Board Policy 2260: http://go.boarddocs.com/mi/bps/Board.nsf/goto?open&id=BBQMDB4EE2CC
Any student making a complaint or participating in a school investigation will be protected from any threat or retaliation. The Compliance Officer can provide additional information concerning equal access to educational opportunities.

Immunizations

All students enrolling in the Bangor School District for the first time shall submit either: a statement signed by a physician that they have met immunizations required by the State of Michigan or a waiver signed by one guardian that the child has not been immunized because of religious conviction or objection to immunization. To assure the health and safety of the students in the Bangor School District, no student will be allowed to continue in attendance if requirements are not met.

Internet Usage

Assigned devices are the property of the school district. No stickers, emblems, or other markings can be placed on those devices.

The Bangor School District allows students to work independently on the internet/network with written parental permission. Such work is for educational purposes. Any misuse involving the sending or accessing of non-educationally relevant material may result in the loss of technology privileges and

may be subject to further discipline. The complete acceptable protocol is sent home with the opening day packet and must be signed and returned to school.

Limited English Proficiency

Limited proficiency in the English language should not be a barrier to equal participation in the instructional or extra-curricular programs of the District. It is, therefore, the policy of this District that those students identified as having limited English proficiency will be provided additional support and instruction to assist them in gaining English proficiency and in accessing the educational and extra-curricular program offered by the District. Parents should contact the **ELL/ESL Department** at **(269) 427-6800 ext. 8221** to inquire about evaluation procedures and programs offered by the District.

Medications (Prescription and Non-Prescription)

The Bangor School District policy for prescribed and non-prescribed medication given at school is strictly enforced. No medicine can be given until the following criteria have been met:

1. A consent form with the signature of the physician and guardian must be filled out and returned to the school office.
2. All medication must be in the original container.
3. An adult must bring medication to the school office. This is where the medication will be kept & distributed unless outlined in a health plan.

Morning Drop-Off Procedures

Students should not be dropped off before the school's designated time. For the safety of your child please make arrangements for child care or supervision before school hours.

Parent Concerns

Our goal is to resolve all issues positively for all parties concerned. Should you have a concern or problem regarding your child, the procedure to follow is:

1. Speak with your child's teacher.
2. If needed, contact your building principal.

Parent-Teacher Conferences

are held in the fall/winter, and spring of each year. We hope you will make a special effort to come, as a conference with your child's teacher is of great importance to the student's success. Regular communication with your child's teacher is also encouraged.

Personal Electronic Devices & Cell Phones (Policy 5136)

To minimize distractions and promote meaningful engagement in the classroom, students will not be allowed to use cell phones or other communicative devices during school hours. This includes lunch and breakfast also. Phones must remain off and stored in lockers or backpacks throughout the day. This also includes passing time between classes and lunch. In case of emergencies parents can contact the front office at 269 427-6800. Unauthorized cell phone use during the day may result in consequences outlined in the discipline matrix.

Personal Items & Materials

The Bangor School District shall not be responsible for the loss, theft, or destruction of personal items. Valuable items such as jewelry, expensive clothing, and electronic equipment should not be brought to school. Toys and games are only allowed after permission from school personnel is given.

Positive Behavior Interventions & Supports

Bangor High School will utilize positive behavior interventions and supports to construct a school-wide culture that utilizes data to drive action and provides appropriate tiered interventions to support the social and emotional development of our students. Under this model, all students are required to behave in a way that is safe, respectful, and responsible. They are given positive reinforcement and support for meeting these expectations.

When students have difficulty following the expectations, minor or major office referrals are documented, and consequences may be given. Tiered supports provide additional interventions to some students who do not respond to Tier One strategies. In the case of repeated offenses, students may be placed on a behavior plan that outlines the specific expectations for the student to display and allows for more regular reinforcement throughout the day for the child. Plans may include a parent feedback component, which allows for more regular communication between the school and the parent.

. By asking the children a series of questions, they are taught to think responsibly about what they have done and what choices they have made. Through this questioning process, children are not told how to act but instead taught how to think.

Bangor High School has a student code of conduct that outlines the expected student behaviors and the potential consequences for not meeting these expectations. Please refer to the matrix of behaviors and consequences.

Report Cards

Report cards are completed two (2) times during the school year. Parents are encouraged to contact their child's teacher for any questions or if further information is needed.

To promote students to the next grade level at the end of each school year. However, students who repeatedly fail to meet certain academic standards may be retained and repeat their current grade. Families will be notified via mail at the end of the first semester if their student is in danger of being retained. Criteria are as follows, student is/has failed two academic core courses (ELA, Math, Science, Social Studies) for two consecutive marking periods. If a student fails two or more of these

core classes for the third marking period they will receive a final letter stating that their student has been retained.

School Closure

In the event of a school closure, you will be notified via school messenger, email, or your local TV channel. Please follow the school closure dismissal procedures outlined in that communication.

Search & Seizure (Policy 5771)

Search of a student and their possessions may be conducted at any time the student is under the jurisdiction of the Board of Education if there is a reasonable suspicion that the student violates law or school rules. A search may also be conducted to protect the health and safety of others. All searches may be conducted with or without a student's consent.

Students are provided lockers, desks, and other equipment to store materials. It should be clearly understood that this equipment is the school's property and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules.

Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The school reserves the right not to return items that have been confiscated. During any search, students' privacy rights will be respected regarding any items that are not illegal or against school policy.

All computers located in classrooms, labs and offices of the District are the District's property and are to be used by students, where appropriate, solely for educational purposes. The District retains the right to access and review all electronic, computer files, databases, and any other electronic transmissions contained in or used in conjunction with the District's computer system, and electronic mail. Students should have no expectation that information contained on such systems is confidential or private.

Review of such information may be done by the District with or without the student's knowledge or permission. The use of passwords does not guarantee confidentiality, and the District retains the right to access information in spite of a password. All passwords or security codes must be registered with the instructor. A student's refusal to permit such access may be grounds for disciplinary action.

Student Injury

If your child is injured at school, emergency care will be given.

1. Students who are injured should report it to their teacher or other school employee.
2. The parent, guardian or authorized representative will be contacted.
3. 911 will be called if necessary

Student Illness

When your child is ill, please keep them at home. It is important that we keep our student body and staff members healthy.

If a student becomes ill at school, the following steps will be taken:

1. The guardian or an authorized representative will be contacted.
2. In the case of illness, the parent will be asked to pick up the student.
3. Students must be fever-free for 24 hours, without medication, before returning to school.

Refer to the appendix for a matrix of communicable diseases and how to manage these illnesses.

Suspension & Expulsion

The authority of school boards to authorize suspension or expulsion and to make reasonable rules and regulations regarding discipline is granted under Public Acts in the School Code. Section 380.1311 of the School Code authorizes suspension for the following reasons: (1) Gross misdemeanor or (2) Persistent disobedience.

Conduct that deliberately interferes with the educational process or violates accepted and ordinary standards of conduct is also prohibited, even though not specifically set forth below. Violating any school rule or performing any act that is disruptive or detrimental to the health, welfare, or education of other individuals or is damaging to school property is prohibited. The degree of severity of the misconduct will determine whether any offense warrants suspension or expulsion from school.

Examples of unacceptable behavior include but are not limited to:

- Arson
- Assault and Battery
- Threats (Verbal and/or Written)
- Controlled Substance (ex. drugs, copy-cat drugs, drug paraphernalia, marijuana and alcohol)
- Ethnic, gender or sexual intimidation or harassment, profanity and racial slurs
- False Fire Alarms or False Bomb Threats
- Physical Aggression
- Prolonged Insubordination
- Major Theft
- Purposeful Destruction (ex. defacing of school property)
- Tobacco (all types, including chewing tobacco)
- Weapons
- Other Major Inappropriate Acts

Refer to the matrix of behaviors and consequences.

Tobacco & Drug-Free School Zone (Policy 7434 & 5530)

In accordance with Federal and State law, the Board hereby establishes a "Drug-Free School Zone" that extends 1000 feet from the boundary of any school property. The Board prohibits the use, possession, sale, concealment, delivery, or distribution of any drug or any drug-related paraphernalia at any time on District property. This includes individuals on campus before and after school.

For purposes of this policy, "drugs" shall mean: all dangerous controlled substances as so designated and prohibited by Michigan statute; all chemicals which release toxic vapors; all alcoholic beverages; any prescription or patent drug, except those for which permission to use in school has been granted

pursuant to Board policy; performance enhancing drugs as determined annually by the Department of Community Health; any other illegal substance so designated and prohibited by law.

The administration shall take appropriate action in cases involving persons who are in violation of this policy. Law Enforcement will be contacted in cases when administration deems necessary.

Transportation Privileges & Bus Expectations

Bus transportation is a privilege provided to students in areas designated by the Board of Education. Bus transportation is provided for students' convenience as long as they maintain appropriate student conduct. The same behavior that is expected in the classroom is expected on each bus. Buses are equipped with video cameras to monitor student behavior. If a student misbehaves on a bus and their actions are recorded, the footage will be reviewed by the administration. Since these videos are considered part of a student's record, they can be viewed only in accordance with Federal Law. Students riding the bus may be denied transportation, temporarily or permanently, for behavior, which threatens their own safety or the safety and well-being of others.

The following is a list of rules and expectations which shall be obeyed when riding a bus. Students not following bus rules and expectations may lead to disciplinary action.

1. Be courteous; use no profane language. No yelling or screaming.
2. Do not eat or drink on the bus.
3. Do not be destructive, keep the bus clean.
4. Cooperate with drivers and follow their directions.
5. Keep hands, feet, and body to yourself during the entire bus ride.
6. Stay seated, keep your head, hands, and feet inside the bus, and help to ensure safety.
7. Cell Phones are not to be used on the bus due to safety and privacy concerns.

The bus driver has the right and the responsibility to assign seats to ensure safety.

If a student must ride a bus other than that assigned, a written note from the guardian must be approved by the transportation office and given to the bus driver.

If the student resides in another school district but attends school in Bangor, it is the obligation of the guardians to provide transportation for the student from the home of the non-resident.

Students are not allowed to drive or ride with another person to Vo Tech unless there are extenuating circumstances that are authorized by administration. Students must be transported by the bus to Vo Tech.

Volunteers

All volunteers must complete an iChat background check. Check with the school office for the proper form.

Various opportunities exist for parents to play a role in school activities. These can include volunteer activities, help with homework, participation in field trips, organizing class parties, supporting the PTO events, and other events that will occur throughout the year. It is best to arrange volunteer opportunities ahead of time with your child’s teacher or PTO president in order to ensure that your

participation can offer the most value to the classroom or school. Please contact the school office for more information about how you can become involved.

Weapons Free School Zone (Policy 5772)

The Board of Education prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District according to policy number 5772.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type whatsoever, including spring, air and gas-powered guns (whether loaded or unloaded) that will expel a BB, pellet, or paint balls, knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives or any other weapon described in 18 U.S.C 921. This policy shall also encompass such actions as look-alike items, false fire alarms, bomb threats, or intentional calls to falsely report a dangerous condition.

It makes no difference whether or not the weapon belongs to someone else, unless the student can provide convincing evidence that the weapon was placed in the student's possession without his/her knowledge. If it can be confirmed that a weapon was brought on District property by a student other than the one who possessed the weapon, that student shall also be subject to the same disciplinary action.

Weapons will not be tolerated in any way and a student will be disciplined, up to and including expulsion. Criminal charges may be filed for this violation with our school resource officer.

Emergency Drills

Each school in the Bangor School District conducts fire, tornado and intruder drills during the school year, as required. Drills are designed to assure the safety of students and staff should emergency situations arise.

Fire Response Plan

Staff are responsible for ensuring that all students exit the building and remain at a safe distance. The central office will communicate a dismissal plan with families via email. No student will be released to a person other than their guardian except by specific request from the guardian. The child *must* be checked out through the office.

Tornado Watches & Warnings

The Bangor School District will remain in session during a tornado watch, a tornado warning or severe weather warning. Building administrators will be notified in the event of potential severe weather and appropriate precautions will be taken.

If, at the regular school closing time, a tornado warning is in effect for the immediate area, the school will not be dismissed until the warning is lifted. Students may be picked up at school by their guardians if they come to the school office to request their dismissal. No student will be released to a

person other than their guardian except by specific request from the guardian. The child *must* be checked out through the office. Please do not call the school office, email communication is preferred.

Social Probation:
Any Student who is receiving 3 or more (F's) weekly will be placed on SOCIAL PROBATION. What this means is that if you are on Social Probation, you will not be allowed to participate or attend any after school activities hosted at Bangor Public Schools until you are passing at least 5 out of 7 classes.

Appendix A

Bangor High School Student Code of Conduct

The Bangor School District recognizes the importance of establishing clear and consistent disciplinary procedures and consequences for violations of school and district expectations. Bangor High School students are expected to demonstrate respectful, responsible, and safe behavior.

Under School Board Policy (po5500), the Board finds that student conduct is closely related to learning and that an effective instructional program requires an orderly school environment, which is, in part, reflected in students' behavior. The Board shall require each student of this District to adhere to the Code of Conduct promulgated by the administration and to submit to such disciplinary measures as are appropriately assigned for infraction of those rules.

Each student must adhere to the Board policies and Code of Conduct governing student discipline to provide a positive learning environment and school climate. Our school-wide expectations are focused on the three B's:

1. Be Respectful
2. Be Responsible
3. Be Safe

*It should be noted that the Code of Conduct is designed with some flexibility so that school personnel can exercise judgment within the Code's scope.

Staff at Bangor High School will consider *all* factors when assigning consequences for student misbehavior; however, considering *all* factors does not guarantee consequences will not be assigned. This document adds transparency when consequences are being assigned for student misbehavior for all stakeholders. Staff may consider reasonable alternatives to the consequences BELOW (i.e., restorative meetings, conferences with home, referral to our Student Assistance Team (SAT)) with administrator approval. Before a suspension is assigned, Bangor High School Staff *must consider* the seven factors outlined and required by the State of Michigan.
These seven factors are:

- Student age
- Disciplinary history
- Disability
- Seriousness of behavior
- Safety risk
- Use of Restorative Practices
- Level of intervention

The following pages define the categories of violations used in the Bangor High School disciplinary program.

Minor Violations:
Minor violations distract from the learning environment but are usually resolved without further incident. These violations are addressed by the staff member that witnesses the violation and typically does not result in removal from class or school.
The below matrix will be used by staff when addressing the minor violations listed. Administrative action will typically not occur with these violations.

Minor Behaviors & Definitions	Consequence Options for minor violations *optional consequence at staff discretion			
Defiance / Disrespect / Disruption Student engages in brief or low-intensity failure to follow directions, socially rude or dismissive messages to adults or students, talks back, or causes an inappropriate disruption.	**1st offense** • Staff follow up questioning protocol • If successful student remains in the learning environment	**2nd offense** • Student is sent to the office • Student meaningfully completes Behavior Reflection plan	**3rd offense** •	**4th offense +**
Inappropriate Language Student engages in low-intensity instances of inappropriate language.	**1st offense** • Staff follow up questioning protocol • If successful student remains in the learning environment	**2nd offense** • Student is sent to the office • Student meaningfully completes Behavior Reflection plan	**3rd offense**	**4th offense +**
Physical Contact/ Physical Aggression Student engages in non-serious but inappropriate physical contact. This includes roughhousing, tackling, and over-aggressive play.	**1st offense** • Staff follow up questioning protocol • If successful student remains in the learning environment	**2nd offense** • Student is sent to the office • Student meaningfully completes Behavior Reflection plan	**3rd offense**	**4th offense**
Technology Violation Student engages in non-serious but inappropriate (as defined by school) use of school-provided technology.	**1st offense** • Staff follow up questioning protocol • If successful student remains in the learning environment	**2nd offense** • Student is sent to the office • Student meaningfully completes Behavior Reflection plan	**3rd offense**	**4th offense +**
Cell Phone/Personal Electronics: Cell phones or other electronics are visible during school hours.	**1st offense** • Student takes phone to office, phone can be picked up at the end of the day	**2nd offense** • Student takes phone to office, phone can be picked up at the end of the day by parent/guardian	**3rd Offense** • Student takes phone to the office • Phone must be picked up by parent/guardian • Student will serve 2 days OSS • Student will leave phone in the office or at home	**Refusal to Follow Policy** • Student will serve 2 days OSSStudent will be required to leave phone in the office
Academic Dishonesty The use of unauthorized assistance to aid in completing any school assignments, tests, or quizzes. Includes cheating, plagiarism, and the use of AI (Artificial Intelligence)	**1st offense** • Student is allowed to redo the assignment or receive a zero	**2nd offense** • Student is sent to the office • Student meaningfully completes Behavior Reflection plan	**3rd Offense** Student receives a zero for the assignment	
Tardiness The student is late to class after the tardy bell sounds. *Reset	**1st offense** • Verbal warning	**2nd offense** • Verbal warning	**3rd offense (tardies 3-7)** • Lunch detention for each tardy	**4th offense (tardies 8+)** • 1 suspension for each tardy

Other Student engages in any other minor behaviors that do not fall within the above categories.	**1st offense** • Staff follow up questioning protocol • If successful student remains in the learning environment	**2nd offense** • Student is sent to the office • Student meaningfully completes Behavior Reflection plan	**3rd offense** • Student will serve OSS for the remainder of the day or the following day	**4th offense +** • Student will serve 2 days of OSS

Major Violations:

Major violations are considered serious breaches in the Student Code of Conduct and significantly interfere with the learning and/or negatively impact the safety of the school environment. Therefore, these violations will be addressed by an administrator.

Major Behaviors & Definitions	1st Offense	2nd Offense	3rd Offense	4th Offense
Abusive/ Inappropriate Language/ Profanity Student delivers verbal messages that include swearing, name-calling, or use of words in an inappropriate way, repeatedly causing a major disruption to the learning environment.	**Towards Students** • Lunch Detention **Towards Staff** • 2 days OSS • Optional restorative meeting	**Towards Students** • Reflection w/Admin • Lunch Detention • Optional restorative meeting **Towards Staff** • 4 days OSS • Parent meeting before re-entry	**Towards Students** • 1 day OSS • Parent meeting before re-entry **Towards Staff** • 10 OSS	**Towards Students** • 3 days OSS • Referral to SAT • Creation of behavior contract **Towards Staff** • 10 days OSS pending investigation • Recommendation for online placement/expulsion
Defiance / Disrespect / Disruption Student engages in refusal to follow directions for a prolonged period of time or engages in behavior causing a major disruption to the learning environment. Disruption can also include sustained screaming, misuse of materials, and/or sustained out-of-seat behavior.	• 2 days OSS **Re Entry Meeting W/Admin**	• 2 days OSS **Re Entry Meeting W/Admin**	• 2 days OSS • Behavior Contract **RE Entry Meeting W/Admin**	**Follow behavior contract**
Technology Violations Student engages in serious inappropriate (as defined by school) use of school-provided technology.	• Temporary loss of privilege (technology use) • Parent Meeting	• 2 days OSS • Temporary loss of privilege (technology use)	• 2 days OSS • Loss of privilege (technology) for the remainder of the school year	• 2 days OSS • Loss of privilege (technology) for the remainder of the school year
Inappropriate Location/ Out of Bounds Area Student has left their area that has been determined safe or has left school property without permission.	• Parent Contact • 1 day OSS	• Parent Contact • 2 days OSS	• Parent Contact • 3 days OSS	• Parent Contact • 5 days OSS

Property Damage/Vandalism Students participate intentionally in an activity that results in the destruction or disfigurement of property.	• Parent Meeting • 2 days OSS • Option to complete Restorative	• Parent Meeting • 3 days OSS	• Parent Meeting • 10 days OSS • Possible expulsion 5 OSS, placement in MS Transition Room	
Bullying The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online which causes or threatens to cause bodily harm, reasonable fear for personal safety, or personal degradation.	• Parent contact/meeting • 2 days OSS • Behavior contract	• 5 OSS • Continue behavior contract	• 10 OSS	• Student placed online or recommended for expulsion
Fighting / Physical Aggression Student is involved in **mutual** participation in an incident involving physical violence. A student engages in actions involving serious physical contact where injury may or may not occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).	• 3 days OSS,	• 5 days OSS,	• 10 days OSS • Possible placement online or expulsion	
Harassment The delivery of disrespectful messages with malicious intent in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class.	• 2 days OSS	4 OSS, placement	• 10 days OSS pending investigation • Recommendation for expulsion/online placement	
Sexual Harassment Severe, pervasive, and unwelcomed conduct of a sexual nature.	Refer to Title IX Coordinator			
Use and/or Possession of Weapons Student is in possession of an item that could be used as a weapon.	• 10 days OSS pending investigation • Referral to SRO and threat assessment team • Possible expulsion			
Verbal Aggression/Threatening Behavior Threatening behavior directed at other students or staff members.	**Towards Students:** • 2 days OSS **Towards Staff:** • 5 days OSS, • Referral to threat assessment team • Safety Plan upon return	**Towards Students:** • 4 days OSS • Safety plan **Towards Staff:** • 10 days OSS pending investigation	**Towards Students:** • 10 days OSS pending investigation • Referral to SRO and threat assessment team • Possible expulsion **Towards Staff:**	**Towards Students:** Indefinite OSS, a recommendation for expulsion

		• Referral to SRO and threat assessment team • Possible expulsion	Indefinite OSS, a recommendation for expulsion	
Use/Possession of illicit substances	• 10 days OSS • Referral to SRO • Referral to mental health	• 10 days OSS pending investigation • Referral to SRO • Possible expulsion/online placement	Indefinite OSS, a recommendation for expulsion	
Sale/distribution of illicit substances	• 10 days OSS pending investigation • Referral to SRO • Possible expulsion/online placement	Indefinite OSS, a recommendation for expulsion		
Vaping/Tobacco Products- does not contain illicit substances (for example, nicotine-based vaping devices)	• 3 days OSS • Referral to SRO	• 5 days OSS • Referral to SRO	• 10 days OSS • Referral to SRO	• 10 days OSS • Referral to SRO • Possible expulsion/online placement
Repeated instances of minor violations	Admin reserves the right to assign appropriate consequences for other minor behaviors not listed.			
Other Students engage in any other major problem behaviors that do not fall within the above categories.	Admin reserves the right to assign appropriate consequences for other major behaviors not listed above. Admin will consider the seven factors when using this discretion.			

Major Violations:

Major violations are considered serious breaches in the Student Code of Conduct and significantly interfere with the learning and/or negatively impact the safety of the school environment. Therefore, these violations will be addressed by an administrator.

Major Behaviors & Definitions	1st Offense	2nd Offense	3rd Offense	4th Offense
Abusive/ Inappropriate Language/ Profanity Student delivers verbal messages that include swearing, name-calling, or use of words in an inappropriate way, repeatedly causing a major disruption to the learning environment.	**Towards Students** • Lunch Detention **Towards Staff** • 2 days OSS • Optional restorative meeting	**Towards Students** • Reflection w/Admin • Lunch Detention • Optional restorative meeting **Towards Staff** • 4 days OSS • Parent meeting before re-entry	**Towards Students** • 1 day OSS • Parent meeting before re-entry **Towards Staff** • 10 OSS	**Towards Students** • 3 days OSS • Referral to SAT • Creation of behavior contract **Towards Staff** • 10 days OSS pending investigation • Recommendation for online placement/expulsion
Defiance / Disrespect / Disruption Student engages in refusal to follow directions for a prolonged period of time or engages in behavior causing a major disruption to the learning environment. Disruption can also	• 2 days OSS **Re Entry Meeting W/Admin**	• 2 days OSS **Re Entry Meeting W/Admin**	• 2 days OSS • Behavior Contract **RE Entry Meeting W/Admin**	**Follow behavior contract**

include sustained screaming, misuse of materials, and/or sustained out-of-seat behavior.				
Technology Violations Student engages in serious inappropriate (as defined by school) use of school-provided technology.	• Temporary loss of privilege (technology use) • Parent Meeting	• 2 days OSS • Temporary loss of privilege (technology use)	• 2 days OSS • Loss of privilege (technology) for the remainder of the school year	• 2 days OSS • Loss of privilege (technology) for the remainder of the school year
Inappropriate Location/ Out of Bounds Area Student has left their area that has been determined safe or has left school property without permission.	• Parent Contact • OSS rest of the day	• Parent Contact • 2 days OSS	• Parent Contact • 3 days OSS	• Parent Contact • 5 days OSS
Property Damage/Vandalism Students participate intentionally in an activity that results in the destruction or disfigurement of property.	• Parent Meeting • 2 days OSS • Option to complete restorative justice ○	• Parent Meeting • 3 days OSS	• Parent Meeting • 10 days OSS • Possible expulsion	
Bullying The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online which causes or threatens to cause bodily harm, reasonable fear for personal safety, or personal degradation.	• Parent contact/meeting • 2 days OSS • Behavior contract	• 5 OSS • Continue behavior contract	• 10 OSS	• Student placed online or recommended for expulsion
Fighting / Physical Aggression Student is involved in **mutual** participation in an incident involving physical violence. A student engages in actions involving serious physical contact where injury may or may not occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).	• 3 days OSS,	• 5 days OSS,	• 10 days OSS • Possible placement online or expulsion	
Assault An aggressor takes violent action against a victim	• Referral to law SRO • 10 days OSS • Possible recommendation for expulsion or online placement	• 10 days OSS pending investigation • Recommendation for expulsion/online placement		
Harassment The delivery of disrespectful messages with malicious intent in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class.	• 2 days OSS	4 OSS, placement	• 10 days OSS pending investigation • Recommendation for expulsion/online placement	
Sexual Harassment Severe, pervasive, and unwelcomed conduct of a sexual nature.	Refer to Title IX Coordinator			

Use and/or Possession of Weapons Student is in possession of an item that could be used as a weapon.	• 10 days OSS pending investigation • Referral to SRO and threat assessment team • Possible expulsion			
Verbal Aggression/Threatening Behavior Threatening behavior directed at other students or staff members.	**Towards Students:** • 2 days OSS **Towards Staff:** • 5 days OSS, • Referral to threat assessment team • Safety Plan upon return	**Towards Students:** • 4 days OSS • Safety plan **Towards Staff:** • 10 days OSS pending investigation • Referral to SRO and threat assessment team • Possible expulsion	**Towards Students:** • 10 days OSS pending investigation • Referral to SRO and threat assessment team • Possible expulsion **Towards Staff:** Indefinite OSS, a recommendation for expulsion	**Towards Students:** Indefinite OSS, a recommendation for expulsion
Use/Possession of illicit substances	• 10 days OSS • Referral to SRO • Referral to mental health	• 10 days OSS pending investigation • Referral to SRO • Possible expulsion/online placement	Indefinite OSS, a recommendation for expulsion	
Sale/distribution of illicit substances	• 10 days OSS pending investigation • Referral to SRO • Possible expulsion/online placement	Indefinite OSS, a recommendation for expulsion		
Vaping/Tobacco Products- does not contain illicit substances (for example, nicotine-based vaping devices)	• 3 days OSS • Referral to SRO	• 5 days OSS • Referral to SRO	• 10 days OSS • Referral to SRO	• 10 days OSS pending investigation • Referral to SRO • Possible expulsion/online placement
Repeated instances of minor violations	Admin reserves the right to assign appropriate consequences for other minor behaviors not listed.			
Other Student engage in any other major problem behaviors that do not fall within the above categories.	Admin reserves the right to assign appropriate consequences for other major behaviors not listed above. Admin will consider the seven factors when using this discretion.			

Appendix B: Sexual Harassment/Homeless

- Sexual Harassment and Sexual Assault Information Guide
  - SH and SA Information Guide, Pages 1 to 4
  - SH and SA Information Guide, Page 5

Appendix C: Closed Campus Policy

- **The school campus is a closed one. All students must remain on campus during school hours. The building principal or designee will release a student only after confirming (verbal call back to parent or guardian who called in from one of the building administrators or office secretaries) with an authorized adult that the student has permission to leave campus. Students who leave campus without authorization are subject to disciplinary action. Nothing in this policy prevents the school from sending a student home when the student is ill or for disciplinary purposes.**
- **There will be a consequence for signing out (ex. A parent calls, allowing a student to sign out and return later. This time missed is still considered "unexcused", and will have an impact on extracurricular activities.**

Appendix D: Vaping Policy

- **Vape detectors have been installed in the restrooms.**
- **A spreadsheet of data is collected on which students are in the restrooms when the detector goes off. The following range is used to determine consequences .**
    - **5-9 : Must attend educational programming.**
    - **10-14 : OSS for 3 days**
    - **15+ : OSS for 5 days**

Appendix E: Social Probation

Students that have earned at least 3 failing grades during the marking period, when grade checks are completed each Monday, will not be allowed to attend any extra curricular events during that particular week. Students will remain on this list until grades are checked for the following Monday. Students will only be allowed to to work with a teacher, or attend a Credit Recovery session after school. Otherwise students that have 3 failing grades must exit the building at dismissal.

ANNUAL NOTICE

HOMELESS CHILDREN AND YOUTH

The McKinney-Vento Act defines homeless children and youth as:
Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes
children and youth who are: sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative

adequate accommodations living in emergency or transitional shelters abandoned in hospitals living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Bangor Public School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:
The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.

Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Nicole Johnston, homeless liaison for the njohnston@bangorvikings.org Bangor Public School District, at for additional information about the rights and services described above