Missouri Department of Elementary & Secondary Education

ePeGS

District/LEA: 074-187 NODAWAY-HOLT R-VII **Year:** 2026-2027

Funding Application: Plan - LEA Parent and Family Engagement **Version:** Initial **Status:** Approved

Number Name Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- [x] The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- [x] The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parent involvement will include surveys and informal face to face meetings. Social media outlets will also be utilized for parental input. The school district will seek and obtain agreement of parents to the parent and family engagement policy through parent survey, social media, and meetings (virtual or face to face). Nodaway Holt Elementary School helps incoming kindergarteners and their parents make the transition to elementary school. During the session of Kindergarten Round-up parents meet with the school nurse, the elementary principal and the kindergarten teacher to share information about the school and answer parent questions. The students have an opportunity to explore the kindergarten classroom at this time. The Parents As Teachers program conducts their screening in the building. Pre-kindergarten students have many opportunities to become familiar with the teachers and the building prior to their first day of kindergarten.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The District will communicate with parents and family members about the plan and seek their input, participation, and agreement through the use of newsletters, the District website, e-mail, telephone, parent and teacher conferences, and home visits if needed.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The District will distribute the engagement policy to all parents and educational guardians through newsletters, email, parent and teacher conferences and linked to the district website. Paper copies of the engagement plan will also be available in the Principal office.The use of newsletters, social media, website and face to face conferences will be utilized to inform parents of Title 1 program.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- [x] The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The District will actively recruit parents and family members to participate in school review and improvement planning. Establishing meaningful, ongoing two-way communication between the District, staff and parents and family members is critical to the success of the student and the success of the program. The district will assign the Elementary Principal to establish a bridge in communication between the LEA and parent.

Check all that apply:

- [x] No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- [ ] The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- [ ] The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- [x] The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The District will provide assistance to parents and family members in understanding such topics as the academic standards, state and local academic assessments, the requirements of parent and family involvement, how to monitor a child's progress and work with teachers to improve the achievement of their children. The District will provide material and training to help parents and family members work with their children to improve academic achievement and to foster parent and family engagement, such as: Scheduling training in different locations on a variety of topics including how to support their child in school, literacy, school safety, cultural diversity and conflict resolution; Using technology, including education about the harms of copyright piracy, as appropriate; and providing information, resources and materials in a user friendly format.

Coordination & Integration

- [x] The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- [ ] Title I School Improvement (a)
- [ ] Title I.C Migrant
- [ ] Title I.D Delinquent
- [x] Title II.A
- [ ] Title III EL
- [ ] Title III Immigrant
- [x] Title IV.A
- [ ] Title V.B
- [ ] School Improvement Grant (g) (SIG)

Other Acts

- [ ] Spec. Ed. State and Local Funds
- [x] Spec. Ed. Part B Entitlement
- [ ] Perkins Basic Grant - Postsecondary
- [ ] Perkins Basic Grant - Secondary
- [ ] State and Local Funds
- [ ] Workforce Innovation and Opportunity Act
- [ ] Head Start
- [ ] McKinney-Vento
- [ ] Adult Education and Family Literacy

☐ Others

Describe other programs

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

To the extent feasible and appropriate, the District will coordinate and integrate Title I parent and family involvement efforts and activities with other federal, state and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents and family members in more fully participating in the education of their children. Engaging the S.K.I.P. parent group to actively seek out and involve parents and family members through regular updates, information sessions and assistance with the identification of effective communication strategies and train parents and family members to enhance the involvement of other parents and family members.

Annual Evaluation

☑ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The District will conduct, with the involvement of parents, an annual evaluation of the content of the parental involvement policy and its effectiveness in improving the academic quality of the schools served. This will include identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

☑ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The Nodaway-Holt School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with
school personnel and teachers and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise,
if necessary, its parent and family engagement policies.

☑ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The Nodaway Holt School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with
school personnel and teachers and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise,
if necessary, its parent and family engagement policies.

☑ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The Nodaway Holt Elementary will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with
school personnel and teachers and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise,
if necessary, its parent and family engagement policies.

☑ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

Describe how the LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy.

The district will use the findings from the annual evaluation of the parent and family engagement policy to create a family engagement policy based upon the needs and wants of the district stakeholders.

☑ The LEA will involve parents in the parent and family engagement activities of the Title I served schools *(which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)*

Describe how the LEA will involve parents in the parent and family engagement activities of the Title I served schools

The district will work with the local SKIP program to involve parents in numerous activities for the betterment of the students.

District/LEA Comments

DESE Comments

Email: tyler.grellner@dese.mo.gov

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