

SIUSLAW HIGH SCHOOL

Course Catalog

2026-2027

Course Descriptions Begin on p. 11

Contents are subject to revision and change.

Updated August, 2026

Siuslaw High School

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Registration Information

Each spring, counselors visit classes and meet with individual students to register for the upcoming year and to provide information on credits and graduation requirements.

For more information regarding registration of specific courses, contact the assigned counselor or an administrator.

Principal Mike Harklerode	mharklerode@siuslaw.k12.or.us
Assistant Principal Anthony Martins	amartins@siuslaw.k12.or.us
Counselor Laura Osbon (9-11)	losbon@siuslaw.k12.or.us
Counselor Bob Orr (12)	borr@siuslaw.k12.or.us



What courses do I need to take?

General Guidelines:

1. All 9th- through 11th-grade students must be enrolled in 7 classes plus a PRIDE class per semester. Free or open periods are not permitted.
2. All 12th-grade students must enroll in at least five classes plus PRIDE per semester.
3. Please refer to the graduation requirements page for diploma requirements. Students earning a regular diploma must earn a minimum of 25 credits.
4. Select your courses carefully. Our master schedule is built around these course requests. In some instances, selected courses may not be available each year.
5. Students should check their course requests and credits against admission requirements for colleges and universities to ensure they meet the admission standards.
6. All Siuslaw High School students will have a PRIDE class built into the schedule. Students will not need to select a PRIDE course when forecasting the upcoming year.
7. Most core classes are preselected for students.

Core Classes

Core classes are required for standard credit toward a diploma in English/Language Arts, Math, Science, and Social Studies. Core classes are denoted in each course description. Most core classes are automatically scheduled for students.

Elective Courses

At SHS, a wide range of elective courses is available in various subjects. These courses allow students to explore areas of interest and enrich their learning. Students should forecast multiple elective classes each semester and rank their selections in order of priority. Classes will be added to student schedules from this list. Some electives are one-semester classes, while others are full-year classes.

Viking PRIDE

PRIDE is an acronym for Participation, Responsibility, Integrity, Dedication, and Excellence. Viking PRIDE classes meet daily for the entire year. Credit in these courses is required for graduation.

Viking PRIDE (or "PRIDE" for short) grades are tied to performance in PRIDE, as well as overall attendance across a student's schedule. Frequent tardies and absences will cause the PRIDE grade to drop below the passing threshold, alerting the student and PRIDE teacher that it's time to earn back lost seat time through makeup work and community service. Specific details will be shared in PRIDE classes and may vary by term and grade level.

The PRIDE period allows students to engage in meaningful discussions about academic progress, college and career goals, social-emotional learning, and character education. It also affords time to work on other requirements without interfering with academic schedules.

Future Success

Future Success is a course designed specifically for students transitioning from middle school to a high school environment. The course covers various topics that work comprehensively to develop each student holistically and support them as they navigate their first year of high school. The class relies heavily on group discussions, daily work, and summative projects.

The first semester focuses primarily on the social-emotional and study skills students need to succeed in high school and beyond. The second semester focuses on career development skills they will need as they move into the workforce. Students will also be given designated weekly study time during both semesters to work independently and/or in small groups.

Future Success is a required course for all 9th-grade students.

Career & Technical Education

Siuslaw High School offers eight distinct programs of study for students interested in a head start for specific occupational paths. Each program has a course progression that begins as early as the 9th grade.

- Architecture & Construction
- Automotive Technology
- Culinary Arts
- Entrepreneurial & Small Business Operations
- Health Services
- Information & Technology
- Manufacturing Technology
- Natural Resources



Grading Scale and Grade Point Average

Letter Grades

A = Mastery of Subject
B = Excellent Quality of Work
C = Base Level of Learning
D = Minimum Requisites Met
F = Does not meet minimum requirement
P = Passing
NP = No Pass
NG = No Grade

Pass/No Pass

Some elective courses offer students the option of a Pass/No Pass grade instead of a traditional letter grade. Taking a Pass/no pass is not recommended for 4-year college-bound students. Pass/No Pass classes do not affect GPA.

Grade Point Average

GPA is determined by adding all grade points earned and dividing by the number of graded class credits per semester. Points are awarded for each letter grade as follows:
A = 4 points
B = 3 points
C = 2 points
D = 1 point
F = 0 points

What are credits, and why are they important?

High School credit is awarded for courses in which a student earns a grade of "D" or higher. Universities and colleges typically require a grade of "C" or higher for most college admissions. Core content classes are year-long classes and earn 1.0 credit. Each semester course is assigned a 0.5 credit. Students who fail to meet the standards in core area content classes may be required to retake the course or enroll in a credit recovery class. Please see the Graduation Requirement Checklist for details on content area requirements. If your education plan includes enrollment in a 4-year university or college, there will be additional admission requirements.

How Do I Change My Schedule

Schedule Changes

Students are expected to complete any course, core or elective, in which they are enrolled. Schedule changes will only be made during the first two weeks of each semester. Schedule

changes will only be made for students who are missing a class, students placed in the wrong class level, or those who need a course to graduate. Schedules will not be changed for teacher preference because students did not receive their desired course or are in an elective course they dislike. Students must complete and submit the appropriate schedule change forms to Counseling Services. Submitting a schedule change form does not guarantee that the course will be changed. Students are required to attend their current courses until notified.

Dropping Courses

Students may drop and/or add classes through their counselors before the cut-off date. An add/drop form with appropriate signatures is needed. In these instances, the form must be completed to change these specific courses. Counselors will consider each request. A completed request form does not guarantee a schedule change. Factors such as class size, availability of classes, and/or appropriate placement supersede the request. Students need to continue with their current schedule until they receive notification of a new one.

Students who drop a class after **two weeks** will receive an **F** on their transcript. The grade of F will be placed on their transcript at the end of the semester and will be averaged into the student's grade point average. The final semester grade will list the class and indicate the failing grade.

Edgenuity Classes

Edgenuity is the computer program we use for credit recovery. When a student receives a failing grade in a class, they may have the opportunity to complete the course in Edgenuity. Edgenuity classes are not intended to replace new core classes or to accelerate progress toward graduation. Counselors and administrators may also assign Edgenuity courses in other situations, such as to offer a course needed for a student's career goal that is not among our standard offerings.

Courses by Grade Level

The course schedule below applies to most students on track for a standard diploma. See your school counselor to ensure you are on track with your selections. If you are interested in one or more of our eight **CTE pathways**, be sure to review these offers: Architecture & Construction, Automotive Technology, Culinary Arts, Entrepreneurial & Small Business Operations, Health Services/Occupations, Information and Technology, Manufacturing Technology, and Natural Resources *(pending)*. To qualify for the Honors Diploma, students must meet the following requirements: 1) attain at least three additional credits for a total of 28 (27 credits for classes before 2026). 2) Earn a non-weight grade point average of 3.5 or higher. 3) ***Complete one advanced class (and receive a B or better) in four academic focus areas*. (ELA, Math, Science, Social Science, CTE/Arts/World Languages, and Electives)**. ***Examples of Honors courses are included in bold and smaller font.***

SEMESTER 1			
9th Grade	**10th Grade**	**11th Grade**	**12th Grade**
1. English I or higher **Honors: Honors English I**	1. English II or higher **Honors: Honors English II**	1. English III or higher **Honors: Eng. III or AP Lit.**	1. English Elective **Honors: College Writing**
2. Elective	2. Social Studies- World History	2. Social Studies- U.S. History **Honors: College U.S. History**	2. Social Studies- Government, Personal Finance (S1 or S2)
3. Math -Algebra or higher **Honors: Alg. 1 or Geometry**	3. Math- Algebra I or higher **Honors: Geometry or Alg. II**	3. Math- Geometry or higher **Honors: Alg. II or Advanced Math**	3. Elective **Honors: College Math or Advanced Math**
4. PE or Health I	4. PE or Elective	4. Health II *(Semester)*	4. Elective
5. Science- Basic Physics/Basic Chemistry	5. Biology or higher	5. Science Elective	5. Elective
6. Future Success	6. Elective **Honors Option: Spanish I**	6. Elective **Honors Option: Spanish II and/or Psychology**	6. Elective **Honors Option: Spanish III and/or Psychology**
7. Elective	7. Elective	7. Elective	7. Elective
8. PRIDE	8. PRIDE	8. PRIDE	8. PRIDE
SEMESTER 2			
9th Grade	**10th Grade**	**11th Grade**	**12th Grade**
1. English I or higher **Honors: Honors English I**	1. English II or higher **Honors: Honors English II**	1. English III or higher **Honors: Eng. III or AP Lit.**	1. English Elective **Honors: College Writing**
2. Elective	2. Social Studies- World History	2. Social Studies- U.S. History **Honors: College U.S. History**	2. Social Studies- Government, Personal Finance (S1 or S2)
3. Math -Algebra or higher **Honors: Alg. 1 or Geometry**	3. Math- Algebra I or higher **Honors: Geometry or Alg. II**	3. Math- Geometry or higher **Honors: Alg. II or Advanced Math**	3. Elective **Honors: College Math or Advanced Math**
4. PE or Health I	4. PE or Elective	4. Health II *(Semester)*	4. Elective
5. Science- Basic Physics/Basic Chemistry	5. Biology or higher	5. Science Elective **Honors: Adv Chem**	5. Elective
6. Future Success *(Career Development)*	6. Elective **Honors Option: Spanish I**	6. Elective **Honors Option: Spanish II and/or Psychology**	6. Elective **Honors Option: Spanish III and/or Psychology**
7. Elective	7. Elective	7. Elective	7. Elective
8. PRIDE	8. PRIDE	8. PRIDE	8. PRIDE

Graduation Requirements

Subject	Code	Credits	Notes
English	LA	4	
Math	MA	3	Algebra or above
Social Studies	SS	3	
Science	SC	3	
CTE, Fine Arts, Applied Arts, World Languages	FA	2.5	2 credits in World Languages are required for most universities
Health	HE	1	Health
PE	PE	1	PE
Career Development	CD	0.5	Earned through S2 Future Success
Personal Finance	PFE	0.5	
Electives	EL	6.5	Any class can count as electives if it exceeds other requirements 2.5 more hours, nine total, are required for an honors diploma
Total		**25**	

Honors Diploma Requirements

To encourage our students to stretch their intellectual potential and to honor their academic accomplishments, Siuslaw School District offers the SHS Honors Diploma. The Honors Diploma recognizes students who pursue the challenges of an academically rigorous curriculum. An Honors Diploma is required for Valedictorian and Salutatorian status.

For those students who desire to complete a comprehensive program of honors-level work, the benefits include:

1. Preparation and performance at a college level while still in high school.

2. The opportunity for college credit, placement, or both while still in high school that is transferable to most colleges and universities.

3. Opportunity to demonstrate intellectual maturity and study habits that will help students stand out in the college admission process.

4. Class distinctions at graduation.

5. Personal satisfaction of entering a community of scholars that strives for integration of knowledge unique to an honors curriculum.

Requirements to Earn an Honors Diploma

- Earn three additional credits.
- NWGPA (non-weighted grade point average) of 3.5 or higher
- Earn an A or B for one year (or more if specified), in at least four categories listed below.

ELA	AP Literature & Composition, College Writing
Math	College Algebra and Trigonometry or Differential Calculus and Integral Calculus
Science	Advanced Chemistry, Advanced Physics, Anatomy & Physiology
Social Science	College US History, College World History, Psychology
CTE, Arts, World Languages	Advanced Culinary, Auto Service, Advanced Metals, Advanced Studio Art, Advanced Pottery, Spanish III, Spanish IV, Band (three years), Choir (three years), College Computer Fundamentals, Advanced Natural Resources
Electives	Leadership (two years), Yearbook (two years), or an extra advanced core course from any other category

Common University Requirements

- 3.0 or higher GPA in core classes
- Algebra, Geometry, and Algebra II
- College Prep Science: Biology, Physics, Chemistry, Anatomy, etc.
- 2 years of a World Language
- ACT and/or SAT are required for some universities

Meet with your school counselor to create a college- or university-bound academic plan.

Credit & Other Requirements

To graduate from high school in this district, a student must meet the following minimum requirements: Credit requirements for program completion:

1. Each student needs at least 25 credits to graduate.

2. Each semester course = 1/2 credit and each year course = 1 credit

3. SHS will not give credit for non-accredited programs or schools:

4. Credits shall be earned in required areas of study **(see the table on the next page)**:

5. Career-Related Learning Experiences: Students will participate in experiences that connect classroom learning with real-life experiences in the workplace, community, and/or school, relevant to their education plan.

6. Essential Skills – Students must demonstrate proficiency in identified essential skills – Reading, Writing, Mathematics, and Science, as mandated by the Siuslaw School Board.



SIUSLAW HIGH SCHOOL

Course Descriptions

2026-2027

This guide provides students and parents with a brief description of all required and elective course offerings available at Siuslaw High School for the 2023-2024 school year.

Students will request courses each spring for the upcoming school year. Based on student requests, an expert schedule is created. Every attempt is made to satisfy the students' requests. However, students may see that they have been scheduled into alternate courses. This may happen if specific classes are scheduled at conflicting times or a course is dropped due to insufficient interest.

The following pages contain an index of most district courses followed by more detailed descriptions for each course.

Siuslaw High School - Course Index

GOLD BOXES DENOTE COLLEGE CREDIT

CTE (CAREER & TECHNICAL EDUCATION) COURSES

Course #	ARCHITECTURE & CONSTRUCTION – p. 16	Grade	Semesters	H.S. Credits	College Credits
170063	Introduction to Woodshop	9-12	1	0.5	
170023 170024	Construction S1/S2	10-12	2	1	
170481	Working Construction	11-12	1	0.5	

Course #	AUTOMOTIVE TECHNOLOGY- p. 17	Grade	Semesters	H.S. Credits	College Credits
201101	Small Engine Operation & Maintenance	9-12	1	0.5	
201031	Introduction to Mechanics	9-12	1	0.5	
201041 201042	Auto II S1/S2	10-12	2	1	
201061 201062	Auto Service S1/S2	11-12	4	2	

Course #	CULINARY ARTS – p. 19	Grade	Semesters	H.S. Credits	College Credits
160561	Intro to Culinary Arts & Hospitality	9-12	1	0.5	
160563 160564	International & American Regional Cuisine S1/S2	10-12	2	1	
160565 160566	Advanced Culinary Arts & Hosp S1/S2	11-12	4	2	

Course #	ENTREPRENEURIAL & SMALL BUSINESS OPERATIONS – p. 21	Grade	Semesters	H.S. Credits	College Credits
111541	Introduction to Graphic Design	9-12	1	0.5	
120531	Introduction to Business & Entrepreneurship - BA **101 *LCC***	10-12	1	0.5	**4**
111551	Websites & Design for Business *(Business Web Pages WordPress)*	10-12	1	0.5	
121621	Marketing for Business Today *(Internet Marketing)*	10-12	1	0.5	
111591	Small Business Operations	10-12	1	0.5	

Course #	HEALTH SERVICES – p. 23	Grade	Semesters	H.S. Credits	College Credits
141532	Medical Office Procedures *Health Office Procedures* – **HP 110 LCC**	10-12	1	0.5	**3***
141540 141541	Medical Terminology S1/S2 **HP 100 LCC**	10-12	2	1	**3***
030531 030532	Anatomy & Physiology S1/S2 **HP 150/152 LCC**	11-12	2	1	**3* / 3***
140981	Anatomy & Physiology Intern -**TBD**	12	1	0.5	**TBD***
040623	Sports Medicine	11-12	1	0.5	

**** Program of Study pending. LCC is in the process of reworking the pathway. Credits are expected but not guaranteed.***

Students interested in becoming a Nursing Assistant (CNA) through LCC should contact Health Occupations Teacher Sara Mann for more information. SHS students will attend most CNA courses at our neighboring LCC campus on Oak Street in Florence.

Course #	INFORMATION TECHNOLOGY – p. 25	Grade	Semesters	H.S. Credits	College Credits
100121	Intro to Info Tech: Exploring Computer Science	9-12	1	0.5	
100123	Intro to Info Tech: Introduction to Microelectronics/Robotics	9-12	1	0.5	
100045	Intro to Info Tech: Computer Basics *Computer Fundamentals* – **CIS 101 *LCC***	9-12	1	0.5	**4**
100111	Intermediate Info Tech: Concepts of Computing – **CIS 120 *LCC***	10-12	1	0.5	
102061	Intermediate Info Tech: Mobile App Development *Software Tools: App Development* – **CIS 125A *LCC***	10-12	1	0.5	
102051	Intermediate Info Tech: College Computer Game Design *Software Tools 1: Game Development* - **CIS 125G *LCC***	10-12	1	0.5	**4**
100046	Advanced Info Tech: Advanced Computer Science *Orientation to Comp. Science* – **CIS 160 *LCC***	11-12	1	0.5	
	Intermediate Info Tech: Artificial Intelligence	10-12	1	0.5	
	Intermediate Info Tech: Computer Numerical Control (CNC)	10-12	1	0.5	
101521	Advanced Info Tech: Computer Programming Python *Computer Science 1* – **CIS 161P *LCC***	11-12	1	0.5	4
101011 101012	Advanced Info Tech: Network Technology S1/S2 *Cybersecurity & Networks*	11-12	1	0.5-1	4

Course #	MANUFACTURING TECHNOLOGY – p. 30	Grade	Semesters	H.S. Credits	College Credits
132061	Introduction to Metals	9-12	1	0.5	
132063 132064	Intermediate Metals S1/S2	10-12	2	1	
132065 132066	Advanced Metals S1/S2	11-12	2	2	

Course #	Natural Resources CTE	Grade	Semesters	H.S. Credits	College Credits
185022	Forestry	11-12	1	0.5	
183062	Aquaculture	11-12	1	0.5	
185041	Natural Resources Management	11-12	1	0.5	
185011	Wildlife Recreation Management	11-12	1	0.5	
183063	Hatchery Management	11-12	1	0.5	

CORE AND ELECTIVE COURSES

Course #	ARTS: FINE ARTS – p. 31	Grade	Semesters	H.S. Credits	College Credits
051551	Creative Arts I	9 -12	1	0.5	
051552	Creative Arts II – **ART 115 *LCC***	9-12	1	0.5	**3***
051541 051542	Art in the Community	12	2	1	
051593	Introduction to Pottery	9-12	1	0.5	
051597	Intermediate Pottery - **ART 250 *LCC***	10-12	2	1	**3***
051599 051590	Advanced Pottery S1/S2	11-12	2	1	
111041 111042	Yearbook S1/S2	10-12	2	1	

**** College credit review is pending. Credits are expected but not guaranteed.***

Course #	ARTS: PERFORMING ARTS – p. 34	Grade	Semesters	H.S. Credits	College Credits
051091	Viking Band S1/S2	9-12	1 or 2	0.5 or 1	
051021 051022	Symphonic Band S1/S2	9-12	2	1	
051051 051052	Jazz Band S1/S2	9-12	2	1	
113001 113002	Concert Choir S1/S2	9-12	2	1	
113101 113102	Chamber Choir S1/S2	9-12	2	1	
051111 051112	Siuslaw Soundwave S1/S2	9-12	2	1	
050511	Intro to Theatre Arts	9-12	1	0.5	

Course #	CAREER & COLLEGE READINESS – p. 37	Grade	Semesters	H.S. Credits	College Credits
220030 220034	Future Success S1/S2 *Semester 2 of Future Success includes **Career Development**, a graduation requirement.*	9	2	1	
221065 221066	Independent Study– On-Campus S1/S2	9-12	1-2	0.5-1	
221011 221012	Leadership / Student Council S1/S2	9-12	2	1	
221023 221024	PRIDE S1/S2	9-12	2	0.05-0.1	
220037 220038	Study Skills S1/S2	9-12	2	1	
221533 221534	Work Experience – Co-Op S1/S2	11-12	2	1	
111041 111042	Yearbook *(+ ARTS: Fine Arts) S1/S2*	10-12	2	1	

Course #	ENGLISH/LANGUAGE ARTS – p. 39	Grade	Semesters	H.S. Credits	College Credits
010094	Critical Reading and Writing	9-12	1	0.5	
010011 010012	English I S1/S2	9	2	1	
010015 010016	Honors English I S1/S2	9	2	1	
010021 010022	English II S1/S2	10	2	1	
010025 010026	Honors English II S1/S2	10	2	1	
010031 010032	English III S1/S2	11	2	1	
010061 010062	AP Literature and Composition S1/S2	11	2	1	
010651	Banned Books	12	1	0.5	
011041	Creative Writing	12	1	0.5	
010601	Myths & Legends	12	1	0.5	
010611	Tolkien's Middle-earth	12	1	0.5	
01056	British Literature	12	1	0.5	
01058	World Literature	12	1	0.5	
011023	College Writing – *Introduction to College Composition* WR **115** LCC	12	1	0.5	**3**
011021	College Writing – *Academic Composition* WR **121 *LCC***	12	1	0.5	**3**
011022	College Writing – *Argument, Research, and Multimodal Composition WR* **122 *LCC***	12	1	0.5	**3**
019921 019922	Emerging Bilinguals S1/S2	9-12	2	1	
011044	Playwriting	11-12	1	0.5	

Course #	LANGUAGES - WORLD - p. 45	Grade	Semesters	H.S. Credits	College Credits
240521 240522	Spanish I S1/S2 *[Fine Arts Credit]*	9-12	2	1	
240531 240532	Spanish II S1/S2 *[Fine Arts Credit]*	10-12	2	1	
061031 061032	*Spanish* III S1/S2 *[Fine Arts Credit]*	10-12	2	1	

Course #	MATHEMATICS – p. 46	Grade	Semesters	H.S. Credits	College Credits

020021 020022	General Math S1/S2	9-12	2	1	
020531 020532	Algebra I Part 1 S1/S2	9-12	2	1	
020529 020530	Algebra I Part 2 S1/S2	9-12	2	1	
020521 020522	Algebra I S1/S2	9-12	2	1	
020721 020722	Geometry S1/S2	9-12	2	1	
020551 020552	Beyond Algebra & Geometry S1/S2	11-12	2	1	
020561 020562	Algebra II S1/S2	10-12	2	1	
021105	College Algebra – **MTH 111 *OIT***	10-12	1	0.5	**5**
021036	Trigonometry – **MTH 112 *OIT***	10-12	1	0.5	**5**
021215	Differential Calculus – **MTH 251 *OIT***	11-12	1	0.5	**5**
021216	Integral Calculus – **MTH 252 *OIT***	11-12	1	0.5	**5**

Course #	PHYSICAL EDUCATION & HEALTH – p. 50	Grade	Semesters	H.S. Credits	College Credits
080051	Intro to Fitness	9-12	1	0.5	
080160	Walking for Fitness	10-12	1	0.5	
080091	Strength Training	10-12	1	0.5	
080020	Team Sports	10-12	1	0.5	
080510	Health I	9	1	0.5	
080518	Health II	11	1	0.5	

Course #	SCIENCE – p. 52	Grade	Semesters	H.S. Credits	College Credits
031017	Basic Chemistry	9	1	0.5	
031516	Basic Physics	9	1	0.5	
030511 030512	Biology S1/S2	10-12	2	1.0	
030612	Animal Biology	11-12	1	0.5	
030051	Marine Biology	11-12	1	0.5	
030531 030532	Anatomy & Physiology S1/S2 **HP 150/152 *LCC* *(optional)***	11-12	2	1.0	**3* / 3***
~~030031~~	~~Environmental Science~~	~~11-12~~	~~1~~	~~0.5~~	
031011 031012	Advanced Chemistry S1/S2	11-12	2	1.0	
031513 031514	Advanced Physics S1/S2	11-12	2	1.0	
185022	Forestry	11-12	1	0.5	
183061	Aquaculture	11-12	1	0.5	
185041	Natural Resources Management	11-12	1	0.5	
185011	Wildlife Recreation Management	11-12	1	0.5	
183063	Hatchery Management	11-12	1	0.5	

Course #	SOCIAL STUDIES – p. 57	Grade	Semesters	H.S. Credits	College Credits
040516 040517	World History S1/S2	10	2	1	
041039 041040	U.S. History S1/S2	11	2	1	
041015 041016 041017	College U.S. History S1/S2 **HST 201, HST 202, HST 203 *OIT***	11-12	2	1.5	**9**
042541 042542	Psychology S1/S2	11-12	2	1	
041493 041494	History of Film S1/S2	11-12	1-2	0.5-1	
192261	Personal Finance Education	12	1	0.5	

041514 041515	Government S1/S2	12	2	1	
142990	Behavioral Health	11-12	1-2	0.5	

STUDENT 4-YEAR PLAN – PAGE 61

CAREER & TECHNICAL EDUCATION

Architecture and Construction

Course #	ARCHITECTURE & CONSTRUCTION	Grade	Semesters	H.S. Credits	College Credits
170063	Introduction to Woodshop	9-12	1	0.5	
170023 170024	Construction S1/S2	10-12	2	1	
170481	Working Construction	11-12	1	0.5	

Introduction to Woodshop	170063	1 Semester - 0.5 Credit
May be taken: **Once or more than once**	**Elective/CTE** **Program of Study**	**Grade Levels: 9-12**
In high school woodworking, you will build on the skills you learned in middle school. You can operate tools like a table saw, lathe, router, and planer. As you become more advanced, you will be freer to build projects you design or find online that you want to create. Are you a beginner? You can still join the class; although you may spend more time building your skills in the first year, you can still create numerous projects.		

Construction S1/S2	170023 170024	1 Semester - 0.5 Credit
May be taken: **Once or more than once**	**Elective/CTE** **Program of Study**	**Grade Levels: 10-12**
Sem. 1: Students will be introduced to the skills and practice the basic rules of on-the-job site safety, and be made aware of the laws and regulations established by OSHA. Students shall study the uses of "A"-framing and the speed square and become proficient with the circular saw, reciprocating saw, nail gun, plumb bob, levels, and chalk lines. We will use and understand which types of fasteners and plates are best suited, where they are most effective, and why. Students will be familiar with the various types of foundations and learn how to construct forms. **Sem. 2:** Students will learn about the processes and procedures involved in obtaining a building permit. Students will study plans showing the details required to complete inspections for each step. Students will learn about foundations, framing, plumbing, electrical, HVAC, insulation, drywall, painting, doors and windows, siding, gutters, drainage, roofing, and landscaping. Students will become familiar with the basics of construction.		
Prerequisite: Successful completion of Introduction to Woodshop		

Working Construction	170481	1 Semester - 0.5 Credit
May be taken: **Once or more than once**	**Elective/CTE** **Program of Study**	**Grade Levels: 11–12**
In This Course, students will read plans, build forms, and pour concrete footers, set sub-floors, build walls, learn about plumbing and electrical, windows and doors, HVAC, insulation, Drywall, siding, roofing, gutters and drainage, landscaping, and fencing. These students will be directed to become apprentices in most construction fields. Any student who completes this course will also be eligible to be chosen by a licensed contractor for hire in Florence.		
Prerequisite: Successful completion of Construction		

Automotive Technology

Course #	AUTOMOTIVE TECHNOLOGY	Grade	Semesters	H.S. Credits	College Credits
201101	Small Engine Operation and Maintenance	9-12	1	0.5	
201031	Introduction to Mechanics	9-12	1	0.5	
201041 201042	Auto II S1/S2	10-12	2	1	
201061 201062	Auto Service S1/S2	11-12	4	2	

Small Engine Design & Maintenance	201101	1 semester - 0.5 Credit
May be taken: Once	**Elective/CTE Program of Study**	**Grade Levels: 9-12**
This course examines the operation, maintenance, and repair of small gasoline engines. Instructional topics include the principles of operation of internal combustion engines, repair and service procedures, disassembly, overhaul, and reassembly.		

Introduction to Mechanics	201031	1 semester - 0.5 Credit
May be taken: Once	**Elective/CTE Program of Study**	**Grade Levels: 9-12**
Intro to Mechanics introduces students to the various systems of the modern automobile and the training systems employed by major car companies. The coursework will be based on the **Ford ACE** program and available online to promote self-paced learning. Hand tools and personal safety are emphasized in the lab and around the automobile. The student will learn how an engine works and the essential maintenance and safety skills to keep today's automobile running well. They will also learn how to buy a used car, converse intelligently with a service technician or writer, and generally be comfortable around the automobile & automotive service industry.		

Auto II S1/S2	201041 201042	2 Semesters - 1 Credit
May be taken: Once	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
The Auto Mechanics course combines 50% of the student's time on the theory of how mechanical components work and 50% on mechanical components, which are disassembled, tested, adjusted, and reassembled. The coursework will be based on the **Snap-on/NC3** (https://www.nc3.net/) and **Ford ACE** program (https://www.newfordtech.com/Programs#ACE). They are available online and are the training systems major car companies use to promote self-paced learning. Coursework includes the exploration of engines, transmissions, differentials, brakes, automotive electrical systems, computer control systems, and fuel induction systems.		
Prerequisite: Completion of Introduction to Mechanics or teacher approval		

Auto Service S1/S2	201061 201062	2 Semesters - 1 Credit
May be taken: Once	**Elective/CTE Program of Study**	**Grade Levels: 11-12**
The Auto Service course spends 60% of the time in the shop working on the mechanical components or automobiles in need of repair. The other 40 % of the student's time is spent on review of operation, adjustment, and problems in repairing mechanical components. The coursework will be based on the Ford ACE program (https://www.newfordtech.com/Programs#ACE) and Snap-on/NC3 (https://www.nc3.net/) available online which are the training systems used by major car companies to promote self-paced learning. A high level of integrity, dedication, and professionalism is required in this course, as students will be working on live non-program vehicles. This is an honors-level course.		
Prerequisite: Auto II S1/S2		



Culinary Arts

Course #	CULINARY ARTS	Grade	Semesters	H.S. Credits	College Credits
160561	Intro to Culinary Arts & Hospitality	9-12	1	0.5	
160563 160564	International & American Regional Cuisine S1/S2	10-12	2	1	
160565 160566	Advanced Culinary Arts & Hospitality S1/S2	11-12	4	2	

Intro to Culinary Arts & Hospitality	**160561**	**1 Semester - 0.5 Credit**
May be taken: Once	**Elective/CTE Program of Study**	**Grade Levels: 9-12**
This is a lab-oriented class. We will cook and sample our creations most weeks, so good attendance is essential. The primary goals are for students to gain confidence in a kitchen setting, learn basic cooking principles, and acquire knowledge of the hospitality industry. While working on these goals, we will focus on food preparation techniques, equipment knowledge, vocabulary, food-related careers, and the kitchen environment. Students will demonstrate skills in using cooking appliances and utensils, knife handling, safety, sanitation practices, and working collaboratively with others. $15.00 class fee		

International & American Regional Cuisine S1/S2	**160563 160564**	**2 Semesters - 1 Credit**
May be taken: Once	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
This is an intermediate course in food preparation, marking the beginning of learning about international cuisine. Areas of study will include American regional cuisine, International Cuisine, and intermediate baking. In this class, we will explore the history and evolution of cuisine, as well as the events that have shaped our diverse culinary heritage. Good attendance and a $15.00 class fee per semester are required.		
Prerequisite: Taken and passed Intro to Culinary Arts & Hospitality with a "C" or higher		

Advanced Culinary Arts & Hospitality S1/S2	160565 160566	2 semesters, Dual-Periods 0.5 Credit Per Period Per Semester
May be taken: More than once	**Elective/CTE Program of Study**	**Grade Levels: 11-12**
This class will take you one step further into the artisan fields of Culinary Arts. The class will focus on cake baking and assembly, sausage making and charcuterie, whole animal butchery, fermented foods, production baking, and school catering. Completing International and American Regional Cuisine with a "C" or higher is required for this class and instructor approval. Good attendance and a $15.00 class fee per semester are required. – ***This is an honors-level course.***		
Prerequisite: Successful completion of Intro to Culinary with a "C" or higher and instructor approval - $15.00 class fee per semester – THIS IS A TWO-BLOCK COURSE.		



Entrepreneurial & Small Business Operations

Course #	ENTREPRENEURIAL & SMALL BUSINESS OPERATIONS	Grade	Semesters	H.S. Credits	College Credits
111541	Introduction to Graphic Design	9-12	1	0.5	
120531	Introduction to Business & Entrepreneurship – **BA 101 *LCC***	10-12	1	0.5	**4**
111551	Websites & Design for Business *(Business Web Pages WordPress)*	10-12	1	0.5	
121621	Marketing for Business Today *(Internet Marketing)*	10-12	1	0.5	
111591	Small Business Operations	10-12	1	0.5	

Introduction to Graphic Design	**111541**	**1 Semester - 0.5 Credit**
May be taken: **Once or more than once**	**Elective/CTE Program of Study**	**Grade Levels: 9-12**
This class is an introductory course that presents in-depth information about a career in Graphic Design. Using industry-standard software like Adobe Creative Cloud (Illustrator, Photoshop), students will use their creativity to make state-of-the-art designs. This project-based class teaches design principles, image editing, and illustration techniques for producing design projects for web, print, and video delivery.		

Introduction to Business & Entrepreneurship - BA101	**120531**	**1 Semester - 0.5 Credit** **LCC - 4 Credits**
May be taken: **Once or more than once**	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
This class demonstrates how to transform hobbies, skills, and interests into profitable ventures. Students will learn the characteristics of a successful entrepreneur and explore how to set up a business through research, identifying business opportunities, and starting a new venture. In addition, students will explore various business areas, including management, accounting, product development, marketing, operations management, human resource management, and finance.		

Websites & Design for Business	111551	1 Semester - 0.5 Credit
May be taken: **Once or more than once**	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
Introduction to business web concepts and website construction. This course will utilize research to inform the best business practices while teaching you how to use the latest web-based platforms for building a business website. The focus will be on WordPress, Wix, HTML5, and CSS3. The final project will be to develop a website for a local business or non-profit agency.		
Prerequisite: BA101 - Introduction to Business & Entrepreneur		

Marketing for Business Today	121621	1 Semester - 0.5 Credit
May be taken: **Once or more than once**	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
This class is designed to provide you with a basic understanding of marketing principles. You will learn marketing and how it influences consumer actions and business decisions. Topics covered in this class include market research, targeting, product promotion, consumer behavior, and branding, with a special focus on social media marketing.		
Prerequisite: BA101 - Introduction to Business & Entrepreneurship		

Small Business Operations (aka SHS Print Shop)	111591	1 Semester - 0.5 Credit
May be taken: **Once or more than once**	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
Students will help manage and operate a printing business at Siuslaw High School. We will learn how to print stickers, posters, signs, T-shirts, hats, mugs, 3D prints, ornaments, and more, but we will also explore soft skills dealing with customers, problem-solving, and teamwork.		
Prerequisite: BA101 - Introduction to Business & Entrepreneurship or Introduction to Graphic Design		

Health Services

Course #	HEALTH SERVICES	Grade	Semesters	H.S. Credits	College Credits
141532	Medical Office Procedures *Health Office Procedures* - **HP 110**	10-12	1	0.5	**3***
141540 141541	Medical Terminology S1/S2 - **HP 100**	10-12	2	1	**3***
030531 030532	Anatomy & Physiology S1/S2 - **HP 150/152**	11-12	2	1	**3* / 3***
140981	Anatomy & Physiology Intern - **TBD**	12	1	0.5	**TBD***
040623	Sports Medicine	11-12	1	0.5	
	Health Occupations Internship				
	Certified Nursing Assistant				

**** Program of Study pending. LCC is in the process of reworking the pathway. Credits are expected but not guaranteed.***

Students interested in becoming a Nursing Assistant (CNA) through LCC's Part 1 program, contact Health Occupations Teacher Sara Mann for more information. SHS may facilitate the class or offer the option of attending the class at our neighboring LCC campus on Oak Street in Florence.

Medical Office Procedures - HP 110	**141532**	**1 Semester - 0.5 Credit** **LCC - 3 Credits***
May be taken: Once	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
This introductory course is designed for students interested in exploring a career in the health occupations field. Students taking this class will be provided with a broad range of subjects that they are likely to encounter in their future fields of study. In class, students will participate in career exploration, study ethical issues associated with healthcare, and learn about cultural diversity, introductory medical terminology, workplace expectations, infection control, vital sign measurement, body measurement skills, principles of nutrition and diet, and global healthcare systems. Additionally, students will receive certification in CPR and First Aid.		

Medical Terminology S1/S2 - HP 100	**141540 141541**	**2 Semesters - 1 Credit** **LCC - 3 Credits***
May be taken: Once	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
This course presents the study of basic medical terminology. Prefixes, suffixes, root words, combining forms, special endings, plural forms, abbreviations, and symbols are included in the content. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations will be introduced as related items are presented.		

Anatomy & Physiology S1/S2 - HP 150/ HP 152	030531 030532	2 Semesters - 1 Credit LCC – 3+3 (6) Credits*
May be taken: Once	**CTE/Science Program of Study**	**Grade Level: 11-12**
Successful completion of Medical Office Procedures/Medical Terminology is preferred. This is a year-long course. During this class, students will evaluate human body systems, incorporating intense anatomy and physiology, medical technology labs, and dissections. – ***This is an honors-level course.***		
Prerequisite: Successful completion of Medical Terminology or Office Procedures		

Health Occupation Internship	140983	1 semester- 0.5 Credit
May be Taken: Once	**Elective**	**Grade: 12**
This is the capstone experience for the Health Occupations program of study. Students will complete observations in various clinical environments.		
Prerequisite: Anatomy and Physiology S1/S2 (B or better grade) **Medical Terminology S1/S2 (B or better grade)**		

Certified Nursing Assistant	142481	1 semester- 0.5 Credit
May be Taken: Once	**Elective**	**Grade: 12**
Intern and practical class for students seeking a Certified Nursing Assistant certification; the course is conducted with local health care and medical facilities.		
Prerequisite: Anatomy and Physiology S1/S2 (B or better grade) **Medical Terminology S1/S2 (B or better grade) Anat and Phys s1 s2 med term s1 s2 mop**		

Sports Medicine	040623	1 semester - 0.5 Credit
May be taken: Once	**Elective**	**Grade Level: 11-12**
This course provides instruction on topics related to the field of Sports Medicine. These topics include prevention, treatment, taping and rehabilitation of athletic injuries, anatomy, cell and tissue structure and response to injury, body systems, exercise physiology, therapeutic modalities, therapeutic exercise, pharmacology, nutrition, and kinesiology.		
Prerequisite: Successful completion of Anatomy & Physiology		

Information & Technology - courses offered in rotating years.

Course #	INFORMATION TECHNOLOGY - Pg. 24	Grade	Semesters	H.S. Credits	College Credits
100121	Intro to Info Tech: Exploring Computer Science	9-12	1	0.5	
100123	Intro to Info Tech: Introduction to Microelectronics/Robotics	9-12	1	0.5	
100045	Intro to Info Tech: Computer Basics *Computer Fundamentals* – **CIS 101 *LCC***	9-12	1	0.5	4
100111	Intermediate Info Tech: Concepts of Computing – **CIS 120 *LCC***	10-12	1	0.5	
102061	Intermediate Info Tech: Mobile App Development *Software Tools: App Development* – **CIS 125A *LCC***	10-12	1	0.5	
102051	Intermediate Info Tech: College Computer Game Design *Software Tools 1: Game Development* - **CIS 125G *LCC***	10-12	1	0.5	4
100046	Advanced Info Tech: Advanced Computer Science *Orientation to Comp. Science* – **CIS 160 *LCC***	11-12	1	0.5	
032111	Intermediate Info Tech: Artificial Intelligence	10-12	1	0.5	
210101	Intermediate Info Tech: Computer Numerical Control (CNC)	10-12	1	0.5	

Exploring Computer Science	**100121**	**1 Semester – 0.5 Credit**
May be taken: **Once or more than once**	**Elective/CTE Program of Study**	**Grade Levels: 9-12**

Curious about the technology powering your world? Exploring Computer Science (ECS) is your first step into tech—no coding experience necessary!
In ECS, you will explore essential concepts like hardware and software fundamentals, solving problems with computers, creating interactive projects using block coding (Scratch), and understanding artificial intelligence, web design, and app development. This class is about creativity, hands-on activities, and developing skills for the digital age.
Whether you are eyeing a tech career or want to navigate our digital world better, ECS gives you a solid foundation. ECS can open doors to exciting careers like **Software Developer, Web Designer, Robotics Engineer, Data Analyst, IT Specialist, Game Designer, and Technology Consultant.**

Introduction to Microelectronics/Robotics	100123	1 Semester - 0.5 Credit
May be taken: **Once or more than once**	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
Ever wanted to build your robots or design smart devices for your home? Robotics is not just science fiction—it is your next project! This interactive course guides you from circuits and sensors to programming microcontrollers (Arduino and Raspberry Pi), the brains behind robots and gadgets everywhere. Learn the basics of robot design, motion control, sensor integration, and smart-home automation (like building Alexa-controlled devices). Build battle boats! Whether you are interested in engineering, programming, or creating innovative gadgets, Robotics provides practical skills and hands-on experience. No prior experience is required—bring your curiosity!		

Computer Basics - CIS 101 *Computer Fundamentals*	100045	1 Semester 0.5 Credit LCC - 4 Credits
May be taken: **Once or more than once**	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
This class is a hands-on introduction to the world of computers. Students will learn basic computer terminology, standard application software, and the various associated tasks. Examples of tasks students will perform include email, word processing, spreadsheets, presentations, databases, and internet software. – ***This is an honors-level course.*** **** This class is an optional part of the following other Programs of Study: Construction Trades, Entrepreneurial & Business, Manufacturing Technology, and Automotive Technology.***		

Concepts of Computing – CS 120	100111	1 Semester 0.5 Credit LCC - 4 Credits
May be taken: **Once or more than once**	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
This course provides a wide range of topics in the computer information technology field, including the basics of computer hardware and software, operating systems, word processing, spreadsheets, database management, network and internet communications, security, and the impact of information technology on individuals and society. **** This class is an optional part of the other Programs of Study: Culinary Arts and Health Occupations.***		
Prerequisite: Introduction to Computer Science *or concurrent enrollment in* Medical Office Procedures or Advanced Culinary Arts (S2) – *This is an honors-level course.*		

Mobile App Development ***Software Tools: App Development –*** **CIS 125A LCC**	**102061**	**1 Semester 0.5 Credit** **LCC - 4 Credits**
May be taken: **Once or more than once**	**Elective/CTE** **Program of Study**	**Grade Levels: 10-12**
This course provides students with no programming background with an introduction to mobile app development. Students will use a drag-and-drop tool to build web applications while being introduced to fundamental programming concepts and skills.		
Prerequisite: Introduction to Computer Science – *This is an honors-level course.*		

College Computer Game Design ***Software Tools 1: Game Development -*** **CIS 125G**	**102051**	**1 Semester 0.5 Credit** **LCC - 4 Credits**
May be taken: **Once or more than once**	**Elective/CTE** **Program of Study**	**Grade Levels: 11-12**
Ready to go from playing games to making your own? Game Design takes you behind the scenes of game creation, teaching you how to design, build, and launch your games. This hands-on class focuses on two essential aspects: Development—mastering industry-standard tools to build games—and Design, analyzing successful games to understand what makes them fun, challenging, and engaging. From day one, you will create playable games, learning the skills to bring your imagination to life. If you love gaming and want to understand how they are built—or even create your own- this course is the perfect place to start.		
Prerequisite: Introduction to Computer Science – *This is an honors-level course.*		

Advanced Computer Science **CS 160**	**100046**	**1 Semester 0.5 Credit** **LCC - 4 Credits**
May be taken: Once	**Elective/CTE** **Program of Study**	**Grade Levels: 11-12**
Ready to explore the deeper side of technology? Advanced Computer Science (CS160) is your guide to the powerful ideas driving modern computing. You will uncover how computers store data, how CPUs and memory operate, and learn the fundamentals of efficient coding. Explore real-world topics like operating systems, networking, databases, and cybersecurity. You will also see firsthand how software and hardware power our digital world. CS160 is a hands-on course that combines theory with practical problem-solving. Whether you are looking toward a tech career or want to expand your knowledge, you will leave with skills essential to countless technology roles, including **Software Engineer, Data Scientist, Cybersecurity Analyst, AI Engineer, Network Administrator,** and more.		
Prerequisite: CS 120 and Algebra II – *This is an honors-level course.*		

Computer Programming Python ***Computer Science 1* - CS 161P**	**101521**	**1 Semester 0.5 Credit** **LCC - 4 Credits**
May be taken: **Once or more than once**	**Elective/CTE** **Program of Study**	**Grade Levels: 11-12**
Like seeing your ideas come to life. Python makes programming fun and straightforward, whether you want to build websites, create games, automate tasks, or even work with AI. **Easy to learn** and powerful enough for professionals, Python enables you to focus on solving problems without getting bogged down by complex code. Python is used by Google, NASA, and Netflix everywhere—from data analysis and machine learning to app creation and automating everyday tasks. Best of all, you will see immediate results—write code and instantly see it come to life. Python can lead to impressive careers, such as data scientist, web developer, software engineer, financial analyst, game developer, cybersecurity analyst, and medical researcher, all of which utilize coding to analyze data and solve problems.		
Prerequisite: CS 160 – *This is an honors-level course.*		

Network Technology S1/S2 ***Cybersecurity & Networks***	**101011 101012**	**1-2 Semesters** **0.5 -1 Credit**
May be taken: **Once or more than once**	**Elective/CTE** **Program of Study**	**Grade Levels: 11-12**
Network technology covers networking architecture, structure, and functions. The course introduces the principles and structure of IP addressing, as well as the fundamentals of Ethernet concepts, media, and operations, to provide a foundation for this course.		
Prerequisite: CS 160		

Artificial Intelligence (AI)	**032111**	**1 Semester- 0.5 Credits**
May be taken: **Once or more than once**	**Elective/CTE** **Program of Study**	**Grades 10-12**
AI is everywhere—from ChatGPT to self-driving cars—but have you ever wondered how it works? In this course, you will do more than use AI—you will create with it, shape it, and understand how to leverage its power for the future. Discover how AI transforms our society in areas like jobs, healthcare, entertainment, and art. You will learn to use AI to boost your productivity, enhance creativity, and solve real-world problems—Master AI-powered tools for coding, image generation, and video editing. Look behind the scenes to see how AI learns, makes decisions, and evolves, and explore critical ethical issues like bias, privacy, and the changing workforce. Whether you dream of becoming a programmer, artist, or researcher, or want to stay ahead of the curve, this course is your gateway to understanding and navigating the AI revolution. The future is here—are you ready?		
Prerequisites: Exploring Computer Science		

Introduction to CNC: Computer Numerical Control	210101	1 Semester- 0.5 Credits
May be taken: Once or more than once	**Elective/CTE Program of Study**	**Grades 10-12**
Take your woodworking and metalworking skills to the next level with computer-controlled machines! Intro to **CNC (Computer Numerical Control)** is all about precision, creativity, and bringing your designs to life with state-of-the-art technology. This advanced, hands-on course builds on your skills in woodworking or metalworking, challenging you to create intricate metalwork using plasma cutters, precise engraving with laser cutters, complex woodworking with CNC routers, digital prototypes with 3D printers, and custom graphics with vinyl cutters. You will learn the entire design-to-production process, from **Computer-Aided Design (CAD)** to **Computer-Aided Manufacturing (CAM)**, transforming your ideas into reality. This class focuses on creating real-world projects and provides a great pathway to careers such as CNC machinist, CNC programmer, manufacturing engineer, mechanical engineer, industrial designer, prototyping specialist, CAD/CAM technician, and custom fabricator.		
Prerequisites: Tier 2-3 Woodshop, Metals, or Info Tech Students		

Print Shop	111592	1 Semester- 0.5 Credits
May be taken: Once or more than once	**Elective/CTE Program of Study**	**Grades 9-12**
Students help manage and operate a real printing business here at Siuslaw High School. Students learn how to print stickers, posters, signs, T-shirts, hats, mugs, 3D prints, ornaments, and more. Additionally, students explore essential soft skills, including customer service, problem-solving, and teamwork.		



Manufacturing Technology

Course #	MANUFACTURING TECH	Grade	Semesters	H.S. Credits	College Credits
132061	Introduction to Metals	9-12	1	0.5	
132063 132064	Intermediate Metals S1/S2	10-12	2	1	
132065 132066	Advanced Metals S1/S2	11-12	2	1	

Introduction to Metals	132061	1 Semester - 0.5 Credit
May be taken: Once	**Elective/CTE Program of Study**	**Grade Levels: 9-12**
Students are introduced to manufacturing processes using metal. First, students learn shop safety. In this lab-oriented class, students branch out into teams to learn the fundamentals of Stick, MIG, and Oxy-Fuel welding processes. Students progressed in learning fabrication techniques for the welding and sheet metal fields. Students will learn how to use various shop tools along the way and be challenged with multiple workplace leadership positions. There will be assigned projects that students will make and can take home. Good attendance and a $15 class fee per semester are required.		

Intermediate Metals S1/S2	132063 132064	2 Semesters - 1 Credit
May be taken: Once	**Elective/CTE Program of Study**	**Grade Levels: 10-12**
Students will grow and gain proficiency as welders, improving their skills in Stick and MIG by employing more advanced techniques. Students are introduced to the aspects of TIG welding and plasma cutting in the welding field. This course introduces students to precision manufacturing, teaching them how to machine and complete projects on manual Mills and lathes. It then guides them in operating and programming Computer Numerical Controlled (CNC) machines to produce parts in a mass production environment. Students are challenged to work in teams to create project assemblies and individual projects. Good attendance and a $15 class fee per semester are required.		
Prerequisite: Introduction to Metals		

Advanced Metals S1/S2	132065 132066	2 Semesters - 1 Credit
May be taken: More than once	**Elective/CTE Program of Study**	**Grade Levels: 11-12**
In this lab-oriented class, students pursue welding and/or manufacturing certifications to enter the workforce. Students expand upon lessons learned in previous courses, building their skills and executing projects of greater complexity. Good attendance and a $15 class fee per semester are required. **THIS IS AN OPTIONAL ONE- OR TWO-BLOCK COURSE.**		
Prerequisite: Completion of Intermediate Metals with a "C" or higher and instructor approval		

CORE AND ELECTIVE COURSES

Arts: Fine Arts

Course #	ARTS: FINE ARTS	Grade	Semesters	H.S. Credits	College Credits
051551	Creative Arts I	9 -12	1	0.5	
051552	Creative Arts II – **ART 115 *LCC***	9-12	1	0.5	**3***
051541 051542	Art in the Community	12	2	1	
051593	Introduction to Pottery	9-12	1	0.5	
051597	Intermediate Pottery - **ART 250 *LCC***	10-12	2	1	**3***
051726	Advanced Studio Practice	11-12	1	0.5	
111041 111042	Yearbook S1/S2	10-12	2	1	

**** College credit review is pending. Credits are expected but not guaranteed.***

Creative Arts I	**051551**	**1 Semester - 0.5 Credit**
May be taken: Once	**Elective/Fine Arts**	**Grade Level: 9-12**
This is a beginning class in 2D design. The elements and principles of art will be introduced, along with basic concepts essential to drawing, painting, graphic design, and other media. Student artists will experiment with a variety of art materials and techniques. Past and present artists, art of different cultures, and art history are woven throughout this course.		
Prerequisite: Lab fee $10		

Creative Arts II – ART 115	**051552**	**1 Semester - 0.5 Credit** **LCC- 3 Credits***
May be taken: More than once	**Elective/Fine Arts**	**Grade Levels: 9-12**
This course is an intermediate course in 2D design. The elements and principles of Art will be reviewed, along with the basic principles and concepts that underpin drawing, painting, graphic design, and other media. Student artists will have the opportunity to explore various art materials, techniques, and concepts. Past and present artists, art of different cultures, and art history are woven throughout this course.		
Prerequisite: Completion of Creative Arts I or Art Instructor recommendation - Lab fee $10		

Art in the Community S1/S2	051541 051542	2 Semesters - 1 Credit
May be taken: More than once	**Elective/Fine Arts**	**Grade Levels: 10-12**
Art and Our Community is an innovative course integrating artistic expression with active involvement in local and regional communities. Students will explore the intersection of visual arts, ceramics, and community development through hands-on projects, service-learning experiences, and collaboration with local businesses and non-profit organizations. By the end of the course, students will not only have honed their artistic abilities but also have gained a deeper understanding of how art can catalyze positive change within their community.		
Prerequisite: Successful completion of Creative Arts II or Intermediate Pottery. Lab Fee $10 per semester		

Advanced Studio Practice	051726	2 Semesters - 1 Credit
May be taken: More than once	**Elective/Fine Arts**	**Grade Level: 11-12**
This course is designed for students who are eager to delve deeply into their artistic practice and explore a sustained inquiry over a full academic year. Throughout the year, students will engage in rigorous artistic exploration, experimentation, and reflection as they navigate their chosen inquiry topic. Emphasizing both technical proficiency and conceptual development, this course encourages students to push the boundaries of their creativity while honing their craftsmanship. By the end of the course, students will have produced a series of finished artworks that reflect their sustained inquiry and creative development.		
Prerequisite: Creative Art II or Intermediate Pottery Instructor approval - Lab fee $10/semester		

Introduction to Pottery	051593	1 Semester - 0.5 Credit
May be taken: Once	**Elective/Fine Arts**	**Grade Levels: 9-12**
Students will be introduced to the materials, methods, and techniques of pottery design and construction. Emphasis is on basic hand-building skills, including pinch pot, slab, and coil, simple glaze application, and understanding fundamental pottery vocabulary and processes.		
Prerequisite: Lab fee $10		

Intermediate Pottery – ART 250	051597	2 Semesters – 1 Credit LCC - 3 Credits*
May be taken: More than once	**Elective/Fine Arts**	**Grade Levels: 10-12**
Students will have the opportunity to continue to improve the hand-building methods introduced in Pottery I. The potter's wheel will be introduced. Students will learn about pottery/ceramics as they relate to past and present cultures. Students will learn the vocabulary necessary to talk about ceramic pieces. Studio safety, alternative glazing, and firing techniques will be covered. ***College credit review is pending. Credits are hopeful but not guaranteed.***		
Prerequisite: Successful completion of Intro to Pottery - Lab Fee $10 per semester		

Yearbook	111041 111042	2 Semesters - 1 Credit
May be taken: More than once	**Elective**	**Grade Levels: 10-12**
The yearbook staff is responsible for creating the SHS Yearbook. The yearbook staff will be required to attend extracurricular activities and document and report on school athletics, clubs, classes, and other school-related events. Work outside of class is mandatory. Required skills: ability to interview, solicit for advertisements, typing and computer skills, meet deadlines, and be responsible for expensive camera equipment. Selling ads for yearbooks is required to pass the class. Students will be given specific duties and responsibilities. ***This is an honors-level course and requires outside service hours.*** ***Two years of Yearbook qualify as one of the six academic focus strands for an honors diploma.***		
Prerequisite: Teacher approval		

Arts: Performing Arts

Course #	ARTS: PERFORMING ARTS	Grade	Semesters	H.S. Credits	College Credits
051023 051024	Concert Band S1/S2	9-12	1 or 2	0.5 or 1	
051021 051022	Symphonic Band S1/S2	9-12	2	1	
051051 051052	Jazz Band S1/S2	9-12	2	1	
113001 113002	Concert Choir S1/S2	9-12	2	1	
113101 113102	Chamber /Choir S1/S2	9-12	2	1	
051111 051112	Siuslaw Soundwave S1/S2	9-12	2	1	
050511	Intro to Theatre Arts	9-12	1	0.5	

Three years of band or choir qualify as one of the six academic focus strands for an honors diploma.

Viking Band S1/S2	**051091**	**1 or 2 Semesters – 0.5 or 1 Credit**
May be taken up to 4 times	**Elective/Fine Arts**	**Grade Levels: 9-12**
The Viking Band is an instrumental learning group where anyone, regardless of skill level or musical knowledge, can come to learn a new instrument. Instruments that can be learned include: guitar (e.g., bass and acoustic), percussion (e.g., drums and xylophones), woodwinds (e.g., flute and saxophone), and brass (e.g., trumpet and trombone). There is no performance requirement for this class.		
This is suitable for both beginners and experienced band members.		

Symphonic Band S1/S2	**051021 051022**	**2 Semesters - 1 Credit**
May be taken: More than once	**Elective/Fine Arts**	**Grade Levels: 9-12**
This is a performance-based class that emphasizes excellence and quality through the study of sheet music. This band is only open to students who are sufficiently prepared to perform at this standard of music. There will be an emphasis on developing technical skills and individual improvement, leading to various honor group opportunities. The Symphonic Band will present several concerts and participate in the OSAA District/League band festival, the OSAA solo/ensemble festival, games, the Rhododendron Festival Parade, graduation, and various band invitationals.		
Prerequisite: One or more years of band experience, MS band experience, or teacher approval		

Jazz Band S1/S2	051051 051052	2 Semesters - 1 Credit
May be taken: More than once	**Elective/Fine Arts**	**Grade Levels: 9–12**
Jazz Band explores techniques applicable to jazz and pop styles of ensemble playing, ranging from the early forms of blues and jazz to Big Band classics and present-day rock improvisation. Emphasis will be on individual improvement and instrumental exploration. Students will learn the fundamentals of improvisation & have opportunities to use it in performances. The Jazz Band performs at concerts, state festivals, community functions, and events. Instrumentation includes alto, tenor, baritone saxophones, trumpets, trombones, piano, guitar, bass, and drum set. Symphonic Band is required to participate unless a student plays a non-band instrument (i.e., piano, bass, & guitar).		
Prerequisite: Symphonic Band and teacher approval		

Concert Choir S1/S2	113001 113002	2 semesters - 1 Credit
May be taken: More than once	**Elective/Fine Arts**	**Grade Levels: 9-12**
This introductory course is open to all students interested in learning how to use their voices efficiently and effectively to make music. Students will gain valuable performance experience through local concerts and performances. Participation in singing and performing in local concerts is a course requirement. Topics of instruction will include vocal techniques, musical literacy, and ear training.		

Chamber Choir S1/S2	113101 113102	2 Semesters - 1 Credit
May be taken: More than once	**Elective/Fine Arts**	**Grade Levels: 9-12**
This ensemble extends the development of singing skills through learning, rehearsing, and performing various music. In addition to the instruction topics for the Concert Choir, Chamber Choir students will gain experience performing music with more complex harmonies and voicings. Opportunities for small-group work are included in the course but are not required. This ensemble will perform in various ways, including concerts and festivals.		
Prerequisite: Previous choir experience and instructor approval		

Siuslaw Soundwave S1/S2	051111 051112	2 Semesters - 1 Credit
May be taken: More than once	**Elective/Fine Arts**	**Grade Levels: 9-12**
Soundwave is a select, auditioned choir that offers a comprehensive vocal music experience. Music selected for this course will focus on complex harmonies, textures (polyphony, a cappella, etc.), tonalities, and extended vocal techniques. In addition to local concerts and community outreach, Soundwave will represent Siuslaw High School at competitive festivals and other events. In addition to being passionate about singing, creating, and performing, students in this ensemble should be collaborative and have a strong work ethic. Members of this ensemble must maintain academic standing per OSAA guidelines.		
Prerequisite: By audition & instructor approval only		

Intro to Theatre Arts	050511	1 Semester – 0.5 Credit
May be taken: More than once	**Elective/Fine Arts**	**Grade Levels: 9-12**
This will be an introduction to theatre art acting as a craft. You will be introduced to all aspects of theatre arts, including theatre history, terminology, auditioning, character development, costume and makeup, improvisation, technical theater, and acting. In addition, we expect to produce a full-length live performance later in the semester. Each day may include several theatre games and/or activities. A large portion of this class requires activities involving actual stage work. Students will be required to perform, design, and create. It does not matter if you are introverted or extroverted because just as the theatre provides the "ham" an acceptable outlet, it helps the shy students find a way out of their shells.		

CAREER AND COLLEGE READINESS

Course #	CAREER & COLLEGE READINESS	Grade	Semesters	H.S. Credits	College Credits
220030 220034	Future Success S1/S2 *Semester 2 of Future Success includes* ***Career Development****, a graduation requirement.*	9	2	1	
221065 221066	Independent Study– On-Campus S1/S2	9-12	1-2	0.5-1	
221011 221012	Leadership / Student Council S1/S2	9-12	2	1	
221023 221024	PRIDE S1/S2	9-12	2	0.05-0.1	
220037 220038	Study Skills S1/S2	9-12	2	1	
221533 221534	Work Experience – Co-Op S1/S2	11-12	2	1	
111041 111042	Yearbook *(+ ARTS: Fine Arts) S1/S2*	10-12	2	1	

Future Success S1/S2	**220030 220034**	**2 Semesters - 1 Credit**
May be taken: Once	**Core (S2) and Required Elective**	**Grade Level: 9**
The course covers various topics that work comprehensively to develop students holistically and support them as they navigate their first year of high school. The class relies heavily on group discussions, daily work, and summative projects. The focus is on social-emotional, study, and career development skills. Students will be provided with designated study time, either independently or in small groups. ***Semester 2 of Future Success includes Career Development, a graduation requirement.***		

Independent Study – OC S1/S2	**221065 221066**	**2 Semesters - 1 Credit**
May be taken: More than once	**Core or Elective**	**Grade Level: 9-12**
These on-campus courses are assigned on an "as needed" basis, generally for credit recovery.		
Prerequisite: ***Depends upon course***		

Leadership/Student Council S1/S2	**221011 221012**	**2 Semesters - 1 Credit**
May be taken: More than once	**Elective**	**Grade Levels: 9-12**
Students will learn to focus on goal setting, project planning, problem-solving, decision making, evaluation/reflection techniques, communication skills, group dynamics, and leadership styles. ***This is an honors-level course and requires outside service hours.*** ***Two years of Leadership qualifies as one of the six academic focus strands for an honors diploma.***		
Prerequisite: Must be elected Student Council Officer or gain teacher approval		

PRIDE S1/S2	221023 221024	2 Semesters 0.05 Credits for 9-11 0.1 Credits for 12
May be taken: More than once	**Required Elective**	**Grade Levels: 9-12**
Required course for every SHS student every semester.		

Study Skills S1/S2	220037 220038	2 Semesters 1 Credit
May be taken: More than once	**Elective**	**Grade Levels: 9-12**
Prepares students for success in high school. Course topics vary according to the students involved but typically include note-taking, outlining, and organizational skills.		
Prerequisite: Teacher recommendation and administrator or counselor approval		

Work Experience – Co-Op S1/S2	221023 221024	2 Semesters - 0.5 Credit
May be taken: More than once	**Elective**	**Grade Levels: 11-12**
Students may use structured work/volunteer hours collected outside of the school day but during the school year toward elective credit. A max of 3 total credits may be attained with 0.5 credits awarded for every 72 hours submitted. Students must collect data and submit monthly/weekly reports. Pay stubs, signed time slips, or electronic receipts are acceptable. Students must be enrolled in 4 or more classes for that semester, and the employer must sign a release of information. The credit given will be graded on a pass/no pass scale.		
Prerequisite: Counselor approval		

Yearbook S1/S2	111041 111042	2 Semesters - 1 Credit
May be taken: More than once	**Elective**	**Grade Levels: 10-12**
The yearbook staff is responsible for creating the SHS Yearbook. Yearbook staff must attend extracurricular activities, document school athletics, clubs, classes, and other school-related events, and submit reports. Work outside of class is mandatory. Required skills: ability to interview, solicit for advertisements, typing and computer skills, meet deadlines, and be responsible for expensive camera equipment. Selling ads for yearbooks is required to pass the class. Students will be expected to meet deadlines and produce work capable of being published as representative of SHS. ***This is an honors-level course and requires outside service hours.*** ***Two years of Yearbook qualifies as one of the six academic focus strands for an honors diploma.***		
Prerequisite: Teacher approval		

ENGLISH/LANGUAGE ARTS

Course #	ENGLISH/LANGUAGE ARTS – Pg. 35	Grade	Semesters	H.S. Credits	College Credits
~~010094~~	~~Critical Reading and Writing~~	~~9-12~~	~~1~~	~~0.5~~	
010011 010012	English I S1/S2	9	2	1	
010015 010016	Honors English I S1/S2	9	2	1	
010021 010022	English II S1/S2	10	2	1	
010025 010026	Honors English II S1/S2	10	2	1	
010031 010032	English III S1/S2	11	2	1	
010061 010062	AP Literature and Composition S1/S2	11	2	1	
010651	Banned Books	12	1	0.5	
011041	Creative Writing	12	1	0.5	
010601	Myths & Legends	12	1	0.5	
010611	Tolkien's Middle Earth	12	1	0.5	
01056	British Literature	12	1	0.5	
01058	World Literature	12	1	0.5	
011023	College Writing – *Introduction to College Composition* WR **115** LCC	12	1	0.5	**3**
011021	College Writing – *Academic Composition* WR **121 *LCC***	12	1	0.5	**3**
011022	College Writing – *Argument, Research, and Multimodal Composition WR* **122 *LCC***	12	1	0.5	**3**
019921 019922	Emerging Bilinguals S1/S2	9-12	2	1	

~~Critical Reading and Writing~~	~~010094~~	~~1 Semester – 0.5 Credits~~
~~May be taken: Once~~	~~Language Arts Elective~~	~~Grade Level: 9-12~~
~~Critical Reading and Writing is a one-semester class designed to help students strengthen their critical reading, writing, and thinking skills by improving their academic literacy and expanding their general knowledge across subjects. Students will read, understand, interpret, and synthesize a variety of texts, incorporating their writing to demonstrate an understanding of what they read. Through inquiry-based assignment sequences, students will improve their reading and writing by developing academic research and literacy practices. Particular attention will be given to critical reading, academic writing conventions, and revision. Small class size promotes frequent student-instructor and student-student interaction.~~		

English I S1/S2	010011 010012	2 Semesters - 1 Credit
May be taken: Once	**Core**	**Grade Level: 9**
Students practice writing, listening, and speaking skills, as well as reading various types of fiction and non-fiction. Items covered: composition, grammar usage, literature, short stories, novels, poetry, drama, and oral communication.		

Honors English I S1/S2	010015 010016	2 Semesters - 1 Credit
May be taken: Once	**Core**	**Grade Level: 9**
Students practice writing, listening, and speaking skills, as well as reading various types of fiction and non-fiction. Items covered: composition, grammar/usage, literature-nonfiction, short stories, novels, poetry, drama, and oral communication. Provides enrichment and pacing for motivated and/or talented and gifted students.		
Prerequisite: Department recommendation – *This is an honors-level course.*		

English II S1/S2	010021 010022	2 Semesters - 1 Credit
May be taken: Once	**Core**	**Grade Level: 10**
The students will practice various written and oral communication methods as they advance in their literature study. Emphasis will be placed on preparation for the State Assessments in reading and composition. Additionally, the second semester will focus on developing public speaking skills.		
Prerequisite: Successful completion of English I and/or recommendation		

Honors English II S1/S2	010025 010026	2 Semesters - 1 credit
May be taken: Once	**Core**	**Grade Level: 10**
Students will study classical literature while preparing for state assessments in reading and composition. This class will provide enrichment and pacing for motivated and/or talented and gifted students.		
Prerequisite: Successful completion of Honors English I or teacher recommendation ***This is an honors-level course.***		

English III S1/S2	010031 010032	2 Semesters - 1 Credit
May be taken: Once	**Core**	**Grade Level: 11**
Students will continue developing the writing skills presented in English I and II. Poetry, short stories, novels, drama, and mythology will be the units of study in literature. American literature is the primary focus.		
Prerequisite: Successful completion of English II and/or recommendation		

AP Literature and Composition S1/S2	010061 010062	2 Semesters - 1 Credit
May be taken: Once	**Core**	**Grade Level: 11**
This rigorous course helps prepare students for college. The course is designed to engage students in careful reading & critical analysis of imaginative literature. Students will read works from various genres and periods, spanning from the 16th to the 21st century. The writing will focus on the critical analysis of literature, encompassing expository, analytical, and argumentative essays. Students will take the **Advanced Placement** Exam in May. The fee is $86, which the student must pay. AP credit is accepted by more than 3,600 colleges and universities worldwide. All colleges in the Oregon University System, as well as all private colleges in Oregon, accept AP credits. ***Summer reading and writing are required for this course.***		
Prerequisite: Successful completion of Honors English I or II or teacher approval ***This is an honors-level course.***		

Banned Books	010651	1 Semester - 0.5 Credit
May be taken: Once	**Language Arts Elective**	**Grade Level: 12 or instructor approval**
Banned Books is a class driven by reading and writing about a range of controversial texts that have been challenged or banned at some point in time. We will pay particular attention to the social and cultural values forwarded and challenged by the course texts: What exactly is being "kept" from children and/or adults when texts are challenged or banned within school districts? Readings from various genres and cultures will be a key part of students' work, along with writing.		
Prerequisite: C or better in previous English coursework		

Creative Writing	011041	1 Semester - 0.5 Credit
May be taken: Once	**Language Arts Elective**	**Grade Levels: 12 or instructor approval**
Prerequisite: This course is designed to help students develop their creative self-expression through writing. Students will read and discuss articles on the craft of writing. Students will study advanced writers, both classic and contemporary. Students will write daily, keep a journal, and participate in class readings of their personal work and publicly share their work. First quarter: Students will read and evaluate the effectiveness of fiction of varying styles and write and workshop short stories. Second quarter: Students will learn poetic vocabulary and read/interpret poems. Students will write and workshop each other's poetry to complete a final portfolio.		
Prerequisite: C or better in previous English coursework		

Myths & Legends	010601	1 Semester - 0.5 Credit
May be taken: Once	**Language Arts Elective**	**Grade Levels: 12 or instructor approval**
Students will examine myths and fables from ancient Middle Eastern, Greco-Roman, Asian, and Norse civilizations. They will explore the connection of these myths to European legends and modern fantasy fiction.		
Prerequisite: C or better in previous English coursework		

Tolkien's Middle Earth	010611	1 Semester - 0.5 Credit
May be taken: Once	**Language Arts Elective**	**Grade Levels: 12 or instructor approval**
Students will explore J.R.R. Tolkien's Middle Earth. This class will expand on the stories from the myth and legend course, showing how Tolkien adopted ideas from mythologies as a basis for the world and history he created. Students will study The Silmarillion, The Hobbit, and The Lord of the Rings, Tolkien's major works.		

British Literature	01056	1 Semester - 0.5 Credit
May be taken: Once	**Language Arts Elective**	**Grade Levels: 12 or instructor approval**
British Literature is a rigorous course in which students study the early forms of written English and the British tradition in literature. Students will critically read and evaluate various forms and types of texts, including novels, poetry, informational texts, and visual texts.		

World Literature	01058	1 Semester - 0.5 Credit
May be taken: Once	**Language Arts Elective**	**Grade Levels: 12 or instructor approval**
The World Literature course allows students to explore and respond to multiple genres from various global, historical, and social contexts. As we examine world literature from ancient to modern days, we will consider the context that shaped these novels, epic poems, graphic texts, and plays.		

College Prep English S1/S2	010045 010046	2 Semesters - 1 Credit
May be taken: Once	**Language Arts Elective**	**Grade Level: 12**
This course is designed for seniors who are planning to go to college but do not want to take the College Writing course offered to seniors. The course focuses on achieving post-secondary mastery of language and communication skills, specifically literacy and writing, through analyses of various fiction and non-fiction texts. Students will develop critical thinking and analysis skills to engage with the complexities encountered within these texts. Communication will be emphasized through individual assignments and group work. Students will also examine societal issues from philosophical perspectives.		

College Writing – WR 115 *Introduction to College Composition*	011023	1 Semester - 1 Credit LCC: 4 Credits
May be taken: Once	**Language Arts Elective**	**Grade Level: 12**
This course is designed to introduce students to the conventions of college writing. WR 115 emphasizes the writing process of pre-drafting, composing, revising, and editing to help students express ideas clearly in logical and meaningful essays. Students will develop analytical skills to become better critical thinkers, readers, and writers. Assignments and class discussions affirm the relevance of writing skills to students' academic, occupational, public, and/or personal lives.		
Prerequisite: Completion of English III / AP Lit. and/or teacher approval. ***This is an honors-level course.***		

College Writing – WR 121 *Academic Composition*	011021	1 Semester - 1 Credit LCC: 4 Credits
May be taken: Once	**Language Arts Elective**	**Grade Level: 12**
This course introduces students to the conventions of academic writing in various modalities and genres. It emphasizes defining and developing a significant topic and using principles of clear thinking to support an assertive or argumentative thesis. Students will learn to consider subject matter, audience, purpose, and point-of-view, demonstrating proficiency through organizing, developing, and wording their compositions. Students will analyze and evaluate other writers' compositions. The course provides instruction in source analysis, documentation, metacognition, and beginning research methods.		
Prerequisite: Completion of English III/AP Lit. and/or teacher approval. ***This is an honors-level course.***		

College Writing – WR 122 *Argument, Research, & Multimodal Composition*	011022	1 Semester - 1 Credit LCC: 4 Credits
May be taken: Once	**Language Arts Elective**	**Grade Level: 12**
WR 122 focuses on persuasion and argument supported by external research. This includes the processes of finding and evaluating sources, citing, documenting, and integrating source material into the student's text, using argument as a means of inquiry, and persuasion. Both subjects—argument and research—are presented in the context of critical reading and the writing of academic source materials.		
Prerequisite: Completion of English III / AP Lit. and/or teacher approval. ***This is an honors-level course.***		

Emerging Bilinguals S1/S2	019921 019922	2 Semesters - 1 Credit
May be taken: More than once	**Language Arts Elective**	**Grade Levels: 9-12**
This class aims to help students learn English and meet academic standards for grade promotion and graduation. Students receive instruction in small groups, individually, and on computer programs. Instruction will focus on improving English proficiency in comprehension, speaking, reading, and writing. Students are taught using ODE English proficiency standards and with individual lesson plans.		
Prerequisite: Administrator or counselor approval		

Playwriting	011044	1 Semester-0.5 Credit
May be taken: Once	**Language Arts Elective**	**Grade Levels: 9-12**
This course will break down the mechanics of storytelling into bite-sized and actionable pieces. Through daily writing prompts, analyses of written and performed plays, and improvisational exercises, students will learn to craft high-stakes scenes and compelling characters. Students will create a portfolio of scripts and develop a deeper understanding of how stories are built for the stage.		

LANGUAGES – WORLD

Course #	LANGUAGES - WORLD	Grade	Semesters	H.S. Credits	College Credits
240521 240522	Spanish I S1/S2	9-12	2	1	
240531 240532	Spanish II S1/S2	10-12	2	1	
061031 061032	Spanish III S1/S2	10-12	2	1	

Spanish I S1/S2	**240521 240522**	**2 Semesters - 1 Credit**
May be taken: More than once	**Fine Arts/Elective**	**Grade Levels: 9-12**
Students will build essential listening, speaking, reading, and writing skills in Spanish. Students will communicate about everyday topics, including family, friends, school, food, and free-time activities in the present tense. Students will explore Latin cultural traditions.		
Prerequisite: Completing a recent English course with a grade of C or better.		

Spanish II S1/S2	**240531 240532**	**2 Semesters - 1 Credit**
May be taken: More than once	**Fine Arts/Elective**	**Grade Levels: 11-12**
Spanish II is a course intended for students with a strong fundamental knowledge of Spanish. The focus is to continue developing oral proficiency so students can converse on various topics that build upon Spanish I. The course includes reading, writing, and presentational speaking in the target language, which meets Oregon State and ACTFL Global Benchmarks. Students must feel comfortable with basic conversational Spanish acquired from Spanish 1.		
Prerequisite: Successful completion of Spanish I with a C or better		

Spanish III S1/S2	**061031 061032**	**2 Semesters - 1 Credit**
May be taken: More than once	**Fine Arts/Elective**	**Grade Levels: 10-12**
Spanish III is intended for students with a strong knowledge of Spanish beyond the novice level. The focus is to continue developing oral proficiency so that students can converse on a wide range of topics. The course includes reading, writing, and presentational speaking in the target language and meeting Oregon State and ACTFL Global Benchmarks. ***This is an honors-level course.***		
Prerequisite: Teacher approval or successful completion of Spanish I and 2 with grades A or B		



MATHEMATICS

Course #	MATHEMATICS	Grade	Semesters	H.S. Credits	College Credits
020021 020022	General Math S1/S2 *[This is an elective for standard or honors diploma.]*	9-12	2	1	
020531 020532	Algebra I Part 1 S1/S2	9-12	2	1	
020529 020530	Algebra I Part 2 S1/S2	9-12	2	1	
020521 020522	Algebra I S1/S2	9-12	2	1	
020721 020722	Geometry S1/S2	9-12	2	1	
020551 020552	Beyond Algebra & Geometry S1/S2	11-12	2	1	
020561 020562	Algebra II S1/S2	10-12	2	1	**5***
021105	College Algebra – **MTH 111 *OIT***	10-12	1	0.5	**5**
021036	Trigonometry – **MTH 112 *OIT***	10-12	1	0.5	**5**
021215	Differential Calculus – **MTH 251 *OIT***	11-12	1	0.5	**5**
021216	Integral Calculus – **MTH 252 *OIT***	11-12	1	0.5	**5**

General Math S1/S2	020021 020022	2 Semesters - 1 Credit
May be taken: Once for elective credit	**Elective**	**Grade Levels: 9-12**
This course prepares students to be able to take the following sequence of math coursework: Algebra I Part 1. This course does not meet state graduation standards and is counted as an elective.		
Prerequisite: Teacher placement		

Algebra I Part 1 S1/S2	020531 020532	2 Semesters - 1 Credit
May be taken: More than once	**Core or Elective**	**Grade Levels: 9-12**
This class aims to give the student a sound mathematics foundation, the ability to state arithmetic problems in symbolic form, and the ability to recognize relationships between these symbols. Some topics covered include solving and graphing simple linear and quadratic equations, graphing linear equations, factoring polynomials, and solving word problems algebraically. Students will review and use basic math skill operations involving fractions, integers, and decimals.		
Prerequisite: Teacher placement		

Algebra I Part 2 S1/S2	020529 020530	2 Semesters - 1 Credit
May be taken: More than once	**Core or Elective**	**Grade Levels: 9-12**
This class aims to give the student a sound mathematics foundation, the ability to state arithmetic problems in symbolic form, and the ability to recognize relationships between these symbols. The topics include the items taught in the second half of Algebra I.		
Prerequisite: Teacher placement		

Algebra I S1/S2	020521 020522	2 Semesters - 1 Credit
May be taken: More than once	**Core or Elective**	**Grade Levels: 9-12**
This course focuses on the following common core topics: Modeling real word problems with math symbolically and graphically. The focus will be on equations and systems of linear, quadratic, exponential, and absolute value. Additional focus will be on the rule of exponents and manipulating rational expressions. Work sample development and remedial topics are spiraled in throughout the course. Further issues will be introduced as time allows. Algebra topics are of practical importance in life.		
Prerequisite: Successful completion of Algebra I P1 or teacher placement		

Geometry S1/S2	020721 020722	2 Semesters - 1 Credit
May be taken: More than once	**Core or Elective**	**Grades Levels: 9-12**
This course covers plane geometry, including concepts related to segments, rays, lines, angles, and properties of angles formed by parallel and perpendicular lines. This course also explores transformations in the coordinate plane and the concepts of similarity and congruence. Right triangle geometry, including the Pythagorean Theorem, special right triangle relationships, and basic trigonometry, are also taught. Other topics taught are circles, including arc length and sector area, volume, and basic constructions. Geometry contains practical concepts in engineering, science, art, and many other topics.		
Prerequisite: Successful completion of Algebra I		

Beyond Algebra & Geometry S1/S2	020551 020552	2 Semesters - 1 Credit
May be taken: Once for elective credit	**Core or Elective**	**Grade Levels: 11-12**
Alternative math class for third year of math. Covers select Algebra II math concepts and advanced geometry coursework.		
Prerequisite: Teacher placement		

Algebra II S1/S2	020561 020562	2 Semesters – 1 Credit
May be taken: More than once	**Core or Elective**	**Grade Levels: 10-12**
MTH 095 is a 5-credit course completed throughout the whole year of our Algebra II course. Topics include equations, function notation, polynomials, coordinate graphing, rational equations, radical equations, exponents, quadratic functions, introduction to exponential and logarithmic functions, inequalities, and problem-solving methods. Those completing MA 95 will have a foundation for Geometry (Math 97), Introduction to Contemporary Mathematics (Math 105), College Algebra (Math 111), or Fundamentals of Elementary Mathematics 1 (Math 211) or Fundamentals of Elementary Mathematics 3 (Math 213).		
Prerequisite: Successful completion of Geometry		

College Algebra – MTH 111	021105	1 Semester 0.5 Credit OIT: 5 Credits
May be taken: More than once	**Core or Elective**	**Grade Levels: 11-12**
This course will focus on many pre-calculus topics, including functions (polynomial, rational, exponential, and logarithmic), transformations, matrix algebra, inverse functions, complex numbers, and sequences and series. There will be a focus on notation, limits, and modeling data to interpret and make predictions. To take this course, students must earn a passing score on the ALEKS placement test.		
Prerequisite: Successful completion of Algebra II and teacher approval. *This is an honors-level course.*		

Trigonometry – MTH 112	021036	1 Semester 0.5 Credit OIT: 5 Credits
May be taken: More than once	**Core or Elective**	**Grade Levels: 10-12**
Trigonometry prepares students for eventual work in calculus and includes the following topics: trigonometric and circular functions; their inverses and graphs; degree and radian measures; relations among the parts of a triangle; trigonometric identities and equations; applying Law of Sines and Law of Cosines; work with polar notation and complex numbers; vector notations; conic sections; and parametric equations. Emphasis will be placed on this course, which will apply the skills learned to solve real-world word problems.		
Successful completion of College Algebra and teacher approval are required for this *honors-level course.*		

Differential Calculus – MTH 251	021215	1 Semester 0.5 Credit OIT: 5 Credits
May be taken: More than once	**Core or Elective**	**Grade Levels: 11-12**
This course focuses on developing the derivative from the perspective of rates of change, slopes of tangent lines, and numerical and graphical limits of different quotients. The limit of the difference quotient is used as a basis for formulating analytical methods that include the power, product, and quotient rules. The chain rule and the technique of implicit differentiation are developed. Procedures for differentiating polynomial, exponential, logarithmic, and trigonometric functions are formulated. Analytical, graphical, and numerical methods support one another in creating the course material.		
Successful completion of Trigonometry and teacher approval – *This is an honors-level course.*		

Integral Calculus – Math 252	021216	1 Semester 0.5 Credit OIT: 5 Credits
May be taken: More than once	**Core or Elective**	**Grade Levels: 11-12**
This second-term calculus course covers definite and indefinite integrals. Specific topics include the conceptual development of the definite integral, its properties, the Fundamental Theorem of Calculus, constructing antiderivatives, techniques of indefinite integration, approximating definite integrals, and various applications. Analytical, graphical, and numerical methods support one another.		
Successful completion of Differential Calculus and teacher approval are required for this *honors-level course.*		



PHYSICAL EDUCATION & HEALTH

Course #	PHYSICAL EDUCATION & HEALTH	Grade	Semesters	H.S. Credits	College Credits
080051	Intro to Fitness	9-12	1	0.5	
080160	Walking for Fitness	10-12	1	0.5	
080091 080092	Strength Training S1/S2	10-12	1-2	0.5-1	
080020	Team Sports	10-12	1	0.5	
080510	Health I	9	1	0.5	
080518	Health II	11	1	0.5	

Intro to Physical Fitness	**080051**	**1 Semester - 0.5 Credit**
May be taken: Once	**Core**	**Grade Levels: 9-12**
Students will learn cooperation and sportsmanship as individuals. And the team sport aspect. Areas of focus include cardiovascular fitness, strength, and flexibility exercises. ***Dressing down is a requirement for this course.***		

Walking for Fitness	**080160**	**1 Semester - 0.5 Credit**
May be taken: More than once	**Core or Elective**	**Grade Levels: 10-12**
Walking for Fitness is designed to emphasize the importance of developing cardiovascular, muscular, and mental fitness for maintaining a healthy lifestyle. The course will help students acquire the knowledge, skills, and attitudes necessary for physical fitness through participation in a carefully monitored walking program. Students are highly encouraged to wear comfortable shoes for walking (please refrain from wearing sandals, flip-flops, etc.). ***Dressing down is not a requirement for this course.***		
Prerequisite: Intro to Physical Fitness or teacher approval		

Strength Training	**080091**	**1 Semester - 0.5 Credit**
May be taken: More than once	**Elective**	**Grade Levels: 10-12**
This course introduces and builds upon basic techniques and concepts of strength training. We will also reinforce technique and safety principles. More advanced technical lifts will be introduced and refined to help expand students' knowledge of weight training, and the development of students' training programs will continue to advance their physical selves further.		
Prerequisite: Intro to Physical Fitness or teacher approval		

Team Sports	080020	1 Semester - 0.5 Credit
May be taken: Once	**Elective**	**Grade Levels: 10-12**
This course is designed to teach different team sports while enhancing personal and social behaviors. The course also provides opportunities to advance individual skill levels in other team sports. Students will be guided through a program that will improve their fitness level. Possible activities include volleyball, ultimate frisbee, lacrosse, basketball, dodgeball, flag football, tennis, badminton, and soccer.		
Prerequisite: Intro to Fitness		

Health I	080510	1 Semester - 0.5 Credit
May be taken: Once	**Core**	**Grade Level: 9**
This course is designed to inform students about wellness, nutrition, sexuality, communicable diseases, and other relevant topics, enabling them to make informed health-related decisions. The class will allow students to motivate themselves and others to lead longer, healthier lives through informed lifestyle choices.		

Health II	080518	1 Semester - 0.5 Credit
May be taken: Once	**Core**	**Grade Level: 11**
This course includes weather, sleep, tobacco, alcohol, communicable health risk awareness, medications, and drugs, and their effects on overall health and well-being. Lifestyle choices are a significant topic of discussion.		

SCIENCE

Course #	SCIENCE	Grade	Semesters	H.S. Credits	College Credits
031017	Basic Chemistry	9	1	0.5	
031516	Basic Physics	9	1	0.5	
030511 030512	Biology S1/S2	10-12	2	1.0	
030612	Animal Biology	11-12	1	0.5	
030051	Marine Biology	11-12	1	0.5	
030531 030532	Anatomy & Physiology S1/S2 **HP 150/152 *LCC* *(Optional)***	11-12	2	1.0	3* / 3*
~~030031~~	~~Environmental Science~~	~~11-12~~	~~1~~	~~0.5~~	
031011 031012	Advanced Chemistry S1/S2	11-12	2	1.0	
031513 031514	Advanced Physics S1/S2	11-12	2	1.0	
185022	Forestry	11-12	1	0.5	
183062	Aquaculture	11-12	1	0.5	
185041	Natural Resources Management	11-12	1	0.5	
185011	Wildlife Recreation Management	11-12	1	0.5	
183063	Hatchery Management	11-12	1	0.5	

Basic Chemistry	**031017**	**1 Semester - 0.5 Credit**
It may be taken once	**Core**	**Grade Level: 9 (Required)**
Introduction to Chemistry introduces students to basic chemistry principles by examining matter and the changes it undergoes. Experiments and activities introduce concepts such as the structure of atoms and chemical compounds, the relationships between elements on the periodic table, chemical and physical transformations, and the measurement and calculation of chemical quantities. Students who complete this course will develop an understanding of interconnections among the sciences, technology, society, and the environment.		
Introductory Chemistry will be alternated with Basic Physics.		

Basic Physics	**031516**	**1 Semester - 0.5 Credit**
It may be taken once	**Core**	**Grade Level: 9 (Required)**
Essential Physics is a one-semester introductory course that will help students recognize the natural phenomenon of physics and its relationship with other sciences. Students will learn about basic physical properties, including motion, forces, energy, momentum, heat, heat transfer, and waves, as well as discover patterns in physics. This will be a lab-based, hands-on course where students will be engaged in engineering processes and scientific inquiry.		
Basic Physics will be alternated with Basic Chemistry.		

Biology S1/S2	030511 030512	2 Semesters - 1 Credit
It may be taken once	**Core**	**Grade Level: 10-12**
Students will study living things and the interactions organisms have with the environment. This is a lab-based course where students learn to apply scientific methods, including observation, experimentation, data collection, data interpretation, data analysis, and conclusion. Students will learn how to study the world around them, apply problem-solving skills, and make connections between biological concepts and their own lives using NGSS and STEAM concepts to enhance problem-solving and career readiness skills.		
Prerequisite: Basic Chemistry & Basic Physics		

Animal Biology	~~030612~~	~~1 Semester – 0.5 Credit~~
It may be taken once	**~~Elective~~**	**~~Grade Levels: 11-12~~**
Animal Biology is the scientific study of animals and their relationship to the environment. In this course, students investigate the growth, reproduction, anatomy, morphology, physiology, biochemistry, taxonomy, genetics, and ecology of animals. Students will participate in laboratory and outdoor experiences throughout this course to demonstrate their understanding of scientific processes and principles. Students may be required to participate in dissections.		
Prerequisite: Biology		

Marine Biology	030051	1 Semester - 0.5 Credit
It may be taken once	**Science / CTE**	**Grade Levels: 11-12**
This course challenges students to consider our relationship with the world's oceans. Students investigate the impact of climate change on local ecosystems, raise awareness in the local community about plastic pollution, and explore ocean acidification. Students will use field trip outings to observe marine ecosystems while studying the aquatic organisms that make coastal beaches unique.		
Prerequisite: Biology or teacher approval		

Anatomy & Physiology S1/S2	030531 030532	2 Semesters - 1 Credit LCC – 3+3 (6) Credits*
It may be taken once	**Elective/CTE Program of Study**	**Grade Levels: 11-12**
This course provides students with a comprehensive study of the human body systems, incorporating in-depth anatomy and physiology, medical technology, laboratory work, and dissections. *College credit is pending and will be optional for students electing to take the course as a science elective.*		
Prerequisite: Biology – *This is an honors-level course.*		

~~Environmental Science~~	~~030031~~	~~1 Semester - 0.5 Credit~~
~~It may be taken once~~	~~Science / CTE~~	~~Grade Levels: 11-12~~
~~The goal of the course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and preventing them.~~		
~~Prerequisite: Biology or teacher approval~~		

Advanced Chemistry S1/S2	031011 031012	2 Semesters - 1 Credit
It may be taken once	**Elective**	**Grade Levels: 11-12**
Advanced Chemistry explores the topics of atomic structure, properties of the elements, chemical bonding, types of chemical reactions, stoichiometry, gas laws, and thermodynamics. The course is structured in a college preparatory format with a strong laboratory component.		
Prerequisite: Biology and Algebra II can be taken concurrently with teacher approval. ***This is an honors-level course.***		

Advanced Physics S1/S2	031513 031514	2 Semesters - 1 Credit
It may be taken once	**Elective**	**Grade Levels: 11-12**
Advanced Physics explores the topics of measurement, Newtonian mechanics, thermal physics, waves, electricity and magnetism, and energy. The course is structured in a college preparatory format with a strong laboratory component. Advanced Physics requires a strong background in mathematics.		
Prerequisite: Biology and Algebra II ***This is an honors-level course.***		

Forestry	185022	1 Semester - 0.5 Credit
It may be taken once	**Science/CTE**	**Grade Levels: 11-12**
This course will help students describe ecological concepts and principles and investigate and explain the relationships between these principles and forests. Students will learn through classroom work and hands-on field study opportunities. Students will illustrate Oregon's diverse forests, including their history, cultural uses, various forest types, relevant policies, and related industries.		
Prerequisite: Biology or with teacher approval		

Aquaculture	183062	1 Semester - 0.5 Credit
It may be taken once	**Science/CTE**	**Grade Levels: 11-12**
Field Studies Aquaculture is a one-semester class where students will investigate water ecology through hands-on lab experience and investigations. Students will learn and work at our local school hatchery, helping with inter-school education opportunities for younger students. Students will also be involved in stewardship activities, working with STEP and ODFW to help with recovery efforts with the spawning of Steelhead and Salmon.		
Prerequisite: Biology or with teacher approval		

Natural Resource Management	185041	1 Semester - 0.5 Credit
It may be taken once	**Science/CTE**	**Grade Levels: 11-12**
Natural Resources Management is a one-semester course combining ecology and conservation with planning for the efficient use and preservation of land, water, wildlife, aquatic life, and forests. Students will collaborate with local organizations to implement conversation strategies in the field. Students will meet and learn about careers in the field of Natural Resources.		
Prerequisite: Forestry, Aquaculture, or teacher approval		

Wildlife and Recreation Management	185011	1 Semester - 0.5 Credit
It may be taken once	**Science/CTE**	**Grade Levels: 11-12**
Wildlife and Recreation Management is a one-semester class that enables students to understand and appreciate the importance of maintaining the land and ecological systems that support the survival of non-domesticated animals. These courses emphasize how humans and animals can both utilize the same land or how to derive economic benefits from the land without degrading its natural resources or depleting plant or animal populations. Students can research and meet professionals in the Natural Resource Field.		
Prerequisite: Biology or teacher approval		

Wildfire Management	185051	1 Semester - 0.5 Credit
It may be taken once	Science/CTE	**Grade Levels: 11-12**
Wildfire Management—Workplace Experience course provides students with work experience in fields involving Fire Management, specifically Emergency Services and First Responder activities. The students, their teacher, and Fire District employers will work together to set goals. This course will include a combination of online coursework, classroom activities, in-person skills training, certification acquisition/testing, and drills. The course will involve further study of Emergency Services/Fire, including a discussion of the experiences that students encounter in the workplace.		
Prerequisite: Forestry or teacher approval		

Hatchery Management	183063	1 Semester - 0.5 Credit
May be taken: More than once	Science/CTE	Grade Level: 11-12
Hatchery Management is an intermediate CTE course that builds on foundational aquaculture skills. Students learn the principles and practices of fish hatchery operations, including broodstock management, fish health, water quality monitoring, incubation systems, feeding, and release strategies. Emphasis is placed on responsible stewardship, regulatory compliance, and hands-on system management to prepare students for careers in fisheries, aquaculture, and natural resource management. Students will be working in cooperation with ODFW and STEP to manage hatchery operations.		
Prerequisite: Aquaculture or with Teacher Approval		

SOCIAL STUDIES

Course #	SOCIAL STUDIES – Pg. 53	Grade	Semesters	H.S. Credits	College Credits
040516 040517	World History S1/S2	10	2	1	
041039 041040	U.S. History S1/S2	11	2	1	
041015 041016 041017	College U.S. History S1/S2 **HST 201, HST 202, HST 203** ***OIT***	11-12	2	1.5	**9**
042541 042542	Psychology S1/S2	11-12	2	1	
041493 041494	History of Film S1/S2	11-12	1-2	0.5-1	
192261	Personal Finance Education	12	1	0.5	
041514 041515	Government S1/S2	12	2	1	

World History S1/S2	**040516 040517**	**2 Semesters - 1 Credit**
May be taken: Once	**Core**	**Grade Level: 10**
This World History course will examine major global events, developments, and movements from the 18th century to the present. Students will explore significant historical periods, focusing on social, political, cultural, and economic themes. Students will learn to develop and support historical arguments by analyzing primary and secondary sources while understanding the interconnectedness of world events and their impact on the contemporary world. Additionally, students will learn about the diverse perspectives and experiences of people from different regions, cultures, and periods. By the end of the course, students will have a comprehensive understanding of the significant events and forces that have shaped the modern world and their continued impact on today's global society. A passing grade will receive .5 credits per term. One full credit in World History is required to graduate.		

U.S. History S1/S2	**041031 041032**	**2 Semesters - 1 Credit**
May be taken: Once	**Core**	**Grade Level: 11**
This U.S. History course will examine significant events, developments, and social movements in U.S. History from the pre-Columbian settlement to the present day. Students will explore periods in U.S. History, focusing on social, political, cultural, and economic themes. By analyzing primary and secondary sources, students will learn to develop and support historical arguments while gaining an understanding of the subject. Of the interconnectedness of events and their impact on contemporary society. By the end of the		

Of course, students will have a comprehensive understanding of their significant events and forces.
Shaped the U.S, and their continued impact on today's society.

College U.S. History S1/S2 HST 201, HST 202, HST 203	041015 041016 041017	2 Semesters - 1.5 Credits OIT: 9 *(3 Credits EACH)*
May be taken: Once	**Core or Elective** **Can replace US History**	**Grade Levels: 11-12**
Course Description: This U.S. History social science course provides dual high school & college credit. Dual credit means that taking and passing this course will not be required to earn high school US History credits. The course is a college sophomore-level class, and the work level reflects this. The course material covers American history from pre-Columbian settlement to the present day. ***This is an honors-level course.***		

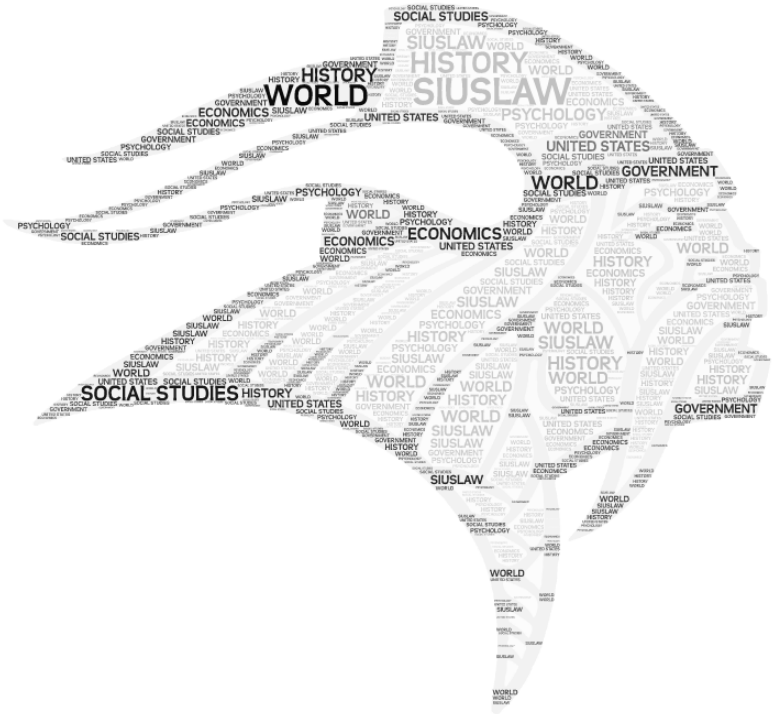
Psychology S1/S2	042541 042542	2 Semesters - 1 Credit
May be taken: Once	**Elective**	**Grade Levels: 11–12**
Students in psychology will gain the knowledge to answer the question of why people behave the way they do. This course will explore the theories and practices that explain human behavior. Themes and topics will include psychologists' contributions, behaviorism, learning theory, human development, the brain, motivation, emotion, and abnormal psychology. This is an honors-level course. ***This is an honors-level course.***		
Prerequisite: Grade B or better in Social Science classes.		

History on Film	041493 041494	1 or 2 Semesters 0.5 or 1 Credit
May be taken: Once	**Elective**	**Grade Levels: 11-12**
This class utilizes Hollywood-based films and related television programs to explore historically significant topics. Both world history and U.S. historical events are analyzed in detail as they relate to the perception of the events depicted in Hollywood's films and the actual historical events. This course may be taken as either a semester or a year-long course. Examples of films viewed in the class include Tombstone, Gladiator, Band of Brothers, Glory, Kingdom of Heaven, The Patriot, and Braveheart.		

Personal Finance Education	192621	1 Semester - 0.5 Credit
May be taken: Must Be Taken Once	**Core**	**Grade Level: 12**
Personal Finance Education teaches students critical financial topics, including credit, banking, investing, budgeting, taxes, loans, career planning, and income management.		

U.S. Government	041511	1 Semester - 0.5 Credit
May be taken: Once	**Core**	**Grade Level: 12**
This course examines the fundamental foundations and role of the national government. Focus is developed by analyzing the Constitution's construction and the structure of the federal government. Examining the ideas of checks and balances and separation of powers, comparisons are made between the national and state governments. The course also examines judicial review by examining various court cases that have shaped the government. The evolving state of the U.S. government is examined through coverage of current events related to actions taken by the federal government.		

Behavioral Health	041511	1 Semester - 0.5 Credit
May be taken: Once	**Elective**	**Grade Level: 11 - 12**
Foundations in Behavioral Health introduces students to careers in behavioral health and provides an overview of what it means to apply trauma-informed care, ethical reasoning, and cultural humility in working with diverse populations in the behavioral health field. Emphasis is placed on the principles of law and ethics, respect for human dignity, the scope of practice, and skills, as well as practices, trends, and theories that inform the behavioral health field.		



Student 4-Year Plan

Write out your courses below and review them with your school counselor and parents/guardians.
To graduate with a standard diploma, students need the following credits (24 for ≤ Class of 2025, and 25 for 2026+):

English, 4 | Math, 3 | Social Studies, 3 (≤2025) or 4 (2026+) | Science, 3 | CTE/Fine Arts/Applied Arts/World Languages, 2.5

Career Development (*Future Success S2*), 0.5 | Health, 1 | Physical Education, 1 | Electives, 6 (9 for honors)

SEMESTER 1 – Order and final selection of your selected semester courses determined by SHS.			
9th Grade	**10th Grade**	**11th Grade**	**12th Grade**
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
5.	5.	5.	5.
6.	6.	6.	6.
7.	7.	7.	7.
8. PRIDE	8. PRIDE	8. PRIDE	8. PRIDE

SEMESTER 2 – Order and final selection of your selected semester courses determined by SHS.			
9th Grade	**10th Grade**	**11th Grade**	**12th Grade**
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
5.	5.	5.	5.
6.	6.	6.	6.
7.	7.	7.	7.
8. PRIDE	8. PRIDE	8. PRIDE	8. PRIDE