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Siuslaw School
District 97J

Board of Directors'
Meeting Information
Packet



March 11, 2026



SIUSLAW SCHOOL DISTRICT 97J

2111 Oak Street ♦ Florence, Oregon 97439 ♦ (541) 997-2651 ♦ Fax (541) 997-4160
School District Website: <http://www.siuslaw.k12.or.us>

"Home of
the Vikings"

Motivating and Preparing All Students to Reach Their Greatest Potential

Siuslaw Elementary School ♦ Siuslaw Middle School ♦ Siuslaw High School

Board of Directors Meeting

March 11, 2026

Siuslaw School District 97J

6:00pm – Work Session

6:30pm – Regular Board Meeting

DRAFT

LOCATION: Siuslaw School District, 2111 Oak Street, Florence, Oregon

The board meeting will also be live streamed on the district's YouTube channel here:

<https://www.youtube.com/@siuslaw97j/streams>

Notice & Agenda

The meeting of the Siuslaw School Board will be conducted in person and will also be livestreamed on the district's YouTube channel here: <https://www.youtube.com/@siuslaw97j/streams>

If you are a member of the community and wish to provide public comments, please see agenda Item 3.0 for details.

Individuals who require disability-related accommodations or modifications to participate in the board meeting should contact the [Superintendent](#) in writing prior to the meeting.

1.0 SCHOOL BOARD SPECIAL MEETING WORK SESSION – 6:00PM

- 1.1 Board Member Organizational Time
- 1.2 Discussion of 4-day School Week Survey Results

2.0 OPENING OF REGULAR SESSION – 6:30PM

- 2.1 Public Session, Call to Order, Mission Statement
"Motivating and Preparing All Students to Reach Their Greatest Potential"
- 2.2 Welcome to the Public, Press, and Patrons of the District
- 2.3 Attendance – Board of Directors:

Present	Attendees
_____	Brian Lacouture, Chair
_____	Maureen Miltenberger, Vice Chair
_____	Adrian Pollut, Director
_____	Tamara Cole, Director
_____	Josh Haberly, Director
_____	Tom Posegate, Director
_____	Dianna Pimlott, Director
_____	Emmanuel Ponce Zamora, Student Representative to the School Board
_____	Lilyana Clemons, Student Representative to the School Board
_____	Grace Frank, Student Representative to the School Board

- 2.4 Pledge of Allegiance ~ HS
- 2.5 Student Liaison to the Board – Austin Nunez, SHS ASB President

6.0 ACTION DISCUSSION

6.1 Student School Year Calendar for 2026-2027 (Resolution 031126-6.1) – 3rd Reading

Presented by Superintendent Grzeskowiak

Explanatory Statement: The Board of Directors must approve a student school year calendar by March of the prior school year. This upcoming year, Labor Day falls late into September. Draft calendars for the start of school both before and after Labor Day are presented.

Motion: 2nd: Ayes: Nays: Abstain:

6.1A – Discussion of 4-day School Week Survey Results – this could be an action item for April 8, 2026

6.2 Reading of Evaluation Annual Evaluation Summary (Resolution 031126-6.2)

Presented by Chair Lacouture

Explanatory Statement: The annual evaluation of the superintendent has been conducted by the board. This is the presentation of the executive summary for the public record. The summary is released to the media after the public reading at the board meeting.

6.3 Policy IKF – Graduation Requirements (Resolution 031126-6.3)

Presented by Superintendent Grzeskowiak

Explanatory Statement: To address the elective credit requirements for 12th Graders that transfer in during their last year of high school.

Motion: 2nd: Ayes: Nays: Abstain:

6.4 Policy IKFB Graduation Exercises; Policy IKFB-AR Participation in Graduation Exercises (Resolution 031126-6.4)

Presented by Superintendent Grzeskowiak

Explanatory Statement: To allow students that are concurrently enrolled in home school or private school programs that complete courses and participate in extracurricular activities at Siuslaw High School to participate in commencement and graduation exercises.

Motion: 2nd: Ayes: Nays: Abstain:

6.5 Board Member Discussion – Requests for Independent Curriculum Review pursuant to Policy IIA-AR(2) – Reconsideration of Core Instructional Materials

Presented by Superintendent Grzeskowiak

Explanatory Statement: The Siuslaw School District Board of Directors has received multiple letters of concern regarding a proposed curriculum; two of these concerns are also noted in formal complaints that have been filed with the Oregon Department of Education (Acceptance of Case No 2026-11, delivered to the board on February 18, 2026). A review by committee would help to determine the overall viability of the curriculum. The review committee will present one of three potential recommendations to the board:

- (1) Continued use of the material as used, with no restrictions;
- (2) Restricted or modified use of the material in terms of subject area, grade level, and/or districtwide, related to the specific request for reconsideration;
- (3) or Removal of the material from the educational setting in which it was used.

7.0 **REPORTS & INFORMATION**

7.1 Superintendent Communications

7.2 Business Manager Communication

7.3 Administrator Reports

7.4 Student Representative Communications

7.5 Board Chair Communications

- Future Meeting Dates & General Information
 - April 8, 2026, April Budget/Board Meeting starting at 5:30pm ~Middle School Commons
 - April 22, 2026, Budget Meeting starting at 6:00pm ~Middle School Commons
 - May 1, 2026, End of the year Staff Retirement 2:45pm-3:45pm ~ Middle School Commons
 - May Meeting date: May 13, 2026
 - June Meeting date: June 10, 2026
- Student Representatives to the board (policy BCBA) applications are available on-line or at the High School Office. The appointment by the board is for a 1-year term July 1, 2026, through June 30, 2027. **Applications should be submitted to the district office by May 1, 2026.**

7.6 **BOARD MEMBER ACKNOWLEDGMENTS & COMMUNICATIONS**

8.0 **ADJOURNMENT**



SIUSLAW SCHOOL DISTRICT 97J

Motivating and Preparing All Students to Reach Their Greatest Potential
Siuslaw Elementary School ♦ Siuslaw Middle School ♦ Siuslaw High School

"Home of the Vikings"

Presented to the Board of Directors:

Subject: Agenda	Item No: 031126-2.6
	Attachment: Yes
Reason: Approve Agenda	From: Andrew Grzeskowiak
	Date: March 11, 2026

Background:

The superintendent, board chair and vice-chair meet to prepare the agenda one week prior to the board meeting. Items of business may be suggested by any board member, staff member, student, or citizen of the district by notifying the superintendent at least five working days prior to the meeting. Any changes to the agenda must be approved by majority vote.

Recommendation:

Administration recommends approval of the agenda.

Resolution #031126-2.6– Approve Agenda

Be it Resolved that the Siuslaw School District Board of Directors approve the agenda as presented.

Board Chair, Brian Lacouture

Andrew Grzeskowiak, Superintendent



SIUSLAW SCHOOL DISTRICT 97J

Motivating and Preparing All Students to Reach Their Greatest Potential
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Presented to the Board of Directors:

Subject: Consent Agenda	Item No: 031126-5.0
	Attachment: Yes
Reason: Consent Business	From: Andrew Grzeskowiak
	Date: March 11, 2026

Background

This month's consent agenda contains the following items:

- 5.1 February 11, 2026, Board Meeting Minutes (Attachment)
- 5.2 February 17, 2026, Work Session Meeting Minutes (Attachment)
- 5.3 February 2026 Financial Statement (Attachment)
- 5.4 Enrollment Update (Attachment)
- 5.5 Renewal/Non-Renewal and Extension/Non-Extension -Licensed Staff and Administrators

Recommendation:

Administration recommends approval of the consent agenda as presented. The board is reminded that any consent agenda items which may require additional discussion may be added to the agenda as a regular item.

Resolution #031126-5.0 – Consent Agenda:

Be it Resolved that the Siuslaw School District Board approves the consent agenda as presented.

Board Chair, Brian Lacouture

Andrew Grzeskowiak, Superintendent



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Motivating and Preparing All Students to Reach Their Greatest Potential

Siuslaw Elementary School ♦ Siuslaw Middle School ♦ Siuslaw High School

Board of Directors Meeting

February 11, 2026

Siuslaw School District 97J

6:00pm – Work Session

6:30pm – Regular Board Meeting

DRAFT

LOCATION: Siuslaw School District, 2111 Oak Street, Florence, Oregon

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BOARD MEETING MINUTES

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1.0 SCHOOL BOARD SPECIAL MEETING WORK SESSION – 6:00PM

1.1 Board Member Organizational Time

Chair Lacouture opened the Work Session at 6:00PM

1.2 Review Job Description prior to next contact with search firm (McPherson & Jacobson)

Directors discussed specific wording within the job description for the School District Superintendent position. Directors will continue reviewing the document and will work with McPherson & Jacobson at the March 9, 2026, board work session to finalize and update the job description to ensure it reflects current district needs, aligns with applicable policies and expectations, and accurately outlines the roles, responsibilities, and qualifications required for the position.

6:09PM With no further business to discuss Chair Lacouture closed the Work Session

2.0 OPENING OF REGULAR SESSION – 6:30PM

Chair Lacouture opened the Regular Session at 6:30PM

2.1 Public Session, Call to Order, Mission Statement

"Motivating and Preparing All Students to Reach Their Greatest Potential"

2.2 Welcome to the Public, Press, and Patrons of the District

2.3 Attendance – Board of Directors:

Present	Attendees	Attendance taken at 6:31PM
<u>Present</u>	Brian Lacouture, Chair	
<u>Present</u>	Maureen Miltenberger, Vice Chair	
<u>Present</u>	Adrian Pollut, Director	
<u>Present</u>	Tamara Cole, Director	
<u>Present</u>	Josh Haberly, Director	
<u>Present</u>	Tom Posegate, Director	
<u>Present</u>	Dianna Pimlott, Director	
<u>Absent</u>	Emmanuel Ponce Zamora, Student Representative to the School Board	
<u>Present</u>	Lilyana Clemons, Student Representative to the School Board	
<u>Absent</u>	Grace Frank, Student Representative to the School Board	

2.4 Pledge of Allegiance ~ MS

Middle School Principal Andy Marohl introduced flag salute student Blake Ganz (8th grade). Mr. Marohl states that Blake is a “True light in the classroom,” and before leading the flag salute Blake told the Directors a knock-knock joke.

2.5 Student Liaison to the Board – Austin Nunez, SHS ASB President

ASB Student Body President Austin Nunez gave the Directors an update on current student body activities.

2.6 Approval of Agenda – February 11, 2026; Recommendation: Approval of Agenda (Resolution 021126-2.6)

6:36PM Director Haberly moved to approve the agenda as presented; Director Pollut seconded, and the motion was carried unanimously. Ayes: Director Lacouture, Miltenberger, Pollut, Cole, Haberly, Posegate, and Pimlott.

Motion: Haberly 2nd: Pollut Ayes: Unanimous Nays: Abstain:

3.0 PUBLIC COMMENT

3.1 Public Comment **6:38PM**

Dave Sullivan ~ Spoke and provided an update on the Oregon Advocates for School Trust Lands He shared information about recent activities and ongoing efforts.

Sylvia Hand ~ Appealed to the Board to allow Homeschool students to be allowed to participate in graduation ceremonies. Superintendent Grzeskowiak stated that her status to walk in commencement is approved and will be formalized in board policy later.

4.0 SPECIAL PRESENTATIONS/PROGRAM HIGHLIGHT PRESENTATIONS

SHS Student Rylan Pierce – [Congressional App Challenge design award winner for Oregon’s 4th District](#) – this link takes you to the app overview page

Rylan designed a service app called *Generations Connect*. Representative Hoyle selected Rylan’s application as the best designed app for the 2025 competition. The app *Generations Connect* allows senior citizens to post and advertise paid tasks like yardwork, technology assistance, and errands for local high schoolers to complete.

[YouTube](#) – link to an explanatory video of *Generations Connect* hosted by Rylan

6:51PM Patrick Looney; High School Computer Science Teacher introduced Rylan Pierce. Rylan provided an overview of the app he created and presented a tutorial explaining how the app works for both students and senior citizens who wish to use the services being offered. Directors congratulated Rylan on receiving his prestigious award. Directors asked clarifying questions regarding the app he developed.

5.0 CONSENT AGENDA

***The purpose of the Consent Agenda is to expedite action on routine agenda items. These items will be acted upon with one motion, second and approval of the Board, unless a member of the board wishes to pull the item for individual discussion and action. All matters listed under the Consent Agenda are those on which the board has previously deliberated or can be classified as routine items of business.*

Recommendation: Approval of Consent Agenda (Resolution 021126-5.0)

5.1 January 14, 2026, Executive Session Board Meeting Minutes (Attachment)

5.2 January 14, 2026, Board Meeting Minutes (Attachment)

5.3 January 29, 2026, Board Work Session Minutes (Attachment)

5.4 January 2026 Financial Statement (Attachment)

5.5 Enrollment Update (Attachment)

5.6 Policy IKF – Graduation Requirements (Resolution 011426-6.6)

5.7 Policy LBEA-Denial for Virtual Public Charter School Student Enrollment (Resolution 011426-6.7)

6:59PM Director Posegate moved to approve the Consent Agenda as presented; Director Pollut seconded, and the motion was carried unanimously. Ayes: Director Lacouture, Miltenberger, Pollut, Cole, Haberly, Posegate, and Pimlott.

Motion: Posegate 2nd: Pollut Ayes: Unanimous Nays: Abstain:

6.0 ACTION DISCUSSION

6.1 Student School Year Calendar for 2026-2027 (Resolution 021126-6.1) – 2nd Reading

Presented by Superintendent Grzeskowiak

Explanatory Statement: The Board of Directors must approve a student school year calendar by March of the prior school year. This upcoming year, Labor Day falls late into September. Draft calendars for the start of school both before and after Labor Day are presented.

7:00PM Directors reviewed the second reading of the Student School Year Calendar for 2026-2027 as presented. Superintendent Grzeskowiak presented a 4-day school week option for discussion. Directors held an open discussion and directed the superintendent to distribute both staff and parent/community surveys to gather input regarding interest in a 4-day school week. Directors agreed to place this item on the March 11, 2026, board meeting agenda for a third reading.

6.2 Approval of Ballot Language for May 2026 General Obligation Bond (Resolution 021126-6.2)

Presented by Superintendent Grzeskowiak

Explanatory Statement: As the Board of Directors has previously approved a campus facility improvement plan that would require a general obligation bond to be approved by voters, the Board of Directors must approve the language to be submitted to the elections office.

7:17PM Director Haberly moved to approve Approval of Ballot Language for May 2026 General Obligation Bond as presented, Haberly read the entire resolution 021126-6.2 out loud; Director Miltenberger seconded, and the motion was carried unanimously. Ayes: Director Lacouture, Miltenberger, Pollut, Cole, Haberly, Posegate, and Pimlott.

Motion: Haberly 2nd: Miltenberger Ayes: Unanimous Nays: Abstain:

6.3 Approval of Contract – Superintendent for 2026-2027 (Resolution 021126-6.3)

Presented by Chair Lacouture

Explanatory Statement: To aid in the transition and search process for a new superintendent to begin employment in the summer of 2027, Superintendent Grzeskowiak has agreed to “work back” after retirement in the state system in an interim capacity for the 2026-2207 school year. The approval of this annual update will complete the current three-year contract cycle that expires on June 30, 2027. While the anticipated retirement within the state system of the superintendent will be July 1, 2026, the superintendent’s retirement from employment with the Siuslaw School District will become effective on June 30, 2027.

7:26PM Director Miltenberger moved to approve Approval of Contract – Superintendent for 2026-2027 as presented; Director Pollut seconded, and the motion was carried unanimously. Ayes: Director Lacouture, Miltenberger, Pollut, Cole, Haberly, Posegate, and Pimlott.

Motion: Miltenberger 2nd: Pollut Ayes: Unanimous Nays: Abstain:

6.4 Approval of Contract Addendum – Special Education Services at WCA (Resolution 021126-6.4)

Presented by Superintendent Grzeskowiak

Explanatory Statement: A work session was held on January 29, 2026, to help clarify responsibilities for the delivery of special education services, including a table of responsibilities that is cross-referenced to the previously adopted contract language for operation of the district-sponsored charter school. To aid the charter school in meeting student needs, the general allocation of school revenue will be increased to 90% of the charter school rate for weighted average daily membership (ADMw) in any given school year.

7:29PM Director Haberly moved to approve the Approval of Contract Addendum – Special Education Services at WCA as presented; Director Miltenberger seconded, and the motion was carried unanimously. Ayes: Director Lacouture, Miltenberger, Pollut, Cole, Haberly, Posegate, and Pimlott.

Motion: Haberly 2nd: Miltenberger Ayes: Unanimous Nays: Abstain:

7.0 REPORTS & INFORMATION

7.1 Superintendent Communications **7:31PM**

Personnel Report – February 11, 2026

New Employees – as per Board contract approval of position

Administrators – None at this time

Certified Educators

- ***Christine Seitsinger: Transfer to Special Education Life Skills Teacher, Siuslaw Middle School from Special Education (Resource) Teacher, Siuslaw Middle School for 2026/2027***

Classified & Paraprofessional Staff

- ***Randy Schmoe – Permanent Substitute Bus Driver, Transportation***
- ***Donna Shaw – Educational Aide/Literacy - Temporary, Siuslaw Elementary School***

Confidential – None at this time

Coaching Staff & Extra Duty – None at this time

Resignations, Retirements or Other separations of employment

- ***Aaron McNeill – Math Teacher, Siuslaw High School – retired as of 7/1/25 and working back after retirement***
- ***Ashley Juniper – Counselor, Siuslaw Elementary School – progression of Leave of Absence to Resignation***
- ***Beverly Apple – Educational Aide, Siuslaw Middle School***

Substitute Employees – 1 Certified Substitute

7.2 Business Manager Communication **7:35PM**

Cece Howell reviewed key district highlights with the Directors and provided an overview of the district-wide cost savings measures that have been implemented.

- ***A reduction in purchased services was reported.***
- ***The district is currently awaiting the State School Fund estimate from ODE.***
- ***A new, more streamlined and user-friendly financial report format will be introduced within the next month or two to allow for easier understanding and comparison.***

7.3 Administrator Reports **7:41PM**

No additional questions were asked related to the written reports provided; Directors thanked the administrators for their respective reports.

7.4 Student Representative Communications **7:41PM**

****This is a general summary of Student Representatives comments, not related to action or agenda items***

Lilly Clemons ~ Stated she felt the majority of students would prefer a 5-day school week, as they have busy schedules outside of school time, after a longer school day.

7.5 Board Chair Communications

- Future Meeting Dates & General Information
 - Board Work Session: February 17, 2026, starting at 5:30pm
 - Economic Forecast Discussion - w/Staff – February 18, 2026, 3:45pm – 4:45pm – Middle School Commons
 - March Meeting date: March 11, 2026
 - April Budget / Board Meeting: April 8, 2026, starting at 5:30pm – Middle School Commons
 - Budget Meeting: April 22, 2026 – starting at 6:00pm - Middle School Commons
 - End of the year Staff Retirement: May 1, 2026, starting at 2:45pm-3:45pm – Middle School Commons
 - May Meeting date: May 13, 2026
 - June Meeting date: June 10, 2026

7.6 BOARD MEMBER ACKNOWLEDGMENTS & COMMUNICATIONS

****This is a general summary of Board Director comments, not related to action or agenda items***

Posegate ~ Stated he is very impressed with our CTE Tech Program.

Cole ~ No additional comments

Haberly ~ No additional comments

Miltenberger ~ Informed the Directors that she attended her first meeting as an elected representative of Lane County OSBA Board of Directors.

Pollut ~No additional comments

Pimlott ~ No additional comments

8.0 ADJOURNMENT

With no further discussion the Regular Board meeting was adjourned at 7:48PM by Chair Lacouture



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Board of Directors Meeting

February 17, 2026

Siuslaw School District 97J

5:30 pm – Work Session

DRAFT

LOCATION: District Office, 2111 Oak Street, Florence, Oregon

The board meeting will also be live streamed on the district's YouTube channel here:

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BOARD WORK SESSION MINUTES

The meeting of the Siuslaw School Board will be conducted in person and will also be livestreamed on the district's YouTube channel here: <https://www.youtube.com/@siuslaw97j/streams>

1.0 SCHOOL BOARD SPECIAL MEETING – WORK SESSION – 5:30PM

1.1 Public Session, Call to Order, Mission Statement

Chair Lacouture opened the Work Session at 5:30PM

"Motivating and Preparing All Students to Reach Their Greatest Potential"

1.2 Welcome of the Public, Press, and Patrons of the District

1.3 Attendance – Board of Directors:

Present	Brian Lacouture, Chair
Present	Maureen Miltenberger, Vice Chair
Present	Adrian Pollut, Director
Present	Tamara Cole, Director
Present	Josh Haberly, Director
Present	Tom Posegate, Director
Present @ 5:34PM	Dianna Pimlott, Director

1.4 Pledge of Allegiance – Chair Lacouture

5:31PM Director Posegate led the Directors in the Pledge of Allegiance

1.5 Approval of Agenda – February 17, 2026

Recommendation: Approval of Agenda (Resolution 021726-1.5)

5:32PM Director Posegate moved to approve the agenda as presented; Director Haberly seconded, and the motion was carried unanimously. Ayes; Directors Lacouture, Miltenberger, Pollut, Cole, Haberly, and Posegate.

Motion: Posegate 2nd: Haberly Ayes: Unanimous Nays: Abstain:

2.0 Charter School Discussion

Individuals from Siuslaw Valley Charter School joined the Work Session. Attending for SVCS:

Chuck Trent, Director

Jennifer Waggoner, COO

Additionally for Siuslaw School District; Business Manager; Cece Howell

Chair Lacouture requested for clarification purposes that each question would be read out loud and the responses which were submitted ahead of this meeting time from COO, Jennifer Wagoner, would be read out loud and discussed if necessary.

**Siuslaw Valley Charter School; COO, Jennifer Waggoner's written response will be in indicated in red*

A - Curriculum samples 5:33PM

With the limited availability of hours at the SVCS office, why was the district review location provided with a different set of materials?

Charter school submission / notes - We have the same complete binders with complete summary and crosswalk information at both locations. [See attached summary](#) that is available at both locations and on our website which includes links to all the curriculum. We have stated our office hours and that we would be available by appointment for interested parties. There was also an article on the front page of the Siuslaw News that provided this same information. We can't have all the physical books available at both places. We are very open to the public reviewing our curriculum.

Summary of conversation - To aid in the public review of the proposed curriculum, the charter school will be providing copies of all text materials to be available in the district office until a future date to be decided.

B - The proposed SEL curriculum 5:42PM

- How does this crosswalk with state standards when the publisher explicitly states that it is a "faith-based" curriculum?
- How will this faith-based curriculum be approached in a religiously neutral manner when it is adopted by a K-12 school?

Charter school submission / notes - Our SEL curriculum "Friendzy" has a public school based curriculum track and a faith based curriculum track. We are using the public school curriculum track. Here is an explanation from the publisher:

** From: Megan Majchrowicz <megan@friendzy.co>*

Sent: Thursday, January 29, 2026 8:30:57 AM

To: Heather Hammon <heather.hammon@siuslawvalleycharterschool.com> Cc: Joy Roberts <joy@friendzy.co>; Julie Widman <julie@friendzy.co> Subject: Friendzy Follow Up

Hi Heather!

I'm so excited Friendzy is part of your conversation.

Thank you for reaching out with this question. It is an important and appropriate consideration during a public curriculum review process. I've CC'd our co-founders (who are in your neck of the woods) and would LOVE to help support you as needed.

From an academic and implementation standpoint, **Friendzy is not explicitly faith-based when adopted for use in public schools**. The program is intentionally designed with distinct curricular tracks to ensure alignment with the legal, ethical, and pedagogical expectations of different educational settings.

Curricular Design and Differentiation. Friendzy offers two clearly delineated tracks:

- A **public-school track**, which is fully secular and grounded in evidence-based social-emotional and character development research.
- A **faith-based track**, utilized exclusively by private religious schools that voluntarily elect to integrate faith-specific content.

Public schools receive only the secular curriculum, training, and materials.

Content Alignment for Public Schools. The public-school version of Friendzy contains:

- no scripture or religious texts
- no prayer or devotional practices
- no religious language, or instruction
- no faith-based learning objectives

Instead, the curriculum focuses on universally recognized competencies such as emotional regulation, empathy, social problem-solving, responsible decision-making, and relationship skills. These competencies are well-supported in the research literature and widely accepted as developmentally appropriate and instructionally relevant in public education settings.

Source of the Misperception. The perception that Friendzy may be “explicitly faith-based” most commonly arises for two reasons:

- The organization also serves faith-based schools through a separate, purposefully designed track, which may be conflated with the public-school offering.
- The use of terms such as *character*, *belonging*, or *kindness* can be mistakenly interpreted as religious, despite these constructs being foundational within secular frameworks for student well-being, school climate, and whole-child education.

Public-School Appropriateness and Compliance

Friendzy has been reviewed and implemented in public-school contexts, including districts with diverse cultural, political, and religious communities. The public-school curriculum is intentionally structured to align with public-education standards, constitutional guidelines, and district-level expectations for neutrality and inclusivity.

Summary Statement for Public Use

Friendly is a secular, evidence-informed social, emotional character education programs when used in public schools. Faith-based materials exist only as a separate option for private schools and are not included in public-school adoption or implementation.

Keep us posted!

Megan Majchrowicz

Lead Partnership Specialist (708) 334-0117

Summary of conversation - The charter school will be using the public-school version of the curriculum, free from the promotion or preference of one faith. The presentation of curriculum will be religiously neutral, like any other public school.

C1 - Structure of School Week / School Year 5:47PM

There has been discussion in the charter board meetings and on social media about a potential 4-day week.

With a 4-day week, the general workday will be at least an hour longer than during a traditional 5-day week. This means that district employed staff will be working outside of their regular hours.

- Will WCA be providing compensation for district staff for the extra time outside of their regular working hours?

Charter school submission / notes - We will be having a 4-day instructional week which we informed the Superintendent of after our Board voted on it. It sounds like Siuslaw is considering it now too. Regardless if Siuslaw ends up with a 4 or 5 day week, we don't expect district staff to work extra time outside of their regular working hours. We will accommodate and be flexible with the current schedules of Siuslaw staff.

Summary of conversation - District staff will not be required to attend any charter school meetings outside of their regular work hours. Any meetings that require a district staff member will be held during their contracted work hours.

C2 - Transportation of students 5:48PM

Looking at the prospective students, there are currently 11 students with regular transportation plans with the district. There are also two students that may require transportation as part of their IEP. City planning addresses the impacts on vehicle travel on and around the property, not the requirement of a public charter school to provide transportation in ORS 338 by charter schools.

338.145 Responsibility for student transportation services; costs. (1) *The public charter school shall be responsible for providing transportation to students who reside within the school district and who attend the public charter school. The public charter school may negotiate with a school district for the provision of transportation to students attending the public charter school.*

- *Will the charter school be contracting for transportation with a third-party?*
- *Will the charter school be employing their own drivers and fleet vehicles?*
- *Will the charter school be directly reimbursing parents for transportation to school?*

Charter school submission / notes - The intent to enroll information should not be used in this public forum. It was agreed upon by the Superintendent that this information would only be used by the Superintendent for budgeting purposes. We are not doing our planning based on this information but instead it will be based on enrollment after the lottery.

Our contract states:

Revised Contract – November 20, 2024

1. *Transportation*

Whitmore Academy students may obtain transportation through the parent / guardian or if space is available, existing public school bus

The District will not create a new route, new bus stops, new bus runs, or add additional streets to current routes to accommodate charter school students within the district.

The District will charge the actual cost to Whitmore Classical Academy (e.g., per mile charge and driver's hourly wages) if additional buses, routes, or driver hours must be added as a result of the Whitmore Classical Academy ridership if an existing route is continued to deliver students to Whitmore Academy.

Direct transportation to or from Whitmore Classical Academy on an existing bus route will be determined as a proportion of the annual transportation costs of the District, to be shared on a per pupil basis.

Nonresident students attending Whitmore Classical Academy may access on a space available basis existing public school bus line from an existing bus stop provided that parents deliver students to the bus stop; all other provisions apply to non-resident students that apply to resident students that attend Whitmore Classical Academy if space is available on an existing bus route and that route is continued from a Siuslaw school to the Whitmore Classical Academy.

The method of the determination of transportation costs will be Exhibit B and updated annually to reflect current school year allocations or

Charter school submission / notes - After consulting with our legal counsel, it is our understanding that we are abiding by our contract and the law. Our contract states that “students may ride with parents or if space is available, existing school bus routes.” The superintendent stated that existing bus routes would not be sufficient and that new routes would have to be created and we would be charged accordingly. Therefore, the district school bus provision isn't required based on this language. As soon as we have our one-on-one meetings with families and understand their needs, we will ensure that everyone can get to school.

Summary of conversation - The Superintendent requested that the charter school consult with legal counsel again. The contract details how transportation can be contracted with the district but does not waive the requirement in statute for the charter school to provide transportation for students in ORS 338.145. No personally identifiable information about any potential enrollee was discussed; any notes about transportation plans were presented as a total number of students that currently have busing plans with the district; transportation is a budget consideration of the district and the charter school.

D - As per the contract, the charter school is a district-sponsored charter school 5:58PM

This should be the framework for all operational discussions. Some school operation items have been presented as the charter school is a district-sponsored charter, but at other times the charter school addresses some topics as if it were a residential district school, a community charter school, and at other times, as a non-profit entity. For consistency, the singular framework of a district-sponsored charter school would avoid any ambiguity and be consistent with the contract language.

Maintaining a non-profit company status is a requirement in ORS 338 to operate a public charter school; it is not a designation separate from being a district sponsored charter school.

Charter school submission / notes - WCA is a non-profit organization, organized under Oregon law, that is sponsored by the Siuslaw School District with Oregon's Public Charter school law to operate a school.

We are a district sponsored charter school which makes us a public charter school and as such, we are also a non-profit. Charter Schools are unique. ORS 338.015 states: "It is the intent of this chapter that new types of schools, called public charter schools, be created as a legitimate avenue for parents, educators and community members to take responsible risks to create new, innovative and more flexible ways of educating children within the public school system."

Summary of conversation - The charter school will only be referred to as a "district sponsored charter school" with respect to all operational, legal and contractual requirements. The term "community charter school" was clarified and referenced charter schools that are run by an elected board of directors, like Reedsport or Blachly. The charter school will remain a member of the Oregon Coalition of Community Charter Schools.

E - Other available funds as stated in the contract - What are the charter school's plans for: 6:03PM

- Title 1 Building Plan and necessary data collection
- Student Investment Account - charter addendum to district's ODE Unified Application
- Early Literacy Account - charter specific plan to supplement ODE Unified Application - daily reading intervention strategies to supplement regular instruction, remedial reading instruction and grade level interim assessments to achieve on time 3rd grade reading proficiency

The district has previously provided materials to the charter school to begin these processes; before the district can submit any updates to grant applications, data collection and base plans need to be set by the charter school.

- What progress has been made towards these matters?

Charter school submission / notes - We don't have an institutional ID nor do we have enrolled students yet. According to our research, the work related to these funds cannot be done until we understand our specific student population. We do look forward to this process and working with the district to put together these plans.

Summary of conversation - Data collection will begin with the completion of the enrollment lottery for any potential federal grants. State grant funds for programs contained in the ODE Unified Application (Student Investment and Early Literacy) may not be available until formal enrollment is established; possibly not until the 2027-2028 cycle. The charter school has been provided with all necessary planning documents by the district previously and can begin outlining the plans for grant specific frameworks without a formal institution number.

F - Communication protocols 6:06PM

There is an agreed upon communication protocol that has been in place since October 2024; if those directives are going to be modified, those changes will stem from a school board level discussion.

Overview of Current Communication Protocols:

- *There should be no private meetings, outside of the public view.*
- *The Siuslaw Board had stated that there would be no private meetings or calls with the Superintendent without an SSD Board member present.*
- *All communication between members of the District and SVCS-WCA should be shared through regular communication channels; exchanges by text message or using private emails (public meeting, public document requirements).*
- *The content of any general communication about the charter school or the contract related to the district sponsored charter school should be shared with all other board members; each board member should have the same information (SSD Board Operating Agreement).*

Charter school submission / notes - Attached are the minutes from the Oct 2024 work session referred to. The items in those minutes are reflected differently than presented here.

**No hyper link was attached*

Summary of conversation - No changes were made to the previous communication protocols. Mrs. Waggoner had assumed the “point of contact” designation for the charter school and, as before, the same conditions apply to her as the previous charter school point of contact. Any complaints should be handled either the processes presented in policy or as prescribed in the operational contract.

Expanded Reference Notes for Communication Protocols – as addressed in previous work sessions and/or board meeting (consolidated list from meeting recordings)

- Any general meeting will have a school board member present.
- All meetings where changes to the operational relationship between the district and the charter school will be conducted as part of a regularly scheduled, public meeting.
 - There will be no request for private meetings, outside of the view of the public, to ensure transparency.
- All electronic communications will occur through regular means to ensure that public records are intact.
 - There should be no use of private emails or text messages to personal phone numbers, outside of the public records requirements for elected officials.

G - What is the current employment screening company being used? 6:18PM

There has been commentary online that the service of one company has been discontinued; this has implications for the district's liability and compliance with EEOC guidelines for public employers. The district has the legal responsibility to investigate all civil rights or equal employment related complaints as the district is authorizing sponsors of the charter school.

Charter school submission / notes - We used Red Balloon for screening for administrators with the questions that the SVCS Board provided. These questions are attached. They are a non-religious organization. They were utilized because of our Classical Education model and their experience with Classical Education. The questions

and process is outlined in our minutes from the SVCS November 25 special board meeting. We wanted to use a third-party screening company to ensure impartiality and professionalism.

After they provided their screening, their services were complete. As for liability-the district bears no liability.

“ORS 338.115(7) The sponsor, members of the governing board of the sponsor acting in their official capacities and employees of a sponsor acting in their official capacities are immune from civil liability with respect to all activities related to a public charter school within the scope of their duties or employment.”

Summary of conversation - SVCS-WCA is no longer using a third-party screening company. Any future use of a screening company will be with a company that follows the non-discrimination policies set in law and as detailed by the Equal Employment Opportunity Commission. The school district cannot knowingly allow the charter school to operate outside of any legal requirements as the district is the sponsoring entity. If the district were to knowingly allow the charter school to operate outside of legal parameters for a public school, liability would ultimately be attached to the school district.

H – Document Distribution & Respectful Meeting Procedures 6:34PM

Any documents that SVCS wishes to share with the board electronically must all be sent to the Executive Secretary for the Board as Mrs. Free is the record keeper for all School Board correspondence.

- *At the end of the January 14, 2026, meeting the input of the district staff that set up and coordinate the technical aspects of board meetings were referred to as “stupid.”*
- *During the work session of January 29, 2026, the documents being distributed by SVCS were requested by Executive Secretary to the Board. This request was dismissed with, “you can get them later.”*

Any documents that SVCS wishes to share during a board meeting or work session need to be submitted to the Executive Secretary for the Board, no later than noon on the day of the meeting.

- Without the documents being provided in advance:
- Documents cannot be produced to be viewed by the public at a meeting.
- Documents cannot be projected to be viewed during a meeting.
- An adequate number of documents cannot be produced for all meeting participants.
- Discussion of documents that are not in the hands of everyone makes tracking any action more difficult for those in the meeting and those online.
- Without providing documents in advance of the meeting, the task of keeping an accurate record of the meeting is much more difficult.

Can SVCS provide meeting materials prior to any work session or meeting to ensure proper distribution and record keeping?

Charter school submission / notes - Yes, we can certainly send documents in advance. Please note: The documents we provided at the Special Ed work session we thought had already been provided to the SSD Board (addendums) since those were documents produced by the Siuslaw School District and were the items being discussed. The copies we brought with us were for reference and we were glad that we had copies on hand for both boards to review so that we could proceed with a discussion. What would the discussion have been without those documents? All documents were sent electronically after the meeting that night to the Board Secretary and Director Pollut.

Summary of conversation - Any materials that are to be distributed by the charter school in a district board meeting or work session will be provided prior to any meeting so that copies can be provided for all participants and meet all requirements for public meeting documents. Request is specific in that materials will be received no later than noon on the day of the meeting to allow for preparation.

I - Instructional Principal / Head of Schools for WCA 6:38PM

- Status of employment for an Instructional Principal of Head of Schools at WCA?
- Status of teachers, licensed or charter-registered, for WCA?

Charter school submission / notes - Happy to announce and introduce our new instructional principal Tuesday night. We have begun interviews for teachers.

Summary of conversation - Jennifer Waggoner introduced Instructional Principal, Angelina McKinsey. Jennifer Waggoner stated that interviews for teachers would be underway soon.

Suggested 2/9/26

J – Hillsdale affiliation 6:42PM

SVCS has been instructed to end all affiliation with Hillsdale on multiple occasions, going back to 2024, yet they have continued to use organizations (Red Balloon) and used materials (curriculum published by) affiliated with Hillsdale. Additionally, Whitmore Academy has again been listed on the Hillsdale college website. According to an email forwarded to us by Chair King, Hillsdale considered curriculum schools “affiliated” schools.

- Question for SVCS: When will there be an official termination of affiliation with Hillsdale College?

Charter school submission / notes - We are using Hillsdale’s scope and sequence and have access to their online teaching library as a Hillsdale curriculum school. That is the extent of it. This has been understood all along. We were asked to provide written communication to the SSD making it clear we would not pursue becoming a Hillsdale member school-and we did that. All the curriculum, including the Hillsdale published Literacy Essentials, is publicly available and of course, is non-sectarian. We can use all or parts of their recommended scope and sequence and recommended curriculum without any strings attached. Hillsdale public K-12 charter schools are operating all over the country without risk to federal funding.

WCA is obligated to, and will, respect the US Constitution and Oregon Constitution requirements regarding the free practice of religion and religious tolerance. WCA will not teach a religious faith, will maintain separation of church and state and will not tolerate any discrimination against staff, students, or vendors, on the basis of religion.

Summary of conversation - The charter school cannot become a “member” school or establish official affiliation otherwise. The charter school is to use the instructional framework only and then develop their own curriculum implementation plan using standard (non-religious) text materials.

- Question for SSD 97J – For my fellow board members, are you willing to risk Siuslaw’s federal funding by continuing to be in contract with SVCS if they continue affiliation with Hillsdale?
- Why did SVCS choose to use a candidate screening and hiring firm affiliated with Hillsdale?

Charter school submission / notes - We asked why Red Balloon has a Hillsdale reference on their website-they did one project for Hillsdale College in 2023 and use their logo as a marketing tool.

Summary of conversation - See note above in Item G – Red Balloon is no longer being used by SVCS as a candidate screening company. Any future use of a screening company will need to follow all EEOC guidelines.

K – Society for Classical Learning affiliation 6:54PM

- What is the status of any affiliation with the Society for Classical Learning?
- What contract or agreement with the Society for Classical Learning is available for review by the Siuslaw Board of Directors?

Charter school submission / notes - We had to pay a membership fee of \$300 to Society for Classical Learning to post our job opening for our Head of School. There was no contract. All we did was fill out that we were a Public Charter School, whether or not we had any students, when we were going to open and our contact information. We never got any inquiries from our job posting on their site so we removed our job posting. You can see on their website, public classical charter schools advertise on there.

Summary of conversation - The listing of the charter school as a “classical Christian start-up school” was allegedly a mistake by an intern at the Society for Classical Learning. This designation has been corrected, and the charter school is now listed only as a classical learning school site.

L – Social and Civil Rights Concerns 6:59PM

Some public discourse on social media has indicated that many supporters of the charter school believe it will be a place free from “woke liberal agenda,” in particular a place away from LGBTQ influence.

- Are the supporters correct in assuming a specific social agenda?
- Will people of the LGBTQ community be safe at WCA?
- Will all families of any political leaning be welcome at WCA?
- Can you explain how concerns raised both named individuals and anonymous community members in social media have been addressed?

Charter school submission / notes - We have been consistent in our communication that we are a public charter school open to all students. Classical education strives to keep the politics of the day out of the classroom. All students and their families will be welcomed, served well and loved.

Our non-discrimination policy: Siuslaw Valley Charter School does not tolerate the harassment of, or discrimination against applicants, employees, students, parents, or vendors relating to an individual’s race, color, religion, sex, national origin, age, disability, pregnancy, genetic information, marital status, service member status, or any other category protected by federal, state or local law.

Again, we will follow all federal and state laws.

Summary of conversation - The charter school will operate as any other public school. There will be discipline for those that harass or discriminate others based upon any actual or perceived characteristic that is protected by law. SVCS-WCA will not allow the harassment of students by others. Appeals of complaints related to civil rights violations are redirected to the district, as noted in the contract.

M – Facility Status: 7:08PM

- What is the status of the building remodel?
- When do you anticipate that the building will be “move-in” ready?

Charter school submission / notes - We are in the closing period on our building. The loan is fully approved. Remodel is set to begin with the plan to be move-in ready just before school starts in the Fall. It is ambitious but achievable according to the professionals we are working with.

Summary of conversation – The board of directors expressed hopefulness in meeting the timelines for opening prior to the school. Charter school leadership shared that there is another facility in town that may be used as a “back up” location if the 35th Street facility is not fully ready.

N – Expenditures to address requests / questions by the charter school: 7:10PM

Questions for the Superintendent:

- What is the approximate amount that the district has spent on the charter school in the last month?
 - Please include lawyer fees and staff time.
- Also, can you give us an approximate average spent each month since the beginning of the school year?

Summary of conversation – the superintendent provided the following information for the board of directors:

In the last month – 18 hours at an approximate cost of \$1,950 of staff labor

In the last month – January 2026 billing for legal services was \$2,765

In this fiscal year – 130 hours at an approximate cost of \$13,650 (this does not include time spent by the Business Manager, Executive Secretary or the Director of Information Technology)

In this fiscal year – Billing for legal services was \$19,873

Total cost for charter school matters – staff time and billed services – approximately \$33,500

At this point in time, the superintendent estimated that roughly 130 hours of staff time was spent addressing charter school matters; roughly 18 hours per month. This does not include any time spent by the Business Manager, Executive Secretary or the Director of Information Technology.

3.0 ADJOURNMENT

With no further business the Work Session was adjourned by Chair Lacouture at 7:14PM

Revenue - YTD



2025-2026 Siuslaw SD 97J General Fund Year to Date Revenue Overview February 2026



YTD Local Sources

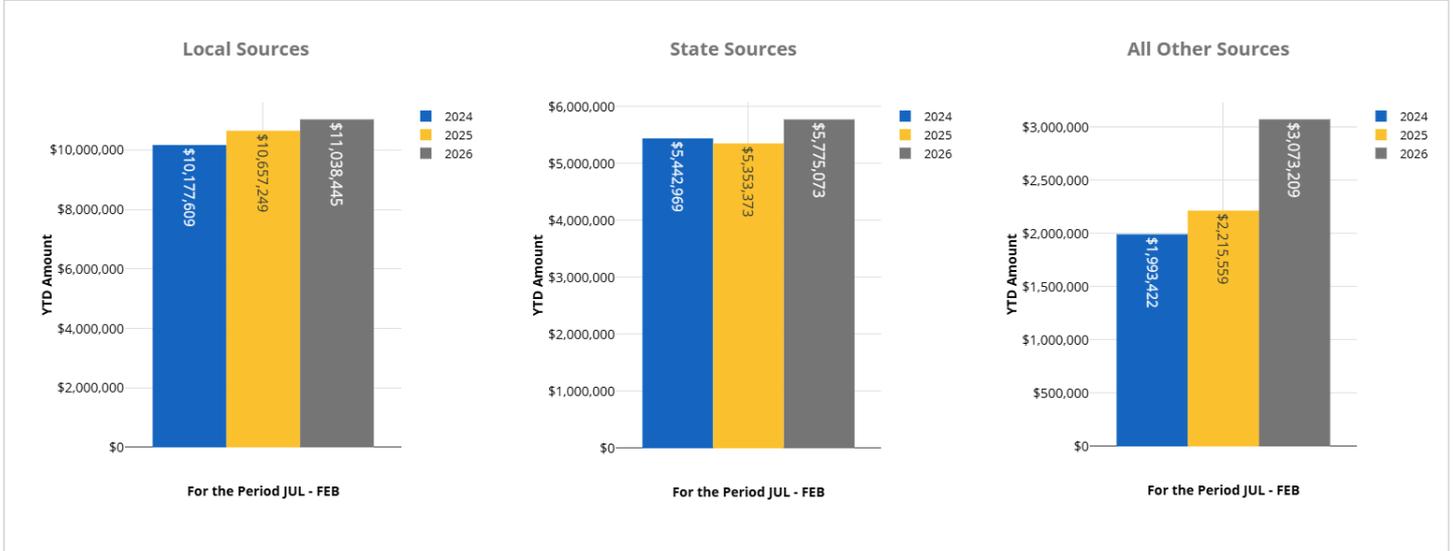
\$11,038,445
93.58% of Budget

YTD State Sources

\$5,775,073
74.35% of Budget

YTD All Other Sources

\$3,073,209
98.25% of Budget



	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
Operating Revenues					
State School Fund Formula					
Local Revenue	\$8,193,379	\$8,509,293	\$8,797,639	\$9,231,631	95.30%
Intermediate Revenue	\$0	\$0	\$0	\$40,000	0.00%
State Revenue	\$5,442,739	\$5,315,577	\$5,511,873	\$7,407,029	74.41%
Total State School Fund Formula	\$13,636,118	\$13,824,870	\$14,309,512	\$16,678,660	85.80%
Local Revenue	\$1,984,230	\$2,147,956	\$2,240,806	\$2,563,833	87.40%
Intermediate Revenue	\$79,217	\$166,430	\$149,915	\$370,500	40.46%
State Revenue	\$231	\$0	\$0	\$0	73.11%
Federal Revenue	\$0	\$0	\$0	\$57,000	0.00%
Other Revenue	\$0	\$0	\$3,900,000	\$0	0.00%
Total Operating Revenues	\$15,699,795	\$16,177,052	\$20,863,432	\$20,029,993	104.16%
Beginning Fund Balance	\$1,914,205	\$2,049,129	\$-976,706	\$2,660,354	-36.71%
TOTAL RESOURCES	\$17,614,000	\$18,226,181	\$19,886,726	\$22,690,347	87.64%

Revenue Insight:

General Fund (Source 54XX Removed) YTD revenues totaled \$20,863,432 through February 2026, which is \$4,686,381 or 22.5% more than the amount received last year for this period. The YTD difference is driven by an increase in 5000-5999 Other Sources of \$3,900,000, an increase in 3000-3999 State Sources of \$421,700, and an increase in 1000-1999 Local Sources of \$381,196.

	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
General Fund Revenues	\$17,614,000	\$18,226,181	\$19,886,726	\$22,690,347	87.64%
General Fund Expenses	\$10,257,296	\$12,198,573	\$16,455,607	\$22,690,347	72.52%
General Fund Balance	\$7,356,704	\$6,027,608	\$3,431,119	\$0	

Expense - YTD



2025-2026 Siuslaw SD 97J General Fund Year to Date Expense Overview February 2026



YTD Salaries and Benefits

\$9,420,341

57.13% of Budget

YTD Purchased Services

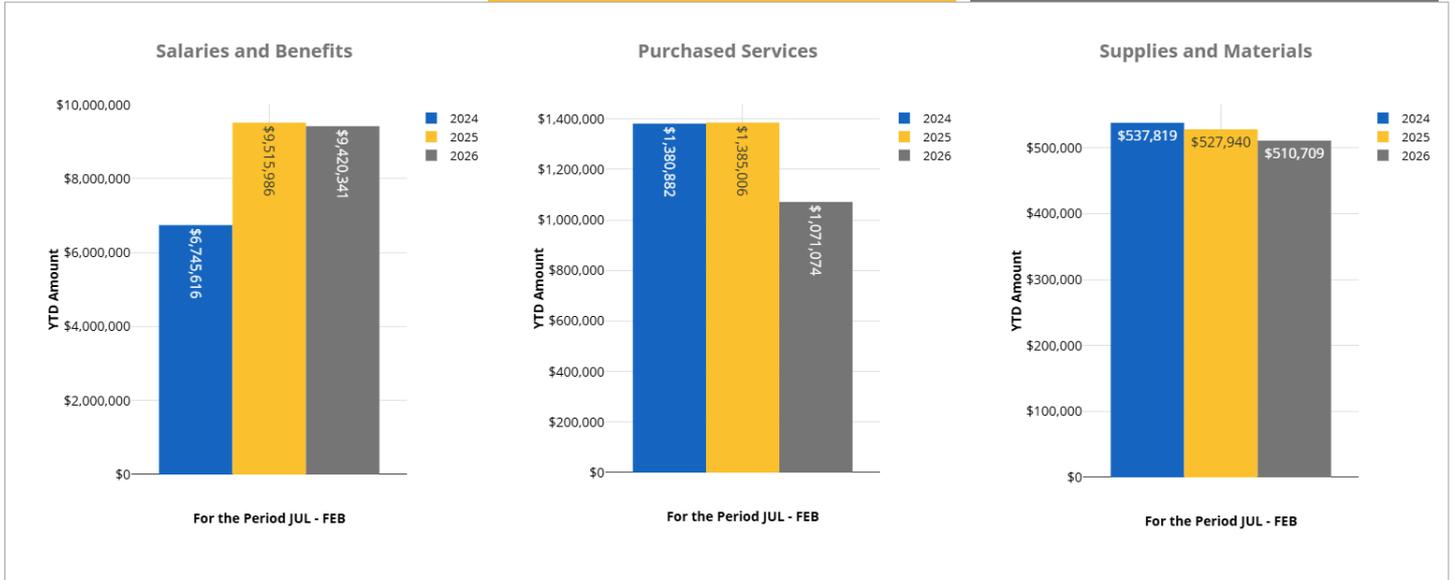
\$1,071,074

56.30% of Budget

YTD Supplies & Materials

\$510,709

37.05% of Budget



	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
Salaries					
Regular Salaries	\$3,965,655	\$5,561,352	\$5,340,641	\$10,117,519	52.79%
All Other Salaries	\$361,047	\$521,468	\$664,273	\$837,330	79.33%
Total Salaries	\$4,326,702	\$6,082,820	\$6,004,914	\$10,954,849	54.82%
Benefits					
Retirement	\$1,060,120	\$1,505,924	\$1,500,318	\$1,965,796	76.32%
Employee Insurance	\$960,399	\$1,357,773	\$1,359,870	\$2,496,762	54.47%
All Other Benefits	\$398,395	\$569,469	\$555,239	\$1,071,249	51.83%
Total Benefits	\$2,418,914	\$3,433,166	\$3,415,427	\$5,533,807	61.72%
Other Expenditures					
Purchased Services	\$1,380,882	\$1,385,006	\$1,071,074	\$1,902,450	56.30%
Supplies and Materials	\$537,819	\$527,940	\$510,709	\$1,378,400	37.05%
Capital Outlay	\$1,015,599	\$45,716	\$30,709	\$217,650	14.11%
Other Objects	\$577,381	\$707,292	\$5,422,432	\$2,243,191	241.73%
Transfers	\$0	\$16,633	\$342	\$150,000	0.23%
Total Operating Expenditures	\$10,257,296	\$12,198,573	\$16,455,607	\$22,380,347	73.53%
Contingencies	\$0	\$0	\$0	\$310,000	0.00%
Unappropriated Ending Fund Balance	\$0	\$0	\$0	\$0	0.00%
TOTAL REQUIREMENTS	\$10,257,296	\$12,198,573	\$16,455,607	\$22,690,347	72.52%

Expense Insights:

General Fund YTD expenses totaled \$16,455,607 through February 2026, which is \$4,257,034 or 25.9% more than the amount spent last year for this period. The YTD difference is driven by an increase in 600-699 Other Objects of \$4,715,140, a decrease in 300-399 Purchased Services of -\$313,932, and a decrease in 100-199 Salaries of -\$77,906.

Revenue - MTD



2025-2026 Siuslaw SD 97J General Fund Month To Date Revenue Overview February 2026



MTD Local Sources

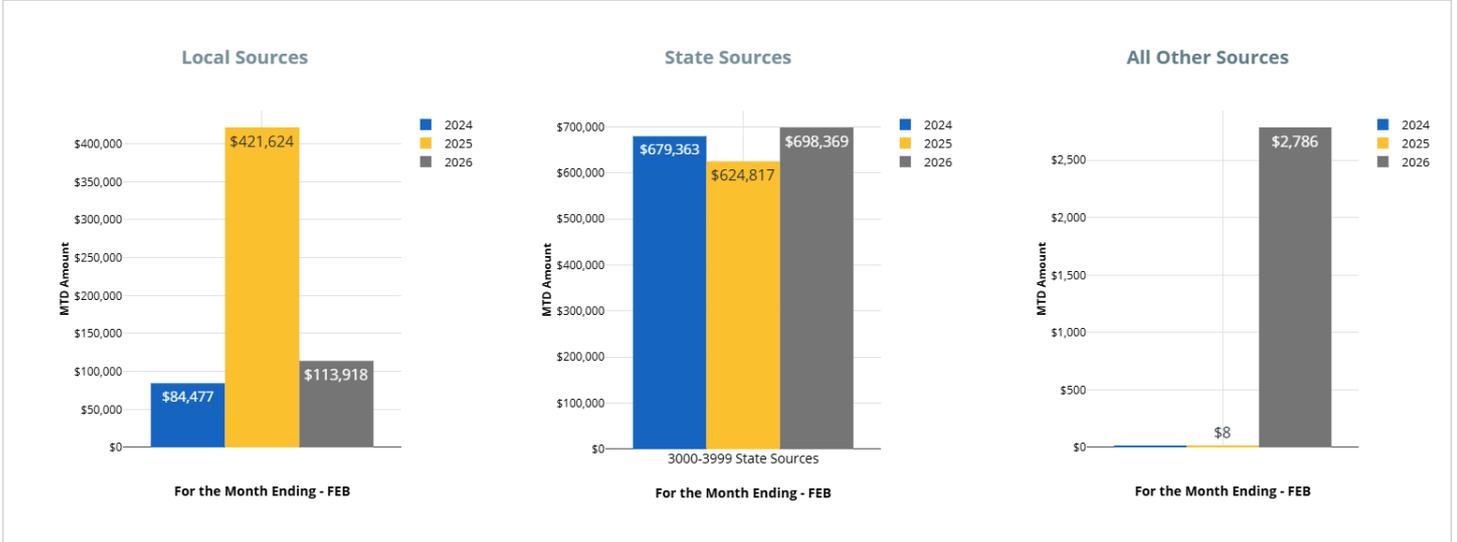
\$113,918
0.97% of Budget

MTD State Sources

\$698,369
8.99% of Budget

MTD All Other Sources

\$2,786
0.09% of Budget



	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
Operating Revenues					
State School Fund Formula					
Local Revenue	\$36,582	\$69,345	\$70,376	\$9,231,631	0.76%
Intermediate Revenue	\$0	\$0	\$0	\$40,000	0.00%
State Revenue	\$679,133	\$590,541	\$674,236	\$7,407,029	9.10%
Total State School Fund Formula	\$715,715	\$590,541	\$744,612	\$16,678,660	4.46%
Local Revenue	\$47,895	\$352,280	\$43,542	\$2,563,833	1.70%
Intermediate Revenue	\$10	\$8	\$2,786	\$370,500	0.75%
State Revenue	\$231	\$352,280	\$24,133	\$360,000	6.70%
Federal Revenue	\$0	\$0	\$0	\$57,000	0.00%
Other Revenue	\$0	\$0	\$0	\$2,660,354	0.00%
Total Operating Revenues	\$763,851	\$1,046,450	\$815,074	\$20,029,993	4.07%
Beginning Fund Balance	\$0	\$0	\$0	\$2,660,354	0.00%
TOTAL RESOURCES	\$763,851	\$1,046,450	\$815,074	\$22,690,347	3.59%

Revenue Insight:

General Fund (Source 54XX Removed) revenues totaled \$815,074 in February 2026, which is -\$231,376 or -22.1% less than the amount received last year for this month. The year over year difference is driven by a decrease in 1000-1999 Local Sources of -\$307,706, an increase in 3000-3999 State Sources of \$73,552, and an increase in 2000-2999 Intermediate Sources of \$2,778.

	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
General Fund Revenues	\$763,851	\$1,046,450	\$815,074	\$22,690,347	3.59%
General Fund Expenses	\$1,543,590	\$1,675,171	\$1,700,503	\$22,690,347	7.49%
General Fund Balance	-\$779,739	-\$628,721	-\$885,429	\$0	



MTD Salaries and Benefits

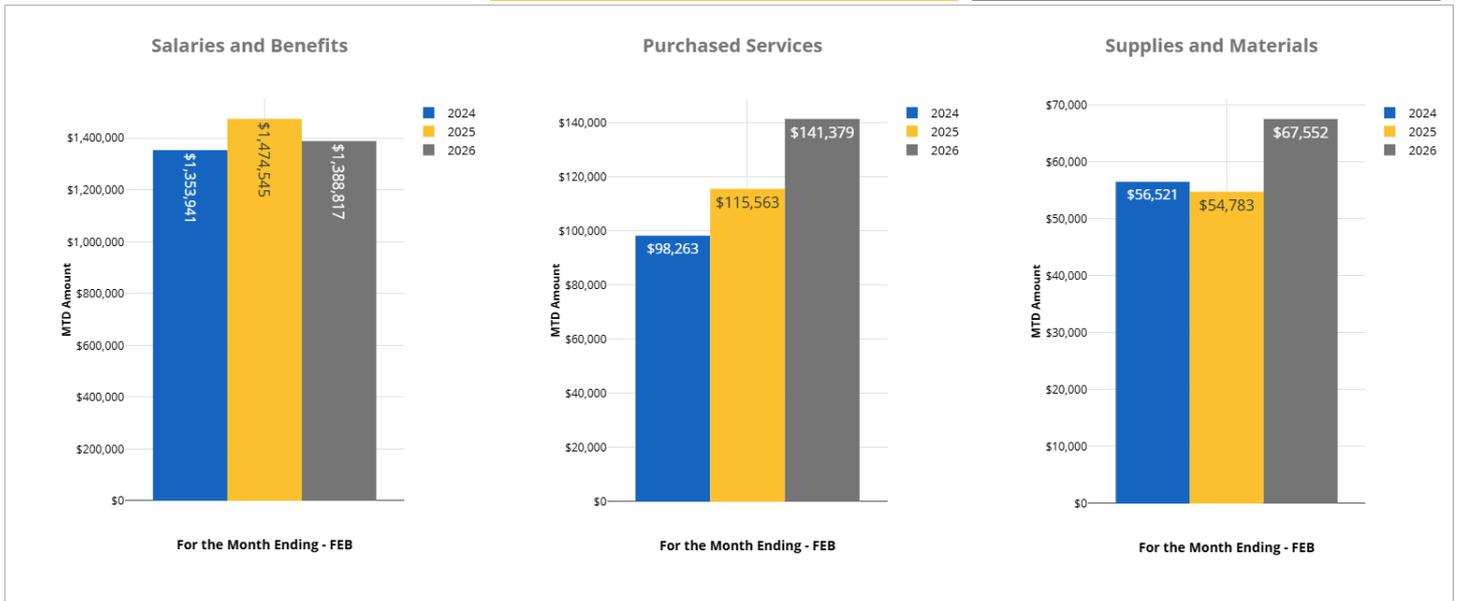
\$1,388,817
8.42% of Budget

MTD Purchased Services

\$141,379
7.43% of Budget

MTD Supplies & Materials

\$67,552
4.90% of Budget



	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
Salaries					
Regular Salaries	\$773,543	\$845,627	\$780,743	\$10,117,519	7.72%
All Other Salaries	\$95,003	\$94,495	\$90,876	\$837,330	10.85%
Total Salaries	\$868,546	\$940,122	\$871,618	\$10,954,849	7.96%
Benefits					
Retirement	\$215,370	\$230,830	\$219,007	\$1,965,796	11.14%
Employee Insurance	\$189,919	\$216,244	\$206,640	\$2,496,762	8.28%
All Other Benefits	\$80,107	\$87,349	\$91,552	\$1,071,249	8.55%
Total Benefits	\$485,395	\$534,423	\$517,198	\$5,533,807	9.35%
Other Expenditures					
Purchased Services	\$98,263	\$115,563	\$141,379	\$1,902,450	7.43%
Supplies and Materials	\$56,521	\$54,783	\$67,552	\$1,378,400	4.90%
Capital Outlay	\$27,296	\$9,633	\$0	\$217,650	0.00%
Other Objects	\$7,569	\$4,014	\$102,756	\$2,243,191	4.58%
Transfers	\$0	\$16,633	\$0	\$150,000	0.00%
Total Operating Expenditures	\$1,543,590	\$1,675,171	\$1,700,503	\$22,380,347	7.60%
Contingencies	\$0	\$0	\$0	\$310,000	0.00%
Unappropriated Ending Fund Balance	\$0	\$0	\$0	\$0	0.00%
TOTAL REQUIREMENTS	\$1,543,590	\$1,675,171	\$1,700,503	\$22,690,347	7.49%

Expense Insights:

General Fund expenses totaled \$1,700,503 in February 2026, which is \$25,332 or 1.5% more than the amount spent last year for this month. The year over year difference is driven by an increase in 600-699 Other Objects of \$98,741, a decrease in 100-199 Salaries of -\$68,504, and an increase in 300-399 Purchased Services of \$25,816.

Siuslaw School District
2025-2026

Fund 203 Special Revenue Grants	BUDGET	ACTUAL through 02/28/2026
REVENUES		
Local Revenues	\$ -	\$ -
State Revenue	\$ 1,807,801	\$ 542,283
Federal Revenue	\$ 374,267	\$ 148,038
Beginning Balance	\$ -	\$ -
TOTAL REVENUES	\$ 2,182,068	\$ 690,321
EXPENDITURES		
Personnel Services	\$ 1,387,603	\$ 662,009
Employee Benefits	\$ 698,447	\$ 443,821
Purchased Services	\$ 80,518	\$ 9,240
Supplies & Materials	\$ 10,500	\$ -
Capital Outlay	\$ -	\$ -
Other Objects	\$ 5,000	\$ 1,856
TOTAL EXPENDITURES	\$ 2,182,068	\$ 1,116,927

Fund 204 21st Century	BUDGET	ACTUAL through 02/28/2026
REVENUES		
Local Revenues	\$ -	\$ -
State Revenue	\$ -	\$ -
Federal Revenue	\$ 129,649	\$ 23,561
Beginning Balance	\$ -	\$ -
TOTAL REVENUES	\$ 129,649	\$ 23,561
EXPENDITURES		
Personnel Services	\$ 85,159	\$ 35,987
Employee Benefits	\$ 39,490	\$ 17,474
Purchased Services	\$ -	\$ -
Supplies & Materials	\$ 5,000	\$ 3,409
Other Objects	\$ -	\$ 414
Initial Equipment	\$ -	\$ -
TOTAL EXPENDITURES	\$ 129,649	\$ 57,283

Fund 207 Title IIA	BUDGET	ACTUAL
REVENUES		
Local Revenues	\$ -	\$ -
State Revenue	\$ -	\$ -
Federal Revenue	\$ 500	\$ -
Beginning Balance	\$ -	\$ -
TOTAL REVENUES	\$ 500	\$ -
EXPENDITURES		
Personnel Services	\$ -	\$ -
Employee Benefits	\$ -	\$ -
Purchased Services	\$ -	\$ -
Supplies & Materials	\$ 500	\$ -
Other Objects	\$ -	\$ -
Capital Outlay	\$ -	\$ -
TOTAL EXPENDITURES	\$ 500	\$ -

Fund 209 IDEA	BUDGET	ACTUAL
REVENUES		
Local Revenues	\$ -	\$ -
State Revenue	\$ -	\$ -
Federal Revenue	\$ 343,322	\$ 104,801
Beginning Balance	\$ -	\$ -
TOTAL REVENUES	\$ 343,322	\$ 104,801
EXPENDITURES		
Personnel Services	\$ 207,064	\$ 108,254
Employee Benefits	\$ 134,285	\$ 73,776
Purchased Services	\$ -	\$ -
Supplies & Materials	\$ -	\$ -
Other Objects	\$ -	\$ -
TOTAL EXPENDITURES	\$ 341,349	\$ 182,030

*note = Grant revenues are typically claimed quarterly or following an allowable claim period. All grant expenditures are claimed as of June 30th, which is the last day of the 2024-2025 fiscal year.

*IDEA grant cannot be claimed against until the district has spent a certain amount of GF dollars on Sped.

Fund 210 Title I	BUDGET	ACTUAL
REVENUES		
Local Revenues	\$ -	\$ -
State Revenue	\$ -	\$ -
Federal Revenue	\$ 791,000	\$ 261,554
Beginning Balance	\$ -	\$ -
TOTAL REVENUES	\$ 791,000	\$ 261,554
EXPENDITURES		
Personnel Services	\$ 725,363	\$ 219,303
Employee Benefits	\$ 528,978	\$ 157,020
Purchased Services	\$ -	\$ -
Supplies & Materials	\$ -	\$ 36
Other Objects	\$ -	\$ -
TOTAL EXPENDITURES	\$ 1,254,341	\$ 376,359

Fund 212 Indian Ed	BUDGET	ACTUAL
REVENUES		
Local Revenues	\$ -	\$ -
State Revenue	\$ -	\$ -
Federal Revenue	\$ 500	\$ -
Beginning Balance	\$ -	\$ -
TOTAL REVENUES	\$ 500	\$ -
EXPENDITURES		
Personnel Services	\$ -	\$ -
Employee Benefits	\$ -	\$ -
Purchased Services	\$ -	\$ -
Supplies & Materials	\$ 500	\$ -
Other Objects	\$ -	\$ -
TOTAL EXPENDITURES	\$ 500	\$ -

BUS RESERVE REVENUE/EXPENDITURE FORECAST

Fund 232	BUDGET	ACTUAL 02/28/2026	PROJECTED for Fiscal Year
REVENUES			
Interest	\$ -	\$ -	\$ -
Participation Fees	\$ 1,000	\$ -	\$ 1,000
Bus Lease Purchase	\$ 271,976	\$ -	\$ 271,976
Bus Depreciation	\$ 331,017	\$ -	\$ 331,017
Beginning Fund Balance	<u>\$ 325,480</u>	<u>\$ -</u>	<u>\$ 325,480</u>
TOTAL REVENUES	<u>\$ 929,473</u>	<u>\$ -</u>	<u>\$ 929,473</u>
EXPENDITURES			
Replacement Equipment	\$ -	\$ -	\$ -
Lease Purchases	\$ 318,000	\$ 155,024	\$ 318,000
Principal	\$ 220,000	\$ 20,966	\$ 220,000
Interest	\$ 45,530	\$ -	\$ 45,530
Unappropriated End Balance	<u>\$ 383,012</u>	<u>\$ -</u>	<u>\$ 383,012</u>
TOTAL EXPENDITURES	<u>\$ 966,542</u>	<u>\$ 175,990</u>	<u>\$ 966,542</u>
ESTIMATED FUND BALANCE			<u>\$ (175,990)</u>

*bus depreciation is entered at the end of the fiscal year

FOOD SERVICE REVENUE/EXPENDITURE FORECAST

Fund 240	BUDGET	ACTUAL through 02/28/2026	PROJECTED for Fiscal Year
REVENUES			
Interest	\$ 50	\$ 2	\$ 50
Food Service - Lunch Sales	\$ 11,500	\$ 1,161	\$ 11,500
Miscellaneous	\$ 1,500	\$ -	\$ 1,500
Other Restricted Grants	\$ 89,215	\$ 41,335	\$ 89,215
Federal Reimbursement	\$ 577,050	\$ 318,506	\$ 577,050
Interfund Transfers	\$ 100,000		\$ 100,000
Revenue on Behalf of District	\$ 5,000	\$ -	\$ 5,000
Beginning Balance	<u>\$ 12,480</u>	<u>\$ -</u>	<u>\$ 12,480</u>
TOTAL RESOURCES	<u>\$ 796,795</u>	<u>\$ 361,003</u>	<u>\$ 796,795</u>
EXPENDITURES			
Salary	\$ 244,350	\$ 134,064	\$ 244,350
Benefits	\$ 177,500	\$ 108,074	\$ 177,500
Repairs & Maintenance	\$ -	\$ 3,756	\$ -
Equipment	\$ 2,500	\$ 8,372	\$ 2,500
Non-Instr. Services	\$ 3,000	\$ 8,359	\$ 3,000
Non-Consumables	\$ 2,500	\$ -	\$ 2,500
Supplies/Food	\$ 355,000	\$ 167,621	\$ 355,000
Travel	\$ 1,000	\$ 179	\$ 1,000
Advertising	\$ 250	\$ -	\$ 250
Dues & Fees	\$ 2,500	\$ 812	\$ 2,500
Technology	\$ -	\$ -	\$ -
Unapprop. Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
TOTAL EXPENDITURES	<u>\$ 788,600</u>	<u>\$ 431,236</u>	<u>\$ 788,600</u>
ESTIMATED ENDING FUND BALANCE			<u>\$ (57,753)</u>

QSCB DEBT SERVICE REVENUE/EXPENDITURE FORECAST

Fund 302	BUDGET	ACTUAL through 02/28/2026	PROJECTED for Fiscal Year
REVENUES			
Interest IRS	\$ -	\$ -	\$ -
Interfund Transfer	\$ 58,100	\$ 342	\$ 58,100
Debt Service Revenue on Behalf of District	\$ 16,900	\$ -	\$ 16,900
Beginning Fund Balance	<u>\$ 5,000</u>	<u>\$ -</u>	<u>\$ 5,000</u>
TOTAL REVENUES	<u>\$ 80,000</u>	<u>\$ 342</u>	<u>\$ 80,000</u>
EXPENDITURES			
Redemption of Principal	\$ 55,000	\$ -	\$ 55,000
Interest	\$ 20,000	\$ -	\$ 20,000
Unappropriated End Balance	<u>\$ 5,000</u>	<u>\$ -</u>	<u>\$ 5,000</u>
TOTAL EXPENDITURES	<u>\$ 80,000</u>	<u>\$ -</u>	<u>\$ 80,000</u>
ESTIMATED ENDING FUND BALANCE			<u>\$ 342</u>

SIUSLAW SCHOOL DISTRICT 2025-2026
Date ending 02/28/2026

CONSTRUCTION EXCISE TAX REVENUE/EXPENDITURE FORECAST

Fund 280	BUDGET	ACTUAL	PROJECTED
REVENUES			
Interest	\$ 36,800	\$ -	\$ -
Excise Tax	\$ 119,098	\$ 105,938	\$ 85,000
Miscellaneous		\$ -	
Beginning Fund Balance	\$ 1,175,000	\$ -	\$ 1,012,000
TOTAL REVENUES	\$ 1,330,898	\$ 105,938	\$ 1,097,000
EXPENDITURES			
Purchased Services	\$ 950,000	\$ 27,042	\$ 900,000
Reserved for next year	\$ 193,000	\$ -	\$ 193,000
TOTAL EXPENDITURES	\$ 1,143,000	\$ 27,042	\$ 900,000
ESTIMATED ENDING FUND BALANCE			\$ 1,253,897

CAPITAL PROJECTS REVENUE/EXPENDITURE FORECAST

Fund 400	BUDGET	ACTUAL	PROJECTED
REVENUES			
Interest	\$ -	\$ -	\$ -
Miscellaneous	\$ -	\$ -	\$ -
Other Restricted Grants	\$ -	\$ -	\$ -
Beginning Fund Balance	\$ 137	\$ -	\$ 137
TOTAL REVENUES	\$ 137	\$ -	\$ 137
EXPENDITURES			
Purchased Services	\$ -	\$ -	\$ -
Supplies	\$ -	\$ -	\$ -
Capital Improvement	\$ -	\$ -	\$ -
Transfer of Funds	\$ -	\$ -	\$ -
Reserved for next year	\$ 137	\$ -	\$ 137
TOTAL EXPENDITURES	\$ 137	\$ -	\$ 137
ESTIMATED ENDING FUND BALANCE			\$ -

CONSTRUCTION FUND

Fund 401	BUDGET	\$ -	for Fiscal Year
REVENUES			
Interest	\$ -	\$ -	\$ -
Miscellaneous	\$ -	\$ -	\$ -
Loan Receipts	\$ -	\$ -	\$ -
Beginning Fund Balance	\$ -	\$ -	\$ -
TOTAL REVENUES	\$ -	\$ -	\$ -
EXPENDITURES			
Purchased Services	\$ -	\$ -	\$ -
Facility Construction & Building Acq.	\$ -	\$ -	\$ -
Imprvo other than Building	\$ -	\$ -	\$ -
Transfer of Funds	\$ -	\$ -	\$ -
Reserved for next year	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ -	\$ -	\$ -
ESTIMATED ENDING FUND BALANCE			\$ -

QSCB CONSTRUCTION REVENUE/EXPENDITURE FORECAST

Fund 402	BUDGET	ACTUAL	PROJECTED
REVENUES			
Interest	\$ -	\$ -	
Miscellaneous	\$ -	\$ -	
Beginning Fund Balance	\$ 3,000	\$ -	\$ 3,000
TOTAL REVENUES	\$ 3,000	\$ -	\$ 3,000
EXPENDITURES			
Purchased Services	\$ 3,000	\$ -	\$ 3,000
Improve other than Building	\$ -	\$ -	\$ -
Reserved for next year	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 3,000	\$ -	\$ 3,000
ESTIMATED ENDING FUND BALANCE			\$ -

Student Enrollment Summary 02/27/2026

	2024-25							2025-26									
Grade Level	####	###	###	###	###	#####	2/28/25	3/27/25	4/30/25	5/30/25	9/4/25	10/1/25	10/31/25	11/30/25	12/19/25	1/30/26	2/27/26
KG	81	81	82	82	84	83	80	80	80	82	66	68	69	71	73	72	73
1	81	77	78	78	77	78	76	78	78	79	89	87	87	88	89	87	87
2	87	85	87	90	87	88	90	91	93	93	90	86	84	83	83	82	81
3	87	86	90	92	92	91	92	92	90	92	91	87	89	88	89	91	91
4	88	87	88	89	87	87	87	87	89	88	102	99	99	99	101	99	101
5	101	101	106	108	108	105	106	105	103	106	92	88	88	90	89	88	86
ES Total	525	517	531	539	535	532	531	533	533	540	530	515	516	519	524	519	519
6	108	109	109	108	108	105	104	105	106	105	112	109	108	108	109	109	109
7	79	78	77	76	75	76	77	77	77	77	111	106	104	103	104	106	106
8	92	91	88	88	90	88	86	86	87	85	80	73	75	76	77	77	79
MS Total	279	278	274	272	273	269	267	268	270	267	303	288	287	287	290	292	294
9	100	100	99	100	101	98	95	95	94	94	97	93	89	89	89	87	87
10	90	90	89	89	87	85	85	84	81	84	94	94	90	88	88	88	88
11	121	118	120	120	121	120	116	115	118	119	84	81	80	81	77	79	75
12	113	109	106	107	105	101	100	101	99	97	119	114	112	114	114	115	116
12+	4	4	4	4	3	3	3	3	3	3	3	4	4	4	4	4	4
HS Total	428	421	418	420	417	407	399	398	395	397	397	386	375	376	372	373	370
Totals	1232	###	###	###	###	1208	1197	1199	1198	1204	1230	1189	1178	1182	1186	1184	1183

**2026-2027 SCHOOL YEAR
CONTRACT RENEWALS**

**Superintendent Grzeskowiak recommends the following Professional Educators
for a 1-year contract renewal – Retired & Working Back
Rolling Temporary Annual Contract – Professional Educators for 2026-2027**

First	Last
Aaron	McNeill

First	Last

**Superintendent Grzeskowiak recommends the following Professional Educators
for a 1-year contract renewal – Temporary or Partial Year to remain Probationary 1
Remain First Year Probationary Professional Educators for 2026-2027**

First	Last
Nik	Remer

First	Last

**Superintendent Grzeskowiak recommends the following Professional Educators
for a 1-year contract renewal – Probationary 1 to Probationary 2
Second Year Probationary Professional Educators for 2026-2027**

First	Last
Michael	Atkins
Alicia	DeNicola
Kyle	King

First	Last
Casey	Palermo
Sarah	Smart

**Superintendent Grzeskowiak recommends the following Professional Educators
for a 1-year contract renewal – Probationary 2 to Probationary 3
Third Year Probationary Professional Educators for 2026-2027**

First	Last
Alyssa	Bennett
Jessica	Lane
Alex	Lopez

First	Last
Donald	Morales
Tis-Mil (Jack)	Risling
Sarah	Ruzicka

**2026-2027 SCHOOL YEAR
CONTRACT RENEWALS**

**Superintendent Grzeskowiak recommends the following Probationary 2/3* Professional Educators
for 2-year Contract status for July 1, 2026, through June 30, 2028
Contract Extension of Professional Educators for 2026-2027**

First	Last
David	Johnston*
Courtney	King *
Spencer	Lake*
Jason	Metting

First	Last
Sheena	Moore
Karen	Nichols*
Amanda	Richards
William	Shaw

** These educators are 2nd year Probationary in 2025/2026. Effective January 1, 2026, per HB 2900, the maximum probationary period is 2 years if that educator has already been a contract teacher in another Oregon district for the initial three-year probationary period.*

Superintendent Grzeskowiak announces the following Probationary Professional Educators that would achieve Contract Status per HB 2900 - Resignations for 2026-2027

First	Last	2025/2026 Status
Brent	Nichols*	Probationary year 2 eligible to Contract status - retiring

** These educators are 2nd year Probationary in 2025/2026. Effective January 1, 2026, per HB 2900, the maximum probationary period is 2 years if that educator has already been a contract teacher in another Oregon district for the initial three-year probationary period.*

2026-2027 SCHOOL YEAR

CONTRACT RENEWALS

**Superintendent Grzeskowiak recommends 2-Year Contract Extensions for the following
Contract Professional Educators for July 1, 2026, through June 30, 2028**

Contract Extension of Professional Educators for 2026-2027

First	Last
Jessica	Ackerman
Chelsea	Anttila
Brandi	Bailey
Alyssa	Cargill
Laurie	Cox
Jo	Davis
Adam	Decker
Angela	DeSarro
Kelly	Dotson
Gerald	Fleming
Natalie	Gibson
Riche	Gonzaga
Jeromy	Graybill
Kathleen	Grove
Sean	Grundon
Gina	Halpin
Trisha	Holden
Nicholas	Johnson
Jeannette	Jones
Greg	Jorgenson
Kelly	Joslin
Michael (Cody)	Kemp
Kassy	Keppol
Jaimisyn	Kopilec
Lucas	Korber
Megan	Lade
Angela	Leverich
Kyle	Lewis
Patrick	Looney
Sarah	Mann
Terri	Mason
Carrie	McNeill
Edward	Mielke
Jill	Neider

First	Last
Rita	Nelson
Christine	Newlan
Heather	Opitz
Bob	Orr
Christina	Ory
Laura	Osbon
Elisa	Patterson
Dylan	Perry
Max	Perry
McKenzie	Perry
Pamela	Rasmussen
Edward	Restivo
Audrie	Reynolds
Hilary	Roach
Ryan	Roach
Savannah	Roderick
Parma	Roe
Christine	Seitsinger
Faiza	Serang
Joshua	Smith
Julie	Steyding
Kristie	Storm
Teri	Straley
Renae	Summers
Lauren	Suveges
Amy	Tregoning
Eric	Utz
Jessica	Vasquez
Neil	Wartnik
Alexis	Wells
Heather	Wiggins
Patti	Williams
Alexandria	Wilson

2026-2027 SCHOOL YEAR

CONTRACT RENEWALS

**Superintendent Grzeskowiak recommends the following Probationary 1 Administrators
for Renewal of Contract**

Second Year Administrators, Nurses and Service Providers for 2026-2027

NONE

**Superintendent Grzeskowiak recommends the following Probationary 2 Administrators
for Renewal of Contract**

Third Year Administrators, Nurses and Service Providers for 2026-2027

First	Last
Tony	Martins

First	Last

**Superintendent Grzeskowiak recommends the following Probationary 3 Administrators
for 3-year Contract status for July 1, 2026 through June 30, 2029**

Contract Extension of Administrators, Nurses and Service Providers for 2026-2027

NONE

**Superintendent Grzeskowiak recommends the following Administrators
for Extension of Contract**

Contract Extension of Administrators, Nurses and Service Providers for 2026-2027

First	Last
Amy	Flora
Ron	Frakes
Michael	Harklerode
Cecilia	Howell

First	Last
Ian	Jarman
Andrew	Marohl
Leonard	Ulrich
Lisa	Utz



SIUSLAW SCHOOL DISTRICT 97J

Motivating and Preparing All Students to Reach Their Greatest Potential
Siuslaw Elementary School ♦ Siuslaw Middle School ♦ Siuslaw High School

"Home of the Vikings"

Presented to the Board of Directors:

Subject: 2026-2027 Student Calendar	Item No: 031126-6.1
	Attachment: Yes
Reason: Action – 3 rd Reading	From: Andrew Grzeskowiak
	Date: March 11, 2026

Background:

The school board needs to adopt the next school year student calendar prior to the April board meeting.

This draft of the 2026-2027 student school year calendar meets all requirements for instructional time. The Winter and Spring Break holidays follow the schedules of the public universities in Oregon.

Also presented with the next year calendar, is an outline draft of the 2027-2028 school year student calendar.

Recommendation:

It is the recommendation of administration to adopt the 2026-2027 Student Calendar, Version 1, as presented.

Resolution #031126-6.1 – 2026-2027 Student School Year Calendar: Be It Resolved that the Siuslaw School District Board of Directors approve **Version 1** of the Student School Year Calendar for the upcoming 2026-2027 school year.

Brian Lacouture, Board Chair

Andrew Grzeskowiak, Superintendent

2026-2027 School Calendar

Siuslaw School District 97J

Starting BEFORE Labor Day - 5 Day August Inservice

No school for students on **Blue** or **Grey** shaded calendar days

July 2026						
S	M	T	W	T	F	S
3 - Holiday - Observed			1	2	3	4
4 - Independence Day						
	5	6	7	8	9	10
	12	13	14	15	16	17
	19	20	21	22	23	24
	26	27	28	29	30	31
August 2026						
S	M	T	W	T	F	S
5th Inservice Day for All Teachers 8/17, 8/21 or 8/28 - C&I Day #1						1
	2	3	4	5	6	7
18-20 - New Teacher Inservice	9	10	11	12	13	14
24-27 - Staff Inservice Week	16	17	18	19	20	21
28 - Curriculum Day #1	23	24	25	26	27	28
31 - School Orientation Day for New Elementary & 6th Graders	30	31				
31 - 1st Day @ High School Grades 9-12				2 day		
September 2026						
S	M	T	W	T	F	S
1 - 1st Day for Grades 1-8	6	7	8	9	10	11
4 - Inservice/Non-Contract	13	14	15	16	17	18
7 - Labor Day	20	21	22	23	24	25
8 - Kindergarten Starts!	27	28	29	30		
20 days - with orientation						
October 2026						
S	M	T	W	T	F	S
9 - Statewide Inservice	4	5	6	7	8	9
	11	12	13	14	15	16
23 - Curriculum Day #2	18	19	20	21	22	23
	25	26	27	28	29	30
21 days						
November 2026						
S	M	T	W	T	F	S
6 - Grading Day Quarter 1	1	2	3	4	5	6
9 - Start of Quarter 2	8	9	10	11	12	13
11 - Veterans' Day	15	16	17	18	19	20
23 & 24 - Family Conferences	22	23	24	25	26	27
25-27 - Thanksgiving	29	30				
16 days w/ conferences						
11/25 - Non-Contract 11/26 & 11/27 - Standard Holiday						
December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
	6	7	8	9	10	11
	13	14	15	16	17	18
21-31 - Winter Break	20	21	22	23	24	25
	27	28	29	30	31	
14 days						

January 2027						
S	M	T	W	T	F	S
1 - New Year's Day - Observed					1	2
4 - Curriculum Day #3	3	4	5	6	7	8
5 - classes resume	10	11	12	13	14	15
18 - M.L.K., Jr. Day	17	18	19	20	21	22
29 - Semester 1 / Quarter 2 Grading Day	24	25	26	27	28	29
	31					
18 days						
February 2027						
S	M	T	W	T	F	S
1 - Classes Resume Start of Quarter 3 / Sem 2		1	2	3	4	5
	7	8	9	10	11	12
15 - Presidents' Day	14	15	16	17	18	19
	21	22	23	24	25	26
	28					
19 days						
March 2027						
S	M	T	W	T	F	S
11 & 12- Family Conferences		1	2	3	4	5
	7	8	9	10	11	12
	14	15	16	17	18	19
20-28 - Spring Break	21	22	23	24	25	26
	28	29	30	31		
18 days - with conferences						
April 2027						
S	M	T	W	T	F	S
9 - Grading Day Quarter 3					1	2
					3	
12 - School in session	4	5	6	7	8	9
	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	28	29	30
21 days						
May 2027						
S	M	T	W	T	F	S
						1
	2	3	4	5	6	7
	9	10	11	12	13	14
	16	17	18	19	20	21
31 - Memorial Day	23	24	25	26	27	28
20 days						
	30	31				
June 2027						
S	M	T	W	T	F	S
4 - Graduation			1	2	3	4
10 - Last day for students	6	7	8	9	10	11
11 - Semester 2/Quarter 4 Grading Day	13	14	15	16	17	18
	20	21	22	23	24	25
	27	28	29	30		
8 days						

School Hours - Monday to Thursday - Elementary 8:30am - 3:00pm Middle School 8:25 - 3:20pm High School 8:15 - 3:20pm

Early Release Fridays - Elementary 8:30am - 1:45pm Middle School 8:25 - 2:10pm High School 8:15am - 2:10pm

Semester 1 - Quarter 1 - 8/28/26 to 11/5/26 (47 days)

Semester 1 - Quarter 2 - 11/9/26 to 1/28/27 (44 days)

Semester 2 - Quarter 3 - 2/1/27 to 4/8/27 (43 days)

Semester 2 - Quarter 4 - 4/12/27 to 6/10/27 (43 days)

Quarter day counts include Family Conferences & Curriculum Days

5 Day Teacher Inservice - Moving a Curriculum & Instruction Day into August

	August – Pre-labor Day Start – Corresponds to Version #1	School Contact Information
31	First Day of School – Monday – High School Students, Grades 9-12	
31	School Orientation – Monday – New Elementary Students & 6 th Graders	Siuslaw Elementary School
31	School Orientation – Monday – New SMS 7 th & 8 th grade students – 10am	2221 Oak Street
31	Siuslaw High School – Back to School Night – 5pm to 7pm	Grades K-5
31	Individually Scheduled Entry Conferences for Kindergarten	541-997-2514
	September	Amy Flora – Principal
1	First Day of School – Tuesday – for Grades 1–8	Leonard Ulrich – Assistant Principal
1-3	Individually Scheduled Entry Conferences for Kindergarten	Siuslaw Elementary School – Student Hours
2	Siuslaw Middle School – Back to School Night – 5pm to 7pm	Monday to Thursday – 8:30am to 3:00pm
4	No School – Friday – Non-Contract	Friday – 8:30am to 1:45pm – Early Release
7	No School – Monday – Labor Day	
8	First Day of School for Kindergarten – Tuesday	Siuslaw Middle School
14	Siuslaw Elementary – Back to School Night – 5pm to 7pm	2525 Oak Street
	October	Grades 6-8
9	No School – Statewide Inservice Day	541-997-8241
23	No School – Curriculum & Instruction Day	Andy Marohl – Principal
	November	Ronald Frakes – Assistant Principal
6	Grading Day – Quarter 1	Siuslaw Middle School – Student Hours
9	Monday – Beginning of 2 nd Quarter – school in session	Monday to Thursday – 8:25am to 3:20pm
11	Wednesday – No School – Veterans Day – Observed	Friday – 8:25am to 2:10pm – Early Release
12	Thursday – School in session	
23	No School – Family Conferences – All Buildings & Grades – 8am to 8pm	Siuslaw High School
24	No School – Family Conferences – All Buildings & Grades – 8am to 12pm	2975 Oak Street
25-27	No School – Thanksgiving Holiday	Grades 9-12
	December	541-997-3448
19-31	Winter Break	Michael Harklerode – Principal
	January	Tony Martins – Assistant Principal
1	No School – New Year’s Day Holiday – Traditional	Siuslaw High School – Student Hours
2-3	Winter Break	Monday to Thursday – 8:15am to 3:20pm
4	No School – Curriculum & Instruction Day	Friday – 8:15am to 2:10pm – Early Release
5	Back to School – classes resume, Tuesday	
18	No School – Martin Luther King Day Observed	Transportation Office – 541-997-3816
29	No School – Grading Day – Semester 1 & Quarter 2	District Office – 541-997-2651
	February	
1	Beginning of 3rd Quarter – school in session, Monday	
15	No School – Presidents’ Day Observed	Please visit the school district website at
	March	www.siuslaw.k12.or.us
11	No School – Family Conferences – All Buildings & Grades – 8am to 8pm	for complete bell schedules, updated calendar
12	No School – Family Conferences – All Buildings & Grades – 8am to 12pm	information, and special event notices during
20-28	No School – Spring Break	the school year.
29	Back to School – classes resume, Monday	
	April	
9	No School – Grading Day Quarter 3 – Friday	 
12	School in Session for 4 th Quarter – Monday	
	May	
31	No School – Memorial Day Observed – Monday	
	June	
4	Graduation – 7pm – Siuslaw High School	
10	Student Last Day – Early Release Schedule – 1:45pm SES	2026-2027 School Year
10	2:10pm for SMS & SHS	Student Calendar
10	Last day for paraprofessionals in school buildings	
11	Grading Day – 2nd Semester & 4th Quarter, last day for teachers	
	and other professional educators	1 st Reading – January 14, 2026

2026-2027 School Calendar

Siuslaw School District 97J

Starting BEFORE Labor Day - 4 Day August Inservice

No school for students on **Blue** or **Grey** shaded calendar days

July 2026						
S	M	T	W	T	F	S
3 - Holiday - Observed						
4 - Independence Day						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31			1 day		
September 2026						
S	M	T	W	T	F	S
	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
21 days - with orientation						
October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
21 days						
November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
16 days w/ conferences						
December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
14 days						

January 2027						
S	M	T	W	T	F	S
1 - New Year's Day - Observed						
					1	2
3	4	5	6	7	8	9
4 - Curriculum Day #2						
10	11	12	13	14	15	16
5 - classes resume						
17	18	19	20	21	22	23
18 - M.L.K., Jr. Day						
24	25	26	27	28	29	30
29 - Semester 1 / Quarter 2 Grading Day						
31				18 days		
February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
1 - Classes Resume Start of Quarter 3 / Sem 2						
7	8	9	10	11	12	13
14	15	16	17	18	19	20
15 - Presidents' Day						
21	22	23	24	25	26	27
28						
19 days						
March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
11 & 12- Family Conferences						
7	8	9	10	11	12	13
14	15	16	17	18	19	20
20-28 - Spring Break						
21	22	23	24	25	26	27
28	29	30	31			
18 days - with conferences						
April 2027						
S	M	T	W	T	F	S
				1	2	3
9 - Grading Day Quarter 3						
4	5	6	7	8	9	10
12 - School in session						
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
21 days						
May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
21 - Curriculum Day #3						
23	24	25	26	27	28	29
31 - Memorial Day						
30	31					
20 days						
June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
4 - Graduation						
6	7	8	9	10	11	12
10 - Last day for students						
13	14	15	16	17	18	19
11 - Semester 2/Quarter 4 Grading Day						
20	21	22	23	24	25	26
27	28	29	30			
8 days						

School Hours - Monday to Thursday - Elementary 8:30am - 3:00pm Middle School 8:25 - 3:20pm High School 8:15 - 3:20pm

Early Release Fridays - Elementary 8:30am - 1:45pm Middle School 8:25 - 2:10pm High School 8:15am - 2:10pm

Semester 1 - Quarter 1 - 8/31/26 to 11/5/26 (47 days)

Semester 1 - Quarter 2 - 11/9/26 to 1/28/27 (44 days)

Semester 2 - Quarter 3 - 2/1/27 to 4/8/27 (43 days)

Semester 2 - Quarter 4 - 4/12/27 to 6/10/27 (43 days)

Quarter day counts include Family Conferences & Curriculum Days

Standard 4 Day August Inservice - 3 Curriculum & Instruction Days during the school year

2026-2027 School Calendar

Siuslaw School District 97J

After Labor Day - 5 Day August Inservice

No school for students on **Blue** or **Grey** shaded calendar days

July 2026						
S	M	T	W	T	F	S
3 - Holiday - Observed			1	2	3	4
4 - Independence Day						
	5	6	7	8	9	10
	12	13	14	15	16	17
	19	20	21	22	23	24
	26	27	28	29	30	31
August 2026						
S	M	T	W	T	F	S
5th Inservice Day for All Teachers 8/24, 8/28 or 9/4 - C&I Day #1						1
Curriculum Day #1	2	3	4	5	6	7
	9	10	11	12	13	14
	16	17	18	19	20	21
25-27 - New Teacher Inservice	23	24	25	26	27	28
31 - Staff Inservice Week	30	31				5
September 2026						
S	M	T	W	T	F	S
1-3 - Staff Inservice Week	30	31	1	2	3	4
7 - Labor Day	6	7	8	9	10	11
8 - School Orientation Day for New Elementary & 6th Graders	13	14	15	16	17	18
8 - 1st Day @ High School Grades 9-12	20	21	22	23	24	25
9 - 1st Day for Grades 1-8	27	28	29	30		
14 - Kindergarten Starts!	18 days - with orientation					
October 2026						
S	M	T	W	T	F	S
9 - Statewide Inservice	4	5	6	7	8	9
23 - Curriculum Day #2	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	28	29	30
	21 days					
November 2026						
S	M	T	W	T	F	S
11 - Veterans' Day	1	2	3	4	5	6
16 - Grading Day Quarter 1	8	9	10	11	12	13
17 - Start of Quarter 2	15	16	17	18	19	20
23 & 24 - Family Conferences	22	23	24	25	26	27
25-27 - Thanksgiving	29	30				
	16 days w/ conferences					
December 2026						
S	M	T	W	T	F	S
11/25 - Non-Contract 11/26 & 11/27 - Standard Holiday		1	2	3	4	5
	6	7	8	9	10	11
	13	14	15	16	17	18
21-31 - Winter Break	20	21	22	23	24	25
	27	28	29	30	31	
	14 days					

January 2027						
S	M	T	W	T	F	S
1 - New Year's Day - Observed						
4 - Curriculum Day #3					1	2
5 - classes resume	3	4	5	6	7	8
	10	11	12	13	14	15
18 - M.L.K., Jr. Day	17	18	19	20	21	22
	24	25	26	27	28	29
	31					
	19 days					
February 2027						
S	M	T	W	T	F	S
5 - Semester 1 / Quarter 2 Grading Day		1	2	3	4	5
	7	8	9	10	11	12
15 - Presidents' Day	14	15	16	17	18	19
	21	22	23	24	25	26
	28					
	18 days					
March 2027						
S	M	T	W	T	F	S
11 & 12 - Family Conferences		1	2	3	4	5
	7	8	9	10	11	12
	14	15	16	17	18	19
20-28 - Spring Break	21	22	23	24	25	26
	28	29	30	31		
	18 days - with conferences					
April 2027						
S	M	T	W	T	F	S
16 - Grading Day Quarter 3					1	2
	4	5	6	7	8	9
	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	28	29	30
	21 days					
May 2027						
S	M	T	W	T	F	S
31 - Memorial Day						1
	2	3	4	5	6	7
	9	10	11	12	13	14
	16	17	18	19	20	21
	23	24	25	26	27	28
	30	31				
	20 days					
June 2027						
S	M	T	W	T	F	S
11 - Graduation			1	2	3	4
16 - Last day for students	6	7	8	9	10	11
17 - Semester 2/Quarter 4 Grading Day	13	14	15	16	17	18
	20	21	22	23	24	25
	27	28	29	30		
	12 days					

School Hours - Monday to Thursday - Elementary 8:30am - 3:00pm Middle School 8:25 - 3:20pm High School 8:15 - 3:20pm

Early Release Fridays - Elementary 8:30am - 1:45pm Middle School 8:25 - 2:10pm High School 8:15am - 2:10pm

Semester 1 - Quarter 1 - 9/8/26 to 11/13/26 (48 days)

Semester 1 - Quarter 2 - 11/17/26 to 2/4/27 (44 days)

Semester 2 - Quarter 3 - 2/8/27 to 4/15/27 (43 days)

Semester 2 - Quarter 4 - 4/19/27 to 6/16/27 (42 days)

Quarter day counts include Family Conferences & Curriculum Days

This pushes the end of the school year late into June, Wednesday 6/17

2027-2028 School Calendar

Siuslaw School District 97J

Preliminary Draft - Presented in 26-27

No school for students on **Blue** or **Grey** shaded calendar days

July 2027						
S	M	T	W	T	F	S
				1	2	3
4 - Independence Day						
5 - Holiday - Observed	4	5	6	7	8	9
	10	11	12	13	14	15
	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29	30	31		
August 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
25-26 - New Teacher Inservice	19	20	21	22	23	24
30-31 - Staff Inservice Week	25	26	27	28	29	30
	31					
September 2027						
S	M	T	W	T	F	S
6- Labor Day						
7 - School Orientation Day for New Elementary & 6th Graders		30	31	1	2	3
7 - 1st Day @ High School Grades 9-12	4	5	6	7	8	9
8 - 1st Day for Grades 1-8	10	11	12	13	14	15
13 - Kindergarten Starts!	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29	30			
October 2027						
S	M	T	W	T	F	S
					1	2
8 - Statewide Inservice	3	4	5	6	7	8
	9	10	11	12	13	14
22 - Curriculum Day	15	16	17	18	19	20
	21	22	23	24	25	26
	27	28	29	30	31	
November 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
11 - Veterans' Day	6	7	8	9	10	11
12 - Grading Day Quarter 1	12	13	14	15	16	17
15 - Start of Quarter 2	18	19	20	21	22	23
22 & 23 - Family Conferences	24	25	26	27	28	29
24-26 - Thanksgiving	30					
11/24 - Non-Contract						
11/25 & 11/26 - Standard Holiday						
December 2027						
S	M	T	W	T	F	S
			1	2	3	4
	5	6	7	8	9	10
	11	12	13	14	15	16
18-31 - Winter Break	17	18	19	20	21	22
	23	24	25	26	27	28
	29	30	31			

January 2028						
S	M	T	W	T	F	S
1 - New Year's Day - Observed						
3 - Curriculum Day						1
4 - classes resume						
17 - M.L.K., Jr. Day	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31
						18 days
February 2028						
S	M	T	W	T	F	S
4 - Semester 1 / Quarter 2 Grading Day			1	2	3	4
7 - Classes Resume	5	6	7	8	9	10
Start of Quarter 3 / Sem 2	11	12	13	14	15	16
21 - Presidents' Day	17	18	19	20	21	22
	23	24	25	26	27	28
	29	30				
March 2028						
S	M	T	W	T	F	S
			1	2	3	4
9 & 10 - Family Conferences	5	6	7	8	9	10
	11	12	13	14	15	16
18-26 - Spring Break	17	18	19	20	21	22
	23	24	25	26	27	28
	29	30	31			
April 2028						
S	M	T	W	T	F	S
						1
14 - Grading Day Quarter 3	2	3	4	5	6	7
17 - School in session	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31
May 2028						
S	M	T	W	T	F	S
		1	2	3	4	5
	6	7	8	9	10	11
	12	13	14	15	16	17
19 - Curriculum Day	18	19	20	21	22	23
29 - Memorial Day	24	25	26	27	28	29
	30	31				
June 2028						
S	M	T	W	T	F	S
				1	2	3
9 - Graduation	4	5	6	7	8	9
15 - Last day for students	10	11	12	13	14	15
16 - Semester 2/Quarter 4 Grading Day	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29	30			

School Hours - Monday to Thursday - Elementary 8:30am - 3:00pm Middle School 8:25 - 3:20pm High School 8:15 - 3:20pm

Early Release Fridays - Elementary 8:30am - 1:45pm Middle School 8:25 - 2:10pm High School 8:15am - 2:10pm

Semester 1 - Quarter 1 - 9/7/27 to 11/10/27 (46 days)

Semester 1 - Quarter 2 - 11/15/27 to 2/4/28 (45 days)

Semester 2 - Quarter 3 - 2/7/28 to 4/13/28 (43 days)

Semester 2 - Quarter 4 - 4/17/28 to 6/15/28 (43 days)

Quarter day counts include Family Conferences & Curriculum Days

Standard 4 Day August Inservice - 3 Curriculum & Instruction Days during school year

General Summary of 4 Day School Week – Statistics & Overview

- Student Year is compressed – 142 days
- To meet Division 22 Requirements – High School time is most critical
 - The Average Class period becomes 54 minutes
 - The High School Day is approximately 8:00 am to 3:56pm
 - Elementary & Middle school day would be inside the HS Day
 - Start and End times will need to reflect Busing Stagger – *a 20-minute gap is required between the end of the elementary day and the end of the MS/HS day to accommodate Double Bus Runs on three separate routes*
 - ES school day is approximately 8:20am to 3:35pm
 - MS school day is approximately 8:05am to 3:55pm
- ❖ Student Week is Monday to Thursday most weeks*
- ❖ **Federal Holiday weeks will be Tuesday to Thursday***
 - *Student week is a split 3-day week for Veterans Day (Monday, Tuesday, Thursday)*
- ❖ **There are 4 Monday Federal Holidays that could impact the general student week and there are 4 Inservice Fridays that could impact the general student week.*
- ❖ **There are as many Monday Federal Holidays as Friday Inservice Days during the school year ... nothing is gained by a Tuesday to Friday student week or trying to shift days for Federal Holidays during the school year.*

Certified / Professional Educators work 25 days outside of student instructional days

- 5 days in August – school year preparation (8/24 to 8/28)
- 4 days for Grading Period Inservice (11/6, 1/29, 4/9, 6/11)
- 4 days for Fall and Spring Conferences (11/23 & 11/24, 3/11 & 3/12)
- 12 days for Staff Professional Development, Intervention, etc.
 - Classified Staff would be scheduled up to 10 Fridays across the year for Professional Development and other training opportunities

2026-2027 School Calendar

Siuslaw School District 97J

4 Day School Week - Budget Reduction Option

No school for students on **Blue** or **Grey** shaded calendar days

July 2026						
S	M	T	W	T	F	S
3 - Holiday - Observed						
4 - Independence Day						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
September 2026						
S	M	T	W	T	F	S
	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
S	M	T	W	T	F	S
1 - New Year's Day - Observed						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Semester 1 - Quarter 1 - 8/28/26 to 11/5/26
 Semester 1 - Quarter 2 - 11/9/26 to 1/28/27
 Quarter day counts include Family Conferences

Semester 2 - Quarter 3 - 2/1/27 to 4/8/27
 Semester 2 - Quarter 4 - 4/12/27 to 6/10/27

Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Inservice	24-Aug	27-Aug	28-Aug	5	40	Inservice Week & Extra Prep/Curriculum Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 1	31-Aug	3-Sep		4	36	4-Day Student Week
Week 2	7-Sep	10-Sep	11-Sep	3	27	Labor Day – Monday – 3-day student week
Week 2			11-Sep	1	8	Teacher Friday & 6 Hour Classified Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 3	14-Sep	17-Sep		4	36	4-Day Student Week
Week 4	21-Sep	24-Sep	25-Sep	4	36	4-Day Student Week
Week 4			25-Sep	1	8	Staff Friday & 6 Hour Classified Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 5	28-Sep	1-Oct		4	36	4-Day Student Week
Week 6	5-Oct	8-Oct	9-Oct	4	36	4-Day Student Week & Statewide Inservice Friday
Week 6			9-Oct		0	Statewide Inservice Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 7	12-Oct	15-Oct		4	36	4-Day Student Week
Week 8	19-Oct	22-Oct	23-Oct	4	36	4-Day Student Week
Week 8			23-Oct	1	8	Staff Friday & 6 Hour Classified Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 9	26-Oct	29-Oct		4	36	4-Day Student Week
Week 10	1-Nov	5-Nov	6-Nov	4	36	4-Day Student Week & End of 1 st Quarter
Week 10			6-Nov	1	8	Grading Day & Aides do not work Grading Days
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 11	9-Nov	12-Nov		3	27	Veterans Day 11/11 – Mon, Tues, Thurs Week
Week 12	16-Nov	19-Nov	20-Nov	4	36	4-Day Student Week
Week 12			20-Nov	1	8	Staff Friday & 6 Hour Classified Day
Week	Monday	Tuesday		Days	Hours	Notes for the Week
Week 13	23-Nov	24-Nov		2	16	Conferences & Monday & Tuesday schedule
Week 13						Thanksgiving Holidays – 11/25 to 11/27
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 14	30-Nov	3-Dec		4	36	4-Day Student Week
Week 15	7-Dec	10-Dec	11-Dec	4	36	4-Day Student Week
Week 15			11-Dec	1	8	Staff Friday & 6 Hour Classified Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 16	14-Dec	17-Dec		4	36	4-Day Student Week
	21-Dec	01-Jan				Winter Break & Holidays
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 17	4-Jan	7-Jan		4	36	4-Day Student Week
Week 18	11-Jan	14-Jan	15-Jan	4	36	4-Day Student Week
Week 18			15-Jan	1	8	Staff Friday & 6 Hour Classified Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 19	18-Jan	21-Jan		3	27	MLK Day – Tues-Thurs Week
Week 20	25-Jan	28-Jan	29-Jan	4	36	4-Day Student Week & End of Semester 1
Week 20			29-Jan	1	8	Grading Day & Aides do not work Grading Days

Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 21	1-Feb	4-Feb		4	36	4-Day Student Week
Week 22	8-Feb	11-Feb	12-Feb	4	36	4-Day Student Week
Week 22			12-Feb	1	8	Staff Friday & 6 Hour Classified Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 23	15-Feb	18-Feb		3	27	President's Day – Tues-Thurs Week
Week 24	22-Feb	25-Feb	26-Feb	4	36	4-Day Student Week
Week 24			26-Feb	1	8	Staff Friday & 6 Hour Classified Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 25	1-Mar	4-Mar		4	36	4-Day Student Week
Week	Monday	Wednesday	Friday	Days	Hours	Notes for the Week
Week 26	8-Mar	10-Mar		3	27	3-Day Student Week & Spring Conferences
Week 26		11-Mar	12-Mar	2	16	Family Conferences on Thursday & Friday
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 27	15-Mar	18-Mar		4	36	4-Day Student Week
	22-Mar	26-Mar				Spring Break Week
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 28	29-Mar	1-Apr		4	36	4-Day Student Week
Week 29	5-Apr	8-Apr	9-Apr	4	36	4-Day Student Week & End of Q3
Week 29			9-Apr	1	8	Grading Day & Aides do not work Grading Days
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 30	12-Apr	15-Apr		4	36	4-Day Student Week
Week 31	19-Apr	22-Apr	23-Apr	4	36	4-Day Student Week
Week 31			23-Apr	1	8	Staff Friday & 6 Hour Classified Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 32	26-Apr	29-Apr		4	36	4-Day Student Week
Week 33	3-May	6-May	7-May	4	36	4-Day Student Week
Week 33			7-May	1	8	Staff Friday & 6 Hour Classified Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 34	10-May	13-May		4	36	4-Day Student Week
Week 35	17-May	20-May	21-May	4	36	4-Day Student Week
Week 35			21-May	1	8	Staff Friday & 6 Hour Classified Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 36	24-May	27-May		4	36	4-Day Student Week
Week 37	31-May	3-Jun	4-Jun	3	27	Memorial Day – Tues-Thurs Week
Week 37			4-Jun	1	8	Staff Friday & 6 Hour Classified Day
Week	Monday	Thursday	Friday	Days	Hours	Notes for the Week
Week 38	7-Jun	10-Jun	11-Jun	4	36	4-Day Student Week
Week 38			11-Jun	1	8	Grading Day & Aides do not work Grading Days



SIUSLAW SCHOOL DISTRICT 97J

Motivating and Preparing All Students to Reach Their Greatest Potential
Siuslaw Elementary School ♦ Siuslaw Middle School ♦ Siuslaw High School

"Home of the Vikings"

Presented to the Board of Directors:

Subject: Superintendent's Annual Evaluation Summary	Item No: 031126-6.2
	Attachment: None
Reason: Action – Summary	From: Chair Lacouture
	Date: March 11, 2026

Background:

The annual evaluation of the Superintendent has been conducted by the Board of Directors.

This is the presentation of the executive summary for the public record. Chair Lacouture will read the summary for the public record. The summary of the annual evaluation of the Superintendent will be released to the media after this board meeting.



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Presented to the Board of Directors:

Subject: Policy IKF – Graduation Requirements	Item No: 031126-6.3
	Attachment: Yes
Reason: Action – First Reading	From: Andrew Grzeskowiak
	Date: March 11, 2026

Background:

This policy was adopted during the February 11, 2026, board meeting, additionally being reviewed for adoption to address the elective credit requirements for 12th Graders that transfer in during their last year of high school. These students would be held to the Oregon Graduation Standard with respect to 5 Elective Credits rather than the unique requirement of 6 Elective Credits.

Recommendation:

The Administration recommends that the Board of Directors adopts Policy IKF – Graduation Requirements.

Resolution #031126-6.3 Policy IKF – Graduation Requirements:

Be it Resolved that the Siuslaw School District Board adopt Policy IKF – Graduation Requirements as presented.

Board Chair, Brian Lacouture

Andrew Grzeskowiak, Superintendent

Siuslaw School District 97J

Code: IKF
Adopted: 7/14/10
Revised/Readopted: 4/10/13; 3/12/14; 1/11/17;
7/19/17; 9/12/18; 12/11/19;
5/11/22; 3/08/23; 5/14/25;
3/11/26

For the policy committee, March 2026

Graduation Requirements**

The Board establishes graduation requirements for awarding of a high school diploma, a modified diploma, an extended diploma and a certificate of attendance which meet or exceed state requirements.

A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if the student is 18 years of age or older or emancipated.

If the district requires diploma requirements beyond the state requirements, the district shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:

1. In foster care¹;
2. Experiencing houselessness²;
3. A runaway;
4. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
5. A child of a migrant worker;
6. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program;
or
7. ³Enrolled in an approved recovery school under ORS 336.680.

For any student identified above, the district shall accept any credits earned by the student in an educational program⁴ in this state, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that educational program in this state.

¹ "Foster child" is defined in ORS 30.297.

² {ORS 329.451(2) and OAR 581-022-use the term "homeless."} See OAR 581-022-2000 for additional information.

³ Applies to high school diplomas awarded on or after January 1, 2026.

⁴ "Educational program in this state" means an educational program that is provided by a school district, a public charter school, an approved recovery school (applies to diplomas awarded on or after January 1, 2026), the Youth Corrections Education Program or the Juvenile Detention Program, or funded as provided by ORS 343.243 for students in a long-term care or treatment facility described in ORS 343.961 or a hospital identified in ORS 343.261.

Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 25 credits which include at least:

1. Three credits in mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
2. Four credits in language arts⁵ (shall include the equivalent of one unit in written composition);
3. Three credits in science;
4. Three credits in social sciences (shall include 0.5 unit of US civics⁶ credit in addition to at least 2.5 units of credit aligned to the Oregon State Board adopted standards for US and world history, geography, economics and ⁷financial literacy);
5. ⁸One-half credit of higher education and career path skills;
6. ⁹One-half credit of personal financial education;
7. One credit in health education;
8. One credit in physical education;
9. Three credits in career and technical education, the arts or world languages¹⁰ (units shall be earned in any one or a combination);
10. **Six** credits of general electives*; and
11. Successful completion of high school advisory courses while enrolled at Siuslaw High School.
 - a. High school advisory courses have a total of 0.5 Credits over four years.
 - (1) Viking Pride 9 – 0.05 Credit Semester 1, 0.05 Credit Semester 2
 - (2) Viking Pride 10 – 0.05 Credit Semester 1, 0.05 Credit Semester 2
 - (3) Viking Pride 11 – 0.05 Credit Semester 1, 0.05 Credit Semester 2
 - (4) Viking Pride 12 – 0.1 Credit Semester 1, 0.1 Credit Semester 2

⁵ “Language arts” includes reading, writing and other communications in any language, including English.

⁶ Civics becomes a half-credit requirement beginning on January 1, 2026 (ORS 329.451).

⁷ This requirement is replaced with a one-half credit of personal financial education requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year.

⁸ Higher education and career path skills becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

⁹ Personal finance education becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

¹⁰ “World languages” includes sign language, heritage languages and languages other than a student’s primary language.

- b. Advisory credits will be counted as Elective Credits in the overall credit count towards the 25 Credits required for graduation.

The district shall offer students credit options provided the method for obtaining such credits is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

*Students that transfer into the district during their 12th grade year from another school that required less than 25 credits shall be required only to complete five (5) credits of general electives, as per the graduation requirements of the State of Oregon.

To receive a diploma, in addition to credit requirements outlined above, a student must:

1. ¹¹Demonstrate proficiency in the Essential Skills of reading, writing and apply mathematics in a variety of settings;
 - a. Students that do not take the Oregon statewide assessments in reading, writing and/or mathematics will be required to complete a local assessment or standards-based work sample to demonstrate a comparable measure that reflects the essential skills of that subject area.
 - b. Other national assessments may be used as an alternative to demonstrate the successful completion of the Essential Skills: SAT (Scholastic Assessment Test), ACT (American College Test), SAT Subject Tests, CLT (Classic Learning Test), AP Test (Advanced Placement Test), ASVAB (Armed Services Vocational Aptitude Battery), TOEFL (Test of English as a Foreign Language, and the ACT Workkeys Test.
2. Develop an education plan and build an education profile;
3. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s)); and
4. Participate in career-related learning experiences.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below and other criteria, if applicable, outlined in OAR 581-022-2010 (3):

1. The student has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. The student has a documented history of a medical condition that creates a barrier to achievement.

¹¹ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits with at least 13 of those credits to include:

1. Three credits in language arts;
2. Two credits in mathematics;
3. Two credits in science;
4. Two credits in social sciences (which may include history, civics, geography and economics (including personal finance));
5. ¹²One-half credit in personal financial education;
6. ¹³One-half credit in higher education and career path skills;
7. One credit in health education;
8. One credit in physical education;
9. One credit in career technical education, the arts or world languages (units may be earned in any one or a combination);
10. Eleven credits of general electives; and
11. Successful completion of high school advisory courses while enrolled at Siuslaw High School.
 - a. High school advisory courses have a total of 0.5 Credits over four years.
 - (1) Viking Pride 9 – 0.05 Credit Semester 1, 0.05 Credit Semester 2
 - (2) Viking Pride 10 – 0.05 Credit Semester 1, 0.05 Credit Semester 2
 - (3) Viking Pride 11 – 0.05 Credit Semester 1, 0.05 Credit Semester 2
 - (4) Viking Pride 12 – 0.1 Credit Semester 1, 0.1 Credit Semester 2
 - b. Advisory credits will be counted as Elective Credits in the overall credit count towards the 25 Credits required for graduation.

Students may earn additional credits to earn a modified diploma pursuant to OAR 581-022-2010.

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

1. ¹⁴Demonstrate proficiency in the Essential Skills of reading, writing and apply mathematics in a variety of settings;

¹² This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

¹³ This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

¹⁴ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

2. Develop an education plan and build an education profile; and
3. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s)).

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. Modifications include practices and procedures that compromise the intent of the assessment through a change in the achievement level, construct, or measured outcome of the assessment. This means that IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard. The IEP or 504 team must inform the student's parent that the use of a modification on an assessment will result in an invalid assessment;
2. For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a Section 504 Plan may not receive a modified statewide assessment.

A student's school team (which must include an adult student, parent/guardian of the student) shall decide if a student will work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school.

A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from anticipated exit from high school if the documented history has changed.

For students with a documented history as described above, the district shall annually provide the parents or guardians of students, beginning in grade five or after such documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas and the requirements for such diplomas; and
2. A disclosure that students awarded a certificate of attendance or an extended diploma will not be counted as a high school graduate in any reporting for the State or district and that such students awarded a certificate of attendance or an extended diploma may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Essential Skills

The district will allow English Language Learner (ELL) students to demonstrate proficiency in Essential Skills in the student's language of origin for a high school diploma or a modified diploma.

The district will develop procedures to provide local performance assessment options as described in the *Local Performance Assessment Manual*, in the ELL student's language of origin, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

Essential Skills Appeal

The district will follow Board policy KL - Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations.

To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than 6 credits in a self-contained special education classroom, and will include:
 - a. Two credits in mathematics;
 - b. Two credits in language arts;
 - c. Two credits in science;
 - d. Three credits in history, geography, economics or civics;
 - e. One credit in health;
 - f. One credit in physical education; and
 - g. One credit in the arts or a world language; and
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

For students with a documented history, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas and the requirements for such diplomas; and
2. A disclosure that students awarded a certificate of attendance or an extended diploma will not be counted as a high school graduate in any reporting for the state or district and that such students awarded a certificate of attendance or an extended diploma may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Certificate of Attendance

A certificate of attendance¹⁵ will be awarded to students who:

1. Have maintained regular full-time attendance¹⁶ for at least four years beginning in grade nine;
2. Do not satisfy requirements for a high school diploma, modified diploma or extended diploma; and
3. Have a documented history¹⁷.

For students with a documented history¹⁸, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such a documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas and the requirements for the diplomas; and
2. A disclosure that students awarded a certificate of attendance or an extended diploma will not be counted as a high school graduate in any required reporting for the State or district and that such students awarded a certificate of attendance or an extended diploma may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Other District Responsibilities

The district will ensure that all students have onsite access to the appropriate resources and courses to achieve high school diplomas, modified diplomas, and extended diplomas at each high school in the district. The district will provide age-appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student who has the documented history listed under the modified diploma or extended diploma requirements outlined above the opportunity to pursue a diploma with more stringent requirements, for the sole reason the student has the document history.

The district may award a modified diploma or an extended diploma to a student only upon the written consent of a student who is an emancipated minor or who has reached the age of 18 (adult student) at the time the modified or extended diploma is awarded, or the student's parent or guardian. The district must receive the written consent during the school year in which the modified diploma or the extended diploma is awarded.

¹⁵ A student who began grade 9 before July 1, 2020, may be awarded an alternative certificate if the student satisfies the requirements for an alternative certificate which are in effect on the day before July 1, 2024.

¹⁶ Regular full-time attendance” means not being absent for more than 10 percent of school days that the student is enrolled in a school year. See OAR 581-020-0631 for definition of chronic absenteeism. Excused absences will not be counted against a student.

¹⁷ “Documented history” means evidence in the cumulative record and education plans of a student that demonstrates the inability over time to maintain grade level achievement even with appropriate modifications and accommodations.

¹⁸ “Documented history” means evidence in the cumulative record and education plans of a student that demonstrates the inability over time to maintain grade level achievement even with appropriate modifications and accommodations.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or a certificate of attendance in the later of 4 years after starting grade 9, or until the student reaches the age of 21 years if the student is entitled to a public education until the age of 21 under state or federal law.

A student may complete the requirements for a modified diploma, an extended diploma or a certificate of attendance in less than four years but not less than three years. To satisfy the requirements for a modified diploma, an extended diploma or a certificate of attendance in less than 4 years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who qualifies to receive or receives a modified diploma, an extended diploma, or a certificate of attendance shall have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma, or a certificate of attendance shall have access to instructional hours, hours of transition services and hours of other services that are designed to meet the unique needs of the student. When added together, the district will provide a total number of hours of instruction and services to the student that equals at least the total number of instructional hours that is required to be provided to students who are attending a public high school. The district may not unilaterally decrease the total number of hours of instruction and services to which the student has access regardless of the age of the student.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a free appropriate public education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, a certificate of attendance or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, extended diploma or certificate of attendance is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students may opt-out of the Oregon statewide assessments in language arts and/or mathematics by completing the Oregon Department of Education's Opt-out Form¹⁹ and submitting the form to the district.

The district will issue a high school diploma to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the

¹⁹ Oregon Department of Education page for: [30-day notice and opt-out form](#)

district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

The act of student-initiated test impropriety is prohibited. A student that participates in an act of student-initiated test impropriety will be subject to discipline. “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

¹⁹ Oregon Department of Education page for: [30-day notice and opt-out form](#)

END OF POLICY

Legal Reference(s):

ORS 329.007	ORS 339.115	OAR 581-022-2010
ORS 329.045	ORS 339.505	OAR 581-022-2015
ORS 329.451	ORS 343.295	OAR 581-022-2020
ORS 329.479		OAR 581-022-2025
ORS 332.107	OAR 581-021-0009	OAR 581-022-2030
ORS 332.114	OAR 581-022-0102	OAR 581-022-2115
ORS 336.585	OAR 581-022-2000	OAR 581-022-2120
ORS 336.590	OAR 581-022-2005	OAR 581-022-2505

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION.

Certificates for School Completion: Questions and Answers Related to the Implementation of SB 992, published by the OREGON DEPARTMENT OF EDUCATION.



SIUSLAW SCHOOL DISTRICT 97J

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Presented to the Board of Directors:

Subject: Policy IKFB – Graduation Exercises & IKFB-AR – Participation in Graduation Exercises	Item No: 031126-6.4
	Attachment: Yes
Reason: Action – First Reading	From: Andrew Grzeskowiak
	Date: March 11, 2026

Background:

To allow students that are concurrently enrolled in home school or private school programs that complete courses and participate in extracurricular activities at Siuslaw High School to participate in commencement and graduation exercises.

Recommendation:

The Administration recommends that the Board of Directors adopt Policy IKFB – Graduation Exercises & IKFB-AR – Participation in Graduation Exercises.

Resolution #031126-6.4 Policy IKFB – Graduation Exercises & IKFB-AR – Participation in Graduation Exercises:

Be it Resolved that the Siuslaw School District Board adopt Policy IKFB- Graduation Exercises & IKFB-AR- Participation in Graduation Exercises as presented.

Board Chair, Brian Lacouture

Andrew Grzeskowiak, Superintendent

Siuslaw School District 97J

Code: IKFB
Adopted: 3/10/21
Revised/Readopted: 5/14/25; 3/11/26
For the policy committee, March 2026

Graduation Exercises

The Board believes that completion of the requirements for a diploma, a modified diploma, an extended diploma, ~~or~~ a certificate of attendance from public schools, **or has been concurrently enrolled in the local public schools while completing the requirements of another institution** is an achievement that improves the community as well as the individual. The Board wishes to recognize this achievement in a publicly celebrated graduation exercise.

Accordingly, appropriate graduation programs may be planned by the school on the date selected by the Board.

The school's valedictorian(s), salutatorian(s) or others, at the discretion of the principal or designee, may be permitted to speak as part of the district's planned graduation program. All speeches will be reviewed and approved in advance by the building principal or designee.

All students in good standing¹ who have successfully completed the requirements for a high school diploma, or qualify to receive or receive a modified diploma, an extended diploma or a certificate of attendance, including students participating in a district-sponsored alternative education program and students with disabilities receiving a document certifying successful completion of program requirements, shall have the option to participate in graduation exercises. **Students that have been concurrently enrolled in the public school and have completed the diploma requirements of another institution or a general education diploma may also request to participate in graduation exercises.**

A student shall be allowed to wear a dress uniform issued to the student by a branch of the U.S. Armed Forces if the student:

1. Qualifies to receive a high school diploma, a modified diploma, an extended diploma or a certificate of attendance; and
2. Has completed basic training for, and is an active member of, a branch of the U.S. Armed Forces.

Graduating students will be allowed to wear ² "Native American items of cultural significance" or other items of cultural significance³.

END OF POLICY

¹ A student may be denied participation in graduation exercises for conduct that violates board policy, administrative regulation and/or code of conduct provisions.

² "Native American items of cultural significance" means items or objects that are traditionally associated with a Native American or that have religious or cultural significance to a Native American.

³ The district may prohibit an item or object that: a) is likely to cause a substantial disruption of, or material interference with the graduation ceremony, or b) replaces a cap or gown customarily worn at a graduation ceremony.

Legal Reference(s):

[ORS 329.451](#)
[ORS 332.107](#)
[ORS 332.112](#)
[ORS 339.505](#)
[ORS 343.295](#)

[ORS 659.850](#)
[OAR 581-021-0050](#)
[OAR 581-021-0055](#)
[OAR 581-021-0060](#)
[OAR 581-022-2000](#)

[OAR 581-022-2010](#)
[OAR 581-022-2015](#)
[OAR 581-022-2020](#)
[OAR 581-022-2505](#)

31 OR. ATTY. GEN. OP. 428 (1964)

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).

Kay v. David Douglas Sch. Dist. No. 40, 1987; cert. den., 484 U.S. 1032 (1988).

Doe v. Madison Sch. Dist. No. 321, 177 F.3d 789 (9th Cir. 1999).

Lee v. Weisman, 505 U.S. 577 (1992).

Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988).

Siuslaw School District 97J

Code: IKFB-AR

Adopted: 3/11/26

For the policy committee, March 2026

Participation in Graduation Exercises

The Board believes that completion of the requirements for a diploma, a modified diploma, an extended diploma, a certificate of attendance from public schools, or has been concurrently enrolled in the local public schools while completing the requirements of another institution is an achievement that improves the community as well as the individual. The Board wishes to recognize this achievement in a publicly celebrated graduation exercise.

Students that have been concurrently enrolled in the public school and have completed the diploma requirements of another institution or a general education diploma may also request to participate in graduation exercises.

To be able to participate in the Commencement Ceremony at Siuslaw High School, a student in good standing meets one of the following criteria:

1. Regular Diploma or;
2. Honors Diploma or;
3. Extended Diploma or;
4. Certificate of Attendance or;
5. General Education Diploma through a program overseen by the district or;
6. Regular Diploma of a Virtual Public Charter School if a student has completed four (4) or more credits or completed two (2) or more credits with participation in two (2) or more extracurricular activities while concurrently enrolled at Siuslaw High School or;
7. Regular Diploma of a Private School if a student has completed four (4) or more credits or completed two (2) or more credits with participation in two (2) or more extracurricular activities while concurrently enrolled at Siuslaw High School or;
8. General Education Diploma while registered in a home school program if a student has completed four (4) or more credits or completed two (2) or more credits with participation in two (2) or more extracurricular activities while concurrently enrolled at Siuslaw High School.

END OF ADMINISTRATIVE RULE