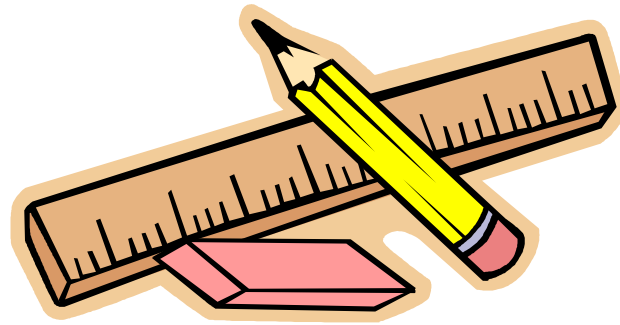


**SIUSLAW**

Siuslaw School District  
97J

Administrator Reports



May 13, 2026

Andrew Grzeskowiak – Superintendent Report & Communications  
Siuslaw School District 97J  
Board of Directors Meeting May 13, 2026

## **Personnel Report – May 13, 2026**

### **New Employees – as per Board contract approval of position**

**Administrators** – None at this time

**Certified Educators** – None at this time

### **Classified & Paraprofessional Staff**

- Kate Gibson – Returning from Leave of Absence – Independent Aide, Siuslaw ES
- Allison Carter – Temporary Behavior/Attendance Aide, Siuslaw High School
- Josh Walker - 0.5 FTE Custodian, Siuslaw High School
- Jeff Giyer – Driver Trainer Coordinator, Transportation Department, District
- Aaron (Robyn) Ludwig – Technology Specialist 2026-2027, District

### **Confidential**

[Patrick Looney – Director of Information Technology, Siuslaw School District](#)

### **Coaching Staff & Extra Duty**

- Dan Rankin – Interim Head Baseball Coach, Siuslaw High School

### **Resignations, Retirements or Other separations of employment**

- Lindsey Ulrich – Special Education Life Skills Aide, Siuslaw Elementary School
- Madison Carnahan – Special Education Life Skills Aide, Siuslaw Elementary School – end of 2025/2026
- Maria Cruz Amador – Multilingual Language Aide, Siuslaw Middle School – end of 2025/2026
- Derek Wells – Head Baseball Coach, Siuslaw High School
- Shawn Walker – Custodian I, Siuslaw High School

**Substitute Employees** – 1 Classified Substitute

## **Resilience Hub – Facilities Grant Award**

As part of the Oregon Department of Human Services' *Coastal Resilience Project*, the District Nurse Ian Jarman, applied for a grant program that would help create a series of "resilience hubs" along the coast. It is anticipated that in the event of a natural disaster cities like Florence could be cut off from regular access to regular supplies and utilities for some time. A resilience hub serves a resource depot for emergency supplies and communications for the school district, the City of Florence and other agencies to assist the public in the event of a natural disaster.

The school district was awarded a resilience hub package that will consist of three, forty-foot Conex boxes equipped with a variety of supplies to assist in establishing a central hub for emergency resources and communications. The resilience hub supplies will be placed around the old childcare center site, west of the middle school parking lot.

<b>ITEM</b>	<b>QUANTITY</b>
40' Conex Box	3
Shipping Container Canopy Shelter 12' x 40'	1
Lockbox Key Container	1
Flammable Storage Cabinet that meets NFPA, IFC, and OSHA Standards	1
Insulation	3
Wall Heater	3
Dehumidifier	3
Utility Wall	3
Floor Seal	3
Metal Shelving	15
Electrical Panel (int.) Conduit, lines, Weather heads	3
Interior LED light system on a switch within container	3
Outdoor portable LED lights on a stand	1
Solar powered, motion sensor, LED lights affixed to the exterior	1
Dual Fuel 9500W portable generators	3
25ft generator cord (heavy duty) and hook-up	3
5 gallon metal, self-closing lid w/ spout fuel cans	2
5 gallon propane tank	2
Propane tank hose	2
Portable solar panels	2
10x10 Pop-up canopy w/walls	1
10x15 Pop-up Canopy	1
Pallets of water	4

ITEM	QUANTITY
WIFI PTZ Transmitting Quad Cameras	1
High security padlocks (keyed)	8
Pallets of MREs or comparable shelf-stable food	2
Radio Communications Package	1
Satellite broadband, cellular communication, networking switch and box (Starlink, 6U, Switch, UPS Battery Backup, Installation, Testing, and Warranty)	1
500 gallon propane tank (empty)	1
Large Propane Tank Hose	1
Propane tank anchor securing	1
Field toilet	2
Toilet tank	2
Handwashing stations	1
Rainwater storage systems	1
Outdoor Extension Cord	4
Trauma Kits (First Aid)	1
Raised Stub-Wall Foundation of RR Ties (4x6x8) pressure treated lumber, if needed.	3

The District Maintenance and Facilities Director, David Spencer, is working to prepare the site for delivery of the resilience hub units sometime in August. The site work is minimal considering the previous use; leveling the fill to prepare for a crushed rock foundation and extending the fence line to enclose the area.

## **ES Reading Scores**

Elementary students have completed the second round of literacy testing. Tri-annual reports are not required until next year with the new Interim Assessments reporting legislation, but we started this process last year and are continuing to use these early opportunities to refine the reporting process and format.

So far this year, there have been 583 students enrolled at Siuslaw Elementary School this year. Reporting is based upon current students and late enrollments students may have only completed the winter assessment.

- 11 students entered after the second week of school and have transferred out
- 30 students started the year and exited after the second week of school
- 1 student has entered, exited and re-enrolled
- 43 students enrolled after week 2 and are current students
  - September – 5 students
  - October – 7 students
  - November – 6 students
  - December – 7 students
  - January – 7 students
  - February – 4 students
  - March – 3 students
  - April – 4 students

## **Kindergarten**

- 72 current students
- 8 students in high-dosage tutoring; all 8 have demonstrated growth

## **1<sup>st</sup> Grade**

- 88 current students
- 12 students in high-dosage tutoring
  - 11 have demonstrated growth
  - 1 student has 1 assessment

## **2<sup>nd</sup> Grade**

- 83 current students
- 12 students in high-dosage tutoring
  - 4 have demonstrated growth
  - 4 have consistent marks
  - 3 have declined in score
  - 1 student has 1 assessment

### **3rd Grade**

- 88 current students
- 11 students in high-dosage tutoring; all 11 have demonstrated growth

### **4th Grade**

- 101 current students
- 12 students in high-dosage tutoring
  - 6 have demonstrated growth
  - 1 has consistent marks
  - 4 have declined in score
  - 1 student has no assessment scores

### **5th Grade**

- 83 current students
- 8 students in high-dosage tutoring
  - 4 have demonstrated growth
  - 3 have consistent marks
  - 1 has declined in score

At the conclusion of Spring Assessments, the relative growth rate for all students in each grade level will be reported. This first comparison of Fall to Winter scores is consistent with the growth pattern seen in the prior year.

### **Activities, Meetings & other Engagements**

May 12 – Lane ESD – Curriculum Leaders

May 12 – Summer Learning Grantee Kickoff Meeting

May 13 – Stronger Connections grant site visit

May 13 – EdNW / Lane ESD – MTSS process site visit

May 14 – Lane County CTE – end-of-year certification meeting

May 18 – 5<sup>th</sup> Grade Social Studies activity ... The Freedom Trail

[May 18 – SHS – Evening of Excellence; 6pm, Florence Events Center](#)

May 19 – Lane County Superintendent's Council – monthly meeting

May 20 – Siuslaw Safety Committee

May 20 – Florence Kiwanis

[May 20 – SHS – Scholarship Night; 6pm, Florence Events Center](#)

May 27 – Student Opportunity Committee

May 29 – Grad Walk at Siuslaw ES at 10am

[June 5 – SHS – Graduation 2026; 7pm](#)

**Siuslaw Elementary School – Vikings of the Month!**

<b>Kindergarten</b>		<b>April 2026!</b>
<b>Mr. Palermo</b>		Delilah H.
<b>Ms. Leverich</b>		Caleb D.
<b>Mrs. Vasquez</b>		Ruby R.
<b>Mrs. Lane</b>		Wayde O.
<b>1st Grade</b>		<b>April 2026!</b>
<b>Mrs. Roderick</b>		Willow R.
<b>Miss Bennett</b>		Sabastian C.
<b>Miss Storm</b>		Skyler B.
<b>Mr. Morales</b>		Nova
<b>2nd Grade</b>		<b>April 2026!</b>
<b>Ms. Gibson</b>		Oscar P.
<b>Mr. Fleming</b>		Vivi N.
<b>Miss A (Anttila)</b>		Logan L.
<b>Ms. Newlan</b>		Media Restriction
<b>Skills Development</b>		<b>April 2026!</b>
<b>Ms. Rasmussen</b>		Greyson D.
<b>3rd Grade</b>		<b>April 2026!</b>
<b>Mrs. Cargill</b>		June F.
<b>Mrs. Wilson</b>		Nova B.
<b>Mrs. O (Opitz)</b>		Seaton A.
<b>Ms. Serang</b>		Bonnie H.
<b>4th Grade</b>		<b>April 2026!</b>
<b>Mrs. Halpin</b>		Lucy A.
<b>Mr. Lopez</b>		Laney B.
<b>Mrs. McNeill</b>		Chris T.
<b>Mrs. Neider</b>		Alanna A.
<b>4th &amp; 5th Homeroom</b>		<b>April 2026!</b>
<b>Ms. DeSarro</b>		Beyla O.
<b>5th Grade</b>		<b>April 2026!</b>
<b>Mr. J (Jorgenson)</b>		Jaden T.
<b>Mrs. Davis</b>		Kynslee S.
<b>Mrs. C (Cox)</b>		Marshall H.
<b>Ms. Jack</b>		Lincoln C.

## Siuslaw Middle School – Vikings of the Month!

### 6th Gr Core

Language Arts	Mrs. Dotson
Mathematics	Ms. Kopilec
Science	Mrs. Perry
Social Studies	Mr. Kemp

### 7th Gr Core

Mathematics	Ms. Richards
Social Studies	Mr. Johnson
Language Arts	Mrs. Roach
Science	Mr. Atkins

### 8th Gr Core

Science	Mrs. Grove
Mathematics	Mr. Grundon
Language Arts	Mr. Mielke
Social Studies	Mrs. Wiggins

### Support Services

Principal's Nomination	Mr. Marohl
	Mrs. Seitsinger
	Mrs. Stanek
Math Spt	Mrs. Reynolds

### Electives

Library	Mrs. Barry
Woodshop	Mr. Remer & Mr. Nilles
Phys Ed	Mrs. Lade
Art	Mrs. Ory
Band	Mr. Restivo
Comp Tech	Mr. Shaw
Drama	Mr. Mielke

### April 2026!

Cooper Schreiber  
Emma Carr  
Dallas Henry  
Lillian Olson

### April 2026!

Ava Mans  
Zander Carso  
Leonard Neufeld  
Madison Lane

### April 2026!

Izabella Harvey  
Tempi Rupp  
Irma Elliot  
Carlie Meloro

### April 2026!

Maci Nilles  
Kiley Vosgien  
Luke Haberly  
Clayton Reid

### April 2026!

Paisley Hart  
Nowa Stinson  
Harley Locke  
Shaylynn Kerr  
Aislynn Heady  
Adrian Lukashev  
Media Restriction

## Siuslaw High School – Vikings of the Month!

<i>Specialty Area</i>	<i>Staff Member</i>	<b>April Viking of the Month</b>
<i>Mathematics</i>	Holden, Trisha	Cayden Knapp (11)
<i>Electives</i>	Joslin, Kelly	Beyla Tattershall (9)
<i>Mathematics</i>	Korber, Lucas	Samie Condy (12)
<i>Career Tech</i>	Looney, Patrick	Samie Condy (12)
<i>Mathematics</i>	McNeill, Aaron	Aris Lade (10)
<i>Student Support</i>	Osbon, Laura	Tabitha Clark (9)
<i>Career Tech</i>	Shaw, Bill	Chloe G. Bilbrey (9)
<i>Language Arts</i>	Straley, Teri	Eddie Osorio (12) & Terrance Masterman (11)
<i>Career Tech/Science</i>	Tregoning, Amy	Melody Lumadue (9)
<i>Language Arts</i>	Wartnik, Neil	Greyson Shrewsbury (10) & Maely Chiang (10)
<i>Science</i>	Wells, Alexis	Mahina Phillips (11), Novalee Herring (11) & Willa Harklerode (10)
<i>Mathematics</i>	Williams, Patti	Quentin Stidham (10)
<i>Support Staff</i>	Yauger, Sara	Roberto Guerrero (11), Lennox Jones (9) & Aiden Masterman (9)

# Monthly Administrator Report to Board

---

**Date:** May 6, 2026

**School:** District Special Programs

**Administrator:** Lisa Utz

**Siuslaw SD Special Programs Office serves:**

- Special Education: Individuals with Disabilities Education Act (IDEA)
- Section 504 of the Rehabilitation Act of 1973
- Title IA- Improving the Academic Achievement of the Disadvantaged
- Title III- Emerging Bilingual Education (formerly English Learners)
- Title IVA- Student Support and Academic Enrichment (SSAE)
- Title IX- Anti-discrimination (Federal Office of Civil Rights)
- Title X- McKinney-Vento: Homeless student supports
- Talented and Gifted (TAG)

**Special Education Data**

**Current enrollment by grade:**

KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	12+	District Total
14	12	17	20	20	18	18	15	7	12	10	12	5	2	182

**Enrollment percentages:**

Bldg.	SES	SMS	SHS	Total
Total students on IEP's	101	40	41	182
Change from last report	-2	1	-3	-4
Percentage of student population	20%	14%	11%	16%

**Mobility (Adds and Drops in Special Education):**

- Adds - (2) move ins
- Exits - (2) returned reg ed (1) move out, (3) 10 day drop status unknown

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Adds	34	2	3	2	4	8	2			
Exits	15	8	5	3	7	4	5			

## Program Activities and Updates

### Special Education: Individuals with Disabilities Education Act (IDEA)

To inform and elevate understanding and awareness, here is a current snapshot of the program numbers for Siuslaw Special Education programs:

Specialty Area	SES	SMS	SHS	Total
Life Skills	15	10	15	40
Speech only	39	4	1	44
Resource Room	47	26	25	98
District total				182

### To give context:

- **Life Skills:** the most intensive need for programming and staffing due to significant cognitive and developmental disabilities. Includes a range of programming and services from self-contained, full day programs all the way to full inclusion, and individualized to each student based on IEP team decision making.
- **Speech only** students receive service minutes for speech therapy only. (Speech therapists also serve students in the other program levels, so this number does not include that group of students who overlap.)
- **Resource Room** students are fully included in General Education classrooms with Special Education class enrollment as appropriate for reading, math, organizational, or SEL skills interventions.

For additional context, many Life Skills programs in other areas of the state are capped at 10 students; if a program exceeds that number, a new one must be opened. Furthermore, those programs are often centralized, meaning students are bussed away from their neighborhood schools to a designated hub.

In Siuslaw, we have chosen a different, more inclusive path. We have committed to keeping our students in their grade-appropriate buildings with their peers from their own age group community. Because we prioritize this inclusive model, we cannot simply 'cap' our numbers. However, we do not have the budget or the physical real estate to open a fourth classroom when numbers rise.

These capacity issues are an ongoing challenge in every building. While over-identification is not a factor, Inter-District Transfers (IDTs) currently add an additional five students to our Life Skills student census. Our Special Education teams are constantly analyzing how to grow and adapt, and we are incredibly fortunate to have staff who bring such 'heart and soul' to these classrooms every day, despite these capacity pressures.

### **Unified Champion Schools**

Siuslaw is well on its way to being recognized as a Unified Champion School under Special Olympics of Oregon. Youth leadership, inclusive activities and Unified classes are growing, and Siuslaw's first Unified kickball team has a tourney event coming up at Sutherlin in May. More news to come in the next report!



**Go Siuslaw Unified Teams!**

### **Title III- Emerging Bilingual Education (formerly English Learners)**

Siuslaw's Title III Plan (as required by ODE) has been submitted. Once it is approved in final form by ODE, this will be shared and posted.

### **Title X- McKinney-Vento: Homeless student supports**

For the 3rd month in a row, there is no change. Such an unusually steady year! We currently have 20 homeless students across the district:

- 13 students are "doubled up"
- 7 students are living in a car, campsite or substandard housing

### **Talented and Gifted (TAG)**

Due to ongoing budget cuts, our previously robust TAG programming is in a process of reinvention. The current team of TAG representatives is working with Mrs. Utz to review and streamline what we can, to make sure there is a continuum of services in place for our TAG identified students. This will have to operate differently in upcoming years, there is no other way. However, we have a team who has always been dedicated to this program, and a cadre of teachers who have been through some excellent professional development with Kelly Dotson. We can rebuild, and are confident in our certified staff to give students the individual care they need.

# Monthly Administrator Report to Board

---

Date: May 2026 School: SES Administrator: Flora/Ulrich

## A. Mobility Rate-

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Adds	—	10	9	7	7	7	4	4	4		
Drops	20	2	6	6	5	9	4	5	7		

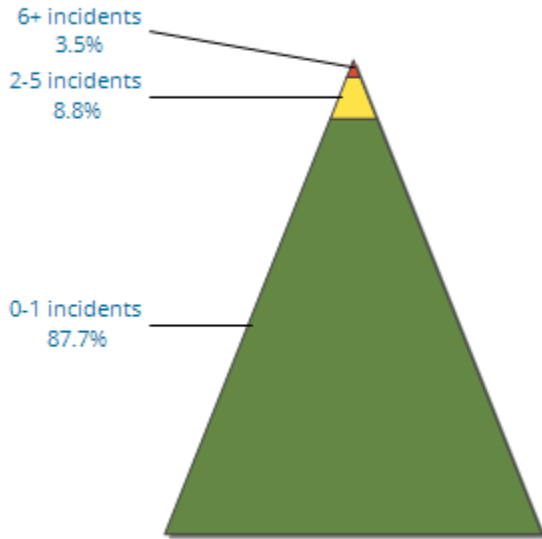
## B. Current Enrollment-

Grade	Spring 2025 Enrollment	Spring 2026 Enrollment
Kinder	82	74
1	79	84
2	93	80
3	92	90
4	88	99
5	106	86

Total = Spring 25 - 540  
Spring 26 - 513

### C. Discipline Data-

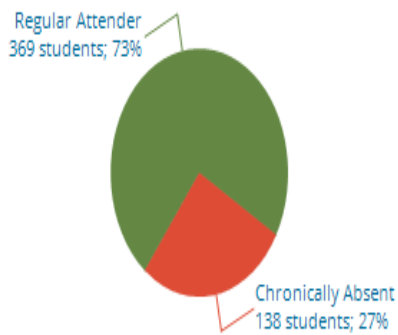
#### 2025-2026 Behavior Incident Distribution



### D. Attendance Data -

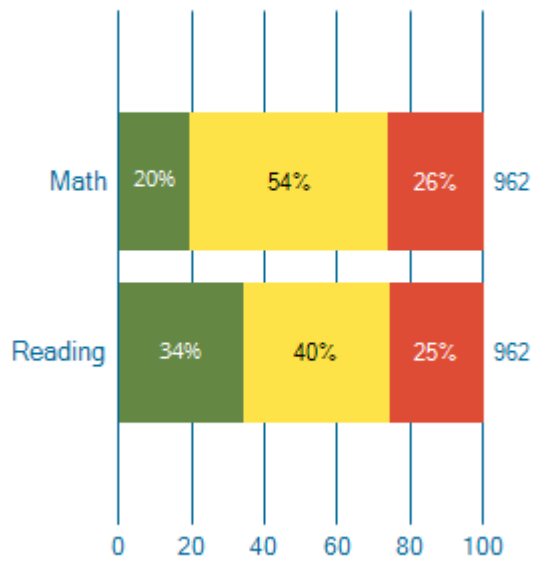
#### 2025-2026 Average Daily Attendance Percent

##### 2025-2026 Regular Attendance (Student-Filter View)

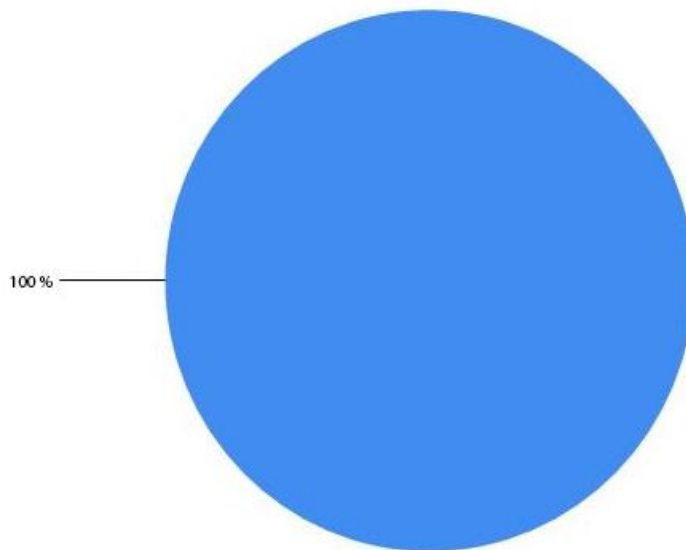


## E. Academic Data-

### 2025-2026 iReady Most Recent By Subject



## F. Graduation Projection- 100%



## G. Events Calendar-

- 4/7 - 3rd grade to Lagoon at Siltcoos Outlet
- 4/8 - 1st Grade to Honeyman State Park
- 4/9 - CROW Performs for K-2
- 4/10 - No School - Grading Day
- 4/14 - 5th Grade visits SMS
- 4/16 - CROW at FEC - Grades 3-5
- 4/17 - Dental Work Day
- 4/23 - Kinder Kick Off
- 4/25 - Color Run
- 4/29 & 4/30 Kindergarten to Honeyman
- 5/1 - PBIS Assembly
- 5/4-5/8 - Staff Appreciation Week
- 5/6 - Walk & Roll to School Day & 1st Grade Fish Release
- 5/14 - 3rd Grade to Newport
- 5/14 - Rhody Blast
- 5/15 - No School - Furlough Day
- 5/18 - 5th Grade Freedom Trail
- 5/20 - 2nd Grade to Sea Lion Caves, 3rd to Newport & 5th Grade Open House at SMS
- 5/20-5/21 - 1st Grade Living Museum
- 5/25 - No School - Memorial Day
- 5/26 & 5/27 - 1st Grade to Hecta Lighthouse
- 5/27 - Kindergarten visits Florence Public Library
- 5/27 - 5th Grade Egg Drop - 1:00
- 5/29 - Grad Walk - 10:00

# H. School Culture and Climate

- 3rd Grade visited the dunes for restoration work.



- 1st Grade visits Honeyman State Park



- Color-A-Thon, Color Run





- CROW Visits SES





- Kindergarten also visits Honeyman State Park







- PBIS Assembly



- Walk & Roll to School Day





- 1st Grade Fish Release





- In May our Character Trait is Resilience.



Assembly Video -[May Assembly 2026 \(Presentation\).mp4](#)

# Administrator Report to Board

---

**Date:** May 2026  
**School:** Siuslaw Middle School  
**Administrators:** Andy Marohl & Ron Frakes

## A. Mobility Rate

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Adds	19	10	4	5	4	5	4	2	4		
Drops	5	15	4	4	1	3	4	3	4		


## B. Current Enrollment

Grade	Enrollment
6	111
7	104
8	79
Total	294

## C. Events Calendar

Date	Event
5/6	Track & Field District Meet in Brookings
5/8	Stream Team Elective field trip
5/11-5/14	PBIS Booster & Spirit Week
5/14	Annual Airband Assembly
5/15	Furlough Day
5/19	Stream Team field trip (6 <sup>th</sup> grade)
5/20	Open House for incoming 6 <sup>th</sup> grade students
5/25	Memorial Day – No School
5/28	Band field trip STEAM Fair
5/29	Awards Ceremony Grad Walk SMS Dance
6/1-6/4	Outdoor School
6/3	New WEB Leader training
6/4	Last day of school
6/5	End of Year Grading Day

# D. Discipline Data




## The Viking Standard

A Report on Student Success and Behavioral Trends

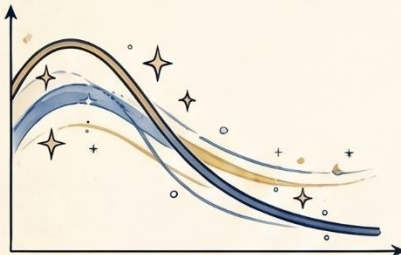
### Celebrating Student Success

Nearly four out of five students recorded zero or only one behavioral incident throughout the year.




# 78.9%

of students maintain exemplary records.



### Positive Year-End Momentum

Historical trends across five years show a consistent, sharp decline in incidents as students reach June.



### Behavioral Actions Distribution

Detention:	148
Parent Contact:	77
Warning:	37
In-School Suspension:	37


### Focus on Restorative Warnings

Non-punitive measures like warnings and parent contacts comprise a significant portion of the school's behavioral response.


## Targeted Areas for Improvement

### Proactive Classroom Support

With 192 incidents occurring in classrooms, focusing on environmental management there offers the highest impact.

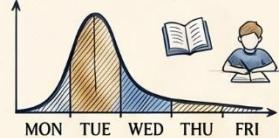


A Calm learning environment



### 7th Grade Transitional Focus

7th grade accounts for more than doubling the totals of 6th or 8th grades



### Tuesday is the Peak for Support Needs

Incident frequency peaks on Tuesdays before stabilizing throughout the remainder of the week.

## E. Attendance Data

# The Viking Standard: Celebrating Attendance and Momentum at Siuslaw Middle School

An analysis of the 2025–2026 academic year, focusing on the “Viking” community’s commitment to presence.



# F. Academic Data

## Excellence in the Core: A Mid-Year Performance Overview

A sophisticated academic analysis of 6th, 7th, and 8th-grade student achievement in core subjects.

Analysis of third-quarter grades reveals a strong commitment to academic excellence across Grades 6, 7, and 8, with a high density of marks in the "A" and "B" ranges, showcasing effectiveness in both standard and accelerated pathways.

### Language Arts Mastery

**88% Achievement Rate in Grade 6 Literacy**  
The vast majority of 8th-grade students achieved an "A" in "8" mask, establishing a robust foundation for secondary-level communication skills.

**Excellence in Accelerated Pathways**  
Students in Accelerated Language Arts 7 and 8 consistently maintain high performance, with over 50% of the cohort demonstrating advanced proficiency.

**Growth in Language Arts Learning Centers**  
Tailored support in LC environments has resulted in a 100% "Pass" rate for participating students this quarter.

### Scientific Inquiry & Achievement

**84% Success Rate in Middle School Science**  
Across grades 6 through 8, over four 10ths of the student body earned passing marks, with a significant concentration of "A" grades in Science 6 and Science 8.

**High Engagement in Applied Sciences**  
Supplemental programs like the "Stroom Touan" and "Innovation Lab" show exceptional student interest, with nearly all participants scoring above 90%.

**Mastery in Grade 8 Science**  
8th-grade students show a rising trend in complex scientific reasoning, with many students achieving scores exceeding 100% through extra-credit mastery.

### Mathematical Proficiency

**82% of Students Meeting Grade-Level Math Targets**  
Combined data from Grades 6-8 shows consistent progress, with a high prevalence of "Pass" and "A" marks across all math sections.

**Accelerated Math Success**  
Students in the Accelerated Math 6 and 7 tracks are performing exceptionally well, with average scores reading in the high 90th percentile.

**Foundational Support Efficacy**  
Students in Foundational Math sections are showing steady upward mobility, with high "Pass" rates reflecting successful intervention strategies.

### Social Studies & Global Citizenship

**91% Proficiency in Grade 8 Social Studies**  
The graduating class shows exceptional mastery of history and civics, with nearly the entire cohort achieving a "B" or higher.

**Consistent Performance Across Grade 6 & 7**  
Social Studies continues to be a high-interest area, with over 85% of students in the younger grades maintaining honor-roll level grades.

**Civics and Citizenship Integration**  
The integration of Digital Citizenship and Social Studies has led to high marks in both subject mastery and practical application.

Apologies for the spelling and grammatical errors in the graphic. AI can be useful, but it doesn't always get it right!

## G. School Culture and Climate

### Flash Mob:

Mr. Mielke's Drama class put together a Flash Mob to the song "I Love Rock & Roll." Students worked hard on their choreography with some help from Andrew Hester. The student body was quite surprised and had a lot of fun with it.



### 5<sup>th</sup> Grade – Electives Showcase:

On April 14<sup>th</sup>, the 5<sup>th</sup> grade class came to the middle school for an elective showcase. Incoming students got to learn about the various electives to choose from along with a band and choir performance.

### PBIS:

The annual Auction of Wonderment was a huge success. Ms. Barry went above and beyond organizing the auction, creating the display and managing all the silent bid sheets! We had some great items and there was a lot of buzz and excitement with the student body about all the items. Students spent a whopping 2,435 digital rewards points during the auction.



Historical data shows a trend of increased behavioral referrals in the weeks leading up to Rhody Days. As a result, we are currently doing a Booster where teachers are specifically awarding BEST Tickets/Rewards Points for students who are demonstrating Respectful behavior. This booster runs from May 4<sup>th</sup> – 14<sup>th</sup>. Next Thursday, we will have our annual Air Bands assembly where air bands from each grade level compete to win prizes. During the assembly, we will be drawing BEST Tickets to additional rewards, including some passes to the weekend's carnival.

### WEB:

The new WEB Leaders have been nominated for next year. The new WEB leader training will be on June 3<sup>rd</sup>. Current WEB leaders have been busily working with the 6<sup>th</sup> grade, doing activities during Advisory.

### Athletics:

Track & Field attended the District Meet on Wednesday, May 6<sup>th</sup>. Big shout-out to Megan Lade for her leadership in T&F this year. She has done a great job with the kids and managing a team of over 75 students and 3 coaches!

# Monthly Administrator Report to Board

---

**Date: May 2026 School: SHS**  
**Administrator: Harklerode, Martins**

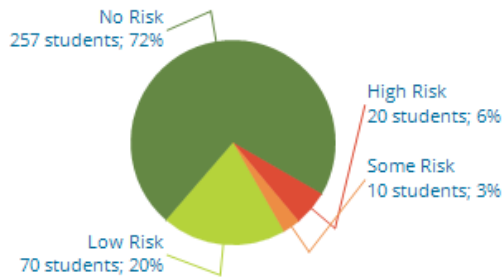
## Mobility Rate-

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Adds			3	4	1	7	5		2		
Drops			7	7	6	7	8		3		
GE/Grad			1		1		2		2		

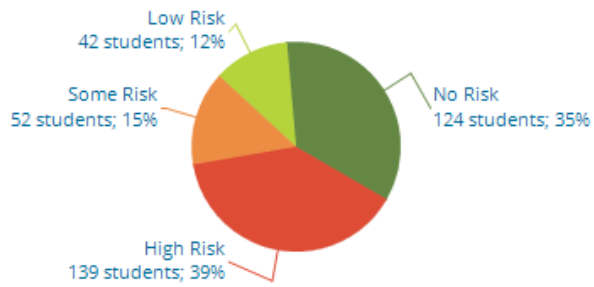
## Current Enrollment-

Grade	Enrollment
9th	82
10th	88
11th	72
12th	111
12+	3
Total	356

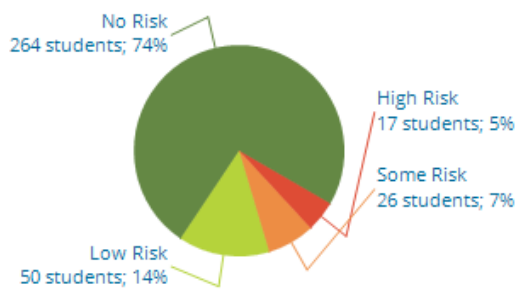
## Discipline Data



## Attendance Data-



## Academic Data- From Q3 Report Cards



## Events Calendar-

5/18	Evening of Excellence
5/20	Scholarship Night
5/29	Last Day for Seniors Grad Walk starts at SES at 10:00
6/4	Last Day for 9-11
6/5	Graduation

## School Culture and Climate-

We're all in for Seniors in these last few weeks. Our annual Facebook highlights for Seniors is already underway. We'll be showcasing a handful each day from now through graduation. Road Signs will be going up along HWY 101 the weekend before graduation.

We are currently tracking about 40 Seniors who haven't been particularly motivated to wrap-up loose ends. This includes a number of students with failing PRIDE grades. These students now owe a community service project to reclaim those grades. Three students joined me at school on Saturday, 5/2 to pick-up trash and pull weeds. This was one of five afterhours projects that we hosted. Remaining students will have to plan and execute their own community service project.

We're in the middle of a series of Senior meetings to prepare for graduation. One of the big tasks is making sure we accurately calculate graduation honors and align each student with the appropriate cords. There are a lot of moving parts with graduation. The fact it takes place after school gets out is going to make things a little different but it will all come together.

We will have 10 valedictorians in this graduation class. This is the most in recent memory. The total separation between #1 and #10 is 0.15 GPA points. That's a pretty tight group.

May 4<sup>th</sup>-8<sup>th</sup> was staff appreciation week. The PTA did a great job putting together a collection of meals, treats and gift baskets to recognize staff. They did a great job and we really appreciate their support of our educators.

On May 6<sup>th</sup>, ten Juniors took the AP Literature and Composition test. This is a big deal since any college credits are tied to final results on this test. All of our other college credit classes are worth credit based on the grade in the class. These students worked hard and spent a grueling morning taking the test.

*Submitted by Kelly Joslin:*

The Future Success freshmen students have just finished their research reports and presentations on Higher Education, whether trade school, community college, or universities. They are now in the process of writing letters to the 4 schools they researched, requesting information on admissions requirements, financial aid, campus life and apprenticeship programs. Their future is bright :)

*Submitted by Eddie Mielke*

Siuslaw Theatre's 1st annual spring "Evening of Improv in the Commons" was a tremendous success. Middle School Drama and High School Theatre students worked together seamlessly in a true ensemble performance where every student had the opportunity to shine. The show featured a wide variety of improvisational games and performances that kept the audience engaged with continuous laughter throughout the entire 2 plus hours production. The evening showcased not only student creativity and performance skills, but also collaboration, confidence, and strong peer support across grade levels. Audience response was overwhelmingly positive, making the event a memorable celebration of student talent and community engagement.

*Submitted by Amy Tregoning*

Things have come full circle for the aquaculture program. The eggs that the high school students spawned at Whitaker Creek then fertilized in our own hatchery and delivered to the elementary school, for the egg to Fry program, were released at Munsel Creek!! High school students were able to help their first grade partners say goodbye to the steelhead trout they've been raising in classrooms. Eggs were fertilized February 27th and the Fry were released May 6th.



*From the Art Studios: Submitted by Lauren Suveges*

### **Congressional Art Competition**

Seniors Abigail Jones and Teakki Legg submitted artwork for the 4th Congressional District yearly art competition. On Friday May 1 they attended a reception honoring all of the participating artists. Winners will be announced soon!



Abby Jones with Congresswoman Val Hoyle

### **Fresh Impressions Student Art Show**

Students from Siuslaw Middle School and Siuslaw High School celebrated our annual art show, Fresh Impressions, with a reception on Thursday April 30th. Over 70 students participated across the two schools.

#### **2D Winners**

Honorable Mentions - Aleria Mendolia (10), Alexis Joseph (Bridge Program), and Lela Chouquette (homeschool)

3rd Place - Teakki Legg (12)

2nd Place - Annie Poole (12)

and 1st Place - Lupita Lopez (9)

#### **3D Winners**

3rd Place - Braelyn Howell (9)

2nd Place - Arelin Hawthorne (12) and Samantha Condy (12)

1st Place -Aster Wadzeck.

It is a wonderful and eclectic show on view until May 26th during FEC open hours (M-F 8:30am - 4:30pm).

