## Policy LAA: Title I Family and Community Engagement

**Status:** ADOPTED

**Original Adopted Date:** 07/01/2002 | **Last Revised Date:** 11/02/2026 | **Last Reviewed Date:** 11/02/2026

The Gulfport School District recognizes that meaningful Family and Community Engagement (FACE) is essential for improving academic outcomes and strengthening school–family–community partnerships. This policy outlines the district's objectives for FACE in accordance with the Elementary and Secondary Education Act (ESEA) as amended by ESSA, Mississippi Department of Education (MDE) FACE guidance, and evidence-based best practices.

The Gulfport School District is committed to building and sustaining meaningful, equitable, and collaborative partnerships between schools, families, and communities. Through shared responsibility and continued improvement, the district ensures that all students are supported in reaching their highest potential. This policy is jointly developed with stakeholders via meetings and/or surveys. The FACE Policy shall be incorporated into the LEA Plan and establish district-wide expectations for meaningful two-way communication, family and community participation in decision-making, removal of engagement barriers, integration of FACE across programs, evidence-based engagement strategies, and shared responsibility for student academic success.

GSD will provide Title I schools with support needed to effectively implement FACE practices by:

1. Conducting Title I technical-assistance meetings with all participating schools as needed.
2. Ensuring schools have adequate resources (funding, tools, training, communication supports) to implement scheduled FACE activities.
3. Coordinating FACE strategies with other district, state, and federal programs.

The district will annually evaluate the FACE Policy to determine effectiveness and identify barriers to participation, needs, and strategies for improvement. The district will use evaluation findings to revise the district FACE Policy as needed.

In accordance with ESSA §1116:

1. The district will reserve at least 1% of its Title I allocation for FACE.
2. Families will participate in decision-making regarding the use of these funds.
3. Funds will be distributed to schools and used to support FACE efforts.

Each Title I school will:

1. Jointly develop and annually update a School-Level FACE Plan with families
2. Make the plan accessible to all families
3. Develop and annually review a School-Family Compact
4. Maintain consistent communication with families about student progress, curriculum, and assessments
5. Ensure FACE activities are timely, accessible, and inclusive

The district will ensure opportunities for families and community members to provide input on the district FACE policy, LEA Plan, and Title I FACE funds.

Rescinds previous policy KCBA

| Cross References | Description |
|---|---|
| GAH | Community / Parent Relations |
| LA | Parental Engagement |
| LAB | Regulations for Title I Parent Engagement |