



Clark Public Schools

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Chapter 27 Emergency Virtual or Remote Instruction Programs Plan 2026-2027 School Year

Please Note: Submission of this plan is a requirement of the New Jersey Department of Education. The Board of Education still has no intent to transition to such a model. The strong commitment of the Board of Education is and will continue to be to traditional in-person student school days.

1. Students will have access to their teachers' Google Classrooms. This platform will be used to, for example, gain access to lesson plans/assignments and slide presentations along with submitting assignments. All teachers, regardless of subject area, will have a Google Classroom.
2. Students will log into their classes remotely from home during their scheduled class meeting times through either Google Meet or Zoom.
 - a. The length of the student school day will remain the same as when schools were open for in-person learning (approximately 6-plus hours per day).
 - b. Speakers, cameras, and screen sharing are examples of tools that will be used in an attempt to mimic the in-person experience for students as closely as possible.
 - c. In order for teachers to monitor student learning, students will be required to enable their computer cameras and microphones during all remote classes.
3. Attendance will be taken through these logins. As a result, we will still adhere to the in-person attendance policies and procedures, including those related to make-up assignments.
4. Assessments (i.e., quizzes and tests) must be taken during these class meeting times with the students being visible to their teachers through the students' computer cameras. We will still adhere to the in-person grading procedures and practices.
5. If a student is absent due to personal illness during full remote instruction, his/her parent/guardian must state the specific symptoms that he/she has when calling him/her out sick either within Genesis or via a phone call/email.
6. Pull-out resource room classes will be delivered virtually (similar to the format described above) for our special needs students.
 - a. IEPs will be adhered to in terms of resource room and in-class resource (ICR) / consultative settings. When needed, IEP adjustments will be made in close collaboration with students' parents/guardians.
 - b. [Special Education COVID-19 Plan](#)
 - i. Any services that we are unable to deliver during the closure will be made up upon our reopening.
7. English Language Learners (ELLs)
 - a. Students will work with the district ESL teachers via Google Classroom, an online text, and other technological programs complete



with video and audio reinforcement. The ESL teachers will provide live instruction via Google Meet and Zoom. The teachers will use virtual platforms to check in with students, reinforce instruction, and formatively assess students. Students are organized in their classes by English language competency as per state assessment, screeners, and WIDA Can Do Descriptor results. Assignments are differentiated based on the level of English competency and grade.

- b. The district offers a translation feature on the website for communication in a variety of world languages to ensure that ELL families maintain access to vital information. The district also works with an outsourced translation company for the transcription/translation of official documents. The same outsourced company provides interpreters for school meetings when needed. Parents/guardians have the option of requesting school communication at registration in their native language if there is no English fluency in the home. The ESL teachers and district ESL supervisor share important communication with parents in their native language via the use of online translation programs. Prior to the school closure, a notification letter would be sent home electronically and in hardcopy form to parents in order to communicate which platforms will be used for virtual instruction as well as expectations.
 - c. Students will be allowed to take home their word-to-word dictionaries and have access to an online text. The ESL teachers will provide instruction via Google Classroom, Google Meet, and conduct weekly virtual check-ins with students. Student work submission timelines will be adjusted as needed. The ESL teachers will post assignments and activities via Google Classroom and will also use the Remind App to communicate with students. Directions will be translated into the students' native languages as needed. The ESL teachers will also use video and audio voiceover through such programs as Screencastify and Quicktime for additional support with assignments.
8. A one-to-one district student Chromebook program is in place. Families who are in need of internet access will be referred to, for example, the public library and/or the program through Comcast for hotspot access.
9. Provision of School Nutrition Benefits or Services for Eligible Students
 - a. SFA Name: Clark Township Board of Education
 - b. Agreement Number: 03900850
 - c. Date Meal Distribution Will Begin: First day of school closure to in-person learning
 - d. Date Meal Distribution Will End: To be determined depending on direction received from local, county, and state officials or upon reopening of schools
 - e. Schools/Site Where Distribution of Meals Will Take Place: Arthur L. Johnson High School, 365 Westfield Avenue, Clark, NJ 07066
 - f. Meals to Be Claimed for Reimbursement Per Day: One meal (lunch) per child per day
 - g. The district will utilize a grab-and-go method to provide lunch to students. The meals will be distributed outside of the main entrance of Arthur L. Johnson High School each school day from 10:30 a.m. to 12:30 p.m. All district students will be eligible for a grab-and-go lunch. Parents/guardians who, for any reason,

cannot get to the grab-and-go site will be instructed to contact the District to make arrangements for a designated other to make the pickup on behalf of the family.

- h. The distribution site will utilize the student roster to verify eligibility and to keep track of meal counts. The meals will all include the five components for lunch. All Hazard Analysis Critical Control Point (HACCP) standards will be followed in order to ensure food safety for our students. Currently, the district is not planning to provide meals for multiple days. We are expecting to provide meals daily.
- i. The food service driver will have our local food service director's contact information to let her know when he/she will be arriving. This call will help ensure that the meals go directly from the refrigerated van to the refrigerator in the kitchen. Our local food service director will also be utilizing an insulated bag and ice sheets when distributing meals.

10. Facilities

- a. Pritchard, our outsourced custodial services company, will maintain the cleaning and disinfecting of our buildings. They are using TruShot Disinfectant Cleaner Restroom Cleaner & Disinfectant that is on the Environmental Protection Agency (EPA) products list.
- b. Our in-district maintenance staff will maintain our exterior grounds.

11. Essential Employees

- a. A list will be developed and shared with the County Office at the time of transition to this virtual model.

12. Other Considerations

- a. Accelerated learning opportunities: The instruction will be differentiated, as needed, in the remote setting. In addition, our Gifted and Talented (G&T) and accelerated courses will continue to meet remotely.
- b. Social and emotional health of staff and students: Our school counselors and Child Study Team (CST) members will continue to work with students remotely. The needed supports will also be provided to teachers via, for example, remote wellness activities.
- c. Title I Extended Learning Programs: These programs will continue to be offered via the remote setting.
- d. 21st Century Community Learning Center Programs: These programs will continue to be offered, to the extent practicable, in the remote setting. For instance, our high school students, in the past, have recorded themselves reading stories to our elementary students.
- e. Credit recovery: Such an online provider as Educere will continue to be used.
- f. Other extended student learning opportunities: These opportunities will continue to be offered through the remote setting.
- g. Transportation: Student transportation will not need to be provided in a remote setting. However, the needed accommodations will be made for unique cases when transportation is required for some special reason.
- h. Extra-curricular programs: These programs, to the extent practicable, will be offered in the remote setting.
- i. Childcare: Our before/aftercare program will not be offered during this time.

- j. Community programming: Such programming, to the extent practicable, will be maintained.

DATE: 07/31/26