Corsicana High School



2026-2027

Student Handbook

ABOVE THE LINE

Address: 3701 West Highway 22, Corsicana, TX 75110
Telephone: 903-874-8211
Fax: 903-874-7403
Twitter: @CorsicanaHigh

CHS Mission Statement: Corsicana High School seeks to provide its diverse student population with a sense of well-being and a sense of belonging. Because of students' individual needs, Corsicana High School stresses individual attention to each student to allow each student to develop to his/her fullest potential. In a safe school climate, the entire school faculty and staff work together to produce individuals who are aware, concerned, knowledgeable and responsible. Therefore, Corsicana High School seeks to foster citizenship, promote literacy, produce workers, and cultivate personal fulfillment in its student body.

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Welcome to Corsicana High School

This Student Handbook has been prepared to empower all students to become active participants in their Corsicana High School learning community. Students, parents, and staff members should become familiar with the information in this handbook so that all stakeholders understand the standards and expectations of this learning community.

In building a "learning community", we encourage all members to take advantage of learning opportunities. Students, teachers, and parents will have opportunities to learn and grow through involvement with Corsicana High School.

We look forward to our partnership with you and improving student success at Corsicana High School.

Principal
Aaron Tidwell

Assistant Principals

Traycie Griggs **Adrian Zamilpa** **Christopher Elmore** **Christi Covington** **Melinda Anderson**

* * * * * * *

CHS Alma Mater -- ALL HAIL, CORSICANA

All hail, Corsicana! All hail, Corsicana!
We pledge our loyalty to you.
So firm is our position, sharing each tradition,
We sing our praises now anew.
Honor is our watchword, Fighting ever forward,
THREE CHEERS FOR THE GOLD AND THE BLUE!
All hail, Corsicana, Dear old alma mater,
ALL HAIL TO YOU!

CHS Fight Song

Fight, Fight, Fight, all you Tigers!
Keep your spirit strong.
Go, Go, and Go, for a touchdown!
Let's keep rolling on.
Fight, Fight, Fight, all you Tigers!
Watch your colors shine.
T-I-G-E-R-S! TIGERS FIGHT!

Music by Hub Hill; Lyrics by Chet Vaughn and Bub Wright; Written in 1947

Bell Schedule

2026-2027

PERIOD	START TIME	END TIME	TOTAL TIME
1st	8:10 AM	9:00 AM	50 min
2nd	9:04 AM	9:50 AM	46 min
3rd	9:54 AM	10:45 AM	51 min Announcements
4th	10:49 AM	11:35 AM	46 min
5th	11:39 AM	1:15 PM	90 min
A Lunch	11:35 AM	12:05 PM	30 min
B Lunch	12:10 PM	12:40 PM	30 min
C Lunch	12:45 PM	1:15 PM	30 min
6th	1:19 PM	2:05 PM	46 min
7th	2:09 PM	2:55 PM	46 min
8th	2:59 PM	3:50 PM	51 min

3rd Period- Announcements, ADA attendance
Attendance: First 10 minutes of each class

Pep Rally
Bell Schedule

2026-2027

PERIOD	START TIME	END TIME	TOTAL TIME
1st	8:10 AM	8:55 AM	45 min
2nd	8:59 AM	9:40 AM	41 min
3rd	9:44 AM	10:25 AM	41 min
4th	10:29 AM	11:10 AM	41 min
5th	11:14 AM	12:50 PM	90 min
A Lunch	11:10 AM	11:40 PM	30 min
B Lunch	11:45 PM	12:15 PM	30 min
C Lunch	12:20 PM	12:50 PM	30 min
6th	12:54 PM	1:35 PM	41 min
7th	1:39 PM	2:20 PM	41 min
8th	2:24 PM	3:04 PM Do not release students until they are called out.	40 min
Pep Rally	3:20 PM	3:50 PM	30 min

People You Should Know at CHS

ADMINISTRATION

AARON TIDWELL .....PRINCIPAL
TRAYCIE GRIGGS ..... ASSISTANT PRINCIPAL
ADRIAN ZAMILPA .....ASSISTANT PRINCIPAL
CHRISTOPHER ELMORE.....ASSISTANT PRINCIPAL
CHRISTI COVINGTON .....ASSISTANT PRINCIPAL
MELINDA ANDERSON ……ASSISTANT PRINCIPAL

COUNSELORS

AMY JOHNSON ……..…… CCMR, HS LEAD
MADISON MEDRANO .....FRESHMEN COUNSELOR
JENNIFER ZAMILPA .....SOPHOMORE COUNSELOR
DONATHAN MELTON .....JUNIOR COUNSELOR
KAYLA GROUNDS .....SENIOR COUNSELOR
RACHEL BRUCE .....STUDENT SUPPORT COUNSELOR
ANDREA BORUK ..... STUDENT SUPPORT COUNSELOR

OFFICE PERSONNEL

LIZBETH GARCIA .....RECEPTIONIST
ANA FRANCIA .....ATTENDANCE
JANICE JOHNSON .....ATTENDANCE SECRETARY
PEPPER ANDERSON .....DISCIPLINE SECRETARY
CATHY WORKMAN .....PEIMS SECRETARY
JANET BRIONES .....REGISTRAR
REBECCA LARA .....PRINCIPAL'S SECRETARY

SUPPORT STAFF

PAULA SIMPSON .....DISTRICT TESTING COORDINATOR
DR.KELLY HARLE ……DIRECTOR OF SECONDARY CURRICULUM
JODI BROWN ..... INSTRUCTIONAL COACH
BRIANA WHITE .....INSTRUCTIONAL COACH
KELLI RYNO .....INSTRUCTIONAL COACH / GEAR-UP COORDINATOR
JP JOHNSON .....DIRECTOR OF CCMR/CTE
LUIS LUNA .....TECHNOLOGY
EUGENE ROGERS .....ATHLETIC DIRECTOR/ HEAD FOOTBALL
DC ANDREWS ..... ATHLETIC TRAINER
ELIZABETH JOINES .....ASSISTANT ATHLETIC TRAINER
ERICA NEAL .....SCHOOL NURSE
BRIANNA BILTZ .....LIBRARIAN
WAYNE BRAZIEL .....TURNING POINTS
BUBBA MEDRANO .....IN SCHOOL SUSPENSION
DEREK BARTON .....IN SCHOOL SUSPENSION

POLICE DEPARTMENT

SCOTT STEPHENS	CISD CHIEF OF POLICE
ERIK CUELLAR	POLICE LIEUTENANT
JUSTINO ABREU	OFFICER
MARTIN GARAY	OFFICER
MARK MAHONEY	OFFICER
MEGAN DOCKERY	PD Secretary
JACKIE ELIASON	SECURITY
HUNTER HAWKINS	SECURITY
MIKE McCARTER	SECURITY

SPECIAL PROGRAMS STAFF

LEIGH ANN WATKINS	DIAGNOSTICIAN, LEAD
EILEEN WEATHERALL	ARD FACILITATOR
JENNIFER FORD	LSSP, DIAGNOSTICIAN
TIFFANY WARREN	SPECIAL EDUCATION LPC
JOYCE SLADE	SPEECH THERAPIST
MAGGIE ZEPEDA	SPEECH THERAPIST AST
ASHLEY COKER	INNOVATIVE THERAPIES/OT
KELLY CATE	PHYSICAL THERAPY
ASHLEY SHOOK	DYSLEXIA THERAPIST
SCARLETT HART	HOMEBOUND TEACHER
DARRELL THOMPSON	DAEP

CAFETERIA

SYLVIA RUIZ	CAFETERIA MANAGER

* * * * * *

CHS Student Officers 2026-2027

Student Council Officers

President……Kamaria Williams
JR President……Sofia Garcia
SR Vice President……Trinity Moton
JR Vice President……Braxton Stoner
Service Committee……Hiel Sanchez / Vice chair- Braiden Kale
Education Committee……..Jakailee Majette
Health & Safety Committee……..Thomas Sawyerr / Vice chair-Knox Short
Social Media and Marketing Committee……..Atticus McDaniel
Secretary……..Isla Updegraff
Treasurer……Aaralynn Yamamoto
Recruitment & Membership Committee……Reece Wetsel / Vice chair- Cy Cloward
Spirit and Culture Committee……..Alex Guido / Vice chair- Samuel Morales

NHS Officers

President…… Anagha Nair

Vice Presidents…….....Analia Garcia and Atticus McDaniel

Secretary…… Callahan Hayes

Treasurer……Aaralynn Yamamoto

Academic Section

Conferences with Teachers: Parents who wish to request a teacher conference should email the teacher or phone the front office to schedule an appointment. Phone conferences or personal conferences are welcome, but it is important to schedule an appointment.

Progress Reports: Report cards will be issued each nine-week period. (See school calendar for dates of each nine-week period.) Progress reports will be issued each three-week period to all students through Skyward. It is possible for a student to be passing when progress reports are given but failing when the grading period ends.
Parents can access their students' current grades, attendance, and discipline via the school website. See "Parent Portal" on Parent Portal or www.cisd.org. Call the high school office at 903-874-8211 for assistance.

Early Release Policy: All CHS students will be scheduled for a full day of classes, with only three exceptions described below.

- Students taking a college course that meets off campus (documentation required)
- Students in a school work-based learning course (career prep or practicum) and leaving for work
- Students participating in flexible scheduling

There will be no early release for students involved in athletic teams that end their season with enough time for students to enroll in another class. All students will remain on campus until the end of the school day or will provide documentation of their college course(s), will be enrolled in the Dual Credit Program, or participate in flexible scheduling.

Flexible Scheduling: Flexible scheduling allows students to attend classes only when their classes meet. Students who qualify for flexible scheduling will be treated like college students who can come and go as dictated by their schedule. Meeting CCMR requirements unlocks extensive flexible scheduling privileges for CHS students to be able to have a maximum of three flex periods.

To qualify for flexible scheduling a student must:

1. You must be classified as a senior or junior.
2. You cannot receive credit denial for attendance your sophomore (for current juniors) or junior (for current seniors) years.
3. You must have passed all eligible STAAR EOC Assessments and have counselor approval to verify that you are on track to fulfill all graduation requirements.
4. Juniors must fulfill their CCMR criteria to earn more than 1 flex period.
5. Seniors must fulfill their CCMR criteria to earn more than 2 flex periods.
6. You must leave campus.

Tutorials: Teachers encourage students needing extra help or class time to schedule meeting times before and/or after school. It is the student's responsibility to schedule before and after school tutorials, make-up tests, or other make-up work due to absences. Math, science, social studies, and English departments will provide tutorials before school and after school. Each teacher's tutorial schedule will be posted in his/her classroom.

Counseling Center Services: Services of the guidance department are available to every student at CHS. These services include assistance with educational planning and counseling regarding school, social, or personal concerns. Students wishing to see their counselors may go to the guidance counselors' office before or after school. Students may also submit a request to see their counselor. School counselors are not Licensed Professional Counselors and may not be trained to meet the needs of some students. CHS counselors can provide parents with a list of referrals for Licensed Professional Counselors located in our community. Parents wishing to speak with a counselor should call Corsicana High School at 903-874-8211 or parents can email the student's counselor.

Letters of Recommendation: Students should complete and return the Letter of Recommendation Request Form and the Letter of Recommendation Information Form to their counselor. Both required forms are available in the Go Center and on the Counseling Center's webpage. Counselors require at least 10 school days before the submission deadline to complete Letters of Recommendation. Please check your deadlines.

Official Enrollment in CHS: In order to be considered a CHS student, a student must take at least two courses on the CHS campus per semester. To participate in UIL competition, a student must be present on campus or in dual credit classes at least four hours per day.

Schedule Change Policy: The master schedule of classes at CHS is based on specific course requests by students. All high school students will pre-register in early spring for the following school year. Students are given a week in the spring to review and adjust their course requests for the following school year. It is very important that students discuss course choices with their parents, teachers, and counselor. Every attempt will be made to schedule students into the courses they choose. Schedule changes will not be made unless a genuine mistake was made in the selection of courses that will affect the student's graduation plan. Students will not have their schedules changed merely because a subject is difficult, they do not wish to have a certain teacher, or to request a different lunch. Such requests will be denied.

Valid Criteria for Schedule Changes

1. The student is a senior and is not scheduled in a course required for graduation.
2. The student is misplaced in a course (no prerequisites, previously earned credit, etc.).
3. The school may change student schedules to balance class sizes or accommodate teacher workloads.

Schedule changes must meet state attendance laws, district and campus policies, and UIL eligibility rules. All schedule change requests must be initiated by the student with the student's counselor. Until the counselor has officially changed the schedule and both the student and the teachers involved have been notified, the student is required to attend all classes on the original schedule. Students are not allowed to miss classes to go to the Counseling Office for a schedule change.

Dropping or Adding Classes

Requests to drop or add a class must meet the above criteria to be considered and may be granted or denied based on space. No schedule change request will be accepted after the first 3 school days of the first semester and the first 4 school days of the second semester.

PAP, AP, and DC Class Changes

If a student who is enrolled in a regular course wants to move to a Pre-AP or AP course, this must be done by the FIRST FIVE DAYS of the school year. The student must get their regular course teacher and/or parent to sign off on a level change. If a student decides that he/she wants to change from a Pre-AP or AP course to a regular course, they must do so within the FIRST 3 WEEKS of the school year and then again at the end of the first 9 grade week grade reporting period. Changes can be made by completing a PAP/AP drop form. If a student decides that he/she wants to change from a DC course to a regular course, they must meet with Mrs. Johnson or Mrs. Griggs and fill out a DC drop form. Students will be responsible for monetary funds and their college transcript might reflect a course drop.

Dual Credit:

If a student wishes to drop a Dual Credit course, they must first meet with the DC coordinator, Mrs. Johnson. The student's academic standing will be evaluated, and drops will only be approved for those who are failing or not in good academic standing. Course changes based solely on preference will not be permitted.

Exam Exemption Policy

ALL students are eligible to be exempt from mid-terms and finals.

Semester Courses or Year-long Courses: to be exempt students need:

- A current semester grade average of 70-100 and no more than three absences and no more than five tardies for that individual class period.
- **ALL ABSENCES COUNT TOWARDS EXEMPTIONS EXCEPT SCHOOL RELATED.**

There is no grade curve for AP and Pre-AP classes when considering exam exemptions. In addition to attendance and grade requirements, students who owe for lost or damaged textbooks, uniforms, fundraisers, library books, or other school fees, have a suspension, ISS or DAEP assignment are ineligible for exam exemption.

Exam Exemptions are determined on a course-by-course basis by reviewing attendance and grades for each course. Exemptions are determined by the working semester average for mid-term exemptions or semester long courses. Final Exam Exemptions in May are determined by 2nd semester working average. Even students who are eligible for exemption may choose to take the final exam to raise their grades. For extenuating circumstances see the absence policy.

Attendance recovery does not apply to exam exemption. (i.e. After school and Saturday school.)

Special Programs

CHS offers a variety of Special Programs to meet the needs of individual students. It is our goal to identify and serve every eligible student. Teachers are encouraged to contact Mrs. Griggs in regard to the RTI process, and/or counselors with information about any student who seems to qualify for a special program. If you need further information on any of the following programs, please contact your student's counselor or principal (903-874-8211) or the Executive Director of Special Programs (903-602-8109).

At-Risk: An at-risk student is in grade 7-12 and under 21 years of age who meets one or more of the following criteria: (1) did not advanced from one grade level to the next in two or more years; (2) is two or more years below grade level in reading or math; (3) did not maintain an average of 70 in two or more courses in any semester, including the current semester and are not expected to graduate within four

years after beginning 9th grade; (4) did not perform satisfactorily on one or more sections of the state assessment instrument; or (5) is pregnant or is a parent, (6) or is identified as a homeless or migrant student.

PRS: Pregnancy Related Support Services are offered to pregnant students to help them adjust and stay in school during the pregnancy and postpartum periods. Students and parents should reach out to Ms. Boruk with any PRS questions.

English Language Learners (ELLs)
English Language Learners (ELLs) or Limited English Proficient (LEP) students are a diverse group of students who do not speak English as their primary or home language. A student is classified as limited English proficient when 1) a language other than English is used as the primary language in the home and 2) the student's English language proficiency is determined to be limited by a Language Proficiency Assessment Committee (LPAC) or as indicated by a test of English proficiency.

Emergent Bilingual (EB)
English as a second language indicates that a student is participating in a state-approved English as a second language (ESL) program. An ESL program provides intensive instruction that develops competency in the listening, speaking, reading, and writing of the English language.

Gifted & Talented: GT students are those identified by testing as students who by virtue of outstanding abilities are capable of high performance. They require differentiated educational services beyond those provided in the regular program in order to realize their potential contribution to self and society. GT students excel in one or a combination of the following areas: general intellectual ability, specific subject matter aptitude, creative and productive thinking, and leadership ability.

Migrant: Migrant students, ages 3-21, are children of migratory agricultural workers who have moved within the preceding 36 months to seek qualifying work.

Immigrant: An immigrant student is born outside of the United States and who has never attended school in the United States. After attending school in the USA for three years, the student is no longer classified as an "immigrant."

Section 504 of the Rehabilitation Act of 1973: Any student identified as 504 has a handicapping condition that "substantially limits" a life activity.

Special Education: Students with disabilities have the equal rights to a free appropriate public education, which may include instruction in the regular classroom, instruction through special teaching, or instruction through approved contracts. "Student with a disability" means a student between the ages of 3 and 21 with one or more disabilities (physical disability, limited intellectual abilities, emotional disturbance, learning disability, autism, speech disability, traumatic brain injury, visual or auditory impairment) that prevent the student from being adequately or safely educated in the public schools without the provision of special service.

Graduation Requirements

For Freshmen Entering High School August 2014 or After

- Foundation High School Program with Endorsement
- Distinguished Level of Achievement
- Performance Acknowledgements

Foundation High School Program With Endorsement:	
English – English I, English II, English III, and English IV	4 credits
Mathematics – Algebra I, Geometry, and two additional math courses.	4 credits
Science – Biology, a lab-based course, and two additional science courses.	4 credits
Social Studies – World History or World Geography, US History, US Government (1/2 credit), Economics (1/2 credit)	3 credits
Physical Education	1 credit
Languages Other Than English (2 credits in same language)	2 credits
Fine Arts	1 credit
Endorsement	4 credits
Electives	3 credits
Total:	26 credits

More information about Foundation High School Program with Endorsement, Distinguished Level of Achievement, and Performance Acknowledgements can be found on the high school's Counseling Center's webpage: https://chs.cisd.org/about-our-school/counseling-center/home

Endorsements: Before entering 9th grade, all students are required to choose one of the five endorsements to pursue:

- Business and Industry
- Arts and Humanity
- Public Services
- STEM
- Multidisciplinary Studies

More information about endorsements can be found on the high school's CTE webpage: http://www.cisd.org/Domain/206

Distinguished Level of Achievement: The Distinguished Level of Achievement is denoted on a student's Academic Achievement Record and will:

- Allow you to compete for the top 10% automatic admissions eligibility at any Texas public university. The University of Texas at Austin is the exception to this allowing the top 5%.
- Position you among those first in line for a TEXAS Grant to help pay for university tuition and fees
- Ensure you are a more competitive applicant at the most selective colleges and universities.

Requirements to complete the Distinguished Level of Achievement program:

- Foundation High School Program with an endorsement (see table on previous page)
- 4 credits in math including Algebra II
- 4 credits in science

Performance Acknowledgement: Performance acknowledgements are denoted on a student's transcript and provide recognition for:

- Dual credit courses
- Advanced Placement or International Baccalaureate exams
- Bilingualism and biliteracy
- PSAT, ACT ASPIRE, SAT, or ACT
- Earning a state, nationally or internationally recognized business or industry certification or license.

Early Graduates: Students wishing to graduate in fewer than four years shall do the following:

- Complete a written application and submit it to the appropriate counselor by the end of the spring semester of their sophomore year.
- The student and legal guardian must meet with an appropriate counselor to sign a permission form.

Commencement Exercises: To participate in commencement exercises, graduates must have completed all requirements of the Texas Education Agency and the Corsicana ISD, which include passing the applicable state assess, clearing all CHS records, returning all textbooks, paying all library fines and other fees owed. All correspondence credits, credits by examination, and dual credits must be completed with passing grades and filed in the counselor's office no less than one week prior to graduation.

Awarding High School Credit: If either semester of a one-credit class is failed, and the yearly average of both semesters is equal to 70 or higher, then the student will be awarded a full credit for the course. If either semester of a one-credit class is passed, and the yearly average of both semesters does not equal 70, then the student will be awarded a half credit for the semester passed.

Classification of Grade Levels

A student's grade level classification is determined by the number of years enrolled in high school and the number of credits they have earned. Students are promoted at the end of the school year. Retained juniors will be monitored and promoted in January of their graduation year upon earning 18 credits.

9th grade: 0 to 5 credits
10th grade: 6 to 11 credits
11th grade: 12 to 17 credits
12th grade: 18+ credits

Access to Student Records

Each student has an academic achievement record with grades, graduation credits, class rank, and standardized test scores, etc. A photocopy of this record is called a transcript and is required for admission by post-secondary institutions. Students may request a transcript through the registrar by completing a transcript request form. The registrar requires **5 school days** to complete all requests. After graduation, requests for transcripts must be in writing and signed by the student or parent. When a student turns 18, he or she must either sign the request form or give written permission for the parent to sign. The request must include date of birth and the most recent year of attending CHS. There is no charge for the first transcript if it is picked up at school. If the transcript is to be mailed, however, the fee for each transcript is $2.00. Additional costs required for special handling of a transcript (priority mail, or otherwise) are paid by the person requesting the transcript. A student's school records are confidential and protected from unauthorized inspection. The record moves with the student from school to school. By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18 or is a dependent for tax purposes. A parent whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order that terminates these rights.

CHS GRADE POINT

	Regular	PAP, Honors, AP, & Dual Credit
Numeric Grade	**5.0**	**7.0**
100	5.0	7.0
99	4.9	6.9
98	4.8	6.8
97	4.7	6.7
96	4.6	6.6
95	4.5	6.5
94	4.4	6.4
93	4.3	6.3
92	4.2	6.2
91	4.1	6.1
90	4.0	6.0
89	3.9	5.9
88	3.8	5.8
87	3.7	5.7
86	3.6	5.6
85	3.5	5.5
84	3.4	5.4
83	3.3	5.3
82	3.2	5.2
81	3.1	5.1
80	3.0	5.0
79	2.9	4.9
78	2.8	4.8
77	2.7	4.7
76	2.6	4.6
75	2.5	4.5
74	2.4	4.4
73	2.3	4.3
72	2.2	4.2
71	2.1	4.1
70	2.0	4.0

CHS GRADE POINT FOR CLASS RANK For Students Entering High School in 2019 and Later

Refer to the Course Description Handbook for the Grade Point weight of individual courses.

Grade Point Averages (GPA) For Students Entering High School in 2019 and Later

A grade point system has been established to determine class rank in the fairest possible way. Such a system is needed because all courses, whether honors level or modified level, issue the same grades: 90-100 (excellent), 80-89 (above average), 75-79 (average), 70-74 (minimal passing), and below 70 (failing, or no credit). Our grade point system assigns more points for a grade earned in an Honors, PAP, AP, or Dual Credit course than for the same grade earned in a regular course. To determine the grade point distribution, courses in the system are classified into two categories: Honors (Pre-Advanced Placement, Advanced Placement, Honors, Dual Credit courses, or other approved courses) and Regular (all other courses).

- Grade point averages include only the first four credits earned in English, Math, and Social Studies, in grades 9-12. Certain 8th grade courses may be awarded high school credit, but will not be awarded grade points for calculating class rank.
- The first four science classes attempted will count towards GPA unless the science class is in a CTE pathway (A&P, Advanced Animal Science, Forensic Science). If in a CTE pathway, student may elect to receive CTE credit and not science credit.
- Grade point averages are calculated using semester grades according to the CHS Grade Point System for Class Ranking. No grade points are awarded for a grade below 70. The GPA is calculated by adding up total grade points awarded and dividing by the number of semester units attempted.
- Transfer students with credits for AP courses not offered at CHS may be awarded honors credit.
- Students may retake courses previously failed in order to meet graduation requirements, but he/she will not receive any grade points for repeated courses. Students who have previously passed a course may not take the course again to improve his/her GPA.

Approved Courses for Calculating GPA for Students Entering High School in 2019 or Later:

English: English 1, English 1 PAP, English 2, English 2 PAP, English 3, English 3 AP, English 4, English 4 AP, and Dual Credit English 1301/1302

Science: Biology, Biology PAP, IPC, Chemistry, Chemistry PAP, Physics, PAP Physics, AP Physics 1, AP Physics C, Anatomy and Physiology, Advanced Animal Science, Environmental Systems, Earth and Space Science, IHE Science, and Scientific Research and Design 1, 2, and 3

Math: Algebra 1, Algebra 1 PAP, Geometry, Geometry PAP, Algebra 2, Algebra 2 PAP, Pre-Calculus, PAP Pre-Calculus, Math Models, Algebraic Reasoning, Financial Math, AP Statistics, AP Calculus, Advanced Quantitative Reasoning, and Independent Math 1, 2, and 3, Dual Credit Business Math 1324/1325

Social Studies: World Geography, World Geography PAP, Word History, World History PAP, US History, AP US History, Dual Credit History 1301/1302, Government, AP Government, Dual Credit GOV 2305, Economics, HNRS Economics, Dual Credit ECON 2301, Dual Credit SOCI 1301, and Dual Credit PSYC 2301

Approved Courses for Calculating GPA for Students Entering High School in 2024 or Later:

Dual Credit and Class Rank Calculation

All core GPA classes will have a professor/teacher, any core classes not with an in-person instructor will count as an elective only.

English: English 1, English 1 PAP, English 2, English 2 PAP, English 3, English 3 AP, English 4, English 4 AP, and Dual Credit English 1301/1302

Science: Biology, Biology PAP, IPC, Chemistry, Chemistry PAP, Physics, PAP Physics, AP Physics 1, AP Physics C, Anatomy and Physiology, Advanced Animal Science, Environmental Systems, Earth and Space Science, IHE Science, and Scientific Research and Design 1, 2, and 3

Math: Algebra 1, Algebra 1 PAP, Geometry, Geometry PAP, Algebra 2, Algebra 2 PAP, Pre-Calculus, PAP Pre-Calculus, Math Models, Algebraic Reasoning, Financial Math, AP Statistics, AP Calculus, Advanced Quantitative Reasoning, and Independent Math 1, 2, and 3, Dual Credit Business Math 1324/1325

Social Studies: World Geography, World Geography PAP, Word History, World History PAP, US History, AP US History, Dual Credit History 1301/1302, Government, AP Government, Dual Credit GOV 2305, Economics, HNRS Economics, Dual Credit ECON 2301

Class Rank

Class rank for all students in grades 10–12 shall be calculated two times per year, following the first full semester and the second full semester. Official class rankings for students in grade 9 shall be calculated only after the completion of the second full semester.

High School Courses Taken at the Middle/Intermediate School Level

Students may earn high school credits with successful completion of designated courses in grades 6^{th}-8^{th}. Course work completed before the start of the fall semester of the student's freshman year will count as credit, but the grade earned will not be included when calculating GPA and rank. Courses included: Algebra 1, Spanish 1, Spanish 2, Spanish 3, Spanish 4 AP, Spanish 5 HNRS, Spanish 5 AP, and health.

Transfer Students

The district shall accept all credits earned toward state graduation requirements by students in state accredited school districts. Advanced GPA credits for transfer students will be included in CISD GPA. Credits awarded by a previous school with a grade lower than 70 will receive credit in CISD but will not be calculated in their GPA.

All students transferring in from accredited schools may receive credit upon verification of an official transcript.

Additionally, students transferring into CISD with a grade of P on any course work will receive a 70 for their grade and any student transferring into CISD with a grade of F will receive a 60 for their grade.

Conversion Chart for Transferred Letter Grades

Numeric Grade	Letter Grade
98	A+
95	A
92	A-
88	B+
85	B
82	B-
78	C+
77	C
75	C-
74	D+
72	D
70	D-
60	F

Honor Graduates and Class Rank

- Honor graduates shall be the top ten percent of the graduating class (including 4-year graduates and early graduates). Honor graduates are determined by the class ranking at the end of the third nine weeks in the year of graduation.
- In order to be eligible to be valedictorian or salutatorian, a student must have completed three full years at Corsicana High School.
- The valedictorian shall be the four-year graduate who has the highest grade point average, and the salutatorian shall be the four-year graduate with the second highest grade point average. Valedictorian and salutatorian are determined at the end of the third nine weeks in the year of graduation.
- In determining the valedictorian or salutatorian, the grade point average will be computed to the nearest ten thousandth. If there is a tie for the valedictorian, a salutatorian will not be named. If there is a tie for salutatorian, co-salutatorians will be named. If there is a tie for salutatorian, co-salutatorians will be named.
- Class ranking is determined at the end of the ninth-grade year and in February and June each year thereafter. Students completing high school requirements in fewer than four years shall be ranked with the class with whom he or she actually graduates. Early graduates will not remove a 4-year graduate from a class rank slot but will share a ranking with that four-year graduate.

Credit by Examination

Texas Education Code 28.023. A student will be given credit for an academic subject in which he or she has had no prior instruction if the student scores in the 80th percentile, or above, on a criterion-referenced test for the course. The exam score will be entered on the transcript. CISD will publicize these dates on the district and campus web sites. More information may be obtained by contacting the district's testing coordinator (903-874-8211). The district will not charge for an exam for acceleration. The district will administer and recognize results of a test from Texas Tech University or the University of Texas at Austin. If a parent requests an alternative examination, the alternative examination will be purchased by the

student. *Credit by examination will be awarded regular grade points.*

Earning College Credits in High School

Advanced Placement: Scores received on the AP exam may allow students to receive college credit depending on the individual college's policy. Students enrolled in Advanced Placement (AP) courses should visit with their AP teacher to register for the AP Exam. If a student that is enrolled in a regular course wants to move to a Pre-AP or AP course, this must be done by the FIRST FIVE DAYS of the school year. If a student decides that he/she wants to change from a Pre-AP or AP course to a regular course, they must do so within the FIRST 9 WEEKS of the school year. The grade they have at that time will be the grade they will take with them. Please note that Pre-AP Spanish 2 is open to all students who wish to take it rather than limited to students who took 2 years of Spanish at Corsicana Middle School.

CHS Advanced Placement (AP) Course Offerings

- Art AP
- Biology AP
- Calculus AB AP
- Chemistry AP
- English Language and Composition (English 3 AP)
- English Literature and Composition (English 4 AP)
- Physics 1 AP
- Spanish Language and Culture (Spanish 4 AP)
- Spanish Literature and Culture (Spanish 5 AP)
- U.S. Government and Politics AP
- United States History AP

Dual and Concurrent Credit Courses: Students may earn both high school and college credit by taking and successfully completing approved college courses in place of comparable high school courses. (*See the list of approved dual credit courses in this handbook.*) In the spring of freshmen year, students may qualify for dual credit courses offered through Navarro College. Guidelines for enrolling in dual credit courses are as follows:

1. Students and parents attend the spring DC meeting. Students then must qualify and complete the required TSIA testing with Mrs. Johnson before enrolling in a dual credit course.
2. To qualify:
    - Pass all classes last year and this year
    - Have As and Bs in English, Math, Science and Social Studies
    - Be on track to graduate on time
    - No serious discipline issues
    - No attendance issues (includes tardies)
    - Meet Testing requirements
    - Must maintain a 2.0 College GPA to continue in dual credit
    - Career Technology programs (Welding, Ind. Maintenance and Cosmetology) require faculty recommendation
3. Students and parents who request dual credit courses shall agree to the following requirements:

- Only those courses for which a dual credit articulation agreement has been signed and listed in the student handbook will count for dual credit.
- Students are counted absent from a college class even when the absence is a high school related absence. Attendance is MANDATORY for dual credit. Students with excessive absences will not be allowed to continue the program.
- Beginning fall 2016, Navarro College Instructors will provide numerical final course grades as well as letter grades.
- Corsicana ISD will pay for approved dual credit course tuition, required books and access codes as long as student remains eligible for dual credit.
- Books and all supplies issued will be checked out to students and must be returned at end of the semester or a fine will be charged.
- If Navarro College gives a CHS student credit for a course for passing an AP exam, CHS will award grades for the course as follows: 3 on AP Exam = 95; 4 or higher on AP Exam = 100.
- Failing grades earned in dual credit courses will be entered on the student's transcript.
- Visit www.tccns.org for more information regarding how your college credits will transfer to a university.

Dual Credit Courses with Navarro College

ACADEMIC				
Course Number	**Course Title**	**College Credit Hrs**	**HS Credits**	**Grade**
ARTS 1301	Art Appreciation	3	0.5	10, 11, 12
ECON 2301	Principles-Economics Macro	3	0.5	12
ENGL 1301	Composition I	3	0.5	12
ENGL 1302	Composition II	3	0.5	12
GOVT 2305	Federal Government	3	0.5	12
HIST 1301	United States History I	3	0.5	11
HIST 1302	United States History II	3	0.5	11
MATH 1324	Math for Business & Social Sciences	3	0.5	11, 12
MATH 1325	Calculus for Business & Social Science	3	0.5	11, 12
PSYC 2301	General Psychology	3	0.5	10, 11, 12
PHIL 1301	Intro to Philosophy	3	0.5	10, 11, 12
SOCI 1301	Introduction to Sociology	3	0.5	10, 11, 12
SPCH 1315	Public Speaking	3	0.5	10, 11, 12

Technical Dual Credit CTE Courses with Navarro College

In order to earn credit that counts toward Navarro College Associate Degrees, a student must be accepted for enrollment by Navarro College. College credit is awarded and added to the student's transcript upon the course completion. Offerings are subject to change based on enrollment numbers.

PRODUCTION WELDING				
Wldg 1423	Welding Safety, Tools & Equipment	4	1	Year 1
Wldg 1428	Into Shielded Metal Arc Welding	4	1	Year 1
Wldg 1417	Intro to Layout and Fabrication	4	1	Year 2
Wldg 1430	Into Gas Metal Arc Welding	4	1	Year 2
COSMETOLOGY				
CSME-1401	FYE Beau Camp-Cosmetology	4	1	Year 1
CSME-1505	Fund of Cosmetology	5	3	Year 1
CSME-1410	Intro to Haircutting & Related Theory	4	2	Year 1
CSME 2401	Principles-Hair Coloring & Theory	4	1	Year 1
CSME-1474	Principles of Nail and Skin Care	4	2	Year 2
CSME-2439	Advanced Hair Design	4	3	Year 2
CSME 2441	Prep for State Licensure	4	1.5	Year 2
CSME-2473	Adv Cosmetology Theory Appl	4	1.5	Year 2
FIRE/EMS PATHWAY				
CRIJ 1301 OR CJSA 1322	Intro - Criminal Justice	3	0.5	10, 11
HMSY 1337	Intro to Homeland Security	3	1	10, 11
FIRS 1301	FireFighter Certification I	3	1	11
FIRS 1407	FireFighter Certification II	4	1	11
FIRS 1313	FireFighter Certification III	3	0.5	11
FIRS 1319	FireFighter Certification IV	3	1	11
FIRS 1323	FireFighter Certification I	3	0.5	12
FIRS 1329	FireFighter Certification I	3	0.5	12
FIRS 1333	FireFighter Certification I	3	0.5	12
EMSP 1501	EMT Basic	3	1	12
EMSP 1160	EMT Basic	3	1	12
HOSPITALITY MANAGEMENT				
HAMG 1321	Intro to Hospitality	3	1	10, 11, 12
BMGT 1301	Supervision	3	1	10, 11, 12
HAMG 1313	Front Office Procedures	3	0.5	10, 11, 12
HAMG 1342	Guest Room Maintenance	3	0.05	10, 11, 12
HAMG 1324	Hospitality Human Resources	3	1	10, 11, 12
HAMG 2307	Hospitality Marketing & Sales	3	1	10, 11, 12

SAT and ACT Tests:

Most colleges use the Scholastic Aptitude Test (SAT) and the American College Test (ACT) as determining factors for admission and scholarships. Students may take these at any of the scheduled times and as often as they wish. Required scores vary by college. At least one of these tests should be taken by the end of the junior year in high school and no later than the fall of the senior year. Students pay the registration fee. Students register for these tests approximately one month in advance of the test date. For SAT and ACT reminders, students should listen to CHS morning announcements or check with

their respective counselor. The CHS College Entrance Test Code Number is **441-550** and is used on both the SAT and ACT registration forms.

Students can take either the SAT I: Reasoning Test or up to three SAT II: Subject Tests on the same date. Registration bulletins are available from any CHS counselor, and the bulletin will contain a registration form, a schedule of fees, and details on how to register for the SAT.

CHS Testing Calendar 2026-2027

DATE	All Assessments - Listed
August	
22nd	SAT Test and Credit by Exam- Register @ sat.org
24th-Sept. 4th	PSAT Registration optional for CHS English 2 students. Register with Testing Department
24th-Sept. 4th	BOY/TIA Assessment - 7th-12th Grades
September	
4th	SAT/PSAT Prep Course - Registration Deadline for Session 1
14th	SAT/PSAT Prep Course Begins (September 14th-Oct. 8th) Session 1
12th	SAT Test and Credit by Exam- Register @ sat.org
19th	ACT Test
October	
3rd	SAT Test and Credit by Exam- Register @ sat.org
6th	PSAT Test - English 2-CHS - Optional
16th	SAT/ PSAT Prep Course - Registration Deadline for Session 2
12th-23rd	STAAR Interim RLA & Math - 7th-12th Gr.
17th	ACT Test
26th	SAT/PSAT Prep Course Begins (Oct. 26th-Nov. 12th) Session 2
November	
7th	SAT Test and Credit by Exam- Register @ sat.org
13th	SAT/ PSAT Prep Course - Registration Deadline for Session 3
30th	SAT/PSAT Prep Course Begins (Nov. 30th-Dec. 17th) Session 3
30th	STAAR English 1-2 EOC Retest
December	
1st	STAAR Biology & US History EOC Retest
2nd	STAAR Algebra EOC Retest
3rd-4th	STAAR EOC Retest Make-up Days
5th	SAT Test and Credit by Exam- Register @ sat.org
12th	ACT Test
14th-18th	CHS Midterms
January	
5th- 15th	STAAR Interim Science & Social Studies- 7th-12th Gr.
15th	SAT/PSAT Prep Course - Registration Deadline for Session 4
TBD	ASVAB Military Test - Optional - must register with ROTC Department
19th- 29th	STAAR Interim RLA & Math - 7th-12th Gr.
25th- Feb.18th	SAT/PSAT Prep Course Begins (Jan.25th -Feb.18th) Session 4
February	
1st-5th	STAAR Stand Alone Field Test - grade and subject TBD
27th	ACT Test
15th-Mar. 26th	TELPAS & TELPAS Alt Window - CHS Testing Feb. 15th - Feb. 26th
26th	SAT/PSAT Prep Course - Registration Deadline for Session 5

CHS Testing Calendar 2026-2027

March	
1st- 12th	STAAR ALT 2 Assessment Preview Window
6th	SAT Test and Credit by Exam- Register @ sat.org
8th- 25th	SAT/PSAT Prep Course Begins (Mar. 8th- 25th) Session 5
15th- Apr. 16th	STAAR ALT 2 Assessment Window
April	
5th	STAAR English 1 & 2 EOC Retesters
6th	STAAR English 1 EOC
7th	STAAR English 2 EOC
9th	SAT Prep Course - Registration deadline for Session 6
10th	ACT Test
13th	STAAR Biology EOC
14th	STAAR US History EOC
19th- May 6	SAT Prep Course Begins (April 19th- May 6th) Session 6
19th	SAT Test School Day - all English 3- CHS
19th- May 7th	EOY / TIA - Testing 7th-12th Gr.
20th	STAAR Algebra EOC - CHS
May	
1st	SAT Test and Credit by Exam- Register @ sat.org
3rd-14th	AP Exams
10th-14th	Senior Finals and 9th-11th grade reviews
17th-21st	9th-11th grade Finals
June	
5th	SAT Test and Credit by Exam- Register @ sat.org
12th	ACT Test
14th-17th	STAAR Blitz - EOC Review
21st-24th	STAAR EOC - Retest
	SAT/ PSAT Prep Classes (9th-12th Gr.) Applications available in the CHS GO Center
Sept. 14th-Oct. 8th	SAT/PSAT Prep 1– registration deadline September 4
Oct. 26th-Nov. 12th	SAT/PSAT Prep 2- registration deadline October 16
Nov. 30th-Dec. 17th	SAT/PSAT Prep 3- registration deadline November 13
Jan.25th -Feb.18th	SAT/PSAT Prep 4- registration deadline February 15
Mar. 8th- 25th	SAT/PSAT Prep 5- registration deadline February 26
April 19th- May 6th	SAT/PSAT Prep 6- registration deadline April 9

TSIA2:

The Texas Success Initiative Assessment 2.0 (TSIA2) is a series of placement tests for students enrolling in public colleges and universities in Texas. The tests help Texas schools determine whether you're ready for college-level courses in the areas of reading, writing, and math.

- College Readiness scores for each area of the TSI Assessment:

    1. Writing – 5 Essay
    2. Reading – 945, or Diagnostic 5 or 6
    3. Math – 950, or Diagnostic 6

See your Advanced Academics Coordinator-Amy Johnson, to register for the TSIA2 exam or to inquire about the **TSIA2** exemption. Students must meet the following requirements to be eligible:

- Participants must have completed their sophomore year in high school and have written approval of the high school and parent/guardian. This is documented through your high school counselor.

TSIA2 Exemptions

- Texas College Bridge is a program that allows Texas high school students to earn a TSIA2 (Texas Success Initiative Assessment 2.0) exemption in English and/or math by successfully completing online, self-paced college preparatory courses. (Note: Math approval is still pending July 2026 by TEA)

- ACT – A composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment.

- **Administered on or after March 5, 2016:** A minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both reading and writing sections of the SAT Assessment; a minimum score of 530 on the mathematics test shall be exempt for the mathematics section of the SAT Assessment. There is no combined score.

- The **TSIA2** exam can be taken at Corsicana High School. The test is computer-based and untimed. Students must bring their student ID and $10 to cover the cost of each test. Results provided to students immediately after test. Students taking the **TSIA2** for the first time must complete the required pre-assessment activity. See Mrs. Johnson to register for the exam.

- Students may also take the TSIA2 test at the Navarro College Testing Center. The test is computer-based and untimed. Students must bring their photo ID and $35 to cover the cost of the test. Results are sent via email. Students taking the **TSIA2** for the first time must complete the required pre-assessment activity found at navarrocollege.edu/testing.

- For more information, contact the Navarro College Testing Center at 903-875-7457.

Scholarships/Financial Aid

Current information about scholarships, financial aid, and college admissions is available by contacting our Scholarship Coordinator, Amy Johnson.

All students are encouraged to begin scholarship search early in their high school years, even though they would not apply until their senior year. There are several free scholarship search web sites, like www.fastweb.com. Fastweb has over 600,000 scholarships in their database.

Financial aid may be a new term for some families. It refers to any money that is used to finance higher education. The basic forms of financial aid are **grants** (need-based funds from the government or college), **scholarships** (merit and need-based), **loans**, and **work study**. A reasonable plan for a family is to try to qualify for, apply for and receive as much free money (grants and scholarships) as possible. Borrow as little as possible. Federal loans are only available through the completion of the FAFSA.

The financial aid process begins when the family (both the parents and student) completes the FAFSA (Free Application for Federal Student Aid). FAFSA can be completed beginning October 1 of the student's senior year. There are companies that will offer to complete the FAFSA or find scholarships for you for a fee. Do NOT pay someone for these services. Consider completing the TASFA and Apply Texas as well. Enrollment in the Navarro County CAP program is highly encouraged to both Juniors & Seniors. It is a requirement to apply for some local scholarships. The application is available at www.studentaid.ed.gov/sa/fafsaai.

All local scholarships as well as others are routinely updated on the Counseling Center's website.

The largest local scholarships are:

- James L. Collins –Top 20% graduates of Corsicana High School to attend Texas College and Universities. Since 1954 millions of dollars and thousands of students has been awarded.
- J Tom Eady – Navarro County funding
- Clifford Foundation – can fund tuition, books, room and board at a Texas University/College

Navarro College scholarships:

- M. C. and Mattie Caston, Open the Door to Success, Navarro Foundation, Honors Program, Talent based scholarships at Navarro College (athletics, band, choir, drama, and more)

Discipline and Student Conduct

All disciplinary actions are at the discretion of the administrators.

ACADEMIC HONESTY/CHEATING: Honesty and integrity are important. Students should set high goals and work hard to meet them. All forms of cheating are strictly forbidden at CHS. Cheating is defined as giving or receiving information on a test, possessing any unauthorized materials during a test, copying another student's assignment, submitting duplicate work, having someone else complete an assignment on behalf of the student, the inappropriate use of AI that is not the student's work, or any act that results in a grade being given unfairly. The penalty for cheating or willingly helping another student is a zero for the work involved and a lowering of the student's citizenship grade by one letter. Teachers will immediately notify parents of the cheating incident and send a discipline notice to the discipline center documenting the incident for the appropriate discipline.

CLOSED CAMPUS POLICY:
The CHS campus will be a "Closed Campus" from 8:10-3:50. (Please note that the campus is not limited to the building, but also includes all interior and exterior properties). Exceptions may be made in the following situations:

- Students that qualify and participate in flexible scheduling or CHS Virtual Academy
- Students involved in co-op work programs
- School-related matters requiring a student to leave campus approved by a CHS administrator
- Students whose parents check them out for doctor/dentist appointments
- Students leaving campus or returning to the parking lot during the school day: Students who need to leave campus during the day must have a note from a parent or in an emergency, students may have an administrator or attendance secretary speak with a parent or guardian by phone. A student who becomes ill during the day may get permission from his/her teacher and report to the nurse's station. The student may sign out and leave campus only after a nurse or assistant principal talks with a parent or guardian to verify permission to leave campus. Students **must** always sign out in the attendance office, and get an off-campus pass from the attendance secretary before leaving campus during the regular school day or before going to the parking lot.
- Violation of this policy will be treated as truancy. Parental contact is mandatory before the student leaves campus.
- Penalties for unauthorized departure from campus during lunch:
  Students who leave campus during any lunch without administrative authorization may be assigned to ISS. Each subsequent unauthorized departure will result in more stringent disciplinary action.
- All visitors must sign in at the office & obtain a visitor's pass.
- All visitors must provide a state issued ID such as a driver's license upon entering the school.
- For safety reasons FOOD may not be delivered to students at any time.

CORPORAL PUNISHMENT: CISD does not use corporal punishment as a consequence.

CRIMINAL MISCHIEF/VANDALISM: Students shall not vandalize, damage, or deface any property, including furniture and other equipment belonging to CISD, district employees or other students. Vandalism may result in criminal prosecution and/or CHS discipline. Parents or guardians of students who damage school property will be liable for damages.

DAEP – Disciplinary Alternative Education Program: Discretionary placements and Mandatory placements to the DAEP may be assigned to students according to the Student Code of Conduct. Please refer to the District's Student Code of Conduct on the district webpage www.cisd.org

ABU: Adaptive Behavior Unit is a behavior management system available to identified students needing help in planning for more appropriate and effective behavior through the day. The redirecting of a student's behavior is done by assigned staff members.

DISRUPTIVE OFFENSES: All forms of violence, disorderly conduct, fighting and/or any physical altercation, abusive language, and threats are serious and will not be tolerated. This includes acts, language, and threats directed toward teachers, administrators, students, or district employees. If a student engages in any of the above behaviors on school property or while attending a school-sponsored or school-related activity on or off school property, a school administrator will immediately notify a parent/guardian and the police. Students may be placed in police custody as well as issued a citation. Students may also be assigned to DAEP. See the CISD Student Code of Conduct for more information on the district assault policy as it relates to the Texas Penal Code.

HALL PASSES: Students are not allowed in the halls during classes without an authorized hall pass from a campus administrator, teacher, or member of the support staff.

ISS – IN SCHOOL SUSPENSION: ISS is a teacher-supervised detention for students who have committed an offense deemed inappropriate. An administrator assigns students to ISS. While in ISS, students will have the opportunity to continue their class work and receive full credit for work completed satisfactorily. The ISS room is a restrictive environment designed to meet the educational needs of students who have serious and/or habitual behavior problems. While assigned to ISS, students are isolated from the remainder of the student body. **Students become ineligible for extracurricular competitions on the first day of their ISS placement. Students will become eligible for extracurricular competitions following the completion of their ISS placement.** After a student has been assigned ISS for 10 days, or a combination of 10 days of ISS and suspension, at the next offense he or she may be suspended, expelled, or referred for Alternative Education Placement. Students are responsible for their regular class work assignments. While in ISS, students will abide by the Student Code of Conduct just as any student is expected to do. Violation of ISS rules will result in the student's removal to a principal's office. **STUDENTS REMOVED FROM ISS OR REFUSING TO GO WILL BE SUSPENDED and COMPLETE ISS WHEN HE OR SHE RETURNS**. Once ISS is assigned to a student, it is the student's responsibility to be present in ISS as assigned. Failure to be present as assigned will result in additional disciplinary consequences.

OSS – OUT OF SCHOOL SUSPENSION: Persistent misconduct or serious misconduct may result in a student being suspended. State law allows a student to be suspended for up to three school days per offense, with no limit on the number of times a student may be suspended in a semester or school year.

SANCTION: Expelled or suspended students are prohibited from being on school grounds or attending school-related extracurricular activities during the period of expulsion or suspension. Students found on school grounds during their suspension or expulsion may be cited for trespassing.

LUNCH DETENTION: Lunch detention is a teacher supervised detention that takes place during school lunchtime that is designed for students who have committed lesser offenses. This detention has been implemented to avoid removing students from an instructional setting. Students will use this opportunity to quietly eat a lunch brought from home, or purchased form the school while independently continuing their schoolwork. Failure to report to a principals assigned lunch detention may result in additional disciplinary consequences.

SCHOOL MANNERS -- Behavior Expected at CHS

It should be the aim of all CHS students to display the following good manners at school:

- Follow directions given by any school personnel.
- Do your part to keep the noise level down. No shouting, laughing or talking too loudly.
- No inappropriate display of physical affection.

- Display good sportsmanship. Whether visiting other towns or hosting students for sports or other UIL contests, remember that the reputation of CHS rests upon you. Display good sportsmanship regardless of the outcome of the contest, and treat everyone with courtesy and respect.
- Food and drinks will be restricted to the Commons area. Students must be seated during lunch and may not eat outside the commons area.
- No lingering inside of the school building past 3:50 p.m. Except for academic tutorials, clubs or class meetings, and other approved meetings for which the teacher will be present.

Self-Defense

The privilege of self-defense is limited. A claim of self-defense in the use of physical force will not exempt a student from discipline when:

- The student provokes, invites, or encourages the use of physical force by another.
- The force being used against the student is lawful (administrators or teachers).
- The student has an opportunity to avoid force or to inform a school official of threatened use of force.
- The student uses force after the other party abandons or attempts to abandon a fight or confrontation.
- The student had an opportunity to exit the confrontation and chose not to.

Tardy Policy

A student is considered tardy for class if he or she is not through the doorway of the classroom when the tardy bell rings. THE TARDY COUNT WILL RESTART EVERY SEMESTER FOR EXAM EXEMPTION PURPOSES.

- More than 5 tardies in a class for the semester will result in a student automatically having to take mid-terms/finals.
- We will run 3 week tardy reports every 3 weeks.
- Any student who has 5 tardies in that 3 week time period may receive lunch detention.
- Any student who has 8 or more tardies in that time period may receive an ISS placement.

Vape/Electronic Cigarette Policy

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

All students must comply with the dress code when they enter the building and must remain in dress code until they depart the building.

The "Student Standard Mode of Dress" for Corsicana Independent School District has been established to build student self-esteem, bridge socioeconomic differences between students, and encourage positive behavior, thereby promoting school safety and improving the learning environment.

Virtual Instruction

Corsicana High School juniors and seniors have the opportunity to take courses in the Corsicana ISD Virtual Academy, a new opportunity that offers flexibility to complete various coursework online rather than attending classes in person. The Virtual Academy may appeal to many of of today's learners and allows students to balance academics with home, personal, work, or other commitments. School support will be available to all virtual students. Additional grade levels are expected to be added each year.

Our Academy will open in August 2026 and is in partnership with Forney ISD. It reaffirms the district's ongoing commitment to providing viable choices for our families while maintaining the high-quality education we, and our community, has come to expect. We are thrilled to offer these opportunities for our students through the Corsicana ISD Virtual Academy. Visit https://www.cisd.org/parents-community/parents-community/corsicana-isd-virtual-academy for more information.

Courses Offered

Juniors	Seniors
● U.S. History	Government/Economics
● English 3	English 4
● Physics	Environmental Systems
● Algebra 2	Pre-Calculus

DRESS CODE

Corsicana ISD 2026-2027

DRESS CODE



Tops

- Any collared shirt
- Solid or patterned shirt
- Pull over sweater/sweatshirt
- Turtleneck and mock turtleneck
- Corsicana ISD spirit shirt
- Any top with a college, university, or United States military logo

Bottoms

- May be any color
- Allowable pants include jeans, slacks, shorts and sweatpants
- Skirts permitted no more than 2" above the knee
- Shorts permitted no more than 2" above the knee

Shoes

- No house shoes (shoes without soles)
- No flip flops
- No shoes with wheels
- All students must wear closed-toed athletic shoes to PE

Outerwear

- No hoodies
- No trench coats
- No hats

For the full dress code visit our website at cisd.org

Distrito Escolar Independiente de Corsicana 2026-2027

CÓDIGO DE VESTIMENTA



Camisas

- Cualquier camisa con cuello
- Camisa de color sólido o con estampado
- Suéter o sudadera (sin gorro)
- Cuello de tortuga
- Camisa de espíritu escolar de Corsicana ISD
- Cualquier camisa con el logotipo de un colegio, universidad o de las Fuerzas Armadas de los Estados Unidos.

Fondos

- Pueden ser de cualquier color.
- Se permiten pantalones de mezclilla, pantalones de vestir, shorts y pantalones deportivos.
- Faldas que no sean más de 2 pulgadas por arriba de la rodilla.
- Los shorts no deben quedar a más de 2 pulgadas por arriba de la rodilla.

Zapatos

- No se permiten pantuflas o zapatos de casa (sin suela).
- No se permiten chanclas.
- No se permiten zapatos con ruedas.
- Todos los estudiantes deben usar tenis deportivos cerrados para Educación Física (PE)..

Ropa de abrigo

- No se permiten sudaderas con gorro
- No se permiten gabardinas
- No se permiten cachuchas/gorras

Para consultar el código de vestimenta completo, visite nuestro sitio web en cisd.org.

Corsicana ISD Dress Code Guide

Students must maintain a modest, neat, and appropriate appearance. Any clothing, grooming, or accessories that cause a distraction or disrupt the educational environment are prohibited at school and school-sponsored events.

Effective June 8, 2026



Tops

YES
- Any collared, solid, or patterned shirt
- Pullover sweaters and sweatshirts
- Turtlenecks and mock turtlenecks
- Corsicana ISD spirit shirts
- Tops with a college, university, or United States military logo
- Multi-layered shirts (as long as all layers comply with the dress code)
- Shirts that extend below the hip line and overlap pants

NO
- Tops where the chest area is uncovered
- Spandex or other stretch materials
- Tank tops or spaghetti straps
- Shirts that do not extend below the hip line or fail to overlap pants
- Sheer or see-through materials
- Visible undergarments (all undergarments must be covered)



Bottoms

YES
- Bottoms of any color and various shades of denim
- Jeans, slacks, and sweatpants
- Shorts (permitted if they are no more than 2 inches above the knee)
- Pants worn properly above the hip level
- Properly hemmed bottoms
- Appropriately sized belts worn completely inside the belt loops

NO
- Sagging pants (must be worn above hip level)
- Pants with holes or skin showing above the knee
- Cutoffs, boxer shorts, pajamas, leggings, tights, and bike shorts
- Athletic shorts that are shorter than 2 inches above the knee
- Unhemmed bottoms
- Belts with studs, brads, or other excessive adornments



Skirts, Dresses

YES
- Skirts or kick pleats that are no more than 2 inches above the kneecap
- Dresses that have sleeves
- Properly hemmed skirt and dress bottoms
- Leggings and tights (only if worn under skirts/dresses that meet length guidelines)

NO
- Skirts or kick pleats more than 2 inches above the kneecap
- Sleeveless dresses
- Dresses where the chest area is not fully covered
- Leggings or tights worn as standalone pants

For full dress code guidelines, visit our website at cisd.org

Guía del código de vestimenta del distrito escolar independiente de Corsicana

Los estudiantes deben mantener una apariencia modesta, ordenada y apropiada. Cualquier prenda de vestir, arreglo personal o accesorio que cause distracción o interrumpa el ambiente educativo está prohibido en la escuela y en los eventos patrocinados por la escuela.

Vigente a partir, 8 de junio de 2026.



Tops

SÍ

- Cualquier camisa con cuello, solida o estampada.
- Suéteres y sudaderas
- Cuellos altos y cuellos de tortuga
- Camisetas con el logo del distrito escolar independiente de Corsicana
- Camisetas con el logotipo de una universidad, colegio o ejército de los Estados Unidos.
- Camisas de varias capas (siempre y cuando todas las capas cumplan con el código de vestimenta).
- Camisas que se extiendan por debajo de la línea de la cadera y cubran o se sobrepongan al pantalón.

NO

- Camisetas que dejan al descubierto la zona del pecho.
- Licras o otros materiales elásticos
- Camisetas sin mangas o con tirantes
- Camisas que no se extienden por debajo de la línea de la cadera y que cubran o se sobrepongan al pantalón.
- Materiales transparentes o translúcidos
- Ropa interior visible (toda la ropa interior debe estar cubierta)



Fondos

SÍ

- Pantalones de cualquier color y de varios tonos de mezclilla.
- Pantalones de mezclilla, pantalones de vestir y pantalones deportivos
- Shorts (permitidos siempre que no superen 2 pulgadas por arriba de la rodilla).
- Los pantalones deben usarse correctamente por encima de la cadera.
- Pantalones, faldas o shorts con bastillas apropiadas.
- Cinturones del tamaño adecuado que se lleven completamente dentro de los ojales.

NO

- No se permiten pantalones caídos (deben usarse por encima de la cadera).
- Pantalones con agujeros o que dejen ver la piel por arriba de la rodilla.
- No se permiten pantalones cortados, shorts tipo bóxer, pijamas, leggings, mallas ni shorts de ciclismo
- Shorts deportivos que sean más cortos de 2 pulgadas por arriba de la rodilla.
- Pantalones, faldas o shorts sin bastilla
- Cinturones con tachuelas, remaches o otros adornos excesivos



Faldas, vestidos

SÍ

- Faldas que no queden a más de 2 pulgadas por arriba de la rodilla.
- Vestidos con mangas.
- Faldas y vestidos con bastillas adecuadas.
- Leggings y mallas (solo si se usan debajo de faldas o vestidos que cumplan con los requisitos de longitud).

NO

- Faldas a más de 2 pulgadas por arriba de la rodilla.
- Vestidos sin mangas.
- Vestidos donde el área del pecho no esté completamente cubierta.
- Leggings o mallas usados como pantalones por sí solos.

Para consultar las normas completas sobre el código de vestimenta, visite nuestro sitio web en cisd.org.

Corsicana ISD Dress Code Guide

Students must maintain a modest, neat, and appropriate appearance. Any clothing, grooming, or accessories that cause a distraction or disrupt the educational environment are prohibited at school and school-sponsored events.

Effective June 8, 2026



Outerwear

YES
- Crewneck sweatshirts (without hoods)
- Jackets, coats, and windbreakers
- School-sponsored jackets

NO
- Hoodies
- Trench coats
- Hats





Footwear

YES
- Shoes must be worn at all times
- Closed-toed athletic shoes required for PE

NO
- House shoes (shoes without soles)
- Flip flops
- Shoes with wheels



General Appearance

YES
- Clothing that fits appropriately (not excessively tight or large)
- General modesty, appropriateness, and neatness in clothing and personal appearance

NO
- Clothing, jewelry, or tattoos displaying or advertising controlled substances (alcohol, tobacco, drugs)
- Displays that are lewd, offensive, obscene, or weapon-related
- Gang-related clothing or anything allusive to gang affiliation (even if unintentional)
- Bandanas or chains (wallet chains or heavy jewelry)
- Disruptive clothing, cosmetics, tattoos, jewelry, contact lenses, or hair styles that interfere with classes or school activities

Note for Parents: Campus administrators maintain complete and final judgment on all dress code interpretations and disruptive items not explicitly listed here. Parents or guardians seeking accommodations based on cultural practices or religious beliefs should contact the school principal directly.

Guía del código de vestimenta del distrito escolar independiente de Corsicana

Los estudiantes deben mantener una apariencia modesta, ordenada y apropiada. Cualquier prenda de vestir, arreglo personal o accesorio que cause distracción o interrumpa el ambiente educativo está prohibido en la escuela y en los eventos patrocinados por la escuela.

Vigente a partir, 8 de junio de 2026.



Ropa de calle

SÍ
- Sudaderas de cuello sin gorro
- Chamarras, abrigos y rompevientos
- Chamarras patrocinadas por la escuela

NO
- Sudaderas con gorro
- Gabardinas
- Cachuchas/ Gorras





Calzado

SÍ
- Se deben usar zapatos en todo momento.
- Se requieren tenis deportivos cerrados para Educación Física (PE).

NO
- Pantuflas o zapatos de casa (sin suela)
- Chanclas
- Zapatos con ruedas



Apariencia General

SÍ
- Ropa que quede bien (ni demasiado ajustada ni demasiado grande).
- Mantener una apariencia general modesta, apropiada y ordenada en la vestimenta y la presentación personal

NO
- Ropa, joyería o tatuajes que muestren o promuevan sustancias controladas (alcohol, tabaco o drogas).
- Diseños o mensajes obscenos, ofensivos, indecentes o relacionados con armas.
- Ropa o símbolos relacionados con pandillas o que sugieran afiliación a pandillas (aunque sea no intencional).
- Pañuelos (bandanas) o cadenas (de cartera o joyería pesada).
- Vestimenta, maquillaje, tatuajes, joyería, lentes de contacto o peinados que sean disruptivos o que interfieran con las clases o actividades escolares.

Nota para padres de familia:
Los administradores del campus tienen la autoridad total y la decisión final sobre la interpretación del código de vestimenta y sobre cualquier artículo o prenda disruptiva que no esté específicamente mencionado en esta guía. Los padres o tutores que soliciten adaptaciones basadas en prácticas culturales o creencias religiosas deben comunicarse directamente con el director o la directora de la escuela.

ID Badges

- Students will be given the first ID at the start of the school year.
- Students must not alter or deface the badge in any manner.

Additional CHS Guidelines

- Clothing can be no more than one size larger than the student's measurements, nor may the garment be too tight.
- All clothes must fit appropriately and be worn with appropriate undergarments as deemed by the campus administration.
- Clothing items cannot be worn in any way that reflects gang, affiliation, conceals contraband or creates a distraction.
- Patches are acceptable as long as they are the same color and applied on the inside of the clothing.
- Students shall be dressed and groomed in a manner that is clean and neat and that will not be a health or safety hazard to themselves or others. The district prohibits any clothing or grooming that, in the principal's judgment, may reasonably be expected to cause disruption or interference with normal school operations.
- Hair must not be disruptive and must not present a safety hazard to any student.
- Caps, hats, or head coverings inside the buildings are not allowed.
- Jewelry referring to alcohol and other drugs, tobacco, profanity, sex, violence, gang membership, or displaying obscene pictures shall not be permitted.
- Except for ears, jewelry on other parts of the face, including the interior of the mouth is not permitted.
- No grills or other objects covering teeth.
- Sunglasses may be worn outdoors but worn indoors only with a permit from the nurse's office and/or a doctor's written recommendation.
- Special needs and medical conditions will be reviewed on a case by case basis as they arise.
- Students in D.A.E.P. will consult with principal for appropriate dress code.
- Organizational shirts worn on campus must have prior principal approval.

Teachers, administrators, and other school personnel are responsible for enforcing the dress code policy in class and on campus, or on school related trips during the school days. Students who miss class because of inappropriate dress will be charged with a tardy or be placed in ISS for the day. All questionable dress issues will be addressed by a school administrator.

Administrators will have complete and final judgment on all matters concerning interpretation of Student Mode of Dress Policy. Matters concerning appearance and dress not specifically covered in Student Standard Mode of Dress shall be within the discretion of the administration.

Dress Code Violations

Students must enter the building in compliance with the CISD Dress Code.

**Students will not be allowed to go to class until they comply with all CISD Standardized Dress guidelines. Dress code violations that cannot be immediately corrected will result in the student being placed in ISS.

Possession of Personal Communication Devices Students shall not:

• Use a personal communication device, including a cell phone, smartwatch or pager, personal laptop/tablet, earbuds/headphones, smart glasses or any other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district.

• The district may authorize the use of a personal communication device for the following reasons:

• To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;

• With documented need based on a directive from a qualified physician; or

• To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Violation of Policy will result in:

1st Offense: Device will be taken to the office for retrieval at the end of the school day.

2nd Offense: Device will be taken to the office for retrieval at the end of the school day by parent or guardian.

3rd Offense: Discipline referral and retrieval at the end of the school day by parent or guardian.

Electronic Devices: Responsible Use Guidelines

Corsicana ISD provides students with access to the District's electronic communications system for educational purposes. The electronic communications system is defined as the District's network, servers, computers, mobile devices, peripherals, applications, databases, online resources, Internet access, email, and any other technology designated for use by students. With this educational opportunity comes responsibility. When a student brings his/her own technology device to Corsicana High School, it is mandatory that the device utilize the CISD wireless network. For example, a Corsicana High student will choose the "CHS—Student" wireless ID, and sign in using his/her CISD username and password to browse the Internet. By logging into the CISD wireless network, they are accepting the terms of the Corsicana Secondary Student Responsible Use Policy. Once on the CISD wireless network, all users will have filtered Internet access just as they would on a district owned device.

Usage Charges

Corsicana ISD cannot be held responsible for any possible device charges to your account that might be incurred during approved school-related use. Wireless access will be provided through the CISD network. Any data and/or SMS/MMS charges will not be reimbursed by CISD.

All students in Corsicana ISD must adhere to the following standards of responsible use:

- The District may review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files stored on district servers will be private.
- Students are responsible at all times for their use of the District's electronic communication system and must assume personal responsibility to behave ethically and responsibly, even when technology provides them the freedom to do otherwise.
- Students must not access, modify, download, or install computer programs, files, or information belonging to others.

- Students must not waste or abuse school resources through unauthorized system use (e.g. playing online games, downloading music, watching video broadcasts, participating in chat rooms, etc.).
- Students must not alter computers, networks, printers or other equipment except as directed by a staff member.
- Technology, including electronic communication, should be used for appropriate educational purposes only and should be consistent with the educational objectives of Corsicana ISD.
- Students must not release personal information on the Internet or electronic communications.
- Personal CISD network access information should not be conveyed to other students or attempts be made to use anyone else's accounts.
- If a student finds an inappropriate site or image, he or she must immediately minimize the program and contact the instructor.
- Students must not create/publish/submit or display any materials/media that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal and should report any instances encountered.
- Students shall adhere to all laws and statutes related to issues of copyright or plagiarism.
- Violation of any of these standards may result in suspension of computer use, Internet privileges and/or other disciplinary action.

Attendance Policy

Attendance for Credit (C.I.S.D. Board Policy F.E.C.)
The Corsicana ISD Board Policy for grades 9 - 12 requires that a student attend each class at least 90% of the days the class meets each semester/term. Unless the student attends class at least 90% of the days, he or she is in violation of compulsory attendance laws. A student who does not meet minimum attendance requirements may be denied credit in the course or courses where he/she has accumulated excessive absences.

The following table describes the amount of undocumented absences that a student cannot exceed in order to receive credit for his/her course. **It is the responsibility of the student to keep up with his/her absences and schedule meetings with the attendance committee to appeal an absence or attend Saturday School and/or After School Attendance Sessions.**

Credit Denial Criteria

Credit denial will be done by semester. Nine or more undocumented absences in a class will result in a student losing credit in a course.

	Full Credit All Year	Half Credit Fall Course	Half Credit Spring Course
STANDARD	18 absences	9 absences	9 absences

Compulsory Attendance (C.I.S.D. Board Policy F.E.A)

1. **Section 25.095 (a);** Under **Warning Letters**, states, "A school district or open-enrollment charter school shall notify a student's parent in writing at the beginning of the school year that if the student is absent from school on 10 or more days or parts of days within a six-month period in the same school year, the parent of the student is subject to prosecution."

2. **Section 25.095 (a, b 1-2):** Specifies it is the "parent's duty to monitor student's attendance and require student to attend school"; "failure to receive warning letter(s) is not a defense to prosecution".

3. Corsicana High School will pursue Truancy with the courts on any student who is deemed to be truant during the school year.

College Days: Juniors and seniors are allowed a maximum of two school days per school year to visit a college or university. College days are not granted during exam periods or testing days and may not be used by a student to attend or participate in any UIL activity the student is not otherwise eligible to attend. Seniors are required to make up work missed within the required time. The two days should consist of two full days rather than four half-day sessions. College Days will be approved **ONLY** through the student's respective counselor and with a written request from the parent. The request must be made at least 1 day in advance**. Upon their return to school from college days, students must provide documentation from the college visited, on school letterhead signed by a college official to their Mrs. Francia.**

Documentation of Student Absences (Extenuating Circumstances Criteria):
When a student is absent, he/she has five days to bring either a doctor or parent note to the office to excuse the absence. Five (5) parent notes are allowed per year. Once 5 parent notes have been accepted, an absence will only be excused with documentation that is provided by health care professionals for students and their children (physicians, nurses, etc.) and **probation officers** for juvenile court proceedings, Social Caseworkers/ Child Protective Services, and funerals of immediate family members (parents, siblings, grandparents, aunts, or uncles). **The note is to be signed by the student's parent or guardian.**
Documentation for an absence may not be accepted after **5 days** from the date of the last absence (parent notes, medical note, juvenile probation documentation, government office appointments, or obituary).

Leaving School During The School Day: STUDENTS MUST ALWAYS REPORT TO THE ATTENDANCE OFFICE, SIGN OUT, AND GET AN OFF-CAMPUS PASS BEFORE GOING TO THE PARKING LOT AND/OR LEAVING CAMPUS. Students who need to leave school during the day must have a note from their parent or guardian with a phone number that allows us to verify the appointment. A student who becomes ill during the day and feels that he or she needs to phone a parent may report to the nurse's office with permission from the classroom teacher. The office will notify a parent or guardian and determine whether or not the student should be released. If students return to campus that day, they must sign in through the attendance office. **Students who leave without following the procedure will be truant and will be disciplined accordingly. Early dismissal students must leave the property within ten minutes of dismissal.**

Making Up Work/Excessive Absences: When students miss school, teachers will make a reasonable effort to provide an opportunity for students to make up assignments. It is the **student's** responsibility to make arrangements with the teacher to make up the work and to complete the work within the designated time. Students will be allowed three consecutive school days to turn in work missed during an absence.

Returning From an Absence: Upon returning from an absence, a student should get an admit to class only if that student is bringing documentation that fits the extenuating circumstance criteria (medical documentation, juvenile probation documentation, Medicaid documentation, funeral for immediate family, mentorship documentation, government appointments, or college day absence).

School-Related Absence: Students are not counted absent for a school-related absence. Students are, however, responsible for **checking with their teachers before leaving school** about classwork they will miss during the school-related absence. Students are responsible for that classwork on the day they return to class.

Attendance Committee/Saturday School Before/After School Credit Recovery: Texas Education Code, Chapter 25, Section 25.095, which states; "Warning Notices. A School district or open-enrollment charter school shall notify a student's parent in writing at the beginning of the school year that (if a student is absent from school on 10 or more days or parts of days within a six-month period in the same school year or on three or more days or parts of days within a four week period: (1) the student's parent is subject to prosecution under section 25.093; and (2) the student is subject to prosecution under section 25.094 or to referral to a juvenile court in a county with a population of less than 100,000 for conduct that violates that section)."

If a student exceeds the limit of absences, he or she may attempt to reclaim credit by meeting with the attendance committee and/or attending Saturday School credit recovery or after school credit recovery. A student may not reclaim more than five absences per period each semester without approval from the attendance committee. (Each Hour served regains 2 hours) In order for a student to meet with the committee, it is the student's responsibility to schedule a meeting. A meeting with the committee should be scheduled if a student wishes to appeal an undocumented absence. A parent/guardian must attend these attendance meetings with his/her students.

ATTENDANCE CREDIT RECOVERY

If a student has excessive absences (9 or more "U" absences=loss of credit) in any class, he/she has the following options:

SATURDAY SCHOOL CREDIT RECOVERY

***Attend one day (4 hours) of Saturday School to recapture one day of undocumented absence.**

1. Arrive on time (8:00-12:00 noon). Front doors are locked at 8:01 a.m. No admittance after that time.
2. Bring paper, pen, and homework. You must work this entire time.
3. All school rules apply (including dress code).

BEFORE SCHOOL CREDIT RECOVERY

***Attend before (7:30-8:15am) in G204 Monday through Thursday, to recapture undocumented absences. Turning Points, Flex, and work program students have**

additional options. (Each hour recaptures 2 undocumented absences. All four days will recover one class day (8 class periods of undocumented absences).

1. Arrive on time (7:30 a.m.). No admittance after that time.
2. Bring paper, pen, and homework. You must work this entire time.
3. All school rules apply (including dress code).

AFTER SCHOOL CREDIT RECOVERY

* **Attend after (3:55-4:30pm) in G204 Monday through Thursday, to recapture undocumented absences. Turning Points, Flex, and work program students have additional options. (Each hour recaptures 2 undocumented absences. All four days will recover one class day (8 class periods of undocumented absences).**

1. Arrive on time (3:55 p.m.). No admittance after that time.
2. Bring paper, pen, and homework. You must work this entire time.
3. All school rules apply (including dress code).

APPEAR BEFORE THE ATTENDANCE COMMITTEE

*** The committee has the authority to excuse any absence they believe to be "extenuating circumstances."**

1. Sign up with Mrs. Griggs.
2. A parent or guardian must attend with the student.
3. Bring documentation (medical, funeral, etc.) for every absence you are trying to regain credit for.

*****A Maximum of 10 days may be reclaimed. It is the responsibility of the students to keep up with his or her absences and schedule meeting with the attendance committee.***

The FINAL opportunity to recover credits will be May 14th. Documentation will be due on May 17th.

Saturday School Dates: Location: G204

October 24, 31		April 3, 17, 24
November 7, 14	February 20, 27	May 1, 8, 15
December 5, 12	March 6, 13	

Miscellaneous Information

Media Center: The Media Center is open to students for checking out books and all reference needs from planning technology use to class projects to research needs. The media specialist instructs classes in using online resources and works with students individually in checking out materials and completing online projects.

The Media Center is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Books may be checked out for four weeks. Laptops may be checked out for media center research each period. All checkout transactions require students to present a school ID. Students will be charged a fine of 5 cents per weekday for overdue materials. Also, students will be required to pay the replacement cost for lost or damaged materials. Seniors may not graduate before clearing overdue library books and fines.

ACCEPTABLE USE of CISD's Electronic Communications Policy: Parents, your son or daughter needs your permission to participate in CISD's electronic communications system. Using the CHS system, your student will be able to communicate with other schools, colleges, organizations, and individuals around the world through internet and other electronic information systems/networks. With this educational opportunity also comes responsibility. It is important that you and your son or daughter read and discuss the CISD and CHS Telecommunications Acceptable Use Guidelines. Complete the agreement forms on the Return Sheet inserted in this book and return it to your son or daughter's 3rd period teacher within two days of enrollment at CHS. Inappropriate system use will result in loss of the privilege to use this educational tool. Please note that the Internet is an association of diverse communication and informative networks. It is possible that your student may access areas of adult content and some material you might find objectionable. While the district will take reasonable steps to prevent access to such material and does not encourage such access, it is not possible for us absolutely to prevent such access. CISD & CHS Telecommunications Acceptable Use Guidelines are as follows: CISD students wishing access to District Network Services (DNS) such as Internet and other online resources must agree to follow the guidelines below:

1. The use of the network is a privilege that may be revoked by network administrators or authorized faculty designees at any time for violation of District policy and/or administrative regulations regarding acceptable use. A user knowingly bringing or transmitting prohibited, obscene, or pornographic materials into the school's electronic environment will be subject to a suspension and/or a revocation of privileges on the District's system and will be subject to disciplinary action in accordance with the Student Code of Conduct.
2. Electronic mail transmissions and other use of the electronic communications system by students shall not be considered confidential and may be monitored at any time by designated District staff to ensure appropriate use for educational or administrative purposes.
3. The District's system will be used only for administrative and educational purposes consistent with the District's mission and goals. Commercial use of the District's system is strictly prohibited.
4. The District shall not be liable for users' inappropriate use of electronic communication resources or violations of copyright restrictions, users' mistakes or negligence, or costs incurred by users. The District shall not be responsible for ensuring the accuracy or usability of any information found on the Internet.
5. Copyrighted software or data may not be placed on any system connected to the District's system without permission from the holder of the copyright. Only the owner(s) or individuals the owner specifically authorizes may upload copyrighted material to the system.
6. Students completing required course work on the system will have first priority for use of District equipment after school hours.
7. System users are expected to be polite and use appropriate language. Users should not misrepresent their identity, transmit obscene messages or pictures, reveal personal addresses or phone numbers, or use the network in a way that would disrupt the use of the network by other users.
8. Forgery or attempted forgery of electronic mail messages is prohibited. Attempts to read, delete, copy, or modify the electronic mail of other system users or deliberate interference with the ability of other system users to send or receive e-mail is prohibited.
9. System users may not use another person's system account without written permission from the campus administrator or District coordinator, as appropriate.
10. System users must purge electronic mail in accordance with established retention guidelines.
11. The system may not be used for illegal purposes, in support of illegal activities, or for any other activity prohibited by District policy.

12. Any system user identified as a security risk or having violated District and/or campus computer-use guidelines may be denied access to the District's system.
13. Any malicious attempt to harm or destroy district equipment or materials, data of another user of the District's system, or any of the agencies or other networks that are connected to the Internet is prohibited. Deliberate attempts to degrade or disrupt system performance may be viewed as violations of District policy and administrative regulations or possible as criminal activity under applicable state and federal laws. This includes, but is not limited to, the uploading or creating of computer viruses. Vandalism as defined above will result in the cancellation of system use privileges and will require restitution for costs associated with system restoration, hardware and software costs, as well as a referral for disciplinary action.
14. CORSICANA HIGH SCHOOL POLICY for using the computer research bank in the library:
    - Sign in and give student ID card to the librarian
    - Remain at the same research bank computer
    - Limit the stay to 15 minutes IF others are waiting to use the computers
    - Abide by all other guidelines set by CHS administration and staff

ANNOUNCEMENTS: Each morning announcement is to be written on an "Announcements" form available in the front office, signed by either the sponsor or an administrator, and placed in the announcement binder by 8 a.m. the day it is to be announced.

CANCELLATION OF SCHOOL DUE TO WEATHER
All school closings due to weather will be announced on the local radio and television stations as well as the school's web site (www.cisd.org) and Corsicana High School's Facebook Page.

DISTRIBUTION OF MATERIALS: All aspects of school-sponsored publications are under the supervision of the principal. Written materials and photographs may not be sold, circulated, or distributed on campus without the principal's written approval. If material is not approved within 24 hours of the time it was submitted, the materials should be considered unapproved.

GRADING GUIDELINES: At least one grade will be posted each week in the district electronic grading program. A teacher shall have a minimum of six daily grades and a minimum of three major grades each nine weeks. Major grades may not account for more than 60% of the nine weeks grade.

FEES: Materials that are a part of the basic education program are provided without charge to students. Students will provide supplies such as pencils, pens, and paper. Students will pay for lost books and replacement fees for damaged textbooks and library books. Students may be required to pay other fees or deposits such as club dues, lost student I.D. cards, parking permits, and other such expenses.

HEALTH SERVICES: The clinic is open to administer first aid when necessary. It is the intent of the school health service to provide health counseling, screening, referral, and follow-up for students. Texas law mandates vision, hearing, and scoliosis screening at appropriate grade levels. If any suspected health problem is detected, the parent or guardian will be notified and the student will be referred for further medical evaluation. If for religious reasons health screening is not possible, a letter from the parent or guardian must be on file with school personnel prior to the screening process. Texas law requires that all students enrolled in public schools have on file in the school they attend a record of their immunization against certain diseases. Records of these immunizations must be current. It is the parent's responsibility

to provide the necessary information to the school. The parent will be notified of the need to update immunizations. Failure to present the necessary information will result in the withdrawal of attendance privileges of the student. High school students must have the following immunizations on record with the school: DPT, Oral Polio, Measles, Mumps, and Rubella.

HOMECOMING NOMINEES: Students must meet the following criteria to be selected as homecoming queen or king: 1.) No citizenship grade lower than "B" for first semester. 2.) School attendance is within the required limits. 3.) Passing all classes for the 1st semester. 4.) No suspension, ISS, or DAEP.

INSURANCE: CISD provides an opportunity for all students to enroll in a school insurance program. Insurance application forms are available in the registrar's office at the beginning of the school year. Before participating in a school-sponsored activity outside the district, parents must have purchased the student accident insurance, shown proof of insurance, or signed a form that waives any claim against the district for any injury which may result during such an activity.

LOCKERS/TEXTBOOKS: Students are not assigned lockers. If a student choses to use a locker, he/she should secure it with a lock. The school is not responsible for lost or damaged contents of a student's locker. Lockers are subject to random search at any time. Students shall be required to pay for lost, damaged, or stolen textbooks that have been issued to them. Texas public school textbooks are provided free of charge by taxpayers.

LOST AND FOUND: Students who find lost articles should take them to the front office. To claim a lost article other than textbooks, check in the lost and found.

MEDICINE AT SCHOOL: The law requires that a student taking medication during the school day must bring a written notice from the parent along with the medication in its original container to the school nurse or an assistant principal who will ensure that the student takes the medication as directed. A student in possession of any kind of medication on CHS campus is strictly prohibited.

MESSAGES DURING THE SCHOOL DAY: CHS **will not** deliver non-emergency messages to students during the school day.

NATIONAL PROGRAM FOR FREE AND REDUCED-PRICE SCHOOL MEALS: An application form for the National Free and Reduced-Price school lunch and breakfast program is inserted in this student handbook. Additional application forms are available upon request from Corsicana High School or from the Child Nutrition office located at 100 South 18th Street. Parents qualifying for free or reduced-price meals for their student(s) simply complete an application form and return it to the high school or the Child Nutrition office in the CISD Administration Building.
Families who receive food stamps or AFDC, or have an eligible income level should apply for the free or reduced-price meals. Students and parents are encouraged to complete an application form to see whether the student may be eligible for free or reduced-price meals. *For more information, phone the Child Nutrition office (903-602-8174, 100 South 18th Street)*.

STUDENT ACTIVITY FUNDS: The purpose of the Student Activity Fund is to promote participation in programs and activities at Corsicana High School. The monies will be designated for expenses, projects, memorials, etc. The balances, if any, will be released after a year's dormancy and absorbed into the general campus activity fund. Remaining senior class funds will be appropriated for the activity funds at the discretion of the campus principal.

PARKING/VEHICLE REGISTRATION/DRUGS/FIREARMS: All vehicles parked on campus must have a current CHS parking permit. Every student must present a valid Texas driver's license, proof of current liability insurance, and their license plate number before purchasing a parking permit. Students will need to go to CISD.org and fill out the Parking Registration form under Police Department. Once the form is completed the students will need to see a campus officer for parking permit. Original fee for a permit is $10, and the replacement cost is $10. The school is not responsible for vandalism, theft, or accidents that occur on campus. If students report such incidents to the office, an attempt will be made to resolve the problem. No loitering is allowed on or around the parking lots. Students may not return to their vehicles during the school day without a pass from the attendance office. All vehicles on CISD property are subject to random search. The speed limit in the parking lot is 5 MPH; at all other areas of the campus, it is 10 MPH. The school reserves the right to remove and bar unauthorized vehicles if they are in violation of school regulations. No firearms of any kind are permitted on campus. This includes firearms in a vehicle operated by a student or by anyone transporting a student to campus. Students are prohibited from possessing, smoking, or using tobacco products, or possessing matches or lighters on campus. All students being dropped off are to be dropped off and picked up only in the circle drive in front of the school.

Driving in our bus loading area between 3:45 and 4:30 is prohibited. Students found driving in this area will lose their driving and parking privileges on campus for three days for the first offense and for the remainder of the year for the second offense. Parents found driving in this area will risk losing the right to drive on Corsicana High School property.

Students found parking or driving on campus after the loss of their driving privileges will have their vehicles towed at the student's expense and further discipline will result.

VISITORS: Parents, guardians, and grandparents are cordially welcome to visit CHS any time. All visitors will report directly to the office and sign in with the receptionist on the Raptor program. The printed badge must be worn in plain sight by all visitors. In order to make the visit more meaningful, parents are encouraged to phone ahead and make an appointment with counselors and teachers. Small children and infants should not be brought to school. Any person found on the school grounds without permission of the administration is trespassing and is subject to police arrest.

Parent/Student Agreement Form
Corsicana ISD Internet and Videoconferencing Services

Student Name _____ Grade _____

School _____

Home Address _____

Home Phone Number _____

□ I DO give permission for my child to participate in the Corsicana ISD Telecommunications Network services. I understand that this access is designed for educational purposes. However, I also realize that it is impossible to restrict access to all controversial materials; and I will not hold Corsicana ISD responsible for materials acquired or sent via the network.

I understand that in a Distance Learning Classroom, my child's voice, physical presence, and participation in classroom activities will be transmitted to distance learning sites. I hereby agree that my child's voice, presence and participation in these classes will not be a violation of his/her personal rights and hereby release any claims for the use of such during the duration of the distance learning class.

□ I DO NOT give permission for my child to participate in the Corsicana ISD Telecommunications Network services.

Parent/Guardian _____ (Please Print)

Signature _____

Date _____

Return to 3rd Period Teacher

Corsicana ISD (CISD) does not discriminate on the basis of race, color, religion, national origin, gender, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Questions or concerns about discrimination against students based on sex, including sexual harassment should be directed to the CISD Director of Human Resources, the district Title IX coordinator. Questions or concerns about discrimination on the basis of a disability should be directed to the CISD Transition Coordinator, the district ADA/Section 504 coordinator. All other questions or concerns relating to discrimination based on any other reasons should be directed to the Superintendent at the Lee Education Center 2200 W. 4th Ave Corsicana, TX 75110, phone (903) 874-7441.

E-Mail Distribution

□ I would like to receive information such as district/campus updates, electronic newsletters or other correspondence from district staff.

_____
E-mail address

Text Message Distribution

□ I would like to receive text message updates from the district and/or campuses.

_____
Parent's signature

(all e-mail addresses and phone numbers will be held confidential)

Return to 3rd Period Teacher

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Corsicana Independent School District

Department of Extracurricular Activities

2026-2027 Informed Consent for Random Drug Testing

All students participating in extracurricular activities in grades 7-12 shall be subject to random drug testing throughout the year. Parent/guardian and student consent are required to participate in any extracurricular activities. **Failure to have a signed consent form on file will prevent a student from participation in any district sponsored extracurricular activity.**

Student Name: _____ 2026-2027 Grade: _____

List all planned 2024-2025 Extracurricular Activities: _____

_____

☐ My son/daughter will NOT participate in any extracurricular activities for 2026-2027.

Parent/Guardian Name: _____ Work Phone: _____

Cell Phone: _____ Home Phone: _____

Parent/Guardian Name: _____ Work Phone: _____

Cell Phone: _____ Home Phone: _____

If your son/daughter takes medication on a regular basis, please list that information and the prescribing physician. Depending on the medication and usage, the physician may be contacted. **If the student begins taking another medication after this form is completed, the school is to be contacted in writing.**

Drug: _____ Dosage: _____

Prescribing Physician: _____ Phone: _____

Drug: _____ Dosage: _____

Prescribing Physician: _____ Phone: _____

☐ My son/daughter does not take any medication on a regular basis

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

4001FM 744, Corsicana, Texas 75110 Voice: (430) 775-6454 / Fax: (903) 872-1522

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IMPORTANT – The statement below must be signed by parent/guardian and returned to CHS.

Student's Name:

_____

I have read the Corsicana High School Student Information Guide online and understand that it is my responsibility to be aware of the information which it contains.

Parent/Guardian signature:

_____

Date:

Return to 3rd Period Teacher

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CORSICANA HIGH SCHOOL
PARENT & STUDENT TRUANCY NOTIFICATION

Dear Parent/Guardian,

Regular school attendance is essential for your child's academic success. Texas law requires that students attend school each day that instruction is provided.
Under Texas Education Code §25.085, students are required to attend school and all classes in which they are enrolled. In addition, the Texas Education Code §25.095 requires schools to notify parents/guardians if a student is absent without an excuse for 10 or more days or parts of days within a six-month period during the same school year.
If attendance requirements are not met:

- The school will refer the student to the truancy court.
- Parents/guardians may also be subject to legal action for Parent Contributing to Non-attendance.

Corsicana High School Truancy Process

1. Same-day notification to the parent/guardian through the Skyward app.
2. Attendance letter mailed after 3 unexcused absences.
3. Parent conference scheduled after 5 unexcused absences.
4. Final notice issued after 8 unexcused absences, with legal consequences explained.
5. Court filing for student truancy and/or Parent Contributing to Nonattendance after 10 unexcused absences.

Possible Consequences of Truancy

- Fines and court costs
- Community service
- Loss of course credit due to excessive absences, even if passing grades are earned

We are committed to working with families to address any barriers to attendance. If you need support or resources to help your child attend school regularly, please contact our office.

Acknowledgment

I have read and understand the attendance and truancy laws of the State of Texas and the Corsicana High School procedures. I understand that failure to ensure my child attends school regularly may result in legal consequences.
Student Name: _____
Grade: _____
Parent/Guardian Name: _____
Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____
Contact Information:
Phone: _____ Email _____