DISCUSSION OF 2027 LEGISLATIVE BILL DRAFTS

AUGUST 13, 2026
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BILL DRAFT REQUEST (BDR) AND LEGISLATIVE PLATFORM TIMELINE

August 5, 2026
Discussion and Possible Update to BDR Ideas

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August 13, 2026
Final BDR Selection

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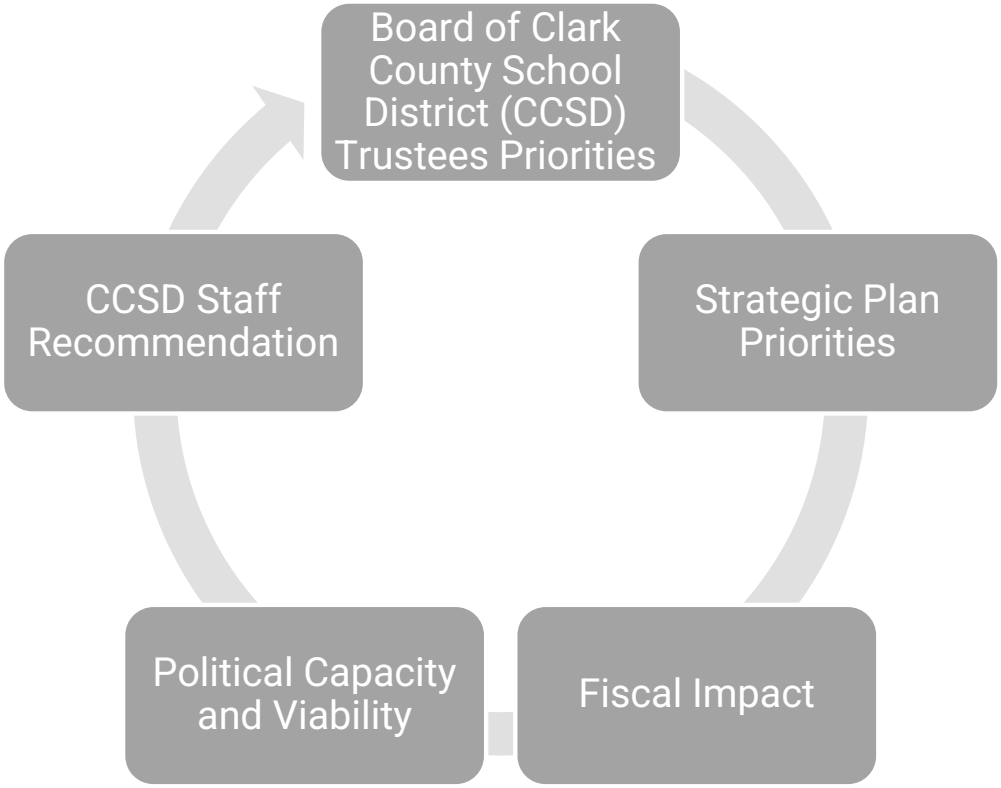
September 1, 2026
Final BDRs Due

→

December 2026
Adopt Legislative Platform

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SETTING OUR LEGISLATIVE PRIORITIES



FINAL BILL DRAFT REQUEST IDEAS

JUNE 11, 2026

1. Special Education Funding
2. Pre-Kindergarten (Pre-K) and Early Childhood Innovative Literacy Program (ECILP) Funding
3. Retain Local Control of Facilities
4. Transportation Funding for Career Experiences and Open Enrollment
5. State Budget Process Updates and removal of the "as practicable" language from the Pupil-Centered Funding Plan and establish a statutory minimum funding level for public education
6. Standards-Based Grading

FUNDING FOR SPECIAL EDUCATION

Two options (or a combination of both):

1. Seek an increase in State Education Funding to offset the additional demand on the Pupil-Centered Funding Plan to fully cover the incorporated special education weight ($5,000,000 per year statewide)
2. Request that the State fully fund Individualized Education Programs ($235,000,000 per year statewide)

Factor	Analysis
Strategic Plan Priority	Academic Excellence, and Safe and Supportive Schools
Estimated Fiscal Impact	> $480,000,000 (2-year statewide)
Stakeholder Engagement	Ongoing
Political Capacity Needed to Pass	High
Staff Recommendation	CCSD Bill Draft Request

STATE BUDGET PROCESS UPDATES

Two options (or a combination of both):

1. Base the state funding on the prior year's October 1 enrollment instead of current-year quarterly fluctuations, preventing disruptive mid-year staffing and program cuts
2. Remove the "as practicable" language from the Pupil-Centered Funding Plan and establish a statutory minimum funding level for public education, regardless of economic conditions (Nevada Revised Statute 387.12455)

Factor	Analysis
Strategic Plan Priority	Academic Excellence
Estimated Fiscal Impact	TBD
Stakeholder Engagement	Ongoing
Political Capacity Needed to Pass	High
Staff Recommendation	CCSD Bill Draft Request

PRE-K/ECILP

Three options (or a combination):

1. Continue funding of Early Childhood Innovative Literacy Programs
   a. Cost: $24,000,000 statewide over biennium
2. Provide steady, consistent funding for early childhood interventions
   a. Cost: $2,000,000 statewide over biennium
3. Increase weighting for Pre-K students from 0.6 to 1.0 to fully fund Pre-K programs
   a. Cost: To be determined

Factor	Analysis
Strategic Plan Priority	Academic Excellence
Estimated Fiscal Impact	> $26,000,000 (2-year statewide)
Stakeholder Engagement	Ongoing
Political Capacity Needed to Pass	High
Staff Recommendation	Work with Sponsor

OPEN ENROLLMENT TRANSPORTATION FUNDING

- Continue or increase School Year 2026–2027 level funding for Open Enrollment transportation reimbursement over the biennium
- School Year 2026–2027 funding will support families who expend their own funds to transport their children from their zoned 1-star or 2-star school to 3-star or higher schools that they choose through the Open Enrollment process

Factor	Analysis
Strategic Plan Priority	Career-Connected Learning and Durable Skills
Estimated Fiscal Impact	> $14,000,000 (2-year statewide)
Stakeholder Engagement	Ongoing
Political Capacity Needed to Pass	Medium
Staff Recommendation	Include in CCSD Legislative Platform

RETAIN LOCAL CONTROL OF FACILITIES

Protect existing statutes that govern CCSD school property

Factor	Analysis
Strategic Plan Priority	Safe and Supportive Schools
Estimated Fiscal Impact	N/A
Stakeholder Engagement	Ongoing
Political Capacity Needed to Pass	Medium
Staff Recommendation	Include in CCSD Legislative Platform

STANDARDS-BASED GRADING

Require Nevada Department of Education to research best practices for standards-based grading and establish parameters for a pilot program in high schools

Factor	Analysis
Strategic Plan Priority	Academic Excellence
Estimated Fiscal Impact	Minimal
Stakeholder Engagement	Ongoing
Political Capacity Needed to Pass	Low
Staff Recommendation	Include in CCSD Legislative Platform

Senate Bill 460 (2025) Potential Updates

- Remove requirement that School Associate Superintendents review 3% of evaluations.
- Remove references to performance improvement plans in state law. Work with stakeholders to include the educator assistance plans CCSD has relied on for several years.
- Provide protections for principals entering underperforming schools to give them adequate time to improve the school.
- Give District Superintendents the ability to replace principals in underperforming schools.
- Require that foundational literacy skills, grounded in the Science of Reading, be included in the coursework for all teacher preparation programs within Nevada System of Higher Education institutions, beginning July 1, 2028.
- Maintain accountability for employees not receiving satisfactory evaluations.
- Staff is reviewing full bill internally, continuing to work with impacted stakeholders, and discussing with potential bill sponsors.

Next Steps

- CCSD Government Relations staff will submit the Local Government Bill Draft Request for the 2027 Legislative Session form to the Legislative Counsel Bureau by September 1, 2026.
  - Information includes intent of proposed bill or resolution, any existing laws that need to be changed, any additional information, effective date, and any known costs.

- Any bill draft requested by a county, city or school district is required to be prefiled on or before November 18, 2026.

CCSD

CLARK COUNTY

SCHOOL DISTRICT

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