

Nevada Association of School Superintendents

iNVest 2027

Investing in Nevada's Education, Students, Teachers, and Economic Future

A future-ready education system is essential for Nevada's students, and to support this goal, the Nevada Association of School Superintendents (NASS) has developed the iNVest roadmap to outline key priorities for improving student achievement.

We are proud of the work we have accomplished in partnership with the Legislature, but our children deserve more. The 2027 legislative session is an opportunity to take the next step by focusing on what matters most for student success.

1 Increase and align education funding to ensure that resources match student needs.

NASS's school funding reform plan centers on four critical priorities:

• Protect schools from sudden, drastic budget cuts during population decreases and stabilize district budgets by addressing statutory deadlines and timelines that define count days, true ups, and funded enrollment for the Pupil-Centered Funding Plan.
• Work with the State to find alternative revenue mechanisms to support the State Education Fund.
• Support sustainable funding for all districts.
• Provide districts with more oversight over differential pay to ensure funds align with strategic plans and initiatives.

2 Refine Nevada Senate Bill 460 (SB 460) (2025) to more effectively and positively impact school district operations and student success.

NASS proposes revisions to SB 460 that protect local control and reduce unnecessary compliance requirements while maintaining high levels of accountability:

• Reinforce local governance by redefining state oversight as technical assistance and aligning accountability timelines with existing law.
• Streamline and consolidate reporting, modernizing assessment schedules, and ensuring fair principal tenure protections are also important.
• Require science of reading foundational literacy coursework in all Nevada System of Higher Education (NSHE) teacher preparation programs is also a critical component for strengthening Nevada's education landscape and outcomes.

3 Strengthen early literacy supports without harmful student retention requirements.

Improve the principles of Read by Grade 3 Nevada Revised Statutes (NRS) 392.700-392.785 to ensure the use of research-based practices:

▪ Ensure early identification and communication with families about reading deficiencies.
• Repeal the retention mandate in Read by Grade 3 to allow greater local control of retention decisions without adding documentation burden. Maintain evidence-based components of law proven to help students.
▪ Redirect retention costs to K-2 literacy interventions, summer learning, high-dosage tutoring, and automated intervention plans that will maintain high standards while investing in proven literacy gains.
• Embed science of reading in teacher preparation programs so all students begin K-12 with a strong literacy foundation that helps prevent intervention/retention need.

4 Stabilize, align, and expand Pre-Kindergarten (Pre-K) funding structures.

Ensure strong foundations for students regardless of zip code by investing in Pre-K:

• Improve access, starting with students in high-need rural and urban "Pre-K deserts."
• Move from unpredictable, competitive grant funding structures to more sustainable funding options with dedicated and consistent annual funding to high-quality providers.
• Create licensure pathways, including credit for prior life experience, to build the early-childhood workforce.

NASS is comprised of all 17 school district superintendents and the State Public Charter School Authority. *For more than two decades, we have worked in partnership with the Legislature to advance policies that strengthen Nevada's public education system. We appreciate our continued collaboration with the Legislature and remain committed to practical, student-centered solutions.*