

PERCEPTIONS OF STUDENT SAFETY

REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES

JUNE 11, 2026

MR. KEVIN MCPARTLIN, ASSOCIATE SUPERINTENDENT
DR. SAMUEL SCAVELLA, ASSISTANT SUPERINTENDENT
MR. KRISTOFER HUFFMAN, ASSISTANT SUPERINTENDENT

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DESTINATION DISTRICT

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PREVIOUS BOARD PRESENTATIONS RELATED TO PERCEPTIONS OF STUDENT SAFETY

DATE	AGENDA ITEM NUMBER	LINK TO REFERENCE MATERIAL
May 1, 2019	4.02 (A) and 4.02 (B)	2018–2019 Districtwide Survey Results https://ccsd.community.diligentoneplatform.com/document/eef2ccb5-4dd7-4633-8c0e-70c9e3583368 https://ccsd.community.diligentoneplatform.com/document/803a2149-233d-4a68-b46a-dc8f4aeb7df6
May 12, 2022	4.02	Focus: 2024 Strategic Plan Update — Student Safety https://ccsd.community.diligentoneplatform.com/document/984b749e-7b0f-48b5-a80b-eb75059959fe
May 11, 2023	3.01 (A)	Focus: 2024 Strategic Plan Update — Chronic Absenteeism and Student Safety https://ccsd.community.diligentoneplatform.com/document/984b749e-7b0f-48b5-a80b-eb75059959fe
May 9, 2024	3.01 (A)	Focus: 2024 Strategic Plan Update — Perceptions of Student Safety https://ccsd.community.diligentoneplatform.com/document/e5a4d4f6-dfab-4834-8684-da3e0f0b191a
May 8, 2025	4.02 (A)	Focus: 2024 Strategic Plan Update — Perceptions of Student Safety https://ccsd.community.diligentoneplatform.com/document/0dcc8af9-cd3f-4fd4-a250-71a5857273c5

STUDENT PARTICIPATION

DISTRICTWIDE SURVEY RESPONSES (GRADES 4–12)

Student Group	2022–2023	2023–2024	2024–2025	2025–2026
District	166,206	163,451	169,706	156,233
American Indian/Alaska Native	530	529	514	455
Asian	11,779	11,524	11,820	11,258
Black/African American	23,159	22,904	24,080	22,279
Hispanic/Latino	79,293	78,187	82,409	75,450
Native Hawaiian/Pacific Islander	2,836	2,746	2,790	2,434
Two or More Races	12,246	12,233	12,709	12,212
White	36,360	34,451	34,693	31,190
English Learners	23,037	23,093	25,384	21,911
Students Eligible for Special Education	16,706	16,487	18,246	17,415
Title I Schools	109,446	106,232	109,746	99,857

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PERCEPTIONS OF STUDENT SAFETY
DATA SOURCE

Student safety is measured by positive responses on four Districtwide Survey items.

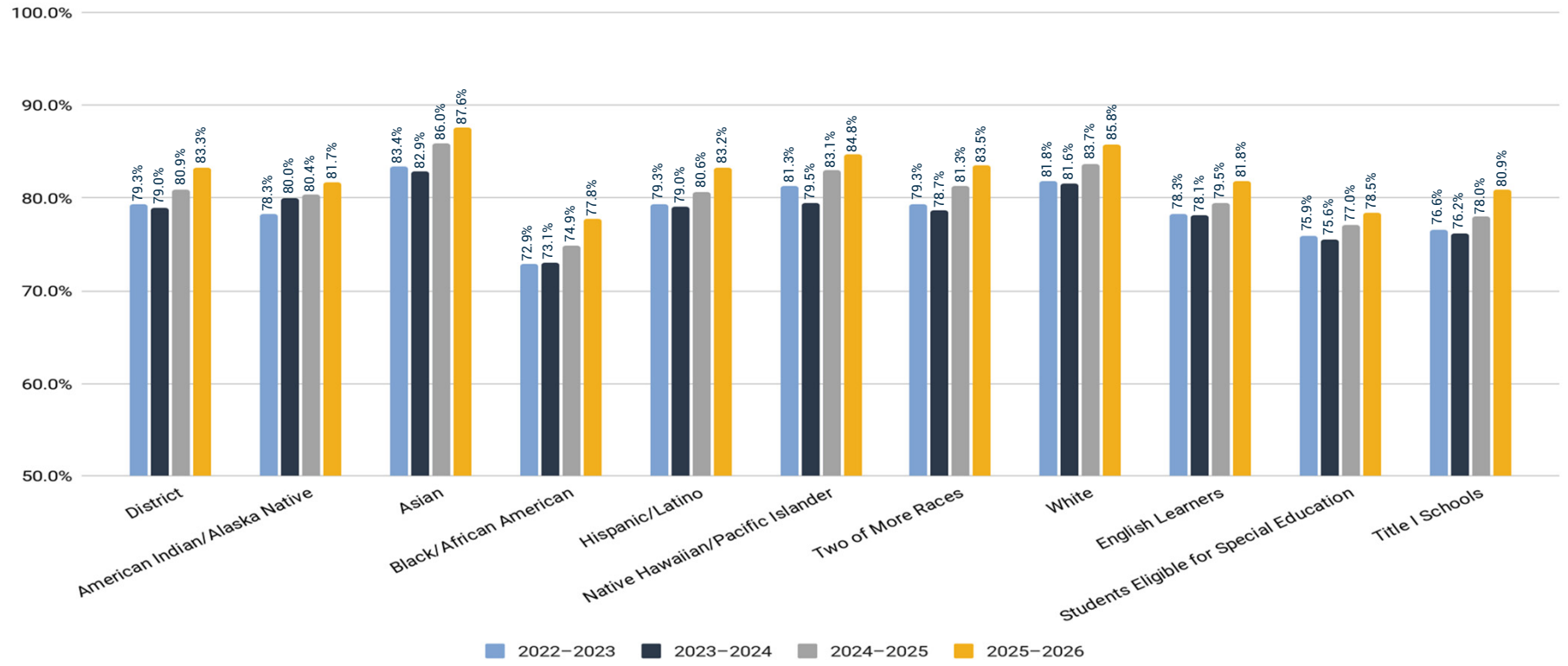
- This school is safe.
- Students feel safe in this school.
- This school has safety procedures that work.
- I sometimes stay home because I don't feel safe at this school.*

*Since data is reversed on this question, percent positive represents percent responding negatively.

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PERCEPTIONS OF STUDENT SAFETY

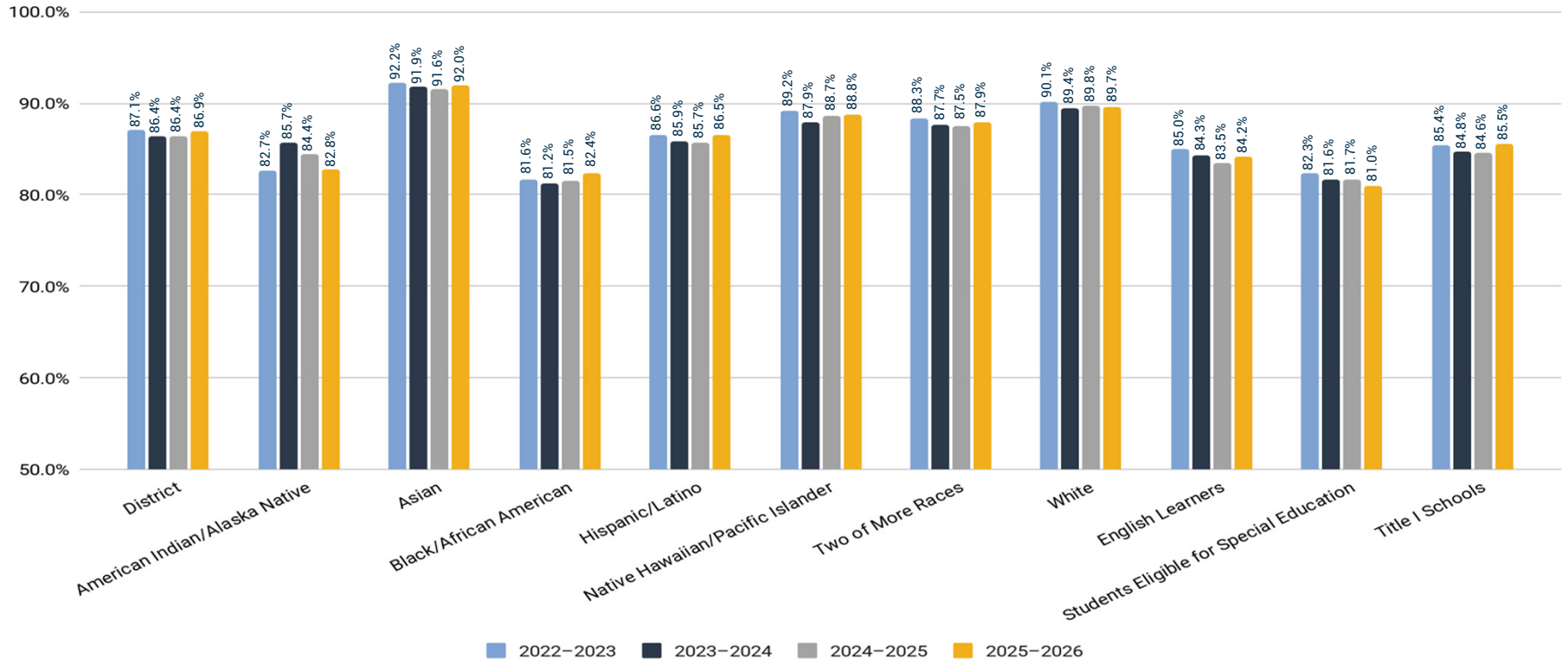
DISTRICT RESULTS



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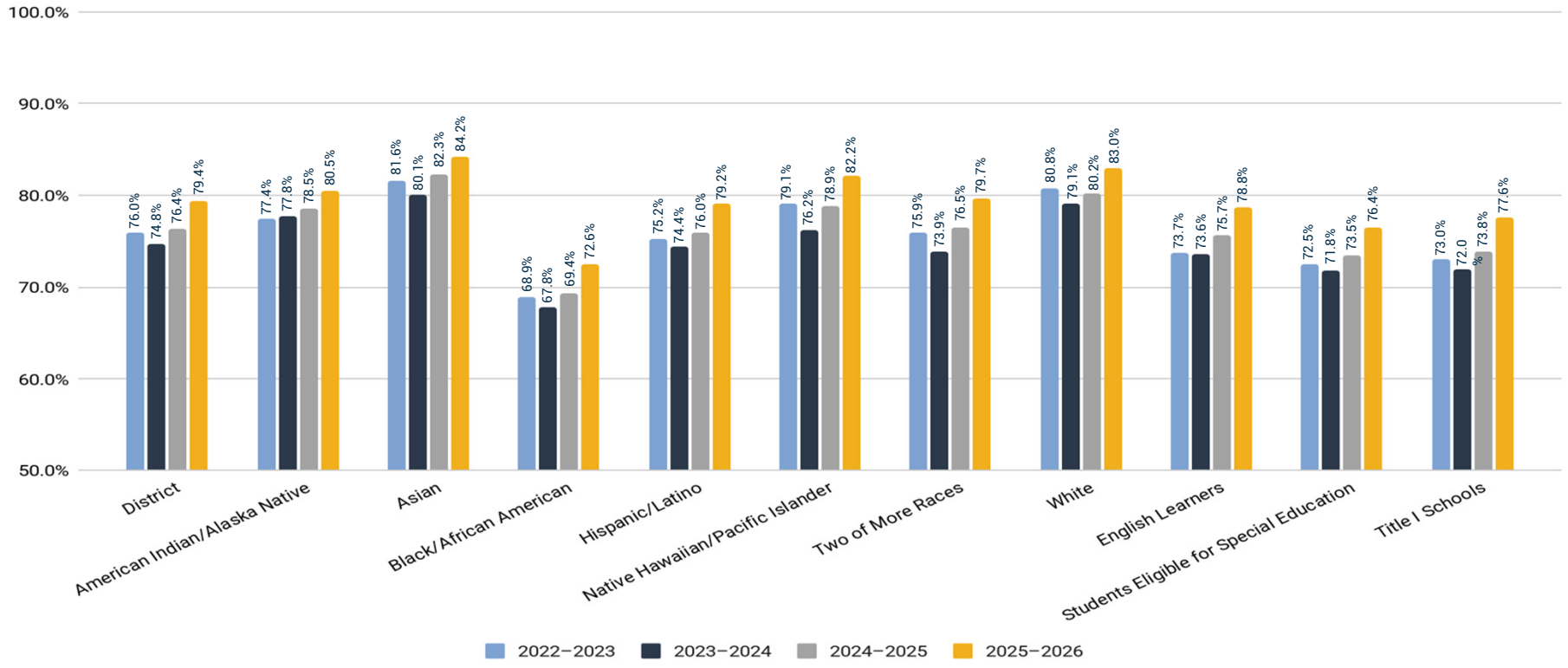
PERCEPTIONS OF STUDENT SAFETY

ELEMENTARY SCHOOL (GRADES 4–5) RESULTS



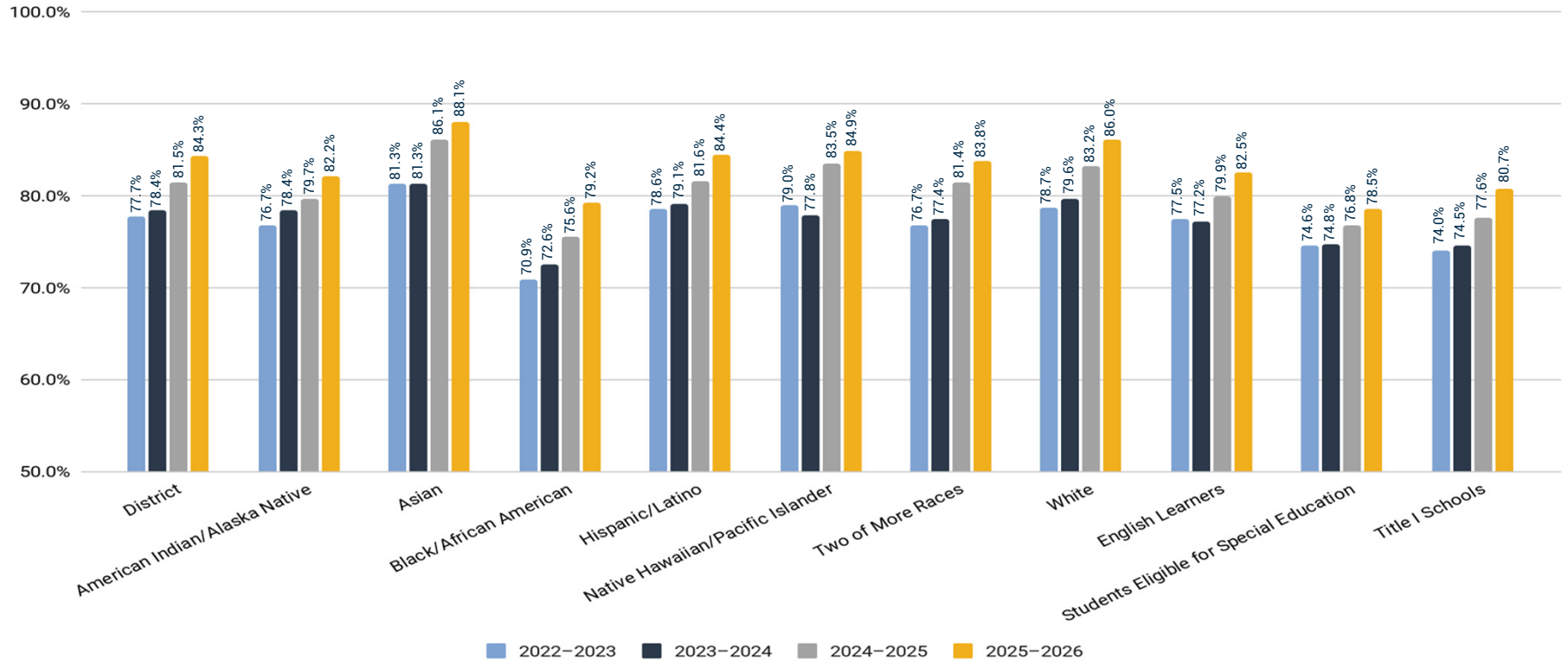
PERCEPTIONS OF STUDENT SAFETY

MIDDLE SCHOOL (GRADES 6–8) RESULTS



PERCEPTIONS OF STUDENT SAFETY

HIGH SCHOOL (GRADES 9–12) RESULTS



PERCEPTIONS OF STUDENT SAFETY

OVERALL RESULTS AND STATUS

MEASURE	2022–2023	2025–2026	
District	79.3%	83.3%	
Elementary Schools (Grades 4–5)	87.1%	86.9%	
Middle Schools (Grades 6–8)	76.0%	79.4%	
High Schools (Grades 9–12)	77.7%	84.3%	

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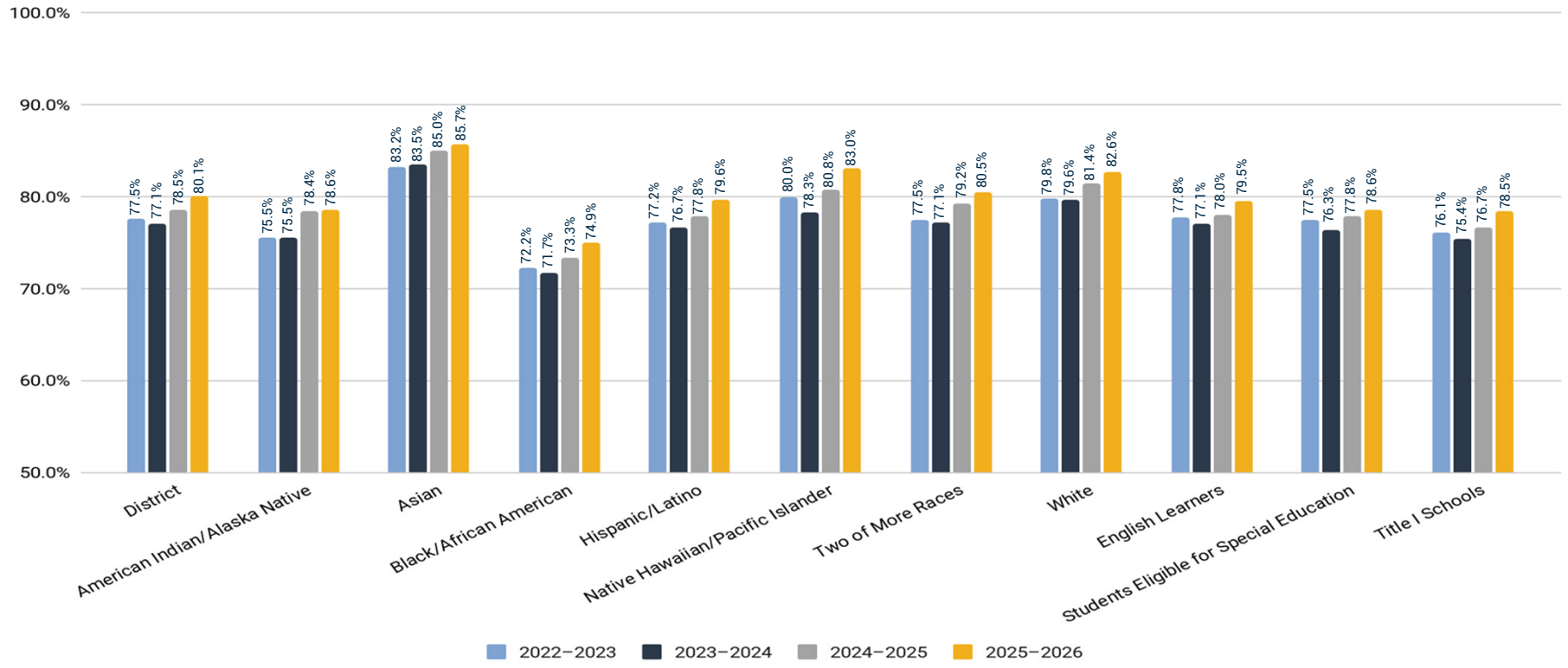
PERCEPTIONS OF CONNECTEDNESS
DATA SOURCE

Student connection is measured by positive responses on four Districtwide Survey items.

- I like my school.
- Teachers understand my problems.
- My teachers care about me.
- If I am absent, there is a teacher or some other adult at school that will notice my absence.

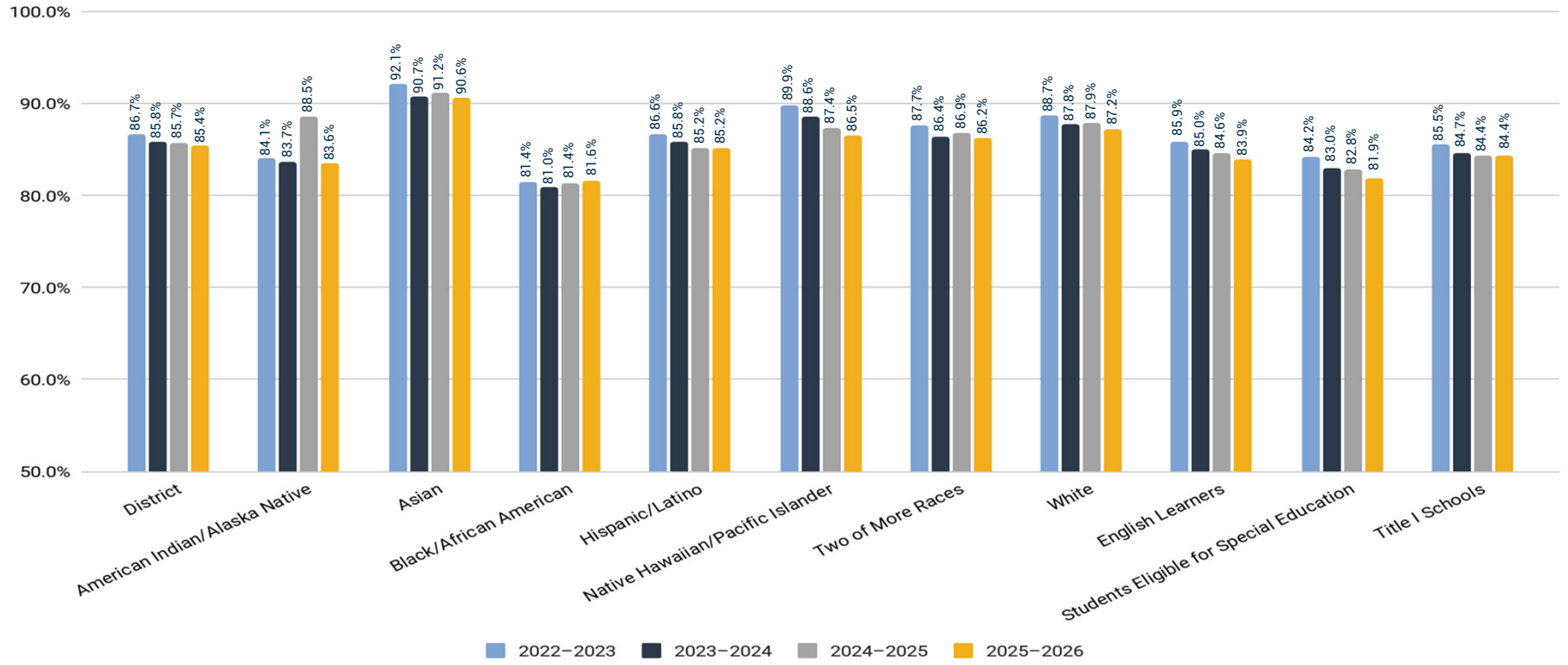
PERCEPTIONS OF CONNECTEDNESS

DISTRICT RESULTS



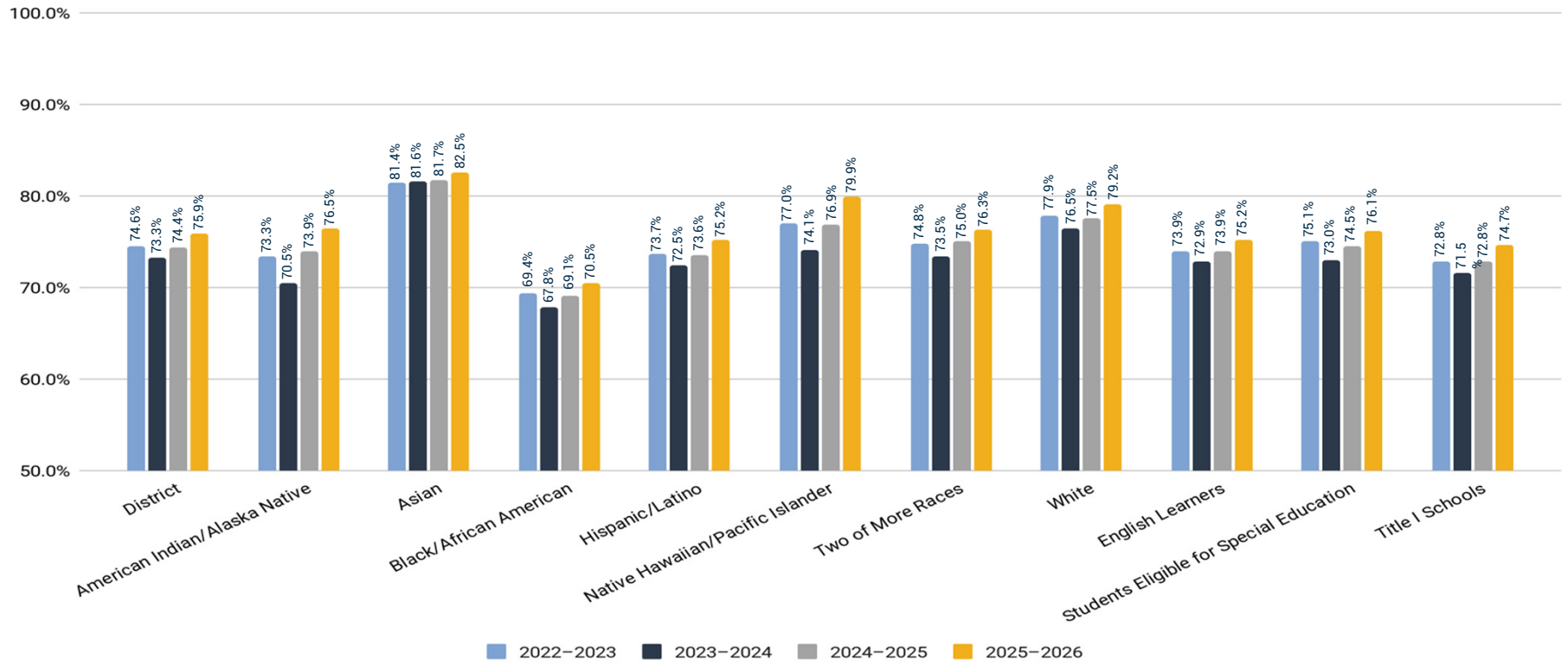
PERCEPTIONS OF CONNECTEDNESS

ELEMENTARY SCHOOL (GRADES 4–5) RESULTS



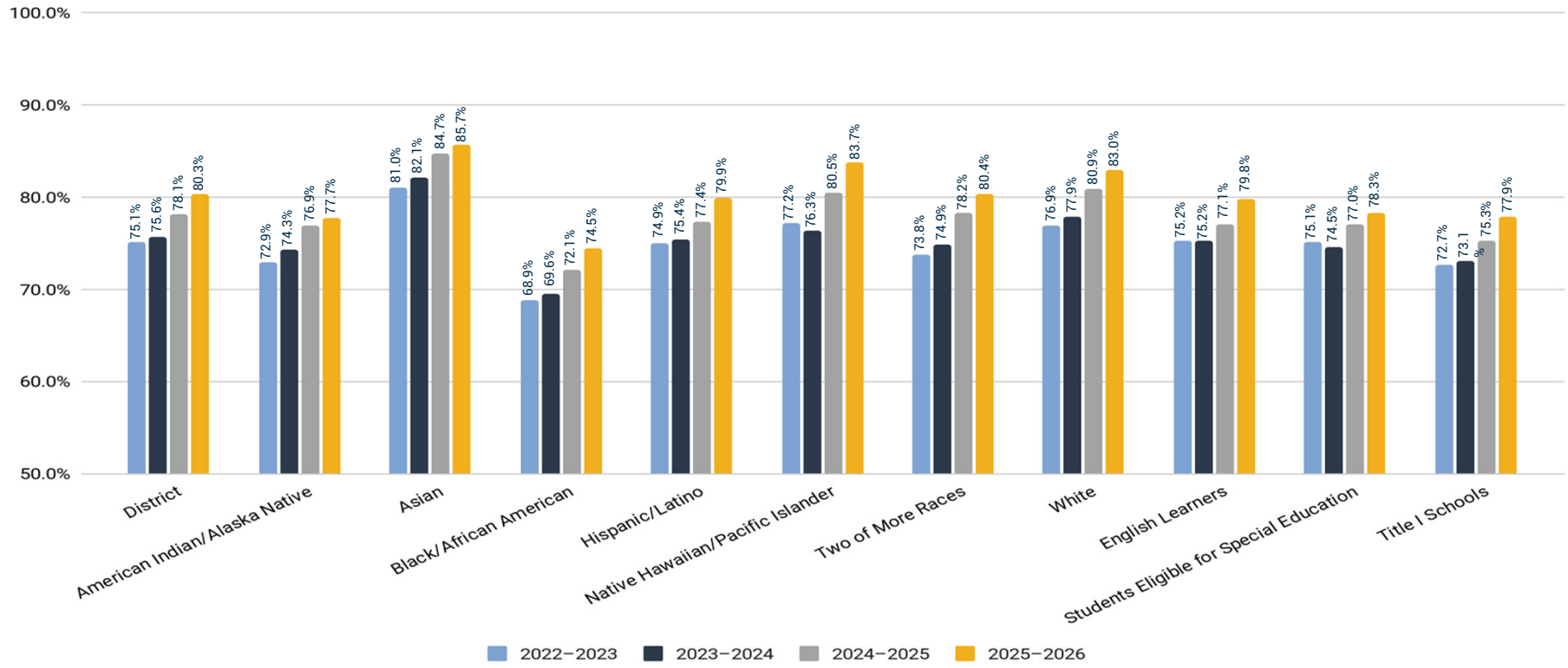
PERCEPTIONS OF CONNECTEDNESS

MIDDLE SCHOOL (GRADES 6–8) RESULTS



PERCEPTIONS OF CONNECTEDNESS

HIGH SCHOOL (GRADES 9–12) RESULTS



PERCEPTIONS OF CONNECTEDNESS

OVERALL RESULTS AND STATUS

MEASURE	2022–2023	2025–2026	
District	77.5%	80.1%	
Elementary Schools (Grades 4–5)	86.7%	85.4%	
Middle Schools (Grades 6–8)	74.6%	75.9%	
High Schools (Grades 9–12)	75.1%	80.3%	

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CHALLENGES AND LESSONS LEARNED

- **Challenges**
  - Social media and off-campus events, which are often outside school leaders' purview, influence student perceptions
  - Community and family perceptions influence student perceptions, especially with our younger students
- **Lessons Learned**
  - We must continuously seek additional opportunities to include student voice from all student groups when addressing safety enhancements
  - We must continue to prioritize student safety through multi-tiered strategies and systems that emphasize restorative and culturally responsive practices, social-emotional learning, meaningful relationships, and promote positive student behavior

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ACTIONS CONTRIBUTING TO SUCCESSES

Systemwide Actions Driving Impact:

- Tiered Fidelity Inventory 3.0 (TFI) and School Improvement Alignment
  - Schools embedding root cause and action step analysis within School Improvement Plans to strengthen school climate and measure implementation of Tier I behavior supports
- Restorative Leadership Structures (Restorative Leadership Team members and Culturally Inclusive and Restorative Champions)
  - School-based teams building and supporting proactive and relationship-centered school cultures
- School Supports and Professional Learning
  - Ongoing school visits, coaching, and professional learning for administrators and staff
- Student Voice: Town Halls
  - Monthly forums across 15 schools amplified student voice, engaging approximately 30 students per session to inform real-time improvements in school climate

ACTIONS CONTRIBUTING TO SUCCESSES

Systemwide Actions Driving Impact:

- Restorative Practices in Action
  - 27,300+ restorative responses during the 2025–2026 school year
  - Nearly a 900+ percent increase since 2021
- Reduction of Escalated Behaviors*
  - 29 percent reduction in weapon-related infractions
  - 17 percent reduction in fighting
  - 13 percent reduction in bullying
  - 13 percent reduction in theft
  - 9 percent reduction in threats towards students and campuses
  - 7 percent reduction in racially motivated incidents

*Comparing 2024–2025 school year to 2025–2026 school year through April 30 each year.

TIMELINE

- **Spring 2026**
  - School stakeholders analyze the results of the districtwide survey during the continuous improvement process
  - The Destination District: Clark County School District Strategic Plan 2026–2031 establishes commitments and metrics related to Safe, Respectful, and Consistent School Environments
- **June 2026**
  - Districtwide survey results discussion included in principal supervisor and principal monitoring conferences
- **Summer 2026**
  - Schools revise school improvement plans based on analysis of districtwide survey results
  - School staff plan for implementation of revised systems and structures for the 2026–2027 school year
  - School administrators and leadership teams will participate in professional learning focused on strengthening Tier I Social-Emotional-Behavioral well-being expectations

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SUPERINTENDENT'S COMMENTS BOARD DISCUSSION AND QUESTIONS

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CLARK COUNTY

SCHOOL DISTRICT

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