Spartanburg Two
District Goals 2025-2026

Student Achievement

Goal 1: All schools in Spartanburg School District Two will earn an Excellent or Good on Overall School Report Card Ratings, and the district will monitor and review improvements each year on the District Report Card Categories. Click here for **Longitudinal Overall School Report Card Ratings.**

Goal 2: Elementary and middle school longitudinal achievement and growth will improve as measured in the following areas:

A. The percentage of students scoring Meets & Exceeds on the Combined Grades 3-8 SC Ready ELA and the Combined SC Ready Math will be in the top 10 districts in SC. (The percentage of students scoring Meets & Exceeds on SC Ready ELA and Math represents **35%** of the total elementary and middle school report card grade.) Click here for **Longitudinal 3-8 Combined ELA and Math and Grade Level ELA and Math State Rankings**

B. The percentage of students scoring Meets & Exceeds on the Combined Grades 4&6 SC PASS Science will be in the top 15 districts in SC. (The percentage of students scoring Meets & Exceeds on SCPASS Science represents **10%** of the total elementary and middle school report card grade.) Click here for **Longitudinal 4&6 Combined and Grade Level Science State Rankings**

C. All elementary and middle schools in Spartanburg School District Two will earn an Average (meets one year's growth), Good (exceeds one year's growth), or Excellent (substantially exceeds one year's growth) for Student Progress in ELA and Math. (The percentage of students demonstrating expected growth represents **35%** of the total elementary and middle school report card grade. Click here for **Longitudinal Grades 3-8 Growth.**

D. The percentage of ML students meeting progress toward their proficiency targets based on the WIDA ACCESS test will be above the state average at the district level. In addition, each school will earn an Average, Good, or Excellent for English Learners' Progress on the School Report Card, and the district will monitor and review improvements each year. (The percentage of ML students meeting progress toward their proficiency targets on the ACCESS WIDA Composite represents **10%** of the total elementary and middle school report card grade.) Click here for **Longitudinal ML District and State Data**

E. The district's number of report card points for each of the six School Climate survey items will exceed the state points. In addition, each school will earn an Average, Good, or Excellent rating for School Climate. (School Climate represents **10%** of the total elementary and middle school report card grade.) Click here for **Longitudinal School Climate Data**

F. Each year, 50% of K-8 students will achieve both the recommended passage rate and time on instruction weekly in iReady Reading and 60% in iReady Math (i.e., 70% or greater pass rates and an average of 30-49 minutes of instruction). Click here for **Longitudinal iReady Data**

G. Each year, 60% of K-8 students will attain annual typical growth on our district iReady benchmark assessment in Math and Reading. Click here for **Longitudinal iReady Data**

H. Each year, 30% of students will meet their stretch growth goal on our district iReady benchmark assessment in math and reading. Click here for **Longitudinal iReady Data**

I. Each year, 60% of students in grades 1-5 will be at or above grade level in reading using the spring iReady Reading Assessment. Click here for **Longitudinal iReady Data**

Goal 3: High school longitudinal achievement will increase as measured in the following areas:

A. The percentage of students with passing grades of C or better on the English II and Algebra I EOC tests will be in the top 15 districts in SC. (The percentage of students passing English I and Algebra I EOC Tests with grades of C or better represents **25%** of the total high school report card grade.) Click here for **Longitudinal EOC District and State Data.**

B. The percentage of students with passing grades of C or better on the Biology I and US History & Constitution EOC tests will be in the top 15 districts in SC. (The percentage of students passing US History and Constitution and Biology I EOC Tests with grades of C or better represents **10%** of the total high school report card grade.) Click here for **Longitudinal EOC District and State Data.**

C. The 3-year average on-time graduation rate will be 90%. (The percentage of on-time graduates represents **19%** of the total high school report card grade.) Click here for **Longitudinal On-Time District and State Graduation Rates**

D. The percentage of ML students meeting progress toward their proficiency targets based on the WIDA ACCESS test will be above the state average at the district level. In addition, each school will earn an Average, Good, or Excellent for English Learners' Progress on the School Report Card, and the district will monitor and review improvements each year. (The percentage of ML students meeting progress toward their proficiency targets on the ACCESS WIDA Composite represents **10%** of the total elementary and middle school report card grade.) Click here for **Longitudinal ML District and State Data**

E. The percentage of students meeting the college or career-ready standard will be 78%/Excellent. (The percentage of students meeting the college or career-ready standard represents **19%** of the high school report card grade.) (ACT of 20 or better, SAT of 1020 or better, AP course with three or better, or 6 hours of dual credit courses with a C or better, WIN Ready to Work score of Silver or better, CATE Completer plus state or national certification, State-Approved Work Based Learning, and ASVAB or 31 or better) Click here for **Longitudinal College or Career Readiness District and State Data**

F. The district High School Student Success rate will be 91%. (The percentage of students meeting the High School Student Success measure represents **12%** of the high school report card grade.) (The on Track to Graduate and Five-Year Student Success Rates are included in this percentage.) For 9th Graders, being on Track to graduate requires 6 high school credits, including 1 English and 1 Math.
Click here for **Longitudinal High School Student Success Data.**

G. The district's number of report card points for each of the six School Climate survey items will exceed the state points. In addition, each school will earn an Average, Good, or Excellent rating for School Climate. (School Climate represents **5%** of the total high school report card grade.) Click here for **Longitudinal School Climate Data.**

H. Each year, at least 70% of graduating seniors will be eligible for Life Scholarships. (Criteria - Meet 2 of the three requirements: 1) 3.0 final high school GPA, 2) SAT score of 1100 on combined critical reading and math or ACT of 24, and 3) graduated in the top 30% of the graduating class.) Click here for **Longitudinal Life Scholarships District and State Data.**

I. We will increase the percentage of students enrolled in Dual Enrollment Courses from 15.4% to 16%. Additionally, the number of 11th and 12th-grade students who completed six hours of dual enrollment coursework with a grade of C or higher is expected to rise from 10.5% in 2025 to 11.5% in 2026. **Longitudinal Data from** District Report Card

Goal 4: Monitor and improve technology to support teaching and learning.

A. Continue to update and enhance the technology infrastructure and security systems.
B. Research, test, and plan for the use of new or updated technologies and software.
C. Support professional development for district technology needs, including differentiated and personalized learning.

Qualified Personnel

Goal 5: Recruit and retain highly qualified faculty, effective administrators, and competent support staff.

A. Review annually the number of certified and classified applications.
Click here for the **Longitudinal Number of Certified and Classified Applications.**
B. Review annually the District Teacher School Report Card Survey regarding "satisfaction with the learning environment" and "current working conditions" to address needs. Click here for **Longitudinal Teacher Report Card Survey Data**
C. Teacher and classified retention (turnover) rates will be reviewed annually.
Click here for the **Longitudinal Certified and Classified Retention (Turnover) Rate.**

Goal 6: Ensure educator effectiveness by supporting and assisting teachers going through the SCDE teacher evaluation system.

A. Provide SCTS 4.0 Rubric assistance and support for teachers going through evaluation.
B. Maintain the district's Teacher Quality website with resources for teachers going through evaluation.
C. Review the yearly SCTS 4.0 Rubric evaluation results to identify strengths and areas of need to inform professional learning.
D. Provide SCTS 4.0 Rubric and SC Mentor training to increase the number of evaluators and mentors yearly.

Fiscal Responsibility

Goal 7: Ensure that each taxpayer dollar is used responsibly to address student needs efficiently and effectively.

A. Audit results will indicate complete compliance with acceptable fiscal practices and the law.
B. Bond ratings will continue to maintain a favorable status.
C. Policies and procedures will be updated annually to ensure local, state, and federal compliance.
D. Ensure financial literacy for both the school leadership and the school support staff.
E. Ensure we have efficient processes for our staff, students, and families.
    a. Evaluation of new ERP Software

Supportive Learning Environment

Goal 8: Maintain school cleanliness and update and extend the long-range facilities plan annually to meet the needs of curriculum delivery and student population growth.

A. Monitor facility needs.
B. Continue annual school cleanliness evaluations.

Goal 9: Continue to assess and improve school safety and security.

A. 100% compliance with all safety and security drills annually.
B. Ensure annually that surveillance systems are in working order.
C. Review annually the need to upgrade school safety and security measures.

Effective Communication

Goal 10: Progressively strengthen internal and external communication and provide avenues for stakeholder input.

A. Annually review internal communications (e.g., Principals' Points, School Weekly Newsletters, PTO Meetings, SIC Meetings, Faculty Meetings, etc.), share what is working, and address needs.
B. Annually review annual external communications (e.g., School Messenger, Report Card Surveys, District and School Facebook, School and Class Parent Newsletters, etc.), share what works, and address needs.
C. Review annually the District Parent Climate Survey regarding parents indicating "Yes" to receiving timely communication from their child's school and regular updates of their child's educational progress to address needs. Click here for **Longitudinal Parent Climate Survey Data**
D. Review annually the District Parent Climate Survey regarding parents indicating "Agree" or "Strongly Agree" on their satisfaction with home-school relations at their child's school to address needs. Click here for **Longitudinal Parent Climate Survey Data**