Maine School Administrative District No.27

2024-2029
District Strategic Plan



August 25, 2023

Dear Members of the Maine School Administrative District No. 27 Community,

As we step into a new academic year, I am delighted to present to you our newly crafted 2024-29 strategic plan. This plan is a testament to our collective commitment to placing education at the heart of our community and investing in the future of our children.

First and foremost, I would like to express my heartfelt gratitude for your unwavering support in making our district an exemplar of educational excellence. It is through the collaboration, dedication, and enthusiasm of each member of this vibrant community that we have achieved remarkable milestones in the realm of education. Together, we have fostered an environment where students thrive, educators inspire, and parents actively participate in the journey of learning.

The 2024-29 strategic plan is a reflection of our shared vision to continuously improve and elevate the standards of education within our district. It is built upon the invaluable feedback and insights we have gathered from parents, teachers, staff, students, and community members over the past 5 months. Your involvement in the planning process has been instrumental in shaping a comprehensive roadmap that addresses the evolving needs of our diverse student body.

Our strategic plan is rooted in four strategic priorities:

1. **Enhancing Learning Opportunities**
2. **Prioritizing Relationships**
3. **Safety, Health, and Wellness**
4. **Refining Proficiency Based Education System**

As we embark on the journey outlined in this strategic plan, I want to assure you that we will remain steadfast in our dedication to transparent communication, accountability, and continuous improvement. We believe the success of our district depends on the active

involvement of each member of our community, and we eagerly invite your ongoing support and feedback throughout the implementation process.

Together, we can unlock the full potential of our students and equip them with the skills, knowledge, and values needed to thrive in an ever-changing world. With your partnership, we are confident that we can achieve the goals set forth in our new strategic plan and create a brighter future for our children.

Once again, thank you for your unwavering support for education and for being the driving force behind the transformation of our district. We are truly grateful to serve such a remarkable community, and we are excited about the journey ahead.

With warmest regards,



Benjamin Sirois
Superintendent of Schools
Maine School Administrative District No. 27

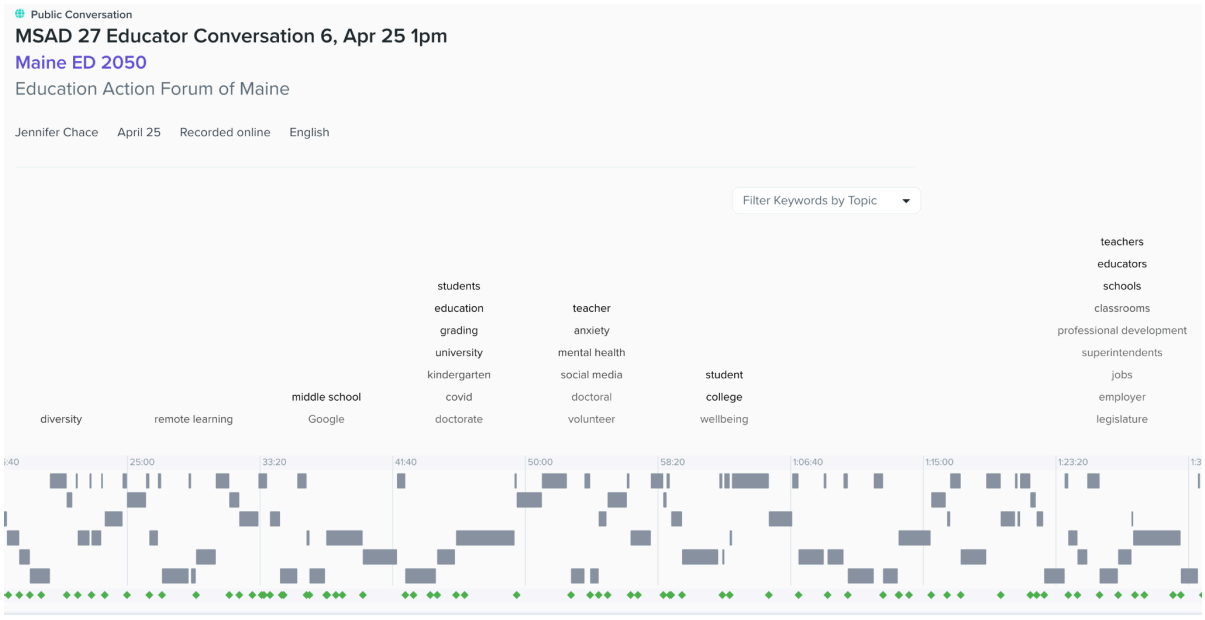
This strategic planning process is part of the Maine Education 2050 statewide project to bring communities, educators, and youth together to discuss how education and schooling can be designed for personal, civic and economic thriving in the next few decades.

In addition to school districts, major Maine industries from farming to healthcare are also participating in the project so we can learn how all kinds of educational experiences can develop the capacities most needed for success in Maine jobs.



All conversations with stakeholders are recorded and are available publicly. The conversations are analyzed by artificial intelligence to reveal the key top areas across all conversations.

These key areas are the foundation for identifying common themes among stakeholders and are the basis for identifying the MSAD27 Mission, Vision and strategic priorities.



A Vision Statement is a description of the desired future state of the district. It serves as a source of inspiration for our education team, while providing a goal for us to achieve. A Mission Statement is a definition of our School Administrative Unit, who it serves, what it does, its objectives, and its approach to reaching those objectives.

The following Vision and Mission Statements are products of the strategic planning work, in addition to the commitment we have made as a district to honor our Core Values and our Profile of a Community High School graduate.

Maine School Administrative District No.27

Vision Statement

Our vision is to cultivate a community where collaboration thrives and empowers learners to be life-ready equipped with social intelligence, emotional awareness, and resilience through diverse learning opportunities for personal and collective growth.

Maine School Administrative District No.27

Mission Statement

We are driven by the core values of respect, responsibility, honesty, and engaged and invested learning. At our foundation, we believe that effective communication, meaningful relationships, and trust are elevated through strong partnerships with our community. We are dedicated to providing diverse opportunities that empower each and every one of us to learn, grow, and reach our full potential.

Maine School Administrative District No.27
Strategic Priorities 2024-29

Strategic Priority 1:

Enhancing Learning Opportunities

Objectives and activities:

a. Increase student involvement in community-based learning:
   i. Develop hands-on Extended Learning Opportunities (ELOs) with an emphasis on community-based career exploration.
   ii. Guide students in creating action plans to address specific community challenges.
   iii. Direct students to design and execute campaigns to raise awareness about specific social or environmental issues in the community.

b. Provide life skills opportunities for PreK-12 learners:
   i. Develop and implement a PreK-12 Life Skills continuum.
   ii. 7-12 Life Skills (Family consumer science) courses of instruction.
   iii. Offer life-skills seminar/workshop opportunities for students at various times in the school year.

c. Expand and refine pathways to graduation
   i. Design career focused pathways.
   ii. Integrate real world experiences into traditional courses.

d. Promote responsible use of technology:
   i. Provide ongoing professional development to staff.
   ii. Promote digital citizenship for students.

e. Increase the quantity and variety of after school learning opportunity for students:
   i. Broaden our Fun Learning After School Hours (FLASH) program.
   ii. Audit current extra-curricular offerings and determine changes based on student interest.

Strategic Priority 2:

Prioritizing Relationships

Objectives and activities:

a. Strengthening relationships among learners, school and community:

i. Increase the number of community service projects across the grade levels.

ii. Expand upon partnerships with local businesses to offer student job shadow, internship, and co-op experiences.

iii. Support additional events for the community within our schools.

b. Engage in positive and transparent communication to promote trust and understanding:

i. Expand on current district/school webpages and social media networks.

ii. Examine best practices for parent teacher conferences and adjust in an effort to increase participation.

iii. Establish student-led newspapers, blogs, or podcasts to empower students and provide a student voice platform.

c. Increase community involvement in school-based programs:

i. Create a structured volunteer program that welcomes parents, community members, and local professionals to assist with various school activities.

ii. Offer a series of workshops for parents on topics like supporting student learning, effective communication, and navigating the education system.

iii. Plan events that require collaboration between students, teachers, parents, and community members. (i.e. science fairs, cultural celebrations, talent shows, and community service projects, etc.)

Strategic Priority 3:

Safety, Health, and Wellness

Objectives and activities:

a. Educate the whole child (ie. social, emotional intelligence):

i. Develop and execute a Positive Behavior Interventions and Support (PBIS) system at FKES.

ii. Refine and expand Restorative Practices at CHS/VRMS.

iii. Expand the role of the Student Support Teams in each building to follow MDOE's Multi-Tiered Systems of Supports (MTSS).

b. Cultivate a positive and inclusive school culture:

i. Increase peer mentorship programs to promote a sense of belonging and to provide guidance.

ii. Integrate character education lessons that focus on traits like empathy, kindness, integrity, and respect into the curriculum.

c. Foster a safe and secure physical environment:

i. Establish partnerships with local law enforcement agencies to ensure a coordinated response to emergencies and potential security threats.

ii. Implement comprehensive anti-bullying programs that educate students about respectful behavior, conflict resolution, and the importance of reporting any instances of bullying.

iii. Provide ongoing training for staff and students on safety procedures, threat recognition, and emergency response protocols.

d. Promote lifelong wellness habits:

i. Develop wellness programs that address the overall well-being of students and staff.

ii. Partner with state and local agencies and foundations to provide increased access to area recreation opportunities. (i.e. Allagash Wilderness Waterway Foundation, Fort Kent Outdoor Center, etc.)

Strategic Priority 4:

Refining Proficiency Based Education System

Objectives and activities:

a. <u>Develop consistency of implementation and utilization among teachers:</u>

i. Develop a clear and shared understanding of proficiency-based education (PBE) among all staff members.
ii. Establish common goals and objectives for PBE that align with the school's mission and values.
iii. Offer regular training sessions and workshops for teachers to develop their understanding of PBE principles and practices.

b. <u>Set clear learning and scoring practices with the PBE system:</u>

i. Ensure that each teacher is scoring student work utilizing the 4-point PBE scale.
ii. Review and revise rubrics and criteria for each learning objective or competency.
iii. Create exemplars of work at different proficiency levels to serve as models for students to understand what proficiency looks like in practice.

c. <u>Students and parents/guardians will understand PBE:</u>

i. Organize orientation sessions or workshops at the beginning of each school year to introduce students and parents to the PBE system.
ii. Review proficiency based education learning and scoring practices with parents during parent teacher conferences.
iii. Develop a section in the student handbooks that explain the PBE system in simple, user-friendly language.

d. <u>Strengthen the Habits of Work (HOW):</u>

i. Reinforce a clear and shared understanding of the HOWs necessary role in the PBE system.
ii. Review and revise the school's HOW tracking systems and expectations to monitor and communicate students' progress in developing HOWs.
iii. Dedicate specific lessons or units to the development of HOW skills across all grade levels.

Core Values



Profile of a CHS Graduate

