RED JACKET CARDINALS









RED JACKET SUPERINTENDENT SEARCH

APPLY NOW!

www.redjacket.org (585) 289-2150 1506 Rt 21, Shortsville N.Y. 14548

ANNOUNCEMENT OF VACANCY



The Manchester–Shortsville Central School District seeks a visionary, student-centered Superintendent of Schools to lead the Red Jacket community. This is an opportunity to build on the district's strong community connections, dedicated staff, and diverse student programs while guiding meaningful, sustainable improvement.



Residency is not required; however, a strong investment in and commitment to the school community are essential. The Board of Education is prepared to offer a competitive salary of $165,000–$190,000, based on the candidate's professional background and educational experience.

IDEAL CANDIDATE



The successful candidate will be an ethical, transparent, approachable, and visible leader who builds trust through listening, open communication, and consistent follow-through.

The ideal candidate will understand the unique strengths and challenges of a rural school district, foster collaboration, support staff, and champion the success and well-being of every student.



KEY PRIORITIES

- Foster authentic relationships with students, staff, families, and community members to strengthen school culture.
- Advance systems that support collaborative student-centered decision making to improve outcomes for ALL students.
- Support allocation of resources to recruit, hire and sustain high-quality staff and build capacity across all programs and positions.
- Promote fiscal stability, responsible facilities planning, and enriching student opportunities.
- Establish a shared, long-term vision for the district's future.

APPLICATION & SELECTION PROCESS

Qualified applicants should submit the following no later than December 9, 2026:

- Application
- Letter of Interest
- Resume
- NYS Certification (copies)
- Three Letters of Recommendation







Applications should be submitted online through the application links provided at wflboces.org/redjacket.

Any questions or inquiries should be directed to Cathy Hauber at cathleen_hauber@boces.monroe.edu.

Selection Timeline:

- December 9, 2026: Application deadline
- December 2026/January 2027: Interviews
- January/February 2027: Board selects candidate
- April 1, 2027: Anticipated start date



OUR MISSION & VISION

We will challenge all learners and work in partnership with students, parents/guardians and community members to achieve high standards.

Our strategic action plan reflects the district's focus on fostering culture, engagement, and achievement, while responding to feedback gathered through the Cardinal Culture Survey. Through shared ownership and collaboration, we will continue to build an inclusive, supportive, and high-performing learning environment where all Red Jacket students and staff can succeed.

OUR COMMUNITY & DISTRICT



The Manchester-Shortsville Central School District, known as Red Jacket Schools, is a close-knit community in the heart of the Finger Lakes region. Serving more than 700 students with the support of over 175 employees, Red Jacket takes pride in its small-school atmosphere, strong relationships, and commitment to student success.

Families, staff, and community members play an important role in the district. An active Parent Teacher Student Association (PTSA) works alongside school administration to support events and activities that bring the school community together.

Red Jacket's culture is built around its Cardinals CARE values: Cooperation, Accountability, Respect, and Excellence. These values are reinforced through initiatives such as RJ's Birdhouse, a district-created animated series that brings each core value to life and promotes a positive, welcoming school environment.

The district also values its employees and prioritizes collaboration, professional growth, and recognition. In 2026, Red Jacket was named a USA TODAY Top Workplace, recognizing its commitment to creating a positive and supportive work environment.

At Red Jacket, strong relationships, community pride, and a shared commitment to continuous growth help shape the district's identity.

