2026-2027

Student Handbook

DARRINGTON HIGH SCHOOL

HOME OF THE LOGGERS

MISSION STATEMENT

Darrington School District, a small school and community united to inspire student success.

VISION

We are a flourishing school with the resources to maximize each student's potential in an ever-evolving society. DHS is a collaborative learning environment dedicated to preparing civil, responsible, productive citizens who are lifelong learners.

ADMINISTRATIVE STAFF	
SUPERINTENDENT/SPECIAL EDUCATION and CTE DIRECTOR Tracy Franke	DEAN OF STUDENTS/TOSA and HIB Shawna Brown
HIGH SCHOOL STAFF	
Zacharie Bass, Science Teacher	Sue Howard, English Teacher
Laurie Benson, Library/Media Specialist	Madison Merriman, Science Teacher
Angel Blake, Paraeducator	Tracey Olander, Custodian
Linn Brooks, BECCA and Athletics	Judy Pater, Clerical Assistant
Christina Cunha, Paraeducator	Oliver Rankin, English/CTE/Woodworking Teacher
Jessie Friddle, Secretary/Registrar	Josh Roberts, History Teacher
Gavin Gladsjo, Health/PE Teacher	Cory Ross, Math Teacher/3D Printing
Kati Gladsjo, CTE/Spanish Teacher	Sheya Sanchez-Shields, Art Teacher
Greg Gorham, Math Teacher	Jennifer White, School Counselor
Eileen Guerzon, Special Education Case Manager	PJ Wieferich, Paraeducator
Sarah Higginbotham, Student Assistance Professional	Lisa Wright, Special Education Teacher

A small school and community united to inspire student success.

School Board Directors
Jennie Requa
Marree Perrault
Maggie Weimer
Randy Hayden
Janet Loyd

1065 Fir Street Darrington, WA 98241 (360)436-1323 www.darringtonschools.org Tracy Franke, Superintendent

2026-2027 SCHOOL CALENDAR

AUGUST 2026

S	M	TU	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

S	M	TU	W	TH	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026

S	M	TU	W	TH	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026

S	M	TU	W	TH	F	S
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29	30					

DECEMBER 2026

S	M	TU	W	TH	F	S
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20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027

S	M	TU	W	TH	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027

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14	15	16	17	18	19	20
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28						

MARCH 2027

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027

S	M	TU	W	TH	F	S
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MAY 2027

S	M	TU	W	TH	F	S
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23	24	25	26	27	28	29
30	31					

JUNE 2027

S	M	TU	W	TH	F	S
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20	21	22	23	24	25	26
27	28	29	30			

KEY

- First/Last Day
- Early Dismissal at 12:50pm
- No School
- Conferences Early Dismissal 12:00
- Grade Period Ends
- Commencement Ceremony
- Back-to-School BBQ
- ECEAP First Day
- TK/K Early Release 12:00

Aug 27	Back-to-School BBQ 5:30-7pm
Aug 31	First Day of School for TK - 12th grades
Aug 31–Sept 2	TK-K 8:50-12pm
Sept 7	Labor Day
Sept 8	First day of school for ECEAP
Sept 18	Early Release 12:50
Oct 16	Early Release 12:50
Oct 22-23	Conferences 12:00 Dismissal
Nov 6	End of Q1 12:50 Dismissal
Nov 11	Veterans Day Observed
Nov 25	Early Release 12:50
Nov 26-27	Thanksgiving Holiday
Dec 21-31	Winter Holiday Break
Jan 1	Winter Holiday Break
Jan 18	MLK Jr. Holiday
Jan 28	End of Q2 12:50 Dismissal
Jan 29	Teacher Training
Feb 12- 15	Presidents' Day Holiday
March 5	Early Release 12:50
Mar 18-19	Conferences 12:00 Dismissal
Apr 2	End of Q3 12:50 Dismissal
Apr 5-9	Spring Break
April 30	Early Release 12:50
May 14	Early Release 12:50
May 28	Snow Day Make Up Day*
May 31	Memorial Day Holiday
June 5	Commencement
June 11	Last Day of School
	Early Release
	End of Q4

TK-5	Doors open at 8:45
TK-5	School Starts 8:50
6-12	Doors open at 8:00
6-12	School Starts 8:10
ECEAP	Doors open at 7:45
All Grades	Dismissal 2:50

High School Office	360.436.1140
Elementary Office	360.436.1313
District Office	360.436.1323

*In the event of an unscheduled closure, the day will be made up on May 28. Any additional day(s) will be added to the end of the school year.

Darrington High School 2026-2027

Daily Bell Schedule

1st period 8:10 – 9:05 am (55 min)

Breakfast After the Bell 9:05 – 9:20 am

2nd period 9:20 – 10:15 am (55 min)

3rd period 10:20 – 11:15 am (55 min)

Lunch 11:15 – 11:45 am (30 min)

RAP/Skills Center arrives @ 11:15 am

4th period 11:50 am – 12:50 pm (60 min)

5th period 12:55 – 1:50 pm (55 min)

6th period 1:55 – 2:50 pm (55 min)

Friday Advisory Schedule

1st period 8:10 – 8:55 am (45 min)

Breakfast After the Bell 8:55 -9:10 am

2nd period 9:10 – 9:55 am (45 min)

3rd period 10:00 – 10:45 am (45 min)

Lunch 10:45 - 11:15 am (30 min)

RAP/Skills Center arrives @ 11:15 am

4th period 11:20 am – 12:05 pm (45 min)

5th period 12:10 – 12:55 pm (45 min)

Advisory 1:00 - 2:00 pm (60 min)

6th period 2:05 – 2:50 pm (45 min)

Darrington High School 2026-2027

Friday 12:50 Early Release Schedule

1st period 8:10 – 8:45 am (35 min)

Breakfast After the Bell 8:45 – 9:00 am

2nd period 9:00 – 9:35 am (35 min)

3rd period 9:40 – 10:15 am (35 min)

4th period 10:20 – 10:55 am (35 min)

5th period 11:00 – 11:35 am (35 min)

RAP/Skills Center arrives @ 11:15 am

Lunch 11:35 am – 12:05 pm (30 min)

6th period 12:10 – 12:50 pm (40 min)

12:00 Early Release Schedule

1st period 8:10 – 8:42 am (32 minutes)

Breakfast After the Bell 8:42 – 8:57 am

2nd period 8:57 – 9:29 am (32 minutes)

3rd period 9:32 – 10:04 am (32 minutes)

4th period 10:07 – 10:39 am (32 minutes)

5th period 10:42 – 11:14 am (32 minutes)

RAP/Skills Center arrives @ 11:15 am

6th period 11:17 – 11:49 am (32 minutes)

Lunch 11:49 am – 12:05 pm

Busses Depart at 12:10 pm

Darrington High School 2026-2027

2-Hour Late Start

1st period 10:10 – 10:55 am (45 minutes)

2nd period 11:00 – 11:35 am (35 minutes)

3rd period 11:40 am – 12:15 pm (35 minutes)

Lunch 12:15 – 12:45 pm

4th period 12:50 – 1:30 pm (40 minutes)

5th period 1:35 – 2:10 pm (35 minutes)

6th period 2:15 – 2:50 pm (35 minutes)

****No transportation to RAP or Skills Center**

****No Advisory**

Late Start Information for the 2026-2027 School Year

If the Darrington School District calls for a Late Start the following will apply:

- **All** schools will start at 10:10am.
- The 6th - 12th grade and ECEAP bus routes will run approximately 2 hours later than their normal time.
- The TK - 5th grade bus routes will run approximately 1 hour later than their normal time.

As a reminder, please download the DSD app from your play store and sign-up for FlashAlert for the fastest and most accurate notifications regarding school delays or closures.

Flash Alert: https://flashalert.net/id/DarringtonSD

BELIEFS

1. A safe, respectful, physically comfortable environment promotes student learning; enabling students to become confident, self-directed, life-long learners.
2. Students learn best when they are actively engaged in the learning process; balancing academic, career, and technical education.
3. Each student is a valued individual with unique physical, social, emotional, and intellectual needs.

WEATHER-RELATED CHANGES

If there is a change in the school schedule due to weather conditions, the district will make every effort to have weather-related announcements broadcast on local TV stations as well as flashalert.net, darringtonschools.org and/or the Darrington School District Facebook page. Information from any other source could be inaccurate. If school is to begin late due to weather conditions, it will start 2 hours late at 10:10 am.

EMERGENCY DISMISSAL

It could be necessary to close school early due to weather conditions, power failure or other unforeseen reasons. When students will be released early, the information will be shared through Facebook, emails, Remind and phone calls as needed. We realize many families work or may have plans that will keep them away from home for the day. It is essential that your child's emergency contact information be current in the office. Keeping contact information current, complete with names of people who are permitted to pick up your child is essential and is the responsibility of the parent(s).

CHANGE OF ADDRESS/EMERGENCY NUMBERS

If there is a change of address, telephone, or emergency contact number during the school year, please report these changes to the main office to have this information updated in your records. In the event of an emergency, illness, or injury, it is important that our contact information is up-to-date. We will NOT release a student to a person who is not on the emergency contact list without parent permission.

CORRESPONDENCE

1085 Fir St / PO Box 27
Darrington, WA 98241
Phone: (360)436-1140
Fax: (360) 436-1089

DISTRICT RESPONSIBILITY FOR STUDENTS BEFORE AND AFTER SCHOOL

Before School - The district is responsible for students when they board the school bus. The district's responsibility for non-school bus riders begins upon arrival at the school on school days. ***Students are not permitted on campus earlier than 8:00 am, as there is no supervision until that time.***

After School - Students are to return home directly after school unless they are participating in a school activity, or a parent/guardian has made explicit arrangements and coordinates with the office before they leave school on that day.

CLASS DISMISSAL

The teacher dismisses students from the class. The clock or bell indicates the end period for the class, and students move from their seats when the teacher dismisses the class.

VISITOR POLICY

Parents/Guardians are welcome to visit our school by scheduling a time with the teacher or principal/ dean of students. To insure campus safety and reduce disruptions of the educational process, guests of students are not permitted on campus. No non-students are allowed on campus without administrative approval. All visitors must stop at the main office upon entering the building, sign in and acquire a visitor's badge that must be worn in plain sight. When leaving, visitors must sign out at the office and return the badge.

SUBSTITUTE TEACHERS

Substitute teachers are a welcome addition to our school and should be accorded the same respect as regular classroom teachers. Our school community should do our best to make them feel appreciated and invited. Any discipline referrals issued by a substitute teacher may result in additional consequences.

INSPECTION OF STUDENT RECORDS

All student records maintained by the school are confidential and are open for inspection only by the parent/guardian.

Education records are those records that are directly related to the school and are maintained by an educational agency or institution. Requests for review of these records by the parent/guardian shall be accommodated within a reasonable period of time. The school will also respond to reasonable requests for explanations and interpretation of the records. If the parent/guardian requests, the school will provide a copy of the student's records (a fee may be charged) pursuant to Washington law. If a parent believes the education records relating to the student contain information that is inaccurate, misleading, or in violation of the student's rights of privacy or other rights, they may ask the educational agency or institution to amend the records.

PARENTAL INVOLVEMENT IN HIGH SCHOOL

Policy No. 4130 Community Relations

Title I Parental Involvement

I. The Board recognizes that parent involvement contributes to the achievement of academic standards by students participating in district programs. The Board views the education of students as a cooperative effort among school, parents and community. The Board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental involvement. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:

A. Play an integral role in assisting their child's learning;

B. Are encouraged to be actively involved in their child's education at school; and

C. Are full partners in their child's education and are included, as appropriate, in decision- making and on advisory committees to assist in the education of their child.

II. The board of directors adopts as part of this policy the following guidance for parent involvement. The District shall:

A. Put into operation programs, activities and procedures for the involvement of parents in all of its Title I schools consistent with federal laws including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children;

B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective parent involvement activities to improve student academic achievement and school performance.

C. Build the schools' and parents' capacity for strong parental involvement;

D. Coordinate and integrate Title I parental involvement strategies with parent involvement strategies under other programs, such as Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction, Preschool Youngsters, State-run pre-schools;

E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools served with Title I funds including: identifying barriers to greater participation of parents in Title I-related activities, with particular attention to participation of parents with limited English proficiency, parents with disabilities and parents of migratory children; and involve the parents of children served in Title I, Part A schools in decisions about how the Title I, Part A funds reserved for parental involvement are spent.

STUDENT ATTENDANCE

Darrington School District considers regular attendance to be a necessary part of student learning. It is the district's desire to instill a sense of responsibility in each student that will carry over into the world of work. Students, in partnership with their parents/guardians, have the responsibility for establishing and maintaining prompt and regular attendance as prescribed in the compulsory Attendance Law of the State of Washington, RCW 28A.225.010. In accordance with this, the following procedures are adopted to ensure regular attendance. Parents will be contacted at 2, 5, 7, 10, and 12 days of class absence. Additionally, the attendance secretary will make phone calls home each morning if your student has been marked absent. On late starts and on days that there is no Sno-Isle Tech Skills Center, Skills Center students should plan to be at school no later than the beginning of 4th period (please see bell schedules on pages 3 & 4.)

DEFINITION OF TERMS

Excused Absences: Valid excused absences are as follows:

- Participation in a district or school approved activity or instructional program.
- Illness, health condition, or medical appointment (including, but not limited to medical, counseling, dental, or optometry.)
- Family emergency, including, but not limited to a death or illness in the family.
- Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction.
- Court, judicial proceeding, or serving on a jury.
- Post-secondary, technical school, apprenticeship program visitation, or scholarship interview.
- State-recognition search and rescue activities consistent with RCW 28A.225.055
- Absence directly related to the student's homeless status.
- Absence resulting from a disciplinary/corrective action. (e.g., short-term or long-term suspension, emergency removal)
- principal/ dean of students (or designee) and parent, guardian, or emancipated youth mutually agreed upon approved activity.

The school principal/ dean of students (or designee) has the authority to determine if an absence meets the above criteria for an excused absence.

Parents/guardians must notify the attendance office in writing, by phone call and/or email for an absence to be considered excused. The notification from the parent/guardian must include the date(s) of the absence, the reason for the absence, and the parent/guardian signature, if a note is written. The notification from parents must be received within 3 days of the absence.

Excused Absences:

Any absence other than those listed above will be considered an unexcused absence, unless cleared by the principal/ dean of students. Students who leave class before the end of a period without teacher approval or main office referral will be given an unexcused absence for that class for that day (Board Policy 3122 and 3122P).

Students who refuse to go to classes as scheduled may be marked as unexcused.

WHEN YOUR STUDENT IS TOO SICK FOR SCHOOL

We care about protecting students and their families from illness. Please keep ill students home so we do not place other students at risk of contracting the illness. Some symptoms to keep a student at home include the following:

- Appearance of Fatigue with Fatigue Behavior- unusually tired, pale, lack of appetite, difficult to wake, confused or irritable
- Muscle or Body Aches
- Eyes-white or yellow discharge and/or redness of the eyelid or skin around the eye, new vision changes including itchiness, pain or sensitivity to light
- Fever or Chills- with body temperature over 100.4 degrees Fahrenheit or higher. Must be fever free for 24 hours before returning to school.
- Persistent Nasal Drainage and/or Chronic/Consistent Cough
- Shortness of Breath or Difficulty Breathing/Chest Discomfort
- Sore Throat- especially with swollen glands
- Diarrhea- watery stools within the last 24 hours
- Nausea and/or Vomiting- vomiting within the past 24 hours
- Rash- body rash, especially with fever and itching
- New Loss of Taste or Smell

If your student becomes ill at school with any of the above symptoms or any other symptoms that could indicate a communicable illness, you will be notified immediately by the school to pick up your student.

In addition, if your student has been diagnosed with a contagious illness, please notify the school. Exposure to contagious illness can affect students with fragile immune systems or certain medical conditions. All health information will be treated with confidentiality.

IMMUNIZATIONS AND VACCINES

The School Board requires that students present medically verified evidence of their immunization status against preventable diseases as required by the Washington State Department of Health for school entry. Students may begin school only if they received all of the required immunizations they are due to receive and submitted a medically verified record on or before the first day of attendance. If additional vaccine doses are needed after initiating a vaccine series, students may start school in conditional status and remain until the next dose becomes due. The Department of Health recognizes proof of immunization status with a Certificate of Immunization. Any and all exemptions must be processed and reported on a Certificate of Exemption (COE) as provided by the Washington Department of Health. The district has access to the Washington State Immunization Information System (IIS) School Module to view and enter student immunization records. There are legal considerations when accessing the WAIIS as it is considered a medical record and both Health Insurance Portability and Accountability Act (HIPAA) and the Family Education Rights and Privacy Act (FERPA) are applied to school immunization management in the IIS. The HIPAA Privacy Rule recognizes the need for public health authorities and others responsible for ensuring public health and safety to have access to protected health information to carry out their public health mission (Section 164.512(b)). The Family Educational Rights and Privacy Act (FERPA) guides the school's authority to disclose information. According to the act, a school nurse or assignee should have written parent/guardian consent to add immunization information to a student's record in the Washington State Immunization Information System.

VERIFICATION OF ABSENCES

- A student's absence will be considered excused only when verified by a parent/guardian and the office.
- Absences must be cleared through the office within 3 days. All students are required to have an admit slip from the attendance office to excuse their absence
- Absences must be cleared by the following:
    - Parent phone call for the day of absence
    - Written excuse signed by the parent
    - Email notification from the parent

EXCUSED AND UNEXCUSED ABSENCES

Students (not school personnel) are responsible for providing timely information in regards to absences for which an excused status is requested. The school has the right to deny excuses for patterns of absences (even with parent notes) perceived as excessive. Students are expected to be in school and in class every day. Many instructional methods are used that require student participation—if students are absent, they miss out on learning.

For example, the school may request that a written doctor's note/statement be submitted to the school explaining the condition/diagnosis preventing the student from attending school and the anticipated date of return to school before excusing further absences.

If an absence is excused, the student shall be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher. The exception would be that in participation-type classes, a student's grade may be affected because of the student's inability to make up the activities conducted during a class period.

An excused absence shall be verified by the parent/guardian, adult, emancipated or appropriately aged student, or school authority responsible for the absence.

The school shall notify a student's parent or guardian in writing or by telephone whenever the student has failed to attend school after one unexcused absence within any month during the current school year. The notification shall include the potential consequences of additional unexcused absences. A conference with the parent or guardian may be held after two unexcused absences within any month during the current school year.

If such action is not successful, the district shall file a petition and affidavit with the juvenile court alleging violation of RCW28A.225.010 by the parent, student or parent and student no later than the seventh (7^{th}) unexcused absence within any month during the current school year or upon the tenth (10^{th}) unexcused absence during the current school year.

TARDINESS

A student who is 10 or more minutes late to class or is unexcused for 10 minutes of class is considered absent. This may be marked as an unexcused absence, not in class, or skipping. Attendance reports will run weekly. The following consequences will apply for tardiness:

Any tardy that results in a referral from a teacher	Detention
Excessive Tardiness	Detention or In-School Suspension

STATE LAW ON TRUANCY

Washington State's truancy law, known as the Becca Bill, requires the school/district and the juvenile court to take specific actions when youth are truant. Consistent with RCW 28A.225.030, all students will attend and be punctual at regularly scheduled classes unless officially excused.

- After one unexcused absence in a month, the school is required to inform the parent in writing or by phone.
- After two unexcused absences, the school is required to initiate a parent conference to improve the student's attendance.
- After five unexcused absences in a month, the parent and school must enter a contract to improve the student's attendance. (different from above)
- After seven unexcused absences in a month, or ten days unexcused absences in an academic year, the school district may file a truancy petition with the juvenile court.

If the student is not in compliance with a court order resulting from a truancy petition, the school is required to file a contempt motion.

If a student has frequent excused absences, the school district can require a note from a physician before excusing the absence(s).

LEAVING THE SCHOOL GROUNDS

Students may not leave the school during the school day without clearance through the office. A note or phone call from the parent/guardian to the school will be required in advance. Leaving school grounds without permission will result in disciplinary action including but not limited to being sent home for the rest of the school day.

Students will not be released to anyone except their parent/guardian without a written request or phone call from the parent/guardian submitted to the school. Parents who desire that their child go home with another student or be picked up by a different adult must provide such information to the school before the change in the student's daily routine.

PRIOR PERMISSION

All pre-arranged absences of 3 or more days must include a Prior Permission form, which is available in the attendance office. The student is responsible for completing the form and returning it to the attendance office.

Refer to the athletic handbook for school attendance requirements to practice or play in an activity or sport.

SERVICES AVAILABLE TO STUDENTS

SCHOOL INSURANCE

School insurance is available to all students. A packet will be available for each student. Students involved in school athletics must provide signed evidence that they are covered by adequate insurance if they choose not to purchase this package.

NWESD PREVENTION/INTERVENTION SERVICES PROGRAM

The NWESD is providing prevention and intervention counseling services to all students who qualify. Counseling services are confidential and at no cost to the student or family. Students will be served according to their need(s). A waiting list will be established as needed. Services include assessments, referrals, individual counseling and group counseling. Services are available before, after and during the school day. Appointments are encouraged but not required to obtain services.

ACADEMIC COUNSELING AND GUIDANCE

Guidance and academic counseling services are available for every student in the school. These services include assistance with educational planning, arranging assistance in studies, and other related concerns. Discussions with counselors are confidential at the discretion of the student.

ASSOCIATED STUDENT BODY

Any student participating in an ASB sponsored activity shall purchase an ASB card. The cost for an ASB card is $10.00.

2026-2027 ASB & STUDENT BODY OFFICERS	
ADVISOR: Zach Bass	
ASB PRESIDENT: Adrianna Fountain-Barnier	**ASB VICE PRESIDENT**: Ava Pater
ASB SECRETARY: Halynn Ludemann	**ASB TREASURER**: Creed Wright
SPIRIT AND COMMUNICATIONS: Olivia Chittick & Abrah Welborn	**SCHOOL BOARD REPRESENTATIVES**: Adrianna Fountain-Barnier & Kiana Takaki

DRESS CODE

All students and staff should understand that they are responsible for managing their own 'distractions' without regulating individual students' clothing/self-expression.

All students must wear:

- Pants which completely cover the student's bottom
- Shirts that cover chest and mid-riff (shirts must hit at or below the bottom of the rib cage)
- Shoes

All students may wear:

- Hats
- Leggings, yoga pants
- Tank tops - including spaghetti straps and halter tops (no bare chests or bare stomachs)
- Athletic attire
- Clothing with commercial or athletic logos

All students may not wear:

- Clothing with violent language, images, or depicting violent acts
- Images or language depicting drugs, alcohol, nicotine (or any illegal item or activity)
- Hate speech, profanity, pornography
- Images or language that creates a hostile or intimidating environment based on any protected class
- Visible underwear or bras (visible waistbands or straps on undergarments worn under clothing are not a violation)
- Bathing suits
- Tops without shoulder straps (i.e. "tube tops")
- Any item that causes a substantial disruption to the learning environment

A student in violation of dress code may be offered something else to wear, but will never be forced to wear extra school clothing (that isn't theirs). They may be asked to put on their own onsite clothing, if available, or a parent/guardian may be called to bring them more appropriate clothing.

No student will be disproportionately affected by dress code enforcement because of gender, race, body size, or body maturity.

Darrington School District Policies and Procedures 3220, 3220P, 3224, and 3224P
Adapted from Oregon NOW Model Student Dress Code. (2/2016).

STUDENT SALES

Individual students, e.g., students that are not a part of an organized ASB club activity, are not permitted to sell any item or service in school without the approval of the principal/ dean of students.

PERSONAL PROPERTY

All personal property should be left at home. This includes, but is not limited to, any electronic devices, sporting equipment, skateboards, candy, toys, etc. These items can be distracting, dangerous, and disrupt a positive learning environment. The school is not responsible for lost or stolen items.

LOST & FOUND

All coats, jackets, backpacks, and other items that could be lost throughout the school year should have some identification on them. Lost and found clothing items are kept in the high school, next to the student store. Smaller items, such as keys, jewelry, glasses, etc are kept in the high school office. Unclaimed clothing items left at school are "recycled" for our families who need them or sent to a charitable organization on a bi-monthly basis. Other unclaimed lost and found items will be disposed of at the end of the school year.

EXTRACURRICULAR ACTIVITIES

INTERSCHOLASTIC ATHLETIC REQUIREMENTS

Interscholastic athletic activities are open to all students who satisfy the requirements of the Washington Interscholastic Athletic Association (WIAA) and the Public Schools.

(A detailed outline of Athletic Guidelines is available in the athletic handbook.)

To be eligible, students must:

1. Purchase an ASB card.
2. Have a current physical on file.
3. Turn in all equipment and pay any fines from the previous sport.
4. Meet all scholastic requirements.
5. Complete Final Forms which includes items such as:
    a. emergency medical authorization form
    b. proof of insurance
    c. complete Notification of the Athletic Code and General Athletic Procedures

ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES

(Sports and Club Membership)

1. A student must be in school all day to be eligible to participate in practices, contests, concerts, competitions, or performances unless arrangements are made in advance with the head coach, sponsor, or advisor and excused by the principal/ dean of students.
2. Please refer to the Athletics and Activities Handbook for specifics regarding eligibility.

EQUIPMENT AND UNIFORMS

All equipment must be checked out through the Athletic Department. Students are responsible for the replacement of lost and/or damaged equipment and uniforms.

EXTRACURRICULAR OVERNIGHT TRIPS

Provided ASB funds are available for students that attend an approved overnight trip. They will receive per diem advance payment of up to $33.00 per day, or, if less than a full day, $8 for breakfast, $10 for lunch, and $15 for dinner.

FAN BEHAVIOR/SPORTSMANSHIP

Good sportsmanship is expected of all high school students. Much of our school's reputation is based on the sportsmanship displayed in interscholastic athletic contests. We expect students to back our teams with enthusiasm and to treat our guest teams, fans, and officials with respect. Booing of players and officials is poor sportsmanship and is never appropriate. Students attending school-sponsored athletic contests are subject to school rules and regulations. School guidelines also apply for student spectators at all athletic events on school grounds.

FIELD TRIPS

Field trips may be scheduled throughout the year for educational purposes. All students are considered to be 'in school' while participating in district-sponsored field trips. This means that students are subject to school expectations, rules, and consequences. Field trip permission slips will be sent home for each scheduled trip. Permission slips must be signed and returned to the high school office before your student will be allowed to go on the field trip. Incomplete forms will be returned to students. Adults who chaperone or volunteer in the building will be required to fill out a volunteer application and pass a free criminal background check every school year. This needs to be completed at least one week prior to the field trip to allow time for processing.

HOMECOMING ROYALTY

If a member of the homecoming court is in violation of the Darrington School District code of conduct while acting as a member of the homecoming court, they will be immediately removed from the court. This applies to conduct on and off campus. If for some reason one cannot fulfill their duties as homecoming royalty, the title will be passed to the next person with the most votes.

HIGH SCHOOL DANCES

The Darrington High School ASB will approve dances for High School students. All dances will end no later than 12:00 AM, unless the school principal/dean of students grants special permission. Guests must be of high school age (not older than 19), and must be registered with the principal/dean of students at least one day prior to the day of the dance. Students registered in Darrington Elementary School or Darrington Middle School may not attend Darrington High School dances. The principal/dean of students will have the final say determining if a student guest is allowed to attend any school function. Guest phone numbers must be included at time of sign-up. The sponsoring student's parent/guardian will be responsible for the behavior of their student's guest. Students are to remain in the building during dances; students and/or guests leaving the dance will not be allowed to re-enter. Students are required to follow all school rules at dances. No obscene dancing is permitted.

Police will be notified in advance of all High School dances and at least two faculty and three chaperones (may be parents or staff) must attend. A dance planning form and use of facilities form must be completed and signed by advisors and the principal/ dean of students one week prior to the dance.

If a chaperone refuses to admit a student to a dance because of obvious or suspected use of alcohol and/or illegal drugs, or if a student has been admitted and the chaperone discovers obvious or suspected use after a student has been admitted, the chaperone then will notify the staff person, who will:

- Notify the student's parents;
- Notify the police department;
- Instruct the student to remain in a specific area under supervision (in the case of students not admitted);
- Assist the police in determining reasonable suspicion (in the case of students already in attendance);
- Report the incident to the principal/dean of students or the designee for further disciplinary action on the next school day.

CELL PHONE USAGE

We believe it is our responsibility to teach habits and hold expectations that support student success in the classroom and in the work space. The following four expectations reflect areas of focus that are most commonly reported as barriers to that success by our teachers, school/trade partnerships, and community employers.

Cell Phones:

Many schools and districts have adopted policies that fully ban student cell phones from the educational setting. We use a variation to this approach. At DHS, we have elected to have "a plan, not a ban" when it comes to your student and their cell phone on our campus. We genuinely believe as educators it is our duty to prepare our students for life beyond high school which will surely include some form of cellular device for communication. Learning the proper time, place and application for cell phone use is something all professionals need in their careers and we want to best prepare your student for life beyond DHS.

We require that cell phones (watches etc.) be silenced and stowed away in backpacks or in school provided classroom caddies where a teacher assigns a slot to a student for the duration of his or her class. Students are not to have a cell phone on their desk, nor in their pocket during instructional time *unless specifically directed to do so by the teacher* for an educational purpose. "Instructional time" is bell to bell so this means students must leave their cell phones stored in the classroom during bathroom breaks. Students will be required to follow the direction of their classroom teacher on the use of the caddie system and/or storing phones in their backpacks, etc.

By having "a plan, not a ban," we sincerely believe we've arrived at a solid compromise that allows students access to their phones at appropriate times, while allowing teachers the needed flexibility to engage kids via cell phones (if desired). This also maximizes learning and engagement by reducing the temptation to check social media notifications and text messages during instruction. We are confident students can increase engagement if the distraction is not at their desk, nor on their person.

For parents and guardians, we ask that you please help promote this policy by restricting phone contact with your student to before or after school or during lunch, when recreational cell phone use is allowed. Please know it is our expectation that students will not be using their cell phones during classroom instruction unless given expressed permission from the teacher to do so for the purpose of learning. If you have an emergency notification for your student, please contact the main desk (360-436-1140) and we can have someone inform your student privately and in person.

*Progressive discipline for cell phone violations requires ***PARENTAL PICKUP.*** For progressive discipline steps see below and in the student handbook.

Cell Phone Progressive Discipline Steps:

- **First Offense**: Teacher confiscates the device and returns it at the end of the period (*parent notified by teacher via email / phone conference*).

*The first time a student is found with a cell phone ***outside*** of the classroom ***during instructional time*** will result in the phone being confiscated and turned into the office until the end of class. Additional outside of classroom offenses will skip to steps three and four respectively.

- **Second Offense**: Teacher confiscates the device with notification to administration who will hold the device for the remainder of the day (*parent notified by administration via phone conference*). Students may pick up the device from the office prior to leaving campus for the day.
- **Third Offense**: Teacher confiscates the device with notification to administration who will hold the device for the remainder of the day (*parent notified by administration via phone conference*). ***Devices must be picked up by a parent / guardian.***
- **Fourth Offense and beyond**: Teacher confiscates the device with notification to administration who will hold the device for the remainder of the day (parent notified by administration via phone conference). ***The device will be released to a parent at a face-to-face meeting where further consequences will be considered***, including the potential of losing the privilege to have a cell phone at school, etc.

Students who do not follow teacher / staff / administrative direction regarding confiscation of a cellular or other electronic device as outlined above constitutes insubordination.

PERSONAL HEALTH AND SAFETY MEDICATION

Darrington School District medication policy requires that medications shall be administered during school hours only when required for the student's health. Any student who is required to take medication **(prescription or over the counter medication)** during the school day must comply with the following regulations:

· Written orders by a licensed prescriber must be provided, including name of medication, dosage, method, side effects,

· Release of liability to the school district must be signed by the parent/guardian,

· Medication must be in the original pharmacy or over the counter container with the name of the medication and dosage. The medication must come to school correctly labeled by the prescriber or pharmacist.

COMPUTER/INTERNET ACCESS

Students will have access to the internet. This access will be supervised by school staff and carefully monitored. Students may use the internet for educational purposes only. A signed Computer User Agreement must be returned to school before a student can use the internet or any district technology equipment. Chromebooks will be signed out to high school students once a Technology Form is returned to the school office.

ACADEMICS

STUDENT CLASSIFICATION

Students will be classified as Seniors, Juniors, Sophomores, or Freshmen depending on the year in which they entered 9th grade.

Typical High School Classification	
Freshman	First year student or students with 0 – 7 credits
Sophomore	Second year students with 7.5 – 14 credits
Junior	Third year students with 14.5 – 21 credits
Senior	Fourth year students with at least 21 credits
Grading Scale	
94-100 %	A
93-90 %	A-
89-86 %	B+
85-83 %	B
82-80 %	B-
79-76 %	C+
75-73 %	C
72-70 %	C-
69-66 %	D+
65-60 %	D
59-40 %	I
39-0 %	F
Advisory	S/U

PROGRESS REPORTS/REPORT CARDS

Progress Reports are available for all students every quarter. Typically, in late October or early November, and again near the end of March or early April. Report cards will be mailed out to parents/guardians twice per school year. Typically, near the end of January or early February and again mid-June. Parents/Guardians are encouraged to contact teachers to discuss their student's progress.

PARENT/GUARDIAN REQUESTED PROGRESS REPORTS

Parents/Guardians may find it helpful to periodically monitor student progress. Darrington School District offers Family Access, a web based system for reporting student information to students and parents/guardians. Family Access is available to you at the following website: https://www.darringtonschools.org/link

Please call the school office for your login and password. Weekly or daily progress reports also can be requested by a parent/guardian through Family Access or by calling the High School office and arranging to have the student complete these reports with their teachers.

FAILING GRADES

Students and parents/guardians should frequently check the student's assignments and grades online, if possible. It is the responsibility of the student to seek additional assistance if they are receiving a failing grade. It is the right of the student to periodically ask their teacher for an evaluation of their academic standing and/or grade. It is the responsibility of the teacher to notify each student who is failing or is near failing their class in a timely manner by means of the mid-term progress report to allow for remediation.

Failure to notify a parent/guardian/student of a potential failing grade on the mid-term progress report does not necessarily mean that the teacher cannot issue the student a failing grade for the semester. A student may receive a failing grade at the semester without prior notice on the mid-term progress report if the teacher can demonstrate the cause for failure was due to the student's poor performance in the final six weeks. For example, a student failing to take a final test or turn in a semester project due in the last week of the semester would fail the class.

INCOMPLETES

Students who receive a 39.99% or below in a class will receive an F (no credit) and not be able to retrieve that credit. They will need to retake the course. Students with an F that is at or above 40% will receive an I- Incomplete and will have the opportunity to retrieve their credit with the teacher. The student will have one term to make up the credit. If a student does not complete the necessary coursework to retrieve the credit, the grade will revert to an F on the transcript and the student will have to take the course over again.

CONFERENCES

Parent conferences will be held in the fall and in the spring. At any time during the school year parents or students are encouraged to contact teachers before or after school, or request the teacher call the parent/guardian to set up an appointment to obtain information. Please ask your student's homeroom teacher about email communication as well.

ENROLLMENT AND WITHDRAWAL

Residence verification procedures for students living with parent(s) or guardian(s):

Residence for school attendance purposes means the legal residence of the student's custodial parent or legal guardian unless the student is classified as homeless.

Except for those students who have been legally transferred, each new student or continuing student that has changed their residence must establish their residency in the following manner:

The parent(s) or guardian(s) of a student seeking to enroll must provide this school district with *at least two* of the items numbered 1-8 below as verification of their address. A document with a post office box as an address will not be accepted. For permanent enrollment, students of divorced or separated parents or legal guardians shall also provide a copy of any Court Order establishing custody of the student.

1. Mortgage documents or property deed
2. Apartment or Home lease or Rental Agreement
3. Utility Bills
4. Driver's license
5. Voter identification card
6. Automobile registration
7. Affidavit and personal visit by a designated school district official
8. Any other documentation that will objectively and unequivocally establish that the parent or guardian resides within the school district.

WITHDRAWAL FROM DARRINGTON HIGH SCHOOL

Students who withdraw from Darrington High School must complete the withdrawal process. Parent contact prior to withdrawal is required. A student must turn in all school property, clean their locker, and pay any outstanding fees or fines. Copies of withdrawal grades, transcripts, and other records will be available for students when checkout is completed.

CHANGE OF SCHEDULE

No schedule changes will be made on the first (1st) day of school. That time is set aside for the registration of new students. You will have the second (2nd) and third (3rd) day of the semester to request class changes. After that time, you cannot withdraw from a class without permission of parent, principal/ dean of students, teachers, and/or advisor. If you do so without permission, you may receive a failing grade. Teachers will be notified of a schedule change by an add/drop slip or an email by the registrar/principal.

HALL PASSES

Hall passes are required for all students. Teachers will have a supply of hall passes to provide for students. Hall passes must be used anytime a student leaves the classroom. This includes, restroom, library, office, or another teacher's classroom. A designated restroom pass may be used in lieu of a written pass. If used, the designated pass must be clearly indicated that it is used for the restroom only.

ASSEMBLIES

Assemblies are part of the school day and attendance is mandatory unless cleared with the principal/ dean of students. Students are expected to behave with courtesy to those presenting or performing. Failure to attend an assembly will be considered truancy and may result in an unexcused absence or disciplinary action.

ADVISORY

Advisory is an integral part of the educational system at Darrington High School. Advisors, made up of certificated staff, help students register for classes, create and monitor their High School and Beyond Plan (HSBP), and help ensure that students are on track for graduation. Advisory class includes a number of activities designed to expand the student's ability to make increasingly mature judgments and decisions. The advisor can be the first point of contact for parents' questions and concerns about a student's overall school performance.

CREDIT REQUIREMENTS FOR DARRINGTON HIGH SCHOOL

Students must earn at least 24 high school credits, along with minimum credit requirements in:

English – 4 credits required	
English 9	1.0
English 10	1.0
English 11	1.0
English 12	1.0
Math – 3 credits required	
Algebra I	1.0
Geometry	1.0
Algebra II	1.0
Science – 3 credits required	
General Science	1.0
Biology (lab science)	1.0
Lab Science Elective Chemistry, Physics, Botany, Engineering	1.0
Social Studies – 3 credits required	
World History	0.5
US History	1.0
Civics	1.0
History Elective	0.5
Health – 2 credits required	
Health	0.5
Physical Education	1.5
Art – 2 credits required**	
Art	1.0
Band/General Music	1.0

Personal Pathway – 2 credits required	
Foreign Language – Two years of the same language	2.0
OR	
CTE Courses – Two years in the same program area	2.0
Skilled and Technical Sciences	
Woodworking	
Family and Consumer Science	
Personal Finance	1.0
Intro to Culinary Arts	1.0
Baking and Pastry	1.0
Independent Living	1.0
Sno-Isle Tech Skills Center Programs	3.0
RAP – Regional Apprenticeship Pathways	3.0
Career and Technical Education (CTE) – 1 credit required	
Woodworking	1.0
Personal Finance	1.0
Intro to Culinary Arts	1.0
Baking and Pastry	1.0
Independent Health & Wellness	1.0
Sno-Isle Skills Center Programs (year-long programs)	3.0
RAP – Regional Apprenticeship Pathways	3.0
Electives – 4 credits required	
DHS Specific Graduation Requirements	
Personal Finance and Civics	
Senior Presentation	

**One credit may be replaced with CTE credit if student has a CTE pathway

ADDITIONAL REQUIREMENTS FOR 4-YEAR COLLEGES

Every 4-year college or university has different requirements for admission. Students need to research the institution they have an interest in regarding special admission requirements unique to that institution. We encourage students to meet regularly with their advisor and/or Mrs. Brown to ensure that they are on track for graduation.

WASHINGTON STATE GRADUATION REQUIREMENTS

A student's graduating class is determined when they first enter 9th grade. While there are many different pathways for a student to show they are college and career ready, students must take each High School state exam once for federal accountability. For those students who receive a level three or level four, the graduation requirement for college and career readiness will have been met.

WASHINGTON STATE GRADUATION PATHWAYS

Graduation pathways are determined by a student's High School and Beyond Plan (HSBP) and are as follows:

If a student's HSBP states they want to pursue a **career/technical field** (additional postsecondary education/training, technical college, apprenticeship, or workforce entry), their pathway to show they are college and career ready would be for them to take a **complete sequence of CTE courses** which includes the potential for college credit or earn an industry recognized credential.

If a student's HSBP states that they want to pursue a **career in or enlist in any branch of the military**, their graduation pathway to show they are college and career ready would be for them to take and receive the military cut score on the Armed Services Vocational Aptitude Battery (ASVAB). The ASVAB is available for students, usually juniors, to take at Darrington High School typically in the fall of each school year.

For those students who are pursuing a **general postsecondary education** (two- or four-year college), their graduation pathway to show they are college and career ready would be for them to **take and pass one, or a combination, of the following assessments**:

- Smarter Balanced HS Assessment or WA-AIM (ELA and/or Math)
- SAT or ACT scores on ELA and/or math sections
- Earn College Credit in ELA and/or math
- Transition Course in ELA and/or math
- AP/IB/Cambridge Courses or Exams in ELA and/or math
- Combination of ELA and math option from any of the General Postsecondary Education Pathways

GRADUATION REQUIREMENTS

Our state graduation requirements are designed to ensure students have a solid foundation of reading, writing, math and science skills, no matter the path they choose after High School.

To be eligible to graduate in Washington, High School students must: complete a graduation pathway (pg. 20), earn all required state and local credits (including Washington State History), successfully complete a High School and Beyond plan, and a culminating project.

Graduation requirements are set from the date a student enters 9th grade. For example, if a student enters 9th grade in September of 2020 that student's graduation requirements will fall under the requirements for the graduation year 2024.

For an up-to-date account of graduation requirements, please use the following link to the OSPI Website: https://www.k12.wa.us/student-success/graduation/graduation-requirements

Homeschool students' credits are evaluated on a case by case basis.

"HIGH SCHOOL AND BEYOND" PLAN

Students must outline how they plan to meet their high school graduation requirements and how they will spend their first year out of high school—sometimes referred to as the Thirteenth Year Plan. Creating a plan will help students start thinking about their futures and focus on the courses they need to best prepare them for their career interests, no matter what path they plan to take.

As a graduation requirement, all seniors must demonstrate competence by completing a portfolio. Seniors present this portfolio orally (referred to as the Senior Presentation) to a panel or a committee of teachers, students, and community members during April/May of each school year. All students will begin developing their portfolios upon their enrollment at Darrington High School, present them orally each spring, and continue working on them until their graduation date. If you have questions or concerns about your portfolio, please talk to your advisor.

FOREIGN EXCHANGE STUDENTS

DHS may accept foreign exchange students if the appropriate paperwork is completed and written permission is obtained beforehand from the principal/ dean of students. Foreign exchange students will be placed for social and cultural purposes, not academic, and while foreign exchange students in the 12th grade are welcome to participate in the graduation ceremony, no diploma will be issued.

NATIONAL HONOR SOCIETY MEMBERSHIP CRITERIA

National Honor Society is a prestigious organization that honors academic excellence and high moral character. Honoring our young people is a very important step in encouraging them to continue to strive for excellence.

Criteria for NEW Membership:

Candidate must be a sophomore (2nd semester), junior, or senior.

Candidate must have at least a cumulative GPA of 3.25 and a current quarter GPA of 3.25.

The majority of the members of the Faculty Committee must approve each candidate based on scholarship, character, service, and leadership. Prospective students will be required to submit application materials. The Faculty Committee will request information on prospective students from the entire faculty.

National Honor Society eligibility and membership is based on Carnegie unit courses earned toward a Washington State High School Diploma.

SELECTION OF VALEDICTORIAN AND SALUTATORIAN

The intent of valedictorian and salutatorian is to recognize academic excellence at Darrington High School. The valedictorian is the graduate with the highest cumulative grade point average who satisfied the required criteria AND has been enrolled at Darrington High School for four consecutive semesters prior to the June graduation ceremony. The salutatorian is the graduate with the second highest cumulative grade point average also satisfying the required criteria. It is possible that, based on selection criteria and required grade point average, there may not be a valedictorian and/or salutatorian.

The positions of valedictorian and salutatorian are academic honors based on the following criteria:

(1) the cumulative grade point average (calculated to 2 decimal points) of the first seven semesters of high school;

(2) completion of specific courses (a student must have completed and/or be currently enrolled in rigorous classes such as: Algebra 2, Chemistry, Physics, Pre-Calculus, AP, College Prep English, and have taken two years of a world language);

(3) Have a minimum cumulative grade point average of 3.50 or above.

Selection of Valedictorian and Salutatorian may not be announced until after Running Start Winter Quarter ends.

GRADUATION CEREMONY

School guidelines allow a student to participate in the ceremony of graduation only if they have met all graduation requirements for both the State of Washington and Darrington High School. All fines/fees must be paid the day prior to the graduation ceremony. Only students who have satisfied graduation requirements for DHS and are presently enrolled are entitled to participate in the ceremony of graduation. The high school principal/ dean of students and superintendent have the right to deny a student's participation in the graduation ceremony for severe student misconduct (Level Type 6 through 3) or for excessive unexcused absences (10 or more unexcused absences) within the last semester of their senior year.

SENIORS

All seniors will maintain a full schedule for their senior year. The exceptions being those students who are attending Running Start, Sno-Isle Skills Center, or another program for part of their school day.

MIDDLE SCHOOL STUDENTS

Any middle school student taking a high school level course will receive their earned grade and credit if applicable. If a student does not want to receive credit or have their final grade posted to a transcript, they need to notify the high school office registrar.

ADVANCED PLACEMENT

Students who are enrolled in advanced placement (AP) classes may also earn college credit if their achievement is validated by an approved national examination. Based on enrollment, AP classes may not be offered every year.

COLLEGE IN THE HIGH SCHOOL

College in the High School courses provide students the opportunity to earn college credit while in high school. Students may qualify for up to 10 college credits free each year upon successful completion of course work.

CTE DUAL CREDIT

The Dual Credit program enables qualified students to earn both high school credit and college credit in selected courses. There may be some costs associated with these courses.

RUNNING START

Students may choose to participate in Running Start. Running Start allows qualified high school juniors and seniors to enroll in high school and community college at the same time, earning credits that apply to each institution. The district does have discretion in apportioning the Running Start credits earned toward specific graduation requirements. If a student takes a five-quarter-hour course, the district will award one high school credit. If a student takes a three-quarter-hour course, the district will award .5 high school credits. If the district determines, however, that the course is only partially relevant to a particular high school graduation requirement, it need only award partial "required" credit. The balance of the high school credit earned in the college course becomes part of the student's "elective" credits. These determinations are required to be made within twenty days of the student requesting confirmation of the credits he or she plans to take through Running Start.

WOODWORKING

Introduction to Construction, Construction Foundations 101 and Construction Foundations 201 (formerly Woodworking I, II, and Advanced) are the woodworking courses available in the high school. Students enrolled in any of these courses will have the opportunity to construct an individual project, with the instructor's approval and after satisfactory completion of the safety and operation tests. Please note that a materials fee applies to these courses. This fee will be based on the cost of materials on each student's individual project and is calculated before students begin their projects.

PHYSICAL EDUCATION WAIVER (SPORTS)

Students need to make every effort to take a physical education class here at Darrington High School. However, if students are unable to find room in their schedule, 0.5 PE credit (equal to 90 hours) may be earned with a signature from a coach demonstrating hours. In this instance, they will be acting as your advisor for this course. This can be done for a maximum 0.5 PE credit only.

CODE OF CONDUCT/DISCIPLINE

Unacceptable behaviors are defined uniformly, but the consequences may vary depending on the degree of misconduct, the age and record of the student, any special services the student may be receiving and the judgment of the principal/ dean of students or the principal/ dean of students's designee.

All behaviors cannot be measured on an objective scale nor can such behaviors be attributed to the same motives. Therefore, the consequence section of these expectations for student code conduct is established as a MINIMUM guide for school officials to follow. The principal/ dean of students reserves the right to assess each offense on its individual merit, the basis of its severity, and may impose any reasonable consequence.

All discipline rules and regulations shall apply at all school functions including the regular school day, school sponsored events including extracurricular activities, student activity trips, and summer school sponsored activities.

STUDENT MISCONDUCT AND SCHOOL-WIDE MANAGEMENT PROCEDURES

Administration, staff, and parents believe that all students have the right to an educational environment conducive to learning and safe from physical and psychological abuse. No student(s) will be allowed to disrupt this process and/or interfere with the rights of others. The discipline situations listed in this section are not intended as absolutes. Discipline situations reported to the administration will be dealt with using administrative discretion.

The steps are progressive and will be followed as outlined unless the degree of infraction merits a harsher consequence than outlined or unless extenuating and/or exceptional circumstances exist justifying a lesser consequence. Law enforcement referral and/or action will occur as appropriate.

Please note that classroom rules may vary, each teacher has the autonomy to establish expectations that help maintain a productive learning environment in their classroom.

DISCIPLINE MATRIX

Behavioral Violation & Severity Level	Range of potential responses based on conditions, limitations, and interventions

	Best Practices Level	Classroom Exclusion	ISS	OSS Short	OSS Long	Expulsion	School Referrals and protocols
Type Six							
Firearm	N/A	N/A	N/A	N/A	N/A	Mandatory	School-based threat assessment referral
Type Five							
Assault – II	G	✓	✓	✓	No K-4	No K-4	School-based threat assessment referral
Sexual assault	G	✓	✓	✓	No K-4	No K-4	Title IX Coordinator referral
Illicit drug distribution	G	✓	✓	✓	No K-4	No K-4	Prevention/intervention referral
Possession of a weapon	G	✓	✓	✓	No K-4	No K-4	School-based threat assessment referral
Robbery	G	✓	✓	✓	No K-4	No K-4	School-based threat assessment referral
Assault of a teacher	G	✓	✓	✓	No K-4	No K-4	Classroom reassignment
Safety - II	G	✓	✓	✓	No K-4	No K-4	School-based threat assessment referral
Type Four							
Assault - I	F	✓	✓	✓	No	No	School-based threat assessment referral
Fighting w/major injury	F	✓	✓	✓	No K-4	No K-4	School-based threat assessment referral
Sexual harassment	F	✓	✓	✓	No	No	Title IX Coordinator referral
Discriminatory harassment	F	✓	✓	✓	No	No	Civil Rights Coordinator referral
Malicious harassment	F	✓	✓	✓	No	No	School-based threat assessment referral
Arson	F	✓	✓	✓	No K-4	No K-4	School-based threat assessment referral
Marijuana distribution	F	✓	✓	✓	No K-4	No K-4	Prevention/intervention referral

Alcohol distribution	F	✓	✓	✓	No	No	Prevention/intervention referral
Gang intimidation or activity	F	✓	✓	✓	No K-4	No K-4	School-based threat assessment referral
Safety – I	F	✓	✓	✓	No K-4	No	School-based threat assessment referral
Type Three							
Bullying	E	✓	✓	✓	No	No	HIB Compliance Officer referral
Fighting w/out major injury	E	✓	✓	✓	No	No	School-based threat assessment referral
Illicit drug possession or use	E	✓	✓	✓	No K-4	No K-4	Prevention/intervention referral
Marijuana possession or use	E	✓	✓	✓	No K-4	No K-4	Prevention/intervention referral
Alcohol possession or use	E	✓	✓	✓	No	No	Prevention/intervention referral
Tobacco distribution	E	✓	✓	✓	No	No	Prevention/intervention referral
Theft	E	✓	✓	✓	No	No	Prevention/intervention referral
Other – III	E	✓	✓	✓	No	No	
Type Two							
Destruction of property	D	✓	✓	✓	No K-4	No K-4	
Physical Aggression	D	✓	✓	No	No	No	
Tobacco possession or use	D	✓	✓	✓	No	No	Prevention/intervention referral
Failure to cooperate	D	✓	No	No	No	No	
Sexually inappropriate conduct	D	✓	✓	✓	No	No	
Disruptive conduct – III	D	✓	No	No	No	No	
Other - II	D	✓	No	No	No	No	

Behavioral Violation & Severity Level	Range of potential responses based on conditions, limitations, and interventions

	Best Practices Level	Classroom Exclusion	ISS	OSS Short	OSS Long	Expulsion	School Referrals and protocols
Type One							
Disruptive conduct – I	A-C	✓	No	No	No	No	
Dress code	A-C	✓	No	No	No	No	
Physical conduct	A-C	✓	No	No	No	No	
Defiance	A-C	✓	No	No	No	No	
Disrespect	A-C	✓	No	No	No	No	
Academic dishonesty/plagiarism	A-C	✓	No	No	No	No	
Property misuse	A-C	✓	No	No	No	No	
Inappropriate language	A-C	✓	No	No	No	No	
Other - I	A-C	✓	No	No	No	No	

Note, this matrix represents a summary of student discipline procedures under WSSDA policy 3241P. For definition of behavior types, see Procedure 3241F2.

BEHAVIORS RESULTING IN DISCIPLINARY ACTION

Any student who willfully performs any act which materially interferes with or is detrimental to the orderly operation of school, a school sponsored activity or any other aspect of the educational process within the school district, shall be subject to discipline, suspension or expulsion. This shall include acts:

- On the school district property at any time.
- Off school district property at a school activity, event or when students are off campus during lunch time.
- Off school district property when the student is in route between home and school, including bus stops and while on the bus.

Such acts shall include, but not limited to, those listed below. The following acts by a student shall constitute sufficient cause for discipline, suspension, or expulsion.

1. Disruptive conduct.
2. Failure/refusal to follow reasonable directions/instructions of all school staff.
3. Refusal to identify oneself or wrongly identifying oneself.
4. Leaving campus/class without permission, truancy.
5. Cheating and/or plagiarism (including the use of Artificial Intelligence (AI).
6. Inappropriate display of affection.
7. Profanity or vulgarity.
8. Possession/use of tobacco products.
9. Use/possession/distribution of drugs, controlled substances or unlawful substances.
10. Destruction or defacing school property [lockers, walls, etc.].
11. Destruction or defacing private property.
12. Intimidation/harassment/provocation of another student or staff member (Verbal-Physical). (RCW 28A-635-010)
13. Assault/fighting/aggressive behavior.
14. Assault against any school employee.
15. Theft/extortion.
16. Possession/use of weapons.
17. Commission of any illegal or criminal acts as defined by law.
18. Repeated violation of school rules.
19. Intentionally making noise or actions in a manner to interfere with the teacher's ability to conduct his/her/their class.
20. Entrance into unauthorized areas of school property.
21. Creating any unsafe situation to the operation of the school.
22. Disrupting the educational process (including failure to follow reasonable directions of an administrator or other staff member).

SUSPENSION/EXPULSION

WAC 392-; WAC 392-400-245; WAC 392-400-275; WAC 180-40-275. BP 3241. As a disciplinary measure, students may be short-term or long-term suspended or expelled from school. Suspension is the exclusion from school, or individual classes, for a specific period of time, after which the student has the right to return. A short-term suspension is any suspension of ten (10) days or less. Any suspension over ten days is a long-term suspension. Expulsion means exclusion from school or individual classes for an indefinite period of time. Teachers will not count suspension days towards loss of credit and students will be allowed to make up work missed while suspended.

Students who are suspended from school may not attend school, be on campus, or participate in any school activity as a participant or as a spectator or visit school grounds during the time of suspension. This includes athletic events, practices, music performances, field trips, dances, etc.

READMISSION APPLICATION PROCESS FOR LONG TERM SUSPENSION/EXPULSION

Any student who has been long term suspended or expelled may apply to be readmitted at any time. The application shall be submitted in writing to the principal/ dean of students of the school.

The application shall include:

1. Reasons the student wants to return and why the request should be considered;
2. Evidence which supports the request; and
3. A supporting statement from the parent/guardian or others who may have assisted the student.

The principal/ dean of students shall consider the application, consult with the superintendent, and advise the parent and student of his or her decision in writing within five (5) school business days of receipt of such application. Readmission may be contingent upon any reasonable condition proposed by the principal/ dean of students.

DISCIPLINARY ACTION OVERVIEW AND DUE PROCESS

The following areas refer to students while at school, on school grounds, off school grounds, during lunch, or a school activity, function, or event.

Each certificated teacher, each certificated administrator, each school bus driver shall possess the authority to impose discipline upon a student for misconduct which violates rules of the school district (WAC 180-40-230). In addition, certified teachers shall possess the authority to recommend suspensions and expulsions for such conduct. Student rights are established by WAC 392-400-215.

The following acts are among those that can violate school rules and WAC 392-400. Failure to obey the rules and regulations, including any act not specifically mentioned but which is detrimental to the best interests and order of the school, and/or failure to obey the lawful instructions of school district authorities shall result in appropriate disciplinary action.

Students are entitled to due process, which means that no action will be taken against them until everyone involved has presented all the facts. All actions taken by school officials are capable of being appealed to the next higher school authority, and students, parents and/or guardians have the right to an informal conference with the principal/ dean of students for reviewing any grievance.

DISCIPLINE STEPS

Student behavior is a vital part of a safe and smooth-running school, creating an environment that allows teachers to teach and students to learn. In addition to the principal/ dean of students, all Darrington High School faculty possess the authority to impose discipline upon a student for misconduct which violates the rules of the district, the school, or the classroom. Discipline infractions might include, but are not limited to, disrespectful behavior, inappropriate language, classroom disruption, cell phone usage, tardiness, being in the hall without a pass, or PDA (public displays of affection).

The following progression of consequence procedures will be implemented and practiced at the high school. Additional action, unique to the specific offense, may also be administered.

STEP 1 – Verbal warning and/or conference with the student – parent notification by teacher.

STEP 2 – Conference with principal/ dean of students which may or may not result in a lunch detention – parent notification by teacher.

STEP 3 – If a student fails to complete a detention within a 5-day period the lunch detention will be doubled – parent notification by administrator.

STEP 4 – If a student fails to serve lunch detentions within a 10-day period, the student will serve an In-School Suspension.

Short- or long-term suspension or expulsion may be appropriate depending on severity and frequency of offense; note WAC codes above.

LUNCH DETENTIONS

Detentions will be held during lunch Monday through Friday, with the exception of any early release or late start days. One-day notice is required and can be in the form of a written or verbal notice. It is the student's responsibility to serve their detentions. Rescheduling will occur only in extreme circumstances. Students must be on time, by 11:20am, or they may not be let in and the detention will not count. If a student does not serve the assigned lunch detention within 5-days, the lunch detention will double. If the student continues to refuse to serve assigned lunch detention(s), the student will be assigned to In-School Suspension.

VIOLENT BEHAVIOR/ASSAULTS/FIGHTING

Violent behaviors, acts of aggressive behavior, physical violence, intimidation, harassment, or fighting will not be tolerated on the campus of high school, any school-sponsored activity, or when off campus during lunch. Fights cause a severe disruption to the educational process well after the fight has ended. Each situation will be investigated and treated as unique, and depending on the severity of the incident, may result in up to an emergency removal. In general, the following consequences of violating this policy are as follows:

- **First Offense**: Parent/guardian will be notified and all involved parties will be sent home for the remainder of the day to preserve the integrity of the learning environment of the school. Depending on the severity of the incident, the student(s) may be suspended for up to five (5) days. A conference must be held with the parent, student, and administrator before the student is readmitted.
- **Second Offense**: Parent/guardian will be notified and all involved parties will be sent home for the remainder of the day to preserve the integrity of the learning environment. Depending on the severity of the incident the student(s) may be suspended for a minimum of ten (10) days out of school. A conference must be held with the parent, student, and administrator before the student(s) is readmitted.
- **Third Offense**: Parent/guardian will be notified and the student may be long term suspended for the remainder of the semester with a loss of credit.

Additionally, any student found to have recorded and distributed electronic images of the fight will be subject to disciplinary action.

VIOLATIONS OF STATE LAW INCLUDE:

28A.635.010 Abusing or insulting teachers, liability for---

Any person who shall insult or abuse a teacher anywhere on the school premises while such teacher is carrying out his or her official duties shall be guilty of a misdemeanor.

28A.635.020 Willfully disobeying school administrative personnel or refusing to leave public property, is considered a violation.

It shall be unlawful for any person to willfully disobey the order of the chief administrative officer of a public-school district, or of an authorized designee of any such administrator, to leave any motor vehicle, building, grounds or other property that is owned, operated or controlled by the school district.

28A.635.030 Disturbing School, school activities or meetings, penalty.

Any person who shall willfully create a disturbance on school premises during school hours or at school activities or school meetings shall be guilty of a misdemeanor.

28A.635.060 Defacing or injuring school property—Liability of pupil, parent, or guardian—Withholding grade, diploma, transcripts.

Any pupil, who shall deface or otherwise injure any school property, shall be liable to suspension and punishment. Any school district, whose property has been lost or willfully cut, defaced, or injured, may withhold the grades, diploma, and transcripts of the pupil responsible for the damage or loss until the pupil or the pupils' parent or guardian has paid for the damages.

28A.635.100 Intimidating any administrator, teacher, or student by threat of force

It shall be unlawful for any person, singly or in concert with others, to intimidate by threat of force or violence any administrator, teacher, classified employee, or student who is in the peaceful discharge of his duties or studies.

LAW ENFORCEMENT INVOLVEMENT

School officials have the option to inform law enforcement agencies regarding disciplinary problems and may press charges. If police are notified, parents will be informed. Any action taken by legal authorities will be in addition to that taken by the school. School officials, guided by district procedures and state and federal laws, will cooperate with law enforcement authorities during investigations.

NOTIFICATION OF THREATS OF VIOLENCE OR HARM

Students and school employees who are subjects of threats of violence or harm shall be notified of the threats in a timely manner. Parents shall be included in notifications to students who are subjects of threats of violence or harm. Timing and details of the notice will be as extensive as permitted by the federal Family Educational Rights and Privacy Act, other legal limitations, and the circumstances.

Individual-directed threats of violence or harm are communications that create fear of physical harm to a specific individual or individuals, communicated directly or indirectly by any means.

Building-directed threats of violence or harm are direct or indirect communications by any means of the intent to cause damage to a school building or school property (e.g., bomb threats), or to harm students, employees, volunteers, patrons or visitors.

The district will address threats of violence or harm in a manner consistent with the district's safety policies and comprehensive safe school plans.

THREATS

Students making verbal and/or written threats of physical harm toward others may be subject to emergency removal which may or may not result in an Expulsion (BP 4314). The Expulsion may be reduced upon receipt of a satisfactory report from a mental health professional.

DANGEROUS WEAPONS POLICY

Our school is designated as a "Weapon Free Zone" per RCW 9.41.280, which prohibits the possession of firearms and any other dangerous weapon as defined by RCW 9.41.250 while on a school campus or in a school building. Violations are grounds for expulsion and reportable to law enforcement agencies. In addition, state law (RCW 28A.600.420) and Board Policy 4315 prohibit any student from possessing a weapon or weapon look-alike on school district property, school provided transportation, or any school related event.

Violating this policy by possessing any weapon will result in immediate referral to legal authorities, parent notification, and emergency removal from school for a minimum of one year (Board Policy 3240, Board Policy 3241, Board Policy 3241P).

The request for a hearing regarding the emergency removal of a student from school will follow procedures set forth in WAC 392-40-300/305. Appeals of the decision to expel a student from school will follow the procedures set forth in WAC 392-40-310/315. This expulsion is subject to modification by the superintendent.

FIREARMS AND DANGEROUS WEAPONS POLICY

One of the greatest threats to the safety of our students is the presence of firearms and other dangerous weapons; it is very important that our students and members of our school community understand the consequences of violating this law. If a student brings a firearm to school, the student will be expelled from the district for one calendar year. (A firearm is defined in the law as a weapon or device from which an explosive such as gunpowder may fire a projectile.) The school principal/ dean of students has no discretion regarding this disciplinary action. Other school districts may also refuse to admit students expelled for such an offense. School officials also must notify the police of any violation of the law. Bringing a dangerous weapon on school grounds may result in expulsion. Dangerous weapons include air guns (such as BB guns), knives, metal knuckles, slingshots, nunchaku, throwing stars, and replicas of dangerous weapons. Also prohibited are other objects used in a dangerous or threatening manner or those that could cause harm. The Darrington School District, as well as other districts, may refuse to admit students expelled under the state Dangerous Weapons Law. Darrington School District has no tolerance for students endangering or threatening others and themselves by bringing guns and other weapons to school.

COMMUNICATION REGARDING CONCERNS OR PROBLEMS

If there are problems or concerns with something that is related to school work or school activities, it is appropriate to first discuss the situation with the people who are directly involved; this is usually a teacher or a coach. Additional school personnel should be involved only after you have tried to resolve the situation at the lowest possible level.

SPECIAL NOTIFICATION

EMERGENCY REMOVAL FROM CLASS

WAC 180-40-290 A student may be removed from a class, subject or activity by a certificated teacher or an administrator and sent to the building principal/ dean of students or a designated school authority. The teacher or administrator must have good and sufficient reason to believe that the student's presence poses an immediate and continuing danger to the student, other students, or school personnel or an immediate and continuing threat of substantial disruption of the class, subject, activity, or educational process of the student's school.

REPORTING SUSPECTED CHILD ABUSE AND/OR NEGLECT

Washington State Law states that professional school personnel (including, but not limited to, teachers, counselors, administrators, child care facility personnel and school nurses) must report suspected child abuse or neglect to the Child Protective Services: those who knowingly fail to make a report, or cause a report to be made, shall be guilty of gross misdemeanor (RCW 26.44.080). The law also gives Child Protective Services access to all relevant records about a child in the possession of mandated reporters and their employees (RCW 26.44.030). Any person who in good faith makes a report or gives testimony in regard to possible child abuse or neglect is immune from civil or criminal liability (RCW 26.44.056).

CYBER BULLYING

An act of cyber bullying is prohibited and will result in disciplinary action. Cyber bullying encompasses any prohibited actions-such as bullying, discrimination, or harassment-accomplished through electronic means. "Electronic means" include, but are not limited to, information and communication technologies such as e-mail, voice mail, cell phone and text messages, instant messaging (IM), personal websites, blogs, social media sites (Facebook, Snapchat, Twitter etc.) and online personal polling websites.

- Posting slurs, rumors or other disparaging remarks about a student or staff member on a website or blog
- Sending e-mail or instant messages that are harassing or threatening
- Taking and sending an unauthorized and unwanted photograph of a student or staff member

The district will discipline a student if the district determines a student has engaged in cyber bullying that takes place on school grounds, at any school-sponsored activity, on school-provided transportation, or at any official school bus stop, through the use of the district internet system or on any district equipment, or at any time off campus if the cyber bullying causes or threatens to cause a substantial and material disruption at school or interference with a student's education or security.

OUR SCHOOLS PROTECT STUDENTS FROM HARASSMENT, INTIMIDATION AND BULLYING

We strive to make our school a safe and inclusive environment where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. This section defines HIB, explains what to do when you see or experience it, and our school's process for responding to it.

WHAT IS HIB?

State law (RCW 28A.600.477(5)(b)(i)) defines HIB as "any intentional electronic, written, verbal, or physical act including, but not limited to, one shown to be motivated by any characteristic in RCW 28A.640.010 and 28A.642.010 (discrimination based on a protected class) or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act:

- Physically harms a student or damages the student's property;
- Has the effect of substantially interfering with a student's education;
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school."

HIB often involves one student having, or appearing to have, more power than another student. While HIB often appears as repeated behaviors, it is important to take single serious incidents seriously. It usually happens more than once or is very likely to happen again. HIB is against the law in our schools.

HIB policy only applies to actions between students. It does not cover harassment, intimidation, or bullying of an employee, volunteer, parent/legal guardian, or community member.

HOW CAN I MAKE A REPORT ABOUT HIB?

Talk to any school staff member, start with whoever you feel most comfortable with, such as a teacher, counselor, coach, or other school staff. You can report HIB by telling school staff in person or in writing (written reports can be made in your home language; please ask your school or district for support with translation). You can make your report anonymously/without giving your name or confidentially (asking that your name not be shared with other students or parents/caregivers involved). No student will be disciplined based only on an anonymous or confidential report.

If a staff member learns about, sees, or hears HIB happening, they must act quickly to stop the behavior(s) and keep it or them from happening again. Our district also has a HIB Compliance Officer (Shawna Brown, sbrown@dsd.k12.wa.us) that supports prevention and response to HIB.

What happens after I make a report about HIB?

When you report HIB, school staff must act quickly to stop the behavior and prevent it from happening again. If you and the school agree the problem is resolved, then no further action may be needed. But, if you feel that you or someone you know is facing HIB that is unresolved, severe, or keeps happening, you should ask for an official HIB investigation by completing an Incident Reporting Form (click here).

The school must also make sure that students who report HIB are not treated badly for speaking up. This is called retaliation, and it is not allowed.

What is the investigation process?

The HIB investigation begins if you submit the HIB Incident Report Form (click here) and the incident meets the definition of HIB toward a student. When you submit the Incident Reporting Form, the HIB Compliance Officer or the staff member leading the investigation must notify the families of the students involved that a complaint was received. They must make sure a prompt and thorough investigation takes place. The investigation is usually finished within five school days. If it takes longer, the school will keep you updated, generally once a week, until it is done.

When the investigation is complete, the HIB Compliance Officer or the staff member leading the investigation must provide you with the outcomes of the investigation within 2 school days. This response should include:

- A summary of what the investigation found
- A decision about whether the HIB was substantiated (found to have happened)
- Any steps the school will take to address the problem
- Clear information about how you can appeal the decision

If HIB is confirmed, the school will address it.

What are the next steps if I disagree with the outcome?

For the student designated as the "targeted student" in a complaint:

If you disagree with the school district's decision, you may appeal. To appeal, send a written request asking the superintendent (or the person they've assigned) to review the investigation. They will send you a written decision.

For the student designated as the "aggressor" in a complaint:

A student found to be an "aggressor" in a HIB complaint may not appeal the decision of the investigation itself. They can, however, appeal any corrective actions (consequences) that come from the HIB investigation findings.

What information may I have about other students?
Student privacy laws limit what the school can tell you about any intervention or discipline given to another student. You will be told whether HIB was found to have happened and that steps were taken, even if the details of those steps impacting all students involved cannot be shared.

For more information about the HIB complaint process, including important timelines, please see the district's HIB webpage https://www.darringtonschools.org/page/links-resources or the district's HIB Policy 3207 and Procedure 3207P.

How do I make a HIB complaint about a staff member?
This process is for concerns about one student harassing, intimidating, or bullying another student. If your concern is about a staff member's behavior, ask your school for information on how to report it.

OUR SCHOOL STANDS AGAINST DISCRIMINATION

Discrimination can happen when someone is treated differently or unfairly because of a **protected status**, including their race, ethnicity, color, national origin, immigration or citizenship status, sex, gender identity, gender expression, sexual orientation, homelessness, religion, creed, disability, neurodivergence, use of a service animal, or veteran or military status.

What is discriminatory harassment?

Discriminatory harassment can include teasing and name-calling; graphic and written statements; or other behavior that is threatening, harmful, or humiliating. It happens when the behavior is based on a student's protected class and is serious enough to create a hostile environment. A **hostile environment** is created when behavior is so severe, pervasive, or persistent that it limits a student's ability to participate in or benefit from the school's services, activities, or opportunities.

To review the district's Nondiscrimination Policy 3210 and Procedure 3210P visit https://www.darringtonschools.org/page/school-board-policies.

What is sexual harassment?

Sexual harassment is unwelcome behavior or communication that is sexual in nature and seriously interferes with a student's educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must accept unwelcome sexual behavior or communication to receive something in return, such as a better grade or a place on a sports team.

Examples of sexual harassment include:

- Pressuring a person for sexual actions or favors.
- Unwelcome sexual touching.
- Written, graphic, or electronic messages that are sexual in nature.
- Sharing sexually explicit texts, emails, or pictures.
- Making sexual jokes, spreading sexual rumors, or making suggestive comments.
- Physical violence, including rape and sexual assault.

Our school does not discriminate based on sex. We prohibit sex discrimination in all education programs, activities, and employment, as required by Title IX and state law.

To review the district's Sexual Harassment Policy 3205 and Procedure 3205P visit https://www.darringtonschools.org/page/school-board-policies.

What should my school do about discriminatory and sexual harassment?

When a school learns about possible discriminatory harassment or sexual harassment, it must investigate and take steps to stop the unwanted behavior. The school must address any effects of the harassment on the student at school, including eliminating the hostile environment, and prevent the harassment from happening again.

What can I do if I'm concerned about discrimination or harassment?

Talk to a Coordinator or submit a written complaint. You may contact the following school district staff to report your concerns, ask questions, or learn more about how to resolve your concerns. If English isn't your first language, you can request an interpreter or prepare the complaint in your language. If you have a disability and need accommodations to make a complaint, let the school know your disability needs.

Concerns about discrimination:

Civil Rights Coordinator: McKenzie Boyd, Business Manager, PO Box 27 Darrington, WA 98241, mboyd@dsd.k12.wa.us, 360-436-1323

Concerns about sex discrimination, including sexual harassment:

Title IX Coordinator: McKenzie Boyd, Business Manager, PO Box 27 Darrington, WA 98241, mboyd@dsd.k12.wa.us, 360-436-1323

Concerns about disability discrimination:

Section 504 Coordinator: Tracy Franke, Superintendent/Special Education Director, PO Box 27 Darrington, WA 98241, tfranke@dsd.k12.wa.us, 360-436-1323

Concerns about discrimination based on gender identity:

Gender-Inclusive Schools Coordinator: Oliver Rankin, Teacher, PO Box 27 Darrington, WA 98241, orankin@dsd.k12.wa.us, 360-436-1140

To **submit a written complaint**, describe the behavior or incident that you believe may be discriminatory. Send it by mail, fax, email, or hand delivery to the school principal/ dean of students, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible so the school district can investigate it promptly. You must submit your complaint within one year of the behavior or incident.

What happens after I file a discrimination complaint?

The Civil Rights Coordinator will give you a copy of the school district's discrimination complaint procedure. The Civil Rights Coordinator will make sure your complaint is investigated promptly and thoroughly. The investigation will be completed within 30 calendar days unless you agree to a different timeline. If exceptional circumstances require more time, the Civil Rights Coordinator will notify you in writing and tell you the expected date for the response.

When the investigation is complete, the school district superintendent or the staff member leading the investigation will send you a written response. The response will include:

- A summary of the investigation results.
- A determination of whether the school district failed to comply with civil rights laws.
- Any corrective actions or remedies that are needed.
- Information about how you can appeal the decision.

What are the next steps if I disagree with the outcome?

If you disagree with the decision about your complaint, you may appeal the decision to the superintendent and school board. You may then file a complaint with the Office of Superintendent of Public Instruction (OSPI). For more information about this process, including important deadlines, see the school district's Nondiscrimination Procedure (3210P) and Sexual Harassment Procedure (3205P).

I already submitted an HIB complaint – what will my school do?

Harassment, intimidation, or bullying (HIB) can be discrimination if it is based on a protected status. If you give your school a written report of HIB that involves discrimination or sexual harassment, your school will notify the Civil Rights Coordinator. The school district will investigate the complaint using both the Nondiscrimination Procedure (3210P) and the HIB Procedure (3207P) to fully address your concerns.

OUR SCHOOL IS GENDER-INCLUSIVE

In Washington, all students have the right to be treated consistent with their gender identity at school. Our school will:

- Address students by their requested name and pronouns, whether or not they have legally changed their name.
- Update students' gender designation so they are accurately reflected in school records.
- Provide students with access to restrooms and locker rooms that align with their gender identity.
- Ensure students can participate in sports, physical education classes, field trips, and overnight trips consistent with their gender identity.
- Keep students' health and education information private and confidential.

- Allow students to wear clothing that reflects their gender identity and enforce dress codes without regard to a student's gender or perceived gender.
- Create an inclusive, respectful environment and protect students from teasing, bullying, or harassment based on their gender or gender identity.

To review the district's Gender-Inclusive Schools Policy 3211 and Procedure 3211P, visit https://www.darringtonschools.org/page/school-board-policies. If you have questions or concerns, please contact the district Gender-Inclusive Schools Coordinator: Oliver Rankin, 360-436-1140.

For concerns about discrimination or discriminatory harassment based on gender identity or gender expression, please see the information above on pages 45-48.

Our School is Committed to Students and State Law

Students have the right to learn in schools that follow state law and protect their rights. Willful noncompliance happens when a school district leader or school board member does something—or fails to do something—that they knew, or reasonably should have known, would violate state law. Under ESHB 1296, OSPI is responsible for investigating complaints about willful noncompliance and working to find fair solutions.

These laws include requirements related to:

III. Civil rights and nondiscrimination (RCWs 28A.640 and 28A.642)
IV. Harassment, intimidation, or bullying (RCW 28A.600.477)
V. Curriculum requirements and instructional materials policies (RCWs 28A.150.230, 28A.300.475, 28A.320.170, 28A.320.230, and 28A.320.235)
VI. Use of restraint or isolation (RCW 28A.600.485)
VII. Student discipline (chapter 28A.600 RCW)

How do I make a complaint about willful noncompliance with state law?

You must first use available complaint processes to try to resolve your concern. This means the available complaint processes start with your school district, even if the school district superintendent or a school board member is the subject of your complaints. School personnel are not allowed to retaliate for making a formal complaint.

If no available complaint processes are available, you must check OSPI's website for other OSPI complaint procedures at How to File a Complaint, and follow any applicable processes. If none exist, or you have completed all other processes, you must send written notice to the district superintendent at least 30 calendar days before filing a complaint with OSPI.

Complaints to OSPI must be submitted within 30 calendar days after a final decision in the local complaint process, when one applies. The complaint must be in writing and include enough information to describe the concern and the actions or failures to act that may be willful noncompliance. You may send the complaint by mail, email, or hand delivery to OSPI.

When OSPI receives a complaint that meets the requirements for investigation, it will open an investigation. OSPI will send you a written notice of the allegations under investigation. After the investigation is complete, OSPI will issue written findings to you and your school. These findings will state whether noncompliance occurred and may require the school to take actions to fix the issue.

Who else can help with HIB, Discrimination, or Willful Noncompliance Concerns?

Office of Superintendent of Public Instruction (OSPI)

All reports must start locally at the school or district level. School personnel should not retaliate against students or families for making a formal complaint.

OSPI can assist students, families, communities, and school staff with questions about state law, the HIB complaint process, and the discrimination and sexual harassment complaint processes, as well as complaints alleging willful noncompliance with state law under ESHB 1296.

OSPI School Safety Center (For questions about harassment, intimidation, and bullying)

- Website: ospi.k12.wa.us/student-success/health-safety/school-safety-center
- Email: schoolsafety@k12.wa.us
- Phone: 360-725-6068

OSPI Equity and Civil Rights Office (For questions about discrimination and sexual harassment)

- Website: ospi.k12.wa.us/policy-funding/equity-and-civil-rights
- Email: equity@k12.wa.us
- Phone: 360-725-6162

OSPI Office of Legal Affairs (For more details on the willful noncompliance complaint process)

- Website: ospi.k12.wa.us/educator-support/educator-conduct/state-law-noncompliance-complaints
- Email: OLA@k12.wa.us

Washington State Governor's Office of the Education Ombuds (OEO)
The Washington State Office of the Education Ombuds works with families, communities, and schools to help solve problems so every student can fully participate and thrive in Washington's K-12 public schools. OEO provides informal conflict resolution, coaching, facilitation, and training on family and community engagement and systems advocacy.

- Website: www.oeo.wa.gov
- Email: oeoinfo@gov.wa.gov
- Phone: 1-866-297-2597

U.S. Department of Education, Office for Civil Rights (OCR)
The U.S. Department of Education, Office for Civil Rights (OCR) enforces federal nondiscrimination laws in public schools, including those that prohibit discrimination based on sex, race, color, national origin, disability, and age. OCR also has a discrimination complaint process.

- Website: www.ed.gov/
- Email: ocr@ed.gov
- Phone: 800-421-3481

Our School is Committed to Safety at School Activities and Events

Washington State wants school activities and events, like athletic competitions, performances, and other extracurricular activities, to be safe for everyone who takes part in them or watches them.

What does state law say?

Washington State law has long banned intimidation, force, and threats of violence at school events. ESB 5272 (which takes effect in 2026) made those protections stronger. It now also covers officials and volunteers at extracurricular athletic activities, and it has created new consequences for breaking the law. For non-students, if they are convicted of a crime, they may be banned from school activities for up to 18 months, receive a fine, or go to jail for no more than 6 months. For students, other school consequences, including removal from school, may also apply under RCW 28A.600.015.

How is this different from HIB?

This is different from our school's HIB policy, which deals with conduct between students through a school process. ESB 5272 covers more people and more situations and is enforced through criminal law and school discipline procedures instead of the school's HIB process.

The expectations in this section are broader. They apply to everyone at school activities — students, parents, and community members alike — and they cover behavior toward everyone involved, not just students. This section and the HIB section work together but cover different situations.

What should I do if I experience or witness this conduct?

- **Call 911** if there is an immediate safety concern
- **Report to a coach, event supervisor, school administrator, or other trusted adult** as soon as possible. They can connect you with the right support and make sure the right steps are taken
- **If a student was the target** of the conduct, you may also be able to file a report under our school's HIB policy — see the HIB section of this handbook for more information

Who can I contact with questions?

For questions about safety at school events, contact your school superintendent, Tracy Franke. For questions about whether conduct student-to-student may also be HIB, contact the HIB Compliance Officer, Shawna Brown.

Every Student Succeeds Act (ESSA)

In compliance with the requirements of the Every Student Succeeds Act (ESSA) the Darrington School District would like to inform you that you may request information about the professional qualifications of your student's teacher(s) or instructional paraprofessional(s) [ESSA Section 1112(e)(1)(A)].

The following professional qualification information may be requested pertaining to your child's teacher(s):

1. Whether the teacher has met Washington teacher certification requirements for the grade level and
subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or other provisional status through which
Washington qualifications or certification criteria have been waived.
3. The college major and any graduate certification or degree held by the teacher.
4. Whether the student is provided services by paraprofessionals, and if so, their qualifications.

The following professional qualification information may be requested pertaining to an instructional paraprofessional instructing your child:

Paraeducators must be at least eighteen years of age and hold a high school diploma or its equivalent, (for more detailed information on what is considered equivalent, please read the FAQ (document)
https://docs.google.com/document/d/1mS3yqB93lQymwsFxVv3WJd3-2B51Boz0RsAIsSIh5kw/edit.

In addition, a paraeducator must meet one of the following:

1. Have received a qualifying score on the Education Testing Service (ETS) paraeducator assessment
2. Hold an associate degree or higher from an accredited college or university
3. Have earned 72 quarter credits or 48 semester credits at the 100 level or higher at an accredited college or university
4. Have completed an apprenticeship as a paraeducator, in a program registered with the Washington State
Apprenticeship and Training Council.* For more information go to Minimum employment requirements -
Professional Educator Standards Board (https://www.pesb.wa.gov/paraeducator-certificate-program/minimum-employment-requirements/a.gov).

Note: Paraprofessionals must work under the supervision of a certified teacher. In schools that operate a schoolwide program, all paraprofessionals must meet professional qualifications. In a Target Assistance program, only paraprofessionals instructing Title I intervention, under the direct supervision of a certificated teacher, must meet the above qualifications.

If you wish to request information concerning your child's teacher and instructional paraprofessional's qualification, please contact Billie Burtenshaw at bburtenshaw@dsd.k12.wa.us or by calling 360-436-1323.