

IRONTON CITY SCHOOLS

“TO TEACH, TO NURTURE, TO SERVE”

Student Wellness and Success/Disadvantaged Pupil Impact Aid (DPIA)

District Plan

FY26 and FY27

District: Ironton City Schools

Primary Partner(s): Lawrence County Health Department

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Revision Board Approved Date: November 11, 2025

Resolution #: 119-25

Total Student Wellness and Success Funding (As of 11/07/25)	\$1,030,893.72
Total Disadvantaged Pupil Impact Aid Funding (As of 11/07/2025)	\$1,084,164.87
Mental and Physical Health Services Allocation (50% Minimum)	\$515,446.86

Section I: District Initiatives

- Extended School Day Programming
- School Safety and Security
- Academic Intervention-Grades 6-12
- SEL Counselor
- School Nurses
- Establish a Student Wellness Center (Beginning FY25)

Section II: District Aligned Strategies/Programs/Services

- Teachers to provide support to economically disadvantaged students performing below grade equivalent (DPIA)
- School Resource Officer (DPIA)
- Teachers to provide academic intervention to students with identified learning disabilities and students identified as at-risk or performing below grade level equivalent in grades 6-12 (DPIA)
- SEL Guidance Counselor (Student Wellness and Success)
- School Nurses (Student Wellness and Success)
- Student Wellness Center (Student Wellness and Success)

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Section III: Outcome of Implementation

- Improved student achievement as determined by reading diagnostic data
- Decrease in students identified as “at-risk” as determined by the district SEL screener
- Increase in overall student wellness as determined by the district SEL screener

Number of Students Directly Impacted by District Initiatives - 1226

Section IV: Community Partners

- Lawrence County Health Department (Student Wellness and Success)
- Lawrence County Sheriff Department (DPIA)
- NECCO (Student Wellness and Success)

Section V: Progress Measures

- MAP Growth/Acadience assessment data
- SSIS CoLab SEL + Mental Health screening data

Section VI: Progress Review, Plan Adjustments, Year End Reporting

- Baseline, mid-year and end of year review and analysis of MAP Growth/Acadience data
 - Baseline, mid-year and end of year review and analysis of SSIS CoLab SEL + Mental Health screening data
- (1) Plan adjustments will be made, if needed, upon progress review.
 - (2) At the end of each fiscal year, the district will submit a report (Data Collection Tool) to the Department of Education and Workforce describing the initiatives on which funds were spent and the amount of those expenditures.