

Hicksville Exempted Village School District Student Wellness and Success Funds & Disadvantaged Pupil Impact Aid Plan for FY2026

Hicksville Exempted Village School District's DPIA and SWSF plan will include the following:

- The District will spend a minimum of 50% of Student Wellness and Success funds on physical or mental health services.
- The plan includes collaboration with the Northwest Ohio Educational Service Center, Defiance County Health Department, the United Way of Defiance County, the Defiance County Economic Development Board, Promedica-Defiance, Health Partners of Western Ohio and Parkview Health System, Department of Sports Medicine.
- The DPIA & SWSF Plan will be shared with the Hicksville Board of Education and posted to our website within 30 days after the amendment of the plan.
- The District will report annually on how the District spent Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid are spent.
- Hicksville Exempted Village School District is required to use funding to support the initiatives outlined by the Ohio Department of Education and Workforce Development.

STUDENT WELLNESS AND SUCCESS FUND PLAN

Hicksville Exempted Village School District has several main goals regarding the use of Student Wellness and Success (SWS).

Goal One is to employ a full time teacher who spends $\frac{3}{4}$ the day as a strength and conditioning instructor to provide opportunities for students to build their own personal fitness in a safe, structured and supervised environment.

Goal Two is to contract with an Athletic Trainer to provide instruction on ways to prevent sports injuries and to offer corrective, comprehensive rehabilitation when injuries do occur.

Goal Three relates to the employment of 3 full time guidance counselors. Each building, Hicksville Elementary, Middle School and High School, employs a counselor dedicated to that building. The counselors play a critical role in assuring the health and wellbeing of our students.

Do you have a logical model you can share? Salary and benefits are paid either in full or in part for the goals described in detail below.

What successes from your district can you share in relation to the topic of student wellness and success?

The employment of the strength and conditioning instructor, the athletic trainer, and the guidance counselors have had a positive impact on Hicksville Exempted Village School District. Together, these positions have reduced the need for absences due to sports injury, mental health needs or lack of basic resources.

What obstacles and challenges are you experiencing or anticipate experiencing as you implement your plan?

As our students face more and more challenges, their needs are often immense and overwhelming. Post Covid challenges, mental health issues and changing family dynamics have a profound impact on student success. Together these positions can create a comprehensive plan to meet the needs of the whole child.

SWS INITIATIVE DETAILS

GOAL 1 Initiative: Strength and Conditioning Program

Initiative State: Existing

Community partner category included in the planning for this initiative: Northwest Ohio Educational Service Center

District partnership description: We partner with the NWOESC and employ an Education Consultant who collaborates with staff and administrators.

Allowable use of funds: Student Wellness

Grade and Number of students directly impacted by the initiative: Approximately 80 students grades 9-12 are enrolled in Strength and Conditioning classes for the 2025-2026 school year.

How will you measure the success of this initiative: We will measure the success of this initiative by the reduction of injury reports and increased participation in the program.

What data will you use to demonstrate successful implementation: Journals, pre and post assessments, injury reports from organized sports

GOAL 2 Initiative: Athletic Trainer

Initiative State: Existing

Community partner category included in the planning for this initiative: Parkview Health System, Department of Sports Medicine

District partnership description: The Department of Sports Medicine is available for consultation with the trainer and to see injured athletes.

Allowable use of funds: Preventive and Rehabilitative Medical Services

Grade and Number of students directly impacted by the initiative: Approximately 200 students in grades 7-12 participating in school-sponsored sports.

How will you measure the success of this initiative: We will measure success by the reduction in the number of injuries and the rehabilitation time for injuries happening during organized sports.

What data will you use to demonstrate successful implementation: Medical records, visits with the trainer and follow up meetings

GOAL 3 Initiative: School Guidance Counselors

Initiative State: Existing

Community partner category included in the planning for this initiative: Defiance County Health Department, United Way of Defiance County, Defiance County Economic Development and the Northwest Ohio Educational Service Center

District partnership description: These partnerships provide various services including student programming, support in meeting basic needs of students, physically and mentally.

Allowable use of funds: Comprehensive Support Services

Grade and Number of students directly impacted by the initiative: Approximately 967 PreK-12 students have access daily to counselors.

How will you measure the success of this initiative: We will measure success through positive student interactions and anecdotal information.

What data will you use to demonstrate successful implementation: Attendance rates, discipline and office referrals and anecdotal information

DISADVANTAGED PUPIL IMPACT AID PLAN

Hicksville Exempted Village School District has several main goals regarding the use of the Disadvantaged Pupil Impact Aid (DPIA) funding. Three of them are listed below:

Goal One is to employ a full time nurse to service all students grades PreK-12 and to provide the resources necessary for basic medical care our students need in order to keep them physically and mentally healthy and in school.

Goal Two is to employ three full time Structured Literacy Coaches. These Coaches work in tandem with classroom teachers to support students who are experiencing difficulties in Phonics and Reading.

Goal Three is to employ 1 full time Credit Recovery Instructor and 1 part time instructor, who work with the Guidance Counselors to help instruct students who are credit deficient and in danger of not meeting the requirements for graduation.

Goal Four is to employ a full time Licensed Social Worker to service all students in grades PreK-12 and to provide families with access to wrap around services outside of the school day.

Goal Five is to provide additional instructional time to all PreK-12 students which extends beyond the State required minimum hours of instruction including after school tutoring, summer school, etc. This additional instruction time will be provided by teachers and paraprofessionals.

Do you have a logical model you can share? Salary and benefits are paid for two of the District's three Structured Literacy Coaches, the Nurse, the Social Worker and for the two Credit Recovery Instructors.

What successes from your district can you share in relation to the topic of student wellness and success?

The employment of the structured literacy coach has resulted in early intervention for our academically at-risk students in grades K-4. This in turn has helped us see an increase in achievement for those students as evidenced by benchmark testing and the Ohio State Tests for grades 3 and 4. The employment of a Credit Recovery Instructor helps to insure that students meet Graduation requirements.

What obstacles and challenges are you experiencing or anticipate experiencing as you implement your plan?

As our students face more and more challenges, their needs are often immense and overwhelming. Post Covid challenges and loss of instructional time have had a profound impact on student success.

DPIA INITIATIVE DETAILS

GOAL 1 Initiative: Employ a school nurse for our PreK-12 Building

Initiative State: Existing

Community partner category included in the planning for this initiative: Defiance County Health Department, Promedica-Defiance, Health Partners of Western Ohio

District partnership description: We partner directly with both the Defiance County Health Department and with local hospitals, primarily Promedica-Defiance, for support in meeting the basic medical needs of our students. We also use their services to provide our staff with training such as Stop The Bleed, Diabetes Education and AED usage. In addition, this year we are partnering with Health Partners of Western Ohio to provide free vision and dental screenings to students.

Allowable use of funds: Medical Services/Family Engagement

Grade and Number of students directly impacted by the initiative: Approximately 967 students PreK-12th grade.

How will you measure the success of this initiative: We will evaluate student attendance, clinic visits, and outside agency referrals.

What data will you use to demonstrate successful implementation: Clinic visits and medical records from the nurse, student incident forms, EMIS for attendance

GOAL 2 Initiative: Structured Literacy Coaches

Initiative State: Two existing and one additional coach for the 2025-2026 school year.

Community partner category included in the planning for this initiative: Northwest Ohio Educational Service Center

District partnership description: We partner with NWOESC and employ an Education Consultant who collaborates with staff and administrators.

Allowable use of funds: Instruction and Intervention

Grade and Number of students directly impacted by the initiative: K-4 students at risk for reading failure; number of students varies at each benchmark.

How will you measure the success of this initiative: We will measure success based on student growth and an increase in students on track for reading achievement. In addition, 3rd grade Fall ELA tests results will be used as an indicator of the success of early intervention.

What data will you use to demonstrate successful implementation: Dibels mClass 8 Benchmarks 3 times per year, bi-weekly progress monitoring, Wilson Reading Assessments

GOAL 3

Initiative: Credit Recovery Instructor

Initiative State: Existing

Community partner category included in the planning for this initiative: Northwest Ohio Educational Service Center

District partnership description: We partner with the NWOESC and employ a full time Education Consultant who collaborates with staff and administrators.

Allowable use of funds: Instruction and Intervention

Grade and Number of students directly impacted by the initiative: 9-12 students in need of credit recovery in order to meet graduation requirements.

How will you measure the success of this initiative: Success will be measured by a decrease in the number of "F" grades reported as well as a 100% graduation rate.

What data will you use to demonstrate successful implementation: Daily grade reports, office referrals and graduation rates.

GOAL 4 Initiative: Licensed School Social Worker

Initiative State: Existing

Community partner category included in the planning for this initiative: Defiance County Health Department, United Way of Defiance County, Local Health and Mental Health Care Providers.

District partnership description: These agencies provide resources for student programming, basic needs and medical/mental health needs.

Allowable use of funds: Comprehensive Support Services

Grade and Number of students directly impacted by the initiative: Approximately 967 Hicksville PreK-12 students.

How will you measure the success of this initiative: We will measure success through the positive contacts that the LSW makes.

What data will you use to demonstrate successful implementation: Anecdotal reports

Goal 5 Initiative: Additional Instructional time for all students beyond the State required minimum.

Initiative State: Existing

Community partner category included in the planning for this initiative: Northwest Ohio Educational Service Center

District partnership description: We partner with the NWOESC and employ an Education Consultant who collaborates with staff and administrators.

Allowable use of funds: Instruction and Intervention

Grade and Number of students directly impacted by the initiative: All PreK-12 students, approximately 967.

How will you measure the success of this initiative: We will measure success based on student growth and an increase in students on track for academic achievement.

What data will you use to demonstrate successful implementation: Ohio State Test results in Reading, Mathematics, Science and Social Studies, Benchmark tests, Dibels mClass 8 Benchmarks 3 times per year, bi-weekly progress monitoring, Wilson Reading Assessments

