Obion County Schools (660) Public District - FY 2027 - LEA Plan - Rev 1

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

• Goals for student achievement which are now addressed through the LEA plan. One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.

• Explanation of how the district's stated goals can be met within the district's budget which are now addressed through the LEA plan.

• For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals. Prior year reflection and expenditures are to be completed at the beginning of each school year as a separate section, now located within the LEA planning process.

Each district's TISA accountability report, including goals, strategies, and reflections, are required to be presented to the public for review and comment before the report is submitted to the department.

Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by November 1, 2026.

Resources

Click here to open the guide.

Goal 1

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Goal Statement 1: 3rd Grade ELA Proficiency

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2032

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	37%	1. 2024-25 TCAP 2. Aimsweb 3. HD Word for foundational skills 4. Pathways Benchmark Assessment
Year 2: 2024-2025 school year (Use previous outcome)	39.5%	1. 2024-25 TCAP 2. Aimsweb 3. HD Word for foundational skills 4. Pathways Benchmark Assessment
Year 3: 2025-2026 school year (Use actual outcome)	41.3%	1. 2024-25 TCAP 2. Aimsweb 3. HD Word for foundational skills 4. Pathways Benchmark Assessment

* Check the response that best describes the progress made on the 2025-26 target toward Goal 1.

- ○ Exceeded target
- ○ Met target
- ◉ Increased but did not meet target
- ○ Did not make progress toward target
- ○ End of year outcome data for 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Our third grade classrooms are now completely departmentalized (some schools have previously been self contained). With the reconfiguration of our PreK-5 schools, our third grade populations are larger, which increases the number of teachers in that grade level. This will allow division of duties with our third grade students and allow an interventionist to focus on third grade standards along with the ELA teacher. During the 2025-2026 school year, our largest school with third grade adopted this process and experienced success. Making this a districtwide practice should continue to increase our progress. In our smallest PreK-5 school, the work of the interventionist will not be as regular, but the practice will still be adopted.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

Mastery Connect	$ 38,000.00	Benchmark data was assessed to ascertain the progress of students. allowing individualized attention to be paid to all students.
IXL	$ 50,000.00	Allowed frequent access to practice skills with instant, explanatory feedback.

Goal 2

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Goal Statement 2:

55% District Wide Success Rate by 2031-32

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	46.4%	TCAP/EOC Aimsweb-benchmark and progress monitoring Pathway benchmarks
Year 2: 2024-2025 school year (Use previous outcome)	43.3%	TCAP/EOC Aimsweb-benchmark and progress monitoring Pathway benchmarks
Year 3: 2025-2026 school year (Use actual outcome)	45.1%	TCAP/EOC Aimsweb-benchmark and progress monitoring Mastery View Predictive Assessments

* Check the response that best describes the progress made on the 2025-26 target toward Goal 2.

- ○ Exceeded target
- ◉ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We will identify our lowest areas and increase assistance for those teachers. This is primarily in the 3-5 grade band along with English I and Algebra I.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Mastery Connect	$ 38,000.00	Benchmark data was assessed to ascertain the progress of students. allowing individualized attention to be paid to all students.
IXL	$ 50,000.00	Allowed frequent access to practice skills with instant, explanatory feedback.

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☐ This goal not established.

Goal Statement 3:

80% of graduates will be Ready Graduates by 2028-29

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	73.6	Annual Ready Graduate Data ACT reports ASVAB reports Statewide Dual Credit reports Local Dual Credit reports AP reports Industry Certification records
Year 2: 2024-2025 school year (Use previous outcome)	76	Annual Ready Graduate Data ACT reports ASVAB reports Statewide Dual Credit reports Local Dual Credit reports AP reports Industry Certification records
Year 3: 2025-2026 school year (Use actual outcome)		Annual Ready Graduate Data ACT reports ASVAB reports Statewide Dual Credit reports Local Dual Credit reports AP reports Industry Certification records

* Check the response that best describes the progress made on the 2025-26 target toward Goal 3.

- ○ Exceeded target
- ○ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
	$	

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☐ This goal not established.

Goal Statement 4:

District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)		
Year 2: 2024-2025 school year (Use previous outcome)		
Year 3: 2025-2026 school year (Use actual outcome)		

* Check the response that best describes the progress made on the 2025-26 target toward Goal 4.

- ○ Exceeded target
- ○ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
	$	

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☐ This goal not established.

Goal Statement 5:

District Goal 5

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)		
Year 2: 2024-2025 school year (Use previous outcome)		
Year 3: 2025-2026 school year (Use actual outcome)		

* Check the response that best describes the progress made on the 2025-26 target toward Goal 5.

- ○ Exceeded target
- ○ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 5 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
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☐ This goal not established.

Goal Statement 6:

District Goal 6

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)		
Year 2: 2024-2025 school year (Use previous outcome)		
Year 3: 2025-2026 school year (Use actual outcome)		

* Check the response that best describes the progress made on the 2025-26 target toward Goal 6.

- ○ Exceeded target
- ○ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 6 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
	$	

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Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received. If no comments were received, state, "None received."	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

☐ Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.

☐ Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.

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Optional Documents		
Type	**Document Template**	**Document/Link**
(District Plan) Board Approval	N/A	