Moose Lake Elementary School Behavior Definitions

When everyone handles infractions with instructional correction procedures, students learn that what happens when they misbehave is procedural, not personal.

"ASK" Behaviors	**Definition** **"ASK" Behaviors:** When students demonstrate appropriate, safe, and kind behaviors that model our school wide expectations.	**Behavior Examples**	**Consequence & Behavior Support Options**
Appropriate	Students display appropriate self-control and responsibility to make positive choices, learn from their mistakes, are ready to learn, and try to do their very best everyday.	Bringing materials to and from school Following directions Dressing for the weather	Positive reinforcement Positive recognition Notes to students and/or parents Communicate to parents Privileges earned through building trust
Safe	Students display safe behavior in the school, on the playground, bus, and on school field trips.	Keeping hands to self Walking in halls	
Kind	Students display kind behavior to all members of our school (other students and staff).	Inviting others to sit with them/play with them. Helping others in need. "RAK"	

Minor Problem Behavior (Tier 1)	Definition **Minor Behaviors:** Classroom managed behaviors; involve opportunities for teachable moments and minimizing interruption to instruction.	Behavior Examples	Consequence & Behavior Support Options
Defiance	The student engages in brief or low-intensity failure to follow directions or talks back.	Running in the halls Minor Cheating Not following instructions	**First steps:** • Redirection • Reminder (1-2) • Practice the appropriate behavior • Modeling • Take a break • Apologize written or verbal • Private conversation • Logical consequence related to behavior **If Behavior continues:** • Parent communication by classroom teacher • Behavior documented by teacher • Sustained minor behaviors (3 or more documented minor behaviors) become major behaviors.
Disrespect	The student delivers low-intensity, socially rude or dismissive messages to adults or students.	Ignoring White lies Rolling eyes	
Disruption	The student engages in low-intensity, but inappropriate disruption.	Blurting/Talking Out Off-task behaviors Flicking Food Noise with materials Inappropriate Voice Level	
Inappropriate Language	The student engages in a low-intensity incident of inappropriate language.	Name calling Teasing Rude comments Fake swear words	
Other	The student engages in any other minor problem behaviors that do not fall within the above categories.	Minor behaviors that do not follow school expectations (ASK)	

Unintentional Physical Harm	The student engages in non-serious, but inappropriate physical contact.	Lack of body control or personal boundaries Horseplay Arguing with peers	
Property Misuse	The student engages in low-intensity misuse of property.	Technology misuse Mistreating school property Damaging or school materials	
Technology Violation	The student engages in non-serious, but inappropriate (as defined by school) use of cell phone, music/video players, camera, and/or computer.	Using unsponsored websites Using device without permission Using device inappropriately	

Major Problem Behavior (Tier 2)	**Definition** **Major Behaviors:** Office managed; involve school and student physical and emotional safety	**Behavior Examples**	**Consequence & Behavior Support Options**

Sustained Minor Behaviors	Sustained minor behaviors (3 or more documented minor behaviors) may become major behaviors.	Three repeated minor behaviors	**First Major Offense** • Apologize written or verbal • Possible time in office with principal consult • Teacher completes IC Discipline Referral • Parent communication by teacher or principal • Logical consequences related to behavior decided upon by teacher or principal *School service *Loss of privileges • Behavior documented by principal **Second Major offense** Follow all steps for first major offense with the exception that parent communication is now done by the principal **Third Major Offense** Follow all steps for second Major offense including • Principal, teacher, counselor, parent conference • Create behavior plan with grade level team, counselor and/or case manager • Counselor support for resources **Additional Actions decided upon by**
Abusive Language Inappropriate Language Profanity	The student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	Swearing Middle Finger Slurs	
Bullying	"Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and: 1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or 2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.	Chronic, Repeated intentional negative behavior that involve a power imbalance	
Defiance Non-Compliance (Insubordination)	The student engages in refusal to follow directions or talks back.	Chronic disrespect or insubordination Refusal	
Disrespect	The student delivers socially rude or dismissive messages to adults or students.	Unkind behavior towards an individual	

Disruption	The student engages in chronic behavior causing an interruption in a class or activity.	Yelling, or screaming; horseplay or roughhousing, leaving the group, not using body basics, classroom evacuation and/or sustained out-of-seat behavior.	**administration** ● Time in office ● Out of school suspension **Administrative Actions:** ● Administrator assesses, problem solves ● Objective: teach, learn, return to academic instruction as quickly as possible ● Strategies: ○ Practice Behavior expectations ○ Re-teach in setting ○ Problem-solving team ○ Conference with families ○ Restorative practice strategies
Fighting	The student is involved in mutual participation in an incident involving physical violence.	Fighting with the intent to harm	
Cheating **Theft** **Plagiarism**	Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property; or the student has signed a person's name without that person's permission, or claims someone else's work as their own.	Stealing of valuables Copying someone's work	
Harassment	The delivery of disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class.	Harassment Threats	
Lying	The student delivers a message that is untrue and/or deliberately violates rules.	Being deceptive / not being honest	
Other	The student engages in problem behavior not listed.	Fleeing room Leaving school building	

Physical Aggression	The student engages in actions involving serious physical contact with intent to cause harm.	Hitting, punching, hitting with an object, kicking, hair pulling, scratching, spitting, Throwing classroom items	
Property Damage	The student participates in an activity that results in destruction or disfigurement of property.	Vandalism	
Technology Violation	The student engages in inappropriate (as defined by school) use of cell phone, music/video players, camera, and/or computer that is harmful or harassing.	Chronic negative behavior with a digital device or a major incident with device.	

Severe Problem Behaviors (Tier 3)	**Definition** These behaviors are extreme; use professional discretion	**Behavior Examples**	**Consequence & Behavior Support Options**
Sustained Major Behaviors	Sustained major behaviors (3 or more documented major behaviors) may become severe behaviors.	Three repeated major behaviors	The student is removed from class immediately by the principal, teacher, or support staff. Initial team meeting involving administration, teachers, case manager and/or counselor Administration collaborates and
Physical Assault	“Assault” is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon another.	Actions, including fighting or any other assaultive behavior, which causes injury to the student or other persons	

		or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons.	communicates with team supporting this student and discusses next steps before student returns to school/classroom Administration and team meets with caregivers to create a plan for continued support of the student. Safety Plan may be implemented. **Tier 3 behaviors will be handled by building principal or district administration in consultation with district policy.**
Substantial Threat	Expression of intent to physically or sexually harm someone. This expression may be spoken, written, or gestured. Threats can be expressed directly or indirectly to the victim or to others, and threats may be explicit or implied.	Threat is made and the student has the means to carry out the threat.	
Possession of Weapon	A "weapon" means any object, device or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to,	Any firearm, whether loaded or unloaded; airguns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; nunchucks; explosives, mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.	
Behavior Sexual in Nature	A physical act of aggression or threat of aggression that involves the touching of another individual's intimate parts or forcing a person to touch any person's intimate parts.	Inappropriate behavior that occurs to another student.	
Possession of an illegal substance	The use and/or possession of alcohol and/or controlled substances on school property	Tobacco, Alcohol, Drug Paraphernalia	

OTHER	Actions which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.	Leaving the school building and not complying with adult directions to stay inside.	

Moose Lake Elementary - Major Discipline Guidelines

All consequences fall under the discretion of school administration.

Infraction	Definition	Consequence	
		Minimum	Maximum
Physical Assault	Intentionally, knowingly or recklessly causing any physical injury to another person	Conference / Parent Contact	Expulsion
Bullying	The delivery of direct or technology-based messages or acts that involve intimidation, teasing, taunting, threats, or name calling.	Conference / Parent Contact	Out of School Suspension
Cheating	Knowingly using information or property of another, or knowingly sharing academic information to gain an unfair advantage.	Conference / Parent Contact	Restitution
Defiance / Disrespect / Insubordination	Treating any staff member or any others with contempt or rudeness. Intentionally resisting or disregarding authority and/or excessive arguing with refusal to redirect.	Conference / Parent Contact	Out of School Suspension
Disorderly Conduct / Disruption	Creating disturbances in class or at school. Continual or repeated disruptions may warrant more severe consequences.	Conference / Parent Contact	Out of School Suspension

Excessive vulgar language / swearing	The use of profanity or any derogatory language stated publicly.	Conference / Parent Contact	Out of School Suspension
Fighting	When two or more persons engage in any violence toward each other in an angry or quarrelsome manner.	Conference / Parent Contact	Out of School Suspension
Habitual Truancy (excessive tardies, excessive absences)	Failure to be at a designated location at a specified time on three or more occasions.	Conference / Parent Contact	Truancy Referral
Harassment (Racial)	Race discrimination involves treating someone unfavorably because he/she is of a certain race or because of personal characteristics associated with race. Harassment can include racial slurs, offensive or derogatory remarks about a person's race or color, or the display of racially-offensive symbols.	Conference / Parent Contact	Out of School Suspension
Harassment (Sexual)	The unwelcome conduct of sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.	Conference / Parent Contact	Out of School Suspension
Harassment (verbal or physical)	The persistent or repeated annoying or tormenting of another person.	Conference / Parent Contact	Out of School Suspension

Possession of weapons	Being in the possession of a thing designed or used for inflicting bodily harm or physical damage.	1 Day Suspension	Expulsion
Verbal Threats / Physical Aggression	When a person indicates by word or physical action, the intent to cause physical injury or serious damage to a person or their property.	Conference / Parent Contact	Out of School Suspension
Stealing	Taking property that belongs to another with or without personal confrontation or threat.	Conference / Parent Contact	OSS / Restitution