MLE Standards Based Report Card Guidance for Parents

KINDERGARTEN

Moose Lake Community School values the reporting of student progress in order to provide families with accurate and useful information on student achievement each trimester. Our standards based report card identifies the major learning goals that students will be expected to achieve within each subject area at each grade level. This approach in reporting more accurately shows how much a student knows and is able to do.

The standard proficiency level for each assessed grade level area is as follows:

E = Exceeds Grade Level Standard: The student exhibits knowledge and understanding of the concepts, skills, and processes the standard requires and can readily apply this knowledge in a variety of settings.

M = Meets Grade Level Standard: The student has a thorough knowledge, understanding, and application of the concepts, skills, and processes the standard requires.

PM = Partially Meets Grade Level Standard: The student is gaining understanding of the concepts, skills, and processes the standard requires, but has not been able to consistently demonstrate the learning.

DM = Does Not Meet Grade Level Standard: The student is just starting to understand the concepts, skills, and processes the standard requires and needs consistent support.

The following list is a detailed description of each MN Academic Standard that can assist parents in fully understanding the components that are measured in the Moose Lake Elementary Report Card for K-6.

Kindergarten - SBG Report Card Standard and Benchmark Correlation

English-Language Arts

Fluently Reads Grade Level Text
· learn the names of uppercase and lowercase letters
· make letter sounds
· blend and separate the sounds in words
· read many high frequency words such as the, it, was

Comprehends Grade Level Text
· ask and answer questions about a text
· retell familiar stories
· identify characters, settings, and events in stories
· explain how texts are different and alike

Communicates Clearly in Writing
· dictate, draw, and write to express ideas
· write simple words using familiar letter sounds

Applies Spelling, Grammar, and Writing Conventions
· expand vocabulary knowledge
· print letters
· recognize that sentences begin with capital letters
· recognize end punctuation (period, question mark, exclamation point)

Speaking, Listening, Viewing, and Media Literacy (Not reported on report card)
· participate in collaborative conversations
· speak audibly and express ideas clearly

Mathematics

Number & Operation
· count forward and backward by 1s to 20
· read, write, and represent numbers from 0 to 31
· compare and order numbers from 0 to 20
· use objects to model addition and subtraction situations
· find one more and one less than a given number to 20
· find sums and differences of numbers between 0-10
· compose and decompose numbers to 10

Algebra
· create and extend repeating, growing, and shrinking patterns

Geometry & Measurement
· recognize two and three dimensional shapes
· use shapes to model real-world objects
· sort objects by shape, size, color, and thickness

· compare and order objects by length, size, and weight

Science: Demonstrates understanding of Science Concepts

Nature of Science and Engineering

· use senses to make observations
· talk about and describe observations
· recognize and differentiate between natural and human-made objects

Physical Science

· sort objects according to physical properties

Earth Science

· observe and record daily weather events over time
· observe and describe changes in weather
· tell where the earth gets heat and light

Life Science

· observe and compare plants and animals
· identify and name parts of plants, animals, and humans
· differentiate between living and nonliving things

Social Studies: Demonstrates understanding of Social Studies Concepts

Citizenship and Government

· demonstrate skills that reflect an understanding of civic values
· describe symbols, songs and traditions that identify our nation and state
· identify school rules and explain why they exist

Economics

· distinguish between needs and wants and goods and services
· identify goods and services that could satisfy a specific need or want

Geography

describe spatial information depicted in simple drawings and pictures
· distinguish between maps and globes
· identify the physical and human characteristics of places, including real and imagined places

History

· use a variety of words to reference time in the past, present, and future
· describe ways people learn about the past
· compare and contrast traditions in a family with those of other families, including those from diverse background

Physical Education

Performance

·travel with control using different locomotor movements (hop,gallop, slide, skip, and run) while maintaining balance
·travel in different pathways while maintaining their own personal space in the general space
·throw overhand and underhand with the opposite foot forward
·Actively participates in physical activities with teacher prompting
·moves safely in personal space with minimal reminders

Knowledge
·recognizes that faster movements corresponds to faster heartbeat and breathing
·recognize that some physical activities are challenging or difficult
·exhibits responsible and respectful behavior while working with others
·recognize that physical activity is important for good health

Music
Create
· move to show awareness of loud/soft, high/low, and fast/slow
· improvise or compose musical ideas using voice or instrument
· read symbols representing beats of sound and silence
Perform
· use the voice in a variety of ways including singing, speaking, whispering, calling
· play pitched and unpitched instruments with a steady beat
· sing a variety of songs from memory while learning to match pitches
Respond
· participate and show how to be responsible in activities and performances

Visual Arts
Create
· I can make art using art elements: color, form, line, shape, space texture, and value.
Respond
· I can talk about art using the art elements: color, form, line, shape, space texture, and value.
Present
· I can show my artwork to other people and talk about my artwork.