MLE Standards Based Report Card Guidance for Parents

GRADE THREE

Moose Lake Community School values the reporting of student progress in order to provide families with accurate and useful information on student achievement each trimester. Our standards based report card identifies the major learning goals that students will be expected to achieve within each subject area at each grade level. This approach in reporting more accurately shows how much a student knows and is able to do.

The standard proficiency level for each assessed grade level area is as follows:

E = Exceeds Grade Level Standard: The student exhibits knowledge and understanding of the concepts, skills, and processes the standard requires and can readily apply this knowledge in a variety of settings.

M = Meets Grade Level Standard: The student has a thorough knowledge, understanding, and application of the concepts, skills, and processes the standard requires.

PM = Partially Meets Grade Level Standard: The student is gaining understanding of the concepts, skills, and processes the standard requires, but has not been able to consistently demonstrate the learning.

DM = Does Not Meet Grade Level Standard: The student is just starting to understand the concepts, skills, and processes the standard requires and needs consistent support.

The following list is a detailed description of each MN Academic Standard that can assist parents in fully understanding the components that are measured in the Moose Lake Elementary Report Card for K-6.

Grade 3 - SBG Report Card Standard and Benchmark Correlation

English-Language Arts

Fluently Reads Grade Level Text

· read grade three texts with accuracy and fluently to support understanding

Comprehends Grade Level Text

· describe characters and explain how their actions contribute to events in the story
· determine the meaning of figurative language such as similes
· refer to parts of stories, dramas, and poems using terms such as chapter, scene, stanza
· distinguish the point of view of the author from their own
· describe the structure of a text (sequence of events, cause and effect, theme)
· compare and contrast two texts on the same subject
· read and write for personal enjoyment, interest, and academic tasks
· Analyze the features, format, and function of text
· Makes inferences, asks questions, predicts, and summarizes text

Communicates Clearly in Writing

· produce complex sentences
· write to inform, persuade, and tell stories
· develop a process for writing by planning, drafting, revising, editing, and publishing

Applies Spelling, Grammar, and Writing Conventions

· explain the function of nouns, pronouns, verbs, adjectives and adverbs
· understand the meaning of base words and affixes in order to determine the meaning of unknown words
· know and apply grade three decoding skills

Speaking, Listening, Viewing, and Media Literacy (Not reported on report card)

· collaborate with others to discuss topics, present information, and publish reports
· use search tools to locate relevant information

Mathematics

Number & Operation

· read, write, and represent numbers
· use place value to describe numbers between 1,000 and 10,000
· round numbers and find 10,000, 1,000, and 100 more or less than a given number
· compare and order whole numbers up to 100,000
· add and subtract multi-digit numbers
· represent multiplication facts
· solve multiplication and division problems
· read and write fractions and know different representations of fractions
· order and compare unit fractions with models

Algebra
· create and apply rules involving addition, subtraction, multiplication, and division
· create number sentences to represent multiplication and division problems
· analyze number sentences to represent a problem and find values for unknowns

Geometry & Measurement
· use parallel and perpendicular lines to describe and create shapes
· sketch polygons with a given number of sides or vertices
· tell time to the minute and find elapsed time to the minute
· give units of time (minutes in an hour, days in a week, months in a year)
· measure to the nearest half unit (inch or centimeter)
· give the temperature to the nearest degree
· find the perimeter of a polygon or distance around an object

Data Analysis
· understand and communicate mathematical ideas
· use problem solving strategies and use math talk to explain thinking
· collect, organize, display, and interpret data with whole numbers
· use appropriate titles, labels, and units

<u>Science: Demonstrates understanding of Science Concepts</u>
· provide evidence to support claims
· generate questions that can be answered when scientific knowledge is combined with that gained from one's own observations or investigations
· maintain a record of observations, procedures and explanations, distinguish between actual observations and ideas about what was observed
· recognize every person can use collected data to learn
· recognize that all people can practice science and engineering
· explain how high and low patterns are made in a system
· describe the factors that affect the sound produced by vibrating objects
· observe and record how the sun rises and sets in a predictable pattern
· learn that Earth rotates on its axis, causing day and night
· understand that the exact path the Sun takes in the sky varies by season
· learn that Earth is one of several planets that orbit the Sun in the solar system and that the Moon orbits Earth
· observe and record how the Moon changes in appearance or phase
· explain how useful telescopes are in studying the solar system
· describe that stars are suns positioned at great distances from Earth and form groups called constellations that appear to move together across the sky
· compare how the different structures of plants and animals serve various functions of growth, survival and reproduction
· identify common groups of plants and animals using observable physical characteristics, structures, and behaviors
· identify examples of likenesses between adults and offspring in plants and animals

<u>Social Studies: Demonstrates understanding of Social Studies Concepts</u>
· identify ways people make a difference in their communities, state, nation
· explain the importance of civil communication and voting

· explain majority rule and minority rights
· identify branches of government, their functions
· identify possible short- and long-term consequences of choices
· describe income and resources
· explain that consumers and producers are both sellers and buyers
· integrate maps and map components to describe the community, the state, the U.S. or the world
· explain why human populations are unevenly distributed around the world
· create timelines of important events using decade, century, millennium
· examine historical records to answer questions about events in history
· compare and contrast two different accounts of an event
· explain how an invention of the past positively and negatively changed life
· identify individuals or groups who have had an impact on world history
· explain how the environment influenced the settlement of ancient peoples
· compare and contrast daily life of people living in different societies

Physical Education

Performance

·demonstrate competency in a variety of locomotor movements (hop, gallop, slide, skip, run)
·throw overhand using a mature pattern demonstrating the critical elements and with accuracy
·travel in different directions and pathways while maintaining their own personal space in the general space
·actively participates in practice tasks with minimal teacher prompting
·moves safely in the general space

Knowledge

·identifies offensive and defensive tactics used in chasing and fleeing games
·define the health related fitness components, and match them to the fitness
·assessment tool being used
·works cooperatively and respectfully with classmates in activities
·recognizes the importance and benefits of physical activity

Music

Create

· identify the elements of music including harmony, melody, and texture
· read and notate music using a system of notation
· improvise or compose musical ideas using voice or instrument
· present and refine/revise an original composition

Perform

· sing and play a variety of songs with accurate pitch, rhythm, expressive intent
· play instruments using correct posture and hand position

Respond

· participate and show how to be responsible in music activities and performances
· describe different cultural traditions that utilize music
· express opinions and analysis of music using grade appropriate vocabulary

Visual Arts

Creates

·I can show that I am able to try new ideas, materials, methods, and approaches when making a work of art.

Respond

·I can respond to one set of criteria; compare and contrast that criteria and use it to evaluate works of art based on the art elements and the principles of art.

Connect

·I can describe my own culture and heritage to explore personal identity when a work of art.

Present

·I can select artwork for a collection, presentation, or a portfolio based on given criteria.

Media Arts

Create

·I can develop ideas for media artworks using play and experimentation in digital formats.

Respond

·I can respond to one set of criteria; compare and contrast that criteria and use it to evaluate works of art based on the art elements and the principles of art.

Connects

·I can examine media artwork and how they impact mood and audience experience.

Present

·I can organize multiple media artworks to be combined into a single presentation.