MLE Standards Based Report Card Guidance for Parents

GRADE TWO

Moose Lake Community School values the reporting of student progress in order to provide families with accurate and useful information on student achievement each trimester. Our standards based report card identifies the major learning goals that students will be expected to achieve within each subject area at each grade level. This approach in reporting more accurately shows how much a student knows and is able to do.

The standard proficiency level for each assessed grade level area is as follows:

E = Exceeds Grade Level Standard: The student exhibits knowledge and understanding of the concepts, skills, and processes the standard requires and can readily apply this knowledge in a variety of settings.

M = Meets Grade Level Standard: The student has a thorough knowledge, understanding, and application of the concepts, skills, and processes the standard requires.

PM = Partially Meets Grade Level Standard: The student is gaining understanding of the concepts, skills, and processes the standard requires, but has not been able to consistently demonstrate the learning.

DM = Does Not Meet Grade Level Standard: The student is just starting to understand the concepts, skills, and processes the standard requires and needs consistent support.

The following list is a detailed description of each MN Academic Standard that can assist parents in fully understanding the components that are measured in the Moose Lake Elementary Report Card for K-6.

Grade 2 - SBG Report Card Standard and Benchmark Correlation

English-Language Arts

Fluently Reads Grade Level Text

· read grade two texts with accurately and fluently to support understanding Writing
· write to inform, persuade, and tell stories
· work with others to research interesting topics

Comprehends Grade Level Text

· understand key details when reading books
· read stories, fables, and folktales from diverse cultures
· describe how characters respond to major events and challenges in texts
· compare and contrast different versions of the same story
· read for personal enjoyment, interest, and academic tasks
· know and use text features like captions, bold print, subheadings, indexes, and icons to locate information
· explain how images contribute to the meaning of texts

Communicates Clearly in Writing

· write compound sentences
· use capitalization, contractions, and possessives

Applies Spelling, Grammar, and Writing Conventions

· determine or clarify the meaning of unknown and multiple-meaning words
· distinguish long and short vowels and how they are spelled

Speaking, Listening, Viewing, and Media Literacy (Not reported on report card)

· create audio recordings and visual displays

Mathematics

Number & Operation

· read, write, and represent whole numbers up to 1,000
· use place value to describe numbers
· find 10 more/less and 100 more/less than an number
· round to the nearest 10 or 100
· compare and order numbers
· use strategies and relationships to generate basic addition/subtraction facts
· demonstrate fact fluency
· estimate the difference in sums
· use mental math and various algorithms to add and subtract
· solve real world addition and subtraction problems
· use addition and subtraction to obtain information from charts and graphs
· identify, create, and describe addition and subtraction patterns

Algebra
· interpret and represent addition and subtraction situations
· use models and create situations to represent a given number sentence
· represent and find values for unknowns in an addition or subtraction problem
Geometry & Measurement
· classify and compare shapes according to faces, sides, edges, vertices
· name basic two- and three-dimensional shapes
· use a ruler to measure length in inches or centimeters
· understand the size of the unit determines the number of units needed for length
· tell time to the quarter hour
· determine the value of given coins and create combinations of equal values
Data Analysis
· use math talk to communicate and explain thinking · use problem solving strategies

Science: Demonstrates understanding of Science Concepts
· describe and solve problems through trial and error
· explore materials constructively during free exploration
· design and make an object to solve a problem
· investigate concepts of balance, counterweight, stability and motion
· construct and observe objects that balance, spin and roll
· describe why some materials are better than others for a project
· explain how man-made tools help people
· describe how push and pull forces can make objects move
· describe how gravity affects constructed objects
· tell about an object's properties including: color, size, shape, weight, texture, flexibility, and strength
· explain how water can be a solid or a liquid
· measure the weather using common tools, record observations and describe weather conditions
· describe and sort plants according to their characteristics
· recognize the needs of plants and describe the life cycle of a plant
· make questions and find answers through careful observation of nature

Social Studies: Demonstrates understanding of Social Studies Concepts
· explain importance of voting and the importance of constitutions
· compare rights and responsibilities at school and at home
· demonstrate how to set a goal and why goals are important
· explain the trade-offs in a decision
· classify resources as natural, capital, or human resources
· explain the uses of money
· sketch maps to show familiar places and describe information found on maps
· locate features on a map or globe and use cardinal directions to do so
· use maps and other tools to identify landmarks or physical features of the U.S
· use tools to answer basic questions about where people are located
· identify causes and effects of the interaction between humans and environment
· use and create calendars and timelines to chronicle events

· use historical records and artifacts to describe how life has changed over time
· compare and contrast daily life for Ojibwe peoples in different times
· describe how culture reflects the history, daily life, and beliefs of its people

Physical Education

Performance

·demonstrates mature patterns in locomotor movements (hop, gallop, slide, skip, run)
·throw overhand and underhand using a mature pattern demonstrating critical elements
·travel in different directions differentiating between movement in personal and general space
·actively participates in physical activities without teacher prompting
·moves safely using equipment in personal space with minimal reminders

Knowledge

·describes the use of muscles and what it feels like
·follows class rules and protocols related to self, space, and equipment
·exhibits responsible and respectful behavior while working in with others
·identify the benefits of participating in physical activities

Music

Create

· identify the elements of music including rhythm, form, dynamics, tone, and color
· read and write simple rhythm patterns using standard notation
· compare and contrast the characteristics of a variety of musical works or performances
· improvise or compose musical ideas using voice or instrument
· reflect on a performance based on the feedback of others

Perform

· sing a variety of songs from different cultural and historical origins from memory
· play pitched and unpitched instruments with a steady beat

Respond

· participate and show how to be responsible in music activities and performances

Visual Arts

Create

· I can make art using art elements: color, form, line, shape, space texture, and value.

Respond

· I can talk about art using the art elements: color, form, line, shape, space texture, and value.

Present

· I can show my artwork to other people and talk about my artwork.