CARL ALBERT HIGH SCHOOL

WE ARE

TITANS

A TRADITION OF EXCELLENCE

Est. 1963

Carl Albert High School
Student Handbook
2026-2027



CLEAR BACKPACK REQUIREMENT

Clear backpacks are required for all Mid-Del middle and high school students grades 6-12. The safety of our students and staff is our top priority and the District has taken several steps to ensure schools are a safe learning environment. Students will be able to carry the following in their backpacks: a pouch and a small clutch bag no larger than 5.5 inches x 8.5 inches to hold personal items such as cell phones, money and personal hygiene products.

FREQUENTLY ASKED QUESTIONS:

Are mesh backpacks allowed? No, mesh backpacks are not permitted. Students will only be permitted to use clear backpacks.

Can the backpack have mesh pockets? Yes, mesh pockets are permitted on the backpack, as long as staff are able to clearly see through the bag.

Can the front pocket of the backpack have a mesh organizer? Yes, a mesh organizer is permitted in the backpack, as long as staff are able to clearly see through the bag.

Will backpacks with padded backs be accepted? Backpack must have clear visibility through all dimensions excluding the backpack bottom.

Are transparent colored backpacks allowed: No. Colored transparent backpacks are not allowed. Only fully clear backpacks are permitted.

Can the backpack have colored straps? Yes. The backpack may have colored straps.

Will athletic/spirit bags and instrument cases, which are not clear, be allowed on campus? Yes, however, these bags must be stored as soon as the student arrives at school. They must be placed in lockers or secured in fine arts classrooms or athletics locker rooms as designated by school instructors.

What are the size specifications for the clear backpacks? There are no size specifications for the clear backpacks.

Are company or trademarked logos allowed on the front of the backpack? Small company logos are allowed, as long as staff are able to clearly see through the bag.

Are lunch boxes/bags permitted? Yes, non-clear lunch boxes are permitted to be carried within the clear backpacks. All bags are subject to search.

Are students allowed to carry non-clear purses? No. All purses must be clear. The only non-clear items allowed are small clutch bags inside the clear backpack that must be 5.5 inches x 8.5 inches.

WWW.MID-DEL.NET

Carl Albert High School

Talented
Intelligent
Thoughtful
Amazing
Noble
Strong

Once a Titan, Always a Titan!

Carl Albert High School
"Home of the Mighty Titans"

2009 S. Post Road
Midwest City, Oklahoma 73130
Main office: 739-1726

Student Handbook

Kristin Goggans, Principal

(Please note that this handbook does not include all of the Student Expectation Policies, Procedures, and Safety Guidelines for Mid-Del students. The Student Expectations manual is a separate handbook and can be accessed online at www.Mid-Del.net).

Office Hours
Main Office: 7:20 a.m. to 3:30 p.m.

Main Office Phone:	**739-1726**
Fax Phone:	**739-1685**
Athletic Office Phone:	**739-1648**

Non-Discrimination Statement

The Mid-Del Public School District No. 1052 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Mid-Del Schools Title IX Coordinator, Pam Huston; address: 7217 S.E. 15th Street, Midwest City, OK 73110; Phone: 405-737-4461 Email address: phuston@mid-del.net

This handbook belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

The Mid-Del Student Expectations Handbook can be found at www.Mid-Del.net.

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CARL ALBERT HIGH SCHOOL

Dear Students and Parents,

WELCOME . . . to the home of the mighty TITANS and the 2026-2027 school year! I am excited about being your principal and the entire TITAN staff is eager to help make this your best and most enjoyable school year yet. Carl Albert High School is rich in a tradition of excellence with the driving force behind the tradition being, "**THE PRIDE WITHIN**". I encourage each student to get involved in Carl Albert's academic and activity programs in ways that create a new sense of personal achievement and pride as well as a renewed source of school and community pride.

We will all have to work hard to nurture "**THE PRIDE WITHIN"** at Carl Albert High School. You should come to school ready to work hard and play hard. Make a personal commitment to come to school every day on time, prepared to be an active participant. Research shows that there is a direct correlation between student success and attendance. In addition, research shows that students who are active participants in the learning process learn more. Let personal pride guide the academic work that you do. Make sure that you can look at every assignment you complete and say, "That's quality work!" But don't forget to play hard, too. Research also shows students who are actively involved in extracurricular activities tend to perform better academically. Our teams, clubs, and activities welcome your talents and contributions.

Your years at Carl Albert High School will be some of the most enjoyable and rewarding years of your life. Take full advantage of these precious years. Set your goals high. Together we can assure that the tradition of excellence associated with Carl Albert continues to flourish. I wish each of you a rewarding and successful school year.

A Grateful Principal,

Kristin Goggans

Kristin Goggans, Principal





Preface

The purpose of this handbook is to communicate to all students and parents of Carl Albert High School those things which are essential to working together to ensure that students are happy and successful during the school year.

School District Mission

When the young people of Mid-Del enter our schools, they will be **safe**
When they enter our classrooms, they will be **challenged**
When they leave our schools, they will be **ready**

Philosophy of Education

- We believe in high expectations and success for all students as they develop intellectually, emotionally, socially, and physically.
- We believe in the uniqueness of all students as individuals with special interests, individual needs and abilities, and the readiness to learn at different times in different ways.
- We believe in a purposeful, caring climate that is conducive to learning and enhances academic performance.
- We believe all students should be able to function as productive team members exhibiting the attitudes and habits associated with responsibility and citizenship.
- We believe in multicultural awareness and understanding for all students.

CARL ALBERT HIGH SCHOOL

REGULAR BELL SCHEDULE

7:45am – 8:40am 1st Period (50 min)
8:45am – 9:35am 2nd Period (50 min)
9:40am – 10:30am 3rd Period (50 min)

First Lunch Schedule

10:30am – 11:10am Lunch (40 min)
11:15am – 12:05pm 4th Period (50 min)

Second Lunch Schedule

10:35am – 11:25pm 4th Period (50 min)
11:25am – 12:05pm Lunch (40 min)

12:10pm – 1:00pm 5th Period (50 min)
1:05 pm – 1:55pm 6th Period (50 min)
2:00 pm – 2:50 pm 7th Period (50 min)

WEDNESDAY BELL SCHEDULE

7:30 am – 8:10 am PLC-Time (40 min)
8:15 am – 8:55 am 1st Period (40 min)
9:00 am – 9:40 am 2nd Period (40 min)
9:45 am – 10:25 am 3rd Period (40 min)

First Lunch Schedule

10:25 am – 11:05 am First Lunch (40 minutes)
10:30 am – 11:15 am 4th Period for Second Lunch (45 minutes)

Second Lunch Schedule

11:15 am – 11:55 am Second Lunch (40 minutes)
11:10 am – 11:55 am 4th Period for First Lunch (45 minutes)

12:00 pm – 12:40 pm 5th Period (40 min)
12:45 pm – 1:20 pm TITAN TIME (35 min)
1:25 pm – 2:05 pm 6th Period (40 min)
2:10 pm – 2:50 pm 7th Period (40 min)

Personnel

Central Office Administration

Superintendent……Dr. Rick Cobb

Carl Albert High School Administration

Principal……..….Ms. Kristin Goggans
Senior Assistant Principal……Mr. Josh Terry
Junior Assistant Principal……..…Dr. Kaelyn Cole
Sophomore Assistant Principal…….Ms. Michelle Dunn
Freshman Assistant Principal……...Mr. Joseph Ginn
Athletic Director…….....Mr. Mike Dunn
School Resource Officers…….Sgt. Calen Parks

Counselors

Students A-D…….……..Ms. Amy Byrd
Students E-K…….…..Mr. Jason Brown
Students L-R…….…….Ms. Becky Worth
Students S-Z.....Ms. Melissa Poole

Faculty

Julie Adams
Olivia Adams
Casey Angle
Robert Banks
Kelsy Baza
Roland Baza
^^Brooke Beasley
Carrie Boyle
Bill Case
Hannah Chen
^^Landon Cordray
Cameron Couch
*Amy Cox
*Tami Dearborn
Cornelius Douglas
*Grace Dozier
Denise Ebersbach
Michael Evans
Paul Evans
Shane Farley
*Beth Flemmons
Mitchell Gomez
Abigail Griffin
Melissa Hatfield
John Herbert
*Curt Hodges
***Ruth Ingerly
Brianna Jennings
*Brandon Johnson
Jaylin Johnson
Dr. Nate Jones
MSgt. Brandi Kelley
Avia Kelly
Renee Knight
*Mackenzie Kuehny
Grant Little
Robert Lolofie
Matt Looney
Cory McCalister
James McMahan
Lauren Meaders
Grant Middlebrooks
Travis Miller
Randa Mitchell
Burnnie Moore
Luke Mosher
Shannon Nicholas
Caitlin O'Hara
Cloey Prachyl
Kyle Richey
Lauren Richter
Samantha Romero
Chad Rourke
^^*Gennifer Sandersfeld
^^Audrey Sanford
Scott Shaw
Kevin Starr
** Michael Taylor
Cason Troutman
Tyler Turbyfill
Matt Vinyard
Myla Wagner
MSgt. Robert West
Ryan Whitely
Dorrian Williams
*Lori Young

***Athletic Trainer Coach*
****AP Coordinator*
^^ Class Sponsor
**Department Head*
^ Instructional Coach

Support Personnel

Brandy Pierce	Secretary/Ms. Goggans
Susan Mahaffey	Secretary/Senior Office
Mindy Zebert	Secretary/Main Attendance Office
	Secretary/Attendance & Leave
Trena Ramsey	Secretary/Financial
Sherri Strong	Secretary/Registrar
Kelly Richardson	Secretary/Freshman Academy Office
Angel Head	Secretary/Athletic Dept.
Elizabeth Norman	Paraprofessional
Ashley Drew	Paraprofessional
Tammy Long	Paraprofessional
Misty King	Paraprofessional
Audrey Woodard	Paraprofessional
Pam Baxter	Cafeteria Manager
Natalie Lang	In School Restriction
Pam Langley	Library Media Assistant
Patrick Lane	Custodian
Terry Myrick	Custodian
Sean Osbourne	Custodian
Mel Pennon	Custodian

History of Carl Albert High School

On January 10, 1963, Carl Albert High School opened its doors to 199 students and 26 teachers. The school was named for Carl B. Albert, an American political leader. The eldest of five children, Carl Albert was born in McAlester, Oklahoma, on May 10, 1908, the son of a farmer and coal miner. He graduated from the University of Oklahoma, studied law at Oxford University under a Rhodes scholarship, and was admitted to the Oklahoma Bar. During World War II he served with the Judge Advocate General's Department and with the Army Air Force, attaining the rank of Lieutenant Colonel. He was elected to the U. S. House of Representatives in 1946 as a Democrat and served until his retirement in 1977.

Congressman Albert won the respect of his colleagues through his hard work and party loyalty. He served as Majority Whip from 1955-1961 and Majority Leader from 1962-1970. In 1971 he was elected as Speaker, and was known for exercising his leadership with restraint.

Congressman Carl B. Albert died on February 4, 2000. A delegation of twenty-five students and teachers attended the funeral services including Dr. Silvya A. Kirk, Principal of Carl Albert High School and Mrs. Joyce Honey, Principal of Carl Albert Junior High School. David Albert, son of the late congressman, donated some of the late Congressman's memorabilia to the school.

The theme of the Titan has been appropriately reflected in every tradition, from the scarlet and silver colors, symbolic of nobility and honor, to the names of clubs and organizations. Significant traditions have propelled Carl Albert to its present status. Titan Pride and Loyalty are attitudes which students pass on from year to year. The traditions of individual and group excellence are evident by the bulging trophy cases, along with the Academic and All State "Wall of Fame" in the main corridor, and the success stories of many of Carl Albert's graduates. Each year adds new accomplishments, including being named the 5A Oklahoma High School of the Year for two consecutive years. As Carl Albert begins another school year, the challenge again goes out to all Titans to continue to make our school the best in the state.

School Mascot and Colors

The school colors are **SCARLET** and **SILVER**, symbolic of nobility and honor. The mascot is the **Titan**, symbolic of great strength and power.

The Alma Mater

Hail to you our Alma Mater
Carl Albert Titans true.
We will prove throughout the years
Our loyalty to you.
Victory to you, Carl Albert We will always say,
Ever singing out our praises
For the Red and Gray.

Titan Fight Song

Hail to the victors' valiant
Hail to the conquering heroes
Hail to the mighty Titans,
Silver and Red
Fight, fight, fight.
Hail to the victors' valiant
Hail to the conquering heroes
Hail to the mighty Titans,
On to victory, victory

So Glad to Be a Titan
(Written by Dr. Silvya Kirk)

So glad to be a Titan,
So glad to be a Titan
So glad to be a CA Titan
Nah, nah, nah, nah, nah.

Honor Code

Every Carl Albert High School student is expected to uphold the highest standards of honor with regard to academics, activities, and other school related pursuits. Students that violate the standards of the Honor Code will face appropriate consequences.

Cheating and Plagiarism

Cheating and Plagiarism (use of AI) is against the academic honor code at Carl Albert High School. If a student is caught cheating or plagiarizing they will be subject to disciplinary consequences as seen fit by the teacher/administrator, which might include but is not limited to ASD, ISR, or short-term suspension. In addition to consequences, the teacher could place a zero in the grade book for the assignment or give an alternate assignment (teacher's discretion).

Internet Guidelines

Computers, Internet access, and other technology will be made available for approved educational uses. Inappropriate use or abuse will result in suspension of privileges, and/or disciplinary actions.

Titan Time

Titan Time is a time set aside during the regular school day, with an adjusted schedule, for a student to receive additional instruction/remediation or enrichment. Titan Time will be held each Wednesday throughout the school year. Students are required to sign up through 5 Star and attend a Titan Time session each week. If a student is assigned by a teacher or principal, **they are required to attend**. If the student does not attend his/her assigned Titan Time, consequences may be issued to the student.

Safety Plans

Fire, tornado, and security drill instructions will be discussed in each class during the first week of school and regular building-wide drills will be held. Escape routes and instructions are clearly posted in each classroom. Students are reminded of the importance of these drills. Proper behavior and a serious attitude are expected. It is paramount for everyone to be well versed on safety procedures.

Semester Exams

Students are expected to take their semester exams on the date they are scheduled. Please do not schedule absences or vacation times when semester exams are scheduled. Semester exams are typically scheduled for the last 2 days of each semester**. In order for a student to take a semester exam before the scheduled date, a parent/guardian must notify a grade level administrator at least five (5) days in advance to take any semester exam before the scheduled testing dates.**

Semester Exam Exemption/Attendance Incentive

Students may earn exemption status by meeting the following attendance and academic criteria. Any student with a grade of 70% or higher in all classes with 4 or fewer absences and 3 or fewer tardies per class will be exempt from taking their semester exam in that class. Students are encouraged to take semester exams to potentially increase their grade. Student's grades with exempt status that choose to take their exams will not decrease in the event they do poorly on an exam. **All absences other than missing for school activities will count against this attendance incentive.** Discipline issues (ISR/OSS) may disqualify a student from exempt status, this will be reviewed by the grade level principal on a case by case basis..

Inclement Weather Days (Closing of School)

In the event of inclement weather, school closings will be announced on local radio, television stations and a phone call will be made through the district's auto dialer system. **It is imperative that we have a correct phone number in our system for each student in order to contact you.** The district makes every effort to provide this announcement as early as possible. School will be held if roadways are determined safe for travel, however, students are encouraged to plan extra time for their morning drive to school and to exercise extreme caution. Students will remain on campus for lunch in the event of inclement weather. Students should be prepared for remote learning in the event of school closure.

Visitors

Parents and visitors for educational reasons are welcome at Carl Albert High School. To help ensure the safety of all students and staff, an appointment should be made when needing to do business at the school. ***All parents and visitors must enter through the main entrance and use the security kiosk when they arrive. Identification will be required to enter the building***. The principal or her designee has the prerogative to approve or disapprove the visit. Authorized visitors are issued an identification badge to wear while in the school. No visitor is allowed in the cafeteria during lunch. **Student visitors are not permitted on the campus or in the classrooms.**

Meeting with Administration

The administrators at Carl Albert High School encourage the opportunity to meet with parents/visitors when needed. However, due to busy schedules and unforeseen events that often arise, it is recommended that parents/visitors call/email in advance to schedule an appointment with administration. Parents/visitors that come to school for an unscheduled visit may have to wait for an extended time or be asked to schedule a meeting and return at a later date/time.

Phone Messages

Office telephones are for business and should be used by students only in case of emergency. Student phone messages shall be received only from a parent or guardian and must be of an emergency nature to interrupt class.

Accidents and Injuries

All accidents and injuries of students should be reported to the school nurse in the main office. She will complete the accident/injury report form with the assistance of the individuals involved.

Medication at School

If a student is required to take medication during school hours, a school nurse, principal or a designated school employee may administer the medication only if the medication is prescribed and only with a written request and permission from the parent or guardian. A medication authorization form must also be filled out. Please refer to district policy E-1 A in the Student Expectation Manual for specifics regarding administering prescription medication to students.

Posting of Signs/Posters

The principal must approve **ALL** posters and signs before being posted in the building(s). Use the tack strips provided in the corridors. ***Do not use tape or place signs on any glass or painted surface, including walls & trophy cases.***

Withdrawals

The procedure for withdrawals or transfers is as follows:

a. The withdrawal process begins with the building registrar or grade level principal.
b. The student's parents or guardians (of record) must visit with the school registrar and sign the withdrawal form to begin the withdrawal process.
c. The student must return all books and school property and make sure all fees and obligations are paid to complete the withdrawal process.

Students are advised to complete the formal withdrawal process if they are leaving during the school year. Failure to do so may result in delays getting records for enrollment at the student's next school. If a student receives 10 consecutive unexcused absences, they will be automatically withdrawn from school and school SRO will be contacted regarding truancy charges.

Checking Out of School

Students leaving school before regular dismissal time must check out through the attendance office before leaving campus. Parent contact will be necessary. If all efforts to contact a parent fail, the assistant principal may clear the check out. If a student does not check out before leaving school, he or she will receive an unexcused absence for the hours absent that day. Truancy may result in disciplinary action.
Students must check out through the attendance office if leaving the building during lunch and not planning to return to their afternoon classes. **Freshman and sophomore students are not permitted to leave campus during lunch or anytime during the school day; therefore, only the parents or legal guardians are permitted to check freshmen and/or sophomores out during the lunch hour (phone calls to check freshmen and/or sophomores out are not acceptable).**

Change of Address or Phone Number

In order to ensure the receipt of important information from the school, and to allow parental contact in the event of an emergency, it is important that parents go to the Mid-Del website and complete the change of address form under the enrollment tab.

STUDENT RESPONSIBILITIES

Attendance

Regular attendance is a necessary part of the learning process and is the key to receiving a good education and graduating with your class. Irregular attendance limits the learning process and reduces the ability to get a good education or a diploma. Students who are frequently absent are putting their graduation and future in jeopardy. In order to implement board policy and to encourage regular attendance in school the following procedures and guidelines will be used:

Absence Policy

It is vital to a student's academic success that they attend all classes and participate on a daily basis.
In the event that a student will be absent, the student's parent or guardian must contact the school on the day of the absence **(739-1726 - 9th ext. 3008 / 10th and 11th grade ext. 3003 12th grade ext. TBD).** All absences are considered unexcused unless or until documentation has been provided.

STUDENT ATTENDANCE RATIONALE

Believing there is a proven correlation between good attendance and academic performance; and believing good attendance is the responsibility of the student and the parent/guardian, and knowing the state mandates daily attendance for all school age children; therefore, be it known that Mid-Del School expects every student to be in attendance at school every day.

Some absences are unavoidable, but every effort should be made to keep absences to a minimum. There are two kinds of absences - excused and unexcused. Excused absences are those due to illness or personal injury, medical and dental appointments, court appearances, religious holidays, and family emergencies. Work and tests missed due to an excused absence can be completed for credit within a reasonable length of time as determined by individual site policy which is contained in the site's teacher handbook. It is the sole responsibility of the student to make arrangements with each teacher for completing the work missed. If an absence is unexcused, the student may be required to make up missed assignments for partial credit.

It is the parent's/guardian's responsibility to inform the school about the circumstances surrounding their student's absence. It is the principal's responsibility to determine if an absence is excused or unexcused using parental input and teacher input as part of the criteria in this determination,

If an absence is excused. It is the responsibility of the student and/or parent/guardian to make arrangements for completing the work missed. If a student is absent the day of a school activity. He/she will not be allowed to participate in the activity unless approved by the principal (i.e. wedding. funeral. etc.).

At CAHS we request that you provide written documentation of medical appointments. If a student acquires more than 4 excused absences because of illness, written documentation is also required. If a student must leave campus during the day, he or she **MUST** officially check out in the attendance office for an absence to be excused. Students who leave campus without checking out through the attendance office will receive an unexcused absence and disciplinary measures will be followed. (See attendance incentive to be exempt from semester exams p.8)

Tardiness

Students are expected to be punctual in arriving at assigned areas. Each site will develop procedures to appropriately alleviate and/or monitor tardiness.
Principals make the final determination as to whether or not an absence/tardy is excused or unexcused.

Tardy Policy

Tardiness is unacceptable and is punishable by detention and/or ISR. Excessive or habitual tardiness are grounds for suspension or other disciplinary actions.

- Excused Tardy - Any tardy which is clearly beyond the student's control as determined by the administration.
- Unexcused Tardy- Any and all other circumstances.

Consequences:

1st Tardy – Warning
2nd Tardy – 1 Day of ASD
3rd Tardy – 2 Days of ASD
4th Tardy – Office referral ISR

Hall Passes

Students are expected to be in their assigned classes at all times during the school day. If a student receives permission from a teacher to be out of class for any reason, **he or she must have a hall pass** and should present the pass upon request to any school personnel who request it.

Academics

Carl Albert High School recognizes that a primary purpose is to provide students with the opportunity to receive the best possible education. The following policies and procedures are in place to assist in that purpose.

The Titan Expectations

The Titan Expectations are posted in every room in the building. Students who are able to abide by these expectations are very successful at Carl Albert High School. These expectations are listed below:

1. **Be Respectful**
2. **Be Responsible**
3. **Be Engaged**

"Good Choices, Good Things Happen. Bad Choices, Bad Things Happen."

-Dr. Silvya Kirk

Grading Scale

90 - 100 = A	60 - 69 = D
80 - 89 = B	59 - 0 = F
70 - 79 = C	

NOTE: Students will lose credit, even if they pass the course, when they are in violation of the attendance rule.

Reports of Student Learning/Report Cards

The following dates will be used to issue Reports of Student Learning and Report Cards district-wide will be:

Progress Reports

October 22-24, 2026
March 23-27, 2027

Report Cards

January 8, 2027
May 27, 2027

Parent/Teacher Conferences

September 24, 2026 - 3:30-7:00 PM
September 29, 2026 - 3:30-7:00 PM
February 11, 2027 - 3:30-7:00 PM
February 16, 2027 - 3:30-7:00 PM

Make-up Assignments

All work missed while absent from school may be made up, with the exception of absences due to truancy. Making up work missed due to truancy will be considered on a case-by-case basis.

For each day a student is absent, the student shall have one (1) school day to make up the work missed, unless granted additional time by the teacher. For example, if a student is absent on Monday, and present Tuesday, the makeup work is to be turned in to the teacher on Wednesday. Work missed shall not be calculated in the student's grade until the work is turned in or the makeup time has expired. It is the responsibility of the student to collect the missing work via Canvas or by contacting the teacher directly.

If a student is absent on the day of a test, the student is expected to take the test on the day he/she returns to class. However, if new material that will be tested is introduced during the absence, the student has one (1) extra day to make up the test. Teachers may allow more time than one (1) extra day to make up the test as he/she sees fit. Semester tests must be taken on the assigned days. Refrain from scheduling planned absences on days when semester tests are scheduled (Semester tests are typically scheduled for the last two days of the semester).

Scholastic Eligibility for Activities (Mid-Del Policy J-6)

A student must be in compliance with the following eligibility guidelines in order to represent any Mid-Del secondary school in any activity during or outside the regular school day. The guidelines apply to all students engaged in competition or participation in athletics, music, drama, speech, debate, student council, school clubs, vocational programs, school organizations, cheerleading, pompon, and any other school sponsored organization. ***In cases where the application of this policy needs interpretation, the building principal will make the final determination.***

SEMESTER ELIGIBILITY: A student must have received a passing grade in all 7 subjects counted for graduation earning 3.5 possible credits during the previous semester. The credit pool could include athletic credit and physical education classes.

If a student does not meet the scholastic standard stated above he or she may regain eligibility by achieving passing grades in all subjects at the end of the 6-week period.

One summer school credit earned in an Oklahoma State Department of Education accredited program may be used to meet requirements for the end of the spring term.

WEEKLY ELIGIBILITY: Scholastic eligibility for students will be checked at the end of the second week of the first and third blocks and each succeeding week thereafter. Scholastic eligibility for students will be checked at the end of the first week of the second and fourth blocks and each succeeding week thereafter. Students failing a core class may be assigned to ZAP or ISR.

A student must be passing all subjects. If a student is not passing all subjects at the end of a week, he or she will be placed on probation for the next one-week period. If a student is still failing one or more classes at the end of his or her probationary one-week period, he or she will be ineligible during the next one-week period. The ineligibility period will begin on Monday and end on Sunday.

Any student deemed ineligible may be refused entrance to the Prom and other school sponsored event

ATTENDANCE: A student who has not attended classes eighty percent of the time for the semester becomes ineligible. If he or she is ineligible because of late enrollment, he or she must attend the number of days he or she was late in enrolling to regain eligibility; otherwise he or she must attend a period of time equal to the number of days absent in excess of twenty percent for the semester.

In order for a student to be eligible for an extracurricular activity they must be in attendance one-half of the school day on the day of the activity. In the event of late enrollment due to illness, injury, or death in the immediate family during the first four days of a block, the principal shall determine if a student should be charged with late enrollment for eligibility purposes. Time for additional absences while regaining eligibility will be added to time required to become eligible. After a student regains eligibility and then is absent, his or her eligibility is determined by percentage of attendance from the beginning of the semester. The percentage of attendance for a late enrollee after becoming eligible shall be calculated from the date on which eligibility is regained.

ACTIVITIES ABSENCES: The maximum number of absences for activities sponsored by the school, which removes the student from the classroom, shall be ten (10) for any one-class period of each school year. After the 10th excused absence for a school sponsored activity, sponsor/coach must submit in writing to the site principal the reason why they believe that a student has earned the right to attend additional activities/competitions. Activities excluded from the number of ten excused absences are as follows:

A. Participation in school-sponsored state/national level contest, which the student has earned the right to compete.
B. Activities held on campus and sanctioned by the principal.
C. College entrance exams and college sponsored scholastic meets.
D. Field trips in conjunction with a unit being taught in an academic class.
E. Appearance before local civic groups and other schools in the district. This does not include competitive activities.

Field House

Only athletes and students enrolled in weightlifting can be at the Field House before, during, or after school. Once a student's athletics is finished for the day, that student must leave the property. Any student loitering around the Field House may face disciplinary actions.
There is no parking in the north lot of the Field House.

Discipline

The **Mid-Del Student Expectations Handbook** can be found at **www.Mid-Del.net**. Students are expected to behave appropriately while at school. Use common courtesy and common sense in the hallways, classrooms, and at activities of Carl Albert High School.

Students are expected to treat every staff member with respect and dignity just as he should receive the respect of the staff. Students who misbehave, disrupt classroom environments, or endanger themselves or others will be dealt with appropriately and are subject to being arrested.
Please refer to the Mid-Del discipline policy book for any questions concerning individual acts and appropriate punishments. Many offenses are situational and are of varying degrees, therefore, a range of responses are indicated in some categories. The site principal will have the responsibility of establishing the appropriate level of discipline based upon his/her judgment of each situation.

Student Dress Code

A student's conduct is related to his/her clothing. Therefore, the school is directly concerned with the student's clothing. The appropriateness of a student's clothing for the school environment should dictate the choice of clothing and grooming practices on each given day. All students are expected to adhere to common practices of modesty, cleanliness and neatness; to dress in a respectful manner within the acceptable standards of the community and in such a manner as to contribute to the academic atmosphere, not detract from it. Teachers are charged with the responsibility of enforcing student dress code in their classes as well as on campus. Administrators and other school personnel share the same responsibility. **If you arrive at school dressed inappropriately, you will be kept out of classes until you are dressed appropriately and ALL CLASS TIME YOU MISS WILL COUNT AS AN UNEXCUSED Tardy/Absence.** Students who fail to comply with this dress code may be sent home and be subject to disciplinary actions.

All students are expected to be neatly groomed. Shoes must be worn. Clothing, jewelry, or skin illustrations should not display pictures, lettering or numerical figures that are profane, obscene or that advertise or promote weapons, tobacco or alcohol, low-point beer, drugs, drug-related items or drug paraphernalia. Any display of

nudity or any manner of dress or grooming which violates this policy shall be corrected immediately. Clothing and/or athletic uniforms worn in a manner which is revealing, disruptive, or inappropriate for the school setting is prohibited. Due to issues of decorum and student safety, the principal may require that shirts and blouses be tucked inside the jeans, pants, slacks, etc. Students may be required to remove coats, hats and similar apparel during the school day.

Extremes in wearing apparel or personal appearance which would disrupt classrooms and/or interfere with the intended function of the school will not be considered as acceptable school dress. The wearing of any apparel associated with "gang" membership will not be allowed at school, on school vehicles or at or going to or from school-sponsored or authorized functions.

1. Skirt and short apparel should be an appropriate length to assure that no undergarments are visible at any time.
2. Leggings and tights must be covered by a top that covers the essential hip/pelvis area of the student.
3. Students must wear shoes. Cleats, house shoes, roller shoes, or shoes that limit physical activity or safety should not be worn.
4. Biker or animal chains/collars/spikes may not be worn. Jewelry or personal items or manner of dress which could cause harm to self or others may not be worn.
5. Clothing normally worn when participating in a school sponsored extracurricular activity or sports activity may be worn to school when approved by the school administration.
6. Headgear (examples: hats, caps, hood of a hoodie, bandanas, sunglasses, stocking caps) is not to be worn in the building. Any headgear brought to school should be kept in the student's locker/backpack/car during regular school hours. This prohibition does not apply to headgear worn for medical or religious reasons. Exceptions may be made by the principal for spirit days or special activities.
7. Halter tops, off-the shoulder tops, bare midriffs, tube tops, spaghetti straps, (muscle shirts, mesh shirts or fishnet (unless a t-shirt is underneath), backless or partial backless garments, or outer garments with the appearance of underwear are not permitted to be worn by students.
8. Apparel that is too tight or too loose is not to be worn by students. Clothing which does not completely cover undergarments may not be worn.
9. Pajamas are not to be worn unless it is a school wide dress up day. Blankets and pillows are not allowed at school.

Exceptions to this policy are at the discretion of the building principal as there may be clothing, or accessories not specifically addressed herein that are so disruptive to the educational process that the principal may need to take immediate corrective action. The building administration will make the final determination in regards to dress code violations.

Distracting Items

The following items are also prohibited and are not to be brought into the building or they will be confiscated: wallet chains, dog chains, bicycle chains, spiked jewelry, laser pointers, skateboards, pepper spray, mace, any type of knife or any facsimile of any weapon and/or anything else that is considered disruptive or dangerous by school administration. Any student possessing a distracting item will face appropriate consequences.

Restroom Usage

Restrooms should be utilized during class breaks or during lunch/breakfast if possible. Students should not loiter in the restroom and avoid large crowds in the restrooms. Any student caught in a stall with more than one person or just loitering will be subject to disciplinary actions.

SCROLL LESS. LEARN MORE.

NEW OKLAHOMA LAW

Per Oklahoma Senate Bill 139, signed into law by Governor J. Kevin Stitt on May 3, 2025, all public school districts in the State of Oklahoma are required to adopt and implement policies that prohibit student use of cell phones and personal electronic devices during the instructional day beginning with the 2025–2026 school year.

BENEFITS *of scrolling less.*

By keeping devices off and out of sight during class, this helps us:

- **STAY IN LEARNING MODE**
- **MAKE CONNECTIONS AND GROW FRIENDSHIPS**
- **FEEL LESS PRESSURE AND BOOST WELL-BEING**

Want to learn more?

Use this QR Code.

WHAT TO KNOW

BELL TO BELL

This means students are prohibited from using personal electronic devices, including cell phones, smartwatches, wireless earbuds, and similar items, from the moment classes begin until the official end of the school day, with exceptions only as outlined in district-approved policy. This timeframe does not include extracurricular activities before or after school unless otherwise specified by the district.

EMERGENCIES

If a student needs to communicate a life-safety emergency, the student will communicate with the teacher or administrator at the school site.

LET'S WORK TOGETHER!

We can all be part of helping our students scroll less and learn more this school year. It takes a team effort from our schools, families, and students to create focused learning environments where everyone can thrive. Thank you for partnering with us!

SCROLL LESS. LEARN MORE.

PERSONAL ELECTRONIC DEVICE CONSEQUENCES - MIDDLE AND HIGH SCHOOL

VIOLATION	CONSEQUENCE
1st Offense:	The student brings the device to the office for secure storage until the end of the day. The student must retrieve the device during the following times: Middle School, 3:20-3:50 p.m.; and High School, 2:50-3:20 p.m.
2nd Offense:	The student brings a device to the office; the parent must retrieve it during the following times: Middle School, 3:20-3:50 p.m.; and High School, 2:50-3:20 p.m. + 1 day of ISR
3rd Offense:	Parent retrieval (during the following times: Middle School, 3:20-3:50 p.m.; and High School, 2:50-3:20 p.m.) + 2 days of Out of School Suspension (OSS)
4th Offense:	Immediate Office Referral; Parent retrieval (during the following times: Middle School, 3:20-3:50 p.m.; and High School, 2:50-3:20 p.m) + 3 days Out-of-School Suspension (OSS); daily device check-in required for the remainder of the year.

Additional violations: any violation past the 4th offense (e.g., use of an alternate or burner phone) may result in a multi-day OSS, based on the severity of the offense.

Want to learn more?

Use this QR Code.

Drug Dogs

Mid-Del Public Schools have contracted with a company to provide drug-sniffing dogs on our campuses. Dogs may search lockers, cars, and public areas. Visits are unannounced. Cars and lockers that are suspect will be opened and searched by the administration. If contraband is found, appropriate disciplinary action will be taken. Parents will be notified as soon as possible when student cars or lockers are searched due to a "hit" by the drug dog.

Student Lanyard and IDs

All students must wear the current school year issued CAHS lanyard and student ID daily. If a student forgets/loses their ID, they are required to get a "***temporary***" ID from the main attendance office. The primary reason for issuance of identification cards to all students of Carl Albert High School is for security purposes. I.D. cards will be made and issued to all students at the start of the school year. New students who enroll after school begins will have an I.D. made for them upon enrollment.

Upon entering the building the student must wear his or her I.D. and lanyard, **around their neck,** at all times while at school or on the premises**. Students may not alter their ID or lanyards; name, grade, and picture must be visible at all times. If an ID is altered, the student will be required to purchase a new ID (see cost below).** Upon request of school personnel (Principal, teacher, security officer, and school support staff) the student must present the I.D. card to the requesting person. Failure to present the I.D. card will be considered willful disobedience of the request by a school official in the performance of their duties and disciplinary action may result. **Students are not allowed to switch ID's with other students. If caught wearing someone else's ID that student will be assigned ISR for three days.**
Students who leave campus for lunch must show their I.D. cards at the gate in order to be allowed off campus. In addition, there are some areas on campus that are restricted for students. Those areas will be discussed during student orientation.

Students will not be permitted to leave campus for lunch with a Temporary I.D.

If a student fails to bring their I.D. and lanyard to school, they will be required to get a "Temporary ID" lanyard from the main attendance office or they can purchase a new I.D. at that time. Initial lanyard and IDs will be given to students at the beginning of the year at no charge. Replacement cost for a lanyard is $2.00 and replacement for I.D. is $3.00.

Failure to adhere to the ID and lanyard policy and having to get a TEMPORARY ID will result in but are not limited to the following consequences:

1st offense – Warning
2nd offense – 1 Day ASD
3rd offense – 2 Days ASD
4th offense – 3 Days ISR
5th offense – 1 Day ASD
6th offense – 2 Days ASD
7th offense – 5 Days ISR
8th offense – Principal Discretion

(The warning step only applies to a student that has received a temporary ID, students in the hall or classroom without an ID may be subject to step 2 or beyond)

ID Sweeps

Administration can conduct ID sweeps at any time during the school day. If students are caught not wearing their ID and lanyard at any time during the day, they may be subject to immediate consequences such as, but not limited, to ASD or ISR.

ASD (After School Detention) RULES

1. Report to the ASD room no later than 3:00pm, ***Don't be Late!*** If you are late you will be required to make up that ASD.
2. Before entering the ASD room put your phone in silent mode and place it out of sight for the entire time in ASD.
3. Sign-in, take a seat, and get to work.
4. Students will not talk during ASD, the only conversation is between the student and ASD teacher.
5. Students will not sleep during ASD.
6. Students will bring homework, a library book, or some other school work to stay active during ASD.
7. ASD is an extension of the academic school day.
8. You are allowed to re-schedule ASD **ONE** time. You will need to meet with your grade level principal or the appropriate attendance secretary to make arrangements for the rescheduling.
9***. If a student is assigned to ASD and cannot attend or refuses to attend, they will be assigned a minimum of three days of ISR.***

Alternative Forms of Discipline

Community service or work detail such as cleaning cafeteria tables, sweeping floors, picking up trash, and the like are used as corrective measures in certain situations. Students are expected to complete the disciplinary works when assigned.

Certain classes which involve physical performance (such as athletics, band, and P.E.) use physical discipline such as push-ups or running laps. These disciplinary assignments are monitored by the teacher and are similar to activities assigned as a part of the regular class.

Lockers

Lockers may be assigned for storage of books and equipment. Students may have a locker if they desire one, they will need to see the secretary in the freshman office. Students are advised to keep their locker locked at all times, to avoid sharing lockers, to keep locker combinations confidential, and to use their combination lock as indicated. The school does not assume responsibility for property removed or stolen from lockers. Students are advised that lockers are school property and, as such, may be inspected or searched at any time without prior notice to the student. Any items found in a student's locker shall be the responsibility of the student who checked out the locker.

Lunch

All freshman and sophomore students must remain on campus for lunch. Carl Albert High School has a modified Open/Closed campus lunch policy. Seniors and juniors may leave campus during their lunch period only if passing all classes with a C or better. Misbehavior off campus during lunch could lead to disciplinary action, including but not limited to restriction to campus for lunch. Students that remain on campus for lunch are restricted to the cafeteria area! **Freshman and sophomore students are strictly prohibited from being in vehicles or in the parking lots at lunch. Any junior or senior who takes a freshman or sophomore off campus at lunch in their automobile may have their "Open Campus" privilege revoked and/or face**

disciplinary actions. Students having excessive tardiness returning from lunch will have their "Open Campus" privilege revoked for a specified period of time. Parents of seniors and juniors who wish to have their child restricted to campus at lunch may do so by contacting the student's grade level principal. Students must have a restroom or vending machine pass to leave the cafeteria during normal lunch times. Failure to have a pass outside of the cafeteria will result in disciplinary action such as ASD or ISR.
Students will not be allowed to have any type of food delivered to the school via DoorDash, Uber Eats etc. Food deliveries **will not** be accepted at the school.

ZAP (Zeros Aren't Permitted)

ZAP is a remediation time during the student's lunch period. Students are encouraged to attend ZAP to make up any missing work or for remediation purposes. Teachers may assign ZAP for missing assignments, unfinished or subpar work. Teacher assigned ZAP is mandatory and missing will result in disciplinary actions. ZAP will be held on Tuesday and Thursday during the student's lunch period in the assigned classroom.

Before and After School

Before School:

- Students should not arrive at school earlier than 7:00 am.
- Students must remain in the Cafeteria until the bell rings.
- Exceptions will be made for those students who have meetings, tutoring, etc.

After School:

- Parent pick up –Parents need to enter the campus at the light off S Post Road & SE 23rd Street, continue to the front of the Field House and follow the one way traffic loop around the back of the Field House and around back to the traffic light at S Post Road & SE 23rd Street. (see map)
- Students riding a bus should exit through the main entrance and report to their bus immediately following the bell. Students are not allowed to be in the school, Field House, or athletic fields etc. after school.
- All students must be off campus by 3:00 pm. NO LOITERING!

Cafeteria

The school cafeteria offers well-balanced breakfasts and lunch. Students will be provided one free breakfast and lunch daily. A La Carte items will be available **(money must be on student's my school bucks account/cash only-absolutely no charging).**

Cafeteria Rules:

1. Deposit all trays and litter in the trash cans.
2. Leave the table and floor around you in clean condition.
3. No running, playing, horseplay or loud noise.
4. No cutting in lines or buying food for other students.
5. Do not overfill the trash cans.
6. No sound, pictures or videos from phones, use headphones
7. Only 4 people at a table, find a chair and stay seated, no standing around tables.
8. Students must have a cafeteria pass to exit the cafeteria for the restroom or vending machines.

Any student who chooses not to behave in the cafeteria may be given an assigned seat or face disciplinary actions such as ASD or ISR.

Athletic/School Events

Students are encouraged to attend and participate in athletics and school activities. All students are required to have their school issued ID while attending school activities and sporting events.

Middle school students are not allowed to attend any school events or activities unless they are accompanied by a parent or guardian. Older siblings cannot bring their younger siblings to events. They must be accompanied by a parent or guardian.

Student Parking and Driving Regulations

Parking and driving on campus are privileges which may be revoked if abused. All students must be licensed and covered by insurance in order to drive to school and park on campus. The school is not responsible for automobiles or their contents. Student's vehicles are subject to search if there are reasonable grounds to believe prohibited items may be present in the vehicle.

Students must have a valid parking permit clearly displayed on the front windshield at all times to park on campus. The parking permit may be obtained in the main office at a cost of $20.00 per year. Students must provide tag number, make, model and color of car. The students may buy a permit at the time of enrollment.

Cars parked on campus without permits may be towed without warning. Student cars parked in faculty, visitor or secretarial parking (clearly identified by white curbs with stenciled lettering) may be towed. Students who change cars for any reason during the school year should report the change to the main office.

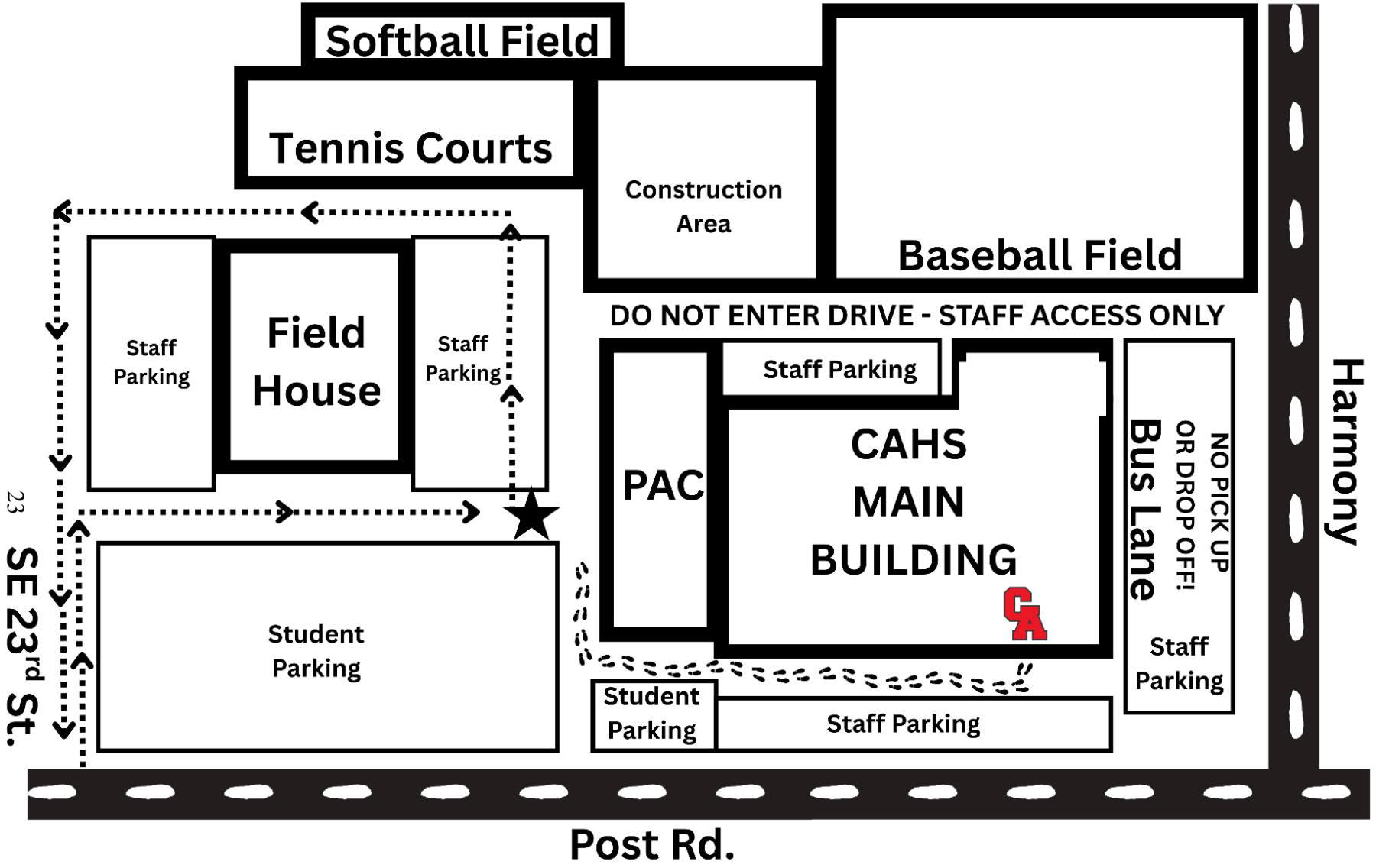
The following traffic rules are in effect at all times on the Carl Albert High School campus:

1. Speed limit in parking areas is 10 MPH.
2. No parking in fire lanes or bus loading zones.
3. All vehicles must be between the lines in areas marked for parking.
4. No parking in visitor or faculty areas.
5. Vehicles are not to be overloaded with passengers. **All passengers must have a seat belt**. (**No riding in the back of pick-up trucks.**)
6. Cooperate with the security officers and administrators at all times.
7. Lock your car.
8. Do not loiter or sit in cars in the parking lot before school, or during lunch. (Come immediately into the building after parking your car.)
9. As a courtesy to our neighbors, do not park or loiter on Harmony Drive. (Street north of campus.)
10. No loud radios shall be on campus.
11. All state laws pertaining to driving apply to school parking areas. (Reckless driving will be subject to Midwest City Police tickets and loss of driving/parking privileges.)
12. Any visitor should park in the visitor parking in front of the school between the north entrance and the marquee.
13. Any accident on the campus should be reported to the security officer on duty or to an administrator.
14. General student parking is areas east of the Performing Arts Center and Field House. Do not park in the areas north or south of Field House. (Parking in unauthorized areas may result in vehicles being towed at owner's expense and loss of parking privileges)
15. Traffic **IS ONE WAY** in front of the school from North to South. **DO NOT DRIVE FROM STUDENT PARKING TO THE NORTH EXIT OR CAFETERIA PARKING LOT.**
16. Any student who violates traffic codes during school time may lose their driving privileges.
17. **FRESHMAN STUDENTS ARE NOT PERMITTED TO DRIVE OR PARK ON CAMPUS**
18. Do not drive to the Field House for athletics – no driving other than lunch until after school lets out at 2:45pm.
19. Behavior such as reckless driving, speeding, jumping on car hoods, etc. while on campus including all CAHS parking areas (i.e. football field parking) can be subject to disciplinary actions, including but not limited to ISR, suspension, driving privileges revoked, etc.

Parking Lot Map for Pick-Up and Drop-Off

See next page for map

Parking Lot Map for Pick-Up and Drop-Off



These student pick up and drop off procedures support campus safety and the smooth flow of traffic. For Pick Up and Drop Off you will enter from Post Road onto SE 23rd at the stoplight and proceed to make the loop around the Field House through the second lane of our staff parking lot (dotted lines and arrows indicate flow of traffic). Drop off will occur on the corner before turning into the parking lot (marked by a star). Before school students can be dropped off at the star and will walk to the front door (footprints indicate walking path and the CA logo indicates the front door). After school, vehicles should park in the staff parking lot at the Field House to wait for their student and should continue around the field house to exit.

Bus Transportation

Bus transportation will be provided to students to and from Carl Albert High School living a mile and a half or more from school. **Bus service is a privilege that can be revoked for inappropriate behavior on the bus, at a bus stop, or anywhere else that endangers the safe transport of students between home and school. Students will be assigned a designated stop to enter the bus in the morning and exit the bus after school based on their home address. Students who fail to follow the rules or do not board/exit at their assigned bus stop could lose their bus riding privileges.** Students are not allowed to ride any bus not assigned to them. Students may also face punishment under school rules for incidents related to bus service.

The district ***Student Bus Handbook*** is available on the district web site under the Families link.

Students riding a bus in the morning will be dropped off on the north side of the campus, outside of the cafeteria doors.

Students riding a bus in the afternoon will meet their bus on the north side of the cafeteria. **Buses only wait five minutes before leaving on their routes. High school students cannot get on their bus at the middle school. Transfer students are not allowed to ride the bus. RIDING THE BUS IS A PRIVILEGE, NOT A RIGHT!**

Supervised Assemblies

Unless otherwise announced, students report to their regularly scheduled class before being excused to attend an assembly. After allowing adequate time for roll call and making necessary announcements, students will be dismissed for the assembly over the intercom. Students are required to sit with their class during supervised assemblies. During Pep Assemblies, students have open seating. A student will be considered truant and disciplinary action will be taken if he/she does not attend an assembly.

Students should enter the assembly area quietly, be seated and behave in a mannerly fashion. Appreciation should be shown with applause. Absolutely no food or drinks are allowed in the assembly area.

Students who choose not to behave appropriately during assemblies will receive disciplinary action. Students with a history of disciplinary actions may not be granted the privilege of attending assemblies but will be assigned to a supervised study hall.

Pre-Enrollment

The enrollment process for the 2027-2028 school year will begin in February. Course planning guides listing course offerings are available on the Mid-Del website. In addition to a wide variety of college preparation selections, numerous vocational-technical programs are available.

Early planning contributes to a better understanding of individual needs and a well-balanced educational program that addresses those needs.

Student Services
Student Support Teams

Principal……..…… Ms. Kristin Goggans
Senior Assistant Principal....……Mr. Josh Terry
Junior Assistant Principal……...Dr. Kaelyn Cole
Sophomore Assistant Principal……..Ms. Michelle Dunn
Freshman Assistant Principal…….Mr. Joseph Ginn

School Resource Officer……Sgt. Calen Parks

All students A-D
Counselor……... Ms. Amy Byrd
All students E-K
Counselor……... Mr. Jason Brown
All students L-R
Counselor……... Ms. Becky Worth
All students S-Z
Counselor……... Ms. Melissa Poole

Guidance Services

The counselors help students with academic and personal problems. Through the guidance services careful consideration is given to selection of courses, testing and interpretation of testing, as well as emphasis toward college, technical, and career plans. The office is open from 7:30 a.m. to 3:00 p.m. / daily. Counselors are available from 7:30 a.m. to 3:00 p.m.

Schedule Changes

Student schedules are set up by the counselors to take into account the future plans of the students and in many cases, parental requests and teacher recommendations. Because schedules are developed to give the student the best program possible, changes of schedule are considered a serious matter. Under no circumstances may a student simply stop attending a class. This will result in an unexcused absence and disciplinary actions for truancy.

If conditions warrant a schedule change, the student and his/her parents may submit the digital schedule change request form for the change within the **first five (5) days** of the school year. Until the change is approved and the student receives a copy of the new schedule from the counselor, the student must follow their original schedule. A schedule change requires written agreement among the student, parents, counselor, and final approval by the principal.

REASONS FOR A SCHEDULE CHANGE

The following are considered justifiable reasons for a schedule change:

- To correct computer errors.
- To correct graduation deficiencies.
- To correct class imbalance.
- To make necessary changes due to summer school attendance.
- To enable students to meet requirements for post-secondary admission.
- To implement a student's IEP.

The following are **not** considered justifiable reasons for a schedule change:

- Problems with other students.
- Preference of a different teacher.
- Preference of a different hour or term.
- Preference to be with friends in a class or at lunch.
- Change of mind about taking the course.
- Failure or fear of failure.

Summer School

Any student who fails a class or who has a previous graduation deficiency should see his or her counselor during pre-enrollment time and ask for summer school enrollment information.

Concurrent Enrollment

A high school student may enroll in a college course if strict provisions are satisfied. A concurrent course in mathematics earned at a local college or university may apply towards a fourth required mathematics credit to earn a high school diploma provided the appropriate steps are taken and permission is granted in advance. In order for the course to count towards graduation it must **NOT** be a course that is currently offered in the Mid-Del curriculum. A student may also substitute a concurrent course for a state graduation requirement provided ALL procedures and criteria are met (see Board Policy I-9). Students should check with their counselor for further information.

National Tests

The PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test) is offered only once a year, in October. Only juniors are eligible to compete for National Merit scholarships. Anyone can pay to take it.

The ACT (American College Testing Program) is given annually to approximately one million college-bound students. Designed to assess each student's general educational development and ability to complete college level work, the main use of the ACT is for college admission and scholarship purposes. Information is available in the Counseling Office. Students must register on-line at ACTstudent.org. The Counseling Office does have flyers containing the test dates and deadlines for registering for the tests. Registration forms for Indian Education students can be obtained in the Counseling Office.

The SAT (Scholastic Aptitude Test) is a college entrance exam required by many colleges outside of Oklahoma and a growing number of scholarship programs. It measures verbal and math abilities developed over many years. Information is available in the Counseling Office. Students must register on-line at SAT.collegeboard.org. Registration forms for Indian Education students can be obtained in the Counseling Office.

The ASVAB (Armed Services Vocational Aptitude Battery) is a paper and pencil test provided at no cost to you by the Armed Services and results in both academic and occupational scores. This test is available to seniors and administered to all juniors.

Scholarship and Financial Aid Information

For a complete list of information sources, check with the counseling office. Also plan to attend the Mid-Del Schools College Night. Students can also check the school's website, Facebook and Twitter.

Student Assistance Programs

A variety of student assistance programs are available. These services are available through the guidance office to assist students in dealing with situations of a personal nature.

4.0 Club

Any student who maintains a cumulative 4.0 weighted GPA is eligible for membership in the 4.0 Club. A daytime program will be held to honor these students during the spring semester.

Academic Letter Jackets

Academic Letter Jackets will be presented to senior students who have achieved a cumulative 4.0 or better GPA during grades 9-11. The Academic Letter Jackets will be presented during an assembly in the fall.

Library Media Center

The Media Center is open from 7:30 a.m. to 3:00 p.m. daily. Students can visit the media center individually with a hall pass during the class period or with their classes. Students may visit the library during lunch (no food allowed). Two books may be checked out at a time for a maximum period of ten school days. A fine of five cents per school day will be charged for books returned late. All fines must be paid before additional material is checked out.

In addition to book check-out, a variety of services are provided including computer and reference materials, interlibrary searches and loans, study areas and staff assistance.

Behavior expectations and discipline policies of CAHS will be observed in the media center.

Textbooks

Hard copy textbooks are provided to students for select classes in which they enroll. Students who lose textbooks must pay a prorated price for the lost textbook based on the age of the text. A cost evaluation will be determined for damaged books. A receipt will be issued for textbook fines collected.

Lost and Found

A student who has lost personal or school property such as textbooks can check for them in the lost and found in the Main Attendance office. Students who find any lost items in the school may bring them to the Attendance office. Any unclaimed items left at CAHS will be donated to a charitable organization at the end of the semester.

School Issued Student Devices

Expectations and guidelines for technology use can be found in the district technology policy.

Sports, Clubs and Organizations

Students are encouraged to become a part of the many activities available to them at Carl Albert High School.

4.0 Club	Counseling Office	National Honor Society	Samantha Romero
Academic Team	Brooke Beasley	Drug Free Club	Dozier/Jennings
AP Coordinator	Ruth Ingerly	Orchestra	Lauren Meaders
Art Club	TBA	Pom	Danielle Sutton
Band/Color Guard	Travis Miller/Burnie Moore	S2S Club	Jason Brown
Baseball	Ryan Whiteley	Senior Class Sponsor	Brooke Beasley
Basketball (Boys)	Dorrian Williams	Senior Internship	Ruth Ingerly
Basketball (Girls)	Kyle Richey	Soccer (Girls)	Quan Tran
Cheerleading	Audrey Sanford	Soccer (Boys)	Levi Karnes
Chess	Ruth Ingerly	Softball	Roland Baza
Cross Country (Boys)	James McMahan	Sophomore Class Sponsor	Gennifer Sandersfeld
Cross Country (Girls)	Bill Case	Special Olympics	Denise Ebersbach/Amy Cox
Drama	Olivia Adams	Speech	Olivia Adams
E-Sports	Mitchell Gomez	Spirit Club	TBA
FFA	Grant Little	Step Club	Marcus Clayton
FCCLA	Beth Flemmons	Student Council	Grace Dozier
Fellowship of Christian Athletes	Luke Mosher	Boys Swimming	Clayton Clark
Football	Mike Dunn	Girls Swimming	Rachel Mitchell
French Club	Myla Wagner	Tennis (Boys)	Shane Farley
Freshman Class Sponsor	Gennifer Sandersfeld	Tennis (Girls)	Luke Mosher
Golf (Boys)	John Herbert	Track (Boys)	Cameron Couch
Golf (Girls)	Boone Copeland	Track (Girls)	Bill Case
Interact Club (Rotary)	William Case	Vocal Music	Randa Mitchell
JROTC	MSgt Robert West/MSgt Brandi Kelley	Volleyball	Tabitha McCray
Junior Class Sponsor	Gennifer Sandersfeld	World's Fair	Curt Hodges/Luke Mosher/G Middlebrooks
Key Club/ECO Committee	Carrie Boyle	Wrestling	Curt Hodges
Leadership	Grace Dozier/Brianna Jennings	Yearbook	Audrey Sanford
Mr. & Miss Titan Pageant	Grace Dozier	Youth for Christ	Elizabeth Norman

2026-2027 SCHOOL YEAR

MID-DEL PUBLIC SCHOOLS

STUDENT/PARENT CALENDAR

IMPORTANT DATES

- First Day of Classes - August 12, 2026
- Last Day of Classes - May 19, 2027
- Graduation Day - TBD

- **Beginning of Quarter**
- **End of Quarter**
- **Evening P/T Conf. Elementary**
- **Evening P/T Conf. Secondary**
- **Professional Development/Work Days - No School**
- **Vacation/Holiday - No School**

NO SCHOOL DATES

- Labor Day - September 7, 2026
- Fall Break - October October 16-19, 2026
- Professional Development - October 20, 2026
- Veterans Day - November 11, 2026
- Thanksgiving - November 23-27, 2026
- Winter Break - December 21, 2026 -January 4, 2027
- Professional Development - January 4, 2027
- Martin Luther King, Jr Day - January 18, 2027
- Professional Development - February 15, 2027
- Spring Break - March 15-19, 2027
- No School-October 16-19, February 15 , April 9, May 7

- 46 Day-1st Quarter
- 37 Days-2nd Quarter
- 47 Days-3rd Quarter
- 41 Days-4th Quarter
- 8 Days-Professional Development
- 2 Days-Parent/Teacher Conferences

JULY 2026

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2026

S	M	T	W	TH	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

S	M	T	W	TH	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026

S	M	T	W	TH	F	S
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4	5	6	7	8	9	10
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026

S	M	T	W	TH	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026

S	M	T	W	TH	F	S
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6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027

S	M	T	W	TH	F	S
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24	25	26	27	28	29	30
31						

FEBRUARY 2027

S	M	T	W	TH	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027

S	M	T	W	TH	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027

S	M	T	W	TH	F	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027

S	M	T	W	TH	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



Carl Albert High School

Student Handbook

I have received a copy of the CAHS handbook and understand that I am responsible for all of the contents within.

I am also aware that the Mid-Del District Handbook can be found online at www.Mid-Del.net and that I am responsible for following all policies set forth by the district.

Print Student Name	Grade
Student Signature	Date