



This school-parent compact is in effect during school year 2026-2027

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging State academic standards as follows:
→ Carl Albert High School provides state adopted textbooks and curriculum in all core subject areas that are aligned with state standards. CAHS also uses Title I funding to provide supplementary resources to teachers that are aligned with state standards. Teachers have identified essential state standards for their content areas as a part of their guaranteed and viable curriculum.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically those conferences will be held:
→ **Fall:** September 24th & 29th 2026 **Spring:** February 11th & 16th 2027
3. Provide parents with frequent reports on their children's progress. Specifically the school will provide reports as follows:
→ Progress reports are sent twice per semester. Report cards at the end of each semester. NWEA reports within 30 days of the assessment, three times per school year.
4. Provide Parents reasonable access to staff:
→ Parents will be able to message their students' teachers through email or Canvas and parents will also be able to leave voice messages on classroom phones. Teachers will reply to parents in a timely and professional manner.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities:
→ Parents are encouraged to participate in parent support groups for their child's cocurricular and extracurricular activities.
6. Ensure regular two-way, meaningful communication between family members and school staff that is, to the extent practicable, in a language that family members can understand, as follows:
→ Documents will be provided in the language of the family if possible. The district will assist in helping with translation as needed.

We, as parents/guardians, will support our children's learning in the following ways:

- Make school attendance a priority for my child.
- Provide a quiet study time at home and encourage good study habits.
- Talk with my child about school activities every day.
- Support the school's discipline policies and school procedures.
- Find out how my child is progressing by attending conferences, looking at schoolwork, and checking their grades on Canvas/PowerSchool.
- Staying informed about my child's education and communication with the school by promptly reading/listening to all notices from the school or district either received by my child, mail, email, autodialer, Thrillshare, or phone call.