

Del City Elementary, and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2026-2027.

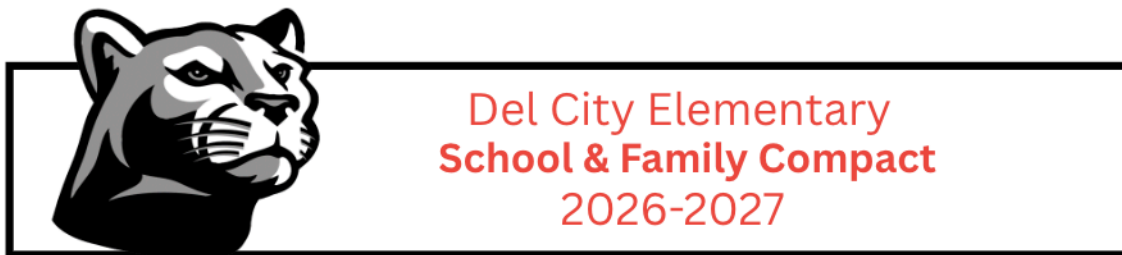
School Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging State academic standards as follows:
 - a. Explain our expectations, instructional goals, and grading system to students and parents.
 - b. Communicate and cooperate with each parent to ensure the best education possible.
 - c. Find out what techniques and materials work best for our students.
 - d. Provide support as needed to assist our students' parents in working with them at home.
 - e. Use the following state approved curriculum:
 - o Reading: Houghton-Mifflin-Harcourt, Houghton-Mifflin-Harcourt Structured Literacy, Heggerty Phonics
 - o Math: Big Ideas Math, Magma Math
 - o Social Studies: Social Studies Weekly
 - o Science: Stemsopes

NOTICE OF NONDISCRIMINATION

The Mid-Del Public School District No. 1-52 does not discriminate on the basis of race, color, national origin, sex, pregnancy, gender, gender expression or identity, religion, veteran status, sexual orientation, disability, age, or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Mid-Del Schools Assistant Superintendent of Teaching & Learning
Address: 7217 S.E. 15th Street, Midwest City, OK 73110

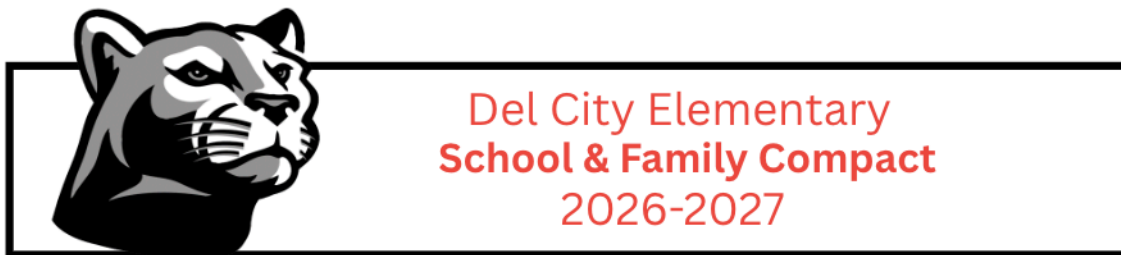


2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically those conferences will be held:
 - a. September 18 and 23, 2025, 4:00-7:00pm
 - b. February 19 and 24, 2026, 4:00-7:00pm
3. Provide parents with frequent reports on their children's progress. Specifically the school will provide reports as follows:
 - a. Progress reports during the fifth of each nine week period
 - b. Report cards at the end of each nine week period
 - c. Star Reading and Math Assessment reports within 30 days of the assessment, three times per school year.
 - d. Other reports will be sent as needed.
4. Provide Parents reasonable access to staff:
 - a. Parents will be provided with teacher email addresses
 - b. Parents will be able to leave voice messages on classroom phones when teachers are not available
 - c. Teachers will reply to parents in a timely and professional manner.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities:
6. Ensure regular two-way, meaningful communication between family members and school staff that is, to the extent practicable, in a language that family members can understand, as follows:
 - a. Documents will be provided in the language of the family if possible. The district will assist in helping with translation as needed.

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Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make school attendance a priority for my child.
- Provide a quiet study time at home and encourage good study habits.
- Talk with my child about his/her school activities every day.
- Support the school's discipline policies and school procedures.
- Find out how my child is progressing by attending conferences, looking at schoolwork, checking their work on Canvas, or contacting my child's teacher regularly.
- Make sure my child/ren are reading 20 minutes every night.

Student Responsibilities

- Come to school ready to listen and learn.
- Work as hard as I can on my school assignments.
- Discuss with my parents what I am learning in school.
- Ask my teacher questions when I do not understand something.
- Go to the Library at least once a week.
- Limit my TV watching and read books instead.
- Read 20 minutes each night.
- Come to school ready to listen and learn
- Do my classwork and homework every day and ask for help when needed
- Read at least 20 minutes each day outside of school time
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from the school each day.

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