



Del City Middle School School-Parent Compact

The Del City Middle School staff and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2026-2027.

School Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging State academic standards as follows:

ELA: Savvas myPerspective, IXL

Math: McGraw Hill, ALEKS, and Magma Math

Literacy: CommonLit360, WordFlight

Science: StemScopes

Social Studies: DBQ and Textbooks

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically those conferences will be held:

Sep 24th and 29th, 2026

Feb 11th and 16th, 2027

3. Provide parents with frequent reports on their children's progress. Specifically the school will provide reports as follows:
 - Progress Reports at the end of the first and third quarters.
 - Report cards at the end of each semester.
 - Parent access to Canvas and their student's grades.
 - NWEA reports three times a year.
 - Teacher communication as needed.
4. Provide Parents reasonable access to staff:
 - Parents have access to their teachers' email addresses.
 - Parents can communicate with parents via email and through Canvas.
 - Teachers will reply to parents in a timely and professional manner.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities:
 - Parents are encouraged to contact their child/ren's teachers, administrators, and counselors if they wish to observe classroom activities so the team can organize a time for this.
6. Ensure regular two-way, meaningful communication between family members and school staff that is, to the extent practicable, in a language that family members can understand, as follows:
 - Teachers will communicate to parents through Canvas, phone calls, and emails as needed regarding the behavior and grades of their students.
 - Translation of documents will be available, if needed.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways. I pledge to:

- Provide a quiet study time at home and encourage good study habits.
- Talk with my child about his/her school activities every day.
- Support the school's discipline policies and school procedures.
- Find out how my child is progressing by attending conferences, looking at Canvas, or contacting my child's teacher regularly.
- Make sure my child/ren are reading 20 minutes every night.
- Make sure my child has good school attendance.
- Will log into Canvas and keep track of my child/ren's grades.

Student Responsibilities

As a student, I pledge to:

- Work as hard as I can on my school assignments.
- Discuss with my parents/guardians about what I am learning in school.
- Ask my teacher questions when I do not understand something.
- Go to the library at least once a week.
- Limit my screen time and read more books.