



Del City Middle School Parent/Family Engagement Policy

We, the professional staff and support staff of **Del City Middle School (DCMS)**, want to strengthen our partnership with the parents of our school community to improve the educational opportunities of the students in our schools. The following policy will be implemented at **DCMS** for the 2026-27 school year.:

PART I. GENERAL EXPECTATIONS

1. **DCMS** will put into operation programs, activities, and procedures for the involvement of parents at **DCMS**, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1116 of the ESEA, **DCMS** will work with its parents to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.
3. **DCMS** will incorporate this school-wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
4. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, **DCMS** will provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
5. If **DCMS** plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, **DCMS** will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
6. **DCMS** will involve the parents of children served by Title I, Part A decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is



spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.

7. **DCMS** will be governed by the following statutory definition of “parent and family engagement,” and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child’s learning;
- (B) that parents are encouraged to be actively involved in their child’s education at school;
- (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- (D) the carrying out of other activities, such as those described in section 1116 of the ESEA.

PART II. DESCRIPTION OF IMPLEMENTATION

1. **DCMS** will take the following actions to involve parents in the joint development of its district-wide parent and family engagement plan under section 1116 of the ESEA:

- At DCMS, parents have the opportunity to be involved in the Title I stakeholder committee and be included about the decision making process for Title I purchases.
- DCMS will host 2 meetings annually and discuss things pertaining to Title I.
- Surveys will be provided at each meeting and data will be collected to discuss further improvements



2. **DCMS** will take the following actions to involve parents and family members in developing the local educational agency plan under section 1112 of the ESEA, and support and improvement plans under section 1111(d)(1)-(2) of the ESEA:

- Share schoolwide academic, attendance, and climate data with parents at Title I meetings and family nights, and collect their input through surveys and discussion groups to guide the development of schoolwide and district improvement plans.

3. **DCMS** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance.

- DCMS will provide training to families and provide handouts on how to access all school platforms.
- Engagement strategies will include quarterly meetings and offering multiple activities for families to participate in.
- All information will be provided on paper or electronically via social media or the school website.

4. **DCMS** will coordinate and integrate parent and family engagement strategies in Part A with parent and family engagement strategies of the following other relevant Federal, State, and local programs:

- Parent-Teacher Conferences will be held twice a year, two days in the fall, and two days in the spring.
- Frequent reports to parents on their children's progress.
- Opportunities to volunteer in the school and in their child's class, through the Eagles Bridging Gaps Committee.
- Teachers and parents will have regular two-way, meaningful communication.
- Del City Middle School hosts at least two Family Nights (SOAR) a year, once per semester.



5. **DCMS** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design evidenced-based strategies for more effective parent and family engagement and to revise, if necessary (and with the involvement of parents), its parent and family engagement policies.

- Del City Middle School will conduct an annual parent and family engagement survey (available online, on paper, and in multiple languages), gather input during Title I Committee meetings and Family Nights, and review participation data from events and conferences. Parent feedback will be analyzed by the Title I Committee and school leadership team to identify barriers and needs. Findings will be shared with parents and staff and used to adjust the Family Engagement Policy, School-Parent Compact, and family engagement activities for the following year.

6. **DCMS** will build the schools' and parent's capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A.**DCMS** will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph



- I. Hosting annual Title I Parent Meetings, curriculum nights, and family information sessions to explain academic standards, state/local assessments, how to monitor student progress, and how to work with educators to improve student achievement.
- B. **DCMS** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement by:
 - I. Offering family literacy nights, math strategy workshops, and technology training (e.g., using Google Classroom, Parent Portal, Canvas, or other digital tools) so parents can support homework, projects, and skill-building at home.
- C. **DCMS** with the assistance of its parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - I. Providing professional learning for teachers and staff on effective communication strategies, cultural responsiveness, valuing parent input, and best practices for partnering with families as equal stakeholders in student success.
- D. **DCMS** will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other relevant Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - I. Partnering with local organizations (such as the local Library, Boys & Girls Club, community colleges, and faith-based groups) to provide resources, parent workshops, and family nights that align with academic goals and community needs.
- E. **DCMS** will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative



formats upon request, and, to the extent practicable, in a language the parents can understand:

- I. All communications will be either on the school website and/or sent home to the student. All communications will be available in spanish text.
- II. Alternate formats can be made available upon request
- III. All communication will be made across multiple platforms including email, print, social media, and school apps.

PART III. ADOPTION

ThisSchoolwide Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs.