

2026-2027

Student Expectations

Policies, Procedures,

and Safety Guidelines

The mission of Mid-Del Public Schools:

“When the young people of Mid-Del enter our schools, they will be safe.

When they enter our classrooms, they will be challenged.

When they leave our schools, they will be ready.”

Dr. Rick Cobb
Superintendent

Board Approved
August 10, 2026

This handbook was revised through the cooperative efforts of administrators, teachers and parents, and received Board of Education approval. August 10, 2026
Mid-Del School Policy J-18 R-2A

Policy: C-18

Adopted: 2-2-76

Revised: 7-13-26

NOTICE OF NONDISCRIMINATION

The Mid-Del Public School District No. I-52 does not discriminate on the basis of race, color, national origin, sex, gender, religion, veteran status, disability, handicap, age, marital status, or antisemitism in its programs and activities. It will prevail in all matters concerning staff, events, students, the public, employment, admissions, financial aid, educational programs and services, access to facilities, and individuals, companies, and firms with whom the board does business. Racial discrimination shall include racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward an employee, a student, or a Visitor.

When an open forum is created whereby non-curricular groups are allowed to meet on school premises, Boy Scouts and other designated youth groups will have equal access.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

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The Midwest City-Del City School District is committed to the goal of identifying, evaluating and locating every child with a disability who resides within the boundaries of the district, and who is not receiving Special Education services, including children who are homeless, wards of the state, or attending private schools. Some students may be eligible for services as early as age three (3).

If you have knowledge of any individuals with a disability between the ages of three (3) through twenty- one (21) years of age, who may be in need of Special Education services, please refer their parents/legal guardian to Mid-Del Special Services at (405) 739-1696.

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Mid-Del School Policy J-18 R-2A

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Foreword

One very important category of critical performance in excellent schools is a safe and orderly climate for teaching and learning. We know from research that students have a greater opportunity to reach their academic potential for success in school and future life experiences when this focus is clear and well communicated. This Handbook, with the contributions of parents and staff from the Midwest City-Del City Public Schools, along with the approval of the Board of Education, is designed to provide detailed expectations, policies, and procedures to govern a safe and orderly school climate for all school sites and school activities.

Our staff and Board of Education are dedicated to ensuring a safe and orderly teaching and learning environment for every student. We wish you a successful and safe school year.

Rick Cobb, Ph.D.
Superintendent
Midwest City-Del City Schools

References to applicable state laws are included. In the event that an existing Board Policy as printed in this handbook is changed, the new policy will be applied effective with the date of adoption.

STUDENT DISCIPLINE PHILOSOPHY

The Midwest City-Del City Board of Education believes that the school's primary goal is to educate, not to discipline. However, education includes establishing norms of social behavior and assisting students in understanding and attaining those norms. The teacher in a public school has the same rights as a parent or guardian to control and discipline a child when the child is in attendance, in transit to or from the school, or participating in any authorized school function. Further, it is the policy of the district that students may be disciplined for any misconduct related to the programs or activities of the District. No teacher or administrator will administer formal discipline to his or her own child on behalf of the school except in cases of disruption in the classroom or common areas. Disciplinary matters concerning children of school employees will be handled by the appropriate Principal or the Superintendent or the Superintendent's designee.

Each student shall be treated in a fair and equitable manner. Disciplinary action will be based on a careful assessment of the circumstances surrounding each infraction. The following are some examples of these circumstances:

- The seriousness of the offense;
- The effect of the offense on other students;
- Whether the offense is physically or mentally injurious to other people;
- Whether the incident is isolated or habitual behavior;
- The manifestation of a disability; and
- Any other circumstances which may be appropriately considered.

Standards of behavior for all members of society are generally a matter of common sense. The following examples of behavior are not acceptable in society generally, and in a school environment particularly. The involvement of a student in the kind of behavior listed below will generally require remedial corrective action. These examples are not intended to be exhaustive and the exclusion or omission of unacceptable behavior is not an endorsement or acceptance of such behavior. When, in the judgment of a teacher or administrator, a student is involved or has been involved in unacceptable behavior, appropriate remedial or corrective action will be taken:

1. Unexcused lateness to school
2. Unexcused lateness to class
3. Cutting class
4. Leaving school without permission
5. Refusing After School Detention/In School Restriction
6. Use and/or possession of tobacco products, smoking, vaping, Juuling
7. Truancy
8. Possessing or using alcoholic beverages or other mood-altering chemicals
9. Stealing
10. Forgery, fraud, or embezzlement
11. Assault, physical and/or verbal (Sudden, Violent Physical or Verbal Attack)
12. Fighting
13. Possession of weapons or other items with the potential to cause harm

14. Possession and/or distribution of obscene literature
15. Destroying/defacing school property
16. Racial discrimination including racial slurs or other demeaning remarks concerning another person's race, ancestry, religion, or country of origin and directed toward another student, an employee, or a visitor
17. Sexual Harassment, Harassment, Intimidation, Bullying
18. Hazing
19. Gang related activity or action
20. Cheating
21. Loitering
22. Plagiarism and/or misrepresentation of work that is not your own
23. Disrupting the Learning Environment
24. Threats (verbal, physical or written).
25. Obscene behavior

In considering corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The Board of Education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parent/guardian
3. In-school Restriction
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment, class assignment, change to virtual placement or building assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency
13. Suspension
14. Revocation of or change to bus riding privilege
15. Community Service
16. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities, as well as removal from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and /or class trips.

The Student Expectations Policies, Procedures, & Safety Guidelines are reviewed with students at the beginning of each school year and to new students upon enrollment. In addition, the Student Expectations Policies, Procedures, and Safety Guidelines Handbook is available to review or download on each site's home webpage and on the district's home page under the Families tab.

Parents/guardians and students residing in this school district are also advised by means of this policy statement and by the student handbook that students in this district shall have no reasonable expectation of privacy rights towards school officials, in school lockers, desks, or other school property. School

personnel shall have access to school lockers, desks, and other school property at any time. Student property may be searched with reasonable suspicion.

It is important to note that in many instances a range of possible administrative actions may be taken in response to discipline concerns. It shall be the site administrator's responsibility to determine the appropriate sequence of actions, with every effort made to be fair and equitable. Individual circumstances and student needs shall be considered in such decisions.

Policy: J-28

Adopted: 8-13-12

Revised: 7-12-21

STUDENT AND ACADEMIC EXPECTATIONS

Expectations for Students:

Expectations for students focus on the need for a positive and productive climate for learning. Behaviors which impede a student's learning or the learning of others will be dealt with in a fair and consistent manner, with the goal of ensuring maximum learning opportunities for all students. At times, students' off-campus behavior can have a direct and immediate effect on the discipline and general welfare of the school. In such instances, students may be subject to school-imposed discipline or suspension for such actions.

Academic Expectations:

Students are expected to consistently work to their potentials, and every effort will be made to assist students and parents/guardians in reaching academic goals. Reporting progress to parents/guardians is done in a variety of ways at regular times as well as on an "as needed" basis. Every effort should be made to communicate directly with a parent/guardian when there is a significant change in student performance or when there exists a risk of failure. The following grading scales are used in Mid-Del Schools:

Academic Performance Scales

4: EXCEEDS – Your child extends and applies the standard.

3: MEETS – Your child consistently demonstrates the standard.

2: PROGRESSING – Your child partially meets the standard.

1: BEGINNING – Your child needs ongoing support for the standard.

(K-2) Social Skills/P.E.

+ = Mastered/Excellent.

✓ = In Progress/Working towards Mastery.

- = Does not know or do/Needs Improvement.

In grades 3 through 5, there is agreement that it is sometimes appropriate to utilize a D or F in grading. Careful consideration will be given prior to applying these grades.

Grades 3-5

A = 90-100 D = 60-69

B = 80-89 F = 59 and below

C = 70-79 I = Insufficient Progress.

An “I” is interpreted to mean a student’s performance is not commensurate with his/her ability level. It is intended to be a temporary grade until the student’s best effort is given or until other problems affecting learning performance are addressed.

For grades 6 through 12, scholastic eligibility will be checked after the third week (during the fourth week) of the first and second semesters and each succeeding week thereafter. Schools may choose to run eligibility checks on any day of the week. The period of probation and ineligibility will always begin the Monday following the day eligibility is checked. (Ref. Board Policy J-6)

Secondary

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 and below.

Valedictorian

Class rank and GPA for the purpose of designating valedictorian are calculated at the end of the first semester of the senior year. All students with a weighted 4.0 GPA or better, with no grade lower than a “D”, weighted or unweighted, will be designated as valedictorian. Students will also need to adhere to the attendance policy for all eight (8) semesters and be in good standings with the school.

Academic Letter

A senior who has fulfilled or is enrolled in the college preparatory curricular requirements and whose cumulative weighted GPA is at least 4.0 at the end of junior year with no grade lower than a “D” may be eligible for an academic letter. Site counselors will publish a list of seniors at the start of each year who meet the criteria and academic letter jackets may be awarded. Students must have completed the sixth (6) semester with Mid-Del Public Schools to be a letter jacket recipient.

Policy: J-47

Adopted: 7-14-25

Revised: 6-8-26

Graduation Policy

The Mid-Del Board of Education acknowledges that graduation ceremonies are significant events for our students, patrons, guests, and the community. Students who have not met state mandates or local school district graduation requirements may not be allowed to participate in the graduation ceremony. To participate in the graduation ceremony, a student must be in good academic standing. Students who have not conformed to student discipline policies, those who have been charged, are under investigation, or have been convicted of a crime, individuals with outstanding fines or fees to the school district, are not in good standing. To ensure that graduation ceremonies are enjoyable for all participants and spectators, the board enacts the following policies:

1. A student shall be a graduate of this school district and entitled to a High School Diploma whenever that student has successfully completed the minimum number of credits established by the district for graduation, demonstrates mastery of the state academic standards as required by state law, and completes graduation exercises in accordance with this policy.
2. Students are considered students of this district until graduation ceremonies have been completed. The graduation process is “completed” after the last graduation program and the

student has exited the premises.

3. Students participating in graduation ceremonies will be required to abide by the school's discipline code as outlined in the Student Handbook. In addition, students shall not engage in the following conduct during graduation exercises:
 - a. Engaging in any disruptive activity that substantially interferes with the graduation process or the rights of other individuals.
 - b. Students shall be prohibited from decorating their graduation caps or gowns.
 - c. Students shall be prohibited from wearing stoles not issued by the school/district.
4. Students may wear tribal regalia during graduation ceremonies. Tribal regalia will include traditional garments, jewelry, other adornments such as an eagle feather, and eagle plume, a beaded cap, a stole, or similar objects of culture and religious significance worn by members of a federally recognized Indian tribe or the tribe of another country. Tribal regalia does not include any firearm or other weapon. Tribal regalia does not include any object that is otherwise prohibited by federal law, except in compliance with an appropriate federal permit. Final design must be approved by site Principal.
5. The administration may impose discipline on any student who commits any act referred to in (3) above. It is recommended that the administration take necessary steps to impose discipline as soon as possible after the completion of graduation exercises.

The Superintendent of Schools or their designee may modify this policy as deemed necessary to ensure its effective implementation and continued compliance with applicable laws and Board directives.

Policy: J-6

Adopted: 3-6-89

Revised: 7-11-16

SCHOLASTIC ELIGIBILITY FOR SECONDARY SCHOOL ACTIVITIES

A student must be in compliance with the following eligibility guidelines in order to represent any Mid-Del secondary school in any activity during or outside of the regular school day. These guidelines apply to all students engaged in competition or participation in athletics, music, drama, speech, debate, student council, school clubs, vocational programs, school organizations, cheerleading, pompon, and any other school-sponsored organization. However, the participation of students in activities which satisfy a demonstration or performance criterion for assessment relative to approved instructional programs will be allowed. Audition or try-out situations which would permit involvement at a future date of eligibility will be allowed.

In cases where the application of this policy needs interpretation, the site administration will make the final determination.

Semester (Term) Eligibility: A student must have received a passing grade in any five (5) subjects to be counted for graduation that he/she was enrolled in during the last semester he/she attended fifteen or more days. (This requirement would also be five (5) school subjects for the 7th and 8th grade students).

If a student does not meet the scholastic standard stated above, he/she will not be eligible to participate during the first six (6) weeks of the next semester he/she attends.

A student who does not meet the minimum scholastic standard stated above may regain his/her eligibility by achieving passing grades in all subjects he/she is enrolled in at the end of a six-week period.

One summer school unit earned in an Oklahoma State Department of Education accredited program may be used to meet requirements for the end of the spring term.

Weekly Eligibility: Weekly eligibility for students will be checked after three weeks (during the fourth week) of a semester and each succeeding week thereafter.

A student must be passing in all subjects in which he/she is enrolled. If a student is not passing all subjects enrolled in at the end of a week, he/she will be placed on probation for the next one week period. If a student is still failing one or more courses at the end of his/her probationary one week period, he/she will be ineligible during the next one week period. Failure is based on the student's cumulative grade. The ineligible period will begin on Monday and end on Sunday.

A student who has lost eligibility under this provision must be passing all courses in order to regain eligibility. A student regains eligibility after having attended one full class of the new one week period (Monday through Sunday).

Incomplete grades will be considered to be the same as failing grades in determining scholastic eligibility. The site administration is authorized to make an exception to this provision if the incomplete grade was caused by an unavoidable hardship. (Examples would be illness, injury, death in family, and natural disaster.) Exceptions shall not exceed any two-week period.

A school may choose to run eligibility checks on any day of the week. The period of probation and ineligibility will always begin the Monday following the day eligibility is checked.

Attendance: A student who has not attended classes ninety percent of the time for the semester becomes ineligible. If he/she is ineligible because of late enrollment, he/she must attend the number of days he/she was late in enrolling to regain eligibility; otherwise, he/she must attend a period of time equal to the number of days absent in excess of twenty percent for the semester. In the event of late enrollment due to illness, injury or death in the immediate family during the first ten days of a semester, the site administration shall determine if a student should be charged with late enrollment for eligibility purposes. Time of additional absences while regaining eligibility will be added to time required to become eligible. After a student regains eligibility and then is absent, his/her eligibility is determined by percentage of attendance from the beginning of the semester except that percentage of attendance for late enrollees, after becoming eligible, shall be calculated from the date on which eligibility is regained.

Conduct of Student: A student whose conduct or behavior within or outside the school is such as to reflect discredit upon the school shall be ineligible until reinstated by the site administration.

Policy: J-4

Adopted: 11-7-88

Revised: 7-12-21

STUDENT ATTENDANCE RATIONALE

Student Attendance Rationale: Believing there is a proven correlation between good attendance and academic performance; and believing good attendance is the responsibility of the student and the parent/guardian; and knowing the state mandates daily attendance for all school age children; therefore, be it known that the Mid-Del Schools expect every student to be in attendance at school every day.

Some absences are unavoidable, but every effort should be made to keep absences to a minimum. There are two kinds of absences - excused and unexcused. Excused absences are those due to illness or personal injury, medical and dental appointments, court appearances, religious holidays, and family emergencies. Work and tests missed due to an excused absence can be completed for credit within a reasonable length of time as determined by individual site policy which is contained in the site's teacher handbook. It is the sole responsibility of the student to make arrangements with each teacher for completing the work missed. If an absence is unexcused, the student may be required to make up missed assignments for partial credit. It is the parents'/guardians' responsibility to inform the school about the circumstances surrounding their student's absence. It is the principal's responsibility to determine if an absence is excused or unexcused using parental input and teacher input as part of the criteria in this determination.

If an absence is excused, it is the responsibility of the student and/or parent/guardian to make arrangements for completing the work missed. If a student is absent the day of a school activity, he/she will not be allowed to participate in the activity unless approved by the site administration (i.e. wedding, funeral, etc.):

Tardiness:

Students are expected to be punctual in arriving at assigned areas. Each site will develop procedures to appropriately alleviate and/or monitor tardiness.

Principals make the final determination as to whether or not an absence/tardy is excused or unexcused.

It shall be the duty of the principal or head teacher to notify the parent, guardian or responsible person of the absence of the child for any part of the school day, unless the parent, guardian or other responsible person notifies the principal or head teacher of such absence.

O.S. 70§10-106, Section 387, School Laws of Oklahoma

If a child is absent without valid excuse four (4) or more days or parts of days within a four-week period or is absent without valid excuse for ten (10) or more days or parts of days within a semester, the attendance officer shall notify the parent, guardian, or custodian of the child and immediately report such absences to the District Attorney in the county wherein the school is located for juvenile proceedings pursuant to Title 10 of the Oklahoma Statutes.

Please be aware the Mid-Del School District will comply with the Oklahoma Statute stated previously.

Policy: J-4 R-1

Adopted: 6-28-91

Revised: 8-12-13

ATTENDANCE ADMINISTRATIVE REGULATIONS

Absences:

In order to implement Board policy and encourage attendance in school, the following procedures and guidelines shall be used:

A student who is absent ten days or parts of days within a semester will not receive a passing grade for that semester. For credit-bearing courses, on the tenth (10th) absence, a student will receive a "no credit" on his/her transcript for the semester. If a student is passing at the end of the semester, he/she will

receive a No Credit (NC) for the class in which the absence limit has been exceeded. If he/she is failing, the failing grade will be recorded.

It is understood that a semester for attendance purposes is that period of time from the first day of class in August until the last day of class in December for the first semester, and from the first day of class in January until the last day of class in May for the second semester. In case of extenuating circumstances, the principal or his/her designee may intervene.

No student shall receive an excused absence without proper documentation. Written or verbal communication from the parent/guardian may be considered acceptable by the site administration. The site administration may ask for medical documentation at any point during a period of absence for any student.

This documentation must be submitted within five school days of the absence.

Excused absences are those due to illness or personal injury, medical and dental appointments, court appearances, religious holidays and family emergencies. Additional documentation which may be requested may include: doctor's statements, obituaries, legal papers/court documents, etc.

If proper documentation for an excused absence is presented, the absence will not count for purposes of passing or failing.

If an absence is excused, it is the responsibility of the student and/or parent/guardian to make arrangements for completing the work missed. If a student is absent the day of a school activity, he/she will not be allowed to participate in the activity unless approved by the-site administration (i.e. wedding, funeral, etc.).

Tardiness:

Students are expected to be punctual in arriving at assigned areas. Each site will develop procedures to appropriately alleviate and/or monitor tardiness.

For all elementary and secondary students, three (3) unexcused tardies per grading period equals one (1) unexcused absence.

Site administration makes the final determination as to whether or not an absence/tardy is excused or unexcused.

TRUANCY

Assigned areas for students during the school day are established by the schedule and other directives of the principal or teacher. Failure to report to the assigned area or being located out of it constitutes truancy. Procedures controlling students entering and exiting from the school grounds are established at each building except that no elementary or middle school student may leave the premises unless he/she has first acquired written permission from the school principal or designee.

Action: To be determined by the site principal.

O.S. 70§10-105, 10-106, Sections 382 and 382.1, School Laws of Oklahoma

INTRA-DISTRICT TRANSFERS

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude, or athletic ability. The school district will begin accepting applications for the next school year starting July 1st. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations. The administration will not approve or deny transfers received for the next school year until after the July 1st capacity data is determined for each grade level and site within the school district.

Under certain circumstances, Oklahoma law allows students that reside in a school district to transfer from their assigned site to any site within the district, also known as an intra-district transfer. By the first day of January, April, July and October of each year, the Board of Education, or designee, shall establish the number of intra-district transfer students the district has the capacity to accept in each grade level for each school site within the district. Once established, the intra-district capacity numbers will be posted in a prominent place on the school district website and shall be reported to the State Department of Education.

An intra-district transfer may be requested at any time in the school year, unless the grade level of the receiving school site has reached capacity.

Intra-District Transfers for Military-Dependent Students

In compliance with Oklahoma law (HB 2259), the district will accept intra-district transfer requests from students who are dependents of active duty or reserve military personnel, subject to capacity limits established by state statute.

The district will reserve transfer capacity for military-dependent students at each site according to the following ratios:

- **Elementary schools (K-5):** Two (2) military-dependent transfers per one hundred (100) enrolled students.
- **Middle schools (grades 6-8):** Four (4) military-dependent transfers per one hundred (100) enrolled students.
- **High schools (grades 9-12):** Six (6) military-dependent transfers per one hundred (100) enrolled students.

Once the reserved military-dependent capacity at a school site has been reached, additional intra-district transfer requests from military-dependent students may be denied on the basis that the site has reached its statutory capacity for the category of transfer.

These capacity limits will be calculated and published in accordance with state law and updated quarterly.

If the capacity at a grade level is insufficient to enroll all eligible students, the school district shall select intra-district transfer students based on the following preferences and then in the order in which the intra-district applications were received:

This policy applies to students who reside within the school district and creates an enrollment preference and reserve capacity for:

1. Students who reside in the school site boundary;
2. Students who attended the school site the prior school year;
3. Children of school district employees who wish to attend a different school site within the school district; and
4. Students who change residence within a school district and who wish to attend the same school site.

State law does limit the ability of a student to transfer to other school sites within the school district where the student resides to no more than two (2) times per school year. Exceptions to this limit will exist for students in foster care. A student is legally entitled to re-enroll at any time in their school district's site of residence.

The child of a school district employee who resides in the school district but wishes to attend a different school site within the school district where the student resides may be granted an intra-district transfer if the student does not meet a basis for denial as listed below.

It is the policy of the Board of Education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site;
2. The transferring student has not been disciplined for:
 - a. violation of a school regulation,
 - b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or
 - c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.
3. The transferring student does not have a history of absences. "History of absences" means 10 or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

By January 1, April 1, July 1, and October 1, the Board of Education or designee shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district's website. The district shall report to the State Department of Education the number of transfer students for each grade level at each school site for which the district has the capacity to accept.

When determining capacity, the Board of Education or designee shall review the class size limits specified in 70 O.S. § 18-113.1 and multiply those limits by the number of classroom teachers employed by the school district at each level. If classroom space is insufficient to accommodate the number of students due to a classroom being disproportionately sized, the district's capacity numbers will reflect a lesser amount based on that classroom size.

The district will approve or deny the application and notify the parent of the student of the determination in writing within thirty (30) days of receiving an application. The school district shall enroll transfer students based on the preferences outlined above and then in the order in which they submit their applications. If the number of student transfer applications exceeds the capacity of the district, the district shall select transfer students based on the preferences outlined above and then in the order in which the district received the application.

If accepted, a student transfer is granted for the existing school year and may continue to attend in future years. At the end of the school year, the district may deny continued transfer of the student due to capacity or for disciplinary reasons or a history of absences. Transportation will not be provided for any student attending based on approval of an intra-district transfer. If you apply for an out-of-district transfer your in-district transfer will be null and void.

Intra-district transfers cannot be appealed.

As clarified by recent legislative changes, intra-district students who are dependents of active-duty military personnel may generally continue enrollment at their current school site from year to year, provided the student does not have a disqualifying disciplinary incident or attendance record as outlined in this policy.

All requests for transfer within this District initiated by or on behalf of a resident student shall be approved or denied in accordance with this policy. The Board of Education delegates to the Superintendent or the Superintendent's designee authority to approve or deny all intra-district transfer applications pursuant to the criteria listed in this policy.

The Mid-Del Public School District No. I-52 does not discriminate on the basis of race, color, national origin, sex, gender, religion, veteran status, disability, handicap, age, marital status, or antisemitism in its programs and activities. It will prevail in all matters concerning staff, events, students, the public, employment, admissions, financial aid, educational programs and services, facilities access, and individuals, companies and firms with whom the board does business. Racial discrimination shall include racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward an employee, a student or a visitor.

When an open forum is created whereby non-curricular groups are allowed to meet on school premises Boy Scouts and other designated youth groups will have equal access.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Pam Huston

Title IX Coordinator

Address: 7217 S.E. 15th Street

Midwest City, OK 73110

Phone: 405-737-4461

Email Address: phuston@mid-del.net

Megan Tibbits

504 Title IX Coordinator

Address: 7217 S.E. 15th Street

Midwest City, OK 73110

Phone: 405-737-4461

Email Address: mtibbits@mid-del.net

Legal Reference: 70 O.S. Section 8-114.

Policy: C-13

Adopted: 9-8-86

Revised: 7-13-15

STUDENT RESIDENCY

The Mid-Del School District has been established for the purpose of serving the educational interests of resident students. State law provides that a child's residence for school purposes is "the school district in which the parents, guardian, or person having legal custody holds legal residence". The student must be living with the parent(s), court appointed legal guardian, or person having legal, full-time custody, as a permanent resident.

An adult who does not fall within the categories listed above, who holds legal residence in the district, and who has assumed permanent care and custody of a child may file an affidavit with the District attesting that custody has been assumed. The affidavit must include the reasons for assuming care and custody. The site principal shall consider the facts of each case and shall approve residency only if it is demonstrated that the care and custody arrangement is permanent and the adult contributes in a major degree to the support of the child.

No child shall be permitted to attend any Mid-Del School District school whose parents, guardian, persons or institution holding legal custody or care and custody of such child are not legal residents of Independent School District No. 52, unless they conform to the Student Transfer Policy (C-14) or, at the request of a foster parent, the child has been previously enrolled as a district resident and then is placed in or moved to a foster family home that is located in another school district. Residency is defined as living exclusively within the boundaries of the Mid-Del School District. Parents, legal guardians, or students eighteen (18) years or older who cannot provide the necessary documentation to prove legal residence because they are residing with a Mid-Del School District resident on a temporary or permanent basis shall be required to complete a "Residence Affidavit" form and provide all required documentation according to District procedure. The parent, guardian, or student must physically reside full-time with the Mid-Del School District resident.

The living arrangement must be of necessity and not to avoid school attendance within the district where the student would otherwise be required to attend. The student shall not be enrolled until all necessary documentation has been provided and verified. The "Residence Affidavit" will be valid for the current school year only. The Mid-Del School District may bill the legal resident for the cost of educational services if falsification of the "Resident Affidavit" is found to have occurred. Pursuant to Oklahoma State Law, any person who knowingly files a false affidavit of residency, upon conviction, is guilty of a misdemeanor punishable by imprisonment in the county jail for not more than one (1) year, or a fine of

not more than five hundred dollars (\$500.00), or both. The Mid-Del School District reserves the right to conduct home inspections to verify affidavit statements.

Homeless students, in accordance with the federal McKinney-Vento Education Assistance Improvement Act, shall have access to the same free and appropriate public education as provided to other children. The Mid-Del School District shall make reasonable efforts to identify homeless students within the district, encourage their enrollment, and eliminate existing barriers to their education that may exist in District policies or procedures. No child or youth shall be discriminated against because of homelessness. Any student meeting or suspected of meeting the criteria established in the McKinney-Vento Education Assistance Improvement Act must be referred to the District's Homeless Liaison for assistance in completing enrollment per established procedures.

Oklahoma State Law provides that transitioning military children placed in the care of a noncustodial parent or other person standing in loco parentis, may attend school in the school district in which the noncustodial parent or person standing in loco parentis to the transitioning military child holds legal residence. Similarly, transitioning military children placed in the care of a noncustodial parent or other person standing in loco parentis may continue to attend the school in which the student was enrolled while residing with the custodial parent. A special power of attorney relating to the guardianship of a military child and executed under applicable law shall be sufficient for the purpose of enrollment and all other actions requiring parental participation and consent. The District's Residency Review Committee will determine whether a student is a transitioning military student for purposes of establishing residency.

Once approved for enrollment, the District will accept unofficial or "hand-carried" educational records and transcripts in lieu of official education records and transcripts for transitioning military children. Upon receipt of such records, the District will promptly enroll the transitioning military child. However, upon enrollment, the District will request official educational records and transcripts from the school in the sending state. Transitioning military children, including children entering kindergarten, shall be able to enroll in the same grade level in which they were enrolled in the sending state, regardless of age, time of transfer or age requirements of the receiving state. When appropriate, the District will provide transitioning military children the opportunity to participate in extracurricular activities, regardless of application deadlines.

The District recognizes that there may be occasions where there is a dispute regarding residency. If initially denied enrollment, the parent, guardian or person having legal custody of the student may request a review of the decision of the school administrator. If during the course of the school year, a dispute arises as to the residence of a student who is enrolled and attending school, the student shall be allowed to continue in that school until the dispute procedures have been exhausted. If at any time a school administrator has a reasonable belief that the reported residence may not be the residence of the child, for purposes of school attendance, the administrator shall notify the parent, guardian, or person having legal custody, in writing, that the student shall be withdrawn five (5) school days from the date of the written notification. The parent, guardian, or person having legal custody of the student must notify the Director of Student Accounting in writing of the review request, along with any pertinent information in accordance with the District's criteria and the statutory provisions regarding residency, within three (3) school days from the denial of enrollment or receipt of the withdrawal notification.

The Director of Student Accounting must render a decision and notify the parent, guardian, or person having legal custody of the student within three (3) school days of the receipt of the request for review. In the event the parent, guardian, or person having legal custody of the student disagrees with the decision, the parent, guardian, or person having legal custody of the student shall notify the Director of

Student Accounting, within three (3) school days of receipt of the Director of Student Accounting's decision, who will submit his/her findings and all documents reviewed to the Residency Review Committee. The Residency Review Committee will review the decision and the documents submitted on behalf of the District and the student and render a decision, within three (3) school days, in writing to the parent, guardian, or person having legal custody of the student. If no written request for review is received by the Director of Student Accounting within the established timelines, the decision of the school administrator is final and the child or children shall be deemed withdrawn from school on the first day following the expiration of the time designated in the procedures referenced above. In an effort to place students in school as quickly as possible, timelines shall be adhered to, unless due to emergency circumstances both parties agree to an extension of timelines. For any period during which a student is enrolled in the Mid-Del School District but is not a legal resident of the District, the District may charge tuition if it is established that the parent, guardian, or person having legal custody of the student knew or should have known that the child or children who are the subject of the residency dispute were not residents of the District. The tuition shall be based on the per capita cost of educating a student in the district during the preceding year.

Miscellaneous Policy Provisions

1. Reviews involving more than one student where students are related or residing in the same household may, at the discretion of the Residency Review Committee, be consolidated for the purposes of convenience.
2. The policy's reference to days refers to school days.
3. Any reference to the parent is, for the purposes of this policy, construed to include the parent, guardian, or person having legal custody of the student that holds the legal residence.
4. In the event the residency dispute involves an eighteen (18) years old or older student, all notices will be delivered to the student as the student ceases to be a minor at age eighteen (18).
5. A student or students involved in a dispute related to the student's residence may remain in school until all reviews are exhausted, and a parent or student has filed a request for review in the manner and within the time permitted by this policy.
6. The Student Accounting Department shall be in charge of maintaining the files related to a residency dispute, ensuring that principals or others directly involved in such a dispute forward their records of the dispute following their involvement, and otherwise keeping all communications involving the dispute intact.
7. It should be noted that these required timelines may be extended if it is determined that an extension serves the interest of the student and promotes appropriate resolution to the residency dispute.

Policy: C-14

Adopted: 8-1-88

Revised: 7-13-26

STUDENT TRANSFERS

All requests for transfer into this District initiated by or on behalf of a nonresident student shall be approved or denied in accordance with this policy. The Board of Education delegates to the Superintendent or the Superintendent's designee authority to approve or deny all transfer applications pursuant to the criteria listed in this policy.

The Mid-Del Public School District No. I-52 does not discriminate on the basis of race, color, national origin, sex, gender, religion, veteran status, disability, handicap, age, marital status, or antisemitism in its programs and activities. It will prevail in all matters concerning staff, events, students, the public, employment, admissions, financial aid, educational programs and services, access to facilities, and individuals, companies, and firms with whom the board does business. Racial discrimination shall include racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward an employee, a student, or a visitor.

When an open forum is created whereby non-curricular groups are allowed to meet on school premises, Boy Scouts and other designated youth groups will have equal access.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Pam Huston
Title IX Coordinator
Address: 7217 S.E. 15th Street
Midwest City, OK 73110
Phone: 405-737-4461
Email Address: phuston@mid-del.net

Megan Tibbits
504 Title IX Coordinator
Address: 7217 S.E. 15th Street
Midwest City, OK 73110
Phone: 405-737-4461
Email Address: mtibbits@mid-del.net

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude, or athletic ability. The school district will begin accepting applications for the next school year starting July 1st. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations. The administration will not approve or deny transfers received for the next school year until after the July 1st capacity data is determined for each grade level and site within the school district.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to capacity, disciplinary action, or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled

to reenroll at any time in his or her school district of residence. Sibling transfer requests for kindergarten through twelfth grade will be considered with only discipline and attendance records reviewed in the determination of the request if there is capacity. Sibling transfer requests for pre-kindergarten aged students will not receive preferential treatment. A separate application must be filed for each student so that the district can in a timely manner consider requests in the order applications are received.

Any student that has attended in the district for three or more consecutive years prior to moving out of the district will be allowed to transfer regardless of grade level or site capacity provided any required special program space exists and the student does not meet the basis for denial below.

It is the policy of the Board of Education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site.
2. The transferring student has not been disciplined for:
 - a. Violation of a school regulation.
 - b. Possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or
 - c. Possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.
3. The transferring student does not have a history of absences. "History of absences" means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

By the first day of January, April, July, and October, the Board of Education or designee shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district's website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

In making the decision to determine capacity, the Board of Education shall review class size limits specified in 70 O.S. § 18-113.1 and multiply those limits times the number of classroom teachers employed by the school district at each level. If classroom space is not sufficient to accommodate that number of students due to a classroom being disproportionately sized, the district's capacity numbers will reflect a lesser amount based upon that classroom size.

A student shall be provided preferential treatment and approved regardless of capacity with only discipline and attendance records reviewed in the determination of the request whose parent is employed by the school district.

The district will accept out-of-district transfers into its full-time virtual program contingent upon compliance with all statutory requirements and the availability of capacity.

The school district shall enroll transfer students in the order in which they submit their applications. If the number of student transfer applications exceeds the capacity of the district, the district shall select transfer students in the order in which the district received the application. Students who are the dependent children of a member of the active uniformed military services of the United States on a full-time active-duty status and students who are the dependent children of the military reserve on active duty orders shall be eligible for admission to the school district regardless of capacity at the district. Students shall be eligible for military transfer if:

1. At least one parent of the student has a Department of Defense issued identification card; and
2. At least one parent can provide evidence that he or she will be on active-duty status or active-duty orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a national disaster requiring the use of orders for more than thirty (30) consecutive days.

If accepted, a student transfer is granted for the existing school year and may continue to attend in future years. At the end of the school year, the district may deny continued transfer of the student due to capacity or for disciplinary reasons or a history of absences. Transportation will not be provided for any student attending based on approval of an out-of-district transfer.

Students currently enrolled in a private school not accredited by a state agency or in a home school are not guaranteed enrollment in the grade, courses and/or program(s) in which they desire to enroll. Students desiring to transfer from private schools not accredited by a state agency or from a home school will be required to take all placement tests required of resident students enrolling in this district after attendance in private schools not accredited by a state agency or home schools, and the administration will determine the appropriate placement primarily upon placement test results per district policy. Accordingly, students applying for a transfer from such schools will be granted a provisional transfer until test results are reviewed to determine the appropriate grade, courses and/or program(s), and the criteria of this policy is then applied to determine if the student is eligible for transfer approval. An applicant who does not agree to accept placement based upon such test results and criteria review will be deemed ineligible for an approved transfer and the provisional transfer will be of no effect.

If a transfer request is denied by the administration, the parent or legal guardian of the student may appeal the denial within ten (10) days of notification of denial to the Board of Education. The Board of Education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. If notice is after the deadline for posting, the board shall consider the appeal at a special meeting of the Board of Education.

Appeal Process: During the appeal, the board will review the action of the administration to make sure that the district policy was followed with regard to the denial of the transfer. The Board of Education will meet in an executive session to review the educational records of the student. If the policy was not followed, the Board of Education shall vote to overturn the denial and the transfer will be granted. This will be a paper appeal and will include the written documentation utilized by the school district as well as a written response from the parent or legal guardian which explains why the policy was not followed.

If the Board of Education votes to uphold the denial of the transfer, the parent or legal guardian may appeal the denial within ten (10) days of the notification of the appeal denial to the State Board of Education. The parent or legal guardian shall submit to the State Board of Education and to the Superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education.

A student who enrolls in a school district in which the student is not a resident shall not be eligible to participate in school-related extramural athletic competition governed by the Oklahoma Secondary School Activities Association for a period of one (1) year from the first day of attendance at the receiving school unless the transfer is from a school district which does not offer the grade the student is entitled to pursue as per 70 O.S. § 8-103.2.

REFERENCE: 70 O.S. § 1.114
70 O.S. § 1.113
70 O.S. § 5-117.1
70 O.S. § 8-101, et seq.
70 O.S. § 8-101.2
70 O.S. § 24-101.3
70 O.S. § 24-101, et seq; §24-102
Family Education Rights and Privacy Act
Atty. Gen. Op. No. 87-134, April 1, 1988

Policy: J-37

Adopted: 8-13-12

Revised: 7-11-16

ATTENDANCE, ENROLLMENT, TRANSFER AND PLACEMENT OF STUDENTS SUSPENDED OR REMOVED FROM ANOTHER SCHOOL DISTRICT

The Board of Education of the Mid-Del School District, in the interest of maintaining a suitable educational environment, student discipline and the safety and well-being of all students and employees, adopts the following policy prohibiting the enrollment or the approval of a transfer of any student who is under suspension from another school (public or private) and excluding certain students from the regular school setting after the suspension term.

Students Suspended by Another School

The Mid-Del School District will prohibit any student who is under suspension from another school (public or private) from enrolling in the Mid-Del School District (hereafter the "Prohibition Term"). This prohibition includes students who establish or attempt to establish a bona-fide residency within the Mid-Del School District either before or during their suspension from another school.

Any student subjected to a Prohibition Term may appeal that decision to the Superintendent or his/her designee by requesting such an appeal within five (5) working days (excluding weekends) of the student's notice of the decision. Any student dissatisfied with the decision of the Superintendent or his/her designee may appeal that decision to the Board of Education by requesting such an appeal within five (5) working days (excluding weekends) of the student's notice of the decision. Student appeal requests to the Superintendent and to the Board must be made in writing to the Superintendent. Failure to timely appeal a decision imposing a Prohibition Term waives all rights to further challenge such decision. On appeal, both the Superintendent or his/her designee and the Board of Education will consider the following issues:

(1) whether the student is under suspension from another school, and (2) the reason for the suspension.

If the student was suspended from another school for a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students, then the Prohibition Term will be upheld. The student will be eligible to enroll following the expiration of the Prohibition Term.

If the student was suspended from another school for other than a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students, then the Superintendent or his/her designee will also consider (3) whether the length of the suspension and any conditions imposed pursuant to the suspension are consistent with the Mid-Del School District's suspension policy for the same or similar offenses. If the answer to (3) is in the affirmative, the Prohibition Term will be upheld. The student will be eligible to enroll following the expiration of the Prohibition Term. If the suspension imposed upon the student is found to be inconsistent with the Mid-Del School District's student suspension policy or practices for similar offenses, then the Superintendent or his/her designee may consider modifications to the Prohibition Term and/or the conditions associated with that Prohibition Term to make the Prohibition Term consistent with the Mid-Del School District's suspension policy or practices. Any student dissatisfied with the decision of the Superintendent or his/her designee may appeal that decision to the Board of Education by requesting in writing such an appeal within five (5) working days (excluding weekends) of the student's notice of the decision. The student will be eligible to enroll following the expiration of the Prohibition Term, as modified.

Students Removed from School by Administrative or Judicial Process

The Mid-Del School District will not provide educational services in the regular school setting to any student who has been adjudicated as a delinquent or convicted as an adult of an offense defined by Oklahoma law as an exception to a nonviolent offense or who has been removed from a school (public or private) by administrative or judicial process for a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students, until the Mid-Del School District determines that the student no longer poses a threat to him/herself, other students or faculty. Until the Mid-Del School District determines that the student no longer poses a threat to him/herself, other students or faculty, the Mid-Del School District will provide educational services to the student through an alternative school setting, home-based instruction or other appropriate setting.

Any student excluded from the regular school setting pursuant to this policy may appeal that decision to the Executive Directors by requesting an appeal within five (5) working days (excluding weekends) of the student's notice of the decision. Appeal requests to the Executive Directors must be made in writing. Failure to timely appeal a decision excluding a student from the regular school setting waives all rights to further challenge such decision.

Note: In changing the placement of students identified as "disabled" under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973, the Mid-Del School District will follow state and federal laws and regulations.

Policy: E-2

Adopted: 8-6-90

Revised: 10-13-25

STUDENT TRANSPORTATION

The Midwest City-Del City School District recognizes that in Oklahoma, student transportation is a service that may be provided for its students by the school district. The school district wishes to assure its citizens that any transportation services provided by the district are to accomplish three goals:

1. To ensure that children of our district schools are transported in the safest manner possible;
2. To ensure that the transportation services provided are cost-effective to our district's taxpayers;
3. To ensure that all transportation services are rendered in an equitable manner.

The school district will accomplish these goals through strict enforcement of its school transportation policies. Definitions: For the purposes of clarification, the following terms are defined:

1. Director of Transportation – The person appointed by the Board of Education responsible for the operation of student transportation services.
2. School bus driver – Any person who operates a vehicle transporting students under the direct auspices of the district.
3. School bus – Any vehicle owned or leased by the district and used to transport students to and from school and related events as defined by the Oklahoma State Department of Education (OSDE).

School Bus Routing

1. School transportation is a privilege provided for the convenience and safety of the students.
2. Generally, Mid-Del School District will transport eligible middle school and high school students who live a distance greater than one and one-half (1-1/2) miles and eligible elementary students who live a distance greater than one (1) mile from the school within their attendance boundary unless otherwise determined by the Superintendent of Mid-Del Schools.
 - a. An exception will be made for schools and families that will be addressed with the Director of Transportation, principals, or Assistant Superintendent designee.
 - b. Students living within the attendance boundaries of these sites must reside a distance greater than one-half (1/2) mile to be eligible for transportation services.
 - c. All in-district and out-of-district transfer students must provide their own transportation to and from school.

Transportation for Special Services

1. All students requiring transportation services that are specific to the student or beyond the scope of regular transportation services shall be provided such transportation only after an Individual Education Plan (IEP) is completed, which specifically describes the transportation needs of the student.
2. The local school district is responsible for providing transportation for an eligible special education student when transportation has been identified as a related service necessary to enable the student to receive the educational services outlined in his/her individualized education program (IEP).
3. The IEP team makes determinations regarding the need for special transportation. The building administrator or Teacher of Record completes the “Individual Transportation Plan” (ITP) form and sends the form to the Executive Director of Special Services or his/her designee for review. After reviewing the form, the Director of Special Services or his/her designee will forward the request to the transportation office, and transportation will be arranged.
4. Students with disabilities are subject to disciplinary action for behavior while being transported. Mid-Del Public Schools will utilize a continuum of disciplinary options available under state and federal law to ensure the safety of all students and staff on the bus.

Student Discipline

1. Due to the serious nature of student transportation, disruptive behavior on any school bus that might endanger the well-being of transported students will not be tolerated. The same level of behavior in the classroom is expected on the bus. Behavior that is specific to bus safety is also expected.

2. The Transportation Department will establish disciplinary procedures for bus drivers to follow when dealing with disruptive students. Bus rules, expectations, and disciplinary procedures will be available to all students each year through handbooks and/or flyers. In addition, rules and expectations will be posted on the bus.
3. Students are subject to the same disciplinary measures for behavior on the bus as for behavior in the classroom or on school grounds. In addition, students are subject to denial of bus privileges for a specified length of time at the discretion of the administrator imposing the discipline.
4. Bus drivers are authorized to assign any and/or all seating in the school bus.
5. School bus behavior rules and discipline shall apply to both school bus routes and activity trips.

School Bus Accidents and Emergencies

1. All students transported in school buses shall receive instructions concerning safe riding practices and participate in emergency evacuation drills within the first two weeks of each semester. All students riding on activity trips shall also receive instruction on emergency procedures. These drills shall be conducted on school grounds, and documentation of these drills shall be kept on file in the transportation office.
2. All bus drivers shall receive instruction in emergency and evacuation procedures at least once per year.
3. The Director of Transportation shall develop specific accident procedures for reporting and investigating accidents. All school bus accidents shall be investigated, and the proper reports shall be reported per state law and regulations.
4. In case of an accident, the bus driver will notify the Director of Transportation Department or designee, who will call the police and inform the school principal.
 - a. The Director of Transportation will notify the Executive Director of Operations. The Executive Director of Operations will notify the Superintendent's office and the insurance office.
 - b. Another bus will be sent to complete the route, if necessary.
 - c. If injury is involved, the principal should go to the scene.
 - d. The driver shall not allow a student to walk from the scene of the accident without the principal, parent/guardian, or Director of Transportation's approval.
 - e. A school official should notify the parents/guardians of any injured student. If parents/guardians cannot be located, the ambulance will be directed to take the student to the nearest hospital, accompanied by a Mid-Del employee.
 - f. A school official should notify the parents/guardians of any non-emergencies in a timely manner.

School Bus Drivers

1. Any person employed as a school bus driver, whether full or part time, shall hold the appropriate driver's license and endorsements required for the operation of a school bus.
2. Any person employed as a school bus driver, whether full or part time, shall hold a school bus driver's certificate as required by the OSDE.
3. The driving records of all school bus drivers shall be checked annually, and all drivers must meet the requirements of the OSDE for school bus driver's records. All new drivers shall have a felony check as required for other district personnel.
4. All school bus drivers shall have on file in the transportation office, an annual health certificate signed by a physician licensed by the state. The certificate shall attest that such physician has examined the applicant and/or bus driver and that the applicant and/or bus driver has no sign or

- symptoms of ill health and is otherwise, from the observation of such physician, physically and mentally capable of safely operating a school bus.
5. The use of tobacco by a school bus driver is not permitted during the operation of the bus while transporting students, and use of tobacco in any form is prohibited while on any district property, including district vehicles. The use of any intoxicating alcoholic beverage by the driver eight hours prior to or during the operation of a school bus is strictly prohibited. The use of any controlled, dangerous substance 72 hours prior to or during the operation of a school bus is strictly prohibited. Possessing any controlled, dangerous substance on a school bus is strictly prohibited.
 6. The district will follow, at a minimum, the OSDE guidelines on accidents involving school buses. The district may require tests on any accident.
 7. All school bus drivers shall be evaluated annually for job performance purposes as prescribed by district personnel policies. Any school bus driver may be suspended with pay pending the outcome of an investigation into any charge of recklessly endangering the safety of persons or property while operating a school bus or any charge of moral turpitude involving children.
 8. All school bus drivers shall comply with the requirements of the Director of Transportation regarding attendance and participation in periodic in-service safety meetings for the purpose of increasing student safety. Non-attendance at such scheduled meetings shall be subject to district employee leave policies and chargeable to the employee's accumulated leave.
 9. Substitute and activity school bus drivers shall meet all the requirements prescribed for regular bus drivers.
 10. Drivers of all school transportation equipment will abide by state laws, rules, and regulations and shall make appropriate reports as required.

Auxiliary or Activity Transportation

1. School transportation is recommended for school activities whenever possible.
2. Principals and sponsors may require school transportation to school activities in school vehicles.
3. The Board specifically forbids any employee to transport students for school purposes without prior authorization by the principal or designee.
4. Any person operating a school bus for auxiliary transportation purposes shall adhere to all school transportation policies regarding driver qualifications and operational procedures.
5. The parents or legal guardians of all students riding activity buses are responsible for having their students at the designated site for the departure and arrival of all activity trips.
6. All adults transported in connection with activity trips must be designated school sponsors. Any additional outside sponsors may ride on a "space available" basis.
7. Adult groups wishing to utilize school buses or student groups wishing to utilize buses in non-school activities must be approved by the building administrator prior to bus use. Buses will only be operated by bus drivers employed by the district and in good standing as bus drivers. Transportation costs for all activities of this nature must be reimbursed at a standard rate.
8. All requests for auxiliary transportation must be received by the Director of Transportation or his/her designee five (5) days prior to the activity. Requests received less than five days prior to the activity may be denied.
9. The primary purpose for which the district maintains a school bus fleet is to transport students to and from school classes. Auxiliary transportation shall not interfere with the safe operation of these bus routes; therefore, activity trips are subject to denial or cancellation based on the availability of buses and/or drivers.

Legal Reference: O.S. 70 § 9-101; 47 O.S. § 11-705

Regulation: E-2 R-1A

Adopted: 3-9-92

Revised: 8-13-12

TRANSPORTATION OF DISABLED STUDENTS

Our goal is to provide the safest and least disruptive ride to and from school for our children. The guidelines listed below are needed to help parents/guardians and then schools to work toward that goal as well as provide for a smooth and consistent operation.

- A. Parents/Guardians should have their student ready for school each morning when the bus arrives at their home.
 - 1. When parents/guardians are notified of their student's pick up time, they should allow fifteen (15) minutes before and fifteen (15) minutes after the time they have been given. (For example: if their pick up time is 7:55 a.m., they should have their student ready by 7:40 a.m. and be prepared to wait until 8:10 a.m. before calling to check on the bus.) This time may be necessary to compensate for traffic, students who don't need service on a particular day, which may cause a bus to be a little early, loading students in wheelchairs, or some other unforeseen problem that may cause a slight delay.
 - 2. Parents/Guardians should allow the same time variations in the afternoon when their student is being brought home (or the designated drop off) for the same reasons stated in the above paragraph.
- B. Parents/Guardians should bring the student to the bus immediately upon the arrival of the bus.
- C. If the parent/guardian is unavailable to bring the student to the bus, they should see that some other responsible person performs this duty.
- D. Special Instructions
 - 1. A parent/guardian, or someone they designate, needs to be at home and ready to come to the bus to receive the student when he/she is returned from school. In order to maintain the bus schedule, the bus cannot wait more than three (3) minutes for someone to appear to receive the student from the bus.
 - a. If a student is returned home and no one is there to receive him/her or no one comes to the bus to receive the student, the bus driver may try to return if the driver is in the same area or the Transportation Office may try to contact the parent/guardian. If this fails, the student will be delivered back to school and the parent/guardian will have to pick up the student there.
 - b. On days when there is no one to receive the student and school personnel have already departed the school, it may become necessary for the Transportation Office to notify the proper authorities.
 - 2. The pick-up and delivery location of the student needs to remain constant. It causes a general disruption for the other students when we change a route, both for their delivery schedule and their personal daily routine. Changes must be restricted to:
 - a. Residence changes within the school district or

- b. Babysitter or child care center changes
- 3. Both for their own personal safety and that of the other students, students cannot be permitted to board the bus while eating, not fully clothed, when ill, or when bodily functions need attention.
- 4. If a student does not ride the bus for three (3) consecutive school days, we will temporarily suspend bus service until parent/guardian notifies the Transportation Department asking to begin service again.

If parents/guardians should have any questions in regard to these guidelines, please call the Transportation Department at (405) 739-1790.

SCHOOL DECORUM DISRESPECT/INSUBORDINATION

Obscene language, profanity or defiance of school personnel is not permitted nor shall any student use insulting or abusive language to other students. A student will be removed from a classroom and supervised elsewhere when, in the judgment of the teacher, the student is interfering with the teaching/learning situation. At the time of removal, the teacher may request a conference to be held between the teacher, the parent/guardian, and the principal. **O.S.21§650.7, O.S.70§24-100.4, O.S. 21§844, O.S. 21§643, and O.S. 21§1363**

Action - (Appropriate initial action, including, but not limited to):
 Student being removed from class
 Parental/Guardian contact
 Detention
 Restriction of privileges
 In-school restriction
 Suspension

Policy: J-30

Adopted: 8-13-12

Revised: 10-13-25

DISRUPTING THE LEARNING ENVIRONMENT

All students have the right to pursue learning without the disruptions which may occur when another student chooses to be inattentive, overtly disruptive, or otherwise hinder the learning process. Any student who impedes the learning of others and/or exhibits a continued disregard for his/her personal learning opportunities will be subject to the following actions:

Action - Student being removed from class
 Contact parent/guardian
 Detention
 In-school restriction
 Suspension
 Other appropriate action

Any student or students who prevent the teacher from teaching or the class from learning will not be tolerated and will be immediately dealt with in an appropriate manner.

DISTRACTING ITEMS AND DANGEROUS WEAPONS

The use, display, threat or possession of any kind of weapon, on the campus, parking lots, premises, or property of the Mid-Del School District or during or going to or from school-sponsored or authorized activities, functions, or events may result in the immediate suspension of students involved for a period of not less than one year under the jurisdiction of the Principal except that the Superintendent or his/her designee may modify such expulsion requirement for a student on a case-by-case basis. This includes, but is not limited to, any guns, knives, or any other lethal instruments or any item which might be used as a lethal instrument. No one may use any article as a weapon to threaten or injure another person. A student found to be in possession of a weapon on school premises before, during, or after school, on a school vehicle or at or going to and from any school-sponsored or authorized activity is subject to administrative and/or legal action. The principal and/or teacher may prohibit students bringing any item to school considered dangerous or disruptive. Students are instructed to bring to school only articles which they need to use in school. Students are not to bring articles to school, however innocuous, that might distract them or others from their schoolwork. Toys distract, create arguments, and sometimes cause bad feelings; therefore, they may be prohibited. **Students may be required to leave book bags, briefcases, satchels, purses, etc. in a controlled location (locker, homeroom, etc.) during the school day. Principals will make the final determination as to whether an object is distracting.** *Items confiscated under this policy may be given to the police officer on campus, who will then file an official police report. Such items may be secured at the police department and, in applicable cases, may be returned only to parents who seek their return from the police department. Elementary school administrators may provide such items directly to their local police department.*

Sec. 742, School Laws of Oklahoma

Administrative Procedures for Distracting Items and Dangerous Weapons

- A. For the purposes of this irregular behavior, the term "School" includes all School District property - the entire School campus, parking lots, athletic fields, and District transportation. The term "School" shall also include off-District property when the student is on the property for the purpose of participating in a School or District-sponsored event or is participating in an event in which the student is representing the District. The term "School" therefore covers, but is not limited to, all transportation, lodging and meal locations, event sites, and other locations where a student is present participating in or attending an off-duty sponsored event.
- B. The term "School Event" includes attendance at or participation in any School-sponsored or District-sponsored activity, function, or event, or any other event in which a School-sponsored or District-sponsored teams or District students are participating as representatives of the District, regardless of whether the event is on District property or off District property.
- C. A student may also be subjected to discipline when the student's behavior is in violation of the District's Student Expectations Policies, Procedures and Safety Guidelines, Administrative Regulations, or directives received from school authorities and the behavior occurs while the student is not on District property, but the student's actions:
 - 1. are a continuation of activity that was initiated at School, at a School authorized or sponsored event, in transit to or from school, or to or from any function authorized or sponsored by the School or on any property subject to the control and authority of the District, adversely affect or pose a threat to the physical or emotional safety and well-being of other students, employees, or District property,

2. are any form of communication specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school, or
 3. disrupt school operations.
- D. A student may be subjected to discipline, including being placed on a long-term suspension, when the student:
1. Possesses, displays, uses, threatens to use, or conceals any kind of weapon while the student is on School Property, at a School Event.
 2. A student "possesses" a weapon when:
 - a. The weapon is on the person of the student;
 - b. The weapon is in any item which the student is carrying or has carried and left at school or at a school event. Examples include any item in which a weapon can be placed, including, but not limited to, duffle bags, book bags, briefcases, satchels, bags, sacks, etc.
 - c. The weapon is in the student's desk, locker, vehicle, or clothing. This prohibition applies whether the weapon can be seen or is concealed from view. This applies to any part of a student's vehicle, regardless of whether the weapon is in plain sight or concealed from view in any manner, such as in a glove compartment, trunk, under a seat, under a floor mat, etc.
 - d. The weapon is anywhere on school property because the weapon was placed there by a student.
 - e. The student knows where a weapon is and thereby has access to use of the weapon that is on school property or at a school event. A student "possesses" a weapon when the weapon is in any location readily available. Such possession is a threat to the safety and well-being of students, staff, and school operations just as much as if a student was carrying a concealed weapon.
- E. A student at school or a school event threatens to use a weapon to harm another individual or an individual's property or school property is in violation of this policy even though the student does not in fact actually possess a weapon. The threat of the use of a weapon is a disruption to school operations and/or harmful to the expectations of students and parents/guardians that students will not be threatened with harm by a weapon while at school.
- F. A "weapon" includes:
1. Any item commonly used or designed to inflict bodily harm and/or to threaten or intimidate others. Examples include, but are not limited to, firearms, ammunition, explosives, bombs, switchblade knives, butterfly knives, large hunting knives with a strong-edged blade typically 10 to 15 inches long with a back straight for most of its length and then curving concavely and sometimes sharpened to a point, a long, straight-bladed knife or short sword, spring-type knives having blades that open automatically by pressure applied to a button, spring, or other device in the handle of the knife, loaded canes, swords, billy clubs, hand chains, metal knuckles, clubs, stars, etc.
 2. Any item not commonly used or designed to inflict bodily harm, but is designed in a similar manner to an item commonly used or designed to inflict bodily harm, and which can be used to inflict bodily harm. Examples include, but are not limited to, pepper spray, box cutters, razor blades, penknives, or any form of a knife.
 3. Any poison or any other chemical or biological agent of whatever nature; any controlled substance, or any prescription or nonprescription medication that is used or planned to be used to harm another person at school.

4. Items not commonly used or designed to inflict harm and/or threaten or intimidate others, but are used by a student to inflict bodily harm on another, inflict damage on the property of another, or are displayed in a threatening, aggressive, belligerent or intimidating manner toward another or the property of another. Items include, but are not limited to, belts, combs, pencils, files, compasses, scissors, rocks, thrown objects, etc. Laser pointers and similar devices are in themselves deemed to be items that can be displayed to threaten or intimidate others and thus are not to be possessed, displayed, or used at school.
5. Firearms, which includes any device which will, or is designed to, or may be readily converted to, expel a projectile (including, but not limited to, objects, bullets, and shells) by the action of an explosive, the frame or receiver of any such device, a firearm muffler or silencer, or any "destructive device." A "destructive device" is:
 - a. Any explosive, incendiary, or poison gas, including a bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or any similar device.
 - b. Any device, by whatever name known which will, or which can be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter.
 - c. Any combination of parts either designed or intended for use in converting any device into any destructive device described in (1) or (2) above and from which device may be readily assembled.
 - d. Examples of a firearm include, but are not limited to, pistols, toy pistols, revolvers, shotguns of any caliber and rifles.
- G. Devices that can otherwise propel an object, such as a BB-gun, pellet gun, air pistols, potato throwers or launchers, dart guns, blow guns and/or any other device whether in working condition or not that is designed to propel, throw, discharge, or fire objects that could hit another person.
- H. Fake or facsimiles of any items included in the above-prohibited items, even though such fake items cannot actually cause bodily harm or harm to property of others but have the appearance of a weapon. These items are deemed in themselves to be a disruption to school operations and a source that can cause fear or intimidation of others. Examples include toys that look like a weapon.

Action - Weapons:

When a violation of this policy occurs, these procedures will be followed:

- 1) Parents/guardians, as well as the police and Central Office, will be notified.
- 2) The student will be suspended up to five (5) days pending a hearing to decide the total length of the suspension.

Suspension **O.S. 70§24-101.3**

Maximum penalty allowed by law

Note: Students identified as "disabled" under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973, the Mid-Del School District will follow state and federal laws and regulations.

Stealing, Destroying, Defacing Property

No person may steal, deface, or destroy another person's property or public property during or going to or from school, school-sponsored, or authorized activities, functions, or events during or after school hours, weekends, or holidays.

A. Stealing/Possession of Stolen Property

Action - Appropriate action including, but not limited to:

- Student being removed from class
- In-school restriction
- Detention
- Suspension
- Restriction of privileges
- Restitution Law enforcement may be notified

B. Destruction or Vandalism

Action - Appropriate actions included in A:

Every effort will be made to work with parents/guardians to have those responsible make restitution to the school or person either in cash payment to the district treasurer or person or by work arrangement with the site principal. **O.S. 23§10, Section 1037, School Laws of Oklahoma**
Appropriate action is as listed above. Law enforcement may be notified.

Policy: J-18

Adopted: 8-13-12

Revised: 7-13-26

BULLYING PREVENTION

Mid-Del Public Schools supports a positive school climate, conducive to teaching and learning that is free from threat, harassment, and all types of bullying. It is the policy of this school district to prohibit all bullying of any person at school. Prohibited conduct includes incidents of bullying instigated by the use of electronic communication specifically directed at students and/or school personnel. This policy shall extend to all schools in the Mid-Del School District.

I. Definition and Scope

As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause physical or emotional harm for the targeted individual or group. Such behavior is specifically prohibited. The following words and terms used in this policy shall have the following meaning:

“At school” means on school grounds, in school vehicles, at school-sponsored activities, or at school-sanctioned events.

“Electronic communication” means the communication of any written, verbal, pictorial information or video content by means of an electronic device, including but not limited to, a tablet, a mobile or cellular telephone, or a computer.

“Threatening behavior” means any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel, or school property.

**Pattern of behavior or isolated action – upon assessing the severity of the incident, isolated action can be bullying. In other words, severity supersedes pattern.*

II. Prevention and Intervention

Every school site in this district shall ensure compliance with the following strategies for bullying prevention and appropriate intervention when incidents of bullying occur at school.

- A. All school administrators and school employees at each school site shall be required to complete annual professional development training in school bullying prevention, identification, response, and reporting. The district’s bullying coordinator and site principals will receive additional training regarding appropriate consequences and remedial action for perpetrators, helping targets of bullying, and the district’s strategy for counseling and referral for all those affected by bullying.
- B. Mid-Del Public Schools is committed to providing annual education regarding behavioral expectations, understanding bullying and its negative effects, disciplinary consequences for infractions, and reporting methods. Students will receive training on identifying, preventing, addressing, and reporting incidents of bullying. Such educational programs may include, but are not limited to classroom discussion, assemblies, multimedia and presentations. The purpose of educational programs is to assist students in the identification of bullying behaviors, reporting procedures, and the consequences for violation of school policy.
 - 1) Students will also receive education on the consequences for those who knowingly make false reports of bullying. Any person who knowingly makes false accusations against another person will be appropriately disciplined pursuant to district policy. Any accusations confirmed to be false will be removed from the falsely accused student’s file. Parents and guardians may participate in a parent-education component.

Every school site in this district shall establish a Safe School Committee. At least one of the members of the Committee shall be a principal or designee who participates in the investigation of reports of bullying as required by subsection A of section 24-100.4 of the School Safety and Bullying Prevention Act. The duties of the committee include but not limited to:

- 1. Promoting positive social behaviors.
- 2. Raising awareness in schools about the dangers of bullying.
- 3. Planning and implementing prevention efforts.
- 4. Notify the school of unsafe conditions, possible strategies for avoiding harm, student victimization, and other issues that compromise the maintenance of a safe school.

2. When an act of bullying has been determined, consideration will be given to ensure the most effective discipline and support is administered in each case. In all disciplinary action, teachers, staff, and administrators shall consider alternatives to strictly punitive measures. Alternatives to punitive measures include but are not limited to these below:

1. Conference with student
2. Conference with parents/guardians
3. School Restoration Program
4. Community Services
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Referring student to appropriate school agency or to a prevention and diversion program
9. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but not limited to restrictions of privileges, such as removal from eligibility to participate or attend extracurricular activities, as well as removal from the privilege of attending or participating in certain school activities and/or class activities (i.e., the graduation ceremony, school dances, prom, prom activities, and/or class trips.)

3. To prevent further incidents of bullying and intimidation, targets of bullying should not be impacted directly or indirectly by the consequences assigned to the perpetrator, i.e., moving the target/victim out of a particular class or activity.

III. Reporting and Documenting

A. Bullying Preventing Officers – The principal (or principal's administrative designee) of each school site shall be the primary point of contact to receive reports of incidents of bullying. The duties of the principal/administrative designee shall be as follows:

- 1) To receive, promptly review, and track reports of incidents of bullying
- 2) To establish and maintain the confidentiality of reports of incidents of bullying as appropriate
- 3) To establish a method for receiving anonymous reports of incidents of bullying
- 4) To publicize the procedures for reporting set forth in this policy to all students, parents/legal guardians of students, and school employees
- 5) To assist in educating the school and community about bullying prevention measures and
- 6) To review, monitor, and suggest strategies for improvement of the school climate in order to facilitate prevention and intervention of bullying incidents in the school site and promote a school culture of intolerance of bullying behaviors
- 7) To report the number of documented and verified incidents of bullying to the district and/or the State Department of Education in accordance with the requirements of 70 O.S. section 24-100.4(F) and accompanying regulations at 210:10-1-20
- 8) To serve on the Safe School Committee and make recommendations for bullying prevention education, professional development, and/or policies and procedures pertaining to bullying prevention, and
- 9) Any other duties deemed necessary by school administrators to facilitate bullying prevention at the school site.

B. If any person is aware of or sees a victim of bullying as defined in this Policy, such person must immediately report to the principal or via Mid-Del's District Reporting Form through the StopIt platform. The link to StopIt can be found on the district and individual school websites, QR code in counseling/main/front offices, and on various bulletin board locations across the district.

1. Reports may be made anonymously or self-identified if the person wishes to be named as the reporter. Anonymous reporting is available to ensure individuals may report without fear of retribution or retaliation. Reports of bullying shall be kept confidential to the extent necessary to ensure compliance with the provisions of the Family Education and Privacy Rights Act (FERPA) and to protect students who report incidents of bullying from retaliation.
2. Incidents of bullying at each school site may be reported by any student, parent, school employee, or member of the community.
3. Any school employee who has reliable information that would lead a reasonable person to suspect that an individual at the school is currently or has been the target of bullying shall be required to report that information to the school's principal. Failure by school employees to report incidents of bullying in accordance with the requirements of this policy may result in disciplinary action.
4. If the bullying involves electronic communication as defined in the Policy, a printed copy of the communication, as well as any identifying information, such as an email or web address, shall be provided to the BPO.

C. Tracking Reports: All completed Bullying Reporting Forms must be submitted by the BPO through the yearly "Mid-Del's Completed Bullying Investigations and Reporting Submission" Google form within one (1) school day of the completed investigation. All evidence used during the investigation (as listed in this policy section IV-C). Data pulled from these submissions will help the BPO and administration identify emerging patterns of bullying over extended periods of time.

D. Family Responsibilities: Parent/Guardians are strongly encouraged to:

1. Report bullying to the site principal or via Mid-Del's District Reporting Form through the StopIt platform.
2. Take advantage of opportunities to talk to their children about bullying.
3. Watch for symptoms that their child may be a victim of bullying and report those symptoms.
4. Cooperate fully with the school personnel during their investigation.

IV. Investigating and Responding

The following procedures will be used by any person for the filing, processing, and resolution of a reported incident of harassment, intimidation, bullying, or threatening behavior. The procedures are to be followed by the administration of the school district in an effort to determine the severity of the incident and the potential to result in future violence.

The procedure for investigating reported incidents of harassment, intimidation, and bullying or threatening behavior, is as follows:

- A. Upon receipt of a report, the building principal shall contact the Superintendent, or Superintendent's administrative designee if there is potential for future violence where additional support may be needed.
- B. Upon receipt of a report of an incident of bullying, the school principal/designee shall initiate an investigation within three (3) school days of receiving the report of the possible bullying

incident. The investigating administrator will follow procedures outlined in Mid-Del Public School's Bullying Framework. If the investigation is not concluded on the same day the report is submitted, the site principal will contact the parent/guardian of the victim and offender to inform them of where they are at in the investigation and give them an expected time frame on when they will get a follow-up.

1. Sites will keep the alleged victim/perpetrator separated and interview all parties separately during the interview process.

C. All investigations shall be documented on the "Mid-Del Public Schools Bullying Form" found in the Mid-Del Public Schools Bullying Framework. This form includes:

1. Date the report of the incident was received by the BPO.
2. Date the investigation of the report was initiated.
3. Name and title of the individual(s) conducting the investigation.
4. Identification of all individuals involved in the incident.
5. Identification of all individuals who witnessed the incident.
6. A summary of the details of the alleged incident.
7. A list of documentation available to investigate the incident: (examples are as follows)
 - a) Bullying Incident Form – written or StopIt
 - b) Written statement by alleged victim, alleged offender, possible witnesses, and/or parent/guardian if applicable.
 - c) Medical information.
 - d) Camera footage.
 - e) Past history documented between parties involved.
 - f) Physical evidence.
 - g) Copy of police report.
 - h) Student records.
 - i) Other specific to the individual incident.
8. Investigation Findings (Type of bullying if determined to be bullying).
9. Follow-up action with the victim(s).
10. Remedial or corrective action with the offender(s).
11. Remediation to address harm to victim and/or procedure changes.
12. Date and method of notifying parent/guardians of alleged victim(s) and alleged offender(s) of completion and findings of the investigation.

D. If, during the course of the investigation, it appears that a crime may have been committed, the building principal and/or Superintendent shall notify local law enforcement and request that the alleged victim also contact law enforcement to report the matter for potential criminal investigation.

E. If it is determined that the school district's discipline code has been violated, the building principal shall follow district policies regarding the discipline of the student.

F. Upon completion of the investigation, the principal and/or school counselor may recommend that available community mental health care, substance abuse, or other counseling options be provided to the student, if appropriate. This may include information about the types of support services available to the student bully, victim, and any other students affected by the prohibited behavior. If such a recommendation is made, the administration shall request disclosure of any information that indicates an explicit threat to the safety of students or school personnel provided the disclosure of information does not violate the provisions or requirements of the Family Educational Rights and Privacy Act of 1974, the Health Insurance Portability and Accountability Act of 1996, Section 2503 of Title 12 of the Oklahoma Statutes, Section 1376 of Title 59 of

Oklahoma Statutes, or any other state or federal laws relating to the disclosure of confidential information.

G. Upon completion of an investigation, timely notification shall be provided to the parents or guardians of a victim of documented and verified bullying. This information should be provided within one school day of the conclusion of the investigation.

H. Upon completion of an investigation, timely notification shall be provided to the perpetrator of the documented and verified bullying. This information should be provided within one school day of the conclusion of the investigation.

The Superintendent shall be responsible for enforcing this policy. Upon completion of an investigation, the building principal should notify the Superintendent/designee of the findings of the investigation via the district Google reporting form within one (1) full school day of the completed investigation. Documentation should also be provided to the Superintendent/designee to verify that timely notification was provided to the parents of the victim and the parents of the perpetrator. The location of the completed reports will be placed in a shared space the Superintendent has access to at the Mid-Del Administration Building.

V. Safeguards and Supports

In conjunction with its disciplinary and investigatory measures, Mid-Del Public Schools shall work to provide appropriate safeguards and multi-tiered support for students and staff involved in bullying situations. Such resources shall include, but are not limited to:

- A. Consequences and remedial action for a person who commits an act of bullying.
- B. Consequences and remedial action for a student found to have falsely accused another as a means of retaliation, reprisal, or as a means of bullying.
- C. A strategy for providing counseling and referral to appropriate services, including guidance, academic intervention, and other protection for students, targets, perpetrators, witnesses, and family members affected by bullying. This strategy could include, but is not limited to:
 - 1. Referral to community mental health.
 - 2. Community out-of-school programs.
 - 3. Educational programs – to assist with identification of bullying behaviors, reporting procedures, and the consequences for violation of school rules and policies.

VI. Annual Notice of School Prevention Policy

Every school site shall implement a strategy for publicizing and distribution of this policy and procedures for reporting and investigation of incidents of school bullying. Publication and distribution shall, at a minimum, meet all of the following requirements:

- A. An annual written notice of the bullying policy shall be provided to parents, guardians, staff, volunteers, and students at each school. Notice of the policy shall be posted at various locations within each school site, including but not limited to school cafeterias, bulletin boards, and administration offices. The written notice provided to students shall be written in age-appropriate language to ensure comprehension by younger students and provided with accommodations as necessary to ensure accessibility to students with disabilities.
- B. A copy of this policy shall be posted on the Mid-Del Public School's website. In addition, each school site that has its own separate website shall post a copy of this policy and procedures on its website.
- C. Each school site shall include a copy of this policy in its student handbook.

Mid-Del Public Schools District Bullying Incident Coordinator

Meagan Bryant,
Executive Director of Family and Student Services
mbryant@mid-del.net
(405) 737-4461

REFERENCE: 21 O.S. § 850.0

70 O.S. § 24-100.2

70 O.S. § 24-100.4 and Reg 210:10-1-20

70 O.S. § 24-100.5

70 O.S. § 24-100

Any student who has been previously disciplined for threatening behavior is subject to alternative placement or suspension if the offense is repeated. The alternative placement or suspension shall not exceed the remainder of the current semester and the succeeding semester.

Counseling opportunities suitable to address these issues are available for students who are victims or offenders in incidents of such nature.

Policy: J-26

Adopted: 8-13-12

Revised: 8-13-18

HAZING

It is the policy of this School District that no student or employee of the District shall participate in or be members of any secret fraternity or secret organization that is in any degree related to the school or to a school activity. For the purpose of this policy, terms “secret fraternity” or “secret organization” include but are not limited to any group of individuals organized around and/or acting on a common purpose. These terms also include gangs. No student organization or any person associated with any organization sanctioned or authorized by the Board of Education shall engage or participate in hazing.

For the purposes of this policy, hazing is defined as an activity that recklessly or intentionally endangers the mental health or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization sanctioned or authorized by the Board of Education. Hazing also includes activity committed by a person affiliated with the organization that recklessly or intentionally endangers the mental or physical health of persons who are not affiliated with the organization.

“Endanger the physical health” shall include, but is not limited to, any brutality of a physical nature, such as whipping; beating; branding; forced calisthenics; exposure to the elements; forced consumption of any food, alcoholic beverage, drug, or controlled dangerous substance; or other forced physical activity which could adversely affect the physical health or safety of the individual.

“Endanger the mental health” shall include any activity, except those activities authorized by law, which would subject the individual to extreme mental stress, such as prolonged sleep deprivation, forced prolonged exclusion from social contact, forced conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual.

Any hazing activity upon which the initiation or admission into or affiliation with an organization sanctioned or authorized by the Board of Education is conditioned, directly or indirectly, shall be presumed to be a forced activity, even if the student willingly participates in such activity.

This policy is not intended to deprive school district authorities from taking necessary and appropriate disciplinary action toward any student or employee. Students or employees who violate this policy will be subject to disciplinary action that may include expulsion for students and employment termination for employees.

A copy of this policy will be furnished to each student and teacher in this school district.

Reference: O.S. 21§1190

SEXUAL MISCONDUCT

Any sexually related activity is prohibited on school property, in school vehicles, or at or going to or from school sponsored or authorized functions. ~~Over~~ **Public** display of affection is not acceptable school behavior.

The site principal will have the responsibility for making judgments in this regard.

DISCRIMINATION

Please be advised that the Mid-Del School District has specific procedures for resolving complaints regarding discrimination on the basis of race, color, national origin, religion, sex, pregnancy, age, gender, gender expression or identity, veteran status, sexual orientation, genetic information, or disability which may arise in any program or activity operated by the school district. These procedures are publicly posted within each school site and are available in the office of each school principal. (See first page of this document for contact persons regarding inquiries or complaints and Mid-Del Policy C-22, for grievance procedures for filing, processing, and resolving alleged discrimination complaints.) Any student who interferes with, intimidates, harasses, threatens, or injures another student while at school or while traveling to and from school or intimidates, harasses, threatens, or injures an employee of the Midwest City-Del City Schools at any time will, at the discretion of the principal, be suspended from school. Such person will be charged with violating applicable school regulations, municipal, state and federal laws.

O.S. 21§641, O.S. 21§642, O.S 21§650.1, and 42USC§2000d

Policy: C-22

Adopted: 9-90

Revised: 9-8-25

GRIEVANCE PROCEDURES FOR FILING, PROCESSING AND RESOLVING ALLEGED DISCRIMINATION COMPLAINTS (Students and Employees)

The Mid-Del Public School District No. I-52 does not discriminate on the basis of race, color, national origin, sex, pregnancy, gender, gender expression or identity, religion, veteran status, sexual orientation, disability, age, or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Title IX Coordinator
Address: 7217 S.E. 15th Street
Midwest City, OK 73110
Phone: 405-737-4461
Email Address: phuston@mid-del.net

504 Title IX Coordinator
Address: 7217 S.E. 15th Street
Midwest City, OK 73110
Phone: 405-737-4461
Email Address: mtibbits@mid-del.net

I. Definitions

- A. Compliance Officer: An employee designated by the Superintendent to coordinate compliance efforts with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, Title IX Amendments of 1972, and the Age Discrimination Act of 1975 and to investigate complaints.
- B. Complaint: A written complaint alleging any policy, procedure, or practice of the District which discriminates on the basis of race, color, national origin, religion, sex, disability, veteran status or age.
- C. Grievant: A student or employee of the Midwest City-Del City School District or any other person who submits a complaint alleging discrimination based on race, color, national origin, religion, sex, disability, veteran status or age.
- D. Respondent: The person alleged to be responsible for the violation alleged in the complaint. The term may be used to designate persons with responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the complaint.
- E. Day: Day means a working date; the calculation of days in processing the complaint shall exclude Saturdays, Sundays, and holidays.

II. Pre-Filing Procedures

- A. Prior to the filing of a written complaint, the Grievant is encouraged to visit with his/her immediate supervisor or the site principal, and reasonable efforts should be made to resolve the problem or complaint.
- B. The following procedure is outlined as an Early Complaint Resolution (ECR) process which can be addressed when a parent/guardian feels that a conflict exists between their child and the school, school personnel or school policy and such conflict is based on feelings related to race, national origin, disability, age, or gender.

Step 1 -- Conference conducted between appropriate parties.

Parent/Guardian/Teacher Conference.

If the Parent/Guardian/Teacher conference does not resolve the situation, then proceed to the Parent/Guardian/Site Administrator Conference.

Step 2 -- Appeal is made to the appropriate Executive Directors for Early Complaint

Resolution. If the Executive Director deems that the situation warrants ECR, then the process will be instituted.

Step 3 -- Process

A committee of three people consisting of an administrator, teacher, and independent party shall convene to hear the complaint.

After hearing from the affected parties, the committee shall make a recommendation to the Executive Director as to what the resolution should be in terms of staying or modifying decisions related to the situation.

The Executive Director will render a decision based on the committee recommendation, but in no way is the committee recommendation binding.

Note: For students identified as “disabled” under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973, the Mid-Del District will follow state and federal laws and regulations.

III. Filing and Processing Discrimination Complaints

- A. If the Grievant desires to proceed with a complaint within thirty (30) days of an alleged violation, the Grievant shall submit a written complaint to the Compliance Officer. The complaint shall state the Grievant's name, the nature of the alleged violation, the date of the alleged violation, the name of the person(s) responsible, and the requested action.
- B. Within ten (10) days of receiving the complaint, the Compliance Officer shall notify the Respondent of the complaint.
- C. Within ten (10) days of notification, the Respondent shall submit to the Compliance Officer an answer which shall:
 - 1. Confirm or deny facts;
 - 2. Indicate acceptance or rejection of Grievant's requested action; and/or
 - 3. Outline alternatives.
- D. Within ten (10) days after receiving Respondent's answer, the Compliance Officer shall schedule a hearing with the Grievant and the Respondent.
- E. Within ten (10) days of the hearing, the Compliance Officer shall render a written decision and shall provide a copy of the written decision to both the Grievant and the Respondent.
- F. Within ten (10) days of receipt of the Compliance Officer's decision, if either the Grievant or the Respondent is not satisfied with the decision of the Compliance Officer, either may submit a written request to the Compliance Officer for a hearing before the Superintendent.
- G. Within ten (10) days of receiving a request for a hearing before the Superintendent, the Compliance Officer shall notify the Superintendent of the request and schedule a hearing. Such hearing shall be conducted within thirty (30) days of the date on which the Compliance Officer received notification of the request for a hearing.
- H. Within ten (10) days of conducting the hearing, the Superintendent shall render a written

decision on the complaint.

- I. Within ten (10) days of receipt of the Superintendent's decision, if either the Grievant or Respondent is not satisfied with the decision of the Superintendent, either may submit a written request to the Compliance Officer for a hearing before the Board.
- J. Within ten (10) days of receiving a request for a hearing before the Board, the Compliance Officer shall schedule a hearing conducted by the Board. Such hearing shall be conducted within thirty (30) days of the date on which the Compliance Officer receives notification of the request for a hearing.
- K. Within ten (10) days of conducting the hearing, the Board shall render a written decision on the complaint; the decision of the Board shall be final.

IV. General Provisions

- A. Extension of time: Any time limits set by those procedures may be extended by mutual consent of parties involved. The total number of days from the date that complaint is filed, until complaint is resolved, shall be no more than 180 days.
- B. Confidentiality of Records: All records, complaints, notes, documents, and statements made during or related to allegations of discrimination shall be maintained on a confidential basis by the Compliance Officer, and no information concerning any complaint shall be documented in an employee's personnel file; however, in the event official proceedings relating to such allegations are initiated by a party or the District, such records may become public in accordance with law. Information pertaining to complaints shall be maintained on file for three years after resolution of the complaint.
- C. Non-Retaliation Provision: No person filing a complaint nor anyone participating in the complaint process under this policy will be subjected to any form of reprisal, retaliation, intimidation, or harassment because he/she has utilized this complaint procedure in good faith or because he/she has in any way participated in any investigation or hearing involving or related to any complaint filed under this policy. The School District will discipline or take appropriate action against any employee, agent, or representative of the District who is determined to have engaged in such retaliatory behavior.

ARSON

Fire is a threat to the lives and property of everyone whether caused purposely or inadvertently. All due caution must be taken to prevent fires, to apprehend, and to prosecute to the fullest extent those responsible. Any arson offense is a major offense and shall be treated as such. Included in such prohibitions are firecrackers, any exploding device, smoke/stink bombs.

O.S. 21§1401 and 1402

Action - Contact the Fire Marshall's office
 Contact parent/guardian
 Suspension
 Prosecution
 Restitution.

TELEPHONE/BOMB THREAT

The installation of equipment on telephones has enabled the telephone company to trace and identify individuals who phone threats of bombs and other potential dangers to school sites and students. The Mid-Del Board of Education has adopted a policy to deal with this situation. (Board Policy C-5) Students who violate Oklahoma Laws shall be prosecuted. **O.S. 21§1767.1**

Action - Notify police

Contact parent/guardian

Suspension.

THREAT

A school threat occurs where a student uses words or actions to place students, staff, or school property guests in apprehension of harm, or to interfere with or disrupt an educational institution.

Policy: J-33

Adopted: 8-13-12

Revised: 8-12-24

CULT/GANG BEHAVIOR

It is the policy of the school district that membership in secret fraternities or sororities or in other clubs or gangs not sponsored by establishing agencies or organizations is prohibited.

Reference: O. S. 70 §24-105, O.S.21§650.7 and O.S.70§5-146.1

Cult/Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti (including graffiti on personal or school items), or the presence of any apparel, jewelry, accessory, body art, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with a cult/gang, presents a significant risk of danger to the school environment and educational objectives of the community is forbidden.

Incidents involving initiations, hazing, intimidations, and/or related activities which may cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited.

Any student wearing, carrying, or displaying cult/gang paraphernalia or exhibiting behavior or gestures which symbolize cult/gang membership or causing and/or participating in activities which intimidate or affect the attendance of another student will be subject to disciplinary action.

Action for non-compliance -Contact parent/guardian

In-school restriction

Suspension.

GAMBLING

No gambling is permitted on school property, in school vehicles, or at or going to or from any school-sponsored or authorized function. **O.S. 21§941**

Action for non-compliance -Contact parent/guardian
Suspension.

Demonstrations or Meetings on School Premises (non-school sponsored)

Any student who wishes to promote, organize, or participate in a demonstration or meeting on school premises other than those activities sponsored by the school, must obtain prior approval from the principal at least three (3) days prior to the requested activity, exclusive of the day of the request and the day of the activity. Before approving such a request, the principal must first determine that the activity will not interfere with the rights of others or substantially and materially disrupt the educational process. **O.S. 21§1314**

Action for non-compliance -Contact parents/guardians
Suspension
Notify police.

Regulation: D-O R-4

Adopted: 8-13-12

Revised: 6-29-21

COLLECTION OF FUNDS SALES OR DISTRIBUTION

No person may display, distribute, solicit contributions, collect funds, offer to sell, or sell any item to students or school district personnel at school, on school vehicles or at or going to or from school-sponsored or authorized functions, unless he/she has the written permission of the school Principal or the Superintendent of Schools. The written permission must be carried on their person.

Action of non-compliance - Contact parent/guardian
Suspension
Notify police.

Policy: J-17

Adopted: 8-7-89

Revised:-7-13-26

CELL PHONE AND PERSONAL ELECTRONICS

House Bill 1276 replaces Oklahoma Senate Bill 139, which states all public school districts in the State of Oklahoma are required to adopt and implement policies that prohibit student use of cell phones and personal electronic devices during the instructional day.

The legislation grants school districts the authority to develop their own locally tailored policies, including the establishment of disciplinary procedures for students who violate the policy. Districts must ensure that appropriate consequences are clearly outlined and consistently enforced to support compliance with the law and maintain an effective learning environment.

Definition of Bell to Bell

- According to Oklahoma Senate Bill 139, “**bell to bell**” refers to the **entire duration of the instructional day**, beginning with the **first bell that signals the start of classes and ending with the final bell that signals student dismissal** after the school day.
- This means students are prohibited from using personal electronic devices, including cell phones, smartwatches, wireless earbuds, smart glasses, tablets, laptops, and similar items, from the moment classes begin until the official end of the school day, with exceptions only outlined in district-approved policy. This timeframe does not include extracurricular activities before or after school unless otherwise specified by the district.

Definition of Personal Electronic Devices

For this policy, *personal electronic devices* include, but are not limited to:

- Cellular Phones
- Smart Watches
- Wireless earbuds (e.g., AirPods)
- Bluetooth headphones
- Smart Glasses
- Any device capable of connecting to Wi-Fi or cellular networks not issued by the district

Student Use of Personal Devices

Students are prohibited from using or displaying personal electronic devices during the instructional day. This includes the period from the first instructional bell to the final dismissal bell, as defined by each site’s student handbook.

- Devices must be powered off and stored in backpacks, out of sight.
- Use of devices on district transportation is permitted.
- Wired headphones may be used in classrooms only when required for instructional purposes on district-issued devices.
- Students should not be directed to use their phones for academic purposes.
- Communication from coaches or sponsors during the school day must occur via district-approved platforms (e.g., Canvas, Thrillshare).

Exceptions

Use of personal electronic devices may be permitted under the following limited circumstances:

1. **Administrative Directive** - During a school-wide emergency or as announced over the intercom by a building administrator (e.g., inclement weather dismissals, post-lockdown parent contact).
2. **Medical Necessity** - Only for life-threatening or chronic conditions (e.g., diabetes, seizure disorders, cardiac conditions) with appropriate documentation from a physician specifying the use of an app to monitor said condition.
3. Students who attend the Mid-Del Technology Center are permitted to use personal electronic devices, provided that the administration has authorized their use.
4. Students attending concurrent classes or internships are permitted to use their electronic devices when off campus.

Staff Use of Personal Devices

Staff are expected to model appropriate behavior regarding the use of devices. During student supervision or instructional time, staff should minimize personal phone use and instead utilize district-issued devices and communication platforms (e.g., iMessages on laptop, Canvas, Thrillshare).

Enforcement and Consequences

Violations of this policy will result in the following progressive disciplinary measures:

Elementary Students

- **1st Offense:** The student brings the device to the office for secure storage until the end of the day.
- **2nd Offense:** The student brings a device to the office; the parent must retrieve it during the following times: Elementary, 3:30-4:00 p.m.
- **3rd Offense:** Parent retrieval (during the following times: Elementary: 3:30-4:00 p.m.; +1 day In-School Restriction (ISR).
- **4th Offense:** Parent retrieval (during the following time: Elementary: 3:30-4:00 pm; +2 days of ISR).
- **5th Offense:** Immediate Office Referral; 1-day Out-of-School Suspension (OSS); daily device check-in required for the remainder of the year.
- **6th Offense:** Additional violations (e.g., use of an alternative or burner phone) may result in a multi day OSS, based on the severity of the offense.

Middle and High School Students

- **1st Offense:** The student brings the device to the office for secure storage until the end of the day. The student must retrieve the device during the following times: Middle School, 3:20-3:50 p.m.; and High School, 2:50-3:20 p.m.
- **2nd Offense:** The student brings a device to the office; the parent must retrieve it during the following times: Middle School, 3:20-3:50 p.m.; and High School, 2:50-3:20 p.m. +1 day of ISR.
- **3rd Offense:** Parent retrieval (during the following times: Middle School, 3:20-3:50 p.m.; and High School, 2:50-3:20 p.m.) +1 day of Out of School Suspension (OSS).
- **4th Offense:** Immediate Office Referral; Parent retrieval (during the following times: Middle School, 3:20-3:50 p.m.; and High School, 2:50-3:20 p.m.) +3 days Out-of-School Suspension (OSS); daily device check-in required for the remainder of the year.

Additional violations: any violation past the 4th offense (e.g., use of an alternative or burner phone) may result in a multi-day OSS, based on the severity of the offense.

Substitute teachers will be informed of this policy via materials in the classroom substitute folders. A color-coded notice will outline banned devices and detail any medical exceptions.

Staff Responsibility and Enforcement

All staff must immediately report violations to the site administrator or office. Staff may not confiscate student devices directly; however, they must ensure that the student is escorted or directed to the office by a site administrator or administrator's designee.

Failure to enforce by staff may result in disciplinary action. Adherence to this law is not optional.

Communication to Families

This policy will be widely communicated beginning in summer 2025. District staff will provide families with clear expectations and emphasize that compliance is required by state law. All official communication (e.g., newsletters, social media, and enrollment documents) will reiterate the policy and its consequences.

Families should contact school offices for time-sensitive student messages.

Implementation Notes

- All "storage cubbies" for phones will be removed.
- QR codes used in classrooms must be compatible with iPads and Chromebooks and should not require access to a phone.
- Canvas will be used for student voting and submissions that were previously managed on personal devices.
- Site administrators are responsible for ensuring staff preparedness for policy implementation, including lunch supervision, bathroom monitoring, and substitute planning.

Disclaimer

The District of School is not responsible for lost or stolen wireless telecommunications devices.

Policy: J-15

Adopted: 12-2-85

Revised: 6-12-23

TOBACCO AND TOBACCO PARAPHERNALIA

Smoking, distribution, and the use or possession of tobacco or tobacco products or paraphernalia used with tobacco and tobacco products (including cigarette lighters, etc.), on school property, in school vehicles, or at or going to or from any school-sponsored or authorized function is prohibited.

It is specifically directed that this ban on the use of tobacco products will be in effect 24 hours a day, seven days a week, and will apply to all students, employees, visitors, and anyone providing service to the schools with the exception of training provided by Mid-Del Technology Center as required by government contract. When required by a government contract, the designated smoking area must be away from general traffic areas and completely out of sight of children under twenty-one (21) years of age and can be used only by adults attending those training sessions.

Additionally, students are prohibited from possessing or distributing tobacco products or simulated tobacco products in school buildings, on school grounds, in school-owned vehicles, and at all school affiliated functions on or off school campus.

Definitions:

- A. "School Property" is defined as all property owned, leased, rented or otherwise used by any school in this district, including but not limited to the following:
 - 1. All interior portions of any building or other structure used for instruction, administration, support services, maintenance or storage.
 - 2. All school grounds over which the school exercises control including areas surrounding any building, playgrounds, athletic fields, recreation areas and parking areas.
 - 3. All vehicles used by the district for transporting students, staff, visitors, or other persons.
- B. "Tobacco" is defined as cigarettes, cigars, pipe tobacco, snuff, chewing tobacco and all other kinds and forms of tobacco prepared in such a manner to be suitable for chewing, smoking, or both.
- C. "Simulated Tobacco Products" are defined as products that imitate or mimic tobacco products, including, but not limited to cloves, bidis, kreteks, turkey dope, sage, skunkweed, electronic smoking devices and vapor smoking with/without nicotine.
- D. "Use" is defined as lighting, chewing, dipping, inhaling, or smoking any tobacco as defined within this policy.

Advertising of tobacco products on school property, school publications, and video-TV productions is prohibited. This prohibition also includes gear, paraphernalia, clothing, etc. that display and/or promote tobacco products.

Signs will be posted in prominent places on school property to notify the public that smoking or other use of tobacco products is prohibited. The success of this policy will depend on the cooperation and consideration of smokers/tobacco users and non-smokers/tobacco users. All individuals on school property share in the responsibility for adhering to and enforcing this policy. Those found in violation will be informed that they are in violation of board policy, and in the case of tobacco and/or tobacco products, state law.

Any individual who observes a violation on school property may report it in accordance with the procedures listed below:

Students – Any violation of this policy by students will be referred to the site administrator. Site administrators shall inform both students and parents that failure to comply with the policy may result in confiscation of tobacco and tobacco paraphernalia and/or suspension from classes and school activities.

Action of non-compliance – Appropriate initial action as determined by the site administrator. Suspension

Visitors and General Public – Visitors who are observed smoking or using tobacco products on school district property will be asked to refrain from smoking or using tobacco on school property. If the individual fails to comply with the request, such violation of policy may be referred to the site administrator or other school district supervisory personnel responsible for the area or program during which the violation occurred. The site administrator or supervisor shall make a decision on further action that may include a directive to leave school property. Repeated violations may result in a recommendation to the Superintendent to prohibit the individual from entering school district property for a specified period of time. If deemed necessary by the school administration, local law enforcement officials may be called upon to assist with enforcement of this policy with regard to removal of violators of this policy.

O.S. 63 § 1-1523

City of Del City Ordinance #13-32C

City of Midwest City Ordinance #2615, Chapter 28, Section 28-127

Policy: J-16

Adopted: 7-3-89

Revised: 7-13-26

DRUG, Drug Paraphernalia, AND ALCOHOL ABUSE POLICY

The Mid-Del Board of Education adopts the following policy to further strengthen and define the School District's position relative to the use of drugs/alcohol or any emotional or behavioral problem that disrupts educational progress or appropriate social adjustment by our young people.

Purpose

The purpose of this policy is to provide a clear message to students, parents, and the citizens of this community that possession, use, distribution, sale or being illegally under the influence of alcoholic beverages, beer, non-narcotic intoxicants or items presented as prohibited beverages, drugs, or controlled dangerous substances will not be tolerated on school buses, in school buildings, on school property, or at or going to or from school-sponsored or authorized events. Likewise, the district is equally concerned regarding emotional and behavioral problems.

The Board recognizes that the illegal and/or inappropriate use of the referenced items in this policy constitutes a hazard to the physical and emotional development of students. In reaffirming its position, the Board is concerned about the best interest and well-being of students at all times. Therefore, this School District will:

1. Be concerned with education and prevention in all areas of drug/alcohol use.
2. Establish and maintain a realistic, meaningful drug/alcohol education program.
3. Cooperate with governmental and private agencies offering services related to

- drug/alcohol problems.
4. Create a climate whereby students can seek and receive counseling about drugs/alcohol without fear of reprisal through a Student Assistance Program.
 5. Cooperate with parents and support agencies in exploring opportunities for assistance in dealing with emotional and behavioral problems.

Policy

1. The Board prohibits the possession of any type of drug paraphernalia to include vapor products as well as the possession, use, transmission, distribution, sale or being illegally under the influence of a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, counterfeit drugs, nonintoxicating beverage, controlled dangerous substance, uncontrolled dangerous substance, illegal steroids, any chemical or natural substance or dietary supplement capable of producing a significant reaction in the body, including all supplements which have been banned by the FDA, or any other material specified in, but not limited to, the above mentioned laws of the State of Oklahoma by any student on school groups during, immediately after school hours, on school grounds on school grounds at any other time when the school is being used by any school group, or off the school grounds at any school sanctioned activity, function, or during transportation in district vehicles or by district personnel for any of the above activities or events.
 - “Vapor product” is defined as noncombustible products that may or may not contain nicotine, that employ a mechanical heating element, battery, electronic circuit or other mechanism, regardless of shape or size, that can be used to produce a vapor in a solution or other form. Vapor product shall also include any vapor cartridge or other container with or without nicotine or other form that is intended to be used with an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or similar product or device and any vapor cartridge or other container of a solution that may or may not contain nicotine, that is intended to be used with or in an electronic cigarette, electronic cigar, electronic cigarillo or electronic device.
 2. Use of a drug or prescribed medicine authorized by a registered physician shall not be considered a violation.
 3. In the general classroom situation, teachers should not attempt to diagnose symptoms of drug or alcohol abuse. If it appears that a student may be in violation of any portion of the policy stated in item 1 above, that individual shall immediately report to a school principal.
 4. The Principal shall remove or have the student removed from the classroom or point of infraction to a neutral area pending investigation. District administration and law enforcement officers may also be notified.
 5. When a staff member comes into possession of alcohol or suspected drug, the material will be placed in a suitable container labeled with the date, time, how obtained, and then given to the principal who will contact the Superintendent or Superintendent’s designee, and the appropriate law enforcement agency for guidance on removal.
 6. No employee of the school district or member of the school board shall be responsible for any treatment costs incurred by a student as a result of any assistance or referral for medical treatment, social service agency or facility, or substance abuse prevention and treatment program.
-

In the event of a drug/alcohol policy violation, the following procedures will be followed for **secondary students**:

Drugs/Alcohol/THC Vapes

<u>Level 1: Intentional Single Use Possession & Illegally Under the Influence</u> *single joint, single bag of weed, etc.	<u>Level 2 LOW: Multiple Use/ Sharing</u> *Possible Elements: Possession of more than a single-use quantity or evidence that substances were intended to be shared with others, but without indicators of commercial distribution or intent to sell	<u>Level 2 HIGH: Intent to Distribute/Sell</u> *Possible elements: Baggies packaged for possible redistribution, large bag of weed, digital scales, possession of unreasonable amounts of money with a large sum of drugs, etc.
1st Offense: 45 Day Suspension *Reduction option: If the student completes the district required drug and alcohol educational program, the suspension can be reduced to 15 days.	1st Offense: 45 Day Suspension *No reduction offered, but additional resources provided with alternative educational plan.	1st Offense: Combination of suspension/alternative educational placement to total 365 calendar days. (Suspension for the remainder of the current school year + alternative educational plan the following year for the balance of days to total 365 calendar days between the 2 school years prior to returning to in-person learning.) *Education Plan provided
2nd Offense: 45 Day Suspension *No reduction offered, but additional resources provided with alternative educational plan.	2nd Offense: Remainder of the current semester plus following semester suspension *No reduction offered, but additional resources provided with alternative educational plan.	2nd Offense: Virtual/Alternative Educational Plan *Student will not return to in-person learning.
3rd Offense or more: Remainder of the current semester plus following semester suspension *No reduction offered, but additional resources provided with alternative educational plan.	3rd Offense: Move to Level 2 HIGH 1st offense	

Non THC Vapes/Tobacco

Students found in possession of multiple nicotine or non-THC vaping devices with evidence of intent to share, distribute, or provide them to other students will not be subject to the standard vaping offense. Instead, the incident will be addressed under the Level 2 LOW: Multiple Use/Sharing discipline category.

1st Offense: 10 Day Suspension
2nd Offense: 15 Day Suspension
3rd Offense: 45 Day Suspension
4th Offense: 90 Day Suspension

A school principal or the principal's designee may devise an appropriate disciplinary plan for an individual student relating to the substance abuse in question and may submit that plan to the Superintendent or Superintendent's designee and it may be implemented for the student in question.

In the event of a drug/alcohol policy violation, the following procedures will be followed for elementary students:

Drugs/Alcohol/THC Vapes

<u>Level 1: Intentional Single Use Possession & Illegally Under the Influence</u> <i>*single joint, single bag of weed, etc.</i>	<u>Level 2 LOW: Multiple Use/ Sharing</u> <i>*Possible Elements: Possession of more than a single-use quantity or evidence that substances were intended to be shared with others, but without indicators of commercial distribution or intent to sell</i>	
1st Offense: 30 Day Suspension <i>*Reduction option: If the student completes the district required drug and alcohol educational program, the suspension can be reduced to 10 days.</i>	1st Offense: 30 Day Suspension <i>*No reduction offered, but additional resources provided with alternative educational plan.</i>	1st Offense: 90 Day Suspension <i>*Education Plan provided.</i>
2nd Offense: 30 Day Suspension <i>*No reduction offered, but additional resources provided with alternative educational plan.</i>	2nd Offense: 45 Day Suspension <i>*Education Plan provided.</i>	2nd Offense: Combination of Suspension/Alternative Educational Placement to total 365 calendar days. (Suspension for the remainder of the current school year + alternative educational plan the following year for the balance of days to total 365 calendar days between the 2 school years prior to returning to in-person learning) <i>*Education Plan provided.</i>
3rd Offense or more: 45 Day Suspension	3rd Offense: Move to Level 2 HIGH 1st offense	

Non THC Vapes/Tobacco

Students found in possession of multiple nicotine or non-THC vaping devices with evidence of intent to share, distribute, or provide them to other students will not be subject to the standard vaping offense. Instead, the incident will be addressed under the Level 2 LOW: Multiple Use/Sharing discipline category.

1st Offense: 5 Day Suspension
2nd Offense: 10 Day Suspension
3rd Offense: 15 Day Suspension
4th Offense: <i>*Move to Level 1 – 1st Offense</i>

A school principal or the principal's designee may devise an appropriate disciplinary plan for an individual student relating to the substance abuse in question and may submit that plan to the Superintendent or Superintendent's designee and it may be implemented for the student in question.

Policy: J-42

Adopted 10-8-18

Revised 5-13-19

MEDICAL MARIJUANA AND MARIJUANA-RELATED PRODUCTS POLICY FOR STUDENTS

Students are not allowed to possess medical marijuana or marijuana-related products during the school day, on school grounds, in school vehicles or buses, or at school-related activities.

At no time will marijuana be grown or stored on school premises. School employees will not under any circumstances:

- a. Assist students in obtaining or using Schedule 1 medical marijuana or marijuana-related products not prescribed by a physician;
- b. Store Schedule 1 medical marijuana or marijuana-related products not prescribed by a physician for students;
- c. Take and/or use a student's medical marijuana or marijuana-related products;
- d. Serve as a student's designated legal guardian or caregiver, unless the student is the child or in the legal custody of the employee.

The district reserves the right to discipline students who fail to adhere to Oklahoma law and/or the requirements of this policy. Such disciplinary action will be addressed in accordance with the student discipline code.

If a student has specific procedures regarding medical marijuana or marijuana-related products that are written into the student's Individualized Education Program (IEP) and such procedures are consistent with state and federal law, those provisions will take precedent over this policy. Situations involving students on IEPs will be handled on a case-by-case basis, consistent with state and federal law.

Policy: J-39

Adopted: 7-12-21

Revised: 8-12-24

STUDENT DRESS CODE

All students are expected to be neatly groomed. Shoes must be worn. Clothing, jewelry, or skin illustrations should not display pictures, lettering or numerical figures that are profane, obscene or that advertise or promote weapons, tobacco or alcohol, low-point beer, drugs, drug-related items or drug paraphernalia. Any display of nudity or any manner of dress or grooming which violates this policy shall be corrected immediately. Clothing and/or athletic uniforms worn in a manner which is revealing, disruptive, or inappropriate for the school setting is prohibited. Due to issues of decorum and student safety, the principal may require that shirts and blouses be tucked inside the jeans, pants, slacks, etc. Students may be required to remove coats, hats and similar apparel during the school day.

Extremes in wearing apparel or personal appearance which would disrupt classrooms and/or interfere with the intended function of the school will not be considered as acceptable school dress. The wearing of any apparel associated with "cult/gang" membership will not be allowed at school, on school vehicles or at or going to or from school-sponsored or authorized functions.

1. Skirts and short apparel should be an appropriate length.

2. Leggings and tights must be covered by a top that covers the essential hip/pelvis area of the student.
3. Students must wear shoes. Cleats, house shoes, roller shoes, or shoes that limit physical activity or safety should not be worn.
4. Biker or animal chains/collars/spikes may not be worn. Jewelry or personal items or manner of dress which could cause harm to self or others may not be worn.
5. Clothing normally worn when participating in a school sponsored extracurricular activity or sports activity may be worn to school when approved by the school administration.
6. Headgear (examples: hats, caps, bandanas, sunglasses, stocking caps) is not to be worn in the building. Any headgear brought to school should be kept in the student's locker during regular school hours. This prohibition does not apply to headgear worn for medical or religious reasons. Exceptions may be made by the principal for spirit days or special activities.
7. Halter tops, off-the shoulder tops, bare midriffs, tube tops, spaghetti straps, (muscle shirts, mesh shirts or fishnet (unless a t-shirt is underneath), backless or partial backless garments, or outer garments with the appearance of underwear are not permitted to be worn by students.
8. Apparel that is too tight or too loose is not to be worn by students. Clothing which does not completely cover undergarments may not be worn.
9. Face covering should only be worn on the mouth and nose. Full face masks are not permitted.
10. Rips or tears in clothing should be below the pocket.
11. Clothing must not violate federal laws regarding hate speech or support content encroaching on basic human rights based on; race, ethnicity, religion, gender, gender identity, sexual orientation, or any other protected classification.
12. Clear backpacks are required for all Mid-Del middle and high school students in grades 6-12. The safety of our students and staff is our top priority and the District has taken several steps to ensure schools are a safe learning environment. Students will be able to carry the following in their backpacks; a pouch and a small clutch bag no larger than 5.5 inches x 8.5 inches to hold personal items such as cell phones, money and personal hygiene products. Exceptions to this policy are at the discretion of the building principal as there may be clothing, or accessories not specifically addressed herein that are so disruptive to the educational process that the principal may need to take immediate corrective action.

Policy: I-18

Adopted: 6-28-91

Revised: 8-8-22

STUDENT PUBLICATIONS/ORAL PRESENTATIONS

The Board believes that the expression of ideas and awareness of a multitude of varying opinions are vital to the educational process. Students in the Mid-Del Schools shall have the right to make oral presentations and distribute printed materials, including pamphlets, posters, leaflets, newspapers, brochures, and circulars. Students who edit, publish, post, distribute, or make oral presentations on school property, are responsible for the content of such publications and presentations. All student publications must identify the author, and/or editor and publisher, and shall be submitted to the principal for his/her approval three (3) days prior to distribution.

The distribution of written materials shall not be restricted or denied solely because of the political, religious or philosophical content of the material. However, students must realize that rights go hand-in-hand with responsibilities and that students have a responsibility to refrain from the distribution of written material which is:

- A. Obscene to students, meaning (a) material which, taken as a whole, lacks serious literary, artistic, political or scientific value for students and, (b) when an average person, applying contemporary community standards, would find the written material, taken as a whole, appeals to an obsessive interest in sex by students.
- B. Libelous, meaning a false and unprivileged statement about a specific individual which tends to harm an individual's reputation.
- C. Vulgar, Lewd or Indecent, meaning material which, taken as a whole, an average person would deem improper for presentation to students because of sexual connotations or profane language.
- D. A Display or Promotion of Unlawful Products or Services, meaning material which advertises or advocates the use of products or services prohibited by law from being sold or provided to students.
- E. Group Defamation, meaning material which disparages a group or a member of a group on the basis of race, religious affiliation, color, sex, pregnancy, veteran status, sexual orientation, ethnic or national origin, gender, gender expression or identity or preference, age, genetic information or disability. This includes racial and religious epithets, "slurs", insults and abuse.
- F. A Disruption of School Operations, meaning material which, on the basis of past experience or based on specific instances of actual or threatened disruptions relating to the written material in question, is likely to cause a material and substantial disruption of the proper and orderly operation of school activities or school discipline.

Clean-up

Students who distribute written materials will be responsible for removing discarded and leftover materials from the school facility and grounds before the students leave the school premises after distributing the material.

Certain Definitions

- A. *"Distribution"* means the circulation of written materials by handing out copies, selling or offering copies for sale and accepting donations for copies.
- B. *"Written Material"* includes, but is not limited to, leaflets, magazines, books, brochures, flyers, petitions, newspapers, buttons, badges or other insignia.

Miscellaneous

All schools within the Mid-Del School District shall provide a notice on school bulletin boards and in material distributed generally to students and parents/guardians stating that by permitting the on-campus distribution of non-curriculum related written materials by students under this policy, the school, the Mid- Del School District and the Board of Education are not approving any non-curriculum related written material distributed by students or endorsing, supporting or advocating the content of the material. A copy of this policy will be posted conspicuously in each school building. Any student shall be entitled to a free copy of this policy upon request.

Policy: J-36

Adopted: 8-13-12

Revised: 10-10-22

MOTOR VEHICLES ON SCHOOL GROUNDS

Each school principal shall have the responsibility of establishing motor vehicle regulations in accordance with the needs of the school and existing local and state laws. No middle school student will be allowed to drive a motorized vehicle and park said motorized vehicle on or off school grounds, as a primary mode of transportation to school. This includes but not limited to an automobile, motorcycle, a Segway, a hoverboard, etc. Further, no ~~senior~~ high school students shall be permitted to drive any type of vehicle onto middle school grounds during the school day without approval of the site principal unless students are picking up or dropping off a sibling.

Action - Possible suspension of parking or driving privileges at school (for senior-high students).

Parent/guardian conference when appropriate.

Punitive action to include, but not limited to, being held out of class, detention, or restriction of privileges.

Suspension.

Referral to police at any appropriate point,

Student Responsibility for Contents of Vehicles on School Property

The district imposes a strict governance against the possession of weapons as defined by school law, uncontrolled substances, drugs, drug paraphernalia, or alcoholic beverages on school property to protect students from harm or the threat of violent acts. A student who drives or parks on school property a vehicle containing weapons, uncontrolled substances, drugs, drug paraphernalia, or alcoholic beverages creates a potential risk to the safety of students because the presence of this contraband on school property makes the contraband readily available for student use. A weapon in a vehicle on school property, for example, provides an easily accessible means for a student to seriously injure another student. Students and parents/guardians desire assurance the school has taken appropriate measure to warn students that their fellow students and their parents/guardians expect students to come to a campus free of weapons, controlled substances, drugs, drug paraphernalia, and alcoholic beverages.

For the safety of students and the maintenance of a campus climate appropriate for the academic pursuit of learning, no student will drive or park a vehicle on school property that contains a weapon, a controlled substance, drugs, drug paraphernalia, or an alcoholic beverage. A student who drives or parks a vehicle on school property has a mandatory obligation to conduct a thorough inspection of the contents of the vehicle prior to the time the vehicle is driven onto district property to ensure the vehicle while on school property does not contain weapons, controlled substances, drugs, drug paraphernalia, or alcoholic beverages. Each student who parks a vehicle on school property must lock the vehicle. This responsibility to inspect the vehicle and remove any contraband is not excused because individuals other than the student drive the vehicle, because passengers ride in the vehicle while the student or others drive the vehicle, or because the vehicle is not owned by the student. The fact that others besides the student are in the vehicle increases the possibility that contraband may have been left in the vehicle and increases the responsibility placed upon the student-driver to perform the necessary thorough inspection to discover and remove any contraband from the vehicle prior to driving or parking the vehicle on school property. Each student is responsible for knowing the contents of the vehicle the student drives or parks on school property and will be held accountable for the contents. Each student who is a passenger in a vehicle driven or parked on school property is responsible for the contents of the vehicle if the

passenger owns the vehicle or is the child or sibling of the owner of the vehicle and permits another student to drive the vehicle on school property or park on school property.

A student found to have known a vehicle on school property contained a weapon, controlled substance, drugs, drug paraphernalia, or alcoholic beverage and did not promptly inform an administrator or teacher of the presence of these items on school property may be subjected to discipline.

School personnel, or those authorized by appropriate District personnel, will conduct routine patrols of student parking lots. A vehicle on school property may be searched by the administration when there is reasonable suspicion the vehicle contains weapons, controlled substances, drugs, drug paraphernalia, or alcoholic beverages. If reasonable suspicion exists, the student will be asked to unlock the vehicle for a search. If no consent is given by a student under 18 years of age, the parent/guardian will be asked to come to school to open the car. If the car is not opened by a parent/guardian, or a parent/guardian cannot be located or is unable to promptly arrive at school, the administration may contact law enforcement authorities. Attempts to contact parents/guardians to open vehicles driven by students over 18 years of age will be made if a parent/guardian is the owner of the vehicle. **Section 1031, School Laws of Oklahoma**

- Off-Campus Events -

Students at school-sponsored or authorized off-campus events shall be governed by school district rules and regulations and are subject to the authority of school district officials. **O.S. 21§643, O.S. 21§650 and 650.1, O.S. 21§844, O.S. 21§1363, O.S. 70§24-101.3**

Action - Appropriate initial action as determined by site administrator.
Parent/Guardian conference when appropriate.
Punitive action to include, but not limited to, being held out of class, detention, or restriction of privileges.
Suspension.
Referral to police at any appropriate point.

Policy: J-32

Adopted: 8-13-12

CONDUCT FOR SPECTATORS/PARENTS

The following policy regarding the code of conduct for spectators/parents should serve as a model for fans at all school-sponsored extracurricular events:

BELIEVING THAT sportsmanship is a by-product of a spirit of tolerance and good will and the centering of attention of the good qualities involved, and

BELIEVING THAT conduct is an important part of the school's extra-curricular program, and acting in accordance with these principles, the spectator/parent will:

1. Exemplify the highest moral character, behavior, and leadership so as to be a worthy example.
2. Maintain and exhibit poise, self-discipline during and after the contest.
3. Conduct themselves in such a manner that attention is drawn not to themselves, but to the

activity participants.

4. Regulate actions at all times so that they will be a credit to the team support, knowing the school gets the praise or blame for his/her conduct since he/she represents the school the same as does the participant.
5. Support all reasonable moves to improve good sportsmanship.
6. Treat visitors and spectators as guests, being courteous and fair.
7. Avoid actions that will offend the individual participants.
8. Accept the judgment of the coach/sponsor.
9. Honor the rights of visitors in a manner in which they would expect to be treated.
10. Respect the property of the school.
11. Display good sportsmanship by being modest in victory and gracious in defeat.
12. Pay respect to both teams as they enter for competition.
13. Appreciate the good plays by both teams.
14. Show sympathy for an injured participant.
15. Regard the officials/judges as guests and treat them as such.
16. Direct energy to encourage the team rather than booing the officials/judges.
17. Believe that the officials/judges are fair and accept their decisions as final.
18. Learn the rules of the game/contest in order to be a more knowledgeable fan.
19. Consider it a privilege and duty to encourage everyone to live up to the spirit of the rules of fair play and sportsmanship.
20. Realize that obscene cheers, littering, throwing of objects, and verbal indignities directed toward participants, spectators, officials, or judges have no place in schools.

Policy: C-27

Adopted: 7-09-01

Revised: 6-12-23

SCHOOL VISITORS, UNAUTHORIZED VISITORS, ORDER TO LEAVE SCHOOL GROUNDS, GRIEVANCES/APPEALS PROCESS

It is the policy of the Mid-Del Board of Education that all visitors to any school facility obtain a visitor's pass. Parents/guardians are not to send or allow siblings to visit students in the classroom. Staff members are not normally expected to have personal visitors during the school day.

Vendor Solicitation

Solicitations by vendors such as, but not limited to, insurance representatives, and annuity representatives will only be allowed on the premises either before or after school hours. He/she may be at the school only upon the request of an employee and with the approval of the site administrator. Board of Education sponsored programs such as 403(b) or 457 Retirement Plan and Section 125 Plan Administrators will be allowed to conduct seminars and/or enrollment as needed. Other agents or persons shall not visit teachers during school hours for the purpose of selling books or other articles without written consent from the Superintendent.

By law, the Superintendent or Principal of any school shall have the authority to ban any person(s) to leave the school building and property when it appears that the presence of such person(s) is a threat to the peaceful conduct of school business, school activities, and/ or school classes. This authority shall extend to the removal of any individual attending an official school activity or field trip where students are present, including an activity or field trip not on school property, when the Superintendent or Principal determines that a threat to the peaceful conduct of students exists. Any person who refuses to leave the school building or grounds after being ordered to do so by the Superintendent or Principal, shall be guilty of a misdemeanor and upon conviction shall be punished by a fine of not more than \$500 or by imprisonment in the county jail for not more than (90) ninety days, or by both such fine and imprisonment.

Any person who is directed to leave the premises may be unable to return to the premises without the written permission of the administration for a period of (6) six months. A second offense can be banned for (1) one full calendar year.

Any person who is removed from the school for "interfering with the peaceful conduct" shall be given written notice of the procedures for requesting a hearing and filing a grievance or appeal.

Any person who has been removed from this institution shall be given written notice of the procedures for requesting a hearing and filing a grievance or appeal with the Board of Education by their receipt of a copy of this policy.

Filing a Grievance or Appeal

Within (5) five working days of being banned, the individual ("complainant") may request a hearing before the Executive Director regarding being banned from school premises. The request shall be submitted in writing to the Superintendent or Designee. Such request shall be mailed certified mail, return receipt requested. If the complainant fails to request a hearing within (5) five working days of being banned from the premises, the right to a hearing shall be deemed to be waived. Final decision will be made by the Executive Director - no further appeal.

LEGAL REFERENCE: O.S. 21 § 1375, § 1376

Anonymity (Refusal to Identify Self)

School personnel have the right to know the identity of all persons on the school premises. Students and adults must identify themselves upon request of school personnel or duly assigned and identified monitors on school premises, to and from school, during school hours, or during the time of school-sponsored or authorized functions. Upon entering any school premises, visitors must immediately report to the office. The principal or any faculty member, after establishing that a person is 1) not a student or employee of the school or 2) has no proper business at the school, will direct such

person to leave immediately. **O.S. 21§1376 and O.S. 70§24-131**

Action - Person will be directed to leave the premises immediately and not return. A note of the incident will be kept on file. If this person does not comply, the police will be contacted and appropriate charges filed.

Secondary School Identification

Secondary students and all staff must wear their school issued ID's around their necks with their most current picture to school and all school sponsored events. Mid-Del employees must wear their Mid-Del school issued lanyard and ID's. Students must wear their school lanyard issued for the current school year. If a student gives their ID to someone else to wear or a student is wearing an ID other than their own there will be disciplinary actions.

General Procedures/Alternatives

Parent/Guardian Contact

- A. School personnel shall make every reasonable effort to make immediate contact with parents/guardians regarding violations as noted in this handbook.
- B. Parent/Guardian support for the school and its corrective measures is essential for student success. Parents/Guardians should notify the school of any unusual behavior pattern on the part of the child that might lead to serious difficulties.
- C. Both the teacher and principal have various options in imposing disciplinary measures for student misconduct and violation of school rules. The teacher or principal may consult with parents/guardians on disciplinary measures that might prove most effective in particular instances.
- D. In an emergency situation, when the student is endangering himself or others, the school has the authority to remove the child from school immediately.

Detention

Detention is time assigned in a supervised environment before school, during the lunch period, during recess, or after school. Students will have access to regular child nutrition programs during assigned detention.

In-School Restriction

In-school restriction is an alternative to home suspension when deemed advisable by the site administration. In-school restriction is assigned during part of or all of a student's schedule, where said student spends the time in a monitored, structured study environment. Students will have access to regular child nutrition programs during assigned restriction.

PLACEMENT IN AN IN-SCHOOL RESTRICTION (I.S.R.) PROGRAM IS DECIDED BY THE SITE ADMINISTRATION AND IS NOT APPEALABLE.

Suspension

Suspension is the temporary denial by the school administration of the right to attend class, school, or school-sponsored or authorized functions: a) for the rest of the day; b) for a specified time up to one calendar year.

A short-term at-home suspension is for one (1) to ten (10) school days. The length of the suspension shall be commensurate with the severity of the violation.

A long-term at-home suspension is any suspension which is eleven (11) school days or more. Although it is not mandatory, a long-term suspension may extend for the duration of the current semester and the succeeding semester or, for one calendar year. For discipline purposes, a semester will be defined as approximately 90 days of instruction or a similar number of days as established by the school calendar.

Suspension from school is to be used only in extreme cases of misconduct, nonconformity to school regulations, destruction of public property, actions occurring away from school that may disrupt the school environment or actions endangering the welfare of others. ~~After consideration of alternative in-school options,~~ If suspension is an appropriate consequence, the following general procedures are to be followed:

1. When high school students are sent home, every reasonable attempt will be made to notify the parents/guardians.
2. Middle school and elementary students will not be dismissed before the end of the school day without advance notice to parents/guardians.
3. Written notice of suspension will be sent to parents/guardians and copies mailed to designated offices at the Board of Education.

Reinstatement after a suspension results when the suspension term has been served. However, the student may be advised that the suspension will be terminated at an earlier date if some remedial act (i.e., a parent/guardian conference) occurs. If the act occurs, reinstatement may result before the designated end of the suspension term. A student who has been suspended for a violent offense which is directed towards a classroom teacher shall not be allowed to return to that teacher's classroom without the approval of that teacher.

Severe Behavior/Administrative Responses

The behaviors listed in the first column below are those which are considered severe and intolerable at school, on school vehicles and at or going to or from school-sponsored or authorized activities. Any student determined to be guilty of any of these behaviors will be subject to the administrative responses as listed in the second and third columns. As many offenses are situational and of varying degree, a range of suggested discipline steps has been provided for consideration. **The site principal will have the responsibility of establishing the appropriate level of discipline based upon his/her judgment of each situation.**

Please note that restitution and prosecution are included within the sanctions.

ISR = In-School Restriction

STS = Short Term Suspension (1-10 days)

LTS = Long Term Suspension (11+ days)

The following columns list possible discipline steps for severe behavior infractions. They are meant to be used as a guide. Final discipline actions for severe behavior will be determined by the site principal.

<u>Severe Behavior</u>	<u>First Offense</u>	<u>Second Offense</u>
Firearms	LTS – 1 (one) full year unless modified by Superintendent.	LTS – 1 (one) full year unless modified by Superintendent.
Weapons	STS – LTS (Maximum penalty allowed by law)	LTS – (Maximum penalty allowed by law)
Possession and or use of Controlled Dangerous Substance	(See Policy J-16)	(See Policy J-16) THIRD OFFENSE (MAXIMUM PENALTY ALLOWED BY LAW)
Sale or Distribution of CDS	LTS + Prosecution	LTS + Prosecution
Assault (Sudden, Violent Physical or Verbal Attack)	LTS	LTS
Fighting	STS – LTS	STS – LTS
Destruction of Property	ISR - LTS (Restitution + Prosecution)	STS - LTS (Restitution + Prosecution)
Disruptive Behavior	ISR - LTS	STS – LTS
Cult/Gang Behavior	STS - LTS	LTS + Prosecution
Bomb Threat	LTS + Prosecution	LTS + Prosecution
Arson	LTS + Prosecution	
Extortion	STS - LTS	LTS
Theft/Possession of Stolen Property	STS (Restitution+Prosecution)	LTS (Restitution+Prosecution)
Defiance of Staff	STS - LTS	LTS
Verbal Assault/Threat to Staff (at any time)	STS - LTS	LTS
Physical Assault of Staff	LTS+ Prosecution	

(at any time)	(Prosecution is the responsibility of the person assaulted)	
Hazing/Initiations	ISR - STS	STS- LTS
Sexual Misconduct	STS – LTS	LTS
Tobacco and Tobacco paraphernalia	STS – LTS	LTS
Threat (Student, School Property)	STS – LTS – Prosecution	LTS+Prosecution

Fighting/Assault

Students are not allowed to engage in a fight or assault on school grounds, school buses, bus stops, or school activities. Pushing, shoving, wrestling, shouting, screaming, etc. will be considered as fighting regardless of the intent. Additionally, students who act as “look-outs” for students who are engaged in fighting/assaultive behavior, and who can warn students of the approach of staff members may be disciplined the same as students engaged in the fight/assault. Further, students who record a fight/assault on school grounds, school buses, school bus stops, or on school activities are in violation of school policy and may receive disciplinary action to include suspension. Posting or sharing video recordings of fights/assaults on social media are violations of school policy and procedure if the post establishes a substantial disruption to the school environment. Such actions could subject the students(s) responsible for the post to disciplinary measures to include the possibility of suspension. Students who are present during a fight or assault should immediately find an adult and ask for assistance. Failure to follow this expectation could also result in disciplinary action to include suspension from school.

Principal Report to Law Enforcement Authority

Firearms, possession of controlled dangerous substances, weapons, making verbal, cyber, or physical threats, harm to others. Use of Controlled Dangerous Substance and Sale or Distribution of Controlled and Dangerous Substance will be reported to the local Law Enforcement Authority.

Corporal Punishment

Corporal punishment will not be used as a discipline alternative by the Mid-Del school district employees or on school property.

Verbal or Written Counseling

Verbal counseling means to orally address an inappropriate behavior. Written counseling means to send written notice to parents/guardians outlining an inappropriate behavior.

Restricted Privileges

Restricted privileges are the denial of such privileges as participation in student activities or extracurricular events or use of common areas or other parts of the school.

Policy: J-27

Adopted: 8-13-12

Revised: 7-12-21

LOCKERS

It is the policy of this District that school lockers may be assigned to students on the first day of school or as soon as possible thereafter.

They are to be kept locked at all times. They are to be kept clean and never defaced in any manner. This applies to the inside as well as the outside. Locker mates are not changed without the principal's permission.

Any locker malfunction should be reported to the office. Students are cautioned not to keep money or other valuables in their lockers.

Students have no expectation of privacy concerning lockers, desks, or other school property. All student lockers, desks, and other school property are subject to periodic inspection. When such inspections are announced, each student shall open his or her locker and remain present during the inspection.

The District or School is not responsible for items in lockers.

The Superintendent will develop, or cause to be developed, rules and regulations for the issuance, use, and maintenance of the lockers.

LEGAL REFERENCE: O.S. 70 §24-102

Policy: J-11

Adopted: 8-13-12

Revised: 7-11-16

SEARCH AND SEIZURE

- A. The Superintendent, Principal, Teacher, or Security Personnel of any public school in the State of Oklahoma, upon reasonable suspicion, shall have the authority to detain and search or authorize the search, of any student or property (including personal vehicles) in the possession of the student when said student is on any school premises or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school, for dangerous weapons, controlled dangerous substances, as defined in the Uniform Controlled Dangerous Substances Act, intoxicating beverages, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, electronic devices or for missing or stolen property if said property is reasonably suspected to have been taken from a student, a school employee or from the school during school activities. The search of a person shall be conducted by a person of the same sex as the person being searched and shall be witnessed by at least one other authorized person, said person to be of the same sex if practicable.
- B. The Superintendent, Principal, Teacher, or Security Personnel searching or authorizing the search shall have authority to detain the student to be searched and to preserve any dangerous weapons, controlled dangerous substances, intoxicating beverages, electronic devices or missing or stolen

property that might be in their possession including the authority to authorize any other persons they deem necessary to restrain such student or to preserve any dangerous weapons, controlled dangerous substances, intoxicating beverages, electronic devices or missing or stolen property.

- C. Students shall not have any reasonable expectation of privacy towards school administrators or teachers in the contents of a school locker, desk, laptops, or other school property and upon reasonable suspicion as set forth above, backpacks, purses or personal property. School personnel shall have access to school lockers, desks, and other school property and upon reasonable suspicion as set forth above, backpacks, purses or personal property in order to properly supervise the welfare of students. School lockers, desks, and other areas of school facilities may be opened and examined by school officials at any time and no reason shall be necessary for such search. Schools shall inform students in the student discipline code that they have no reasonable expectation of privacy rights toward school officials in school lockers, desks, or other school property O.S. 70 § 24-102.
- D. No student shall be strip-searched.
- E. Mid-Del Schools maintain cooperative agreements with local, county, and state law enforcement agencies. Periodically and/or upon request, these agencies may provide the services of a canine officer to assist in the search of property or persons on school premises or while under the authority of the school or while attending any function sponsored or authorized by the school for items as defined in A and B of this section.

Policy: J-25

Adopted: 6-13-11

Revised: 9-8-25

STUDENT RECORDS

It is the policy of the Mid-Del Board of Education that the principal of each school will be the legal custodian of all student records for that school.

Students and parents will have access to their school records. The school will notify parents and adult students annually of the following:

- 1.The type of records kept;
- 2.The procedure for inspecting and copying these records;
- 3.The right for interpretation;
4. The right to challenge data thought to be erroneous, the procedures for correcting or expunging erroneous data or inserting a rebuttal statement;
5. The right to lodge a complaint with the U.S. Department of Education if mandates are not adequately implemented.

Additionally, the District will notify parents annually of the District's policy on the collection or use of personal information collected from students for the purpose of marketing or selling that information or otherwise providing that information to others for that purpose, including arrangements to protect

student privacy that are provided by the agency in the event of such collection, disclosure, or use.

The educational records or school records include all materials directly related to a student that a school maintains. Records and notes maintained by a teacher, administrator, school physician, or school psychologist for his or her own use, and which are not available to others are exempted from this definition.

The school will require a prior written consent before information other than directory information may be divulged to third parties. An exception to this rule exists for school district employees who have legitimate interests in viewing the records, as well as officials in other schools in which the student seeks to enroll. A school district in which a student is enrolled or is in the process of enrolling in may request the student's education records from any district in which the student was formerly enrolled to ascertain safety issues with incoming students and ensure full disclosure. The records, including the student's disciplinary records, will be forwarded to the requesting district within three (3) business days. Disciplinary records shall include but not be limited to all information that relates to a student assaulting, carrying weapons, possessing illegal drugs, including alcohol, and any incident that poses a potential dangerous threat to students or school personnel.

When schools transfer records to new educational institutions, the schools must notify parents of the transfer, and of their right to review and contest the material. An exemption exists for material under court order. Parents must be notified of such an order prior to release.

The District will release individual student records from the current or previous school year to a school district where the student was previously enrolled if the release of such records is for the purposes of evaluating educational programs and school effectiveness.

The District may disclose, without the consent or knowledge of the eligible student or parent, personally identifiable information in the educational records of a student to the Attorney General of the United States or his or her designee in response to an ex parte order in connection with the investigation or prosecution of terrorism crimes.

The School District limits directory information to only those parties and purposes specified in Regulation J-25 R-1.

The District is not required to record such disclosure of information and is protected from liability for disclosing such information in good faith.

The Superintendent is directed to establish procedures to ensure compliance with the Family Educational and Privacy Act and other applicable acts and regulations.

Student Recruitment – Access to Students and Directory Information

The Mid-Del Public School District may disclose any of the items listed as directory information without prior written consent, unless notified in writing to the contrary. The parent, legal guardian of the student, or the student age 18 or over may also provide written notification to the school administration requesting directory information not be released to military service recruiters.

Subject to the provisions of state and federal laws, this District shall provide the same directory information and on-campus recruiting opportunities to representatives of the armed forces of the United States of America and state armed services as are offered to nonmilitary recruiters, recruiters for commercial concerns, and recruiters representing institutions of higher education.

The school administrator may make the determination of when the recruitment meetings are to take place and reserves the right to deny such meeting where the holding of such meeting will materially and substantially interfere with the proper and orderly operation of the school. Organizations wishing to recruit at the high school must make arrangements with the principal or designee who will determine the schedule for the recruitment meeting. Scheduled visits by recruiters will be made known to the student body. On-campus follow-up meetings with individual students will be permitted only upon the request of the student(s) and with the approval of the building principal or designee.

Any person or organization denied the rights accorded under this policy shall have the right to request a review of the decision by the Board of Education by filing a written request with the Superintendent of Schools.

This District will notify parents of the types of student directory information released. The notice will include:

1. An explanation of the parent's right to request that information not be disclosed without prior written consent;
2. Notice that the school routinely discloses names, addresses, and telephone numbers to military recruiters upon request, subject to a parent's request not to disclose such information without written consent; and
3. Notification on how the parent may opt out of the public, nonconsensual disclosure of directory information and the method and timeline within which to do so.

The notice will be provided to parents on an annual basis.

LEGAL REFERENCE: **34 CFR 99.1**
 18 USC §§2331 and 2332(g)(5)(B)
 20 USC 1232
 P. L. 107-110, No Child Left Behind Act of 2001
 O.S. 51 §24A.16
 O.S. 70 §6-115
 O.S. 70 §24-101.4
 O.S. 70 §24-114

REFERENCE: **10 U.S.C. §503 as amended by The National Defense**
 Authorization Act for Fiscal Year 2002 (P.L. 107-107)

 20 U.S.C. §7908 (§9528 of the ESEA) as amended by the No Child
 Left Behind Act of 2001 (P.L. 107-110)

FAMILY EDUCATION RIGHTS AND PRIVACY ACT OF 1974

In accordance with the policy of the Board of Education, the following regulation shall govern the release of student records to students and members of the student's family, legal custodian, or legal guardian.

DEFINITIONS

For the purpose of this regulation, the school district has used the following definitions of terms:

Student

Any person who attends or has attended a program of instruction sponsored by the Board of Education of this school district.

Eligible Student

A student or former student who has reached age 18 or is attending a post-secondary school, and who is no longer a dependent of the parent for federal tax purposes.

Parent

Either natural parent of a student unless his or her rights under the Family Education Rights and Privacy Act (FERPA) have been removed by a court order; an adopted parent; a guardian; or an individual acting as a parent or guardian in the absence of the student's parent or guardian.

Education Records

Any item of information or record (in handwriting, print, computer media, video or audio tape, film, microfilm, microfiche, or other medium) maintained by the school district, an employee of the district, or an agent of the district which is directly related to an identifiable student except:

- A. A personal record, including informal notes, kept by a school staff member, which meets the following tests:
 - 1. It was made as a personal memory aid;
 - 2. It is in the sole possession of the individual who made it; or
 - 3. Information contained in it has never been revealed or made available to any other person except the maker's temporary substitute;
- B. An employment record which is used only in relation to a student's employment by the school district (employment for this purpose does not include activities for which a student receives a grade or credit in a course); or
- C. Alumni records that relate to the student after the student no longer attends classes provided by the school district and the records do not relate to the person as a student.

Personal Identifier

Any data or information that makes the subject of a record known. This includes the student's name, the student's parents or other family member's name, the student's address, the student's social security number, a student number, a list of personal characteristics, or any other information that would make the student's identity known

Annual Notification

Within the first three weeks of each school year, the school district will publish a notice to parents and eligible students of their rights under the FERPA and this policy. The district will also send home with each student a bulletin listing these rights and the bulletin will be included with a packet of material provided by parents or an eligible student when the student enrolls during the school year.

The notice will include the following:

- A. The right of a student's parent or eligible student to inspect and review the student's education records;
- B. The intent of the school district is to limit the disclosure of information contained in a student's education records except: (1) by the prior written consent of the student's parent or the eligible student, (2) as directory information, or, (3) under certain limited circumstances, as permitted by the FERPA;
- C. The right of a student's parent or an eligible student to seek to correct parts of the student's education records which he or she believes to be inaccurate, misleading, or in violation of student rights (this right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent's or eligible student's request and the right to insert in the student's permanent records an explanatory statement giving reasons for disagreeing with the decision);
- D. The right of any person to file a complaint with the Department of Education if the school district violates the FERPA; and
- E. The procedure that a student's parent or an eligible student should follow to obtain copies of this policy and the locations where copies may be obtained.

The district will arrange to provide translations of this notice to non-English speaking parents in their native language.

STATEMENT OF RIGHTS

Parents and eligible students have the following rights under the Family Education Rights and Privacy Act and this policy:

- A. The right to inspect and review the student's education record;
- B. The right to exercise a limited control over other people's access to the student's education record;
- C. The right to seek to correct the student's education record, in a hearing, if necessary;
- D. The right to report violations of the FERPA to the Department of Education; and
- E. The right to be informed about FERPA rights.

All rights and protections given parents under the FERPA and this policy transfer to the student when the student reaches 18 or enrolls in a post-secondary school.

LOCATIONS OF EDUCATION RECORDS

<u>TYPES</u>	<u>LOCATION</u>	<u>CUSTODIAN</u>
Cumulative School Records	All Schools	Principal

Cumulative School Records (Former Students)	All Schools	Principal
Health Records	All Schools	Principal (maintained in the principal's secretary's office) School Nurses/Director
School Transportation Records	Transportation Office	Director of Transportation
Speech Therapy Records	Special Services Office	Director of Special Services
Psychological Records	Special Services Office	Director of Special Services
Confidential Folders (maintained in Teaching & Learning)	All Schools & Learning Service Center	Principal or designee
Transcripts	School student is currently attending or last attended	Principal (maintained in Teaching & Learning/Administration Building)

PROCEDURE TO INSPECT EDUCATION RECORDS

The parent of a student or an eligible student may inspect the student's education records upon request. In some circumstances, it may be mutually more convenient for the record custodian to provide copies of records. See the schedule of fees for copies below.

Since a student's records may be maintained in several locations, the school principals will offer to collect copies of records or the records themselves from locations other than a student's school, so they may be inspected at one site. However, if a parent or eligible student wishes to inspect records where they are maintained, school principals will make every effort to accommodate the wishes.

The parent or eligible student should submit to the student's school principal a written request that identifies, as precisely as possible, the record or records he or she wishes to inspect.

The principal (or other record custodian) will contact the parent of the student or the eligible student to discuss how access will be best arranged (copies, at the exact location, or records brought to a single site).

The principal (or other record custodian) will make the needed arrangements as promptly as possible and notify the parent or eligible student of the time and place where the records may be inspected. This procedure must be completed in 45 days or less from the receipt of the request for access.

If for any valid reason, such as working hours, distance between record location sites, or health, a parent or eligible student cannot personally inspect and review a student's education record, the school district will arrange for the parent or eligible student to obtain copies of the record. See below

for information regarding fees for copies of records.

When a record contains information about students other than a parent's child or the eligible student, the parent or eligible student may not inspect and review the records of the other students.

FEES FOR COPIES OF RECORDS

The school district will not deny parents or eligible students any rights to copies of records because of the following published fees. Where the fee represents an unusual hardship, it may be waived in part, or in whole, by the record custodian. However, the District reserves the right to charge for copies, such as transcripts, it forwards to potential employers or to colleges and universities for employment or admission purposes. The school district may deny copies of records to third parties (not parents or students) in the following situations:

- A. The student has an unpaid financial obligation to the school.
- B. There is an unresolved disciplinary action against the student that warrants the denial of copies.

The FERPA requires the school district to provide copies of records:

- A. When the refusal to provide copies effectively denies access to the records by a parent or eligible student;
- B. At the request of the parent or eligible student, when the school district has provided the records to third parties by the prior consent of the parent or eligible student; or
- C. At the request of the parent or eligible student when the school district has forwarded the records to another school where the student seeks or intends to enroll.

The fee for copies provided under the FERPA may not include the costs for search and retrieval. The fee will be from no cost to twenty five cents per page. (Actual copying cost, less hardship factor.) The fee for all other copies, such as copies of records forwarded to third parties with prior consent or those provided to parents as a convenience, will be twenty five cents per page (actual search, retrieval, and copying cost) plus postage, if incurred.

DIRECTORY INFORMATION

The Mid-Del School District proposes to designate the following personal identifiable information contained in a student's education records as directory information. Parents have the right to request this information not be released. Such requests must be made in writing to the principal at the school site. Unless such notice is received, the following directory information may be disclosed:

- A. The student's name;
- B. The student's class designation (i.e., first grade, tenth grade, etc.);
- C. The student's extracurricular participation;
- D. The student's achievement awards or honors;
- E. The student's weight and height if a member of an athletic team;
- F. The student's photograph.

Within the first three weeks of each school year, the school district will publish the above list, or a revised list, of items of directory information it proposes to designate as directory information. For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time and place of enrollment.

After the parent or eligible student has been notified, he or she will have two weeks to advise the school district in writing (a letter to the school principal's office) of any or all of the items they refuse

to permit the district to designate as directory information about the student.

At the end of the two-week period, each student's record will be appropriately marked by the record custodian to indicate the items the District will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student.

USE AND RELEASE OF CONFIDENTIAL INFORMATION

Confidential records will be kept in a separate folder and not in the student's regular school cumulative folder. These records will be kept secured in a locked area. The principal will select one person to be responsible for these records. Confidential records include the following information:

A. Individual evaluations:

1. All specialized records of professionals who have screened, assessed, and/or evaluated the students, (i.e., psychologists, psychometrists, social workers, diagnosticians), physician's medical assessment, or any individual evaluation as it pertains to placement in a school program.
2. Specialized reports from outside agencies or specialists, i.e., private schools, social service agencies, vocational rehabilitation hospitals.

B. The following persons may have access to the confidential records without parent's or eligible student's consent:

Special education teacher
Regular education
teacher Administrator
Counselor
State Department of Education personnel
Parents/guardian
Student (if over 18 years old)
School nurse
Speech Therapist
Psychometrist/Psychologist
Vocational Rehabilitation counselor
School attorney

Persons not included on this list, desiring to see confidential records, must have parental or eligible student's permission to see the records. A form will be kept in each confidential folder to record who saw the records, on what date, and the purpose of examination.

Confidential records will be released only through the student services division and only with a written consent from the parent or eligible student.

C. Special attention must be given to the following:

1. When records or data include information on more than one student, the parents of any student shall be entitled to receive, or be informed of, that part of the record or data that pertains to their child;
2. Where parents are separated or divorced, a written parental consent may be obtained from either parent, unless the district has been provided with evidence that there is a legally binding instrument that provides to the contrary.

USE OF STUDENT EDUCATION RECORDS

To carry out their responsibilities, school officials will have access to student education records for legitimate educational purposes. The school district will use the following criteria to determine who school officials are. An official is:

- A. A person duly elected to the school board;
- B. A person certified by the state and appointed by the school board to an administrative or supervisory position;
- C. A person certified by the state and under contract to the school board as an instructor;
- D. A person employed by the school board as a temporary substitute for administrative, supervisory, or instructional personnel for the period of his or her performance as a substitute; or
- E. A person employed by, or under contract to, the school board to perform a special task such as a secretary, a clerk, the school board attorney or auditor, for the period of his or her performance as an employee or contractor.

School officials who meet the criteria listed above will have access to a student's records if they have a legitimate educational interest in doing so. A "legitimate educational interest" is the person's need to know in order to:

- A. Perform an administrative task required in the school employee's position description approved by the school board;
- B. Perform a supervisory or instructional task directly related to the student's education; or
- C. Perform a service or benefit for the student or the student's family such as health care, counseling, student job placement, or student financial aid.

The school district will only release information from, or permit access to, student's education record with a parent's or eligible students prior written consent except that the school superintendent, or a person designated in writing by the Superintendent, may permit disclosure:

- A. When a student seeks or intends to enroll in another school district or a post-secondary school (the district will not further notify the parent or eligible student prior to such a transfer of records; the parent or eligible student has a right to obtain copies of records transferred under this provision);
- B. When certain federal and state officials need information in order to audit or enforce legal conditions related to federally supported education programs in the district;
- C. The parties who provide or may provide financial aid to a student to:
 - 1. Establish the student's eligibility for the aid,
 - 2. Determine the amount of financial aid,
 - 3. Establish the conditions for the receipt of the financial aid, or
 - 4. Enforce the agreement between the provider and the receiver of financial aid;
- D. When the school district has entered into a written agreement or contract for an organization to conduct studies on the school district's behalf to develop tests, administer student aid, or improve instruction;
- E. To accrediting organizations to carry out their accrediting functions;
- F. To comply with a judicial order or lawfully issued subpoena (the district will make a reasonable effort to notify the student's parent or the eligible student before making a disclosure under this provision);
- G. If the disclosure is an item of directory information, and the student's parent or eligible student has not refused to allow the district to designate that item as directory information for the student; or
- H. In response to an ex parte order of the Attorney General of the United States or his/her

designee in connection with the investigation or prosecution of terrorism crimes.

The school district will permit any of its officials to make the needed disclosure from student education records in a health or safety emergency if:

- A. He or she deems it is warranted by the seriousness of the threat to the health or safety of the student or other persons;
- B. The information is necessary and needed to meet the emergency;
- C. The persons to whom the information is to be disclosed are qualified and in a position to deal with the emergency; or
- D. Time is an important and limiting factor in dealing with the emergency.

The school district officials may release information from a student's education record if the student's parent or the eligible student gives prior written consent for disclosure. The written consent must include at least:

- A. A specification of the records to be released;
- B. The reasons for the disclosure;
- C. The person, organization, or the class or organizations to whom the disclosure is to be made;
- D. The parent's or eligible student's signature; and
- E. The date of the consent and, if appropriate, a date when the consent is to be terminated.

The student's parent or the eligible student may obtain a copy of any records disclosed under this provision.

The school district will not release information contained in a student's education records, except directory information, to any third parties except its own officials, unless those parties agree that the information will not be re-disclosed without the parent's or eligible student's prior written consent.

RECORDS OF REQUESTS FOR ACCESS AND DISCLOSURES MADE FROM EDUCATION RECORDS

The school district will maintain an accurate record of all requests for it to disclose information from, or to permit access to, a student's education records and of information it discloses and access it permits with some exceptions listed below. This record will be kept with, but will not be a part of, the student's cumulative school records. It will be available only to the record custodian, the eligible student, the parent of the student, or to federal, state, and local officials for the purpose of auditing or enforcing federally supported educational programs.

The record will include at least:

- A. The name of the person or agency that made the request;
- B. The interest the person or agency had in the information;
- C. The date the person or agency made the request; and
- D. Whether the request was granted and, if it was, the date access was permitted or the disclosure was made.

The district will maintain this record as long as it maintains the student's education record.

The record will not include:

- A. Requests for access or access granted to the parent of the student or to an eligible student;
- B. Request for access granted to officials of the school district who have a legitimate educational interest in the student;
- C. Requests for, or disclosures of, information contained in the student's education record if the request is accompanied by the prior written consent of a parent of the student or the

- eligible student or if the disclosure is authorized by such prior consent;
- D. Requests for, or disclosure of, directory information designated for that student; or for
- E. Requests for, or disclosure of, information contained in the student's education record if the request is in response to an ex parte order of the Attorney General of the United States or his/her designee in connection with the investigation or prosecution of terrorism crimes.

PROCEDURES TO SEEK TO CORRECT EDUCATION RECORDS

The parent of a student or an eligible student has a right to seek to change any part of the student's record believed to be inaccurate, misleading, or in violation of student rights. (NOTE: under the FERPA, the District may decline to consider a request to change the grade a teacher assigns for a course.)

For the purpose of outlining the procedure to seek to correct education records, the term "incorrect" will be used to describe a record that is inaccurate, misleading, or in violation of student rights. The term "correct" will be used to describe a record that is accurate, not misleading, and not in violation of student rights. Also, in this section, the term "requester" will be used to describe the parent of a student or the eligible student who is asking the school district to correct a record.

To establish an orderly process to review and correct an education record for a requester, the District may make a decision to comply with the request for change at several levels in the procedure.

First Level Decision

When a parent of a student or an eligible student finds an item in the student's education record that he or she believes is inaccurate, misleading, or in violation of student rights, he or she should immediately ask the record custodian to correct it. If the record is incorrect because of an obvious error and it is a simple matter to make the record change at this level, the record custodian will make the correction. However, if the record is changed at this level, the method and result must satisfy the requester.

If the record custodian cannot change the record to the requester's satisfaction, or if the record does not appear to be obviously incorrect, the record custodian will:

- A. Provide the requester a copy of the questioned record at no cost;
- B. Ask the requester to initiate a written request for the change; and
- C. Follow the procedure for a second level decision.

Second Level Decision

The written request to correct a student's education record through the procedure at this level should specify the correction the requester wishes the District to make. It should at least identify the item the requester believes is incorrect and state whether he or she believes the item:

- A. Is inaccurate and why;
- B. Is misleading and why; and/or
- C. Violates student rights and why.

The request will be dated and signed by the requester.

Within two weeks after the record custodian receives a written request, he or she will: study the request, discuss it with other school officials (the person who made the record or those who may have a professional concern about the district's response to the request), make a decision to comply or decline to comply with the request, and complete the appropriate steps to notify the requester or move the request to the next level for a decision.

If, as a result of this review and discussion, the record custodian decides the record should be corrected, he or she will affect the change and notify the requester in writing that the change has been made. Each such notice will include an invitation for the requester to inspect and review the student's education record to make certain the record is in order and the correction is satisfactory. If the record custodian decides the record is correct, he or she will make a written summary of any discussions with other officials and of the findings in the matter. The record custodian will transmit this summary and a copy of the written request to the school superintendent.

Third Level Decision

The school superintendent will review the material provided by the record custodian and, if necessary, discuss the matter with other officials such as the school attorney, or the school board (in executive session). The Superintendent will then make a decision concerning the request and complete the steps at this decision level. Ordinarily, this level of the procedure should be completed within two weeks. If it takes longer, the Superintendent will notify the requester, in writing, of the reasons for the delay and a date when the decision will be made.

If the Superintendent decides the record is incorrect and should be changed, he or she will advise the record custodian to make the changes. The record custodian will advise the requester of the change as at the second level.

If the Superintendent decides the record is correct, he or she will prepare a letter to the requester, which will include a basis for the final finding.

PARENT NOTIFICATION

Model Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the [Name of school ("School")] receives a request for access.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

[NOTE: In addition, a school may want to include its directory information public notice, as required by §99.37 of the regulations, with its annual notification of rights under FERPA.]

[Optional] See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) – (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the

student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

SUSPENSION OR DISCIPLINARY REMOVAL OF STUDENTS

This policy applies to the out-of-school suspension or other disciplinary removal of a child from a classroom. “Disciplinary removal” refers to reassignment of a child to an Educational Plan provided by the School District, for a prescribed course of education.

Short-Term Disciplinary Removal

A student may be removed from the student’s current placement if he/she violates the District’s code of student conduct. This removal can occur for not more than 10 consecutive school days.

Long-Term Disciplinary Removal

A student may be removed from the student’s current placement if he/she violates the District’s code of student conduct. This removal can occur for not less than 11 consecutive school days.

Suspension or Disciplinary Removal of Students with Disabilities

Students identified as disabled under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 and who are suspended out-of-school or receive disciplinary removal from the classroom require additional procedural considerations.

This policy applies to the out-of-school suspension or other disciplinary removal of a child with a disability from the classroom. “Disciplinary removal” refers to reassignment of a child to an interim alternative educational setting or another setting, designated by the School District, for a prescribed course of education.

Definitions

The following definitions apply:

- (a) “Controlled substance” means a drug or other substance identified under schedules I, II, III, IV or V in section 202I of the Controlled Substances Act, 21 U.S.C. § 812I.
- (b) “Illegal drug” means a controlled substance, but does not include such a substance that is legally possessed or used under the supervision of a licensed health care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or under any other provision of federal law.
- (c) “Weapon” means a dangerous weapon as defined by 18 U.S.C. § 930(g)(2), specifically, a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury.
- (d) “Serious bodily injury” means ‘serious bodily injury’ as defined by 18 U.S.C. § 1365(h) (3)

Short-Term Disciplinary Removal

A student may be removed from the student’s current placement to an appropriate interim alternative educational setting placement if he/she violates the District’s code of student conduct. This removal can occur for not more than 10 consecutive school days or be a series of removal that total 10 school days in a school year and that constitutes a change of placement.

A change of placement occurs if:

- The removal is for eleven days or more; or

- The child has been subjected to a series of removals that constitute a pattern.

School personnel determine whether a pattern exists by considering the following factors:

- The series of removal total eleven school days or more in a school year;
- The child's behavior is substantially similar to the child's behavior in the incidents that resulted in the series of removals, taken cumulatively, is determined to have been a manifestation of the child's disability; and
- Such additional factors as the length of each removal, the total amount of time the child has been removed and the proximity of the removal to one another.

However, short-term removals that exceed 10 school days over the course of the year should be treated as a long-term removal.

Educational Services during a Short-Term Disciplinary Removal:

The same level of educational services provided to students without disabilities will be provided to a student with a disability during removals for 10 school days or less during the school year. If a subsequent removal is imposed for not more than 10 school days AND is not a change of placement, district personnel in consultation with at least one of the child's teachers will determine the extent to which services are needed and the location in which services will be provided.

Long-Term Disciplinary Removal

In instances where disciplinary changes in placement would exceed 10 consecutive school days in which a student has violated the school code and is determined not to be a manifestation of the child's disability, personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities.

Educational Services during a Long-Term Disciplinary Removal:

A student with a disability who is removed from his/her current placement will continue to receive education services so as to enable the child to continue to participate in general education curriculum, although in another setting and to progress toward meeting the goals set out in the student's IEP; and receive, as appropriate, a functional behavioral assessment and behavior intervention services and modifications that are designed to address the behavior violation so that it does not recur.

If the removal is for eleven or more consecutive school days or is a change of placement, the child's IEP team will determine appropriate services and the location in which services will be provided. These services may be provided in an interim alternative education setting determined by the IEP team.

Removal for Weapons, Drugs, or Serious Bodily Injury

A student may also be removed to an interim alternative education setting for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the student's disability, if the child:

- Carries a weapon to or possesses a weapon at school, on school premises, or to or at a school function;
- Knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school, on school premises or at a school function; or
- Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function.

Educational Services during a Removal for Weapons, Drugs, or Serious Bodily Injury

A student with a disability who is removed from his/her current placement will:

- (a) continue to receive education services so as to enable the child to continue to participate in general education curriculum, although in another setting and to progress toward meeting the goals set out in the student's IEP; and
- (b) receive, as appropriate, a functional behavioral assessment and behavior intervention services and modifications that are designed to address the behavior violation so that it does not recur.

Manifestation Determination

Within 10 school days of any decision to change the placement of a child with a disability, because of a violation of the code of student conduct, district personnel, the parent/guardian, and relevant members of the student's IEP team will review all relevant information, including the IEP, any teacher observations, and any relevant information provided by the parents/guardians to determine:

- If the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability; or
- If the conduct in question was the direct result of the school's failure to implement the IEP.
- If the conduct was a manifestation of the child's disability the IEP team will either: conduct a functional behavioral assessment, unless this has already been completed, and implement a behavior intervention plan; or
- If a behavior intervention plan already has been developed, review the plan and modify it, as necessary, to address the behavior.

The IEP team will return the student to the placement from which the child was removed unless the parent/guardian and the school agree to a change of placement as part of the modification of the behavior intervention plan.

Notification to Parent/Guardian

No later than the date on which the decision to take disciplinary action is made, the school will notify the student's parents/guardians of the decision and provide the parents/guardians a copy of the Parents Rights.

Removal of a Student through a Hearing Officer or Court Order

If the school personnel believe that maintaining the current placement of the student is substantially likely to result in injury to the student or others, the School District may request an expedited impartial due process hearing. When a hearing is requested, the child will remain in the interim alternative education setting pending the decision of the hearing officer or until the expiration of the time of the suspension, whichever occurs first, unless the parent/guardian and School District agree otherwise. The school could also seek a court order to remove a child with a disability from school or change the child's current education placement for the same reasons.

Appeal

The parent/guardian of the child with a disability, who disagrees with any decision regarding placement or the manifestation determination, may request a hearing. When an appeal is requested, the child shall remain in the interim alternative education setting pending the decision of the hearing officer or until the expiration of the time of the suspension, whichever occurs first, unless the parent/guardian and School District agree otherwise.

Suspension from Transportation

Upon their release, legal interpretations of the IDEA Reauthorization Act and subsequent

amendments or revisions may require deviation from this printed procedure. The School District may suspend a child with a disability from transportation as a disciplinary measure.

**Athletic Appeal (i.e. Sports, Cheer, Pom, Fine Arts)
Extra-Curricular Activities Appeal (i.e. Graduation, Clubs, Organizations)**

Students have the right to an education, but do not have a right to participate in extra-curricular activities. In the event a disagreement occurs regarding a student's participation in an extra-curricular activity, the following format will be followed:

1. Coach/Sponsor-Student-Parent/Guardian meeting;
2. Coach/Sponsor-Student-Parent/Guardian-Athletic Director meeting;
3. Coach/Sponsor-Student-Parent/Guardian-Athletic Director-Principal meeting;
4. Site Athletic Council meeting;
5. Coach/Sponsor-Student-Parent/Guardian-Athletic Director-Principal-Mid-Del District Athletic Director meeting;
6. Committee selected by the superintendent or designee to review the situation.

The committee's decision will be final. No appeal.

**Due Process for Out-of-School Suspensions
Pre-Suspension Conferences**

1. When a student violates board policy or a school rule or regulation or has been adjudicated as a delinquent for an offense that is not a violent offense, the principal will conduct an informal conference with the student.
2. At the conference with the student, the principal will read the policy, rule or regulation which the student is charged with having violated and will discuss the conduct of the student which is a violation of the policy, rule or regulation.
3. The student will be asked whether he/she understands the policy, rule or regulation and be given a full opportunity to explain and discuss his/her conduct.
4. If it is concluded that an out-of-school suspension is appropriate, the student will be advised that he/she is being suspended and the length of the suspension.
5. The principal will immediately notify the parent/guardian by phone and in writing that the student is being suspended out-of-school and that alternative in-school placement or other available options have been considered and rejected. Elementary and middle school students will not be dismissed before the end of the school day without advance notice to the parent/guardian.

Immediate Suspension Without a Pre-Suspension Conference

1. A student may be suspended without the above pre-suspension conference with the student only in situations where the conduct of the student reasonably indicates to the principal that the continued presence of the student in the building will constitute a danger to the health or safety of the students, staff, or to school property, or a continued substantial disruption of the educational process.
2. In such cases, a suspension conference with the student and the parent/guardian will be scheduled as soon as possible after the student has been removed from the building.

Immediate Removal and Pendency of Investigation

In situations where the conduct of the student reasonably indicates to the site administrator that the continued presence of the student in the building will constitute a danger to the health or safety of the students, faculty, staff, school property, or a continued disruption of the educational process, a student will be sent home and may be asked to remain home for the pendency of the investigation.

Conferences With Parents/Guardians

1. The principal or his/her designee will seek to hold a conference with the parent/guardian and student as quickly as possible after the suspension has been imposed. The parent/guardian should be advised of his/her right to a conference with the principal at the time he/she is notified that a suspension has been imposed. The conference will be held during the regular school hours, Monday through Friday, with consideration given whenever possible to the hours of working parents/guardians.
2. At the conference, the principal will read the policy, rule or regulation which the student is charged with having violated and will briefly outline the conduct on the part of the student. The principal will provide information as to the basis for an out-of-school suspension rather than the use of alternative options. The parent/guardian should be asked by the principal if he/she understands the rule and the charges against the student.
3. At the conclusion of the conference the principal will state whether he/she will uphold, modify or terminate the suspension. In all cases the parent/guardian will be advised of his/her right to appeal the decision of the principal.

APPEAL OF SHORT-TERM OUT-OF-SCHOOL SUSPENSIONS (TEN (10) DAYS OR LESS)

First Level of Appeal-Level 1:

An appeal of the principal's decision for an out-of-school suspension of ten (10) days or less may be made to the head principal. This step may be skipped if the head principal was part of the first conference.

Second Level of Appeal-Level 2:

1. An appeal of the Level 1 decision may be made to the Appeal Committee for Short Term Suspensions. To appeal the decision of the head principal, a written request specifying the reason(s)

for the appeal must be received by the superintendent or his/her designee within three (3) school days from the date of the imposition of the short-term suspension. If no appeal is received within (3) school working days after the principal's decision, it will be final and non-appealable.

2. The Appeal Committee for Short-Term Suspensions will consist of three (3) certified administrators or teachers and/or a combination of administrators and teachers and shall designate a chairperson. No administrator or teacher is eligible to serve on the committee who was a witness to the student's conduct, nor is any teacher eligible to serve who has the student in his/her class for the current school term. The composition of the committee will be determined solely by the Superintendent or his/her designee and will not include the suspending principal.
3. The Superintendent of Schools or his/her designee shall schedule the committee hearing as soon as possible during regular school hours, Monday through Friday. Reasonable consideration will be given to accommodate the schedule of the parent/guardian whenever possible. If possible, the student and his/her parent/guardian will be notified in writing of the date, time, and place of the hearing. The student shall be present during the hearing. The principal who issued the suspension decision shall attend the committee hearing.
4. The committee will conduct a full investigation of the student's suspension in an informal manner. The principal will briefly outline the student's conduct, read the policy, rule, or regulation which the student's conduct violated, and present any evidence and witnesses that support the principal's decision to suspend the student. The principal may or may not share witness statements with the other parents/guardians. The rationale is that the principal believes a student may be retaliated against for telling his/her side of the story. A statement may be read with written permission from the injured party. The student and his/her parent/guardian will be asked by the committee if they understand the rule and charges against the student. The student and his/her parent/guardian will briefly explain the student's conduct and present any evidence and witness statements that support the student's position. No other witnesses will be allowed to testify or attend at this level of appeal.
5. At the conclusion of the presentation of the evidence, the committee shall retire to render a decision by a majority vote as to the guilt or innocence of the student. The committee shall also determine the reasonableness of the term of the out-of-school suspension. The suspension committee may uphold the suspension, modify the terms of suspension, or terminate the suspension. The Committee's decision shall be rendered in writing within three (3) school working days of the hearing to the parent/guardian of the student, the principal, members of the committee, and the Superintendent of Schools. The decision of this committee will be final and non-appealable and not subject to other appeals.

APPEAL OF LONG TERM OUT-OF-SCHOOL SUSPENSIONS (MORE THAN TEN (10) DAYS)

First Level of Appeal: Level 1

An appeal of the principal's decision for an out-of-school suspension of more than ten (10) days may be made to the head principal. This step may be skipped if the head principal was part of the first conference.

Second Level of Appeal: Level 2

1. An appeal of the Level 1 decision may be made to the Superintendent of Schools. An appeal must be represented by letter to the Superintendent of Schools within three (3) school working days.

2. If no appeal is received within three (3) school working days after the principal's decision is received by the parent/guardian or student, the principal's suspension decision will be final and non-appealable.
3. The Superintendent of Schools or his/her designee should hold a conference with the parent or guardian as quickly as possible after receipt of the appeal. The conference will be held during the regular school hours, Monday through Friday, with consideration given to the hours of working parents/guardians whenever possible.
4. At the conference, the Superintendent of Schools or his/her designee will read the policy, rule or regulation which the student is charged with having violated and will briefly outline the conduct on the part of the student. The parent/guardian should be asked by the Superintendent of Schools or his/her designee if he/she understands the rule and the charges against the student.
5. Each side will be given the opportunity to present its case by presentation of written statements in regard to the incident and, if desired, live testimony of the student and/or building principal or his/ her designee. No other witnesses will be allowed to testify or attend at this level of the appeal.
6. Within three (3) school working days of the conclusion of the conference the Superintendent of Schools or his/her designee will notify the student and parent/guardian in writing whether he/she will uphold, modify, or terminate the suspension. In all cases the parent/guardian will be advised of his/her right to have the suspension reviewed by the Board of Education.

Method of Appeal to the Board of Education

1. An appeal to the Board must be requested by letter to the Superintendent of Schools or to the Clerk of the Board of Education within (5) school working days of receipt of the administration's decision.
2. If no appeal is received within five (5) school working days after the decision of the Superintendent of Schools or his/her designee is received by the parent/guardian or student, the Superintendent's decision will be final and non-appealable.

Hearing the Appeal

1. The Board will hear the appeal as soon as possible.
2. The parent/guardian and student will be notified in writing of the date, time and place of the hearing.
3. The parent/guardian and student will have the right to an "open" or "closed" hearing, at their option.
4. Reasonable efforts will be made to accommodate the work schedule of parents/guardians.
5. The Board may uphold, terminate or modify the suspension.
6. The Board's decision is final and non-appealable.

7. The administration will present its evidence and witnesses first and that after each witness the parents or their legal counsel will be given an opportunity to cross-examine.
8. The parents/child will be given an opportunity to call any relevant witnesses and present any relevant evidence they may wish, subject to cross-examination by legal counsel or the administration.
9. After each witness is presented, Board members may ask the witness any questions.
10. Both the parent/child and administration will be given an opportunity for final statements.
11. At the conclusion of the evidence, the administration and the students/parents will be excused from the executive session.
12. That the Board will consider the evidence and documents and reach a decision. After deliberation, the Board will vote to come back regular session and the vote will be recorded in open session.

Attendance at School Pending Appeal Hearing

Pending the appeal hearing before the Board, the student will have the right to attend school under such “in-house” restrictions as the principal, Superintendent or Superintendent’s designee deems proper, except that at the discretion of the principal, Superintendent or Superintendent’s designee the student may be prohibited from attending school pending the appeal hearing if in the judgment of the principal, Superintendent or Superintendent’s designee:

- a. The conduct for which the student was suspended reasonably indicates that continued attendance by the student pending the appeal hearing would be dangerous to other students or school property; or
- b. The conduct for which the student was suspended reasonably indicates that the continued presence of the student at the school pending the appeal hearing would substantially interfere with the educational process at the school.

Student Privileges While Under Suspension

When a student’s behavior justifies suspension, the student forfeits the privilege of participating in the social and academic life at school. In addition, during the term of the suspension, the student will not be permitted to participate in or be in attendance at any extracurricular activities including practice and games in which district schools participate.

“Extracurricular activities” include, but are not limited to, all school sponsored teams, and organizations, and ceremonies, student government, and band, athletics, and all other school sponsored activities and organizations.

Student Privileges While Under ISR

When a student's behavior justifies ISR, the student forfeits the privilege of participating in the social and academic life at school. In addition, during the term of the ISR the student will not be permitted to participate in or be in attendance at any extracurricular activities in which schools participate. Students may participate in practice but not participate in games.

"Extracurricular activities" include, but are not limited to, all school sponsored teams, and organizations, and ceremonies, student government, and band, athletics, and all other school sponsored activities and organizations.

Education Plan for Suspended Students

With the exception of weapon or drug-related infractions, those students suspended will be provided a written education plan designed for the eventual reintegration of the student into school. This plan will provide only for the core curriculum units in which the student is enrolled. Core units will consist of the English, mathematics, science, social studies, and art units required for grade completion or high school graduation. The parent/guardian will be responsible for providing a supervised, structured environment and bear responsibility for monitoring the student's educational progress until the student is readmitted into school. The parent/guardian will be provided a copy of the educational plan of the suspended student.

Students will be allowed to make up work or test in any of their classes while suspended. The plan may designate time frames for completion, concentration of assignments, conditions of assignments, completion characteristics, and evaluation criteria.

Records and Reports

The principal will keep written records of each out-of-school suspension conference containing the date of the conference, the names of the persons present, the time duration of the conference, and the basis for rejection of alternative disciplinary options. Also, the principal shall maintain records related to the Education Plan and the student and/or parent's/guardian's compliance or noncompliance with the Plan.

Be advised that the presence of a suspended student on any public school campus is prohibited. Note: Due Process for students identified as "disabled" under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973, the Mid-Del School District will follow state and federal laws and regulations.

Policy: J-19

Adopted: 9-11-06

Revised: 3-9-26

VISION SCREENING OF STUDENTS

During enrollment, parents or guardians of students who enroll in kindergarten, first, or third grade shall receive notification of state law via a copy of this policy regarding vision screening which is located in the Mid-Del Student Expectations Policies, Procedures, and Safety Guidelines.

The parent or guardian of each student enrolled in kindergarten, first or third grade shall provide certification to school personnel that the student passed a vision screening within the previous twelve

months or during the school year. The screening shall be conducted by personnel listed on the statewide registry maintained by the State Health Department.

No student shall be prohibited from attending school for a parent's/guardian's failure to furnish a report of the student's vision screening.

Reference: O.S. 70 § 1210.284

PARENT NOTIFICATION
Meningitis Immunization Information for Parents

Meningococcal disease, commonly known as meningitis, is a potentially fatal bacterial infection that can strike teenagers and college students. The disease can come on quickly and may cause death or permanent disability within hours of the first symptoms.

Meningitis is very rare, but may be prevented through vaccination. The U.S. Centers for Disease Control and Prevention (CDC) now recommends routine meningococcal disease immunization at the preadolescent doctor's visit (11 to 12 years old). For those teenagers who have not been previously vaccinated, immunization is recommended for high school students and for all incoming college freshmen. Teenagers and college students have an increased rate of meningococcal infection compared to the general population, accounting for nearly 30 percent of all U.S. cases annually. Of those who survive, up to 20 percent suffer long-term disabilities, including brain damage, loss of hearing, organ failure and limb amputations.

Meningococcal disease can be misdiagnosed as something less serious, because early symptoms are similar to those of influenza or other common viral illnesses, including high fever, headache, nausea and stiff neck. That is why immunization is so important. A conjugate meningococcal vaccine is now available which public health officials anticipate will provide longer protection against four of the five strains of bacteria that cause meningococcal disease. Although teenagers and college students are at increased risk for contracting the disease, up to 83 percent of cases in that population may be prevented through immunization.

The Meningitis Vaccine is safe; however, there are risks with any vaccine. About half of the people who get the vaccine will have pain and redness where the shot was given, but because the vaccine is not made from the whole bacteria, it cannot cause bloodstream infections or meningitis. A small percentage of people who get the vaccine develop a fever. Vaccines, like all medicines, carry a risk of an allergic reaction, but this risk is very small.

This vaccine is not required to attend public school in Oklahoma, but may be required by colleges and universities. For more information contact your healthcare provider or the City County Health Department of Oklahoma or visit the CDC Web site at www.cdc.gov.

Reference: O.S. 70§1210.195

HEALTH SCREENINGS

Each year various health screenings may be done at school. While each school is different in the screenings they conduct, the following health screenings may include but are not limited to: height,

weight, BMI, blood pressure, pulse, vision, hearing, dental, and/or other health specific evaluations or assessments. At times outside entities may assist with the screenings such as Vizavance, Lions Club, or the Masonic Temple. If you do not want your child screened or assessed for any or all of the above, please contact the District Health Coordinator to complete the opt-out form.

TOILETING INCIDENT/PROTOCOLS

It is an expectation that school-age students can independently use the toilet and change their clothes if an accident occurs, for non-related disabled students. Students are reminded to go to the restroom several times throughout the day. Periodically younger students may experience accidents from time to time. All students have the right to healthy, safe hygiene and environment at school. Toileting accidents will not be a barrier to attending Mid-Del Schools per the Oklahoma Statute 70 O.S. 1-114.

Any toileting assistance provided by the district is to accomplish these goals:

1. Maintain the health of our students by ensuring their hygiene is taken care of.
2. Maintain the dignity of the student.
3. Allow the student to continue their academic studies promptly.

In the event of a toileting accident (for non-related disabled students), the following protocol will be followed:

LEVEL 1

1. The student will go to the office
2. Contact the parent/guardian to notify them of toileting incident
3. Parent/Guardian will be allowed to come to school to take care of the student within 30 minutes
Students will not sit in soiled clothing for a period exceeding 30 minutes.
4. If a parent/guardian is not able to come to school, the student will be prompted to change independently, with verbal direction from the staff member
 - a. The door can be slightly cracked with an adult outside the door or stall
 - b. Any staff member can assist since privacy for the student is maintained and physical contact is absent or very minimal
 - c. Discard materials used for cleaning and changing
 - d. The adult will place the soiled clothes in a closed bag to be sent home
 - e. Both the student and the staff member will wash their hands
 - f. Complete the toileting log and notify parents/guardians
 - g. Example: The student may need verbal prompting to complete cleaning up and changing clothes. If the child cannot independently change, move to LEVEL 2 procedures.

If a student is unable to change independently and needs physical assistance: **LEVEL 2**

1. The student will go to the office
2. Contact the parent/guardian to notify them of toileting incident
3. Parent/Guardian will be allowed to come to school to take care of the student within 30 minutes
Students will not sit in soiled clothing for a period exceeding 30 minutes.
4. Two staff members will participate. The primary person provides physical assistance to the student. The secondary person is within proximity of the student, listening, observing, and intervening only if necessary.
5. Each school site administrator will determine the best restroom for these situations.
6. Discard materials used for cleaning and changing
7. An adult will place students soiled clothes in a closed bag to be sent home
8. Student and staff members will wash their hands
9. Complete the toileting log and notify parents/guardians

In the event a student has repeated or consistent issues with toileting, a parent/guardian meeting with the site administrator, school nurse, counselor and teacher(s) will be scheduled to discuss ways to support the student so

that independent toileting can be mastered. Students may be asked to bring a change of clothes to school in case an accident does occur. Each student's situation will be carefully considered and handled with the utmost care.

Policy: J-20

Adopted: 12-11-06

Revised: 8-13-12

SCHOOL-BASED RANDOM SUBSTANCE ABUSE TESTING POLICY FOR STUDENTS IN COMPETITIVE ATHLETICS AND EXTRACURRICULAR ACTIVITIES

The Mid-Del Board of Education, in an effort to protect the health and safety of its extra-curricular activities students from illegal and/or performance enhancement drug use and abuse, thereby setting an example for all other students of the Mid-Del Public School District, proposes to adopt the following policy for substance abuse testing of activity students.

Statement of Purpose and Intent

Drug use of any kind is incompatible with participation in interscholastic athletics/extra-curricular activities in the Mid-Del Public School District. For the safety, welfare, and best interests of the students of Mid-Del Schools, and to promote drug-free lives both during and after high school, the Mid-Del Public School District has adopted a substance abuse testing program for use by all students participating in Oklahoma Secondary School Activities Association (OSSAA) competitive, interscholastic athletics/extra-curricular activities. Participation in school sponsored extra-curricular competitive activities is a privilege, and standards of conduct and behavior are placed upon the student participants. As representatives of the Mid-Del School District, students involved in athletics or extra-curricular activities carry a responsibility to themselves, their fellow students, their parents/guardians, and their school to set the highest possible examples of conduct, which includes avoiding the use of illegal drugs and performance enhancing drugs.

The Mid-Del School Board recognizes that all students have certain personal rights of privacy guaranteed by the Constitution of the United States of America and by the Constitution of Oklahoma. The Substance Abuse Testing Policy governs the use of illegal drugs as a condition of participation in extra-curricular activities, and its policies and procedures protect the student's rights of privacy. In addition, this policy is intended to supplement and complement the Mid-Del School District Policy on Student Possession, Use of Alcohol, Tobacco, Illegal Drugs, and all other policies, rules and regulations regarding possession or use of illegal drugs.

The purpose of the Substance Abuse Testing Policy is to prevent drug use and to educate students involved in athletics or extra-curricular activities about the serious physical, mental, and emotional harm caused by drug use and to offer a drug-free environment for training, practicing, and competing in athletics or extra-curricular activities. This Policy is not intended to be disciplinary or punitive in nature. The sanctions of the Policy relate solely to limiting the opportunity of any students involved in OSSAA-sanctioned athletics or extra-curricular activities found to be in violation of the Policy to participate in interscholastic competitive athletics or extra-curricular activities. There will be no academic sanction for violation of this Policy.

I. Definitions

“Activity Student” means any student that represents Mid-Del Public Schools in any extra-curricular activity in interscholastic competition (OSSAA), such as, but not limited to Competitive Speech and Drama, Academic Team, Band, Vocal Music, Cheerleading, and Athletics.

“Substance Abuse Test” means a scientifically substantiated method to test for the presence

of illegal drugs, or the metabolites thereof.

“Random Selection Basis” means a mechanism for selecting activity students for drug testing that:

- a. results in an equal probability that any activity student from a group of grade-level activity students subject to the selection mechanism will be selected, and
- b. does not give the School District discretion to waive the selection of any student selected under the mechanism.

“Illegal Drugs” means any substance which an individual may not sell, possess, use, distribute, or purchase under either Federal or Oklahoma law. “Illegal drugs” includes, but is not limited to, all scheduled drugs as defined by the Oklahoma Uniform Controlled Dangerous Substance Act, all prescription drugs obtained without authorization, and all prescribed and over-the-counter drugs being used for an abusive purpose. “Illegal drugs” shall also include, but is not limited to, alcohol and anabolic steroids.

“Positive” when referring to a substance abuse test administered under this policy means a specimen that initial screening testing has indicated the possible presence of an illegal drug, or the metabolite thereof, and has been confirmed by a second test using gas chromatography/mass spectrometry, or an equivalent scientifically accepted method of equal or greater accuracy.

“Reasonable Suspicion” means a suspicion of illegal drug use based on specific observations made by coaches/administrators/sponsors of the appearance, speech, or behavior of an activity student, the reasonable inferences that are drawn from those observations, and/or information of illegal drug use by an activity student supplied to school officials by other students, staff members, and patrons.

“Performance Enhancing Drugs” includes anabolic steroids and any other natural or synthetic substance used to increase muscle mass, strength, endurance, speed or other athletic ability. The term “performance enhancing drugs” does not include dietary or nutritional supplements such as vitamins, minerals, and proteins, which can be lawfully purchased in over-the-counter transactions.

“Interscholastic Activities” means competition, sanctioned by OSSAA, between schools.

“Extracurricular Activities” means activities outside the regular curriculum of a school.

“Medical Review Officer” (MRO) is a doctor trained and authorized to receive and interpret drug test results. The MRO is the person who will make contact in the event of a positive test result. The MRO will ask questions to determine whether or not the drug use is legal (prescription) or illegal. If legal drug use is determined, a negative result would be forwarded to the School District’s designated substance-abuse result contact.

“Oklahoma Secondary School Activities Association” (OSSAA) provides:

- (a) effective coordination, leadership, supervision, and the regulation for secondary school activities including the program of interscholastic activities and contests in which its member schools may participate;

- (b) leadership in the development, supervision, and conduct of co-curricular activities which enrich the educational experiences of high school students.

II. Procedures

Each activity student shall be provided with a copy of the “Student Drug Testing Consent Form” which shall be read, signed, and dated by the student, parent or custodial guardian, and coach/sponsor before such student shall be eligible to practice or participate in any extra-curricular activities. The consent requires the activity student to provide an oral fluid swab whenever the activity student is selected by the random selection mechanism and at any time when there is reasonable suspicion to test for illegal drugs. No student shall be allowed to practice or participate in any extra-curricular activities involving interscholastic competition unless the student has returned the properly signed “Student Substance Abuse Testing Consent Form.” A student who moves into the district after the school year begins will be required to sign a “Student Substance Abuse Testing Consent Form” before they will be eligible for participation.

Prior to the commencement of substance abuse testing, coaches and sponsors will conduct a meeting, with students an orientation session will be held with each Activity Student to educate them of the sample collection process, drug testing procedures, and other areas that may help to reassure the activity students about the drug testing process. In addition, each Activity Student shall receive a copy of the School-Based Random Substance Abuse Testing Policy. The head coach, sponsor, or other designated school official shall be responsible for explaining the policy to all prospective activity students. Activity students will be chosen for substance abuse testing on a random selection basis from a list of all Activity Students who are involved in in-season activities. The Mid-Del Public School District will determine the percentage of student names to be drawn at random to provide an oral fluid swab for substance abuse testing.

In addition to the random substance abuse test required above, any activity student may be required at any time to submit to a test for illegal drugs, or the metabolites thereof, when an administrator, coach, or sponsor has reasonable suspicion of illegal or performance-enhancing drug use by that particular student.

Each activity student who delivers a properly signed consent form to participate in random substance abuse testing will be assigned an identifying number. In selecting students at random for alcohol or drug testing, all students participating in in-season activities will be equally subject to being selected each time the Mid-Del School District conducts random substance abuse testing, and the Mid-Del Public School District will not have the discretion to waive the selection of any student. In the event that a student is unavailable for random substance abuse testing due to unforeseen circumstances such as an illness, the Mid-Del Public School District shall test instead a randomly selected alternate student.

A student involved in athletics or extra-curricular activities who has voluntarily consented to random substance abuse testing may withdraw such consent by submitting a written revocation of consent, signed by the student and, if the student is under the age of eighteen, also signed by student’s parent/custodial guardian.

If a student or parent/guardian withdraws the consent for a student involved in athletics or extra-curricular activities, the student becomes ineligible to participate in interscholastic competitive athletic events or extra-curricular activities immediately and must take the next season’s random substance abuse test before being allowed to again participate.

Any substance abuse test will be administered by a professional laboratory chosen by the Mid-Del Public School District. The professional laboratory shall be required to use scientifically validated toxicological testing methods, to have detailed written specifications to assure chain-of-custody of the specimens, and to have proper laboratory control and scientific testing.

All aspects of the substance abuse testing program, including the taking of specimens, will be conducted so as to safeguard the personal and privacy rights of the student to the maximum degree possible. The test specimen shall be obtained in a manner designed to minimize intrusiveness of the procedure. All drug testing employees will be required to have a criminal background and sex offender registry check conducted by the OSBI and on file with the school district. If at any time during the testing procedure the collector or monitor has reason to believe or suspect that a student is tampering with the specimen, recollection will follow.

The Oral Fluid (Saliva) Drug Test is an FDA cleared, laboratory-based, oral fluid testing system that enables accurate testing for drugs of abuse, including marijuana, cocaine, amphetamines, methamphetamines, opiates, benzodiazepines and barbiturates. This process offers a non-invasive collection that can be administered in 5 to 10 minutes per student.

The collection process is as follows:

1. The donor inserts the oral fluid collection pod between the lower cheek and gum.
2. When the indicator window on the handle turns blue, the collector is removed.

III. Confidentiality

The Medical Review Officer (MRO) will notify the designated authorized school district contact to keep the test results confidential. The designated authorized school district contact will notify the parent/ or custodial guardian. The designated authorized school district contact will schedule a conference with the student and the parent/custodial guardian to explain the student's opportunity to submit additional information to the Medical Review Officer. The Mid-Del Public School District will rely on the determination of the Medical Review Officer whether the positive test result was produced by something other than consumption of an illegal or performance-enhancing drug. Test results will be kept in files separate from the student's other educational records, will be disclosed only to school personnel who have a need to know, and will not be turned over to any law enforcement authorities. The Board of Education will be presented a summary report at the conclusion of each nine weeks period of school. This report shall include the number of students tested by grade level, the number of positive tests, and the types of illegal substances.

IV. Appeal

An Activity Student who has been determined to be in violation of this policy shall have the right to appeal the decision to the Superintendent or his/her designee(s). Such request for a review must be submitted to the Superintendent in writing within five (5) calendar days of notice of the positive test. A student requesting a review will remain eligible to participate in any OSSAA extra-curricular activities until the review is completed. The Superintendent or his/her designee(s) shall then determine whether the original finding was justified within 48 hours of the request for an appeal. No further review of the Superintendent's decision will be provided and his/her decision shall be conclusive in all respects. Any necessary interpretation or application of this policy shall be in the sole and exclusive judgment and discretion of the Superintendent that shall be final and not open to appeal. The Superintendent shall report to the Board of Education all appeals and the Superintendent's decision.

V. Consequences

Any Activity Student who tests positive or does not provide a specimen in a substance abuse test under this policy shall be subject to the following restrictions:

A. For the First Offense:

The parent/guardian will be contacted immediately and a private conference will be scheduled with the student, parent/guardian, athletic director/designee, activity sponsor, and/or principal/designee within 24 to 48 hours to discuss the positive test result. In order for the student to remain eligible to participate in the activity/sport, the student and his/her family must provide, within 5 school days, a written documentation of a scheduled drug treatment program, including “first offender” programming and/or substance abuse assessment services as deemed appropriate, from a qualified agency or counseling entity. The cost of the student’s treatment program will be paid by the student’s family. Additionally, the student will be tested for the remainder of the school year. The time and date will be unknown to the student and determined by school personnel. These requirements and restrictions shall begin immediately, consecutive in nature, unless a review appeal is filed following receipt of a positive test. Should the parent/student not agree to these provisions, the consequences listed in this policy for the third offense will be imposed.

B. For the Second Offense:

The student will be suspended from participation in all activities covered under this policy for 10 school days. After this 10-day period the student may resume participation once the family has again provided proof to the school that they are actively participating in a program of substance abuse education/counseling from a qualified drug treatment program or counseling entity, the cost of which will be paid for by the parent/guardian. Additionally, the student will be tested for the remainder of the school year. The time and date will be unknown to the student and determined by school personnel. These requirements and restrictions shall begin immediately, consecutive in nature, unless a review appeal is filed following receipt of a positive test. Should the parent/student not agree to these provisions, the consequences listed in this policy for the third offense will be imposed.

C. For the Third Offense (within a 1-year period or 365 days of first offense):

Complete suspension from participation in all extra-curricular activities, including all meetings, practices, performances, and competition for the remainder of the school year, or eighty-eight school days (1 semester) whichever is the longer.

VI. Refusal to Submit to Substance Abuse Test

A participating student who refuses to submit to a substance abuse test authorized under this policy or who does not report for testing in a time frame gleaned reasonable by the Mid-Del School District, shall not be eligible to participate in any activities covered under this policy including all meetings, practices, performances, and competitions for the remainder of the school year or eighty-eight school days whichever is the longer. Additionally, such student shall not be considered for any interscholastic activity honors or awards given by the school.

Mid-Del Public Schools is committed to cooperating with parents/guardians in an effort to help students avoid illegal drug use. The Mid-Del Public School District believes accountability is a powerful tool to help some students avoid using drugs, and that early detection and intervention can save lives.

Mid-Del Public School District

School-Based Random Substance Abuse Testing Policy

Statement of Purpose and Intent

Participation in school sponsored extracurricular activities at the Mid-Del School District is a privilege. Activity students carry a responsibility to themselves, their fellow students, their parents, and their school to set the highest possible examples of conduct, which includes avoiding the use or possession of illegal drugs.

Drug use of any kind is incompatible with participation in extracurricular activities on behalf of the Mid- Del School District. For the safety, health, and well-being of the students of the Mid-Del Public School District, the Mid-Del Public School District has adopted the attached Activity Student Substance Abuse Testing Policy and the Student Substance Abuse Testing Consent for use by high school students participating in OSSAA interscholastic, competitive activities.

Each OSSAA Activity Student shall be provided with a copy of the Activity Student Substance Abuse Testing Policy and Student Substance Abuse Testing Consent Form which shall be read, signed, and dated by the student, parent/custodial guardian, and coach/sponsor before such student shall be eligible to practice or participate in any OSSAA interscholastic activities. The consent shall be “to provide an oral fluid/saliva sample when chosen by the random selection mechanism and at any time requested, based on reasonable suspicion, to be tested for illegal drugs.” No student shall be allowed to practice or participate in any activity governed by the policy unless the student has returned the properly signed Student Substance Abuse Testing Consent Form.

Mid-Del Public School District
School-Based Random Substance Abuse Testing Policy
Consent Form

Student's Last Name

First Name

MI

Current grade _____

High School _____

I understand after having read the "Student Substance Abuse Testing Policy" and "Student Substance Abuse Testing Consent Form" that, out of care for my safety and health, the Mid-Del Public School District enforces the rules applying to the consumption or possession of illegal drugs. As a member of a Mid-Del OSSAA extra-curricular interscholastic activity, I realize that the personal decision that I make daily in regard to the consumption or possession of drugs may affect my health and well-being as well as the possible endangerment of those around me and reflect upon any organization with which I am associated. If I choose to violate school policy regarding the use or possession of illegal drugs any time while I am involved in an in-season activity, I understand upon determination of that violation, I will be subject to the restrictions on my participation outlined in the Policy. To promote a drug-free environment for the students participating in interscholastic, competitive activities, I will uphold the policies and procedures outlined in the Activity Student Substance Abuse Testing Policy.

Signature of Student

Date

We have read and understood the Mid-Del Public School District "Activity Student Substance Abuse Testing Policy" and "Student Substance Abuse Testing Consent Form." We desire that the student named above participates in the OSSAA extra-curricular interscholastic programs of the Mid-Del Public School District, and we hereby voluntarily agree to be subject to its terms. We accept the method of obtaining an oral fluid/saliva sample, testing and analysis of such specimens, and all other aspects of the program. We further agree and consent to the disclosure of the sampling, testing, and results as provided in this program.

Signature of Parent or Custodial Guardian

Date

Student(s) will need to submit only ONE consent form. This form will be placed on file until the student graduates or drops activity. The School-Based Random Substance Abuse Testing Policy and consent form are also available online at mid-del.net.

(USDA regulations requires the meal charge policy be given to all parents. Please include the charge policy in your student handbook to meet this requirement.) 6/26/18

Child Nutrition Charge Policy

Child Nutrition
(405)-739-1611

Mid-Del Child Nutrition's mission is to support the essential link between nutrition and education for students.

Mid-Del School District participates in both the National School Lunch Program and the School Breakfast Program. If you would like more information on the nutrient guidelines for each of these programs please visit:

<https://www.fns.usda.gov/cn/nutrition-standards-school-meals>

Mid-Del Child Nutrition implements the Community Eligibility Provision (CEP) Program. With CEP, families are not required to submit a free and reduced meal application form and all students will receive one free breakfast meal and one free lunch meal every school day.

A la carte items will be available for purchase for all Middle School and High School students. These items may be purchased using cash or a MySchoolBucks account.

MySchoolBucks

Mid-Del Schools offers a free online service that provides a quick and easy way to view recent purchases, check balances, set-up low balance alerts, and add money to your student's meal account using a credit/debit card or electronic check.

Convenience - Available 24/7 on the web or with the Mobile App for your iPhone, Android or Windows phone!

Efficiency - Make payments for all your students, even if they attend different schools within the district. Eliminate the need for your student to take money to school. (Fee applies)

Control - Set low balance alerts, view account activity, recurring/automatic payments & more! School Bucks provides:

To Enroll: go to www.MySchoolBucks.com and register for a free account. You will receive a confirmation email with a link to activate your account. Add your students using their school name and student ID. Online payment to your students' accounts will incur a processing fee. You will have the opportunity to review any fees and cancel if you choose, before you are charged.

If you have any questions, contact MySchoolBucks directly at parentsupport@myschoolbucks.com, (1-855-832-5226), or myschoolbucks.com and click on Help/FAQs